THE TIMES

Educational Supplement

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County ends secrecy over pupils' records

by Richard Garner

ur-controlled Leicestershire ty Council has become the first ity to allow parents and guar- to inspect pupil records in primary and secondary schools. om the beginning of this term aged over 16 in secondary ls and further education coll- will also have the right of s to any information held about .

e Inner London Education Au- y was the first to open primary l records to parents. However, ndary school records are still dential and primary schools are itted to keep private notes on a d in addition to the public re- ds.

s a result of Leicestershire's new y, which has been devised with support of the first major hers' organizations in the coun- all people supplying references formation (other than medical or psychiatric records) will be told the information will be open to inspection by individuals viewing their personal files. In the past, such information has been marked "confidential".

Only in rare cases, such as when the head believes disclosure of such information puts the child at risk, will a request be refused but even then the individual/parent or guardian will have the right of appeal to a special sub-committee of the education committee.

On psychologists' reports, the council says: "Parents may have access to educational psychologists' reports written after April 1983. Educational psychologists' reports written prior to April 1983 should not be shown to parents: parents should be informed of the existence of the report and referred to the senior educational psychologist for the area."

Leicestershire's move comes in advance of a similar move by Brent Council and just before the publication of a major policy initiative on school records by the National Union of Teachers.

Significantly, the NUT working party which is to produce a report on pupil records is chaired by Mr John Perry, the Leicestershire executive member of the NUT who has been involved in the discussions with the county council over its initiative.

In Brent, pupil records will be available by special appointment at a parents' evening. In the case of students over the age of 18, parents wanting to view them will have to have their son or daughter's permission.

Leicestershire goes further than Brent in allowing parents to receive information in writing without having to attend parents' evenings.



A soggy start to the summer term. Boys from Haberdashers' Aske's Hatcham School in South-east London, denied the leisurely pleasures of the cricket field by days of non-stop rain, head for the showers after an unseasonal cross country run.

With parts of the outfield under 5ins of water, they'll have to wait until next week to try out the new artificial cricket pitch which the school has just laid at the cost of £4000. (Sport, page 9).

Bridging the age gap

andparents could help teachers in classrooms and bridge the age p according to a report, stemming on a survey conducted by the Pro- ational Association of Teachers out the amount of parental help en to teachers.

"The elderly have a great deal to er in terms of experience, wis- and knowledge," the report d this week.

"Stable communities generally re- ect the old as keepers of wisdom – haps this is what is missing in r society today. The use which me schools make of the old – as ipients of charity or objects of cial concern – whilst laudable up a point, might be considered pat- nising and perhaps demeaning by me.



Premier to appoint new play leader

by Patricia Rowan

An ambitious new children's quango is to be announced by the Prime Minister before the end of the month.

Mrs Thatcher will give Mr Neil Macfarlane, Sports Minister, responsibility for children's play, and a National Play Service with a budget likely to runs into six figures is to be set up to provide the necessary national and regional organization.

Details of the new scheme are still being worked out by the Department of the Environment which, like the MSC before it, is stepping in to an area where the DES has so far failed to act.

The idea is that the Play Service will be a voluntary body, linked to the regional structure of the Sports Council and partially funded through its grant.

Calculations made within play organizations suggest, however, that 30 to 50 new officers will be needed to provide the support and advisory staff envisaged, quite apart from research and information.

Its responsibilities are expected to cover school holiday schemes, adventure playgrounds, playbuses, and play in hospitals. This suggests a salary bill alone of something like £1m, which would require a substantial Sports Council grant, or a great deal of voluntary fund raising.

The idea has the backing of the National Playing Fields Association, which has pushed for status and central funding for play, and the DoE plan would give a focus of political responsibility and accountability to the considerable amount of voluntary work already going on throughout the country.

It seems that another major initiative for children is to be launched by another government department because the DES showed no interest.

One of the bestsellers on the Whitehall lists is an interdepartmental guide issued in 1975 on responsibility for children's play. Its detailed breakdown showed that this was divided among five departments, and the relevant pressure groups have been urging that it should be collected under one minister.

What prompted the DoE to step in was Michael Heseltine's discovery of the needs of inner city children, when he was appointed to Merseyside as Secretary of State last year.

His answer was to appoint Mr Ed Berman, community-activist and founder of Inter-Action, as a special adviser. Mr Berman took up his nine-month appointment last October, with a brief to advise on inner city matters with particular reference to play schemes.

If the money starts to come through before the general election, it could be particularly useful in those local authorities which have cut support to holiday play schemes in a faithful attempt to comply with DoE spending targets.

Grant move may ease squeeze on HE places

by John O'Leary

The tight squeeze on student places may be relaxed allowing more sixth-formers to go on to higher education as a result of a new agreement between education ministers and the Treasury over spending on student grants.

Despite the retention of rigid cash limits in all departmental budgets, it has been agreed that half of any overspending on student awards will be offset against the cost of unemployment benefit for those concerned. This means universities and polytechnics will be under less government pressure to hold numbers down because of the effect on the grants budget.

The Treasury's support for this scheme represents a coup for the Department of Education since the Government has always resisted pressure to link dole payments with the cost of alternative activities. It also explains apparently contradictory ministerial statements on student numbers in recent months.

Discussions are now underway with the National Advisory body and the University Grants Committee on the numbers which can be accommodated under the stated expenditure plans. The UGC up to now has pursued a policy of safeguarding standards by protecting funding levels per student and holding down numbers. The Government may wish to see some relaxation in this policy when Sir Peter Swinnerton-Dyer takes over the chairmanship of the UGC.

But it is in the public sector that any immediate expansion is likely to occur. Numbers have been rising consistently as the 18 year old group has grown and university places have become more scarce. THES.

The TES

This week's 112-page issue of *The Times Educational Supplement* includes 62 pages advertising teachers' jobs.

THIS WEEK

COMMENT 2
PRIMARY 6
SPORT 9
SCHOOL TO WORK 12
OVERSEAS NEWS 16,17
LETTERS 18,19
FRONTPAGES 63,64
PERSONAL ARISTIDES AND CROSSWORD 112
CLASSIFIED 32

Down with school
Ivan Illich visited Britain this week still proclaiming his de-schooling message. 5

Science attacked
Suggestions for improving science in primary schools are made by Her Majesty's Inspectorate 6

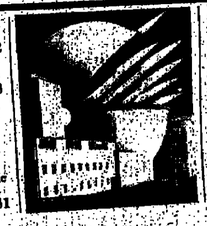
Pay scales
The provisional new teacher pay scales and the story of the negotiations 8

Platform
Max Morris explains how a Labour victory in the General Election should strengthen education's voice in Parliament 4

Sent to Coventry
Will plans to introduce vocational education into Coventry schools isolate the less academic? Some of the city's teachers give the proposals the thumbs down. 21

Starter's orders
How nurseries produce aggressive failures 22
First day at school: getting children off to a good start 23

Resources/Media
Art and Built Environment, a project to develop the 'critical eye', described in detail. Review of the Nuclear Issues unit of The English Programme (pictures). 30–31



Arts/Books
Robin Buss on a new study of bilingual children; FAV J Hemmings reviews a biography of Jean-Jacques Rousseau; Biddy Passmore on three political manifestos; David Martin on changing attitudes to nature; Frances Spalding on *The Sunday Times* student Drama Festival; French and EFL textbooks 24–29

EXTRA
Health education 49–62

TIMES PAST
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Why not set up a working party?

The teachers' pay settlement, when agreement came at the end of last week, seems to have been relatively quick and easy. Just close your eyes and hold on tight while we pull, and you'll scarcely notice any pain. There you are then, nice and tidy, just like your cousins in Scotland.

Once a Scottish agreement had been reached to go just within spitting distance of five per cent, and the civil servants had accepted a public sector going rate of 4.8 per cent there cannot have been many teachers who seriously believed that they were the group with the industrial muscle to go for more.

What they have got instead is a face-saving sweetener in the form of a new working party, which they have been waiting for ever since it was recommended at the bitter end of last year's arbitration. Its official brief is to examine the full range of data relevant to the remuneration of teachers, but almost before it had been announced it became clear that the two sides on Burnham had very different expectations as to what it might achieve.

For the teacher unions (apart from the NAS/UWT) it is a ray of hope, lighting up once again the path to a comparability exercise which will look at other occupations, and bring teachers back on course to Houghton and Clegg pay levels. And all this in time for the factual background to be fed into the 1984 pay negotiations.

So far as the local authority leaders are concerned, the scenario is radically different. They see this exercise rather as the opportunity to move right away from Houghton and Clegg at last, and come to grips with the present realities of supply and demand. They plan to feed in data relevant to their own ability to pay – an issue which some l.e.a.s are already aggressively airing with reference to this year's award.

The reality will as usual be an uneasy compromise, but low expectations seem to be in order. What can a small working party made up of officers from both sides really expect to achieve in less than a year? Professor Clegg and his research team spent a great deal of time and money trying to arrive at a workable basis for comparability with other occupations, and had to admit that they would need to spend much more of both before they came up with anything satisfactory.

Of course, the working party will have access to what is currently available in the way of incomes data, but it can only be of the usual unsatisfactory nature which the Government has, in any case, been disposed to ignore.

It rather looks as if the teacher unions have been persuaded to accept the remuneration working party as a diversion from that other Burnham working party which really matters, on the structure of the teaching profession, and whose deliberations seem to have reached an impasse.

It had, of course, been hoped that the restructuring working party would report in time for this year's pay settlement, a hope now also deferred to 1984.

Here again, the employers and teacher unions are working to different, though overlapping, agendas. It is fairly common ground that the changing age profile of the teaching profession, allied to falling rolls and new arrangements at sixth-form level, call for a shake-up of a scales and points system better suited to pre-Houghton days. And doubtless the DES would like to use the opportunity to reshape the system in recognition of the new tougher attitudes on probation and promotion.

There is some common ground now on merit awards for good classroom teachers, an idea which some of the unions were not unhappy to see aired in the White Paper on *Teaching Quality*, though their concept may not exactly match that of the *DES*. (The current *contretemps* in the *US*, reported in last week's *TES*, suggests how the merit money argument may run).

Where they part company, in any case, is on how you adjust the structure – and the money – to provide for new merit Brownie points. The employers may back them, but they will want to take away a scale or two elsewhere to compensate, which is not likely to commend itself to any red-blooded union negotiator.

Another likely sticking point is the inclination of the employers, also bogged down in the CLEA arena on conditions of service, to try and slip something under that heading into the restructuring arrangements.

The real difficulty with both working parties is that any new development is bound to have a cost to it, and restructuring is certainly no exception. To reorganize pay scales to the satisfaction of all parties may be possible in times of expansion. In 1983 it will be a little more difficult.

Salford notebook

Challenge to competence

When *The Guardian*, the Gulbenkian Foundation, the Advisory Centre for Education and Youthaid decided to call this week's conference Education Challenge, it was a safe guess that nobody knew quite what it was meant to be about.

"Challenge" is one of those words. *The Guardian's* John Fairhall almost said as much when he gave as one of the reasons for sponsoring a conference a widespread feeling of doubt and uncertainty throughout the educational scene. Someone must have said: "Why not get a collection of inveterate conference-goers in down-to-earth Salford, condemn them to study their own navels for four days and come up with profound observations about policy." Well, it seemed like a good idea . . .

On these occasions, certain time-consuming rituals have to be observed. The agenda has to be queried; sighting shots loosed off. "And chairman", someone says ominously, "there's just one thing . . ." This is usually a variant on two standbys. One is: "We ought to be clear in our minds about what education is for." The other follows on: "But surely, we cannot do that without first reaching some conclusion about the nature of society."

Two of this week's topics are deliciously general: "The content and character of the curriculum" and "Access to education." The third is more specific: "The implications for education of changing patterns of employment / unemployment."

So far, in the group studying this theme, we have absorbed some useful information on employment and unemployment and from this the discussion has moved on to an analysis of the skills which will be needed by future employees. Mr Chris Hayes, an industrial trainer, put forward his idea of general competences – process skills – which young workers can take from job to job, which include a basic capacity to apply one set of experiences to the solution of another, related, set of problems.

It is at this point that theoreticians flap their wings, especially if, as at Salford, their hypotheses are expressed with French metaphysical enthusiasm by Madame Anne de Blignières-Legeraud, from the University of Paris. But fortunately, Mrs Anne Jones, the head of Cranford School, Hounslow, is on hand to give a school example of this kind of competency "training" from her own experience. It is based on the planning, preparation, execution and subsequent post-mortem analysis which a group of 16-year-olds might carry out *in connexion with* a simple task.

So far, what has been emerging seems to be another version of education for capability, based on specific procedures to help young people gain mastery over a range of social skills by performing real tasks in real circumstances and then sharing in a process of analysis and self-examination. From this they may emerge as, in some genuine sense, the owners of a measure of transferable skill which they can take with them to use elsewhere in different circumstances.

Such a curriculum, Mrs Jones would say, should not be reserved for the bottom 40 per cent, but is needed at every intellectual level.

If the trainers are right, all this seems to make a lot more sense than investing time and money in school-based, job-specific, vocational education. But hush, Mr David *Young is about to speak* (see page 3) and tomorrow is another day.

Stuart Maclure

COMMENT

Neo-realism on primary science

The latest excursion of Her Majesty's Inspectorate into professional leadership, the discussion document *Science in primary schools* (page 6), is welcome if belated; deficiencies in this field were, as they say, "cause for concern" as long ago as 1979 in the inspectors own primary survey.

The formula for such a document is a familiar one: some obviously good theoretical and practical sense; some tantalizingly anonymous anecdotes about what can be achieved against all the odds; measured scepticism about cover-alls and cure-alls and a diffident counsel of perfection.

Primary science should, it says, be developing the ability to think and work scientifically: observing; explaining; seeking patterns and applying them.

The inspectors stress the need for practical work and a spirit of systematic inquiry and list some of the equipment schools need. Scientific experiences could arise through other subjects such as environmental studies but "it is very seldom that such an approach leads to good science education," they warn.

Better record keeping, more assessment, whole school schemes of work and local authority primary science policies are the recipe for more systematic and coordinated development of scientific thinking. They add: "It is not unusual to find the same topic covered at the same intellectual level in different years or topics chosen without regard to each other or their conceptual difficulty. . . very few secondary schools can rely on any degree of common science experience on the part of their new pupils."



For all its exhortations and high expectations, however, *Science in primary schools* seems firmly rooted in the neo-realist school of HMI reports. It recognizes the unscientific backgrounds of most primary teachers and the heavy demands made upon them already. It blames *parents for the domination of English* and maths in the primary curriculum and asks "whether it is reasonable to expect all or even most teachers to teach science without support of a kind and quantity that is wholly lacking at the present time?"

HMI's tacit answer is that it isn't reasonable to expect that. Instead heads are advised to "reconsider their staffing patterns". Just as they seek out music specialists for certain appointments, so should they now have a clear policy for future appointments to ensure that all parts of the curriculum are "adequately represented" in the school by teachers who have made a main study of that subject.

What the inspectors now seem to be saying is that, given even the best will in the world on the part of primary teachers and local authority advisers, few teachers are going to be able to rise to the full challenge of junior science. The signals seem set for further specialization of primary teachers and earlier subject differentiation in the curriculum.

Too thrusting by half?

What kind of officials should we have at the top of the Civil Service? Do we have too many brilliant Oxbridge classicists, whose chief delight lies in turning an elegant minute to suit their minister's whim, and not enough people from a variety of backgrounds, with a variety of skills – and a mind of their own?

These questions came to the fore yet again this week with the appearance of two weighty contributions on the Civil Service: a speech by Sir Frank Cooper, former permanent secretary at the Ministry of Defence; and the report on the selection of fast stream graduate entrants from Sir Alec Atkinson, former second permanent secretary at the DHSS.

Sir Frank weighed in, with characteristic vigour, with proposals for sweeping changes in the way civil servants are promoted and paid, and suggested a single hierarchical grading structure. Too much of the "gentlemen and players" attitude still prevailed. He doubted if any rational person would argue against recruiting bright young graduates; once they were in, however, they should acquire a relevant profesional qualification.

On the matter of those bright young graduates Sir Alec rejects, like others before him, the charge that the selection procedure gives an unfair advantage to Oxbridge candidates. But he turns down the idea of positively discriminating against them. The way to get more recruits from non-Oxbridge universities and polytechnics, he says, is to establish better liaison with them. Left out of that calculation, or course, is the possibility that many bright students will fancy the Civil Service less, the more they know about it.

On the actual selection procedure, Sir Alec has few major changes to suggest.

But is the Civil Service looking for the right qualities among the bright young people it sees? Modern civil servants, as he points out, have to have good managerial skills and the ability to defend a brief in public, for example in front of the relevant select committee.

In 1980, a committee recommended that the guidance to assessors should be amended to make clear that "the candidate of forceful and thrusting personality is to be welcomed provided he can work cooperatively as a member of a team." "But in the course of subsequent revisions this specific reference has been lost", he reports. Just fancy that.

... no comment

"If the child has an IQ of 115 or less, the choice of independent school should centre on the specific arrangements made to help the less able pupil succeed in life."
From an advertising feature on independent schools in The Observer, *April 4.*

NEWS

Contracts at ILEA will test new leadership

by Sarah Bayliss

Negotiations on a new contract for Inner London's 21,000 teachers will be an important test for the new style of leadership at the Inner London Education Authority, where Mrs Frances Morrell and Ms Ruth Gee were elected on a feminist ticket earlier this week.

Mrs Morrell, who has become leader of the biggest education authority in Britain with 300,000 pupils, thousands of employees and a budget of over £800m, defeated Mr Bryn Davies, aged 38, in the ILEA's Labour group annual general meeting by 19 votes to 13. Ms Gee becomes her deputy.

Mrs Morrell, aged 45, is considered a forceful politician and difficult person to bargain with and it is her toughness which is thought to have contributed to her victory.

As deputy leader and chairman of the schools sub committee, she has already been heard in the London contract talks. As leader she will face a new left-wing team of officers recently elected by the National Union of Teachers' Inner London Teachers' Association. Privately they would have preferred to deal with Mr Davies.

Mr Ken Livingstone, Greater London Council leader who was influential in the election of Mr Davies two years ago, drew attention to the significance of the contract talks in an outspoken letter in the Left-wing newspaper *Tribune* last week.

The election owed more to "traditional back-stabbing, arm-twisting and to intimidatory methods" than to feminist principles, he said.

Mrs Morrell dismissed the "back-stabbing" charge adding, "I run because a lot of people wanted me to run and ultimately voted for me because they wanted a change. ILEA members are concerned to carry through our manifesto in the coming year so that we are ready to go before the electorate on our record the year after."

She was pleased that the campaign and subsequent election had drawn attention to female leadership in local government. Unlike Mr Livingstone and some other male GLC members, Mrs Morrell is not battling to get selected as a Parliamentary candidate for the next election. Referring to their political ambitions she said, "by the standards of some men in County Hall, I'm positively retiring."

One leading factor in the election is believed to be the stance she took on school meals in the run-up to the budget this year.

NUT spokesman 'ousted by clique of ultra-leftists'

by Nick Wood

A key figure in the making of Labour's education policy has said that his local branch of the National Union of Teachers is in the grip of "an unrepresentative clique of communists and ultra-leftists" after losing his seat on Newham Council's education committee.

Mr Graham Lane, general secretary of the influential Socialist Educational Association and chairman of Newham South Labour Party, was ousted from the post of NUT secondary teachers' representative on the committee, which he has held for four years, because of his support for a plan which involves replacing school sixth forms in the borough with tertiary colleges.

Newham NUT is actively opposing the plan. It wants every comprehensive to keep its sixth form and is against any school closures. Mr Lane said that there had been talk of it fielding candidates against Labour at local elections. This week, he warned the union that any teacher who campaigned against Labour Party candidates at the polls on the strength of the issue would face expulsion from the party.

Mr Lane, who steps down from the committee next month, also accused the union's local officers, three of whom are communists, of sacrificing the interests of teachers and pupils in the pursuit of "sectarian battles" with the extreme Left which, he says, controls the policy-making general meetings of the union.

"Both groups don't represent the typical teacher in Newham. The vast majority of teachers don't want anything to do with the union", he said.

Union support for the retention of sixth forms at all the comprehensives in the borough was "educational nonsense". The NUT had failed to put the issues fairly and squarely before teachers, parents and pupils, Mr Lane added.

"The NUT has blatantly refused to look at the issue on its merits. Sixth forms in Newham are tiny, normally no more than three or four pupils per A level subject, and getting smaller, even before falling rolls. If we keep them it will be at the expense of a decent comprehensive system because to have any sort of range of subjects we will have to have larger classes for 11 to 16s."

Mr Lane said he was "dropped" from the commitee after meetings of the broad Left group within the union last November. At the first meeting, at his house, Mr Mike Brown, his rival for the post of secondary teachers' representative, had "stormed out" when he had pressed for a vote.

Mr Brown had won the nomination at a second meeting which Mr Lane said he was unable to attend because he had to go to the House of Commons. He had sent the meeting a message saying he was willing to stand, he said.

Mr Brown, assistant secretary of Newham NUT, disputed this version of events. He said that Mr Lane had telephoned the secretary of the broad Left group saying that he would not be attending the meeting and did not wish to stand as its candidate.



Graham Lane

Mr Brown – also a Labour Party member – said that the local union branch was "the most democratic in the country". Around 350 teachers had turned up at the two meetings which had approved the policy of opposition to the tertiary plan and the branch had since kept them fully informed with regular newsletters.

About 500 of the 1,500 teachers in the borough had voted in the NUT elections – a higher proportion than in local government elections.

Out of the 31 submissions the authority had received on the plans for reorganization, 28 had been against, Mr Brown said.

"How Mr Lane can argue he has been dropped when he did not even stand for election strikes me as strange", Mr Brown said. "Decisions in the NUT have not been made on the basis of a small clique deciding everything."

But such charges could be levelled at the Labour Party, Mr Brown said. Its support for the tertiary plan had been determined by a "small clique of people, detached from the feelings of the overwhelming majority of the people of Newham".

Miss Isabel Darling, Mr Lane's wife and former chairman of the broad Left group, has also lost her seat as NUT primary teachers' representative on the education committee. She did not stand for election in the wake of the controversy over her husband's candidature.

A final decision on the shape of secondary education in Newham will be taken in July. The Labour-controlled borough is consulting on two plans – one involving tertiary colleges, the other the retention of sixth forms.

Mr Lane said his constituency party had just approved the tertiary system. He hoped the two other constituency parties would follow suit.

Labour slogan stresses parent confidence

by Bert Lodge

Labour's counter to the Tory watchword of parental choice was unveiled this week. It is the doctrine of parental confidence.

The new slogan was launched on Tuesday by Mr Neil Kinnock, Shadow Education Secretary when he told an education conference at Salford University he would replace choice with "parental confidence". And he explained that this would mean giving parents the confidence to ask schools questions to inform themselves. "It would be choice within schools rather than choice between schools," he said.

Mr Kinnock was appearing alongside two other MPs, Mrs Shirley Williams, SDP, a former Labour Education Secretary, and Mr Keith Hampson, a former Tory education spokesman, to answer questions from an audience representing schools, universities and local authorities.

The conference was arranged by the Gulbenkian Foundation and *The Guardian*.

Mrs Williams pointed out that it was hypocritical to talk about parental choice when many parents were still too inarticulate to know the ropes. But she agreed with Mr Hampson that some choice of school should be given, however imperfectly it might be exercised.

No private sector would exist after the next Labour Government, Mr Kinnock insisted. "That will enable us to concentrate our minds wonderfully on the reform of the maintained sector."

He explained afterwards it would be done by firstly withdrawing resources, followed by an invitation to private schools to join the maintained sector. If they refused, legislation to outlaw charging fees for education would be passed.

All three politicians agreed that though a Royal Commission leading to a new Education Act was desirable, it could not get anywhere because not enough consensus existed between the political parties.

Union attacks special pay for maths staff

by Richard Garner

Special payments to mathematics teachers would be "divisive" and set an undesirable precedent, says a pamphlet published today.

Mathematics Counts, the National Union of Teachers' response to the Cockcroft committee's report on maths teaching, says the plan for special payments is "totally unacceptable." It adds: "The union recognizes the importance of mathematics in the education of children and young people.

"It is not of such an order, however, as to justify the creation of two groups of teachers – one of which, by virtue of the less favourable awards received, would be seen as making a less-important contribution to the curriculum than colleagues who happen to teach shortage subjects."

The pamphlet says it welcomes the report's rejection of any "back-to-basics" move but says that it is "utterly dishonest" of Sir Keith Joseph, the Education Secretary, to "pretend that any substantial improvement in the overall standard of mathematics education can be achieved without significant additional expenditure".

It says that the section of the report dealing with the marking of pupils' work should have recognized the need for more non-teaching time before criticizing teachers for adopting a "ticks and crosses" approach to assessment.

The union believes graded tests in mathematics should not be restricted to low-ability pupils – although it is aware of the implications for teachers of the introduction of graded tests.

It adds: "The extra administrative and organizational burden involved can be considerable. The union's acceptance of the educational value of graded testing in mathematics is, therefore, qualified by its demand that teachers be fully supported in their work in this area; this means, principally, adequate staffing and in-service training support."

Joseph approves closure of York grammar schools

Sir Keith Joseph, the Education Secretary, has reluctantly given the go-ahead to a reorganization scheme for the City of York which involves closing four grammar schools.

Under the plan, the 11-plus will disappear in 1985 and the city will have seven 11–16 comprehensives feeding into a sixth-form college.

Sir Keith's approval of the scheme, which ends a 20-year saga of proposals and counter-proposals, is said to have been preceded by even more agonising than usual. Indeed, the Education Secretary went so far as to issue a press release expressing his regret that he proposals involved the loss of grammar schools.

But, he said, sharply falling rolls in the city, the low level of objections to the scheme and the support of most of the governing bodies persuaded him that the proposals should be approved. If no action had been taken, he said, almost one out of every two secondary school places would have been empty by 1990.

Implementation of the plans will remove about 3,700 spare places from the city's secondary schools, which now have 7,200 pupils on roll – a figure expected to fall to 5,100 by 1990.

Four secondary modern schools and three grammar schools – Nunthorpe, Queen Anne and Archbishop Holgate's – will be turned into 11–16 comprehensives. The sixth-form college will be sited at Ashfield, another secondary modern school which is near the local technical college.

Five secondary modern schools and Mill Mount county grammar school for girls will close.

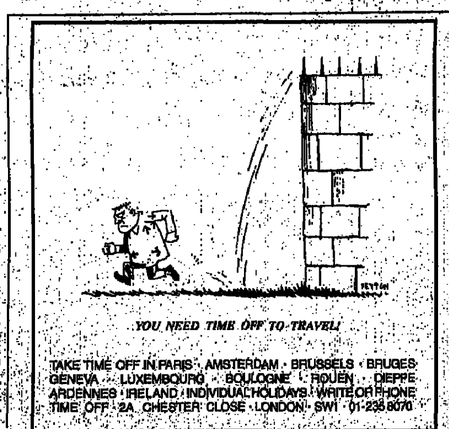
Need for lead ban accepted

Despite the lack of "conclusive evidence" that petrol-borne lead poses a threat to children's IQ, the Government has accepted the principal recommendation of the Royal Commission on the Environment to phase in lead-free petrol from 1990.

After that date all new cars will have to run on unleaded fuel. There will be a transitional period of around 10 years in which existing cars will still be able to use leaded petrol.

Mr Tom King, the Environment Secretary, told the House of Commons this week that the Government had accepted the Commission's judgment that it would be prudent to eliminate lead from petrol given that the amount of lead in the population was too close to a dangerous level.

Talks will begin soon with EEC countries aimed at getting the necessary community-wide agreement for the ban.



PLATFORM



From top left clockwise: Jack Dormand, Alan Williams, David Lambie and Barry Jones.

Max Morris reveals the findings of a survey which suggests that educationists are mounting a stealthy takeover of the Parliamentary Labour Party.

Teachers in the corridors . . . of power



From top left clockwise: Joan Lestor, Martin Flannery, Chris Price and Frank Field

So controversial are the Tory plans for education, so sweeping are Labour's alternatives and so imponderable the impact of the as yet untested Alliance on education policy, that the coming General Election has special interest and significance for the world of education. There are few certainties in politics but about one thing we can be pretty sure – the occupational pattern of the Parliamentary Labour Party if Labour wins. It would be mainly a middle class and white collar party, not least because of the number of educationists within it – teachers, lecturers and a sprinkling of administrators.

To have an overall majority, now that boundary changes are being implemented, Labour would need to win a minimum of 324 seats. It is a reasonable assumption therefore that if the country is to go Labour, the party would have to retain its existing seats and win about 100 more to give it a small but workable majority of 15 to 20. Taking into account retirements, defections, and "de-selections", Table 1 shows the picture that emerges:

Table 1

Total number of Labour MPs seeking re-election		208
Teacher MPs	22	49
Lecturer MPs	25	
Educational administrator MPs	2	

Thus 23 per cent of the current complement of MPs seeking re-election will be education professionals, a substantial proportion of the experienced members a Government can call upon for office. They include two former Cabinet Ministers, Merlyn Rees (Home Office), and Roy Hattersley (Price), the first a teacher, the second a lecturer and former shadow education spokesman. Then there is Seymour Cocks, the Chief Whip, a polytechnic lecturer; Norman Buchan, a teacher (Agriculture); Alan J Williams, lecturer (Industry), and a number of former junior ministers including Barry Jones, ex-NUT official (Welsh Office); Joan Lestor, a nursery school teacher who resigned from the DES because she could not stomach Wilson's cuts and whom Michael Foot has already publicly marked out for high office; Ted Rowlands, lecturer, (Foreign Office); Ernie Armstrong, teacher, junior minister to Reg Prentice at the DES; and Guy Barnet (Environment).

It is an impressive group though in one respect it cannot match Harold Wilson's Cabinet which included four members of the NUT: Fred Peart, Michael Stewart, George Thomas and Ted Short, the last three actually NUT-sponsored MPs.

But this is not the whole story. Among the other MPs who would need to be re-elected are influential members who have not yet held office. Outstanding, of course, is Neil Kinnock, once an adult education lecturer, widely tipped as a future leader and certainly intended for high office; Chris Price, chairman of the select committee, a former teacher; and Stan Newens and Martin Flannery, teachers who have both been chairmen of the Tribune group. Less specially concerned with education are teacher Frank Field, the poverty expert; Stuart Holland, an outstanding left-wing economist from Sussex University; Willie Hamilton, teacher and anti-monarchist; Tam Dalyell, David Lambie, former EIS leader; Martin O'Neill, teacher, Scottish education spokesman, and Jack Dormond, administrator, chairman of the Parliamentary Labour Party.

I have examined the occupations of 90 per cent of candidates who will be competing in the other seats in England and Wales – that is almost all the candidates already selected. The rest are overwhelmingly in safe Tory seats and cannot affect my calculations. Table 2 shows the picture:

Table 2

Total Number of other candidates already selected		386
Teachers	66	122
Lecturers	60	
Educational administrators	7	

Thus the proportion of education professionals is 32 per cent, substantially higher than among sitting MPs seeking re-election. But how many of them are likely to be elected as part of a small Labour majority? To find this out it is convenient to divide them into the following categories:

a) Those replacing sitting MPs in Labour seats who are retiring or have been "de-selected";

b) Those replacing MPs who were elected as Labour but have defected to the SDP;

c) Those fighting Tory and Liberal marginal seats.

I have named the area, not the constituency, because redistribution may change names.

Table 3

Educationist candidates standing in Labour seats

Ron Thomas	Lecturer	Bristol
Mark Fisher	Teacher	Stoke
Sean Hughes	Teacher	Huyton
Margaret Beckett	Ex-DES minister	
Robert Wareing	Lecturer	Liverpool
Albert Bore	Lecturer	Birmingham
Derek Fatchett	Lecturer	Leeds
Kate Hoey	Lecturer	Dulwich
Les Huckfield	Lecturer	Wigan

The total number of retirements and "de-selections" amounts to 29, so 3.7 per cent of their replacements could be educationists. But because of redistribution some of these candidates will have to face competition in a new, if limited selection process. Nevertheless, once again, education is doing very well indeed in winnable seats.

Table 4

Educationist candidates in defactors' seats		
Ron Davies	Educ Off	Caerphilly
David Clelland	Teacher	Gateshead
Norman Godman	Teacher	Greenock
Llewellyn Davies	Lecturer	Abertillery
John Marek	Lecturer	Wrexham
Francis Griffiths	Lecturer	Thornaby

This amounts to 6 out of 26 in this category, two which have been lost to Labour in by-elections, and have to be won back from the Tories and the Alliance respectively; it is a good proportion – 23 per cent.

A key category is the group of marginal seats which require less than a 5 per cent swing to change to Labour.

That gives another 17 prospective educationist MPs, though redistribution may reduce the number a little. But to counterbalance this there are at least two Tory seats becoming more marginal, Horsham and Crawley, and Wellingborough, where educationists are standing: Les Allen and John Mann respectively. Of the total number of marginal seats, educationists, I calculate, could occupy almost a third.

My final calculation is that, if Labour were to form a Goverament with a small majority, there could be as many as 84 Labour MPs in the next Parliament who could be classed as educationists, or about a quarter of the Labour members. This is a substantially bigger percentage than the 19 per cent of Labour MPs elected in 1979. By any measure it would be a remarkable eventuality, even if the hazards of redistribution and new selections were to knock out a dozen (on my information an outside possibility). And it would remain so given the general phenomenon, on which I have commented elsewhere, of the middle-class/white collar takeover of what was created mainly by the unions, as a party of and for "working people" in the traditional blue collar sense.

An interesting conclusion too, is that while only about *one eighth* of all the new candidates are women about *one third* of the women candidates are in education.

Whether or not such a substantial education element in the Parliamentary Labour Party would act as a successful pressure group for education is an open question. But it must be of advantage to the education system to have so many MPs with professional knowledge and experience.

One further question remains. Have we any indication of the political orientation within the party of this large group? The education MPs seeking re-election do not on the whole present a very left picture. There are probably over a dozen "traditional" Tribune MPs and half a dozen who take a tough left line.

It is too soon to form much opinion of the possible new MPs. But enough is known to indicate that at least a dozen of the education complement are likely to be associated with a tough left line and a fair number of the others could be classified as "traditional" Tribunites.

Max Morris is a former president of the National Union of Teachers and a member of the Labour Party's education sub-committee.

Table 5

Educationists contesting Marginal Seats

	Area	Candidate	Percent Swing required to win
1	Preston	Josie Farrington, Chairman, Lancs Ed. Ctee	0.1
2	Paddington	Arthur Latham, Lecturer	0.2
3	The Wrekin	Bruce Crocott, Lecturer	0.7
4	Hertford and Stevenage	Susan Reeves, Teacher	0.9
5	Colne Valley	David Williams, Lecturer	2.3
6	Rochester and Chatham	Robert Bean, Lecturer	2.3
7	Rugby	Philip Blundell, Teacher	2.7
8	Meriden	John Tomlinson, Lecturer	2.7
9	Welwyn and Hatfield	John France, Teacher	2.9
10	Bracon and Radnor	David Morris, Adviser	3.2
11	Basildon	Julian Fulbrook, Lecturer	3.2
12	West Gloucestershire	Michael Hodkinson, Lecturer	3.6
13	Watford	Ian Wilson, Teacher	3.7
14	Stretford	Anthony Lloyd, Lecturer	4.2
15	Bristol	Sarah Palmer, Lecturer	4.4
16	Brentford and Isleworth	Peter Rowlands, Lecturer	4.6
17	Northampton N.	Martin Coleman, Lecturer	4.8

NEWS

Industry arouses staff suspicions

by Biddy Passmore

Teachers are "ultra-suspicious of industry's motives", the author of a new report on school-industry liaison said this week.

Miss Brenda Gleave, schools liaison officer of the Building Societies Association, said teachers often warned her before she went into a class: "Go slowly and win their confidence". But she had never found a wary, suspicious class, she said. Pupils were curious about industry.

Miss Gleave was speaking at the launching in London of her report, *Oxfordshire Schools and Industry Together – Working It Out*, which she had prepared on behalf of Oxfordshire County Council.

The report, which analyses a cross-section of the school-industry schemes that have been carried out in Oxfordshire schools, was described as very timely by Mr William Shelton, junior education minister.

Among the projects it describes is a "craftsman-in-residence" scheme at Crawley St John Church of England Upper School, under which Lucinda Leech, a young furniture designer, helped pupils to design and make a presentation table.

The report also describes projects operating at four schools under the national Young Enterprise scheme, which gives schoolchildren an opportunity to operate scale model companies.

They show the business world writ small. At Larkhead School, the company felt it had conducted insufficient market research before plunging into production of earrings, "Larkbugs" (soft toy pom-poms) and memo-boards. But the workforce seemed content with pay rates of 5p an hour and a monthly salary of 40p for board members.

At Chipping Norton School, however, although the product – cushions – sold well, partly as the result of a hard-nosed sales drive, the workforce was disgruntled. The initial rate of 10p an hour had to be raised to 15p and even then two-thirds of the employees left.

Copies of the report can be obtained from the Education Offices, Macclesfield House, New Road, Oxford OX1 1NA.

New rule on lock-ups

The Government is banning local authorities from locking up children in care for more than 72 hours without a juvenile court hearing. The new rule will be brought into force on May 24, in line with the 1982 Criminal Justice Act.

A circular from the Department of Health and Social Security to directors of social services says children will be liable to be locked up if they try to abscond or put themselves or others at risk.

Local authorities will now have to satisfy the juvenile court of one of these criteria if they intend to lock up children for more than 72 hours.

NEWS

Continent's less exclusive system of subsidies proposed

Lesson from Europe for British private sector

by Nick Wood

Private education should be made less exclusive by the introduction of a wide-ranging system of state subsidies for both traditional schools and those run on alternative lines to meet the wishes of political, religious or ethnic minorities, a report from the Independent Schools Information Service urged this week.

Its author, Mr Peter Mason, formerly high master of Manchester Grammar School, bases his recommendation on 18 months' study and travel in the 10 countries of the EEC.

He argues that Britain should move closer to the Danish system where one child in twelve is educated in the private sector and the Government provides 85 per cent of the running costs of a wide range of private schools including a small number catering for parents with Marxist or socialist beliefs.

"The liberal and tolerant attitudes which are native to Danish society . . . have helped to establish private enterprise as a virtually undisputed and welcome element in the national provision of education, so ensuring the citizen's right to choose and establish schools and colleges representing every kind of creed and philosophy.

"As a result, there is almost no sign of Left-wing opposition to private schools . . ." Mr Mason says.

Similar steps have been taken in Germany, Holland, and Belgium, he points out.

Mr Mason contrasts the general acceptance of private education on the Continent with the position in Britain where, alone among the EEC countries, a major political party is committed to the abolition of independent schools.

Mr Mason, honorary director of ISIS's research project, identifies differences from Britain which have helped to keep the private sector out of the political arena in other European countries.

"The evidence from European countries shows that in terms of social and professional advantage the possession of an old school tie is less highly regarded and less suspect as the key to success in later life . . . Private schools on the Continent cannot generally claim the superiority in academic results which gives British public schools so large a share in admissions to Oxford and Cambridge . . ."

The fusion of church and state after the Reformation and the absence of a written constitution in Britain guaranteeing freedom of choice in education have left the door open to political attacks on the independent sector in this country, he says.

"In the United Kingdom most of the church schools were . . . virtually absorbed into the state system as 'voluntary-aided' or 'controlled' schools under a local education authority. They retained little organizational or financial independence and are not counted as part of the private sector.

"Whereas, in most European countries similar schools continue to belong to the private sector of which they often make up the major part. They are jealous of their autonomy, despite receiving subsidies from Government and being forced to conform to state patterns of curriculum and examination."

His argument, amounting almost to a plea for extending the comprehensive principle to the private sector in a bid to blunt the criticisms of the Left, is likely to prove controversial.

Vouchers or an extension of the assisted places scheme could be the mechanism for channelling public funds to the private sector and so creating "the most varied and liberal system of education in Europe".

"If the case for freedom of choice and variety as vitally important for the preservation of democracy and individual liberty in an increasingly pluralistic society is, as the evidence suggests, so generally agreed in the Western world, it is hard to avoid the conclusion that we in Britain should take steps to widen rather than further restrict access to British private schools by transferring some at least of the cost of private education to public funds."

● Independent schools run as charitable trusts hand out about £33m in scholarships, bursaries and help with fees – more than they receive from tax and rate relief, according to a survey carried out for the Independent Schools Joint Council.

The £33m represents nearly 5 per cent of the schools' total fee income, while they benefit from tax and rate relief to the tune of £22.5m a year – about 3 per cent of total income.

More than 1,000 schools took part in the survey.

Private Education in the EEC. Published by National ISIS, 56 Buckingham Gate, London SW1E 6AH.

Schools must do more for handicapped pupils

by Diane Spencer

The acid test of the 1981 Education Act will be its ability to improve the lot of children with special needs already in mainstream schools, a chief HMI told an international conference in Cambridge last week.

Mr Freddie Green, staff inspector for special education, said that very little had been achieved for these children since the 1870 Education Act.

The secondary curriculum was being seriously challenged – sadly, not from within schools but by politicians and outside agencies, he told delegates from the International Cerebral Palsy Society.

Mr Green urged teachers to assess the needs of handicapped children in terms of the curriculum. He said: "I see a lot of deprived children in supposedly-integrated settings and they are offered a far more sterile curriculum than they would have in a special school.

"There is a world of difference between placing children in mainstream schools, which is what we are doing now, and integration.

"What good is it if you are the only lass in a wheelchair in the school and the only bit of the building you can get to is the remedial department, in a prefab in the playground?"

Mrs Ruth Nichols, adviser in special eduation in Berkshire, said that her authority was "hastening very slowly" to integrate physically and sensory handicapped children of average ability into ordinary schools.

Berkshire had initially chosen three secondary schools on geographical lines to take specinl school children and had spent time and energy on consulting groups such as parents, teachers, governors and caretakers. The scheme had met some fierce opposition at first but was now accepted.

Integration was not cheap, Mrs Nichols told delegates. One fift cost £30,000 and perhaps only 20 pupils out of 1,000 needed it. But it was cheaper than keeping a child at a residential special school in another authority.

Special concern of all staff

The new Education Act and its provision for children with special educational needs was a concern for all teachers, Mr George Cooke, general secretary of the Society of Education Officers, said last weekend.

Subject specialists in secondary schools did not think it had much to do with them, but it was a head teacher's job to make sure they realized it did.

Mr Cooke, who was vice-chairman of the Warnock committee on special education, was addressing a conference organized by the National Association of Head Teachers in Sheffield.

Many teachers, he said, were terrified by the change. But they should be reassured that there was to be no sudden exodus from special schools.

At the same time "special educational provision" was about meeting individual needs and involved as much integration as possible and as much special help as necessary.

On the "highly-charged" integration issue, adequate preparation and resources, monitored by proper safeguards were necessary.

"In the last resort attitudes of people are more important than money. A child will suffer savagely with integration if the attitude of the people concerned is wrong", said Mr Cooke.

Asian opposition to schools move

The Asian Youth Movement in Bradford has declared its opposition to religiously designated schools.

This comes after a request earlier this year from the Bradford Muslim Parents' Association to the city council for five existing county schools to be redesignated "Islamic voluntary aided", enjoying the same status as Jewish, Roman Catholic and Church of England schools (*TES*, February 11).

Sandwich tax

Children should be charged for eating sandwiches in school, the annual conference of the National Union of Public Employees will be told next month.

The union's Buckinghamshire branch has put forward a motion calling for negotiations with l.e.a.s. and other unions to establish a 10p per week charge.

The move has been prompted by fears of more job losses in the school meals service and cuts in working hours.

Hilary Wilce sits at the feet of the man who became the guru of the deschooling movement a decade ago and finds the message unchanged.

Ivan, the enfant terrible, 10 years on

Dr Ivan Illich, the high priest of deschooling, returned to England this week with his message untempered by the passing years.

He described education both as a swimming lesson in which pupils were trained to keep afloat in an ever-rising flood "that has long ago lifted them off the ground of personal meanings", and as "the most direct threat to those conditions under which meaningful learning can take place".

But his main message in an often baffling lecture was that both education and development were built on false assumptions of scarcity. He planned to devote the next five years of his life to studying the history of scarcity, he told his Bristol audience.

"We are constantly taught what is meaningful from a perspective which is not yet ours and we are taught things that, we are told, one day will be useful to us," he said. "And we are taught only as much as we are able to pay for, or society is rich enough to give us. Education, as a result of teaching, is always a commodity, a service, and as such is scarce."

The same was true of transport, he said. At one time people got about on foot which gave them unlimited access to each other within a limited range.

This is totally different for us. We have created a world in which we have to be moved, in which we have to consume 'passenger miles'. And these are always scarce – if I get there, I compete with you for a seat."

Dr Illich had flown across the Atlantic to give the opening paper of a three-day conference on education and development at Bristol University. His audience followed his spirited arguments with close attention, but was far smaller than the mass gatherings drawn by the self-help guru a decade ago.

With his cardigan worn forgetfully inside-out and his discourse peppered with abstruse allusions, the internationally-famous lateral thinker gave every appearance of an unworldly philosopher. But he insisted he was not a scientist, utopian or romantic, but a realist.



Ivan Illich: high priest of deschooling

He told the conference that education and development had progressed together from the post-war period when development was seen as a means of making a world fit for democratic school-leavers, through a stage where the purpose of education workers, to the 1970s when the aim was to make people into disciplined consumers.

However, the growth of both education and development had reached their limits because they had become counterproductive, Dr Illich said. The only possibility was to change over from growth to a steady state.

Yet if we continued to think that all human cultures needed to educate their young and live off scarce resources the only way to maintain a steady-state society would be to provide "an unprecedented intensity of education and management".

An alternative would be "the reconquest of the right to live in self-limiting communities that each treasure their own mode of subsistence", Dr Illich suggested; calling it "the recovery of the commons . . . a cultural space that lies beyond my threshold and this side of wilderness".

The desire for such an alternative could already be seen in the scepticism of the people of Cuba and Mexico about development, and their black humour about such things as piped water, packaged food and modern housing.

Dr Illich, whose latest book, on gender, was published this week, suggested to his audience that their task should be "asking what would happen if education and development were minimized in societies, rather than altered or increased."



PRIMARY

Science flaws are exposed

by Biddy Passmore

A strong plea for a coherent, continuous science curriculum in primary schools is made in a discussion document by Her Majesty's Inspectorate this week.

"The evidence from the visits to schools by HM Inspectors indicates that in general science in primary schools falls far short of the level of effectiveness which is often claimed for it", the Inspectors write.

One of the chief problems they pinpoint is lack of continuity. They say primary teachers are sometimes unaware of the work pupils have covered in the previous year or that they are likely to cover in the succeeding year; many schools have no general scheme of work for science; and a common policy on science education among schools in an area is "a rarity".

Because most secondary schools cannot rely on any degree of common science experience among their new pupils, they behave as if they had received none – "and unhappily", says HMI, "this may often be true".

The report suggests that each local education authority should develop and state a policy for science in primary schools, leaving it sufficiently flexible for schools to implement in their own way.

The Inspectors give a warning of the danger of allowing science teaching to become too fragmented, either through basing it solely on children's questions about their environment or through teaching it just as an incidental part of other activities. They say the latter approach very seldom works because it requires "outstanding knowledge, expertise and insight from the teachers".

The report makes a strong case for each school to draw up a scheme of work in consultation between the head and all the teachers involved. This can be of great help to teachers, including those who lack knowledge of science and therefore confidence. It should emphasize progression in concept, content and intellectual demand, the report says. Where possible, teaching should be related to the children's experience and include the application of science to real-life problems.

The development of science education would be helped if primary schools in future looked for teachers who had made a main study of the subject, HMI suggests. In small schools, peripatetic science specialists could help out. All schools would benefit by in-service training tailored to meet the individual school's needs.

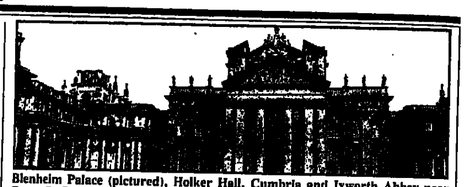
Schools should have a teacher with special responsibility for science, the report says, who is not only knowledgeable in the field but also an effective planner and leader. The reluctance of primary teachers to accept the idea of supervising and leading other teachers needs to be overcome.

The Inspectors recognize that it would be "wholly unreasonable, not to say unrealistic" to expect all primary teachers to become good science teachers. But they say it is perfectly proper to make small beginnings, with teachers taking some of the science content they feel most confident about. They give three examples of work done by teachers with little or no previous science experience who all made good progress with the encouragement of their heads.

Teachers can develop a "working knowledge" of science in the same way that many of them have developed a "working knowledge" of maths, the Inspectors say. But, because a teacher's previous education may not have included an introduction to basic scientific ideas – whereas all will be familiar with basic mathematical concepts – the development of science needs far greater provision and more supportive treatment.

HMI says it might be an advantage to place all science teaching in the school in the hands of a relatively small number of staff, thus reducing in the short term the problems of in-service training and support from the advisory service.

Science in Primary Schools, a discussion paper produced by the HMI Science Committee, has been sent to English and Welsh l.e.a.s. for distribution to schools.



Blenheim Palace (pictured), Holker Hall, Cumbria and Ixworth Abbey near Bury St Edmunds, have won this year's Sandford Awards for their work with school children. The awards were launched in 1977 to encourage historic houses to develop their educational facilities.

Father fights attempt to put 'deaf' son in special school

by Diane Spencer

A Dudley father is threatening to keep his eight-year-old son at home if his local education authority insists on sending him to a school for the severely mentally handicapped.

After two terms at the Royal Schools for the Deaf in Edgbaston, experts have decided that Darren Dowell would be better off in a school for the mentally handicapped. The authority has offered him the choice of two schools, including Penns Meadow, Stourbridge, his former school.

But his father, Mr Derek Dowell, refuses to accept the decision and says he will teach Darren himself if necessary. "I can't put that child back into a mental institution," he said.

Mr Ron Westerby, director of education for Dudley, said this week "I have no doubt, on the specialist advice I have had, that he has a slight hearing loss, but he is ESN(S). Regrettably, his father is unable to accept he has an ESN(S) boy".

Mr Dowell had not replied to two letters asking him to meet officers to discuss the matter, said Mr Westerby, who added that he had asked the school to keep Darren in the meantime.

Mr Dowell denied that he had not replied. He and his wife had invited the officers to their home as they could not leave their four other children to go to Dudley, but their invitation had been rejected.

As he did not want Darren to be "mucked about again" and have to leave the Edgbaston school after only a few weeks of the summer term, he was keeping the child at home.

Last year Mr Dowell removed his son from Penns Meadow School claiming the child was not mentally handicapped but deaf. The authority eventually agreed to an independent assessment at the Royal School for the Deaf in Manchester. The assessment team recommended that Darren be sent for a trial period to the Royal School for the Deaf in Edgbaston.

Reprieve for Manchester plan

A desperately-needed reorganization scheme for Manchester's primary schools has been approved in the nick of time.

The DES telephoned Manchester eduction authority last Friday to say Sir Keith Joseph had approved all but one of 21 proposals, which affect 34 schools and involve closing nine. Manchester had told the department it had to know his decision by the start of term on Monday to be able to implement the proposals this September.

The rejected plan involved restricting admissions to a large primary school to one form of entry. Its rejection puts other local schools at risk.

And Sir Keith has still to decide the fate of one school: St Andrews the only Church of England primary in its area.

"He'd be absolutely wrong to keep it," Mr Gordon Conquest, chairman of Manchester's education committee said this week.

"It's very small – it only took in seven pupils last year – and in very poor buildings."

The plans so far approved will take out of use about 10,000 out of Manchester's 14,400 spare primary places. The primary school population is dropping at the rate of 2,000 a year.

'Check blood pressure' call

Failure of school doctors to check children's blood pressure as part of the fight against heart disease was this week described as a "national disgrace."

Professor Alasdair Breckenridge, of Liverpool University, said the checks would mean early detection of children at risk of suffering from high blood pressure.

Checks should be carried out annually from the age of four or five, he said.

NEWS

HMI reports

HMI reports are available from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also from l.e.a.s.

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Caring community praised

by Biddy Passmore

The staff of a Roman Catholic comprehensive school in Lancashire who have to travel one-and-a-half miles between the school's two sites are commended by HMI this week for their bravery in tackling organizational problems.

But HMI says the present split site arrangement is causing unnecessary stress among staff, wasting time and energy and thus damaging the school's performance.

Mount Carmel High in Lancashire is an 11–18 school with 1130 pupils which was formed five years ago by the merger of a direct grant girls' school and a mixed secondary modern.

Years 1 and 2 and the sixth form are accommodated in the former grammar school in convent grounds. Years 3–5 are on a housing estate in the former secondary modern school.

During the school year, 63 of the 75 staff teach on two sites and 338 individual journeys are made each week.

HMI says the school is unlikely to be able to operate on a single site in the foreseeable future without an extensive building programme. But they say the present system should be changed if possible, perhaps by having a core of teachers for the lower school with staff teaching more than one speciality.

The school's pastoral care system is also criticized for being too complicated, with boys' and girls' discipline treated separately. But HMI says the school is undoubtedly "a caring community" because of the commitment of staff.

The sixth form is still largely the former grammar school stream with 94 out of the 126 study for two or more A levels. The A level pass rate is "creditable."

The school has made a commendable start with widening its range to meet the needs of less academic pupils, such as BEC and City and Guilds courses.

The school was given only a short inspection last October.

£900,000 for craft grants

Adults are to be given grants worth at least £75-a-week to train as craft, design and technology teachers in English and Welsh secondary schools.

The Government announced on Tuesday that it would offer up to 180 awards next year to people aged 26 to 50 who had the right qualifications, possibly including experience of industry.

The scheme, which will cost about £900,000 in the academic year starting this autumn, is the final part of the Government's special initiative to train teachers in five priority areas.

The other four areas, announced earlier this month, are management training for heads and other senior staff, maths, pre-vocational education in schools, and teaching the handicapped in ordinary schools.

Training in the other four areas will be confined to serving teachers and the payments will go to authorities to meet the cost of replacing staff. But people covered by the craft, design and technology scheme will themselves get a maintenance allowance of £75 a week – higher than the student grant – plus extra allowances to cover dependents, lodging and travel.

To be eligible, adults must have been accepted for a course covered by the scheme. Application forms are available from colleges, local education authorities and the DES.

Old and new primaries do well

Two primary schools are given good write-ups by HMI this week: a 400-year-old voluntary-aided school with 74 pupils on the outskirts of Chorley, Lancashire, and a 14-year-old county school with 320 pupils in the expanding village of Garswood, St Helen's, Merseyside.

Heskin Pamberton's Church of England Grammar Primary School was founded in 1597 to teach boys in the area Latin and English grammar. Its late nineteenth century premises have some disadvantages – the head, his staff and the school secretary share one small room – but HMI says the building is in good condition and well maintained.

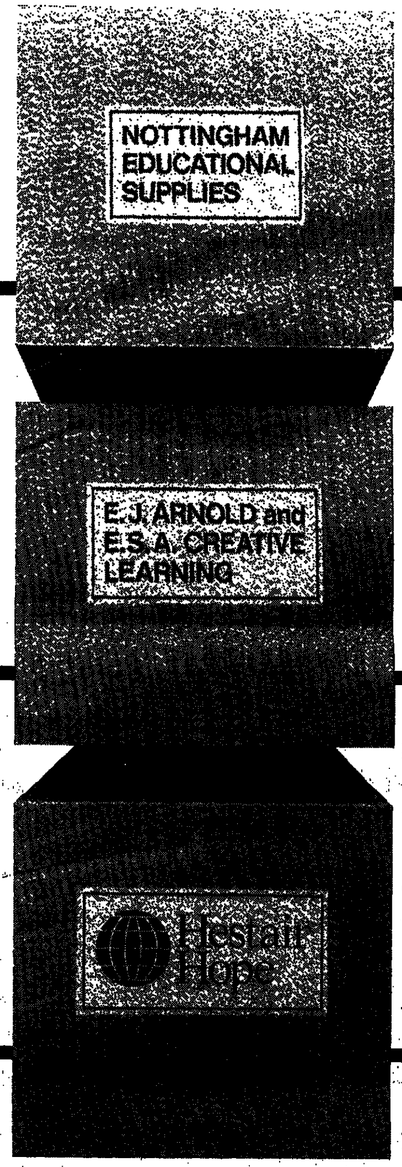
Despite its old-fashioned name, the inspectors say the staff of a head and three teachers have taken part in "commendable and beneficial innovation", including the production of written guidelines to help the work of each age group.

Standards are high, although there are some signs that imaginative work in reading and writing in the early years becomes more rigid as pupils get older. Work in mathematics is sound at both infant and junior levels. HMI concludes that the school is a secure and stable environment which rightly has parents' confidence and support.

At Garswood County Primary in St Helen's, the inspectors found many of the 13 teachers assuming extra or unfamiliar roles (because of long-term absence of colleagues) with very little outward sign of disturbance. They praise the school's progress in associating scale posts with particular areas of the curriculum, such as science.

Teachers are fully involved in curriculum development, attend many courses and conferences and run a very full programme of extra-curricular activities.

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NEWS

Richard Garner reports on the provisional 4.98 per cent pay settlement agreed with teachers' unions

L.e.a.s say deal may cost jobs



Doug McAvoy . . . principle retained

Data to be gathered for future talks

by Richard Garner

Teachers' leaders have persuaded the local authorities to agree to the establishment of a working party which will collect statistics for future teachers' pay negotiations.

The deal, claimed as a significant breakthrough by the unions, says that the working party should "examine a full range of data relevant to teachers' salary negotiations which shall include a study of the remuneration of occupations broadly comparable to teachers."

The teachers' side wanted the agreement to state that the result of the working party's deliberations should be fed into next year's pay negotiations. In the end, though, they had to be satisfied with a pledge that the local authorities would try to do this.

The teachers hope to give the working party statistics showing how far their pay has fallen behind the levels necessary to maintain the standards of living set by the Houghton and Clegg inquiries. At the start of this year's negotiations, the teachers' side said they would need a pay rise of more than 30 per cent to restore pay to the level set by the Houghton committee in 1974.

However, the local authorities will be seeking to feed very different information into the working party – covering their ability to finance pay settlements, and the supply and demand situation for teachers.

Mr Doug McAvoy, deputy general secretary of the National Union of Teachers, said that setting up the working party meant the unions had retained the important principle of comparability with other professions as a method of determining pay.

However, the management side insisted that the working party was not being set up to deal specifically with comparability but would cover awide range of issues.

Mr Nigel de Gruchy, deputy general secretary of the National Association of Schoolmasters/Union of Women Teachers, said: "The working party is not going to do any harm. The only harm will be if teachers start believing in it."

Local education authorities have warned that some of them may have to axe teachers' jobs as a result of the provisional 4.98 per cent pay deal agreed last week.

They estimate about 12 of the 104 l.e.a.s in England and Wales budgeted for only a 3.5 per cent increase for teachers this year – and cannot raise a supplementary rate to pay for the extra 1.48 per cent.

A spokesman for the l.e.a.s said this week: "What we know is that local authorities budgeted for a whole range of increases – from 3.5 per cent to slightly over 5 per cent.

"The majority of authorities will be able to manage the size of the settlement but there will be some who will not be able to avoid making reductions."

In Hampshire, one of the authorities which has set aside 3.5 per cent for pay, Mr Philip Merridale, the chairman of the education committee, said the settlement would cost an extra £1.7m. He said a decision on how to finance it would probably be taken by the council's policy committee on May 9. Hillingdon is another authority which has budgeted for 3.5 per cent, but no decision has yet been taken on what to do about the provisional agreement.

However, Mr Fred Jarvis, general secretary of the National Union of Teachers and leader of the teachers' side in pay negotiations, said: "We can't possibly have our pay levels determined by the calculations of the meanest local authorities". Last year his union had successfully resisted attempts by one authority – Devon – to make teachers pay for their salary increase with their jobs.

After eight hours of to-ing and fro-ing in the Burnham Committee, which negotiates teachers' pay, union leaders agreed to recommend a 4.98 per cent pay deal to their members. It will be considered by a special salaries conference of the NUT on May 7 and if it is agreed then will go for ratification.

Mr Jarvis said his union's executive had voted "by a substantial majority" in favour of recommending the deal to the special conference.

The only teachers' organization to demur was the National Association of Schoolmasters/Union of Women Teachers, whose deputy general secretary, Mr Nigel de Gruchy, said: "Arbitration would have been better than capitulation".

During last Friday's negotiations, it became clear that the Department of Education and Science would veto any deal of 5 per cent or more, and Mr Jarvis said that the offer was the best that could be achieved by negotiation.

The pay deal is unlikely to find its way into teachers' pay packets until June at the earliest, since it cannot be ratified until the middle of next month. It will put an extra £196m on to the local authorities' teachers' salaries budget of £3936m.

It will give the average classroom teacher, now earning £8,132 a year, an extra £406 a year or £7.80p a week. It is marginally better than the 4.975 per cent accepted by Scottish teachers and the 4.8 per cent offered to civil servants.

The highest paid head teachers will receive an increase of £1,035 a year (£20 a week) – taking their pay from £20,793 to £21,828. The lowest paid teachers will receive £246 a year (£4.76p a week) – taking their pay to above £5,000 a year for the first time.

The Assistant Masters and Mistresses Association became the first teachers' union to formally ratify the pay deal when its executive voted unanimously in favour of it at the weekend.

Mr Peter Smith, the association's deputy general secretary, said: "We place great emphasis on the working party on restructuring and other matters and the ball is very much in the management panel's court to see how speedily they swing into operation on these matters."

College lecturers meet the employers next Tuesday to discuss their pay claim. So far they have not received an offer from the local authorities because their negotiators have refused to drop claims for a restructuring of teachers' pay from this year's negotiations.

NEW PAY SCALES FOR PRIMARY AND SECONDARY TEACHERS

Scale One Incremental point	From April 1, 1982	From April 1, 1983
0		
1	£4,832	£5,178
2	£5,160	£5,418
3	£5,331	£5,598
4	£5,502	£5,778
5	£5,667	£5,949
6	£5,880	£6,174
7	£6,099	£6,405
8	£6,321	£6,636
9	£6,552	£6,879
10	£6,760	£7,118
11	£7,008	£7,359
12	£7,254	£7,617
13	£7,503	£7,878
14 (Good honours graduates only)	£7,765	£8,142
15 (" " ")	£8,052	£8,454
	£8,340	£8,764

Scale Two Incremental point		
0		
1	£5,667	£5,949
2	£5,880	£6,174
3	£6,099	£6,406
4	£6,321	£6,636
5	£6,552	£6,878
6	£6,760	£7,119
7	£7,008	£7,366
8	£7,254	£7,617
9	£7,503	£7,878
10	£7,765	£8,142
11	£8,052	£8,454
12	£8,340	£8,764
	£8,700	£9,132

Scale Two (special schools) Incremental point		
0		
1	£6,321	£6,636
2	£6,552	£6,878
3	£6,760	£7,119
4	£7,008	£7,366
5	£7,254	£7,617
6	£7,503	£7,878
7	£7,765	£8,142
8	£8,052	£8,454
9	£8,340	£8,764
10	£8,700	£9,132
11	£8,988	£9,435
	£9,324	£9,788

Scale Three Incremental point		
0		
1	£7,008	£7,359
2	£7,254	£7,617
3	£7,503	£7,878
4	£7,765	£8,142
5	£8,052	£8,454
6	£8,340	£8,764
7	£8,700	£9,132
8	£8,988	£9,435
9	£9,324	£9,788
10	£9,663	£10,143
	£9,999	£10,497

Scale Three (special schools) Incremental point		
0		
1	£7,765	£8,142
2	£8,052	£8,454
3	£8,340	£8,764
4	£8,700	£9,132
5	£8,988	£9,435
6	£9,324	£9,788
7	£9,663	£10,143
8	£9,999	£10,497
9	£10,338	£10,851
	£10,815	£11,352

Scale Four Incremental point		
0		
1	£8,340	£8,764
2	£8,700	£9,132
3	£8,988	£9,435
4	£9,324	£9,788
5	£9,663	£10,143
6	£9,999	£10,497
7	£10,338	£10,851
8	£10,815	£11,352

Senior Teacher		
0		
1	£8,988	£9,435
2	£9,324	£9,788
3	£9,663	£10,143
4	£9,999	£10,497

		From April 1, 1982	From April 1, 1983
5		£10,815	£11,352
6		£11,205	£11,763
7		£11,748	£12,333
8		£12,141	£12,744
Deputy headteachers Below Four (group)	Min	£8,168	£8,477
	Max	£9,838	£9,378
4	Min	£7,286	£7,650
	Max	£9,498	£9,972
5	Min	£8,163	£8,568
	Max	£10,170	£10,677
6	Min	£9,312	£9,774
	Max	£10,437	£10,956
7	Min	£9,937	£10,326,
	Max	£10,988	£11,535.
8	Min	£10,338	£10,851
	Max	£11,493	£12,068
9	Min	£10,911	£11,454
	Max	£12,105	£12,709
10	Min	£11,637	£12,216
	Max	£12,816	£13,456
11	Min	£12,234	£12,843
	Max	£13,407	£14,073
12	Min	£12,827	£13,568
	Max	£14,109	£14,811
13	Min	£13,320	£13,983
	Max	£14,511	£16,234
14	Min	£13,928	£14,622
	Max	£16,128	£15,879
Deputy headteachers (special schools) group 3	Min	£7,146	£7,503
	Max	£9,738	£10,221
4	Min	£8,283	£8,694
	Max	£10,221	£10,728
5	Min	£9,861	£10,353
	Max	£10,983	£11,529
6	Min	£10,209	£10,716
	Max	£11,331	£11,895
7	Min	£10,569	£11,094
	Max	£11,988	£12,270
8	Min	£10,914	£11,487
	Max	£12,036	£12,638
9	Min	£11,610	£12,818
	Max	£12,741	£13,374
Headteachers (group) 1	Min	£8,676	£9,109
	Max	£9,657	£10,137
2	Min	£9,054	£9,504
	Max	£10,038	£10,539
3	Min	£9,477	£9,949
	Max	£10,455	£10,974
4	Min	£10,071	£10,572
	Max	£11,226	£11,794
5	Min	£10,814	£11,457
	Max	£12,072	£12,672
6	Min	£11,682	£12,264
	Max	£12,858	£13,497
7	Min	£12,405	£13,023
	Max	£13,578	£14,252
8	Min	£13,293	£13,953
	Max	£14,469	£15,189
9	Min	£14,316	£15,027
	Max	£15,510	£16,281
10	Min	£15,249	£16,006
	Max	£16,443	£17,265
11	Min	£16,458	£17,277
	Max	£17,682	£18,561
12	Min	£17,619	£18,495
	Max	£18,768	£19,701
13	Min	£18,564	£19,488
	Max	£18,718	£20,700
14	Min	£18,832	£20,610
	Max	£20,793	£21,828
Headteachers (special schools) group 3	Min	£10,290	£10,803
	Max	£11,266	£11,817
4	Min	£10,906	£11,448
	Max	£12,039	£12,638
5	Min	£12,128	£12,741
	Max	£13,290	£13,950
6	Min	£12,648	£13,170
	Max	£13,686	£14,378
7	Min	£13,446	£14,118
	Max	£14,607	£15,337
8	Min	£14,051	£14,763
	Max	£15,261	£16,026
9	Min	£14,715	£15,447
	Max	£15,836	£16,726

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SPORT



Outright winner of the 3rd London Marathon, Mike Gratton, aged 28, gave up full-time teaching at the Archbishop's School, Canterbury, a fortnight ago to concentrate on his running. He will now only teach one day a week to pay for his preparations for the world championships in Helsinki in August.

Minister's bouncer judged 'no ball'

by Bert Lodge

The school cricket season opened this week with fielders shivering in the unseasonal weather and teachers burning with anger at being blamed for the winter's Test defeats.

Their anger stems from a report in *The TES* (March 25) of Mr Neil Macfarlane, Minister for Sport, saying that lack of commitment among teachers was one reason why school cricket was going downhill. The effect worked its way through to the national side, he maintained.

Mr L W Moore, cricket secretary of Islington primary schools' association, replied resiliently in last week's *TES*. Despite the shortage of grass pitches (Islington has very few) much could be accomplished with few facilities but a lot of determination. Mr Trevor Easton, Lancaster University, attempted no excuses. Having seen the profession blamed for Britain's industrial failure, Toxteth, Bristol and now our cricketers in Australia, he blurted out: "Yes OK, I'll come clean – it was me!"

Another reader who holds a senior post with an urban authority in northern England, says that although the majority of secondary schools were provided with asphalt strips for cricket some 10 years ago, all have now broken up and are unusable so that for cricket to be played two long rubber mats have to be carried out and put over them. These agility mats do not fit the asphalt and so are dish-shaped, and do not allow for balls to move off the wicket or to spin very easily.

"A few schools have grass "wickets" but these receive no preparation at all except to have the grass cut shorter. Markings are done by burning creosote into the grass at the beginning of May.

"All groundsmen employed at individual schools were removed some years ago and the maintenance of school playing fields is the responsibility of the parks' department who mow the fields about once every 10 days so that the outfield is usually long by the time cutting is due, slowing the balls down.

"Since no wickets are rolled at all, batting on them is extremely dangerous against anything above slow to medium bowling.

"No secondary school carried out any form of cricket practice on the school field in school time. With only 70 minutes for games periods there is not enough time for changing, getting the equipment out and getting it all back in time for showers and changing. The equipment is miserable, anyway.

"It is thus inevitable that the summer term sports in schools here are athletics and swimming where work and progress can be much more immediate. But this leaves the overworked PE staff little time for cricket teams."

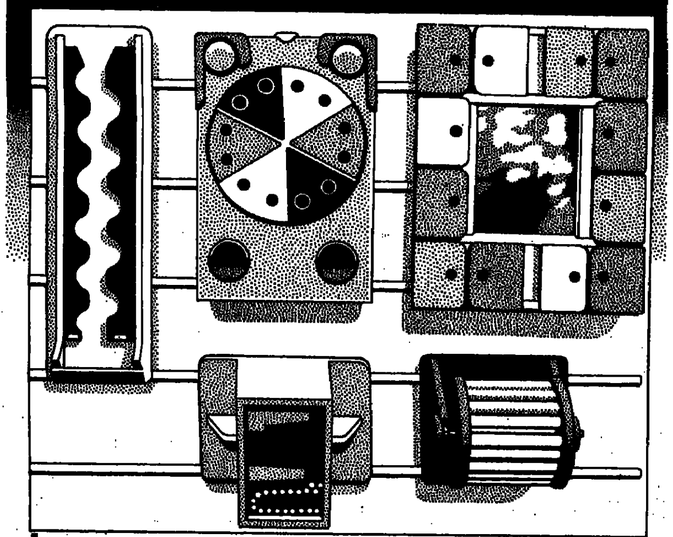
If any of those schools actually manage to run a team they must take the field like beaten men. But there can be few teams and few fixtures, from what our reader says next: "Such boys as show any ability at cricket are encouraged, usually by people other than teachers, to join one of the local cricket clubs who may have some 20 boys aged 10–17. Few of the clubs have any qualified MCC coaches among their members, coaching of juniors being done by semi-retired older members.

"No club receives any kind of assistance from the local education authority as they are classed as profit-making organizations run for and by adults. It is very difficult to persuade boys from working-class areas to join as they regard the other likely boys as snobs if they come from middle-class homes and wear whites".

Only if schools are provided with reliable artificial wickets and improved staffing in boys' PE plus some help to local clubs, can our correspondent see any hope of improvement. But, he concludes, with almost the relish of a Jeremiah: "All of these are quite impossible in the foreseeable future and so the game will continue to decline at all levels, certainly in this part of the country".

Well the situation is certainly better in Nottinghamshire. More than 150 schools in the county now have artificial wickets, all provided in the last four years. But that county is without doubt the exception, not the rule.

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NEWS

Troubled college for adults faces FE merger proposal

by Sarah Bayliss

A once-thriving adult education centre whose principal accepted early retirement after facing dismissal, is being considered for amalgamation with a further education college. If the merger goes ahead the principal's job and at least one other senior management post will disappear.

The proposal to make Sutton College of Liberal Arts, in the London borough of Sutton, a department of the Carshalton College of Further Education from this September, was made by the Conservative chairman of the borough's education committee in a debate on the financial crisis facing the centre.

There were no documents or reports detailing how such a merger would work, and the matter was requisitioned by the minority Labour group to come before full council next month.

The centre, which opened in purpose-built premises in a complex of council buildings in 1974, has suffered financial cutbacks for several years. Last December Mr Peter Batten, the founding principal, was suspended and threatened with dismissal in a row over financial management and fee levels.

Mr Batten, whose professional association – the Association of Principals of Colleges – always maintained there was no case to answer, is still suspended on full pay but has accepted early retirement terms worth £90,000 from his fiftieth birthday in August.

At the time of the suspension Mr Charles Melville, Sutton's director



Peter Batten . . . row over fees

of education, warned councillors in a report that if extra funds were not provided the authority must be prepared to consider ways of reducing fixed costs at SCOLA in terms of staff and buildings.

Mr Edward Trevor, chairman of the governors of SCOLA and a Conservative councillor, confirmed this week that if the amalgamation went ahead the principal's job would disappear. In addition another senior post – the head of a local annexe which has been vacant since a retirement last year – would also go.

He thought nobody would actually lose jobs through redundancy. "The jobs that would not continue are those which are not currently filled".

Mr Trevor added that seven remaining senior lecturers would be expected to do more teaching and less administration under the merger. Six associate lecturers would also be expected to do more teaching. Administration work could be handled by the FE college.

The merger, which he hoped would go ahead, would bring benefits to users, as well as greater efficiency. The extra facilities of the FE college would become available to adult users.

Mr Trevor dismissed suggestions from the Labour group that the death knell had sounded for SCOLA and that it was about to be closed. "Apart from breaking the law, to abolish adult education would cost us a ridiculous amount in recoupment costs, with people travelling to other boroughs for their classes".

But Mr Phil Bassett, Labour's eduction spokesman, said: "They got rid of the principal and now we fear for the future of the entire centre".

Staff at SCOLA were already on their Easter vacation when the proposal arose in education committee but it is understood that the lecturers union, NATFHE, has written to Mr Melville, requesting details. Staff fear that they are being kept in the dark.

Staff sceptical about in-service courses

by Bert Lodge

In-service training now would be of no value, according to nearly half the teachers questioned in a survey. The figure was higher among women primary teachers.

One in three of the sample of more than 1,000 taken between 1979 and 1981, thought courses offered at their local teachers' centre lacked relevance. Many complained that most in-service training – about two thirds – took place in their own time, but recognized that few local authorities had enough supply cover to do otherwise.

The survey into what happens in teachers' centres as well as teachers' responses to them was carried out by the National Foundation for Educational Research on behalf of the Schools Council. It showed that some local education authorities spend four times as much as others on teachers' centres.

The most common reason given for not using the centres was home and family commitments, while 38 per cent named extra-curricula activities at school.

Despite the criticism of programmes put on at their local centre, four out of five teachers completing the questionnaire admitted they had never made any suggestion as to what their centres should provide. This may be related to another finding, that most teachers did not believe they were the major influence on the centre.

Nearly 300 centres, 1,168 teachers and 58 l.e.a.s were surveyed. Asked if any aspect of their job could be helped by in-service training at that time, 44 per cent of the teachers answered "no". Among women primary teachers 51 per cent gave this reply.

A 1969 survey showed 80 per cent of teachers wanting in-service training at their own request.

One l.e.a. in five spent between £9 and £12 a teacher per year on teachers' centres although one spent £40. The average was just under £21.

Teachers appeared to perceive a need for in-service training after three or four years in the job, and this perceived need peaked again after eight to ten years for primary teachers, and 11 to 15 years for secondary.

Four out of five teachers thought a teachers' centre the proper place for in-service training, but only one in five wanted it in their own school.

Of those who had attended their centre, 49 per cent said it had helped them in the classroom. Primary staff used the centres more than secondary.

Asked what they would miss if the centre were not there the majority who had visited it in the last three years listed equipment, meetings with other teachers and various activities and support.

Teachers Centres: A Focus for In-service Education? by Dick Weindling, Margaret Reid with Peter Davis. Schools Council Working Paper no. 74. Methuen Educational. £5.50.

Segregation at 14 feared

by Diane Spencer

Britain is in an era of educational reaction, Mr Gerry Fowler, director of North East London Polytechnic and a former minister for higher education, said last week.

"It is inconceivable that the Plowden report, for example, could be written in 1983," he told a conference on community schools at Stoke Rochford, near Grantham.

Mr Fowler said he found the HMI report on Madeley Court "very sad". "If they had gone into the homes of some of the children they would have realized it was a miracle that they had got to school at all and had actually learned something."

Mr Fowler expressed "grave doubts" about the Youth Training Scheme and foresaw greater dangers in the 14–19 initiative. "If it gets beyond the 4,000 on the pilot scheme we are going to have a new form of segregation at 14".

This would be a disaster. Pupils could be written off as suitable for narrow vocational training which would guarantee unemployment as their skills became out of date.

Mr John Woolhouse, director of the development unit for the new technical and vocational initiative at the Manpower Services Commission, strongly denied that the 14–19 scheme was "about premature vocational choice and specialization".

The recent *Panorama* programme on education gave the wrong impression of the aims of the scheme, he said. It was designed to widen and enrich the curriculum.

Most 14 to 16-year-olds are "bored out of their minds" by the curriculum diet they are getting in school", Mr Robert Aitken, director of education for Coventry, told delegates. "It is our intention to treat them as adults who can take responsibility for their own education."

Mr Aitken was outlining his authority's plans based on the document "Comprehensive Education for Life" (page 21).

The conference was the result of a joint initiative by the National Union of Teachers, the Secondary Heads Association and the Community Education Development Council, which is based in Coventry.

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David Lister and Nick Wood report from the British Psychological Society conference in York

Pupils use private ways to solve maths problems

Many children seem to think the only important thing in maths is to get an answer by whatever means, and use some private method rather than the one they are being taught, according to results of research by Ms Lesley Booth, from Chelsea College, London.

She also found that they will often cling to old ideas that do give an answer of sorts, even though they are told it is wrong.

Ms Booth said: "Teachers need to take account of these private methods. Unless they are brought into the open they may very well not be replaced. Teachers must see that children's answers very often make some sense, even if they are wrong."

In her study, Ms Booth conducted lengthy interviews with children aged between 12 and 16 about how they tackled maths problems. She found they had particular difficulty in transferring from arithmetic to algebra.

Often children simply did not realize that 5*x* is an acceptable answer to a question because they are still struggling to "do" the multiplication as they have previously been taught. So they either refuse to answer at all, or they insist on inventing some value for *x* so that they can do the sum, in their terms, properly.

Warning on dyslexia

Calling a child "dyslexic" may be a bit like waving a red flag at a bull, as far as many educationists are concerned. Using such a label may be a disservice to the child who needs help with reading because of the emotional reaction the term seems to evoke.

This was one of the points emphasized by Mr Ken Cornwall, principal educational psychologist, Hampshire, during his talk. He summarized a recent report of a working party organized by the Division of Educational and Child Psychology. The survey reviewed the literature in the area of learning difficulties and also looked at different local authority policies and the provision of educational services.

One successful approach to the problem of poor readers, carried out within Barking, was described by Miss Lisa Crispin, educational psychologist, St Albans. Screening children at seven and giving them appropriate help within their normal class, more than halved the number of children failing in school because of difficulties with reading.

Tories on the slide

Mrs Thatcher will be glad fifth-formers do not have the vote. In the recession-hit West Midlands, support for the Conservatives among 16-year-olds has fallen by half since 1980.

But the shift in political allegiances has not helped Labour. Although it remains the most popular party among teenagers, it too has lost support.

Instead, youngsters have been swayed by the prospect of a new type of politics held out by the SDP's Gang of Four. One in four fifth-formers would vote for the SDP/Liberal Alliance.

Not all youngsters are heading for the political centre. One in seven now says he would vote for the National Front, double the number three years ago.

The figures were compiled by Dr Mike Billig and Dr Ray Cochrane of the University of Birmingham. They were given to the British Psychological Society at the conference.

Later, Dr Nicholas Elmer of the University of Dundee argued against loose talk about juvenile delinquency. Smashing up telephone kiosks, petty theft and causing mayhem at football matches were not anti-social in every sense of the word.

Such activities were nearly always carried out by groups of teenagers and so, in one respect, were "highly social".

Wide-ranging road safety campaigns urged

Young children cannot see out of the corner of their eyes as well as older people. This means they are less likely to notice a moving car when they are crossing the road, unless they actually look left and right, said Dr Tony Chapman from the University of Wales Institute of Science and Technology.

Describing research with groups of children aged seven, nine and eleven, he said: "Road safety campaigns should not be addressed willy-nilly to children of all ages. We need different campaigns directed to children of different ages, according to their differing psychological needs and abilities".

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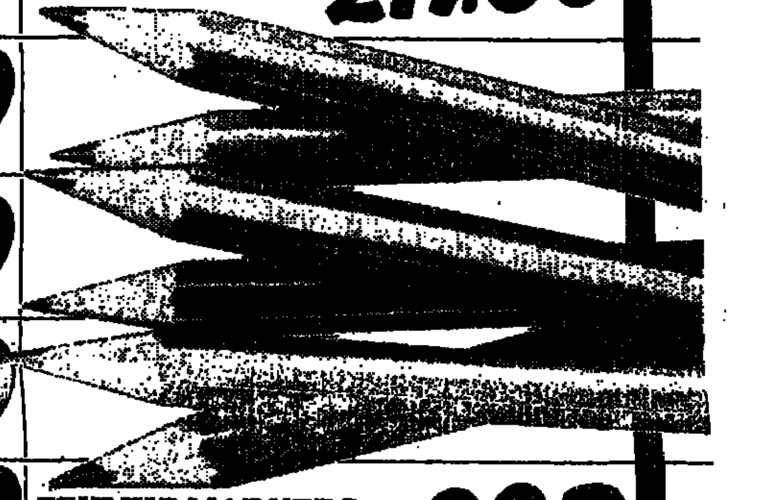


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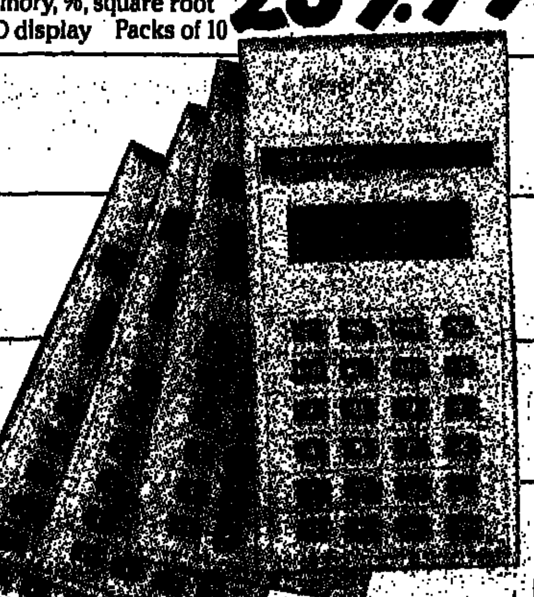
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SCHOOL TO WORK

Polys 'must change or decay'

Higher education polytechnics and colleges must "change or decay," Dr George Tolley, director of the Manpower Services Commission's Open Tech Unit, warned this week.

They needed a "Santchi and Santchi" to promote them and develop new markets.

He told a conference in London that the past 20 years has seen improved standards and better facilities.

But mediocrity, "the pedestrian and prosaic which characterised so much of technician education and training," was still evident.

Staffs needed new blood in key areas like electronics, information technology, production and control.

MSC takes cover from military training plan

The plan announced by the Defence Secretary on Friday to offer unemployed school leavers military training will not be part of the Youth Training Scheme. The Manpower Services Commission, which was not consulted, is refusing to have anything to do with the new scheme, although it will have to pay for it.

The commission's chiefs fear that the scheme, under which 5,200 unemployed school-leavers will get a year's training with the services under military discipline, could damage the Youth Training Scheme as a whole if it were to be seen as part of it.

Edited by Mark Jackson

There is bitter hostility to the idea of offering unemployed youngsters military service on the part of the unions, the Opposition, and from many in education and the voluntary organizations.

At Monday's meeting of the Youth Training Board, the body which oversees YTS policy, Mr David Young, the commission's chairman, did not hide his lack of enthusiasm for the Government plan.

He assured the members that it would not be part of the YTS, which would not be affected. The Government would deduct the cost from the YTS budget, but that would be balanced by the fact that the MSC would have fewer youngsters to provide for.

Local authority representatives on the board were sharply split over the merits of the plan itself as a contribution to training and the welfare of the young.

Mr Philip Merridale, the Association of County Councils' Tory education chairman, enlarged enthusiastically on his own memories of military service and joined with employer representatives in praising the Government's initiative.

His opposite number from the Labour-controlled Association of Metropolitan Authorities, Mr John Pearman, denounced the scheme passionately and was backed by the TUC's education secretary, Mr Roy Jackson, and by Mr Donny O'Rourke from the British Youth Council.

The TUC itself had already issued a statement opposing the scheme, and recalling that the MSC had thrown out a similar proposal when it was made for the Youth Opportunities Programme.

Even those members of the Youth Training Board who had welcomed the plan shared the anger of its critics at the Defence Secretary's failure to consult the commission before announcing the scheme in Parliament.

Mr O'Rourke said later this week that the whole nature of military training under military law and with strict discipline ran counter to the key YTS objective of developing initiative.

It was also inconsistent with proper representation for trainees, and would do nothing to prepare young people for adult working life outside uniform.

Young admits YTS barrier

The Manpower Services Commission's new bar on school-leavers with vocational qualifications being accepted for the Youth Training Scheme will halve the number of 17-year-olds eligible for the programme. Mr David Young, the commission's chairman, told the Commons Select Committee on Education this week that the whole purpose of the ban was to prevent 17-year-olds flooding in.

The committee had pressed Mr Young to justify the ban, which has never been announced by the commission but was disclosed by *The TES* three weeks ago.

Mr Christopher Price, the committee's chairman, pointed out that the Education Secretary had just announced a new qualification intended to encourage pupils to take vocational options, and asked him if he really thought it fair for the scheme to distinguish in this way between vocational and academic qualifications at 16-plus.

Mr Young replied: "My concern is with those who don't take exams of any kind". But he agreed with Mr Price that many employers treated O and A levels as entry qualifications, and added: "I think we have a problem because the whole ethos in this country is to give greater respect to the academic".

The committee also questioned Mr Young closely about the *TES* disclosure that the commission is restricting its funding of college courses in most cases to 13 weeks. He insisted that the 13 weeks was a minimum, not a maximum, adding: "It's up to the authority or anyone to provide however much training they wish."

Clearly interpreting this to mean that colleges could provide longer courses at their own expense, Mr Price asked him whether he would leap to the defence of authorities whose YTS spending looked like attracting Government penalties.

Mr Yong replied: "I might leap to their defence, but I don't know what I could do about it."

MSC to put 13-week maximum on courses

Colleges fear turmoil over new YTS limit

Job chances for qualified 17-year-olds cut by YTS

DES 'unware' of grants call

by Patricia Santinelli

The Government has no plans to introduce a new scheme of student support which might allow more young people to stay on in education, the committee was told.

It took evidence from the Department of Education and Science, the Department of Health and Social Security as well as from Mr Young his colleagues. The hearing followed a series of regional tours to examine the state of 14-19 education and training.

Mr Richard Bird, deputy secretary at the DES, told MPs that his department was aware of the disparity of financial support for young people – with MSC allowances on one hand, and 21-hour rule benefits, on the other. But, he said, an increasing number of young people were staying on.

"It is likely that an increase in student support would result in higher numbers staying on. But the question is how much of an increase for how much outlay. We would need to test this, and at the moment the Government has no intention of doing so."

Mr Bird said he was not aware of pressure by local authorities for a rationalization of educational maintenance allowances (EMA). And the DES did not want to influence l.e.a.s on this.

However, a paper presented by the Association of Metropolitan Authorities to the committee showed that it had been asking the Government to consider national standardization of EMA levels to remove anomalies and offer some inducement to young people from low income families. The AMA sees this as a first step in a scheme where grants would be mandatory and would be pegged at around the level of supplementary benefit or YTS allowance. The DES was backed by the DHSS on this when it was questioned by the committee on the difficulties created by the 21-hour rule. The department said that to allow similar support to all who wished to stay on in full-time education, as well as to the unemployed, would cost hundreds of millions of pounds.

The department said it had no plans to make any fundamental changes to the 21-hour rule which would allow more people to gain supplementary benefits.

Questioned on the New Technical Education Initiative, the MSC denied that l.e.a.s planned to use the funding to top-up areas which had been cut.

Mr John Woolhouse, director of the TVEI unit, said that the l.e.a.s proposals significantly widened and enriched the curriculum. This would be very clear in 1984–85.

L.e.a.s' plans are for extending provision in business studies, office and clerical work, caring services, engineering and information technology. – *(THES)*

Pay trainees above the allowance, says TUC

Shop stewards and union officials throughout the country are being urged by the TUC to push employers to pay Youth Training Scheme trainees more than the standard government-set allowance.

The union leaders fear that with employers being encouraged to bring all their normal school-leaver recruits into the scheme as well as the unemployed youngsters they take on, the £25 a week allowance will become the universal wage for 16-year-olds, including apprentices.

Ministers have made no secret of their hope that the scheme will bring down the level of wages generally for young workers, and have had some encouragement from the pilot projects running this year, in most of which all the trainees have got a standard allowance.

Agreements have now been made for similar arrangements to operate in a number of industries under the full scheme, although in some cases the unions have succeeded in negotiating an increase in the set allowance for the industry as a whole.

The TUC is about to issue local union negotiators and union representatives on area manpower boards with a confidential manual advising them of the issues in which they are likely to be involved – or, as the TUC sees it, ought to become – involved. They include checking on the quality of the training given on the job, and health and safety issues.

Some MSC officials are thought to be in favour of the TUC's attempts to get more money for the trainees, because they think it will do a good deal to diminish the reservations which are held towards the YTS by many youngsters and by workers whose cooperation will be needed in running it.

The TUC's "work book" will explain how union negotiators can negotiate quite small additions to the basic YTS allowance which, because they keep the total below the threshold which the Government has agreed should be free of tax and national insurance, leave the trainee with take-home pay equivalent to what he would get from a considerably higher wage. Until now the threshold has been £29.40 which was £4.40 above the current YTS standard allowance, but it has just risen and will go up again when the new tax changes are implemented.

Ministers may back spending review

by Diane Spencer

A strong hint was given this week that education ministers are prepared to support the Manpower Services Commission's plan for an overall review of national spending on all forms of adult training and education.

Mr William Shelton, a junior minister at the Department of Education and Science, told an adult education conference that resources should not be wasted through duplication.

But he did not comment on the view of some MSC commissioners – disclosed in last week's *TES* – that all education spending on the over-18s, including that on higher education, should be brought into the exercise.

Mr Shelton told the annual conference of the Institute of Adult Education in Exeter: "The concerns of the DES and the MSC are complementary, so long as work in coordinated towards reaching the same general objectives and resources are not wasted through duplication, that can only be a strength."

Referring to the recent MSC publication, *Towards an Adult Strategy*, he said that, like the DES, the commission had recognized that learning was a continuous process.

"No longer can people rely on what they learnt in the first 20 years of their life to see them through all the changes and challenges which they will meet in the rest of their lives."

Mr Shelton pointed out that a substantial amount of public money was spent on adult education – £750m in the last financial year in England alone.

But he disappointed the conference by failing to pronounce on a successor to the Advisory Council for Adult and Continuing Education (ACACE) which goes out of business in October.

Delegates had hoped for news as he promised Parliament that a decision would be announced in the spring.

However, Mr Shelton said he fully recognized the importance of announcing a decision as quickly as possible. The issue was not a simple one. "It is not so much a question of what should be done in adult and continuing education, but how."

Many felt there should be a national forum of some kind which could represent the field independently. "But is a DES-funded body appointed by the Government, the most appropriate answer?"

ACACE's recommendations on its successor were not being ignored. "We are giving the issues the weight of consideration they deserve."

● The National Federation of Women's Institutes has written to Sir Keith Joseph, the Education Secretary, urging him to create a new national development body to coordinate developments in adult and continuing education. "An active, potent successor to ACACE is essential if the educational needs of this country are to be adequately met", it says.

NEWS

People

School appointments:

Mrs Betty Levi to be head of Allen Edwards Junior School, Stockwell, south London. She has been head of Immanuel C of E Primary School, Streatham, since 1978.

Mrs Patricia Kirwan to be head of Canberra Junior School, Hammersmith, west London. She has taught at the school since 1969 and has been acting head since last September.

Mr Richard Gould, 39, to be head of Twyford Preparatory School, Winchester, from autumn term 1983. He has taught languages at Bromsgrove School and Summer Fields, Oxford, and until recently held a senior administrative post with the Royal Hongkong Jockey Club.

University and college appointments:
Mid-Kent College has made three appointments. **Mr Stuart Chamberlain** is to be a vice-principal, **Mrs Jo Tuck** is to be head of the department of office studies, and **Mr Eric Tottman** is to be head of the mechanical and production engineering department.

Dr John Thorley succeeds **Mr S W Percival** as principal of Charlotte Mason College of Further Education, Ambleside, Cumbria, at the end of August.

Administrative appointments:
Two new divisional education officers have been appointed by the ILEA. **Mr Gavin Graveson**, assistant education officer for Leicestershire, will be based in Lambeth and **Mr Neil McClelland**, assistant education officer for Haringey, will have responsibility for the Wandsworth division.



Neil McClelland

Dr W F Bodmer, director of research at the Imperial Cancer Research Fund, and **Dr A T James**, head of Unilever's Research Division in Bioscience, are to be members of the Advisory Board for the Research Councils.

Mr Roger Watson, managing director of Longman UK Schools Division, has been elected chairman of the Educational Publishers Council.

Mr Neil Stewart, 27, an Aberdeen University graduate, has been re-elected for a second term as president of the 1.2 million-strong National Union of Students.

Miss Margaret Baker is to be general inspector of schools for the Solihull Education Authority.

Mr Ian Smith, deputy chief education officer for Sefton on Merseyside, is to be director of education for the London borough of Waltham Forest. He succeeds **Mr Alan Hartley**, who is taking early retirement.

Mr John Armstrong is to be the chairman of the Road Transport Industry Training Board.

Mr Richard Cowell is to be the Professional Association of Teachers' regional officer for Wales. Mr Cowell is also a careers adviser at the University College of Wales, Aberystwyth.

ATTENTION! TEACHERS

The "Search for Solutions" nine-part film series will be televised this Spring on ITV For Schools.

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NEWS

Development with a different approach

Hilary Wilce looks at an attempt to change concepts in teaching about the Third World

Question: When does development education not mean teaching about the problems of the Third World? **Answer:** When it is development education as understood by the Oxfordshire Development Education Unit.

The unit sees development education as far more diffuse – and far more important – than studying drought in India or village life in Ethiopia. It sees it as being about attitudes and values, crossing all parts of the curriculum, and entering every level of education.

This month is the second birthday of the unit, time enough for its director, Mr Og Thomas, to have realized that developing such ideas in schools is both "much easier and more difficult than selling a project on Bolivia".

Bolivian projects, he argues, can be easily accepted or rejected. The amorphous ideas he is trading in are less readily rejected, but teachers can say – and believe – that they are doing "enough of that sort of thing already".

The original idea for the unit was born within Oxfam, more precisely within the mind of Og Thomas who was then the charity's education officer. Eight years of curriculum work by Oxfam had yielded results, but they were piecemeal. He wanted to pull them together and to try and develop a more coherent approach to the field.

To do this he also wanted to work within a single local authority and wrote to half a dozen. That it was Oxfordshire which showed an interest in the Oxfam man's idea was mainly chance.



Bridging the gap . . . Twinning English and African villages is part of a new strategy in development education.

The unit exists under a three-way partnership. Oxfam is putting up funds until 1984. Oxford Polytechnic is giving it some rather cramped house room and Oxfordshire is releasing teachers on secondment to the unit, and giving advisory support.

There are only two full-time staff members, but the main work is in developing local initiatives.

In Henley a group of primary and secondary teachers is looking at how actual items – pots and cooking utensils and decorative totems – can be most productively used for teaching about development. In Banbury further education and secondary teachers of general studies are examining questions of stereotypes and prejudice, with police, and minority and feminist groups coming in to address group meetings. Both these projects are being run as in-service courses.

A group at Caterton is beginning to examine how local developments can be a means of acquiring a broader vision of world development, while in Thame a group of primary and secondary teachers last year produced a "strategy grid" for teaching about development education; further work is now being done on this.

The grid pinpoints in great detail attitudes that children should be developing (7 to 9: some awareness of the future; the concept of production; 13 or 14: an understanding of world system, the concept of international interdependencies; and suggests ways of developing these.

The grid has proved controversial, with some teachers seeing it as too rigid and overloaded a formula, although Og Thomas emphasizes it is not prescriptive.

In its foreword to the booklet the Thame group writes that while it used to consider that development was about the "Third World" and "their problems" it now believes it to be "a way of looking at things from a different viewpoint, being concerned with change and development in society and adding a global perspective to work which already goes on in schools".

To date it is the single most concrete expression of the unit's work. Other groups have had less time to get going, and some of their work appears not yet to have found its direction.

The unit assigns a seconded teacher to each local group, but of the four Oxfordshire teachers attached to the unit this year two are less than wholly enthusiastic about the local group work. For one, the real interest of the secondment is the chance to dip into courses at the Oxford Polytechnic. Another says he was attracted to the unit by its regular newsletter, but is disappointed not to be working with young children – the age group he sees as crucial if the ideas of Brandt are ever to be implemented.

However the unit has aroused wide interest in the country with its lively newsletter, and national interest by publication of some local children's images of Africa. A survey is being done by the unit of the 70-plus teachers in Oxfordshire with overseas experience and should yield interesting information on the usefulness of such experience to British schools.

A further major aspect of the unit's work is its encouragement of links between towns and villages in Oxfordshire and communities in the developing world. Four definite links have been established so far, most coinciding with places where the unit has working groups. Banbury, for example, has a link with Mbeya, in Tanzania, and Henley with Boroma, in Somalia.

Such community twinnings are not a new idea, but Og Thomas sees them as an essential part of development education. "We have been focusing on schools but it is perfectly clear that children pick up ideas just as much outside as inside, and so the question we are now asking is can you get a consensus between what teachers are doing, and what the rest of the community is doing?"

That of course remains to be seen. Oxfam has agreed to fund the unit until 1984 but changing attitudes, Og Thomas points out, is something that takes decades.

Mennwhile, the development education lobby is busy in another direction. The Continuing Committee on Development Education, once described by a national newspaper as "the quango that refused to die" after it failed to be felled by the Tories' cost-cutting axe, has published a pamphlet which makes a hard-hitting case for increased and permanent government involvement in development education.

The pamphlet, by Ronald Higgins, a former diplomat and private secretary to Edward Heath, pinpoints six major dangers to world stability – the population explosion, the imbalance of food resources, the shortage of oil and minerals, the degradation of the environment, the nuclear threat, and out-of-control technology.

It points out that between 1977 and 1979 the British Government spent £1.7m on development education, but today Britain is almost alone among Western nations in not having a national education programme in this field.

ANNOUNCEMENT

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Schools Abroad

Pupils' racism blamed on lack of information

Pupils must be allowed to express racist opinions in the classroom, geography teachers were told last week, *writes Hilary Wilce.*

Many pupils held such opinions and this should be taken into account when trying to introduce to them ideas of development, Mr Roger Wassal-Smith, head of geography at Westminister City School, told a meeting of the annual conference of the Geographical Association. Only by examining such views, and by looking at available evidence, could pupils be encouraged to rethink their attitudes.

Mr Wassal-Smith said pupils learned about "the South" mainly through television and the news. As a result they saw the developing world purely in terms of problems and tended to believe that "these people can't manage their own lives." This was not pernicious racism, he said, but rather the result of a lack of "good, hard, geographical information."

Many pupils held strong ideas about why countries were poor. Out of a class of 29, 25 pupils believed that it was because such countries suffered from overpopulation, 24 thought environmental problems were to blame, 23 believed that their people lacked sufficient knowledge, and 17 thought the countries lacked resources. A group of 21 parents reflected a similar view of the developing world.

Teaching about development did not only mean teaching about the developing world, Mr Wassal-Smith emphasized. "It would be quite wrong to suggest that the South has all the problems of development. Equally it would be wrong to suggest that development is a finite process. Pupils know they live in a developed country, yet they can see development going on all around them."

Children must be priority

by Diane Spencer

The education welfare service is not just a "kid catching" operation, a conference in Lowestoft was told last week.

Miss Rosemary Lovatt, the new president of the National Association of Social Workers in Education, said the pupil was the first priority, not the school.

"It seems we are merely required to chivvy the reluctant pupil back into school. But we may have noticed that the school has its own problems and does not particularly welcome back this potentially-disruptive element."

"What we need to do is to persuade our colleagues in the teaching profession to acknowledge openly that they cannot provide a relevant education for these pupils who have voted with their feet."

These children were not born to fail, but society had failed them by "producing a hard core of alienated, bored and virtually unemployable youngsters."

NEWS

English assault gets bogged down

Correspondent Nick Wood caught in the crossfire at the NATE conference in Surrey



"Issues of class, sex and racial bias are central to English teaching," insisted one English teacher despairingly.

NATE, the National Association for the Teaching of English, at one time a crack brigade of the progressive movement, had burst through the enemy lines years ago. At last week's annual conference in the wind tunnel that passes for the University of Surrey, 200 of its hardiest troops faced up to the fact they were in no-man's-land.

Ms Jean Bleach, late of the Schools Council language for learning project, launched the assault in a two-hour open forum on national issues.

She called for reinforcements, (and they are badly needed by NATE – only 1,500 members compared with the Association of Science Education's 14,000, but NATE do at least have Tolkien – his executors have apparently not stopped the bankers' order).

The massed ranks of the Thatcher tribe had despatched the Schools Council too quickly for teachers to mobilize in its support, she said.

Now was the time for NATE to send for the "radicals – the people who hit hardest – and make race and class a central issue in the classroom".

A young lieutenant sprang to her side. What does NATE stand for? He got out his map. Language and literature are inextricably linked. Expressive language teaching should not be pulverized by the 16-inch guns of the Manpower Services Commission.

"We need a NATE manifesto as a campaign document," he urged.

The generals' maps described a slightly different terrain, Mr David Light of Thornbridge comprehensive school in Sheffield could recognize a crisis when he saw one. NATE's ranks were thinning and the *pax social democraticus* that had lasted since Mr Butler was breaking down.

Up in the hills, snipers from the MSC were nagging away at their flanks and on the plains "mass unemployment" and "social disintegration" were waiting to mow them down.

"What alternatives are there to hopelessness?" he asked hopelessly.

Time for surrender? No. "We should hang on to the egalitarian values that brought us into teaching." And secret weapons were at hand. A "look at the changed position of English" and exploration of the role of the English teacher as an agent of cultural transmission might yet bring relief.

They sounded fragile creations in the face of Tebbit's newly-oiled bikes and lathes. Mr Philip O'Hear of Northumberland Park School, Essex, with his red beard a natural warrior, rose to fill the breach.

All right, so some of "our friends" – ILEA with its graded tests, black pressure groups pressing for "drilling and skilling" and Labour politicians cottoning on to the votes in YTS – were fading into the hills.

But some big guns remained. Before long the JMB syllabus D – completely teacher-assessed – would sweep across the land. Already, 20,000 kids had escaped the unfeeling scrutiny of external examiners. Mr O'Hear had another map for NATE. They could still break out.

"I want stuff to take into my school and give to all these people who are scared legless. I want to say: 'Hey, it's all right – here's a syllabus, here's a policy'."

Powerful stuff, syllabuses and policies. The troops tensed: "What is English? It's not Colin McCabe (Professor of English at Strathclyde University and the previous night's guest speaker) and all that bloody grammar stuff."

Mr Mike Harrisson, beard and jeans, a regular at London's Institute of Education, blamed the mercenaries of Fleet Street for recent setbacks. Heavy with unintentional irony, he singled out the *The Standard's* cartoonist Jak, an aptly-named protagonist if ever there was one. He'd even had the temerity to depict teachers as militants wearing jeans. It would be beards next.

Standards of one sort or another were much on Mr Harrisson's mind. The trouble was they had been hijacked by the despicable freedom fighters of Black Paper, all too keen to claim responsibility for yet another outrage.

"NATE doesn't stand for a lot of trendy rubbish. We should not be afraid to enter the debate about who represents the best standards . . . Black Paper stands for rock bottom standards for the majority of kids."

But the defeatists kept fleeing from their dugouts. Mr Keith Davidson of the London GCE board thought reinforcements were the only hope. Without them, NATE would never shake off its label as a "stroppy lunatic fringe".

The survivors fell back to the bar. One, not afraid to risk the wrath of the Boyson brigade, was wearing a campaign medal. "Deacons against the bomb," it proclaimed.

Exams need to be brought up to date

New methods of examining pupils' work in English are needed if assessment techniques are to keep pace with developments in the way the subject is taught, according to a Schools Council report.

Conventional examinations at the end of English courses in secondary schools cannot fully judge the variety of work now being done in the subject, the report says.

Instead, pupils' writing should be continually assessed with coursework – or folder work – providing evidence of competence over a wide field of writing activities.

The report, *Coursework in English: Seven Case Studies*, describes work associated with coursework assessment at 16-plus. It has been written, with Schools Council support, by a working party of the National Association for the Teaching of English and edited by Patrick Scott, head of English at Pendleton Sixth-form College in Salford.

The working party was set up in the belief that a fresh look at the merits of coursework was essential, especially as many teachers had apparently lost sight of the initial reasons for establishing this type of assessment.

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ATOL 152

OVERSEAS

Occupational hazard . . . lying pupils

FRANCE

Anne Corbett discusses some of the dangers accompanying a decline in teachers' social status.

A male primary teacher in an institution for disturbed children in the Ardennes in north-east France has been sent to prison after being found guilty of sexually molesting pupils. Shocked colleagues and his wife say nothing was proved against him.

A month earlier, another male primary teacher, this time in the Paris region, was given an 18-month sentence. His enraged colleagues say that this was solely on the evidence of his pupils and unproven – as happens in a popular film called *Professional Risks* which has been shown several times on French television, and in which the handsome young primary teacher falls victim to the lies of the girls.

At a conference called over Easter by the SNI-PEGC (the union for primary and generally trained secondary teachers) to devise procedures for the defence of teachers in such cases, the "don't believe the children" line was put with vehemence. Forty-three cases of sexual molestation have been brought over the last 10 years, and 14 teachers found guilty.

But the union emphasized that the lying was not limited to sexual harassment. It also quoted the case of a Vietnamese teacher wrongfully accused of being a Japanese spy, and of the French teacher made a scapegoat when a gang beat up a small boy who dared not tell his parents the truth.

A psychologist at the conference maintained that teachers would be increasingly subject to such accusations: it was part of their falling social status. His evidence is supported by press reports that teachers in France hold the professional record for mental illness, and that primary teachers are worst affected.

But whereas 15 years ago the classic profile of a patient at the luxurious psychiatric clinic run by the Teachers Provident Association, the MGEN, was a middle-aged spinster suddenly believing that she had wasted her life, today there are increasing numbers of men, and distinctly more secondary teachers. The illness is often linked to specific educational change: the introduction of modern maths wrenked havoc with teachers who had not been prepared to switch methods.

Nevertheless, there is clearly also a more cheerful side. Although it has been some time since there was a major opinion poll of teachers' attitudes to their job, one of the last did show that most (73 per cent) would still choose teaching if they had their time again. And in a file of press cuttings I found one portrait which so contradicts the stereotype that I translate:

"She wasn't married but she had adopted a little Indian girl. She was teaching in a working-class suburb of Paris, not necessarily what she would have expected with her background. But she had been there for 20 years and essentially learned her skills on the spot. 'It's a job without any safety nets', she says. 'You have to work through the children's own drives'.

"Of course she has to give marks but she tries to avoid the Ds and Es and she never gives out reports in competitive order. She had been interested by experimental ideas and had done a course at the University of Vincennes which had made her style more participatory.

"The educational hierarchy was not a problem. She considered the head of the school a friend. The inspector set out to be helpful. She just wished that parents would join in more."

Modest, enthusiastic, courageous, with wisdom in her simplicity, said the journalist writing about her. Didn't her common sense, her ready availability to those who needed her, and openness to new ideas, epitomize the ideals of which compulsory education's pioneers dreamed?

Austerity, training and the Japanese example

The most headline-catching implication for education of the French Government's recently announced austerity measures was that school buildings would be made available to holidaymakers trapped in France and unable to find a camp site or hotel room; Military camps might also be made available.

But in the smaller print of the speech by M Pierre Mauroy, the Prime Minister, to the French Parliament, outlining new measures to bring down inflation and boost industry, was his oft repeated slogan that a young person in training is better than a young person unemployed.

It was no accident, he said, that the country with the most striking record of growth, Japan, had tripled educational opportunities for the 20–24 age group. His Government would plan to double the number of places (to 40,000) in the technological institutes (IUTs) especially in the high tech areas. The programme to equip the vocationally orientated *lycees* with computers would continue.

But the immediate priority was to give some training to all in the 16–25 age group, since half the unemployed are under 25 and half of them have no qualification at all. He was confident of success by providing more places in the upper classes of schools and universities, increasing the number of short-term training courses (already taking 100,000 in the 16–18 group), and extending the contracts by which the state relieves employers of some of their social security obligations if they employ young people (an estimated 143,000 will be in place this year). He maintained that would enable 850,000 young people to benefit – "exactly the number of the under-25s at present without work."



Vision of Soweto

The winning poem in a competition organized by the British Defence and Aid Fund, by 13-year-old Celren Bell. Celren, who has been brought up in a number of different countries, now lives in north London and is taught at home. The poem, and other posters, stories and poems on the theme Children of South Africa and Namibia will go on display at the University of London Institute of Education next week.

In brief

Drive to build rural schools

Education officials from Turkey's 19 least-developed provinces met in Ankara recently amid optimism that the national primary education network will be completed within the next year or two.

"Our aim is to create a school in every village, so that there will be no child left who does not go to school," Education Minister Hasan Saglam told the education directors of the eastern provinces.

At present, there are 2,076 villages lacking a primary school, 65 per cent of them situated in the 19 of Turkey's 67 provinces designated for "development priority". This is the main reason why 7.7 per cent of children of primary school age (according to the ministry's figures) are still not going to school despite the fact that five-year basic education is theoretically compulsory.

"A school in every village" has always been a popular slogan of Turkish education ministers, and it may take longer to achieve than Mr Saglam predicts. Nevertheless, the target now seems to be in sight.

Approximately 8,000 new primary schools have been opened over the last 10 years, and the ministry is receiving an increasing amount of voluntary financial support through the Turkish Education Foundation.

Meanwhile, plans are going ahead for the extension of the normal duration of primary education from five to eight years. It is hoped that by the year 2002, the proportion of children attending school for at least eight years will have risen from under 50 per cent to over 75 per cent.

More staying on

The New South Wales Education Department is appointing an extra 330 high school teachers to cope with what it describes as an unprecedented increase in sixth-form enrolments. Enrolments are 5,000 higher than expected, a direct result of the massive unemployment levels and an advertising campaign by the Federal Government encouraging young people to stay at school.

Teacher jailed

A woman teacher in Australia has been sentenced to six months' imprisonment for having sexaul intercourse with schoolboys.

Ms Alison Cottier, 25, of Canberra, had her appeal against the sentence turned down. The offences occurred between March and June 1981 at Bulleen, near Melbourne, and involved boys from a secondary school where Cottier was teaching.

Kenyan students

The largest contingent of Kenyans studying abroad is in India, according to the Higher Education Minister, Mr Joseph Kamotho.

Five hundred Kenyans will graduate this year from Indian universities, colleges and polytechnics. India has now overtaken Great Britain and the US as the main foreign desination for Kenyan students.

Likely lycées

An Identikit picture of the *lycées* to which the ambitious French like to send their children emerges in a joint survey carried out by the weekly magazine, *Le Point*, and the monthly, *Le Monde d'Education*.

They are in the state sector, and are among the few still taking pupils from 11 (most now take only "second cycle pupils" that is for the last three years of secondary schooling). They have between 100 and 300 pupils in the top class and do not hesitate to make pupils whose *baccalaureate* chances are doubtful repeat the first year of the second cycle.

OVERSEAS

Less cash equals better maths

UNITED STATES

Peter David reports on a research finding that does not add up for Congress

In another encouraging trend, students traditionally viewed as disadvantaged improved their mathematical ability. Black and Hispanic students, while still scoring below national averages, made greater gains than their white counterparts. Similarly, students from schools with large ethnic minorities showed a faster rate of improvement than those from predominantly white schools.

Other good news to emerge from the survey was evidence that schools are beginning to pay more than just lip-service to the importance of computer education. The number of pupils reporting that they had access to a computer to learn mathematics increased from 12 to 23 per cent for 13-year-olds and from 24 to 49 per cent for 17-year-olds between 1978 and 1982. Enrolment in computer science classes for 17-year-olds increased from 5 to 10 per cent of the age group in the four-year period between assessments.

Not all mathematical skills have improved, however. Decimal computation, recognizing geometric figures and solving simple one-step problems were being done better. But more complex items, involving the use of common geometric theorems, showed as many falls as rises.

For example, only about half of the 13-year-olds and three-quarters of the 17-year-olds could calculate the area of a rectangle when given its length and width.

Mental arithmetic also caused unexpected difficulties. Only 20 per cent of the nine-year-olds could subtract 9 from 58 in their heads, while 70 per cent could do the same problem using paper and pencil. Just over half of the 17-year-olds were able to multiply 70 by 90 in their heads.

"Increased public demands for higher academic standards may well account for the gains made at the junior high level and the levelling off of senior high school mathematics performance", Beverly Anderson, director of the National Assessment centre, commented. "While I'm happy to be able to report this good news to the public, I am quite concerned about the other trends in the results. Are we adequately preparing our students to work in the world of the 1990s?"

The same question is being asked with increasing anxiety on Capitol Hill, where congressmen appear to be competing to outbid one another in promising money to schools in order to upgrade maths and science education. The Reagan Administration thought it was being generous recently, in pledging $70m (£45m) for that purpose in its 1984 Budget. Now there are more than a dozen other Bills in Congress, some of which envisage spending five or six times as much.

None of this generosity would have been forthcoming but for the mounting evidence that the United States really is facing an imminent crisis in maths and science education, particularly because of a shortage of qualified teachers. Senator Gary Hart, a Democratic presidential contender, told the Senate in February that 43 states were short of maths teachers and that half of the teachers newly employed to teach maths were underqualified.

He continued: "From 1971 to 1980, student teachers in science and maths decreased in number – threefold in science and fourfold in maths – and only half of them have entered the teaching profession. Twenty-five per cent of those currently teaching have stated that they expect to leave the profession in the near future. These statistics are alarming and could be devastating for our country's future."

Senator Hart was introducing the American Defence Education Act, the Bill which is supported by the politically influential National Education Association – the biggest teachers' union. The Bill, deliberately named to echo the post-Sputnik National Defence Education Act of 1958, would pump around $2,000m into local school districts and universities to encourage them to improve maths and science standards.

A surfeit of aggravation

ISRAEL

Noel Hughes considers the plight of education at the centre of political and physical conflict in the West Bank.

A couple of Arab lads were throwing stones as I got off the bus in Ramallah at 10 in the morning. It was not a competent performance. From across the street two out of four stones missed a parked Israeli car. Why were these lads free to throw stones at that time of day? Their school had been closed for 30 days, because of stone-throwing.

Why this epidemic of stone-throwing? Some of it was orchestrated to concide with Jimmy Carter's visit. But, in general, there are three obvious causes: growing frustration among West Bank Arabs; a conviction that, with her southern border secure and her northern about to become so, Israel will single-mindedly turn to settling the West Bank; and the local clashes arising from the proximity of Israeli settlement and Arab township.

Random stone-throwing can occur anywhere; but, at Hebron, where the closely-sited settlements are of Kach or Gush Emunim fundamentalists, violence is endemic and the settlers have met stone-throwing by bursting into an Arab school to fire off their rifles.

The Arab secondary schools are becoming what the Arab universities have long been – centres of political dissent – and the military seem determined to apply the same punishments, however inappropriate.

Meanwhile, a solution to the problem of conditions of employment for foreign lecturers at Arab universities is still being sought. There has been movement. The original demand that lecturers should abjure any connexion with the Palestine Liberation Organization was crudely framed in a document beginning "I hereby declare . . ." A revised version makes substantially the same demand but in oblique terms.

The optimists will tell you that, if the Israelis would travel just a little further down the same road, they might find a solution. In short, lecturers could reasonably be asked to declare that they had read a piece of writing and understood its import; but no more.

Others (among them Israelis) will say that there will be no solution because in the future that the Government envisages for the West Bank there will be no place for Arab graduates. That may come to be true. It is not yet certain.

What is certain is that, unless the Government changes tack, Arab universities will disintegrate, whether that is intended or not. Many lecturers have already gone, and not all because of the document. I met one erstwhile lecturer at Bir Zeit who had resigned from a surfeit of aggravation: constant stopping of traffic, dilatory searches of body and car, persistent uncertainty whether a day's classes could be held at all, or would be interrupted by the military.

So far, the abjuring of political association has been presented as a problem of academic freedom. Recent events may put it in a different light. In mid-March about 40 Israelis were arrested trying to force entry to the Temple Mount, an Arab sacred place, by night from the underground passages known as Solomon's stables. It was an appallingly reckless and provocative act and most Israelis so regarded it.

The party had come, armed, from Kiryat Arba, the abrasive settlement near Hebron, where they were able to combine military service with Yeshiva studies. Clearly, there are wild men in the Yeshivot as there are in the Arab universities.

Again, in mid-March, the Rabbi Kahane – who wrote of the Sabra massacre that it was "something that we should have done ourselves" – was finally banned from entering schools.

Of course the Arabs do not have a monopoly of educational problems on the West Bank. So far, most of the Israeli West Bank settlements have been peopled by Gush Emunim.

But Gush Emunim is not a large movement, and the impending and future settlements will be filled from a cross-section of Israeli society with its usual stresses and strains.

In a typical settlement of some 50 families such strains quickly surface and nowhere more quickly than in education: should the settlement school be of the secular or the religious stream? On this issue, the Jericho settlement has already split up, and others are reported as in precisely the same difficulty.

A promised land? The surest promise is of heartache all round.



Endemic violence . . . Israeli soldiers pursue stone-throwing Arab demonstrators.

Books levy

The Sri Lankan Government has imposed a 5 per cent duty on books, periodicals and magazines, provoking protests that it will put reading material out of reach of the average citizen. With the Government placing emphasis on the teaching of English, critics say the duty is a retrograde step.

The lure of labour

SOVIET UNION

The best age to start interesting youngsters in their future occupations is 13 to 14, according to Soviet research. A new drive has started to turn Russian youth away from the aspirations of parents towards more practical careers.

According to Mr A. A. Vnisburg, of the trades and technical training section of the Academy of Pedagogical Sciences, Soviet teachers are spending too much time and energy on lessons dealing with intellectual activity. As a result other forms of instruction are being devised.

Government investment is expected to follow the new trend and lead to renewed emphasis on technical and trade education.

Technical educators have identified several stages in orientating pupils to manual working jobs. The first stage is motivational-preparation, whose aim is to inculcate the appropriate social direction: it is useful to work with one's hands. It is found that if the pupil of 12 to 13 has firmly resolved to work in "mental work" then the efforts of the school to reorientate him in the 15 to 17 range will prove fruitless.

The second stage of the process is to expose the youngsters to real work which includes visits and conversations with factory workers and others.

The third stage is the production stage, when students gain experience of manual jobs and acquire the habits and skills of working for the good of the economy.

The fourth stage consists of correcting any wrong choices and making the decisions precise. So far the experience of those organizing these courses suggests that 90 per cent of the students enter technical colleges in order to complete their training in the occupations chosen at 14.

Kenneth Shaw

Reopening the selection box

SPAIN

James Connell looks at the background to growing popular and official pressure for a thorough review of university entrance selection procedures.

General dissatisfaction with the university access examination has prompted the Goyernment to request proposals for a complete reassessment from Madrid's autonomous university.

High first-year failure and drop-out rates have led many previous investigating committees on a trail that runs back through the access examination and questions the programme of the final year at school.

There are no national A level-type examinations in Spain, and university entrance exams are held locally before an examining tribunal of local teachers. Although these tribunals share some basic stipulations, obviously there are differences in criteria and determining pass rates.

An expected 165,000 candidates will take the entrance exams in June, and those who fail will have a second opportunity in September.

The basic contents of the examination were laid down in 1934 and aimed at testing "intellectual maturity" based on text comprehension, precis and exposition.

For a short period after the passing of the 1970 education law the exams did not take place at all and were replaced by the new university orientation course during the final school year in which students theoretically studied university learning techniques. This COU course, which is still in force, had all the shortcomings of the access examination and was even more limited in the sense that pupils were passed or failed by their schools.

Conflicting and often lax standards opened the floodgates to the universities, who insisted on the reimposition of the entrance exams in 1974.

Some modifications were made – eliminating the foreign language examinations (in the euphoric days of the early democracy it was held that well-off students had social advantages over the working classes in the mastery of a foreign language). The average mark over the past two years at school was also taken into consideration and accounts for 50 per cent of the examination result.

Students consider the examination to be cursory and frequently haphazard in judgment. The universities are far from pleased with the examination either, and many dons have even described the pre-university course at school as disastrous.

It is basically a rehash of subjects studied in the *bachillerato* plus endless dictation and memorizing, and they feel that it discourages rather than stimulates personal initiative on the part of the student.

In recent years there has been a marked tendency to limit university intake despite the existence of the selection exams.

Although the modest Bill aiming to give limited autonomy to the universities flopped last year in a sea of controversy, it is becoming evident that university entrance boards would prefer to select students on their own criteria, employing more flexible methods.

Secondary teachers have decried the universities' attacks on the COU and entrance exam as a smokescreen to cover their own deficiencies. First-year failures, they claim, are due to the impersonal, overcrowded conditions of the universities, and to rambling first-year course material topped by exigent exams with the sole aim of whittling down the number of students.

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LETTERS

Restricted choice

Sir – Your readers who were surprised to learn from your article (*TES*, March 25) that 19 grammar schools remain in Kent, will be further surprised to know that at least one of them survives only by the determined restriction of parental choice. In Canterbury, girls who pass the Kent test must attend one of two single-sex girls' grammar schools. They may not choose the 11–18 coeducational all-ability school in the city because, according to John Barnes, chairman of the education committee, in a letter to our MP, David Crouch, it would make the smaller of the two girls' grammar schools (a two form entry school) non-viable.

I need hardly add that if the authority allowed all those pupils whom they designate unselective any real choice, the same all-ability school would be oversubscribed twice over at least. It remains to be seen whether the appeal procedure of the 1981 Act can secure for parents in this area the element of choice that the authority so resolutely opposes.

MARTIN I TAYLOR
Elm House
Adisham
Canterbury

Primary, too

Sir – The inaccuracy in your leading article (*TES*, April 1) cannot go without correction. "The Assistant Masters and Mistresses Associntion has now opened its doors to all secondary school teachers".

In Wakefield we have members in 49 primary schools in the maintained sector. Indeed, one primary school has 100 per cent AMMA membership. In my own school, AMMA members are the larger group.

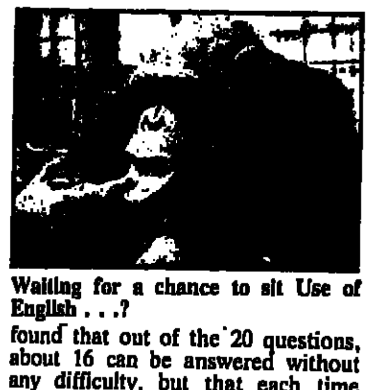
EILEEN L STEVENS
Branch secretary, AMMA
Greenhill First School
Greenhill Road
Eastmoor
Wakefield

Guesswork in Use of English exam

Sir – Recently our students have sat the WJEC Use of English examination. Question 3 is "common multiple choice" and is allocated 20 per cent of the exam's total marks. Students are required to study a prose-passage and 20 questions based on it. Each question is followed by five alternative answers and the examinee is required to pick the "correct" one by circling one out of five letters 20 times on a separate answer sheet.

The use of a separate answer sheet seems to indicate that for the examining board this is an easy (and cheap?) question to mark. You simply put a specially designed paper over the examinee's effort and the correct score is immediately apparent – much as pools coupons are checked. This positivistic procedure is plainly an attractive device for examining boards, and one can see how it can well apply to subjects where the examination is designed to test the pupil's ability to come up with the right facts.

Two things worry me:
1 Each time I have answered this question, in exams going back through the last six years, I have found that out of the 20 questions, about 16 can be answered without any difficulty, but that each time three or four questions cause problems. For these, two or more of the possible alternatives can be argued to be "correct". Rarely have my colleagues in English departments agreed on which are the "correct" answers. These problem answers are not fact-based but language-based, and the semantics therein are at best ambiguous and at worst obtuse.


Waiting for a chance to sit Use of English . . .?

The fact that many English-teachers, who are specialists in the use and application of the English language, cannot agree on which alternatives are the correct answers, seems to me to indicate that there is something wrong with the questions. I appeal to those setting such multiple-choice examinations, in English particularly, to ensure that each question is followed by an alternative answer which is clearly and unambiguously the correct answer to that question.

2 "If one answered the questions purely at random," I asked myself last week, "what would one's score be?" The mathematical probability is that it would be four (20 questions; five alternatives, one of which is correct). Marvellous things have been done in the United States with trained chimpanzees, and if you trained one to face the Use of English multiple-choice answer sheet, with a pen in his hand, using Pavlovian methods it would not be long until he dutifully put a circle around one letter out of five on 20 different lines.

The "logical" equivalent of the well-trained chimp is the computer, without which no school is properly equipped. So I asked one of my collegues, who is in the mathematics department, to write a programme so that the computer would "sit" the exam 10 times, and each time select at random one item out of five, 20 times. This it dutifully did, and I compared the results with my own effort. The computer was not on form that day: its average mark was 3.7 (therefore below probability level: it was a very small sample of course). But one clever computer-pupil (nicknamed B F Skinner) came up with a mark of 8. It passed this part of the exam. (Pass mark is 40 per cent plus).

This confirmed, (a) my scepticism of multiple-choice as a reliable exam procedure when testing use of English; and (b) my advice to students that they should answer all the questions even if they have to guess at it. But does the Board apply a "negative marking" procedure (deducting marks for each wrong answer, adjusted to the probability level)? I'd like to know. I'd also like to know what the official "correct" answers are. Why aren't they published each year, to give us teachers some help with those awkward questions?

JOHN IDRIS JONES
Yale Sixth Form College
Wrexham

Rolling stones

Sir – As the number of advertisements for teaching posts will reach its annual peak during the next few weeks I should like to make some observations about geology posts.

For the past 50 years geology, within the school curriculum, has largely been the prerogative of the geography department. As a result the teaching methods and the style and content of examination syllabuses for geology have reflected this association.

However, since the 1960s geology has become a central science with its own distinctive content and methods. Modern geologists are trained as scientists and see their subject being advanced through an experimental and investigative methodology, at all levels

Thus, the traditional link with geography and the teaching philosophy, methodology and facilities which follow are increasingly being seen as inappropriate.

All of us who are concerned with curriculum development in geological science do so with the assumption that the subject will, in future, be included within the science curriculum in secondary schools and taught by scientists from within the auspices of science departments.

There are now remaining only three teacher training institutions concerned with preparing geology graduates for a specialist teaching career. In each of these university departments of education students are identified as scientists (including by the DES) and are trained to teach a wide science curriculum. Thus, when they seek a first appointment they will clearly offer their specialism to A and S level as well as other sciences up to O level standard, often chemistry or physics.

Therefore, will heads who are at the point of advertising for a geology teacher please not assume that they come in the same wrappers as geographers. They are likely to be different sorts of teachers with differing skills and indeed, any new geology teacher would find life very frustrating in most geography departments.

JOHN FISHER
Lecturer in science education
Bath University

YTS shortfall

Sir – Mark Jackson's retrospective on the Youth Opportunities Programme (April 8) credits Shirley Williams as Education Secretary in 1976 with being "the first to see the possibility of using youth unemployment as the opportunity for a new visionary extension of education and training".

In fact the Institute of Careers Officers in its Young Workers Charter published in 1966 argued that "young people should never be allowed to remain unemployed merely on account of the lack of local vacancies. The community must devise schemes which will enable them to be trained for an adult working life". It went on to claim that "every young person leaving school should have the opportunity to receive training and employment suited to his or her potentialities", and that "all young people between school-leaving age and the age of 18 should be allowed to attend suitable courses of part-time further education."

In one important respect therefore the Youth Training Scheme falls short of the charter's commendable ideal. Young people completing YTS schemes after one year with a taste of further education and possibly a part-qualification (BEC/TEC units, for example) will have no right of access to continued further education or training in the year thereafter, irrespective of whether they are employed or unemployed; while young people who have undertaken even one year of a vocational course in school or college will be barred from entering YTS altogether.


Shirley Williams . . . missed opportunity of real substance.

Perhaps if Shirley Williams's other publicly-accredited vision as Education Secretary of post-compulsory Education Maintenance Allowances for all who wished to continue their education to age 18 (as an alternative to YOP or entering work) had materialized, a "youth opportunity guarantee" of real substance might by now have been possible and scarce resources would have been freed to help provide a comprehensive two-year work-based alternative for rather fewer than 450,000 young people, ostensibly ready to leave education, which a one-year YTS will now have to provide for.

DERMOT DICK
County Careers Officer
County Hall
Durham

Welsh results

Sir – All schools and the educational system come under attack from many and varied sources, and quite often these criticisms have a secure foundation based on fact. This is certainly not the case with the criticisms levelled at Welsh schools by university sociologist David Reynolds.

In *The TES* of April 8 Biddy Passmore has picked up certain sections of a paper written by Mr Reynolds entitled "Schooled to Fail".

This latest effort of Mr Reynolds is, like a previous paper by him, founded on thread-bare theories and hearsay. His conclusion regarding examination statistics and Assessment of Performance Unit tests, as far as Wales v England is concerned, are so far from the truth as to be laughable, if they were not so unjust, unfair and very damaging to Welsh schools. For a long time the number of children leaving Welsh schools without any qualification has been around 26 per cent with the figure in England about 13 per cent.

Mr Reynolds and his equally ill-informed and ridiculously out of date "partners" at the Welsh Office concluded that these figures "prove categorically that Welsh youngsters have consistently *scored* lower in public exam results than their English counter-parts". This is nonsense. One would expect this conclusion from people with a vague and cursory knowledge of the examination system. These people as a whole fail to realize that: 1) there are 13 very different CSE boards in England, 2) their methods of assessment vary and 3) standards at all grade boundaries vary enormously region by region. The board or county producing the, apparently, "best" statistics may well have a lower mark for the achievement of their grades.

When teachers enter youngsters for the CSE examination, they do so with an experienced view of the standards needed to obtain, say, Grade 5. If, for example, a Grade 5 award is obtained in one board at 25 per cent, while 32 per cent is needed by another board for the same grade then, to my mind, 1) fewer children will be entered for the second board's exams because it requires higher marks for an award, and 2) the first board's statistics will probably show fewer youngsters obtaining Grade U or no award, because it levies a lower standard. In such a case, the best statistics are being produced by the lower standard.

If Mr Reynolds and company wish to make fair comparisons between Wales and England, then they should look at the same cut-off mark at the Grade 5 boundary and then look at the percentage of youngsters obtaining that mark. This has been done over a whole range of subjects and it is an indisputable fact that Welsh youngsters in such a comparison come very high up the "league" table and are most certainly not under-achieving.

Mr Reynolds has, for very good reason, noticeably shifted his ground away from public examinations to APU surveys. His conclusions here are equally wrong. In his article in *The TES* of December 4, 1981, and others, Mr Reynolds praises Welsh primary schools for their high standards, this being based upon, apparently, good "league" positions in APU tests, at the same time he says that Welsh secondary schools are too traditional. In his current paper he now says that something has gone wrong with Welsh primary schools because their latest APU "league" positions have gone down. This means that "at a stroke", and in 16 months, everything is going wrong in Welsh primary schools. What sheer nonsense. Mr Reynolds should have come to the conclusion that the APU tests are, as yet, unreliable because in the words of a spokesman for APU: "It would be very unwise for anyone to draw conclusions from the results for at least five years".

C W LAPHAM
Headmaster
Caerleon Comprehensive School
Cold Bath Road
Caerleon
Newport, Gwent

TVEI projects

Sir – Can I take this opportunity of setting the record straight on the approval of the 14 TVEI experimental projects recently announced and reported in *The TES* (April 1).

On the morning of March 24, the Manpower Services Commission met to consider the report of the National Steering Group and, following concern expressed by trade union and local authority representatives about the geographical imbalance of the 12 projects chosen by the Steering Group, it was decided to recommend a further two projects – the next two on the shortlist of 18 drawn up by the Group – making a total of fourteen.

I wrote to Ministers at lunchtime on the 24th and they were sympathetic but it was after the Commission decision.

To imply that the additions were influenced by the proximity of the constituencies of two Ministers is therefore untrue and could be taken as a slur on the judgment of members of the National Steering Group, who drew up the shortlist, and on the Commission itself.

DAVID YOUNG
Chairman
MSC
London WC1.

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LETTERS

Taxing teachers' goodwill

Sir – So Sir Keith wants a well-trained, highly-motivated, hard working teaching force. Don't we all? Perhaps, then, he (and our employers and unions) would address himself to the reasons why the teaching profession is uniquely discriminated against when its members attempt to achieve this happy state.

On the question of in-service training, the White Paper conveniently ignores the fact that such courses often involve the teacher in some expense. In any other profession these costs would automatically be allowable against income tax, but not so for the hapless teacher – according to the Inland Revenue teachers do *not* need to undertake in-service training in the performance of their professional duties.

What of books then? Surely teachers need to read, both to keep abreast of current good practice and to find ideas for improving their classroom teaching. "Not so", says the Inland Revenue – whereas in any other profession *The TES* itself (the acknowledged trade journal) would undoubtedly qualify as an allowable expense, the only books the teacher may claim for are those textbooks actually used in post-O level teaching. According to the Inland Revenue we do not need to read either in the performance of our duties.


All too often the patrons of the arts in schools are the teachers themselves.

The fact is that virtually everything we do "voluntarily" in our efforts to improve the quality of education offered to our pupils – professional development, parents' meetings, sport, drama, fund-raising – involves us in the expenditure of money as well as time, yet both our employers (through their lack of a proper expenses policy) and the Government (through the Inland Revenue) continue to put the "9-to-4" man at a considerable financial advantage over the conscientious professional. I can only conclude that this is the type of teacher they really wish to encourage.

If Sir Keith really means what he says (that he wants teachers to continue to take their training and professional duties seriously) then he will take steps to correct this absurd anomaly which actively discourages movement towards his objectives. The time has come, Sir Keith, either "to put up or to shut up".

TONY TOUBKIN
127 Regis Heath Road
Rowley Regis
Warley
West Midlands

Disturbed pupils

Sir – It is only too often that sound educational theory founders on the rocks of local politics, inadequate provision and lack of finance.

It was gratifying to read Mary Warnock's recent reservations, (*TES*, April 1), about her original proposals for re-introducing handicapped children into mainstream education.

However, in view of some l.e.a.s' eagerness to take up this potentially cheaper option for special education provision to relieve overstretched budgets, her observations come distressingly late.

As happened with the raising of the school-leaving age, I fear that more pressure will be put on schools without provision of essential extra resources.

For many of the physically handicapped, relatively small capital expenditure could facilitate integration. The emotionally disturbed child, with behaviour and learning difficulties, poses a much more serious problem. His needs can only be catered for with very favourable staffing ratios, with a great deal of individual care and tuition from highly and experienced teachers.

Every school would need a purpose-built sanctuary (not a "sin-bin"), adequately staffed, with support staff working within the mainstream, enough to facilitate flexible timetabling and curriculum and a permanently supervised withdrawal facility. Every class teacher knows how much the addition of one maladjusted child to his class can undermine and retard the progress and behaviour of the rest, and how difficult it is to cater for that child's needs in an overcrowded classroom.

Our schools are already in a distressed condition; understaffed urban secondary schools are already desperately trying to cope with the extremes of so-called "normal" behaviour.

If we are to return to the "survival of the fittest", we must remember that the "fittest", in this context are often the noisiest and most aggressive.

You cannot integrate a disturbed child by building him a ramp.

NEVILLE AKROYD
114 Hindes Road
Harrow
Middlesex

Logo travesties

Sir – I wish to add support to John Laski's critical review of Logo 2 for the BBC microcomputer (*TES*, April 8).

To many computer educationaists, Logo stands for much more than computer language and certainly more than the "turtle graphics". It has been described as a "reactive learning environment"; clearly such lofty aims cannot be bought for a mere £10.

What is particularly alarming about the many travesties of Logo to which John Laski refers, is that they are all implemented on the computers currently sponsored by the Government under the "Micros in Schools" scheme, namely the BBC micro, and the Sinclair Spectrum.

What should be realized, however, is that there are some powerful (by microcomputer standards) versions of Logo for such computers as the Apple and TI/99a. Even if these machines are not widely available in UK schools, at least teachers should have access to the real possibilities of Logo.

At Chester College, for example, we aim to expose teachers on in-service courses to the remarkable opportunities offered by learning through Logo.

Our experience is that when teachers are able to compare for themselves Papert's MIT Logo for the Apple II, with for example Logo 2 on the BBC machne, they form their own critical conclusions.

ROGER CANNON
Department of Computer Studies
Chester College

Letters for publication should be kept as brief as possible and typed on one side of the paper only.

Micro advance

Sir – As producer of the series *Using your computer*, I was glad Gerald Haigh was able to mention it at the end of his article "End of an era" (*TES*, April 1).

We could well be at the beginning of a new one – *Using your computer* represents a new technique – combining a radio soundtrack with computer visuals: there are no accompanying filmstrips.

Teachers will obtain software cassettes from BBC Publications and we shall broadcast soundtracks to be cassette-recorded in school. The teachers will load the software onto the computers and groups of children will listen to the soundtracks and cue the computer at the direction of Fred Harris, the presenter.

During the broadcasts there are opportunities for the children to stop the soundtracks and interact with the computer – this amounts almost to interactive broadcasting.

ARTHUR VIALLS
BBC School Radio
Broadcasting House
London W1

Abstract=confusion

Sir – So the pioneers of the Schools Maths Project admit failure with their maths experiment of the 1960s. Now the same pioneers are to continue with a wider ranged experiment based on the same system of teaching by concept.

"We shall aim to give a thorough grounding in fundamental concepts using a practical approach", we are told, before going on to "more esoteric topics". But how is this going to succeed when the concept process of learning has little or no part in the minds of the less able. And what of those not graduating to the "more esoteric topics?" The concept-abstract process will but continue the confusion of the 1960s, something admitted by John Ling.

However, cutting quite a few corners, I would refer to the value of the Chalk and Talk method especially at the lower level of learning. Something in black and white has more chance of being understood than the abstract talk around a concept. Better a little success with the one than total failure with the other – and in any case we shall still have the sheep and goats problem.

In view of the admissions of failure with the 1960s experiment the new SMP form should be viewed with much suspicion. Over a period of many years too many young pupils have been confused and while John Ling believes they have learned much from the experiment too many children have not. Again they are moving too fast with some of the SMP publications being already available.

FREDERICK LUMB
11 Beech Walk
Mill Hill
London NW7

Third World

Sir – I take issue with Bob Catterall's view that an "ultimate synthesis" between disciplines is possible ("Drugged athletes", *TES*, April 1). His article pinpoints the problem of interdisciplinary teaching. Any teacher who has tried to bring to bear disciplines as varied as the arts, economics, politics and technology to their teaching even in a British or European context, will know the problems of which he is writing. Attempting such a synthesis for the Third World and its relationship to the rest of the world is, to say the least, extremely difficult.

Because of this, the OU Third World Studies course team tried not to make generalizations without extreme care. We never assumed that Bob Caterall's "ultimate synthesis" between culture, politics, technology and economics was easily identifiable.

Moreover, some of the teaching materials shown to Bob Catterall were unfinished.

DAVID WIELD
Open University
Milton Keynes

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Sick of noodles

JULIAN MAY

The English language newspaper *China Daily* recently published an article complaining that education here over-emphasized academic work to the neglect of, among other things, physical cultivation.

It cited a survey of 1,326 Peking university students which showed that 50 per cent are near-sighted, 40 per cent have diseases of the digestive system, and 30 per cent have nervous disorders. How, the report inquires, can such students play an effective role in China's modernization programme?

The implication is that if students studied a little less and trained a little more all would be well.

In this college the authorities and the students themselves are very concerned about their physical fitness. At 5.30 every morning the loudspeakers blare out the "broadcast exercises" and all over the campus students can be seen doing their physical jerks in unison. This is repeated at mid-morning, lunchtime and in the afternoon.

Almost everyone takes part in some kind of sport. Recently hundreds turned out on a sweltering Sunday (their only free day) to cover 10kms, weighted with baggage, to qualify for a badge certifying their fitness. They tell me that they want to be strong so that they can study harder "for the revolution" and "to modernize the country". What more can they do?

The *China Daily* article fails to point out that no amount of physical training will restore damaged sight, diseased digestions nor alleviate nervous disorders and that these ailments are caused by the conditions of Chinese schools and colleges.

Here the students are banged up like rabbits, six to a narrow room. They sleep with their book and keep their clothes in boxes because there is no room for bookshelves and cupboards. There is no heating in the sub-zero temperatures of winter and they bake in the summer. In most rooms there is only one 40 watt light bulb. Anyone who studies for long is certain to ruin his eyes. Most go to classrooms which have flourescent tubes. These are screwed to the high ceilings and light at desk level is still poor. At 10 pm the lights are turned out and diligent students move to large lecture rooms, where the light is very bad. But even these conditions are an improvement. Last year there were seven students to a room.



The students eat in huge dining halls with tables, but no chairs. Their food is very starchy, rice, noodles, steamed bread rolls, a few vegetables strewn on top and a little meat. They do not get enough protein. They are energetic, but tire quickly. The second afternoon lesson is a sluggish affair.

The food, all made with white rice or flour, might induce digestive disorders even if it were hygenically prepared, but there are cockroaches, rats and bats in the dining halls. The kitchens are dirty and the young cooks nurse a jealous hatred of the students. Last year one of them knifed a student in a fight over the food.

Eating the food was only a little less dangerous; a teacher caught hepatitis some time back, and staff enjoy better food than the students. Yet improvements have been made. This year the quarrels are less frequent and intense, and the floors are swept daily.

Sanitary facilities are primitive. Most toilets are outside and consist of a concrete floor with oblong holes over a pit where the sewage festers. Occasionally a man bails it out into a donkey cart and it is spread over the land. This may be good for the soil but it is not for the students. In summer the stench is terrible. Toilet paper is improvised. My wife was amused when on one occasion, when the girl produced a page of English notes, read them hastily to see if they were important, then put them to a more practical use.

Here, too, there have been improvements. The newer buildings have toilets on every floor, and some even flush! But the smell still permeates the buildings. There is a real health hazzard for those living near.

Chinese education is intensely competitive, with university entrance examinations regarded rather like the examinations for government official of old China – as the key to a golden future. While preparing for these candidates are waited on hand and foot by their parents so they can devote themselves to study. Some of those who fail become suicidal.

Once at college students become obsessed with their marks and worry themselves to tears, quibbling over one or two marks. Graduation scripts are not independently assessed so Chinese teachers give unrealistically high marks. If a student gets less than 80 per cent in an English examination he considers himself a failure.

After graduation most students want to return to their home towns or go to the large cities, but they cannot apply for jobs. These are assigned by college and party officials. Students' preferences are taken into account, but not everyone can be satisfied. They pull every string they can to influence the leaders, and the job assignments are more nerve-racking than the examinations themselves. The incidence of insomnia and migraine is high. Terms last five months and living in such close proximity under some strain for a long time take its toll of the students' nerves.

When teaching *The Ballad of Reading Gaol* I was surprised by the students' lack of feeling for the suffering of prisoners that it depicts. Lines such as

"Each narrow cell in which we dwell

Is foul and dark latrine,"

evoked no response at all. When I visited the students the reason became quite clear. They are living in similar conditions; overcrowded, poorly lit, unsanitary and with poor food. Like some of the prisoners in Wilde's poem they "make no moan", because they consider themselves privileged, especially those from rural areas.

They accept these conditions and gladly ruin their eyesight, digestions and nerves studying "for the revolution" and the "four modernizations" (industry, agriculture, science and technology, and defence).

The authorities would do well to forget their physical education and speed up the improvement of their physical conditions. Before China's education system can produce people who can play an effective role in the modernization programme that programme must provide reasonable conditions in which they can study.

Julian May teaches at the Xin Xiang Teachers College in China's Henan Province.

The way we were

PHIL MILEY



I read, with interest, the article "Structured sequences" by Edith Biggs in *The TES*, March 25, and was fascinated by the conclusions drawn from her research with respect to innovation in the primary classroom during mathematics time.

The fourth reason she gives for failure to use informal methods is a lack of confidence. This has frightening consequences for the future of mathematics teaching at all levels. If teachers fall back to "the way they were taught" even though it was unsuccessful with an intelligent section of society like them, what hope have we?

The problem may lie with the idea in teachers' minds that they are purveyors of mathematical knowledge in the same way as one may give another a 50p piece; that all that is necessary is for the receiver of the information to take ownership of the concept. If this matched reality the teaching of mathematics would have been successful for the whole of the ability range throughout history. All that would have been required from the receivers would have been determination and memory.

We need to develop the attitude that each individual in our mathematics class must recreate in his or her own mind the mathematics to describe the reality they have experienced. We can't do this for them; it is not possible to use their eyes or move inside their brains. So the emphasis goes on to learning.

A certain crisis of confidence, creeps into teachers at this stage, whether they be primary or secondary trained. How do we know that they are learning the right stuff? There are two questions in this. Firstly, of course we need to check that the patterns generated from the learners' observations are consistent with reality. They need to talk to us about what they are doing. Notice that the communication is completely the reverse of that which usually happens in the classroom.

The result may be mathematics which is not always familiar to us and the teacher will have to work with the child to establish whether it is what is generally regarded as "the truth". This greatly increases the teachers' confidence, however. They can learn with the learner.

Secondly when we talk about "right stuff", are we talking about a syllabus? Learning mathematics is about generating pattern and structure. The patterns and structures created are arbitrary, it is the generation that is the essence of the subject. Having said this there is no reason why the practical work (about which the initial observations of reality are made) should not be constructed around a syllabus but if the mathematics created is not part of the scheme it does not matter.

It is far better to have a learner who can work from noticing detail to building a framework which includes that detail than someone who purports to know number facts but is unable to use the relationship between 8×7 and 16×7 to obtain the answer to the latter.

So, to the aims in the article by Edith Biggs I would like to add if she will allow me, an all embracing aim of "an emphasis on learning as opposed to *transfer* of knowledge".

This may seem presumptuous from a head of faculty in a secondary school but teacher confidence is equally important at all levels.

Phil Miley is head of mathematics at Priory School, Weston-super-Mare.

Continuous reassessment

PETER CHILVER

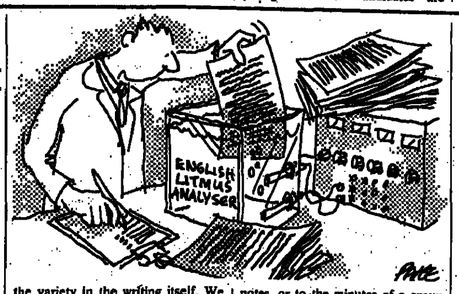
Langdon is a large urban comprehensive school, with an English department of 20 teachers. Since there are so many of us, there is a very real danger of our losing contact with each other's work and with any individual child's development.

How do we know, for instance, what kinds of writing were pursued by a given class or year-group, say two years ago? And how can we ascertain whether a child's present problems or achievements are new ones or have been surfacing since the child came to the school? Or how can we compare the writing of our present fourth year with their writing over the preceding years?

It was with such considerations in mind that we introduced several years ago a system of continuous assessment in English right across the lower school (the first three years of secondary schooling). The children submit a small collection of coursework twice a year, and this is retained and assessed by the department.

The system has three main features, and these are concerned with the kinds of work to be submitted, the assessment of the work, and its overall evaluation.

We quickly discovered that the coursework submitted must be kept to a minimum – no more at any one time than half-a-dozen fairly short pieces of writing. What matters is the variety in the writing itself. We have opted for four basic categories, of which every submission of coursework should contain some example.



There is first, *creative* writing, which explores a literary art-form such as the short story or poem or play. There is *discursive* writing, which seeks to examine some kind of problem in a fairly detached and impartial fashion. There is *informative* writing, which aims primarily to report and recapitulate. An example would be an account for a class magazine after interviewing a visitor. And there is *persuasive* writing, which seeks to influence the reader to some kind of action or belief, as when the same interview is written up with a very specific aim in view.

Rather than leave out any of the categories at particular stages, we prefer to use schemes of work that provide a variety of source materials and types of writing appropriate to any given category. A piece of discursive writing, for instance, might vary from a formal essay to a set of notes, or to the minutes of a group discussion, or to a list of points exploring two or more sides of an argument. The actual work produced by a class or by an individual child will be a matter for the teacher's decision.

The collected coursework is assessed twice, first by the teacher concerned, and then independently by another teacher in the Department in both cases using a five-point scale for their assessments. Both assessments are recorded together with any comments the assessors may wish to add, and are kept alongside the work itself. So it is always possible in some measure to compare a child's present and past performance and the assessments of different teachers.

So we are involved not only in collecting and considering the work of our own classes, but also in looking at and talking about the work of each other's classes, and about the progress, or lack of it, of specific children from one year to the next.

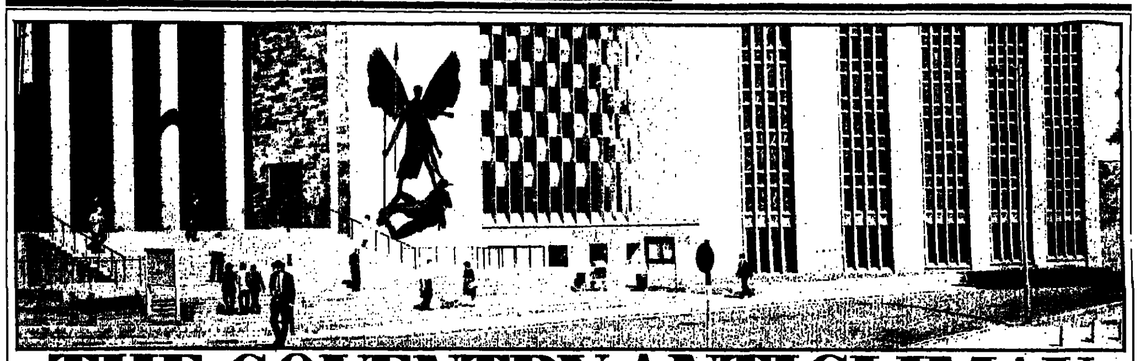
Hence the system makes a real contribution to the evaluation of our own work as a department, giving us a substantial range of evidence from which to start looking at a number of different problems. For example, if we have a particularly "strong" year-group, we are able to compare the work they produce at a particular stage with the work produced by their predecessors.

We do not emphasise writing as opposed to talking, listening and reading. Nor can any form of continuous assessment be achieved without discussion and some measure of agreement as to the aims and objectives of our work. The system depends on individual teachers finding time to familiarise themselves with the work of their children elsewhere in their schooling.

The system offers much scope too, for further development. It has obvious relevance to the work of the department elsewhere in the school, including those examination courses which are specifically geared to coursework. It could also be extended in the other direction to include work from the children's junior schools. Or it could be extended 'sideways' to include a modest sampling of work in other subjects.

Indeed a much more sophisticated form of such a system might well be a model for some happy time in the distant future when teaching in all subjects, and not only in English, is liberated from its obsession with public examinations at 16-plus, and is allowed instead to utilise a developing profile of the child's work right across the school.

Peter Chilver is Head of English at Langdon School, East Ham.



THE COVENTRY ANTICLIMAX

Spurned by the MSC, Coventry's ideas for vocational education now face attack from some of its own teachers Jack Cross reports

It's an old story. You can talk educational theory for years and nobody will get upset. But when somebody – a Secretary of State, a local authority or an individual head teacher – tries to translate ideas (which may have been around for some time) into action, the sparks begin to fly. The Coventry plan to turn all its 21 comprehensive schools into day-and-night community colleges and to make work-related courses a feature of their curriculum is a case in point.

A consultative document, *Comprehensive Education for Life*, gives the background for Coventry's review of the future of post-primary education in the city. It foresees a decline in the birth-rate which, in the next decade, is likely to reduce the population of 11 to 19-year-olds by about a third. It looks at changing needs in the community caused largely by unemployment and new technology and anticipates a new kind of demand, by a lot of people, for educational services. Every Coventry teacher received a copy of *The Yellow Book*, as it has come to be called and as a result doubts have arisen, motives are suspected and questions have begun to fly.

Will it all lead to a centralized system, with head teachers losing their traditional autonomy? Is it social engineering, using Manpower Services Commission money to inculcate the work ethic in those who will have no work to do? What about the cherished special identities of single-sex and Church schools?

Will by-passing, postponing or finding substitutes for the usual academic examinations really make curricula more purposeful or the schools more egalitarian?

According to one critic, John Inglis, a Coventry art teacher: "It will and has already begun to return Coventry's comprehensive system to a rigidly hierarchical system akin to that which it displaced 20 years ago."

At the end of last term a motion was put to the NUT's Coventry branch that the whole scheme should be "blacked". It was debated and, eventually, defeated.

The prospect of the introduction of some kind of "Continental Day" – teachers having to work split shifts and in the evenings with adults – is one aspect of the plan which has received a disproportionate amount of publicity. But neither Harry Mellors the local NUT secretary nor Ted Chandley branch treasurer of NAS/UWT thinks this is going to cause much dissension. They expect to negotiate favourable terms for their members. The practice of time off in lieu has, after all, been operating in the six existing community colleges for 10 years.

The driving force behind the scheme, Robert Aitken, Coventry's director of education, accepts the pattern of teaching will have to change, "but in an evolutionary way – it's not going to be sprung on everyone next September".

Among the dissenters, however, there are suspicions that a dénionic alliance of Keith Joseph, Norman Tebbit and David Young will succeed in taking the 14–18s out of the school system altogether, abetted by a superficially reformist local authority.

Will Reese is the Coventry maths teacher who successfully moved the motion that fired a warning shot across the bows of the Government's New Technical and Vocational Education Initiative at the NUT annual conference earlier this month. He says both the MSC and Coventry education committee "want to alter the traditional relationship between education and the work process, between schooling and training".

Robert Aitken would probably agree that in several ways the objectives of the MSC and Coventry's plan overlap. But the real question, says Reese, is who will get the work experience and job-related training and what is it going to consist of?

"To train young people in job-specific, non-transferable skills is to do them no service at all." Timetabling constraints meant one group of children, and probably their teachers, would become isolated from the rest of the school and any talk of "parity of esteem" would become nonsence.

John Inglis senses hidden bilateralism, reinforced streaming and "sinks", finding confirmation of his suspicions in the title of an internal discussion document, *A Curriculum for 14–16 year-olds who are of below average attainment*. The very language, he maintains, shows that the education authority has "a notion of fixed ability levels which predetermine descending levels of achievement and status for large numbers of children".

> "Any talk of parity of esteem would become nonsense"

Like Maggie Holdsworth, another NUT member, he queries whether, in a time when only 11 per cent of Coventry's school-leavers are likely to get jobs, courses based on work experience are likely to be either motivating or useful. "And what are the arguments for starting them at 14?"

David Kershaw, head of Coundon Court School and a member of Coventry's professional planning committee says that far from reinforcing the traditional academic, technical and least-able divisions the broader range of courses envisaged for all from the end of the third year would break the mould of tripartitism.

Not all teachers, he feels, fully recognize the value of opportunities to replan the curriculum, of agreed contracts between teachers and learners and the benefits to children of rubbing shoulders with adults in work outside school. "We're not convincing them and time is our enemy."

Again the MSC monster raises its head. David Kershaw says a lot of head teachers lost the confidence of their staffs when they asked them to prepare rushed programmes to get Coventry funded as one of the pilot authorities in the new technical education initiative.

As it happens, that application was turned down. In a letter addressed to all L.e.a. secondary school staffs Robert Aitken wrote: "It may sound like sour grapes but personally I am grateful for the non-inclusion. I was concerned at the over-hurried timetable and a possible tendency to take the curriculum in pre-determined directions. On balance, I think it is preferable that we continue to work at developing the principles implicit in *Comprehensive Education for Life* on our own terms and at our own pace."

As everybody knows, you can never talk about changing secondary education without taking the examination system into account. On the face of it, the document's phrases like, "Examination passes are no longer a passport to a job . . . over 50 per cent of the age group require a fundamentally different approach . . . there is a need to develop and demonstrate other qualities", would seem to be pretty uncontroversial.

On the contrary, they have revived old liberal/utilitarian arguments which date back to Victorian days. John Inglis argues; "It is pertinent to ask what these new qualities are, who needs them and why; what advantage they are to pupils and what their educational justification is." He and his like-minded colleagues would prefer to see more resources devoted to help remedial and low-attaining pupils so that they may succeed, presumably in something like the present system. In such a way the French Left found itself defending – in the interest of equality of opportunity – the twin bastions of the *lycées* and the *Baccalaureate*.

The Coventry plan is intended to take on board a variety of assessment methods. For the forseeable future, these will include GCEs, CSE, City and Guilds, TEC, BEC and RSA. In the last four of these there is scope for continuous assessment now; the same will probably be true about a new 17-plus examination and it is to be a feature of assessment within the new Youth Training Scheme. *Comprehensive Education for Life* takes the process a step further. "It is very desirable in our view that the student is involved in an assessment of his own competence and achievement," Robert Aitken hopes to get the RSA interested in a system of personal profiles for all students.

Coventry's Professional Planning Committee has taken a long look at what is going on in North American high schools and colleges, as well as those in Scandinavia. Drawing upon this experience, they hope to give every course credits which would count towards pupils' assessments. It will not, however, stop there. They want to build a flexible exchange credit system which will continue throughout life, as people come back into the community colleges for more education, training, retraining or as a leisure activity.

"That is the key to the whole thing," says Robert Aitken. "Lifelong education means you don't have to get everything in by 16, 18 or any other predetermined age. That's the concept these people don't seem to have grasped yet." He implies that a lot of the teacher-critics are short-sighted and conventional, stuck in the traditional groove of considering that schools are for children and further education is something else again.

He enthuses about the existing community colleges as the shape of things to come. Ernesford Grange takes in 7,000 adult members each week; it has a crèche, preschool mothers' and young wives' groups, pensioners, sports enthusiasts and people who are studying English as a second language. All are represented, as are pupils and staff, on the governing body for both school and college. "Unfortunately, we can't yet claim that we have found the kind of natural leadership which would be confident enough to tell the professionals what they really want."

Ted Chandley is the teachers' representative on the education committee and says he is sold on the plan; his union, the NAS/UWT, backs the decision to break down the barriers between school and further education. None of which stops Chandley from entering a few careful caveats. "The officers seek more moderate objectives; the extreme aspects of the proposals won't succeed, not at first – we've got to sell the idea to the parents and the teachers first. It's not going to be easy to convince them of the value of profiling while Keith Joseph is insisting on our publishing exam result league tables at the same time."

He's a bit worried about the prospect of centralized control of curriculum and assessment through the advisory service. "It's already showing itself in the common timetable necessitated by having consortia sixth forms." As a head of sixth form himself, he dislikes seeing the gap between the pupil and his or her school broken by too much travelling away from the familiar home base.

Robert Aitken admits that the scheme embodies a collectivist approach and requires corporate attitudes to planning. Heads may well lose some of their autonomy. The strength of specific school symbols, like uniforms, rules and prefectorial systems, may be weakened. "We look to cultivate a wider sense of loyalty – to the community of Coventry." It won't mean that all differences will be ironed out. It may be, for example, that the single-sex schools will be particularly attractive venues for women from the Asian community; the colleges based on church schools may draw members not only from the immediate locality but from the wider parishes as well.

> "You don't have to get everything in by 16 or 18"

But Robert Aitken may have lost credibility in the eyes of some of his teachers by appearing on a *Panorama* programme alongside Sir Keith Joseph and appearing to endorse many of his views.

One thing all Coventry's teachers are sure about, however; they're in for an exhausting time, with discussion groups, working parties, staff meetings and a lot of in-service training. "The real problem is whether we shall be able to find the energy to keep it up," says headmaster David Kershaw.

The director says he is already looking at ways – sabbaticals perhaps – to give people some sort of break. "We've got to see that they don't burn themselves out."

Meanwhile, from outside Coventry things may look different. Two teachers attending unsuccessful headship interviews in the city remarked as they returned to their own schools; "If only our local authorities had some strong, coherent strategy we could relate to . . . if only they'd give us a lead the way they're doing here."



Photos: Richard & Sally Greenhill

FAMILY CARE

Jonathan Croall looks at research which suggests day nurseries produce aggressive children who later fail at school.

"Deep down, although I know we'd all lose our jobs, I wish day nurseries did not have to exist."

"It's almost giving children's lives away, they are half home bred and half institutionalized."

"It's we, we, we all the time, not you. It must be very difficult for a child to fit in, being an I and not a we."

The critical comments above were made by nursery nurses working at Longcote Day Nursery in Ealing. Though at first they tended to reflect the official view that nurseries were good for children, under questioning the nurses expressed serious doubts about their value. They felt the hours were too long, that it was wrong to allow babies to be admitted, and that children should be at least 2½ before being offered a nursery place. They also said they would not send their own children to a nursery during their crucial first two or three years.

The nursery nurses' opinions appear in the report of a four-year action research project carried out by a team from the Tavistock Institute of Human Relations for the Department of Health and Social Security. Their conclusions provide sombre reading for those campaigning for an increase in day nursery facilities, since they seem to show such institutions can have a damaging effect on young children.

For a start, the authors of the report, Alastair Bain and Lynn Barnett, are highly critical of the DHSS guidelines on staffing ratios. These, they argue, are inadequate for the care of normal children under three, and even more so for day nursery children of this age, who are frequently disturbed and very demanding, and in need of stable and sustained attention. They point to the stress under which day nursery staff work, and suggest that this is one of the principal reasons why "the system of care typically found in day nurseries is structured partly as a defence against the experience of intimacy with children".

Nursery nurses, they believe, fear being overwhelmed by the individual problems of the children, and so tend to treat them as if their needs are identical, and as if they require equal amounts of attention. The researchers also noted the "attitude that all nursery nurses are much the same and easily replaceable; the absence of thought and curiosity about a child's behaviour within a strong dependency culture; and the separation of nursery care from parental care."

This last issue is one that is exercising many people working for a greater variety of child-care provision. Some mothers questioned by the Tavistock team said it had been a traumatic experience leaving their child in the nursery, as stressful an event as the birth of their first child. The message – helped by the playgroup movement and American research – that parents can and should be involved as much as possible in the care of their young children is slowly transforming day care.

One form of response has been the growth of Young Family Day Care Centres, pioneered by Camden and subsequently taken up by a handful of other authorities. Staff at these centres aim to work with parents rather than act as substitutes for them. Their methods are as varied as the centres themselves.

At the Greyhound Family Centre in Hammersmith, London, for example, children can usually only attend if their parents come too.

"Our referrals are for *families* who need help", says John Watson, the officer in charge. "Some of them have had their 2,000 hours of social work time, but they've been *told* what to do, so they don't do it. We try to show them how best to make use of their own resources." The centre works in an unusual way by means of contracts, drawn up after discussion with parents about what they want or need from the centre, and reviewed every three months.

A typical contract might include statements about long-term aims, such as getting a child off the at-risk register, or out of care; some more immediate goals, such as learning how to manage a new baby; and a number of tasks designed to achieve these objectives. "It sounds a bit heavy", says John Watson, "but we find parents like the tightness of the contracts; they need to feel they're getting somewhere."

Other centres adopt a less structured approach. At the Hampden Young Family



Care Centre, built into a new housing estate near Euston Station, London, parents are expected to help settle their children in. "We encourage them to stay for quite a long time, and to get to know the staff as well", says Sue Johnstone, who runs the centre. "Some only want to sit and drink coffee, smoke a fag and chat: they're very isolated, and it's useful for them." The centre helps to alleviate this isolation by organizing a number of activities: there have been weekly sewing classes, social teas, and last summer the staff went on a week's holiday with the parents. Similarly, at the Greyhound centre, parents can participate in keep fit, cookery, music, dance, art therapy, post-natal and other groups.

Having parents on the premises can, of course, create problems. If they are directly involved with children, as they are often encouraged to be, there is a danger that the children will be passed from adult to adult, and so fail to get the continuity of care they need. There can also be parental rivalries, and difficulties when an adult has to reprimand a child in the presence of its parent. "Sometimes they see their children as angels, even though they say they're terrible at home", Sue Johnstone observes. "And some of them don't know how to play with their children, though they won't admit it."

One complication concerns sex stereotyping on the part of parents. From the start the centres have tried to ensure that a proportion of the staff are male, in order to break the traditional pattern whereby day care is exclusively in the hands of women. Day nurseries have demanded the NNEB qualification for nursery nurses, and there have been very few male applicants for such courses. The centres can draw from a wider field, and have used both men and women with social work training, residential experience, degrees in child psychology, and other qualifications.

There are obvious advantages in this more balanced staff, since many of the children are from single-parent families where the only adult is the mother. But the male workers have their own problems to contend with, as Martin Accrae at the Hampden Centre discovered. "The parents don't see men as having any caring responsibility", he says, "so they question your capacity to look after children. You have to prove yourself quite a bit – just as female workers have to prove themselves with males in other jobs. Various forms of sexual innuendo are thrown at you; but after a while you're accepted for what you are".

Some formerly very traditional day nurseries are now looking at ways of accommodating parents in their work with the children. One positive outcome of the Tavistock research was an indication that, with the right support, nursery nurses can develop the skills needed to work with parents. At Longcote, staff-parent relations were strengthened in a number of ways. Joint meetings were set up, parents began to spend time in the nursery, and revealed some of their problems and anxieties to the nurses. The nurses began to visit the children's homes, and some became less critical of the way mothers handled their children, and more sympathetic and understanding of their problems.

These changes, and others prompted by the research team, enabled the nurses to form deeper attachments with individual children – though this often meant "unlearning" their NNEB training which, in the view of the matron at Longcote, has the effect of "taking the mothering instincts out of you". Nevertheless, the researchers arrived at some bleak overall conclusions about the effect of day nurseries on children. The more they were exposed to them, the more aggressive children became. In addition, a follow-up study indicated that none of the children were achieving their potential at school – and some were failing badly. All had marked problems of concentration and found difficulties in learning, an outcome which the researchers linked to the too early separation of mother and infant.

The report makes recommendations designed to shift the emphasis on to the psychological needs of children which, it argues, have received inadequate attention in comparison with adult needs. Although a limited number of copies of the report have been circulating for some time now, and the findings have been discussed nationally at seminars and conferences, its conclusions have so far gone unreported. The Department of Health and Social Security claims to recognize the importance of the issues raised by the Tavistock team, but show no sign of taking action on their recommendations. Their policy, they say, is to leave the initiative to local authorities.

Among l.e.a.s there have been contrasting responses. Some authorities, such as Kent and Suffolk, have begun to close down children's homes in favour of family centres, though principally for financial reasons rather than out of philosophical conviction. Camden, on the other hand, has set up a day care committee to look for even cheaper forms of care than the family centres. The end result may be that a greater number of people will be able to make use of a variety of facilities, including fostering and childminding.

Yet the Tavistock research raises critical questions: Are variety and quantity the most important goals? Shouldn't there be more concern for the quality of the adult-child relationship, and for enhancing the confidence and resources of parents? The centres have certainly shown what can be done when such ideas are given proper attention.

The Design of a Day Care System in a Nursery Setting for Children under Five, Tavistock Institute for Human Relations, 120 Belsize Lane, London NW3 5BA.

For information on the Young Family Day Care Association, contact Jan Phelan, 27 Eastern Road, London SE14 1LD.

First encounters

Sara Parker reports on two very different approaches to the first day at school

The first day at school can be a traumatic event in a young child's life. But there seems to be a diversity of opinion among schools about how a smooth transition from home to school can best be achieved. Some favour a gradual phasing in, with parents regularly on hand in school to reassure the child, while others believe the child will adapt more readily to the school's way of life if the change is more abrupt and parents are kept away.

Beverley Walker, head of Lady Bankes infant school, Ruislip, believes starting school can be a positive part of a child's education if it is properly handled. "If children are separated from their parents in an uncaring, formal way they will hide their feelings and their difficulty in settling into the school will be with them for the rest of their lives," she said.

"If, however, they are given a chance to learn to cope with their feelings, they will grow emotionally and starting school will be a valuable learning experience."

At Lady Bankes, parents are encouraged to come into the classroom to reassure their child, if upset. They are also invited to act as regular voluntary helpers in the classroom, listening to children reading and helping with creative work much like a normal classroom assistant. A family assembly is held every Thursday and usually a hundred or more mothers attend, many with toddlers who in years to come will follow their brothers and sisters into an already familiar school.

For families who are completely new to the school, the first contact comes in the term before their child starts school. It takes the form of an invitation to an informal gathering with other parents to meet the headmistress and class teacher in the home of a mother who already has a child at the school. This setting is thought to provide a more neutral, relaxed atmosphere for first encounters.

This is followed by four visits to the school, when the child is given the chance to join the class while the mother is on hand.

There are three intakes a year into Lady Bankes, usually into the part-time under-fives class. This class was started five years ago to ensure that all children received three years' infant education. These children, it was found, settled much better into full-time schooling, and the under-fives class is now seen much more as a transition stage.

On the first day, the children are enrolled individually. If they are upset, their mothers are asked to stay in the classroom and gradually withdraw over the next few days. The children are encouraged to bring toys or "something which belongs to mum" from home to make them feel more secure and the adult to child ratio is kept high. There are 25 pupils in each half-day under-fives class and they are looked after by a teacher and an assistant with often one or more mothers helping.

According to Brenda Davies, the class teacher, "Settling the children in is a gradual process, but once they are settled, I am amazed that they're not really bothered when their mums come in. They accept that they have to share their mother's time with other children."

For the first few weeks, they familiarize themselves with the immediate environment of the classroom. Then they are gradually introduced to school life outside the class; they are asked to run errands throughout the school, go into the assembly hall for PE and are encouraged to go into the playground at breaktime.

Mrs Walker tries to make the child's surroundings as unlike an institution as possible. The classrooms open out onto carpeted corridors into which the children can spread themselves, their toys and working materials. Parents are a familiar sight in the school, and they have their own common room. "If a child can see that mother is accepted at school, it helps him," the headmistress said.

Lunchtime is also considered to be an important part of the school day – and one during which children may experience most keenly any difficulty in settling. Parents are encouraged to take their young children home for lunch where possible, and if a child has to stay, they are asked to provide a packed lunch.

Beverley Walker also believes conflicts between the home and school may confuse a child. "You must be very careful that you don't give the impression that school is right and home is wrong. I've seen a notice up over a door in a reception class, saying, 'in school we say toilet'. It is probably done with the best possible intentions, but a child coming to school from a home where a different word has always been used, will think mum is wrong," she says.

The approach at Lady Bankes is in line with the recommendations arising out of the latest research into starting school by the National Foundation for Educational Research (*And so to school* by Shirley Cleave, Sandra Jowett and Margaret Bate, NFER-Nelson 1982). These researchers concluded that "The introduction of new experiences must be gradual rather than sudden; people, places and things must be to some extent familiar rather than totally strange; and the child must have a sense of security rather than instability."

Some schools, however, believe children should be weaned away from mother much more abruptly and settled as quickly as possible into a stimulating school environment.

Gospel Oak, one of the largest primary schools in London with some 485 pupils, starts its children as rising fives in a full-time reception class and they are expected to follow the school routine, including staying for lunch, from the first day onwards.

Mr Ron Lendon retired as headmaster last year, after 20 years building up the school's reputation for academic achievement and offering a wide range of specialist subjects from music and instrumental lessons to French and drama.

He said, "Children come to school from the over-protective environment of the home. If, from the beginning you continue that privilege, you are not effectively preparing the child, socially or educationally."

Parents are not encouraged into the classroom at Gospel Oak after a one term experiment when mothers were tried out as voluntary helpers.

Mr Lendon remembered: "By the end of the term, the teachers were pleading with me to get them out. There is too high an emotional involvement if the mothers are there; the child is embarrassed and so is the teacher."

In the term before a child starts, parents are brought together in the assembly hall to meet the head and the head of the infants school. During the meeting, the children are



cared for in a creche, where they are given a chance to get to know each other and their future teacher.

On the first day of school, they again meet the two heads in the hall, only this time on an individual basis. Mr Lendon explained: "Little Johnnie comes in, you pat him on the head and say 'Are you looking forward to coming to school?' If he says 'No', you assure him that he will enjoy it. He leaves you thinking, 'He's not a bad bloke', and you've broken down and dispelled some of his reservations before he's even got to the classroom."

The parents and child are then escorted by an older pupil to the class, where the parents are expected to leave almost immediately.

"I always say to parents 'Don't hang around – go as quickly as possible because the sooner you leave, the sooner your child will settle down'."

In spite of this traditional approach, Mr Lendon does recognize that starting school can be a traumatic experience. There are three intakes a year at Gospel Oak – and even if children cannot be taken as rising fives they still spend at least a term in the reception class for the individual attention and the flexibility it provides.

The new head at the school, Nicholas Harris, is in full agreement with Mr Lendon's methods, believing as his predecessor did, that the child's happiness "depends on what you provide at school, not on the home background".

Parents as explorers

Peta Levi discovers a new group which helps parents find their way

"We have found no better way to raise a child than to reinforce the ability of his parents to do so", claimed the Committee on Child Health Services (the Court Report) in 1976. Surprisingly, until now no organization has existed in Britain specifically to help parents in the whole task of parenting, frequently acknowledged as the most difficult job in the world. Help is often only forthcoming when a crisis occurs.

Exploring Parenthood, a new charitable trust which aims to help parents raise their children, is the idea of Ruth Schmidt, a child psychotherapist, and Carolyn Douglas, a family therapist. As colleagues in the Department for Children and Parents at the Paddington Centre for Psychotherapy, they saw many children with behavioural problems.

Ruth believes: "Many of these problems would not have arisen if parents had a better understanding of the emotional milestones in their children's and their own development. Most parents are good judges of their own children, and usually deep-down know what is best, but today, with so many external pressures, they don't always have the confidence to pursue their natural instincts."

Parents often went against their better judgment when faced with, "why can't I watch that TV programme, everyone else in the class does", or "everyone else comes in at midnight" or "has more pocket money".

They were asked to organize a workshop on parenting for counsellors in 1981 and it was after this, and with the encouragement of paediatrician Hugh Jolly, that they set up Exploring Parenthood. Hugh Jolly is now one of their sponsors along with Richard Whitfield, professor of education at Aston University and author of the recent monograph, *Family structures, lifestyles and the care of children*.

Ruth and Carolyn formed a group of 12 professionals. It includes psychiatrists, psychologists, analysts and a marriage guidance counsellor. Most of them have families of their own. The team will travel to any part of Britain to run one-day workshops on parenting for any group of more than 15 people.

The day usually starts at 9.30, includes a talk explaining children's and parents' emotional development, a video on a baby's arrival into a family, and small group discussions after lunch, covering any aspect required, such as learning difficulties, divorced or separated parenting, living with adolescents or working parents.

Sue Chandler, whose children are six, three-and-a-half, and four, went to the first workshop. She says: "My oldest is very active and extremely hard work, and I was curious to see how others cope. It set me thinking about the overall target of parenting. So often people plunge in, not realizing how it will affect their marriage and one's life. You think you are going to have perfect children – then you find you can't wash without someone being in the bathroom and you can't have a telephone conversation without being interrupted."

The first two Exploring Parenthood workshops, held earlier this year in London, attracted a wide range of people, and included a couple who didn't yet have children, but wanted to discuss the difference it would make to their marriage.

Two fathers in very different situations made some interesting comments. One, the manager of a demolition company, went to the workshop with his wife, who baby-minds and looks after their eight and ten-year-old daughter and two-year-old adopted son. They had no specific worries, but the workshop clarified their thinking and they were reassured to find that their elder daughter's new moodiness was a natural part of adolescence.

The father said: "I got the chance to discuss a subject I can't talk about at work – not with men – it's not men's talk – and I was interested to hear other people's views and opinions."

Far fewer men than women attended the workshops and the men tended to be shy about discussing parenting. So an evening workshop is now planned to be led by men, for fathers, to give them a better chance to air their views.

One father, a businessman bringing up his son and daughter single-handed, commented: "Your children are your biggest asset in life. I think you need to learn how best to understand and help them – I wouldn't expect anyone to run a business efficiently without training and I think the same applies to bringing up a family well."

He found many single-parent women at the workshop held preconceived ideas about single-parent fathers, such as that they would have a nanny and people rushing in to wash-up and help. This father runs his business from home, shops, cooks, does the housework and brings up his two children. He mentioned two difficulties; an impending visit from the DHSS, which would involve humiliating form-filling in order to register as a single-parent family and claim much-needed family benefits. The other is discussing specific sexual problems naturally with his daughter.

Another workshop participant, Eva Jacobs, a mother of two, is headmistress of Alyth Kindergarten, a North London Jewish nursery school. She holds regular monthly parents' discussions, has organized a series of fathers' evenings and employs a part-time teacher twice weekly, in order to make herself free to do parent counselling.

"There is no problem a child has which is not connected with home. It is important to understand the child and the strong parent/child connexion; the more parents are aware of how their children function and of their own difficulties, the more open they are likely to be and the better able to work with their children," she said.

Commenting on the workshop, Eva felt: "It was a very pleasant day . . . the people running it were very warm and caring. The content was well organized, without being over-organized."

She found there was plenty of time for discussion and her only criticisms were that people who led the discussion groups came just to do that and did not participate in the whole day and that for anyone with a real problem there was only time to scratch the surface.

As a result of the comments made by participants in these first workshops, further meetings are planned to cover specific topics such as the effects of children on a marriage, divorce and separation; living with adolescents and parenting one's parents. There is also to be a weekend summer workshop for children and parents on a university campus and a newsletter is planned to keep members in touch.

The charge for a day's workshop is £10 a head, £15 for a couple, including lunch. Outside London, the organizers' travelling expenses have to be negotiated. Further information from Ruth Schmidt, 54 Parkhill Road, London NW3 2YP. Telephone 01-485 0298.

REVIEW

Hidden talent

. . . or a calamity equivalent to a physical handicap? Robin Buss on a new study of bilingual children

Many Voices. Bilingualism, Culture and Education. By Jane Miller.
Routledge and Kegan Paul £10.95. 0 7100 9331 4. £5.95. 9341 1.

Astound your English or American friends by telling them that some half of the world's inhabitants are bilingual – and hope that they are not smart enough to reply: "Yes, of course, but it all depends on what you mean by bilingual". As speakers of what, for most other people, is the number one target language, we are inclined to forget that elsewhere in the world it is taken for granted that you may use different languages at home, at work, at prayer or at school; that you may be literate in one language, but not in another; that your first language may not be the one you need most often in later life; and that the language of Shakespeare and Dickens may be seen as a threat to culture, rather than its natural repository. Moreover, as Jane Miller sets out to remind us, bilingualism is no longer something that, in Britain, affects only the Welsh and a handful of children of mixed parentage with grandparents in Munich or Clermont-Ferrand. A multicultural society is also a multilingual one and "elsewhere in the world" is now here, in the primary schools of London, Liverpool and Birmingham.

There is more than one dimension to the question of precisely what one means by "bilingualism". It is doubtful whether anyone has exactly the same competence in more than one language because the circumstances for their regular use are likely to differ: a bilingual will do business more often in one language, make love in another and find that he prefers one for writing, swearing or dreaming. Language is more than is contained in grammars and dictionaries and its affective and cultural connotations do nothing to simplify the problem of definition.

For most of us, a second language was an optional extra which we could drop after O level if we found it hard going, with the defensive assertion that we were "no good at languages". For most bilinguals, there is no choice: they are born with an ability which in later life they may suffer as an imposition. Language is so intimately related to the idea of self, that having to perform regularly in more than one language is often resented as a threat to the personality, a splitting of the identity further compounded by the fact that every language supports a particular cultural edifice. Switching from Urdu to English is not just a matter of word-for-word translation, but a leap from one mode of thought to another and qualitatively different from the transition from French or German. Those who blandly assume that it must be "nice to know another language", ignore these cultural distances. The merit of Jane Miller's book, which some might accuse of being largely anecdotal, is that it starts from the actual experience of a variety of bilinguals and, while reaching towards some generalizations, stresses the differences in their problems and reactions as they adapt to living in two cultures.

UNIVERSITY OF LONDON
General Certificate of Education Examination
JUNE 1982 ORDINARY LEVEL

Subject Title	Gujarati
Subject Code No.	716

1. Translate into English *both* the following passages:

(a) [illegible]

(20 marks)



In British schools, "modern languages" usually means French and German, with perhaps Spanish, Italian or Russian later on. In general, if you happen to speak any of these at home because of a hereditary accident, it is an advantage which may give you the chance to correct your teacher's pronunciation and pick up an easy O level: "it's fine for *her*, her mum's French". But if your home language is Greek or Turkish, let alone Arabic, Yoruba, Bengali or Gujurati, you cease to be a "modern linguist" or even an interesting curiosity. You become instead a learner of English as a Second Language, one step or more behind in every subject. Should the board favoured by your school chance to offer an O level in Cantonese or Punjabi and you have managed, against all the odds, to achieve literacy in the language of your parents, you will discover that the examination requires a high standard of English and, as the rubric on the paper tells you, "mistakes in (English) grammar and spelling will be penalised". Even the A level French exam, as I was once sharply reminded by one of the examining boards, is designed for English-speaking students and cannot therefore be expected to favour a native speaker of French who might need some GCEs, but will get no special consideration when it comes to the literature essays or the translation.

This is not the only way in which the British educational system treats being born with a language other than English as a calamity equivalent to a physical handicap or, at best, politely ignores it. Jane Miller has the temerity to suggest that we might turn the situation to advantage and that even those blessed with English as a First Language could benefit from the realization that their pupils or classmates have hidden talents. The most obvious way to exploit them would be in the context of the language awareness courses which should, in some form or another, be on the curriculum of every school.

Most research into bilingualism since the sixties has tended to conclude that it has cognitive and social advantages which far outweigh the practical difficulties for the individual or society. These optimistic conclusions are welcome but they may lead the linguistic theorist to dismiss too lightly the problems that arise in particular cultures or for particular individuals. *Many Voices* highlights diversity in a way which is often more informative than a mainly analytical or statistical approach. Jane Miller starts by transcribing recordings of conversations with a number of young people from different cultures who talk about their experiences. In the second part of the book, she considers these findings in relation to current theory, discusses how British schools might make positive use of bilingualism and looks in more general terms at its place in our culture and what it has meant to writers like Conrad, Nabokov and Beckett.

Everyone has to adjust to different environments and most of the pain of doing so in different languages comes from the prejudices of others. It may, as Jane Miller suggests, be helpful for an adolescent to be able to blame conflicts between the attitudes of parents and those of peer groups or others, on something as concrete as differences of language. In later life, the bilingual who successfully resolves these conflicts and maintains both languages, will come to appreciate all the benefits of his condition, but the benefits for the indiviual and for society cannot be gained unless the situation is handled with an awareness of the problems it can raise and the sensitivity that Jane Miller brings to her discussion of them.

True facts

F W J Hemmings on the biography of a great autobiographer

Jean-Jacques: the early life and work of Jean-Jacques Rousseau. By Maurice Cranston.
Allen Lane £14.95. 0 7139 0608 1.

When completed, Maurice Cranston's biography of Rousseau is likely to prove as authoritative as Painter's *Proust*, which it also resembles in being planned as a two-volume work. This first instalment stops at the point where Rousseau, having returned to his native Geneva ad been received back into the Calvinist faith, undergoes a kind of apotheosis. On both sides, there was a disposition to avoid cavilling. Rousseau agreed, in the teeth of the evidence, that Geneva was a true democracy, while the Genevan authorities did not inquire too deeply into the genuineness of Rousseau's reconversion to Protestantism. They were only too glad to secure the formal adhension to the reformed religion of a European celebrity.

For at long last, in his forty-third year, Rousseau had achieved celebrity status. His opera *Le Devin de village* had proved enormously popular with everyone except the ageing Rameau, and his two "discourses", the first on the question whether the arts and



sciences did or did not contribute to purifying morals, and the second on the origins of inequality between men, had provoked endless controversy but had at least confirmed his reputation as a thinker and a stylist. Today, we can sympathize more readily than his contemporaries with certain statements Rousseau made in defence of his first Discourse, that, for instance, "sublime as it is, science is not made for man; for man has too limited as understanding to make good use of science, and too strong passions in his heart to avoid making bad use of it". But for his friends, Diderot and D'Alembert in particular, who had recruited him to the team of *savants* engaged in compiling the *Encyclopédie*, that monumental compendium of the arts and the sciences, Rousseau's scepticism must have seemed something of a betrayal.

The second Discourse was a broader application of the same seemingly perverse reasoning as inspired the first. Hobbes had defined man's life in the pre-social era as "solitary, poor, nasty, brutish, and short". Rousseau concentrated on the first epithet in this dismal catalogue, and depicted primitive man as a sort of polar bear, roaming the uninhabited wastes in search of food, avoiding his fellows, occasionally meeting with the she-bear but only for the purpose of mating. The fact that man is naturally gregarious was inconvenient and in any case did not square with what Rousseau knew of himself. Cranston calls the Discourse "a finely argued essay in philosophical anthropology". If he had said "mythical anthropology" I should have understood better.

Any biographer of Rousseau has necessarily to accept that his job has been to a large degree pre-empted by Rousseau himself. The *Confessions*, which he did not begin to write until 1764, cover the whole of the period dealt with in his first volume; even the middle-aged Stendhal, in his equally frank autobiography, stopped short at the end of his adolescence. So at every stage, what Rousseau put forward in his *Confessions* as gospel truth has to be checked to make sure it is historical truth. In some instances this is impossible; but how can one doubt the veracity of Rousseau's story of how he stole a ribbon, while employed in the household of Mme de Vercellis, and then accused an innocent follow servant, a pretty maid called Marion of having given it to him? The incident left no trace except on Rousseau's conscience, but it cannot have been invented. A man may accuse himself of crimes he never committed, but never of such a shabby trick as to ruin a girl's reputation to avoid being thought the petty pilferer that he was.

Sometimes statements made in the *Confessions*, challenged by later writers, can be cleared of suspicion by the careful researcher. Cranston's investigations of the relevant archives bear out everything Rousseau says about the meanness and incompetence of the Comte de Montaigu, the ambassador when he served as secretary in Venice, despite the denials of one of Montaigu's descendants. On the other hand the charges he brings in the *Confessions* against Gaufficourt, his travelling companion on the road to Geneva, that he misbehaved himself with Térèse, Rousseau's common-law wife, is weakened if not nullified by the cheerful tenor of the letters he continued to exchange with Gaufficourt until the latter's death. On other occasions, of course, Rousseau simply misremembered events or misinterpreted them through ignorance of other people's motives. An honest determination to tell the truth is never enough, and the reconstruction of the true facts of Rousseau's life required just such a sober, painstaking historian as Professor Cranston. He has written a fascinating book, long but with no *longueurs*, avoiding the excesses of what he calls "psychoanalytic commentators", and providing as exact a moral portrait of Rousseau as one can reasonably expect at this distance in time.

ARTS

Young hearts

Frances Spalding at the National Student Drama Festival

The *Sunday Times* National Student Drama Festival landed this year at Bretton Hall College, a setting made idyllic by its surrounding parkland, lake and nature reserve. It houses the Yorkshire Sculpture Park and sits almost cheek by jowl with an enormous coal mine, in an area of West Yorkshire that has produced a certain kind of writer, whose credentials include a working-class background, grammar-school education and socialist outlook. Barry Collins became the spokesman for this type (age range 35–40) when in a forum on "New Writing for the Theatre" he spoke of "crisis", the sense that the political theatre movement of the last 15 years had somehow run into sand, leaving unsolved the problem of how to write a play that preserves the value of language and ideas and connects with, but does no preach at, its audience.

The paranoia and introspection that Barry Collins described were refreshingly absent in the new productions at this Festival. I was unable to see *Harry*, performed by Wimbledon College of Art, but its author Sebastian Baczkiewicz was confident of its "brilliance". *Paul* devised by Kay Mellor with the help of the two people on whose lives it was based, was perhaps typical of the kind of play the Festival does much to encourage. Unfortunately the ingredients were a little predictable: a maladjusted teenager, a down-trodden, chain-smoking mother, a sterotypical social worker and masturbation thrown in for dramatic effect. Where all three things listed by Barrie Collins came together – a response to people, politics and writing – was in Jacqui Shapiro's *One of Us*.

This was a one-woman play performed by Feroza Syal who had collaborated in the writing of the monologue. It began as an easy comedy. "Nishi", a British-Asian girl awaits an audition, dressed in a hat topped with a large prawn. She has come straight from the "Prawn Fantasy" restaurant where she serves steak au poivre on roller-skates and acts as "hostess" to its male customers. The humour was topical and very much of the West Midlands. As she waits her turn, Nishi tells us about herself and her past. She re-enacts encounters and conversations, jumping in and out of various roles with considerable comic gift. Wanting to get on, she leaves home, adopts the name "Sheila", Western habits and dress, yet is constantly subjected either to corny jokes or patronizing kindness on account of her colour and race. She is thoroughly disassociated from her past when one day she sees a group of Asian women picketing outside a factory and recognizes her aunt and mother in the crowd. The play ends with the bell ringing for her audition. She begins her song, "Oh, wouldn't it be luvverly", but, like a memory, sitar music rises in the background. She falters, stops and breaks into an improvised Indian folk dance that gains in momentum which the music.

Another outstanding performance was given by Mark Sproston as Pandarus in *Troilus and Cressida*. The character was beautifully constructed in every detail, his words delivered *sotto voce* to contrast with the heated pursuit of love and war elsewhere. Tom Hare Duke gave strong direction to the Manchester Umbrella Theatre Company's production, in this the first Shakespeare play seen at the NSDF for six years. There was also a bold attempt to revive Middleton's comedy based on avarice and greed, *A Trick to Catch the Old One*; but the decision to up date it and set the action within a circus ring was not felt to be wholly successful. The Cambridge Mummers revived Synge's *In the Shadow of the Glen*, in which set, candle-lighting, convincing accents and moving acting were brought together into a seamless whole.

Trevor Griffiths's *The Comedians* (University of East Anglia) lacked a sense of urgency and drive. There were good performances (Steve Graham, Clive Stubbs and Gary Bowman in particular) but the vulgarity and shallowness of Bert Challenor, the adjudicator, was not sufficiently brought out in contrast with Eddie Walters' idealism. Jimmy Jewel, the comic who first acted Eddie Walters, appeared the next morning to take a discussion on the play. Another workshop on one-woman performances, was taken by Yvonne Bryceland who last year starred in *The Same Old Story*, performed at this Festival by Mary Bullen. There were also workshops dealing with communication, improvisation techniques and voicing character.

In all 16 plays were produced, selected from 90 entries. Four this year came from secondary schools. One of these was Minsthorpe High School and Community College where the playwight John Godber teaches. He has had two of his previous plays performed by the National Student Theatre Company and in *Young Hearts Run Free*, written for this Festival, continued to prove that "plays don't have to be about executives in the south having ulcers".

Jacqui Shapiro and Feroza Syal both won prizes for *One of Us*; *In The Shadow of the Glen* got the Best Actress and Lighting prizes; *Troilus and Cressida* won the Best Actor and Best Stage Management prizes; *Young Hearts Run Free* won the prize for Best Company Acting; *Harry* won the prize for Best Design.

Going Dutch

The Hague School; Dutch Masters of the Nineteenth Century.
The Royal Academy until July 10.

At last year's Edinburgh Festival we were shown nineteenth century Italian realists; now, thanks to Unilever and the Arts Council, we can see their Dutch contemporaries at the Royal Academy. Mostly unknown, they may come as a surprise to many for, despite the recurrent literalism and sentimentality and a widespread debt to French painters like The Barbizon, The Hague School did finally rediscover a national style, nurturing in the process one undisputed late nineteenth century master, Van Gogh, and a pioneer of twentieth century abstraction, Mondrian.

Both are completely at home in the context of this exhibition. Mondrian's "View of Winterswijk" is not so different from Weissenbruch's landscapes in the same room and Jacob Maris' "Allotments near The Hague" possesses a staccato rendering of deep space comparable to that used by Van Gogh both before and after he settled in France.



'Retired Sailor Smoking' by Anton Mauve

It would be quite wrong, however, to focus attention on these two. Jacob Maris alone is worthy of independent attention, as his crystal-clear "View of Montigny-sur-Loing" will confirm, but in "Woman with Child and Kid (The Introduction)", painted in the mid-1860s, his brother, Matthijs, anticipates many of the formal qualities of later painting.

Michael Clarke

Perfection, with gout

The Rivals. By Richard Brinsley Sheridan.
National (Olivier) Theatre.

Anyone wanting an authentic whiff of what British theatre must have been like in its eighteenth-century heyday, or indeed anyone simply wanting a good evening out, should book immediately for Peter Wood's splendid production of *The Rivals*. Recent policies at the National Theatre may have given considerable cause for concern, but here is incontrovertible evidence that Sir Peter and his chums still know what they are doing.

It may seem perverse to start with the trappings but it is the absolute perfection of John Gunter's set, a leafy version of Royal Crescent, breathtaking in its soundless changes, which encourages us to demand corresponding perfection from everything else, and which prompts criticisms which with any other production would seem carping.

Michael Horden is very funny as Sir Anthony Absolute, but he is testy rather than choleric and he exaggerates his gout and thereby reinforces the impression that he is older than his part dictates. Geraldine McEwan is both too young and too pretty to incarnate Mrs Malaprop: the full grotesqueness of that old battle-axe should be underlined by a grotesque appearance. If she seems, as here, to be the same age as Sir Lucius O'Trigger her amorous expectations will seem insufficiently absurd. Her delivery of those wonderfully inapposite lines, however, is not to be faulted.

The younger generation are led by an absolutely spot-on Jack Absolute in Patrick Ryecart, but Anne Louise Lambert's Lydia Languish neither languishes enough nor is bewitching enough to be seen, as Sheridan expressly intended, as the toast of fashionable Bath. The heroine's confidante may be whey-faced, but not the heroine herself. Edward Petherbridge dithers superbly as Faulkland, but he seems a shade too old. Tim Curry on the other hand is perfectly cast as the innocent country squire Bob Acres: whenever he is on stage he animates everything around him with his full-blooded vigour.



Tim Curry as Bob Acres

Wood's casting may be questionable but he directs his intelligent company with a marvellously sure sense of pace. Dominic Muldowney's score, performed by musicians in period costume from an arbour overlooking the stage, speeds events on their course with fluent charm.

Michael Church

Hearing voices

The Great Singers. By Henry Pleasants.
Papermac £5.95. 0 333 34854 0.

Henry Pleasant's classic study of great opera singing is an invaluable paperback reissue. Vivid, witty, and splendidly anecdotal, the parade of legendary artistry and monstrous egotism makes compulsive reading, especially with the firm scholarship that underlies it. This is not just a series of pocket-biographies, but an argued piece of musical history which defends the singer's creative function. Unfortunately, the book peters away sadly when it gets to the twentieth-century, and Pleasants is, I think, unwarrantedly sentimental about past glories. A new final chapter added for this edition is an inadequate account of the modern opera scene by someone confessedly retired from it.

Great Singers on Great Singing. By Jerome Hines.
Gollancz £9.95. 0 575 03246 4.

This collection of interviews with some great (and, let it be said, some not-so-great) opera singers, assembled by a well-known American bass, begins with a mock warning: "This book may be injurious to your vocal health." The bewildering variety of techniques and principles of vocal production expounded, often with vehemence and mutual contradiction, justify the caution. Rosa Ponselle talks about "the square throat"; Pavarotti keeps his feet warm; while Marilyn Horne tightens her buttocks. There is no synthesis, no common denominator, and apparently no agreed science. But much is very entertaining, and aspirants will all doubtless find something helpful in the farrago.

Rupert Christiansen


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ARTS

Positively the last

Fanny and Alexander
Lumiere Cinema, St Martin's Lane, London WC2



Jean-Paul Sartre, whose readers used to go around looking as though suicide would be too mild a critique of a malevolent existence, once claimed to have known few days of anything but pure happiness, so it comes as no surprise to learn also that Ingmar Bergman has been reproached by his friends with not making more films to reflect his own love of live. His reply, in *Fanny and Alexander*, which he says is to be his last feature film, is not in fact a retraction, but a retrospective demonstration of the spirit that has informed all his major work, and a summary of its themes.

The message is simple and in any other hands would be trite; but Bergman tells it as if he had just discovered it after nearly 40 years of ardent investigation. On the one hand, we have the Ekdahls, tolerant and affectionate, lovingly creating order out of chaos in boisterous family reunions and through the theatre which Oscar Ekdahl describes as "a small room of orderliness, routine, conscientiousness and love". On the other, there is the bishop, whose passion for purity and discipline is the dark face of man's need for ritual and order, suppressing in the name of religion the feelings which the Ekdahls express through art and regulate with generosity and love.

When Oscar dies during a rehearsal of *Hamlet* (to reappear as the ghost), his widow marries the bishop and takes Fanny and Alexander to live in his sombre palace, haunted by the memory of his first wife and her children who drowned, as Alexander intuitively realizes, while trying to escape. Alexander, whose muttered obscenities as his father's funeral have shown him to be imbued with the spirit of the Ekdahls, becomes a focus of resistance to the bishop's tyranny. Though eventually forced to give lip-service to it, he is at last conjured away by the antique dealer Isak and, in the magic world of Isak's shop, where God the Father is only a puppet bogeyman, he is perhaps instrumental in causing the fire which destroys the bishop and his palace. The children and their mother return to the Ekdahls' for a christening and an affirmation of the values that hold the family together.

Hamlet, *The Magic Flute*, *A Dream-Play*: the director can afford to make his references explicit because they are not the sources of a work that is entirely his own. What they have taught him is perhaps that the supernatural does not need to be relegated to the dream sequences of his earlier films and that, as Strindberg found, the concentrated energy of *The Father* and *Miss Julie* is not art's only response to chaos. As always, he is admirably served by his actors, among them Allan Edwall, Gunn Wallgren, Jan Malmsjö and Erland Josephson, and lets the camera enjoy their faces while the opulent sets are treated with cavalier unconcern. The family parties and the funeral are lavish set pieces, the film lasts three hours and involved 200 actors and took seven months to shoot; and Bergman, with no apparent effort, orchestrates this expensive mixture into a simple statement of what counts for him in life. If he is not a happy man, he ought to be.

Robin Buss

Singing praises

Veterans of Schools Prom performances would have recognized the hand of Larry Westland in the second production of **Sainsbury's Festival of Choirs** at the Royal Albert Hall on April 16. A fay cry from the familiar competitive festivals which are the staple diet of so many choirs, the format here was designed to emphasize variety of repertoire and ingenuity of presentation, as much as high standards of choral singing, and in an effort to promote the participatory nature of the activity, the entire audience – spectators and choristers alike – ended the day with a massed performance of the choral numbers from Carl Orff's *Carmina Burana*. What with a guest appearance of the New Swingle Singers, and voting slips for the audience to nominate its favourite choir, the day turned out a curious cross between *Opportunity Knocks*, *Sunday Night at the London Palladium* and the *Last Night of the Proms*.

Choirs can never be too much of a good thing, even 20 in rapid succession, and if there is such a thing as an anonymous choir, it did not appear at the Festival. On the other hand few, if any, succeeded completely in coming to terms with the vastness of the Albert Hall's acoustic, and it was occasionally disconcerting to experience Presenter Bernard Keeffe's solitary amplified voice dominate the hall in a way singers had not been able to. That apart, however, Keeffe's relaxed and informative linking went a long way to making the event seem less prolonged than it actually was.

In the event, audience preferences counted for very little, since the choir which gained most votes was disqualified for running over time. In any case, it would probably be not hard to imagine that the most popular choir was also the one which brought the greatest number of supporters. Doubtless more beneficial were the preferences of a panel of distinguished adjudicators – Noel Cox, Maurice Handford, Simon Johnson and Barry Rose. They granted Adult Awards to the Aire Valley Singers from Shipley and the Reading Phoenix Choir. The Youth Award, not unsurprisingly, went to the British Youth Choir, while Best Newcomers were the Ribstone Singers from Bournemouth. Youth choirs also took the Presentation and Programme Awards: the former going to Diana Kiversiein's energetic and colourful Kingsbury High School Choir which included a fully choreographed performance of Bernstein's *America*, and the latter to the St Anne's Convent School Choir from Southampton whose programme included music by John Dunstable, Kodály, Holst and Paul Simon.

Andrew Peggie

The Sainsbury's Festival of Choirs, sponsored by Sainsbury's, is organized by Westland Associates in conjunction with the National Association of Choirs.

Music for youth

The full list of participants in this year's National Festival of Music for Youth has just been issued by Music for Youth. Larry Westland, its director, reports a continuing improvement in the already enthusiastic response from schools. The Festival is jointly sponsored by The Association of Music Industries, Commercial Union Assurance, the Rank Organization, and *The Times Educational Supplement*.

Purest of romantics

Tchaikovsky: A Biographical and Critical Study. Volume II: The Crisis Years (1874–1878). By David Brown.
Gollancz £17.50. 0 575 03132 8.

Tchaikovsky's life and music are bound closely together: the course of the one strongly influenced the nature of the other. In this respect he was among the purest of romantics; yet he also knew – as the long and fascinating letter (quoted in this book) he wrote to his patroness Nadezhda von Meck about how he composed makes clear – that art is not a naive translation of feeling, but much disciplined hard work is necessary to bring even the most inspired piece to formal perfection. The hard-working, almost puritanical side of Tchaikovsky's character was a strong and necessary counterbalance to the emotional excess that marred both his life and his music.

The second volume of David Brown's study of the composer tells, as its central episode, the full and terrible story of Tchaikovsky's marriage to Antonina Milyukova. Dr Brown has had access to some of Tchaikovsky's letters to his relatives never fully published before; they make painful, though compelling reading. Tchaikovsky knew exactly what he was doing when he married someone for whom he confessed he felt a total physical repugnance. It was almost as if he deliberately set out to punish himself for the guilt he felt about his homosexuality. The marriage lasted less than three months before Tchaikovsky fled to Switzerland; in the meantime it had brought him to the brink of suicide.

Yet during this same year 1877 Tchaikovsky composed his Fourth Symphony and the opera which has good claim to be called his masterpiece, *Eugene Onegin*. And over the five-year period covered in this volume he also wrote the First Piano Concerto, *Swan Lake*, the Third Symphony and the Third String Quartet, the Violin Concerto, the *Rococo Variations*, and numerous songs and piano pieces; developing from promising young composer into a major, internationally recognized figure. He began his intimate correspondence with Nadezhda von Meck, and under her patronage was able to give up all other commitments for composition alone. Dr Brown interweaves biography and detailed accounts of the music with admirable care and insight; his study will clearly become indispensable. This second volume, like the first, is excellently produced, with many music examples and some revealing photographs.

David Matthews

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Monster romp

Monster City. By Cecily Herbert and Jim Parker.
Cockpit Theatre, until April 30.

Poor Henry Mayhew! Seldom can any writer's material have been so worked over by another generation. Books, musicals, monologues, films, plays and documentaries have all been inspired by his *London Labour and the London Poor* in the last few years. Sentimentalized they might be, but his descriptions of life in the lower strata of mid-Victorian London – portraits of mudlarks, ratcatchers, hurdy-gurdy players and the rest – have never held such an appeal.

Latest in the long line of borrowers are Cecily Herbert and composer Jim Parker, whose "musical drama" *Monster City* is the current production at the Cockpit Theatre. Mr Parker it was who put the Poet Laureate into the charts with *Betjeman's Banana Blush*. He has now done similarly jaunty things with Henry Mayhew. *Monster City* may not be history, but Mr Parker has seen to it that its one-and-a-half hours contain more hummable tunes than probably any other show in London. Out of them arises a sort of story: a prostitute introduces herself and with the help of acted flashbacks describes her life – how she was disowned by her clergyman father, thrown into the streets, became pregnant and had to leave her baby in the workhouse . . . Good (just a shade too long) but an effective contrast with a much livelier Peep Show sequence in which more of Mayhew's characters including a sheep's trotter seller and a snake-swallower sang or told their own tales. Throw in for good measure several rather camp knees-up dance numbers . . . (Hollywood-Cockney rather than the real thing) and the result is a beguiling, romantic historical romp.

Hugh David

James Galway's **Flute**, in Macdonald's Yehudi Menuhin Music Guides series (£10.95 and £5.95), is an entertaining and comprehensive guide for anyone interested in the instrument, while Howard Harrison's **How to Play the Flute** (Elm Tree Books £6.95 and £3.95) with 60 tunes illustrations and diagrams provides a straightforward guide for the beginner.

Looking back

Radio 1 has played it several times, Radio London gave it a ten minute slot during which there was an interview, a playing of the song and some complimentary comment, and local press reviews have been most favourable. Durrants School, a comprehensive in Croxley Green, Rickmansworth, has just released its first pop single: **"Don't Look Back"/"Ode to Grief"**.



This time last year I began composing some songs for a drama production at the end of the Christmas term. The story of Orpheus and Eurydice had been decided on, and following the tradition of Durrants, the drama dialogue was to be homespun and the music original.

After the show, one piece in particular received great interest: the music to a dance of grief when the Spirit of Grief visited Orpheus. Jakko, a local musician/actor, who was once a Durrants pupil, had arranged my original piano composition for the synthesizer and a tape recording was made for the show. It was decided to record the music at Spaceward Recording Studio, near Ely and make a record. So, "Ode to Grief" was to go on vinyl.

Two problems faced us: how to finance the recording; and what to put on the B side. Jakko solved the first difficulty by loaning the money for studio hire; the rest of the required £1,000 came from the PTA and the drama fund. The second hurdle was soon cleared when "Don't Look Back" was chosen and a demo tape made by Jakko with a pop arrangement. This song had been sung in the show as Orpheus led Eurydice from Hell.

Early in January Jakko worked with the recording engineer, Ted Hayton, for a total of 30 hours over a weekend. Forty pupils spent two hours at the studio recording the chorus; the result through multiple tracking meant 320 voices were on tape. Four senior pupils spent a further two hours recording the verses. The rest of the time was spent recording 24 tracks in all and finally mixing. The completed song was obviously to be the A side. "Ode to Grief", recorded in four hours from midnight on the last evening, was relegated to the B side.

The pupils had another thrill to come: Dave Stewart and Barbara Gaskin, who have had a Number One with "It's my Party", so enjoyed the recording that they invited the pupils, aged between 11 and 15, to return to the studios to sing on a song which may be their next single. At the same time, Jakko recorded them for *his* next single. Three weeks later 1,000 copies of the record had been sold, and we are now making a video so that we have something to offer television companies. Records are available from me at the school, price £1.50, including postage.

Roger Bennett

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BOOKS

Party pieces

The Case for Labour. By Austin Mitchell. 0 582 29583 1.
The Tory Case. By Chris Patten. 29612 9.
The Case for the Liberal Party and the Alliance. By Alan Beith. 29594 7.
Longman £2.95 each.

A kit for floating voters has appeared, in the form of three paperbacks putting the case for the Labour, Conservative and Liberal parties. They were commissioned by Professor Bernard Crick, and his choice of authors reflects the tradition of lower case social democracy with which he has always been associated. The three writers – MPs Austin Mitchell for Labour, Chris Patten for the Conservatives and Alan Beith for the Liberals – seem for much of the time to be striding down the same middle road: mixed market men all, in favour of proportional representation (although Mr Mitchell concedes his party won't buy it) and of decentralizing power, they are a reassuring bunch.

Austin Mitchell is especially anxious to establish his moderate credentials. "Socialism without democracy is impossible", he writes early on. ". . . For the Labour Party it is parliamentary democracy." No Tatchell he – and no great nationalizer either ("Labour has always been the Party of the mixed economy", even: "Labour is the only party of the mixed economy".) He complains that Labour has become too much identified with the public sector: time to get back to its manufacturing roots. Why, he even fudges the abolition of private schools.

Even for a moderate, however, there are problems: ". . . Surveys indicate the British people are the least altruistic, the most inclined to view unemployment as a failing and the least caring about welfare, in the whole Eureopean Economic Community. They are also pro-hanging and pro-corporal punishment, jingoistic, anti-immigrant, anti-aid, and anti-foreigner which makes life a little difficult for an idealistic party." It does indeed. And one is never quite sure to which British people Mr Mitchell is addressing himself. He acknowledges the erosion of Labour's traditional working class power base and the need to address a wider audience but seems to find any other group distasteful. The expressions "our people" and "Labour's people" will keep popping up.

Then there is the problem of his party. We are advised not to think in terms of Right and Left; the real conflict, says Mr Mitchell, is between Ins and Outs. 'Ins' are the ministrables who look primarily to power and see Labour as the natural party of government, themselves as the natural governors and the Party's role as taking them to power, and 'Outs' those with an opposing mentality, strong party roots and happier with pure principles."

Down with Outs; is the message – and down with Marxism, Socialism and anything else that might put the voters off. "Power, principles, party, people are the parameters within which Labour operates" and "the greatest of these is power".

But what would the Ins do with power? Take the chapter on economic policy ("Let's grow with Labour"). First we start out. Peter Shore-fashion, with a 30 per cent devaluation. Then we have to plug a few holes to stop the economy running riot. Excessive bank credit? No problem – the Chancellor of the Exchequer takes over the Bank of England and puts a stop to that. Rampant inflation? Aha, a prices and incomes policy, run through a Prices, Incomes and Profits Commission. And then the quangos start to proliferate in a most alarming fashion: National Planning Council, Union Development Agency, National Innovation Agency . . . Oh, and we get out of the EEC in the next chapter in order to "attach ourselves to the world".

Life with the Ins would be a very exhausting and muddled affair. No risk of that with Mr Patten's Tories. His book is literate, leisurely, full (too full) of quotations from authorities, a convincing restatement, as the blurb reminds us, of "the moderate Tory tradition, which has been out of favour since the mid 1970s, but which has two centuries of successful history to draw on". It is not designed to endear the author to Mrs Thatcher, embracing as it does proportional representation and a relaxed attitude to the PSBR, but it should endear him to many others. There is even a sensible chapter on family policy (Cabinet ministers take note) proposing, among other things, the abolition of the married man's tax allowance to finance a higher level of child benefit. Education, too, is brought back to the Butskellite fold, with both the back-to-grammars movement and vouchers given a pretty cold shoulder and a timely reminder that the Party spends too much of its time arguing the case for independent schools.

Finally, on to Alan Beith for the Liberals and the Alliance. This is a businesslike little book. It is shorter than the other two (and much shorter than last year's effusions from Shirley Williams and David Owen), mainly because Mr Beith has eschewed quotation in the main text in favour of a second section devoted entirely to writings by prominent Liberals; it has clear side-headings; and it follows a logical sequence. A useful start for the student of politics as well as the floating voter.

Mr Beith writes with the advantage of one well within the Alliance mainstream. There is probably little in his book with which Roy, Shirley or the Davids would seriously disagree. Whether Austin Mitchell and Chris Patten could be said to reflect the prevailing tendencies in their respective parties is another matter.

Biddy Passmore

Paperbacks

"How can someone who is *not* a great writer be said to have written a classic?" asks A N Wilson in his new introduction to the World's Classics edition of Bram Stoker's **Dracula** (OUP £1.50). Wilson's conclusion is that Stoker has earned his place not by writing "a great work of literature" but by creating a myth, and by doing so, moreover, in a manner perfectly suited to the needs of his time (the death of religion, and the corresponding growth of vaguer beliefs in the power of evil).

Wilson quotes the celebrated description of the Count lying in his coffin ("It seemed as if the whole awful creation were simply gorged with blood; he lay there, like a filthy leech, exhausted with his repletion") as an example of the spine-chilling prose of which this "bad" writer was capable but which "Dickens or Henry James would not have been able to write . . . to save their lives". Right about James, wrong about Dickens, the thesis is none the less interestingly argued; it is preceded by a useful short account of Stoker's influences (the most important of which was Sheridan Le Fanu's *Carmilla*).

Other new editions in the World's Classics series include Tolstoy's **War and Peace**, translated by Louise and Aylmer Maude, and edited by the magisterial Henry Gifford (£2.95 each); Segei Aksakov's **Years of Childhood**, introduced by David Cecil (£2.95), and William Beckford's strange novel **Vathek**, introduced by Roger Lonsdale (£1.75). Last but not least, Laurence Sterne's **Tristram Shandy** comes in a new edition (£3.95) by Ian Campbell Ross which is notable in that it sticks faithfully to all the odd spellings and eccentric typographical effects originally specified by the author.

Michael Church



Bold – and probably cold – bathing belles at a British resort in the middle of the last century pictured in Britain's Heritage, a beautiful and intelligently written book on on our origins, heritage and way of life edited by John Julius Norwich. Contributors include Michael Berkeley on music, Alec Clifton-Taylor on vernacular and ecclesiastical buildings and Gerald Priestland on religion. (Granada £12.95. 0 246 11840 7.

BP

Head lines

The Role of the Deputy Head in the Comprehensive School. By Richard Matthew and Simon Tong. Ward Lock Educational £5.95. 0 7062 4151 7.

A deputy head's position is equivocal, and often only what he or she makes of it. In addition to the routine administration of the school which is little more than making sure the right classes coincide with the right teachers in the right room, some emphasize their heritage from predecessors in smaller schools as timetable makers in chief, and assume an academic interest in, and responsibility for, the curriculum. Others concentrate on the disciplinarian heritage and expand it into a pastoral role. This book suggests how in addition a deputy head might usefully take responsibility in any of a number of areas: full time management, part time teaching, staff development, evaluation. The important thing is for each head and deputy to stand back from the situation and assess how the role could be most appropriately developed.

Departmental Management. Edited by Michael Marland and Sydney Hill. Heinemann Educational £3.95. 0 435 80593 2.

The role of the head of department is one which also needs re-thinking periodically, when schools are changing so much. Nothing strikingly new is suggested here, but there is clear run-down of what should be involved in departmental management in a school; planning schemes of work, the evaluation of members of the department, and the induction of new ones, liaison with other departments, control of resources, and so on.

The need to be constructively critical of the department where necessary, rather than papering over the cracks for the sake of easy relationships, is emphasized as an area where it's common to fall down in the role.

Teacher Thinking. A Study of Practical Knowledge. By Freema Elbaz. Croom Helm Curriculum Policy and Research Series £11.95. 0 7099 0910 1.

Meanwhile, back in the classroom, a Canadian teacher of English wants to broaden her scope without getting involved in management. What she does get involved in is running "remedial" courses in thinking skills and learning skills which students attend optionally for help in any of their subjects involving language. The worthwhile bit of this book is the transcripted interviews with the teacher, Sarah, recorded over a period of two years, in which she explains her changing aspirations and objectives, describes her successes and failures, and assesses her own learning from the experience. The analysis of the interviews, which comes first, and which is presented rather grandly as a survey of "a teacher's practical knowledge" you could probably do for yourself.

Jessica Saraga

Cycle works

The York Plays. Edited by Richard Beadle.
Edward Arnold £45.00. 0 7131 6326 7.

The first critical edition of the splendid York Play Cycle appeared in 1885. Now Lucy Toulmin Smith's patient, pioneering scholarship has been superseded by a new complete edition prepared by Richard Beadle, Fellow of St John's College, Cambridge.

His job cannot have been much simpler than his predecessor's: the manuscript text, 268 leaves of parchment dating from the third quarter of the fifteenth century, poses complex problems for any editor. With some diffidence, Beadle has departed from both the established order of the plays and the rather haphazard typography of the original scribe followed by Miss Toulmin Smith. Utilizing modern research into the language, versification and performance practice of the York Plays, he has reconstituted their alliterative verse forms, thereby at once clarifying the differing stanzaic patterns of the individual plays. His edition, however – for the university and specialist library rather than the general reader – retains the spelling and Latinisms of the original manuscript.

The plays themselves are presented in sequence, all 53 of them telling the story of the world from the Guild of Barkers' "Fall of the Angels" to "The Coronation of the Virgin" and "The Last Judgment". They are sensitively edited, with all but essential explanations and variant readings confined to the extensive notes and glossary. These notes also explore the fascinating – and highly complicated – relationship between the York and the Towneley Cycles.

The manuscript text now in the British Library was compiled for the Corporation of York at around 1470. Until recently it had not been performed in its complete form since the middle of the sixteenth century. It would be a pleasant quirk of history if Beadle's new edition prompted further performances of these magnificent examples of early English drama.

Hugh David

Next week:
Marghanita Laski on the Best of Young British edition of *Granta*; Stuart Maclure on John Vaizey's *The Squandered Peace*; Douglas Johnson on Paul John's new history of the twentieth century.

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BOOKS

The slowly expanding circle

Man and the Natural World: Changing attitudes in England 1500–1800. By Keith Thomas.
Allen Lane, £14.95. 0 7139 12278.

Over ten years ago, Keith Thomas described the slow demise of magic and now he has given us a book which describes the slow rise of tender-mindedness towards nature and the brute creation.

It is a story shot through with ambiguities, in which several items of a religious tradition are taken to point in different directions, and yet steadily one comes to fruition and the others wither. One tradition concerns the commandment given to man to subdue the earth. This commandment can generate active dominance over the environment, which is almost the precondition of civilized existence. But taken in a harsh domineering spirit it can also generate the idea that this natural world exists for casual rape and that animals may be used and abused entirely at man's sovereign will. The tally of animal suffering set out in Keith Thomas's book is, literally, awful, and reminds us of the times quite recent when the baiting of animals for fun was the acceptable entertainment of small boys. Such exploitation, for fun, for entertainment, and even for uncaring use, never really followed from man's proper "duty" to control the environment, nor did it follow from the argument that he alone among the creatures possessed reason, speech and an immortal soul.

There was, however, another tradition, which was to gain increasing acceptance, aided by advances in scientific understanding, by a new sense of man's unity with nature and by the relative eclipse of the notion that all life, animal and vegetable, was devised *solely* for the use of a humankind which stood at the centre of all created things. Some Protestant sectarians were especially forward in advancing less exploitative views, and the ranter, Jacob Bauthumley went so far as to assert that "God is in all creatures, man and beast, fish and fowl, and every green thing". What God has created and blessed, lilies of the field or fowl of the air, and even fish, was not to be treated with indifference to the divine signature. (It took a long time for angling to be seen as cruel.)

Of course, this new sensitivity both grew on religious roots and expanded in secularized forms. A certain kind of pantheism emerged in the eighteenth century, capable of confusing man with the creatures, and God with the world. The circle of humane treatment expanded slowly and often inconsistently. Animals close to man, either by way of being pets, like dogs, or else because they immediately shared in his labours, like horses, were more easily conceived as being worthy of love, care and respect. Certain animals close to the nobility, like the falcon and the horse, not only acquired the tincture of nobility themselves, but symbolized the supremacy of their aristocratic owners over other humans. A lord might cherish his hounds and lead his tenants a dog's life or regard them as liable to behave in brutish, animal ways.

A genuine clash of interests would occur in relation to deforestation and afforestation. Manley Hopkins might grieve for Binsey Poplars and Wordsworth muse on the erasure of the barren wilderness, but, as Thomas points out, to push back woodland or reclaim wilderness could be seen as extending the borders of civility and the sources of nutriment. Gladstone stood in a tradition where to fell a tree was a virtuous act, and in the earlier expressions of that tradition the diminishing of forests reduced the shelter for outlaws, malevolent solitaries, and wild beasts. The very word savage came from silva, wood. From wild woods to royal parks and timber reserves to Gothic glades and shadowed vistas full of moral impulses, is a chequered progression, and much more chequered in Keith Thomas's account than I can possibly indicate.

In so various, curious and richly documented a text, I found the discussion of classification of particular interest. A classification might be made largely from a human point of view, for example, edible/inedible, tame/wild, useful/useless. The world of nature might be an extrapolation from the divisions, hierarchies, and principles of human society, or else lessons for human beings might be drawn from the world of creatures. The monarchy of bees, albeit female, might be an object lesson in the duty of every man to act according to his estate. Yet in the classification of plants, for example, the doctrine of signatures, and all the localized terminology, including the erotic and obscene names devised by "liberal shepherds", gave way to a Latinate vocabulary which referred to basic structures and intrinsic qualities. Here we have a chapter in the history of science and objectification, which runs through such great names as John Ray, Linnaeus, and Gilbert White.

The late seventeenth century was decisive in separating popular from learned views of the world, and, as in so many other respects, ushered in the attitudes which lie at the base of our own conceptions and perceptions. In a way, Keith Thomas's new book is complementary to his work on magic, since it deals with aspects of secularization. But clearly the ambiguity remains, since our new reverence, the emergence of attacks on "speciesism" and our sense of the peculiar virtues of herbs, is arguably more "religious" than the ways of people in earlier centuries to whom nothing was sacred. They had scant feeling for beings of an inferior estate, or of lesser breeds, let alone for the flowers of the field, the curious and intricate reptiles, the birds of the air and the fish in the flood. All developments have their turns and twists, their multiple ambiguities and varinble implications, and Keith Thomas has provided us with magnificient documentation of just how true that is in respect of man's changing attitude to nature. All I would say in criticism is that it still remains partly mysterious as the *why* these processes have occurred.

David Martin

Owenism

Eve and the New Jerusalem. By Barbara Taylor.
Virago £9.95.

It is apt that the cover should show an illustration by William Blake. The Socialist/Communitarian movement which arose and followed on from the ideas of Robert Owen was indeed a visionary, quasi-religious and Utopian movement. Just the sort of thing, we have often been told, that is alien to the English (not British) temperament and tradition. But is it so alien? Barbara Taylor raises some interesting doubts, and in the process Blake himself comes to seem less of the one-off oddball, more a prophetic representative of a large (but submerged) section of the population.

Owenism got going in the late 1830s-early 1840s with the establishment of the splendidly-named Association of All Classes of All Nations. Although it always remained what Barbara Taylor revealingly calls a "minority creed", branches were set up throughout the country and Socialist ideas were disseminated with a thoroughness which is scarcely permissible today. Unlike Marx and Engels, who notoriously maintained that women (like other goods) should be held in common, these early Socialists were essentially committed to equal rights and responsibilities for women and men.

The relationship between Socialism and Feminism has always been problematic, and remains as much so in the 1980s as in the 1840s. What emerges from Barbara Taylor's account is that Feminism has little chance of translating its principles into practice within the existing parameters (the word does have its uses) of social and political structures which are essentially capitalist and/or patriarchal. Even when alternative structures are set up, they fail because they cannot ignore the larger context of what must sadly be called economic reality. And Feminism fails with them.

This is not of course the whole story. And this is the one area where I found *Eve and the New Jerusalem* disappointing. Communitarianism or collective living was surely the very foundation stone of the New Moral Order envisaged by Owen. I wanted to know more about the experiments in communal living undertaken by the Owenites. How did these communities function? What was their structure? Their architecture? What was it like to live in one of them? Barbara Taylor didn't really enlighten me. An exemplary book, *Seven American Utopias* by Dolores Hayden, might have helped her to do so. Here the physical and social structures of communities are particularized (and illustrated) in such a way as to allow the reader to identify for herself and brood on at length the complex causes for the eventual failure of any given community.

Otherwise this book is good news. What it does is refute the received idea that all working-class women were voiceless as well as voteless throughout the nineteenth century. They were no more so than were the men. And what they were both saying was that human life contained endless possibilities which were largely a matter of choice, not just for the rich and powerful, but for every working man and woman. Whether based in some form of religion or in Secularism, the message, the gospel, remained the same. It is valuable to learn just how inextricable a part of that gospel were the sexual politics of free love, birth control, equal pay, and general solidarity between men and women. Barbara Taylor's rewritten history illumines the past, but it also puts some present struggles into perspective.

Sheila MacLeod

In the same boat

Jerome K Jerome: A Critical Biography. By Joseph Connolly.
Orbis Publishing £7.95.
Three Men in a Boat (to say nothing of the dog). By Jerome K Jerome. Annotated and introduced by Christopher Matthew and Benny Green.
Pavilion Books £12.50

Jerome K Jerome was a popular and prolific writer before and after the turn of the century who is justly remembered for his best-known humorous book, *Three Men in a Boat*, a work that has sold millions of copies and has been translated into dozens of languages including Afrikaans and Gaelic. He published his autobiography *My Life and Times* in 1926 and this was followed by in 1928 after his death by the hagiographical *Jerome K Jerome* by Alfred Moss, who added very little to what Jerome told us himself, but culled a few letters from eminent friends of Jerome in answer to Moss's inquiries, mostly trivial and ephemeral, which he reproduced in full. Joseph Connolly's "critical" biography adds a little to what we would get from the two preceding works, chiefly about the libel action that nearly ruined him, and also letting us into the secret of his wife's previous marriage and the step-daugher that Jerome inherited.

Jerome's was not an exciting life, nor particularly glamorous or romantic, but it was remarkable in that from a most unpromising background he steadfastly worked his way forward to become a successful author, journalist and playwright. From the publication of his first book, *On Stage and Off* in 1885, he never had to look back and his only real professional set-back was, when as the proprietor, he had to pay the costs of £9,000 on behalf of his magazine *To-Day*, though the plaintiff had only been awarded damages of a farthing. Both parties shook hands at the end of the action and agreed they would return home to strangle their solicitors.

Briefly, Jerome was born in Walsall, the son of a Nonconformist minister who adventured and lost his wife's capital in an incautious mining venture in Staffordshire. After the family's removal to the East End of London, Jerome was lucky to get a place at St Marylebone Grammar School, and both his parents were dead by the time he was 15 and was working as a railway clerk at Euston Station. A love of the theatre led Jerome onto the stage for a tour of the country lasting three years. He threw up the theatre for journalism but it was his theatrical experience encapsulated in his first book that lifted him from the life of a penny-a-liner to that of an author and playwright. His own venture into business as the proprietor-editor of *To-Day* was not quite as disastrous as his father's into mining, as he was able to sustain himself by his book-writing and to pay off all costs in time. He was against the slaughter of the First World War a most unpopular stand at that time – though he did offer to serve and, on being told he was over-age, volunteered to drive a French ambulance. He was happily married and had a devoted wife and daughter.

Joseph Connolly's biography is a work that does not illuminate Jerome's personality nor his world, lacking as it does a passionate interest in either; nor is it written with sufficient grace or wit to entrance the reader who is interested in this extraordinary genius of popular literature. However, Christopher Matthew (the of the *Diary of a Somebody*) and Benny Green (who also went to Marylebone GS) have just the thing in their annotated and lavishly illustrated edition of *Three Men in a Boat*. This is a glorious extravaganza and packed with the minutest scholarly detail, sufficent to satisfy the sternest inquirer into Jerome's best-loved book. When I first read that work as a child I was living in Coram Street and had always been intrigued by the passing reference to the "Great Coram Street Murder" – and here it is, in all its lurid detail, "wanted" poster and all, direct from the newspapers of the day.

Martin Green



Ancient Rome: Life and Art, by Luisa Franchi Dell'Orto (Muller £5.95) is a beautifully illustrated introduction to the daily life of that empire, dwelling on practicalities of every sort. Hair styles and cosmetics therefore earn their place above, a portrait found in Alexandria.

Nature tale

Pond Life. By Pat and Helen Clay. 0 7136 2212 1
Sea Birds. By Alan Richards. 2213 X.
Adam and Charles Black. £3.50 each.

The young naturalist today who evinces an interest in practically any animal can usually be found a book which will give some sound information, frequently illustrated with good photographs; these four books are examples. *Pond Life* and *Sea Birds*, with 14 other titles are in the Nature in Close-up series. *Pond Life* illustrates only species of a size easily seen with the naked eye, and difficulty identifying some of the species shown may arise because sizes are not given. An enlarged photograph of some very small animals can present a different impression from the wriggling living specimen. *Sea Birds*, on the other hand, gives sizes and in some species draws special attention to diagnostic characteristics for easy identification.

R C Vernon

Curves, reviewed in *The TES* 15.3.83, is published by Leapfrog and distributed by Penguin Publications, Stradbroke, Diss, Norfolk, price £8.00 and £4.95 (paperback).

BOOKS

French communiqués

Hexagone. By Ken Foden.
Oxford University Press. Pupil's Book £2.95. Teacher's Book £2.25. Cassette £6.00 + VAT.
Allons en France Part 4: Le Français d'Aujourd'hui. By P B Houldsworth.
Hodder & Stoughton. Student's Book £3.50. Teacher's Book £1.50.

Mr Foden is an enthusiast, and if his enthusiasm in class is as infectious as in his espousal of the teaching methods in *Hexagone*, then he is a very fine teacher indeed. All new courses now presuppose the necessity for communicative skills. *Hexagone* is no exception: indeed pupils are regarded as communicators from the opening sentences of the first lesson. The aim is ambitious and the course is intended to embrace all abilities but without detriment to the more academic pupil. The author has added skilfully constructed supplementary units (designated R for Reference, Research, Revision) to the 12 basic units of the course. The R Units enable the quicker learner, after completion of each foundation unit, to turn immediately to more intensive work while the others are continuing at a slower pace. These supplementary units also contain a comprehensive vocabulary list, thus providing a useful basis for homework. For a mixed ability group this division of activity is both innovative and practical.

A lively competence is demanded of those teaching this course, but this should not dishearten less experienced teachers: the Teacher's Book is as redolent of the author's skill and vigorous enthusiasm as the course itself. It should be noted that this is a three-year course and thus a foundation for those capable of proceeding to CSE, GCE O level or similar examinations. It aims to cover all work for Levels 1 and 2 of Graded Tests.

Each unit begins with a summary of the structures to be learned and of the background material devoted to the particular aspect of French life portrayed in the unit itself. The summary table is set within a framework of photographs which are as intriguing as they are unusual. These alone will stimulate even the most xenophobic of juvenile learners to pursue the idiosyncracies of the French way of life. The photographs generally are of exceptional interest and the drawings apt and amusing. With total emphasis on communication, there is no attempt to formalize the grammar in the basic units, though this is fully and unambiguously covered in the subsequent R units. This system is admirable in that the teacher's energies are devoted to the essential unit material with the supplementary work being pursued as time dictates. A wide range of learning aptitude requires skilful diversification of the teacher's ability if this course is to be exploited to the full.

Conversations and comprehension exercises are recorded on the accompanying tape, instructions for the exercises being given in the written text. The French is excellently recorded by young native speakers, the pace is brisk and, as the author suggests, the "pause" button must be frequently used. The recordings justify constant repetition; but the tape – and indeed the whole course – is so cleverly devised that the repetitive phrases build up essential vocabulary and idiom, all of which is of particular relevance to young learners. For many the assimilation will come unconsciously, for others the more conscious effort will be most rewarding. The passages and items recorded are marked by a symbol in the text as are those exercises which are suitable for "pair" work, to which the author attaches great value. For Part 1 95 flashcards are available and the Teacher's Book contains full instructions as to how these can be used in a multiplicity of ways. All pupils will relish the items of background information, and the interlinking of these with the text and conversations add a profitable and enjoyable dimension to learning. This is an excellently structured course and is so refreshing in its approach that even the slowest learner will wait impatiently for the next lesson.

Allons en France is the final part of Dr Houldsworth's course *Le Français d'Aujourd'hui* and is a revised version of Part 4 (CSE) of that course, covering fourth and fifth year French. The new volume could equally well be used as the pre-examination part of any similar course. Not only has the author provided us with an exceedingly comprehensive culmination to what he somewhat modestly describes as a "slower approach" to public examinations, but the Teacher's Booklet leaves nothing to conjecture in respect of methodology. Much of the material involved is available on tape, possession of which is necessary for many of the exercises. There are 12 chapters in all, but these take up much less than half the book, as vocabulary, grammar, exercises and examination questions follow the basic subdivisions. The general pattern consists of a narrative piece (recorded for careful analysis) on which both aural and written tests are based, situational dialogue (similarly recorded) giving practice in pronunciation, idiom and exploitation of the preceding narrative, vocabulary and grammar revision, dictée, translation and re-translation, and picture composition or essay.

The vocabulary for each chapter is listed under nouns, adjectives, verbs and other words and expressions and is rapidly cumulative for the conscientious learner. There is also a general vocabulary at the end of the book. The grammar summary is admirably lucid and reinforced by short exercises; a separate section is devoted to tenses, regular and irregular verbs. The photographs are clear and large-scale and supplement the general background information provided in each chapter. Dr Houldsworth tests the reader by every form of examination so far devised, thereby making *Allons en France* a totally comprehensive handbook for school examinations. It can be used with profit not only be the slower learners to whom the author refers, but by the more able ones too.

Philip Lewis

Peculiarly English

Idioms In Practice. By Jennifer Seidl.
Oxford University Press £1.75.

Judicious use of idioms by foreign-learners is essential if they are not to sound strange or artificial in natural conversational situations. *Idioms in Practice* will help pre-intermediate and intermediate level students to develop confidence in recognizing and employing certain idioms. The book contains some 800 current idioms which are not overly colloquial, old-fashioned or specialized and which use verbs, phrasal verbs, adjectives, nouns, prepositions and adverbs. A variety of different exercises gives the foreign learner the opportunity to explain and practise the idioms selected in controlled contexts. The inclusion of a key to the exercises promotes self-tuition, and the amusing illustrations indicate that not all phrases can be taken literally. Students who consider idioms to be the sole province of advanced level students will find the book an encouragement.

Not all advanced learners will necessarily be familiar with all the idioms selected, but they are likely to raise matters which, though they may be covered in the companion book *English Idioms and how to use them* (Seidl & McMordie, OUP, 1978), are not covered in this book. Advanced students will find no definition of an idiom, no significant proportion of idioms which are peculiarly English and no guidance on sociolinguistic and stylistic restraints on the use of idioms.

The samples, exercises and illustrations could be used to stimulate discussions on such topics as: "why" etymologies, idioms which have exact counterparts in some students' mother-tongues, and idioms which have semantic counterparts for some foreign language learners but which are differently worded in their mother tongues.

Jane Mathers

The Effective Teacher in Primary and Secondary Schools edited by Alan Paisley (WLE Professional Library £4.5) sets out to be a reference survival-kit for many different sorts of eventuality. A chapter on the relevant laws take pride of place (pay, health and safety, discrimination, travel by bus etc) with psychologically-grounded discussions of classroom problems occupying much of the later sections.

Limited market

The Economist: An English Language Guide. By Adrian Pilbeam, Mark Ellis and Nina O'Driscoll.
Collins £2.95. 00 37029 0

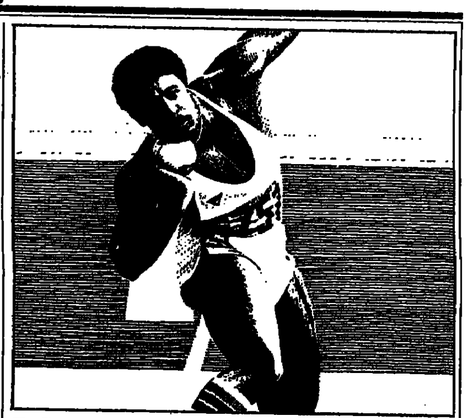
Use of authentic material in the classroom is a must. Unfortunately, budgets rarely stretch to regular subscriptions to class sets of magazines. The *Guide* sets out to be "a practical handbook and reference book to help people make better use of the regular issues of *The Economist* and similar publications". Although aimed at Upper Intermediate and Advanced students, this is only suitable for the Advanced. The exercises try to elucidate the lowest common denominator of the magazine – "trends of increase/decrease", . . . in the hope that committed home or classroom study will result in equally committed subscriptions.

The book is divided into five units, totalling 58 pages (excluding the key), which carefully analyse the sentence structure and meaning of a typical *Economist* article through study of, for example, "link words", reference words . . . and thematic vocabulary".

When this was presented to a group of international business people, they found the exercises generally useful, but the discussion topics somewhat repetitive. It was too restricted to economics and finance. Although good for a limited market of Europeans and Japanese, there was little for South American, South East Asian or Arab students.

Despite its denial of textbook status it falls between the two stools of textbook and reader. One does not need to know the workings of the internal combustion engine to drive a car; one does not need this book to read *The Economist*. If you cannot afford the original then this provides a good term's work – with very dedicated students!

Wilma Fraser



The Shot putt – an illustration from Daley Thompson, the latest in Hamish Hamilton's Profile series, by Cliff Temple and illustrated by Stephen Gulbis. Other recent titles in this well-established series of biographies for 8 to 12 year-olds include, Paul McCartney, Martin Luther King and Mother Teresa (£3.50 each).

Children's literature

Abused, accused

Sus. By Fay Sampson.
Dennis Dobson £5.95.

Righteous indignation is seldom the right fuel for fiction. It turns stories into tracts, characters into puppets, the message becomes the ego-massage of revenge. I wish I hadn't read in the publisher's blurb that Ms Sampson's book is based on "a series of true incidents concerning members of her family". It would have saved me combing this readable indictment of police behaviour towards the young for righteousness of the wrong kind and for the indignation that hits the middle class when they are treated in the manner to which the lower orders of Babylon are used.

And yet the indignation is the saving grace of this novel of seven young people, members of a pop group called Woolly Bear somewhere in Devon: Mick, Rod, Hugh, Will, Adrian, Jamie and Chelsea. Without it the story would have deteriorated into the episodic adventures of the alternative social-realistic Secret Seven. It doesn't. Ms Sampson has no use for "balance", for humanizing policepersons unduly. She relies on the unbalanced, albeit restricted truth. Her teenagers are brow-beaten, questioned repeatedly, taken in, abused, accused, beaten up, presented in court, picked up while driving, while trying to amuse the crowds by busking, even while going home from the police gym.

The truth is partial because all these characters are as innocent as Norman St John Stevas. Their lament is "it wasn't me", the moral being it could be you. The only incident in which a character is technically guilty is the one in which he busks with a flute and gets picked up for begging by a policeman who delights in pied-piping himself. They are not only uncriminal, they are socially concerned teenagers, playing pop for police socials for the young, going on CND marches, constantly aware that they are not skins, punks, Trots and NF youths over whom the novelist casts the opprobrium of unexplained disapproval (not the NF, they throw things at CND-wallahs and are clearly bad).

Unlike their generation in Brixton or Toxteth, these youths don't manifest the dilemmas of alienation. Sure, one of their fathers is unemployed but his condition doesn't set the tenor of the story. Rather, it is set by Hugh's mum who is some sort or artist and distinctly a Guardian Woman's Page raised-consciousness person. Rod has a mum who's a university lecturer in law and he and she are black (a touch of anti-stereotyping raised-consciousness there, perhaps?) Poor Mick. His dad is working class and clips him round the ear and talks in clichés. He's for Law and Order. So are, I suspect, Ms Sampson and her characters, only they don't like the way it's done in Devon.

Farrukh Dhondy

Exploring Europe



A magazine for the 16-19 age range produced at the Schools Unit, the University of Sussex.

Four issues have been devised to link with BBC School Radio Advanced Studies Geography programmes (May-June 1983):

Industry and Development in Europe;
The Common Agricultural Policy (CAP);
Energy and Europe;
Europe and the Third World.

Available from the Schools Unit, University of Sussex, Falmer, Brighton BN1 9RF Tel. (0273) 606755.
Price £1.60 each issue, discount on bulk orders.

Positive discrimination

Ann FitzGerald describes a scheme that links art with the environment

During the last six years a number of schools have been introducing a new element into their art curriculum which promises to have effects reaching beyond the classroom and influencing the way the next generation plans environments.

"Art and the Built Environment" (ABE) was set up by the Schools Council in 1976 on the advice of their art committee, who felt that the teaching of art in schools failed to develop critical and discriminatory skills alongside expressive ones.

ABE's origins go back to a conversation in 1973 between Ken Baynes, head of the Design Education Unit at the Royal College of Art, and William Wilkins, Information Officer of the GLC's Architects Department. Says Ken Baynes, "we wondered why architectural education in schools was so bad and why there was so little of it . . . we came to the uncomfortable realization that we were well placed to do something about the problem".

They initiated a pilot study, "Front Door", set up jointly by the ILEA and GLC, and based at Pimlico School. The GLC's Architecture and Civic Design department contributed a team of six architects who each gave half a day a week to the project for two years. "At first", says Eileen Adams, who was project co-ordinator, "I could hardly understand a word that the architects said. I insisted that they come into school to appreciate the teaching environment and see how children learnt."

The project had two aims: to enlarge pupils' perception of their environment and to help develop a critical eye for people's use of space. Environment was a familiar topic in geography, history or sociology, but was seldom studied from an aesthetic viewpoint.

ILEA funding had been for two years, but with the involvement of the Schools Council in 1976 it was extended and the conception of "Front Door – a pilot study", grew into, "Art and the Built Environment – a national curriculum development project".

Working parties were set up in 10 schools across the country, and for three years they worked with art teachers, planners and architects to develop study methods and courses which would enhance pupils' perception and appraisal of man-made environments.

Says Eileen Adams, "these working parties, (which now number more than 40), are the main resource which our project has developed". Her book, *Art and the Built Environment: Working Parties*, describes how some of these interdisciplinary groups were set up, and how they approached their task.

Eileen Adams soon realized that her main resources would be human. "I put at the head of that list, 'the children'. Their knowledge and experience of the areas where they lived, and their feelings about buildings and places, have come to be the most important resource of all. Our teaching role has been largely to develop the children's instinctive responses and help them to bring them to the surface and find ways of expressing and analysing them."

When the children started work, the adults realized that a wealth of resource material was coming off the drawing boards. "We began to use work produced by older classes to interest children lower down the school", explains Eileen Adams.

She has continued with the illustrative philosophy in the resource materials for teachers. The main handbook, *Art and the Built Environment: A Teachers Approach*, has 60 pages of illustrations out of a total of 176 pages.

Methods of study are described, and illustrated with actual examples of work undertaken by groups of pupils in a variety of schools covering a wide age range.

The two smaller, *Art and the Built Environment: Study Activities*, and *Art and the Built Environment: Working Parties*, are also well illustrated with black and white line drawings of children's work.

Last summer the development team celebrated eight years' work with a two-day summer school at the RCA (to be repeated this year, July 19 and 20), when 36 groups submitted work for the exhibition. Some of this work has been incorporated into 30 panels of exhibition material which the RCA have created for illustrative use on in-service courses for teachers in ABE studies. Further, mounted examples of children's work are available on loan from the RCA Design Education Unit.

A set of three filmstrips carries out the theme of suggesting ideas and choices for programmes of study. *Townscapes* concentrates on the everyday architecture of shops, houses, flats and offices, *A Personal Response*, returns again to children's own art work and how to use it, and *A Critical Response* offers a variety of study methods for teaching critical appraisal.

"There's plenty of scope in the exam syllabuses for following projects like the ones we describe. it's just a question of interpreting a syllabus a bit differently and not letting past experience impose artificial constraints", says Eileen Adams.



ABE project productions

Books

Art and the Built Environment: A Teacher Approach. Eileen Adams and Colin Ward, *published by* Longman. 1982. £8.90

Art and the Built Environment: Study Activities. Eileen Adams and Ken Baynes. Longman Resources Unit. 1982. £2.60

Art and the Built Environment: Working Parties. Eileen Adams. Longman Resources Unit. 1982. £2.60

Filmstrip

Art and the Built Environment. Three, 42 (double) frame filmstrips. Longman, Harlow, Essex. £16.50

Exhibition Material

30 panels of illustrative material, plus mounted examples of childrens work. Free loan, from the Royal College of Art. Design Education Unit. Kensington Gore. SW7 2EU

Town plans for Scots

by M. J. Clark

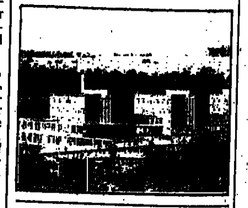
New Towns in Scotland
Slide book by R. Ritchie Cunningham and William Morrison
Focal Point Audio Visual Ltd. 251 Copnor Road, Portsmouth, Hants
£10 plus VAT, including hard cover: cassette commentary £2.75

New towns were a fashionable focus for study at the time when the New Geography was born in the 1960s. Since then both geography and town planning have moved on, so that although many concerns are still shared with earlier decades, the primary issues for both have changed substantially.

One might therefore expect that a slide set on new towns produced for the mid-1980s must either offer a fresh perspective, or be motivated by new evidence, contexts or conclusions. This is not the case with the recent Focal Point set.

Apart from the fact that it is limited to Scottish new towns, with second generation plans, the 30 slides show little and the text says little that would not have been entirely familiar 15 years ago. Even the Scottish dimension is underplayed. There is for example, no clear indication of how the underlying concepts or actual experience of these "newest" new towns differ from the foundations of their classic English counterparts.

Elements of location and spatial structure are touched upon lightly, mainly by means of a motley collection of maps ranging from the crudely self-drawn to ill-framed segments of standard published maps. The overall aim appears to be limited to illustrating the basic, mainly architectural, characteristics of the genre, and supporting this illustration with skeletal basic notes. While this aim is fulfilled, if something deeper is required users will have to provide their own perspectives and contexts since the set offers little guidance.



Sound effects

With the merger, just announced, of the British Institute of Recorded Sound and the British Library and national archive has been extended by more than 400,000 discs and some 20,000 hours of tape recordings. Subjects in the collection range across music and drama, literature, language and sound of wild life. People also use it to hear, among other things, speeches of the famous, sounds of classical music and for sound effects such as the noise of an Italian marketplace or the Henley Regatta.

For the time being the institute will remain at its Kensington address but it is due to move into the new British Library headquarters when building is completed. Meanwhile the institute will use the library's expertise to solve some of its retrieval difficulties by setting up a computerised catalogue.

The institute, like the British Library, is funded from the national arts budget. Assumption of the new responsibility has increased the library's grant by around £500,000 to £45,865m in the financial year 1983-84. A National Sound Archive Advisory Committee will be set up to formulate policy for the new department.

Owen Surridge

Paul Gidsno: a problem

by Susan Thomas

Peter Congdon, the North Warwickshire educational psychologist better known for his Gifted Children Identification Project, also has a special interest in dyslexia.

Disturbed by the number of able, and sometimes exceptionally bright, dyslexic youngsters who write themselves off as "thick" because of their reading and writing problems, he has just produced a new booklet, *Dyslexia – a guide for parents and children* is intended to be read to or by the child, as well as other interested parties.

The book tells the story of Paul Gibson (or Paul Gidsno as sometimes appears on his exercise books), most of whose problems will be familiar to dyslexic children and their families. "At the end of the first year my teacher said I had 'settled in well but was probably a late developer' . . . and . . . boys were usually much slower than girls."

By year two the parents are worried, but the head laughs and says "there is no such things as dyslexia". Finally Paul is labelled lazy or backward and the educational psychologist is called in. He diagnoses "dyslexia" and admits that some authorities still don't recognize it.

Paul explains characteristic dyslexic problems – an inability to remember names; to tell right from left; transposing and reversing words, letters and numbers; telescoping words; and making verbal and written spoonerisms. It is amusing, readable and informative and reassuring to the young sufferer. There is a comprehensive list of useful addresses, spelling aids and further reading at the back of the book.

Dyslexia – towards a better understanding – a guide for teachers and children. Published by the Gifted Children's Information Centre and available from 21 Hampton Lane, Solihull, West Midlands, B91 2QT.

Only three months old – but already it's breaking circulation records!



When it was launched in March, we confidently predicted BBC Micro User would become the biggest and best monthly magazine devoted exclusively to the BBC microcomputer.

Subsequent events have proved us right – but far, far more than ever we dared imagine. The reaction of readers has been phenomenal, and not only from users of the BBC Micro. Many thousands of people who are considering buying their first computer and who desperately want to know what it is all about have become subscribers.

To meet the unprecedented demand we have printed 80,000 copies of the 104-page May issue, which is now on the news stands. That in itself is an all-time record in the computer publishing field.

Equally impressive to us has been the reaction of readers themselves contained in the large volume of mail delivered each day. Almost every letter comments in very favourable terms about the way in which we have managed to put over a difficult subject in easy to understand language.

Most of our contributors are teachers, and the entire publication has been designed from an educational viewpoint, albeit with frequent injections of fun and games – a unique approach that will be considerably expanded in future issues.

Because teachers are finding BBC Micro User an invaluable aid we are offering a specially reduced subscription rate for readers of the Times Educational Supplement of £9 instead of the normal £12. To take advantage of this offer, please use the coupon below. Alternatively, if you want to know about even greater reductions for bulk supplies (10 copies or more) phone Linda Dobson on 061-456 8383 or 8500.

Subjects featured in issues so far have included . . .

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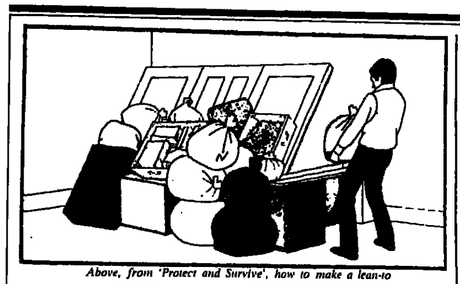
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Above, from 'Protect and Survive', how to make a lean-to

Do and die

Bob Catterall reviews 'Nuclear Issues'

Nuclear Issues
(The English Programme)
Thames, for the ITV network. Mondays, 10.04–10.29am. Wednesdays, 10.35–11.00 am

A Civil Defence advertising slogan, "DIY or Die", sums up the logic of the official policy of deterrents as it emerges in this new series on "Nuclear Issues". The deterrent is the first line of defence, but if it were to fail, the salvation is in our own hands or pockets. It is up to us to make or buy our own individual nuclear shelter. The Do It Yourself movement, elevated at last to the realm of political policy, leads us to the ultimate consumer durable.

It is not statements of people who are unsympathetic to "the deterrent" that makes it possible to derive such a conclusion. Official policy is given generous coverage in the four programmes and printed materials of this new unit of "The English Programme". Moreover, there is not a John Pilger or a Jonathan Dimbleby in sight to assert that all is not for the best with the best of all possible policies.

Though the teachers' notes include a substantial critique of deterrent theory and practice and its educational implications, by Professor Michael Penz, dean of the Faculty of Science at the Open University, it is posed beside a statement prepared by the Ministry of Defence.

The production team have selected four previously transmitted mainstream programmes as the television input for their series, and have chosen a sequence of presentation that encourages a stage by stage investigation of nuclear issues. The series opens with "The Bomb" (April 25 and 27) which takes us back to the delivery and aftermath of the nuclear bombs dropped on Hiroshima and Nagasaki in 1945.

We move on to "Protect and Survive" (May 4 and 9) which looks at the possible effects and implications of a nuclear attack on Britain today. The third programme looks at moral and strategic aspects of the arms race and deterrent theory and practice, and the last programme turns to the implications of the peaceful uses of nuclear power in Britain.

Rather then use each programme in its entirety at one sitting, it would be more effective to present and follow them up bit by bit over at least two sessions. The anthology is a help with this. Its chapters follow the sequence of the programmes and contain excellent cartoons, drawings, photographs and a map, as well as poems and texts. Even if it is the English department that sets this particular project in motion, it is clear that it demands collaboration with other departments, including science.

It will be possible in this way to trace the underlying logic of official policy and of alternative policies, ranging from CND to proposals for ecologically responsible systems of energy provision.

One such challenge appears in the second programme, when an entrepreneur in nuclear shelters and "aftermath technology" tells us that he can supply "a vital piece of decision making equipment". This is a simple device for monitoring the radioctivity of each of the survivors in the shelter after a nuclear attack. The owner can then decide who stays in and who goes out on the basis of levels of contamination. This, it seems, is the logic of Do it Yourself or Die.

"Nuclear Issues" anthology, edited by Nikki Haydn and Jim Mulligan, £2. Teachers' notes available free. Both publications obtainable from Thames TV.

Bubbles

CHILDREN'S TELEVISION
S.W.A.L.K.
Thames for Channel Four. Tuesdays, 8.30pm.
Spooky
Thames, Mondays, 4.45pm.

Thames Television's children's department has taken the bold step of producing a teenage drama series, *SWALK*, for transmission on Channel Four at a peak evening viewing time.

The series offers a fairly lighthearted and undemanding look at the problems of adolescence. It was written by Paula Milne, stars Prunella Scales as a rather malevolent agony aunt, and follows 13-year-old Amanda through a very awkward age. It pokes mild fun at the trashy romantic comics to which she is addicted and the fantasy lifestyles they try to sell; the Barbara Cartland "ideal" of dashing male heroes, true love, blissful (and subservient) married life, and happy endings.

The young heroine, her face always buried in "Love Life" is pursued by the image of Patti, the schmaltzy agony aunt who appears out of the comic's problem page in a think bubble.

SWALK's credibility derives



from its humour, and from avoiding a simplistic happy ending; for although Amanda begins to question Patti's advice and to make up her own mind, Patti knows there will always be some other young punter to win over. "So the story, you see, continues . . ."

But though there is an important moral, and although the comic strip inserts should appeal to teenage audiences, there remains something of that coy simplicity that was formerly characteristic of so much children's and teenage television drama.

Spooky is a series of seven single half-hour dramas linked by the theme of the supernatural and aimed at the 8 to 14 year age range. First off is "War Games with Caroline", a chilling tale mixing history, war and ghostly apparitions. The plot is fairly complex and the story is genuinely frightening!

Christopher Devrir

How not to get steamed up

Mary Jane Drummond on 'Living and Growing'

ETV
Living and Growing
Grampian for the ITV network.
Thursdays, 10.21am. Fridays, 10.58am. Border, Grampian and STV excluded

The trouble with sex education is that some children already know far too much, and others know far too little. There is obviously a very good case for sex education in the primary school, but it won't be easy to do. And victims as we are still of our own sex education, it is proving difficult to devise programmes that wan't stimulate the familiar response of nudging, whispering and tittering.

This new series of programmes for top primary children begins neutrally enough, with your friendly grey-haired, white-cuffed GP type (Stanley Mitchell, who has written this and earlier series of the same name) taking us at a quiet gallop through early childhood development. There's nothing new here, nothing risky, nothing to get steamed up about. The best snippets come from teenagers reflecting on their possible futures and coming down heavily in favour of careers, rather than early marriage – evidence perhaps that some forms of sex education have already began to bite. But the Doc isn't being straight with his audience yet – we all know there are grittier bits to come.

There is just a brief flash of what's in store in programme two, *Same Yet Different*, which explores the differences between the sexes, using film of real live naked human babies, in close-up, with the medical vocabulary over-printed on the screen. This is the last glimpse for a long time of uncovered human flesh – for the next three programmes the difficult bits are done with diagrams and the kind of wispy drawings always used in sex manuals for the young.

Programmes three and four are what the kids have been waiting for, however. They deal, in no uncertain terms, with erection, ejaculation, masturbation, menstruation, sanitary towels, sexual intercourse and orgasm. And in spite of some minor reservations, and some persistent worries about the giggle quotient in the back row, I think these two programmes are excellent.

The commentary is particularly impressive – reassuring without being patronizing; clear without being over-simplified; honest without being crude; liberated without being inflammatory.

Discussing masturbation, for example, the presenter comments that nearly all boys and many girls do it, and that "it's perfectly normal and harmless"; and then goes on, with the vistful disclaimer: "but it's also perfectly normal and harmless not to do it".

From now on it's downhill all the way. We spend the last few programmes watching child development in action; we meet a family waiting for confirmation of a pregnancy and then follow them through the preparations for the baby, the remarkably painless birth, and the first year of little Hannah's life.

The series ends with an orgy of sentiment on her first birthday party, attended by assorted toddlers and a hearty film crew. The emphasis in these four programmes is on the loving caring bonds within the family that are essential for healthy development – or as the more ambiguously worded blurb for the series puts it: "the stress is on relationships".

Well, in real families, it would be; but this one has been freshened up for the screen, and there is no hint that anyone in any family ever gets snappy or unreasonable.

This is just one of the nagging doubts that persist at the end of the series: emphasize feelings and relationships by all means, but perhaps we're old enough to admit, even in the primary school, that not all feelings are positive, and not all relationships blossom and bear fruit. I wish too that it had been possible to qualify some of the sweeping generalizations; for example, much is made of the importance of a girl's first bra – but, as I'm sure Stanley Mitchell doesn't need reminding, not all girls, and not all women, wear them.

Similarly not all women have or want to have their babies in hospital, lying on their backs. And lastly, the diagrams and drawings are perfectly decent and acceptable when they keep still, but when some of them suddenly become energetically animated, they're enough to make any primary teacher blush; and I shudder to think what they'll do to the likely lads of 14.



Relationships also feature in 'Parenthood' and 'Child Care'. See 'Briefings', right

Glowing nose

by Derrick Goliard

FILM
Safe as Houses
16mm, colour.
Obtainable from Understanding Electricity, 30 Millbank, London SW1P 4RD.

Safe as Houses is a pleasing blend of film and animation designed to alert children to the dangers inherent in the use of electricity. Unlike a number of earlier safety films – notably those on railways and farms – this does not set out to horrify its audience. It shows adults and children working about the house and garden, as observed by a worldly-wise cat (the voice is that of Judi Dench) and a playful puppy (Michael Williams). The cat sets the mood of the production when she says "Electricity is not dangerous if you use care and common sense".

Effort has been made to incorporate stereotypical situations – Mum drags the vacuum cleaner across the landing by its flex, Dad extends his short flex with a quick "tape-up job", while the daughter lays the hot iron down across its own flex.

It is left for the cartoon puppy to illustrate the potential dangers. Before long it's bouncing across the screen with a glowing nose and smoking tail. Each time the puppy returns to the cat to learn what could really have happened, and how the situation could have been avoided. This constructive approach to the potential dangers is amplified by leaflets, posters and badges.

BRIEFINGS

radio & tv

For schools

Going to Work *(Monday, 9.38, Friday, 11.40 BBC1)*
A new unit of five plays by Bill Lyons about some of the skills necessary to young people as they leave school and enter the adult world. The stories for 14 to 16-year-olds are based on the life and experiences of one family group in London.

Parenthood *(Monday, 11.39 ITV)*
A series aimed at the over 14s, both boys and girls. Shows the realities of life with baby. "Baby Love" looks at the emotional and financial needs of baby and parents.

Arts Workshop: Dance *(Monday, 14.40 VHF4)*
A variety of exercises and activities for use with 11 to 13-year-olds in dance, drama and physical education lessons. Here, a kinesthetic stimulus is presented through various sporting activities.

Child Care (CSE) *(Tuesday, 10.00 VHF4)*
For those studying Social Education, Home Economics and Child Studies this series gives information on the relationships and responsibilities involved in bringing up children. The first programme deals with pregnancy, and the changes that take place in both mother and father.

A Level History *(Tuesday 14.20 VHF4)*
Oxford historians Lord Blake and Raphael Samuel, chaired by Peter JBurke of Cambridge, suggest to sixth-formers different ways of looking at nineteenth-century history. The five discussions begin with "Patriotism and the Sense of Nationhood in Victorian England".

Watch *(Tuesday, 14.15, Wednesday, 11.40 BBC1)*
This term's programmes are broadcast at different times, with subtitles for children whose hearing is impaired. North American Indians is a unit of five programmes which begin by showing six to eight-year-olds how to make and erect a teepee.

Computer Club *(Tuesday, 11.17, Thursday, 14.40 BBC1)*
A new series offering 13 to 16-year-olds broadly-based resource material to increase their awareness of the potential of computers. Here they see how a gymnast's technique is analysed by the computer and his performance improved.

The Search for Solutions *(Thursday, 10.38 ITV)*
An introduction for the over elevens to basic scientific processes. "Investigation" shows the background work necessary for scientific experiments.

Business Matters *(Friday, 9.20 VHF4)*
A series of 10 programmes, the last two on Thursdays at 11.35, designed to give A level students an insight into the nature of business and industry in the eighties and to help in their choice of careers.

Manscape *(Friday, 9.30 ITV)*
The West Country is used as a case study to show 10 to 14 year-olds how man has transformed the landscape to create modern, industrial Britain over the last 250 years. Begins by looking at the port of Bristol.

Espana Hoy en Dia *(Friday, 10.25 VHF4)*
Unscripted interview material is featured in this new series for O level and intensive A level students. Each programme is modular. This week, scenes include: beside the seaside, in San Sebastian, and at a hotel.

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

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Cancellation deadline 4.30pm Monday preceding Friday of publication.

Appointments vacant

Nursery Education
Headships 32
Other Appointments 32

Primary Education
Headships 32
Deputy Headships Senior Masters/Mistresses 34
Heads of Department 35
Scale 2 Posts 35
Remedial Posts 37
Scale 1 Posts 36

Middle School Education
Headships 37
Deputy Headships Senior Masters/Mistresses 37
Remedial Posts 37
English 37
Home Economics 37
Humanities 37
Mathematics 37
Modern Languages 37
Music 37
Pastoral 37
Physical Education 37
Science 37
Technical Studies 37
Other than by Subjects 37

Secondary Education
Headships 38
Deputy Headships Senior Masters/Mistresses 38
Remedial Posts 39
Art and Design 42
Careers 43
Classics 43
Commercial Subjects 43
Computer Studies 44
Economics 45
English 45
Geography 47
History 48
Home Economics 48
Humanities 65
Mathematics 66
Modern Languages 69
Music 71
Pastoral 72
Physical Education 73
Religious Education 74
Rural Science 75
Science 75
Social Studies 78
Speech and Drama 78
Technical Studies 78
Technology 79
Other than by Subjects 79

Sixth Form and Tertiary Colleges
Heads of Department 80
Scale 2 Posts 80
Scale 1 Posts 80

Special Education
Headships 81
Deputy Headships Senior Masters/Mistresses 81
Heads of Department 81
Scale 2 Posts 82
Scale 1 Posts 83

Appointments in Scotland 85

Independent Schools
Headships 85
Deputy Headships Senior Masters/Mistresses 85
Art and Design 85
Careers 86
Classics 86
Computer Studies 86
Economics 86
English 86
Geography 87
Home Economics 87
Mathematics 87
Modern Languages 88
Music 88
Pastoral 89
Physical Education 89
Religious Education 89
Rural Science 89
Science 89
Speech and Drama 90
Technical Studies 90
Other than by Subjects 90

Preparatory Schools
Deputy Headships Senior Masters/Mistresses 91
Classics 91
English 91
Geography 91
History 91
Mathematics 91
Modern Languages 91
Music 91
Pastoral 91
Science 92
Other than by Subjects 92

Colleges of Further Education
Directors and Principals 92
Heads of Department 92
Other Appointments 93

Colleges and Departments of Art
Other Appointments 96

Polytechnics
Other Appointments 96

Universities Appointments 97

Colleges of Higher Education
Other Appointments 97

Adult Education 97

Youth and Community Service 98

Overseas Appointments 99

Administration
Local Education Authority 103

Administration General 105

Education Psychologists 105

Examiners 106

Miscellaneous 107

Outdoor Education 108

English as a Foreign Language 108

Appointments wanted 109

Educational Courses 109

Awards and Scholarships 109

Personal
Announcements 110

For Sale and Wanted 110

Holidays and Accommodation 110

Home Exchange Holidays 110

Properties for Sale and Wanted 110

Contracts & Tenders 109

ilea Inner London Education Authority

Nursery Teaching Appointments

Applications are invited from experienced and qualified nursery trained teachers to teach in both permanent and supply vacancies in Nursery Schools and Classes in the Inner London area.

Application forms are available from EO/TS2, Room 67(MB), The County Hall, London, SE1 7PB. Tel: 01-633 6720/7830.

ILEA is an equal opportunities employer.

LONDON BOROUGH OF REDBRIDGE

Required for September 1983:

ST. BEDE'S R.C. PRIMARY SCHOOL, Canon Avenue, Chadwell Heath, Romford. Tel: (01) 590 1376

HEADTEACHER

Group 4

(£10,071–£11,226 plus Outer London Allowance)

Applications are sought from suitably qualified, experienced, practising Roman Catholic teachers for the Headship of this Primary (5–11) School.

Forms and further details are available from the Chairman of Governors, Rev. Fr. T. J. Howes c/o Education Dept., Lynton House, 255/259 High Road, Ilford, Essex (Tel: (01) 478 3020, Ext. 193) to whom completed applications are returnable by 27th April, 1983.

Nursery Education

Headships

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE GREENACRE NURSERY SCHOOL
Province Place, Bootle, Merseyside L20 6AD
HEADTEACHER required in September 1983 for this 40-place, purpose-built, nursery school. Group 1.
Further details from, and application forms to, Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LQ. Closing date: 6th May 1983. (02998) 100010

Other Appointments

BARNET

LONDON BOROUGH REQUIRED SEPTEMBER 1983
BROOKSILL NURSERY SCHOOL
Brookhill Road, New Barnet, Herts EN4 8SD
Roll: 105
Experienced Nursery trained teacher with a keen lively approach and ability to take responsibility. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 6th May, 1983. (04243) 100026

BERKSHIRE

NEW BRIDGE NURSERY
Montague Street, Caversham, Reading
Required September 1983, TEMPORARY EXPERIENCED NURSERY TEACHER (Scale 2) for one year to cover a secondment. Applicants must be prepared to work with a team of adults and NNEB students. Visits to the school are welcome.
Application forms and further details from Headteacher (sae). Closing date 6 May 1983. Berkshire County Council is an equal opportunity employer. (01303) 100026

EALING

LONDON BOROUGH
Education Service
HAVELOCK FIRST SCHOOL
Havelock Road, Southall, Middlesex
Tel: 01-571 9249
Required for September 1983 for this open plan school, a nursery teacher to work in this 60 place Nursery. Visits welcomed and encouraged.
Scale 1 plus £939 London Allowance.
Application forms and further details available from Headteacher (SAE) to be returned by 6th May 1983. (02788) 100026

ENFIELD

LONDON BOROUGH OF ENFIELD
TOTTENHALL INFANTS SCHOOL
Tottenhall Rd., London N13 6HX
Roll 200 + 60 Nursery Class
Required for September 1983, Scale 2 Nursery Teacher. An experienced teacher needed for the Nursery Class in this multi-cultural school. This post requires an ability to establish and maintain good relationships with parents from a wide variety of cultural and language backgrounds and a positive approach toward bilingualism.
Vacancy due to retirement.
London Allowance, £615.
Application forms and details (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ, to be returned to the Head Teacher at the School by 6th May 1983. (02396) 100026

HARINGEY

Progress With Humanity

WOODLANDS PARK NURSERY CENTRE
Woodlands Park Road, London N.15
Required for September 1983 - Scale 2 Assistant Teacher.
The Centre is open throughout the year from 8.00.a.m. - 6.00.p.m. daily. Teachers work as part of the Staff Team in shifts and take the equivalent of school holidays on a staggered basis. The Successful applicants will be responsible for a group of full-time and part-time children and a staff group of two other teachers and two nursery officers. Experience and a commitment to the development of a multi-cultural curriculum is sought.
All enquiries to Miss Brennan, Head Teacher, Woodlands Park Nursery Centre.
London Allowance (£939) payable. Removal expenses - £100% allowed in approved cases.
Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 6th May, 1983. Haringey is an equal opportunity employer. (04218) 100026

HILLINGDON

LONDON BOROUGH OF HILLINGDON
WHITEHALL INFANT SCHOOL, Cowley Road, Uxbridge, Middlesex UB8 2LX
Required for September 1983 a Nursery Teacher for well equipped 40 place Nursery. Scale 2 available for suitable candidate.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middx. (Tel: Uxbridge 50111, Ext. 3469) to whom they should be returned as soon as possible and not later than 4 May 1983.
Outer London Allowance Payable. (09906) 100026

HILLINGDON

LONDON BOROUGH OF HILLINGDON
HARLYN PRIMARY SCHOOL
Tolcarne Drive, Pinner, Middlesex HA5 2DR
Required for September 1983 a Nursery Teacher for a newly built, well equipped 20 place nursery. Scale 2 available for suitable applicant.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middx. (Tel: Uxbridge 3469) to whom they should be returned as soon as possible and not later than 4 May 1983.
Outer London Allowance Payable. (09002) 100026

SOLIHULL

EDUCATION COMMITTEE
VALLEY INFANT SCHOOL
Fallowfield Road, Solihull, West Midlands B92 9HQ
NURSERY TEACHER Scale 2
Required as soon as possible.
Send S.A.E. to Head Teacher for details and application form. Closing date Friday 6th May 1983. (09073) 100026

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
GANNEY'S MEADOW NURSERY SCHOOL
Ganney's Meadow Road, Woodchurch, Birkenhead, Merseyside L49 7NS
REQUIRED FOR 1st SEPTEMBER 1983 ASSISTANT TEACHER - SCALE 1. For this open plan Nursery School. Nursery Training and/or experience and an interest in team teaching essential.
Apply by letter to the Headteacher giving full details of training and experience and the names and addresses of two referees.
Closing date 6th May, 1983.
Please enclose a stamped addressed envelope. (93375) 100026

Primary School Education

Headships

DEVON

Please see displayed advertisement on page 67 (02370) 110010

BARNET

LONDON BOROUGH REQUIRED SEPTEMBER, 1983.
Applications are invited from suitably qualified teachers for the Headship of the following schools:-
GARDEN SUBURB INFANTS SCHOOL
Childs Way, Golders Green, NW11 6XU
Roll 237 Group 4
Re-advertisement - previous applicants will be reconsidered.
GOLDBEATERS J.M.I. SCHOOL
Thirleby Road, Edgware HA8 0HA
Roll: 405, Group 6
Re-advertisement - previous applicants will be reconsidered.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further details (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 9th May, 1983. (04245) 110010

BERKSHIRE

SLOUGH TEACHERS' CENTRE
Wexham Road, Slough SL2 5JW
Required September, 1983. HEAD OF TEACHERS' CENTRE. The post is a permanent one and is treated for salary purposes as a Group 5 Headship.
Further details from the Director of Education (ES/PUC), Shire Hall, Shinfield Park, Reading, RG2 9XE (Sae) Closing date 13 May. Berkshire County Council is an equal opportunity employer. (09375) 110010

BRENT

LONDON BOROUGH OF BRENT
KILBURN PARK JUNIOR MIXED SCHOOL
Peel Road, NW6 5RG (Roll 138 - Social Priority School)
Required from September. HEAD TEACHER (Group 4). Vacancy due to retirement. Previous applicants will be reconsidered.
London Allowance of £939 per annum is payable. Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons. Brent is fundamentally committed to Multi-Cultural Education.
Application forms, with further details (sae) from Director of Education, P.O. Box 1, Chesterfield House, Park Lane, Wembley, HA9 7RW returnable within twelve days. (04322) 110010

PRIMARY HEADSHIPS
continued

BROMLEY

LONDON BOROUGH OF BROMLEY
ALEXANDRA JUNIOR SCHOOL
Cator Road, Sydenham, London SE26 5DS
requires a HEAD TEACHER, GROUP 4.

DORSET ROAD INFANTS SCHOOL
Dorset Road, Mottingham, London SE9 4QX
requires a HEAD TEACHER, GROUP 2

HAWES DOWN JUNIOR SCHOOL
The Mead
West Wickham, Kent BR4 0BA
requires a HEAD TEACHER, GROUP 5

THE HIGHWAY PRIMARY SCHOOL
The Highway, Orpington, Kent BR6 9DJ
requires a HEAD TEACHER, GROUP 5
Applications are invited from suitably qualified and experienced teachers for the above posts, tenable from September 1983.
Application forms and further details for one or more of the posts are available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 9th May, 1983. (02574) 110010

BUCKINGHAMSHIRE

COUNTY COUNCIL
QUAINTON C of E COMBINED SCHOOL
Nr. Aylesbury, Bucks.
Applications are invited for the HEADSHIP of this school, from September 1983. Present Roll: 129 pupils, aged 5 - 11+
GROUP: 3
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from Education Officer, Exchange Street, Aylesbury HP20 1UR.
CLOSING DATE: 6 May. (01359) 110010

BUCKINGHAMSHIRE

MILTON KEYNES AREA HEADSHIPS
Applications are invited for the following Headships which will be available from September 1983.

PORTFIELDS COUNTY COMBINED SCHOOL
WestburyLane, Newport Pagnell, Bucks MK16
Group 7
This is a purpose-built combined school designed for 640 pupils aged 5 to 12 years.
GERMANDER PARK COUNTY FIRST SCHOOL
1 Germander Place, Conniburrow, Milton Keynes MK14 7DU
Group 4
This is a purpose-built first school, opened 1980, designed for 240 pupils aged 5 to 8 years.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from J. A. Ginnever, B.Sc., MEd., Education Officer, Wolverton House, Stratford Road, Wolverton M(U), Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (04280) 110010

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ST. CHAD'S C.E. (A) J & I SCHOOL
Upper Green Lane, Hove Edge, Brighouse HD6 2PA
Required from Autumn Term 1983, for the HEADSHIP of this Group 4 school. A communicant member of the Church of England is preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from Canon R Matthews, The Vicarage, Parsonage Lane, Brighouse, to whom completed forms should be returned by 6 May, 1983.

LIGHTCLIFFE C.E. (A) J & I SCHOOL
Wakefield Road, Lightcliffe, Halifax HX3 8SB
Required from Autumn Term 1983, a HEADTEACHER, Group 6.
Applications are invited from practising communicant members of the Church of England.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from Rev. D. Wilding, Lightcliffe Vicarage, Wakefield Road, Lightcliffe, Halifax HX3 8TH, to whom completed forms should be returned by 6 May, 1983.

CHRIST CHURCH C.E. (A) JUNIOR SCHOOL
Park Road, Sowerby Bridge HX6 2BJ
Required from August 1983, a HEADTEACHER (Group 4).
Communicant member of Church of England preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Rev. J. Townend, The Vicarage, Park Road, Sowerby Bridge to whom completed forms should be returned by 6th May, 1983.

BARKISLAND C.E. (A) J. & I. SCHOOL
Barkisland, Halifax HX4 0BD
Required from August 1983 a HEADTEACHER (Group 3).
Communicant member of Church of England preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Rev. J. R. Flack, St. Bartholomews Vicarage, Ripponden, Sowerby Bridge to whom completed forms should be returned by 6th May, 1983. (01203) 110010

CAMBRIDGESHIRE

Applications are invited for the HEADSHIPS of the following schools:
FOXTON COUNTY PRIMARY SCHOOL
Group 3, 116 on roll
LINTON HEIGHTS JUNIOR SCHOOL
Group 5, 234 on roll
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge, CB3 0AP (s.a.e. please) returnable by 3rd May. (02299) 110010

CAMBRIDGESHIRE

ORTON MATLEY SCHOOL
Orton Brimbles, Peterborough
REQUIRED FOR SEPTEMBER, 1983:-
Applications are invited for the post of Head of this new Primary School scheduled to open in September, 1983. Orton Matley is a 420 Primary school which will include provision for up to 45 children with special needs. The school has purpose-built facilities for physically handicapped children.
Initially it is estimated, for salary purposes, that the school will be in Group 4 but should rise eventually to Group 5/6.
Possible housing assistance.
Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for receipt of applications 6th May, 1983. (09882) 110010

CUMBRIA

COUNTY COUNCIL
IRTHINGTON SCHOOL
Irthington, Carlisle
(County, mixed 4 - 11 years, n.o.r. 33)
HEAD Group 2 required for September 1983.
Applications are invited from suitably qualified and experienced candidates.
Application forms and further details from the Assistant Director of Education, Civic Centre, Carlisle CA3 8QG (s.a.e. please) to whom completed forms should be returned by 6th May 1983. (02733) 110010

CUMBRIA

COUNTY COUNCIL
BELLE VUE JUNIOR SCHOOL
Carlisle
(County Mixed 7 - 11 years 260 on roll)
HEAD Group 5 required for September 1983. Applications are invited from suitably qualified and experienced candidates.
Application forms and further details from the Assistant Director of Education, Civic Centre, Carlisle CA3 8QG (s.a.e. please) to whom completed forms should be returned by 6th May 1983. (02039) 110010

CUMBRIA

COUNTY COUNCIL
ST MARGARET MARY R C SCHOOL
Kirklands Road
Carlisle
(Voluntary Aided: Mixed 4 - 11 N.O.R. 168)
HEAD required for September 1983, Group 4. Applications are invited from practicing Catholic teachers with appropriate qualifications and experience.
Application forms and further particulars from the Assistant Director of Education, Civic Centre, Carlisle CA3 8QG (s.a.e. please) to whom completed forms should be returned by 6th May. (02037) 110010

DERBYSHIRE

COUNTY COUNCIL
HEADSHIPS
Applications are invited from experienced and suitably qualified teachers for the Headships of these schools.

BLACKWELL PRIMARY SCHOOL
Near Alfreton
Group 4
Estimated Maximum Number on roll 1983/84 - 125

FAIRFIELD (NEW) INFANT SCHOOL
Burton
Group 4
Estimated Maximum Number on Roll 1983/84 - 210 + 30 PTE Nursery Class.

WHITFIELD PRIMARY SCHOOL
Glossop
Group 6
Estimated Maximum Number on Roll 1983/84 - 339 + 25 PTE Nursery Class.

Application forms and particulars (sae foolscap please) from The Director of Education, County Office, Matlock, Derbyshire DE4 3AG. Closing date - 6 May 1983.
Derbyshire County Council is an equal opportunity employer. (09959) 110010

DORSET

BROADWINDSOR CE (CONTROLLED) PRIMARY SCHOOL
Drimpton Road, Broadwindsor, Beaminster (Group 2)
LODERS CE (CONTROLLED) PRIMARY SCHOOL
Loders, Bridport
(Group 2)
HEADTEACHERS required from January 1984.
Application forms, returnable by 13 May, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap s.a.e.). (09838) 110010

HAMPSHIRE

ANSTEY COUNTY JUNIOR SCHOOL
Eastbrook Road, Alton GU34 2DR
HEADTEACHER required for this Group 5 School on 1st September, 1983.
Details and application forms available from The Area Education Officer, Southgate House, St. Swithun St., Winchester, on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 3rd May, 1983.
Applications received in response to a previous advertisement for this post will be considered. (58432) 110010

HAMPSHIRE

ST. JOHN'S R.C. FIRST & MIDDLE SCHOOL
Cottage View, Off Arundel Street, Portsmouth PO1 1PX
HEADTEACHER GROUP 4
Required September 1983 or January 1984. Applications are invited from suitably qualified and experienced practising Catholic teachers.
Application forms and particulars from Canon P. Doyle, St. John's Cathedral, Bishop's House, Edinburgh Road, Portsmouth PO1 3HG. Closing date 3rd May 1983. (09033) 110010

HAMPSHIRE

BREAMORE PRIMARY SCHOOL
Breamore, Nr. Fordingbridge
N.O.R. 44 approx.
HEADTEACHER - Group 1 School
Salary Scale - currently £8676 - £9657
Full details and application forms from Area Education Officer, Cannon Street, Lymington. Tel: Lymington 77911.
Closing date 6th May, 1983. (09556) 110010

HERTFORDSHIRE

EAST HERTS DIVISION
RICHARD WHITTINGTON JM & I SCHOOL
Thornbera Gardens, Bishop's Stortford.
Head required from September 1983. Group 3 salary plus fringe allowance.
Application form and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Closing date 4 May 1983. (09002) 110010

ST. PAUL'S AND ALL HALLOWS C of E. INFANT SCHOOL
Park Lane, London N17 0HN

HEAD TEACHER

(Group 4 required as soon as possible).

Applications are invited for this Headship from practising communicant members of the Church.

Application forms and further details can be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY and should be returned to Father A. Hopes, Church of St Paul the Apostle, Park Lane, London N17 by 6th May, 1983. Previous applicants will be considered and need not re-apply.

London Allowance £939 payable.
Removal expenses – 100% allowed in approved cases.

Haringey Progress with humanity

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the Headships of the following Schools:

STOKE-BY-CLARE C. OF E. CONTROLLED PRIMARY SCHOOL
Group 1. Ages 5–9. Number on Roll: 20

Stoke-by-Clare is an attractive village situated in the Stour Valley.
The post becomes vacant from the beginning of the Autumn Term 1983.

DOWNING COUNTY PRIMARY SCHOOL, IPSWICH
Group 6. Ages 5–11. Number on Roll: 410

The school is a semi open-plan school, built in 1968 to serve an area of mixed private and council housing.
The post becomes vacant from the beginning of the Spring Term 1984.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ (s.a.e. please), and completed forms should be returned by 6th May, 1983.

Suffolk County Council

HERTFORDSHIRE

TEMPLEWOOD J.M.I. SCHOOL
Pentley Park, Welwyn Garden City.
HAZELGROVE J.M.I. SCHOOL
Hazel Grove, Hatfield.
Applications are invited from suitably qualified and experienced teachers for the Headships, from September 1983, of these popular Group 4 Schools.
Removal expenses of up to £2,400 payable in approved cases.
Previous applications for Hazelgrove School will be reconsidered unless applicants withdraw.
Further details and application form from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City AL8 6QP (s.a.e. please). (01948) 110010

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
HUNSDON COUNTY JM & I SCHOOL
Hunsdon, Nr Ware, Herts
Head required from 6 September 1983, Group 3 salary plus fringe allowance.
Application form and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Closing date Wednesday 4 May 1983. (98513) 110010

HERTFORDSHIRE

CRABTREE JM SCHOOL
Crabtree Lane, Harpenden AL5 5PU
Group 4
Required for September or as soon as possible thereafter, HEADTEACHER (Group 4) for this two form entry Junior School.
Further particulars and application form available from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans AL3 1JZ on receipt of s.a.e. (09879) 110010

HILLINGDON

LONDON BOROUGH OF HILLINGDON
WHITEHALL INFANT SCHOOL
Cowley Road, Uxbridge, Middlesex UB8 2LX
Required for Spring Term 1984, a Head Teacher for this Group 5 School.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 6 May 1983.
Outer London Allowance Payable. (09905) 110010

County of Cleveland

HEAD TEACHER (GROUP 4)
Zetland Primary School, Redcar

Required for September, 1983 a suitably qualified and experienced teacher for this well established Primary School for children 5–11 years. The school is situated in the centre of the seaside resort of Redcar.

Application forms and further details obtainable from and returnable to the County Education Officer, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, by not later than 6th May, 1983.

Financial assistance with household removal expenses is available in approved cases.

SOUTH GLAMORGAN COUNTY COUNCIL

HEADTEACHER — GROUP 4 + S.P.S.A.

TREDEGARVILLE CHURCH IN WALES PRIMARY SCHOOL, CARDIFF

The Governors invite applications from qualified and experienced teachers, who are practising members of the Anglican Communion, for the post of Headteacher of this Aided School. The school was rebuilt in post war years and accommodates children of 5 to 11 years of age with a Nursery class for 30 children of 3 to 5 years of age. It is hoped that the successful candidate will be able to take up the duties of Headteacher in September 1983.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff.

Cheshire

HALE CE VOLUNTARY AIDED PRIMARY SCHOOL, HESKETH ROAD, HALE, NEAR LIVERPOOL.

Head Teacher

(Group 4)

Preference will be given to suitably qualified and experienced teachers who are also communicant members of the Church of England. The school has close links with the Parish Church which is of central churchmanship with a strong attachment to the Book of Common Prayer.

Application forms and further particulars are obtainable from the District Education Officer, Grosvenor House, Shopping City, Runcorn, Cheshire, to whom completed forms should be returned by 9th May, 1983.

LONDON BOROUGH OF REDBRIDGE

Required for September 1983:

REDBRIDGE JUNIOR SCHOOL, College Gardens, Redbridge, Ilford IG4 5HW Tel: (01) 550 3019

HEADTEACHER

Group 5

(£10,914–£12,072 plus Outer London Allowance)

A suitably qualified and experienced teacher is required for the Headship of this Junior (7–11) School.

Forms and further details are available from the Director of Educational Services, K. G. M. Ratcliffe, Lynton House, 255-259 High Road, Ilford, Essex. (Tel: (01) 478 3020, Ext. 193) to whom completed applications are returnable by 27th April, 1983.

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

SANDHURST (I) SCHOOL

Sandhurst Road, SE6 1NW

Vacant 1 September 1983. Roll 152. Burnham group 4 plus Inner London allowance.

HILL MEAD (I) SCHOOL

Somerleyton Road, SW9 8ND

Vacant now. Roll 103 plus 40ft and 20pt nursery. Burnham group 3 plus Inner London allowance plus £201/276 social priority allowance. Open plan building.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 6 May.

ST ALFEGE with ST PETER C. of E. (JM&I) SCHOOL

Creek Road (Greenwich), SE10 9RB

Applications are invited for the headship of this school which is vacant now. Roll 54 plus 7pt and 18ft nursery pupils. Burnham group 2 plus Inner London allowance plus £201/276 social priority allowance. The school draws from a neighbourhood area of mixed ethnic origin. Established nursery class with its own separate amenities.

The governors require a Confirmed and practising member of the Church of England who will maintain the existing links between church and school.

Application forms obtainable from Mrs E. Morris, 17 Park Vista, Greenwich, SE10 9LZ to whom they should be returned by 6 May.

ALL SOULS C. of E. (JM&I) SCHOOL

9 Foley Street, W1

Applications are invited for the headship of this school, which is vacant from September 1983. Roll 136 plus 24ft nursery. Burnham group 4 plus Inner London allowance. A convinced Evangelical member of the Church of England is needed.

Application forms from the Correspondent, c/o the school. Closing date 6 May.

ILEA is an equal opportunities employer.

Required for September 1983:

HEAD TEACHERS (2 Posts)

Group 1: Welsh essential

1. LLANFIHANGEL GLYN MYFYR C.P. SCHOOL, CORWEN (20 pupils)

2. LLANNEFYDD C. P. SCHOOL, DENBIGH (30 pupils)

Application Forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by 6th May, 1983.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, MOLD

CLWYD COUNTY COUNCIL

HEAD TEACHERS

Required for 1 January 1984

- **CHIPPING ONGAR COUNTY PRIMARY SCHOOL (Group 5) (New school formed by the amalgamation of the old Chipping Ongar County Junior and Infant Schools), Greensted Road, Ongar.**
- **GRANGE COUNTY JUNIOR SCHOOL (Group 5), Elder Avenue, Wickford.**
- **HOWBRIDGE COUNTY INFANT SCHOOL (Group 4), Dengie Close, Witham.**
- **JANET DUKE JUNIOR SCHOOL (Group 5), Markhams Chase, Laindon, Basildon.**
- **POWERS HALL COUNTY JUNIOR SCHOOL (Group 6), Spa Road, Witham.**
- **SWAN MEAD COUNTY INFANT SCHOOL (Group 3), Church Road, Basildon.**
- **WHITMORE COUNTY INFANT SCHOOL (Group 4), Whitmore Way, Basildon.**

Removal and distrubance allowance scheme in operation.

Please send foolscap s.a.e. for application form and further details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 13th May, 1983.

ESSEX County Council

PRIMARY HEADSHIPS continued

HILLINGDON

LONDON BOROUGH OF HILLINGDON

HIGHFIELD PRIMARY SCHOOL
Charville Lane West, Hillingdon, Uxbridge, Middlesex UB10 0DB

Required for Autumn Term 1983, a HEAD TEACHER for this Group 4 School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 6 May 1983.

Outer London Allowance Payable. (09903) 110010

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
DEANWOOD COUNTY PRIMARY SCHOOL
(Infant Department)
Long Catlis Road, Wigmore, Gillingham, Kent ME8 9TX
APPOINTMENT OF HEAD TEACHER
Group: 4 roll: 209
Applications are invited for Head Teacher, to take up the post in September 1983. The school is housed in new buildings, in a pleasant residential area.
Application forms and further details available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent ME7 5LA to whom they should be returned by 3rd May 1983.
RE-ADVERTISEMENT: Previous applicants will be reconsidered.

TUNBRIDGE WELLS DIVISION
FRITTENDEN C.E. (CONTROLLED) PRIMARY SCHOOLS
Frittenden, Cranbrook, Kent TN17 2DD
APPOINTMENT OF HEAD TEACHER
Group: 2 Roll: 40
Applications are invited from suitably qualified persons for appointment from 1st September 1983to fill the vacancy arising from the retirement of the Head Teacher.
Application forms and further details (SAE please) from Divisional Educaton Officer, 39 Grove Hill Road, Tunbridge Wells TN1 1SL, to whom completed forms should be returned by 3rd May, 1983. (01383) 110010

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF 159
OUR LADY OF LOURDES RC (A) J & I SCHOOL
Bradley Boulevard, Sheepridge, Huddersfield HD2 1EA
Applications are invited from suitably experienced teachers for the HEADSHIP of this GROUP 5 school which caters for the age range 3 to 11 years. The appointment will date from September 1983.

SHELLEY FIRST SCHOOL
School Terrace, Shelley, Huddersfield
REF 160
Applications are invited from suitably experienced teachers from the HEADSHIP of this GROUP 3 school which caters for the age range 5 to 10 years. The appointment will date from September 1983.
Application forms and further particulars (s.a.f.e. please) from the Director of Educational Services, Ref PT, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this notice. (09425) 110010

LINCOLNSHIRE

RE-ADVERTISEMENT

FRITHVILLE PRIMARY SCHOOL

Roll 39

Required for September 1983, HEADTEACHER GROUP 1.

Forms and details from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX, to whom forms should be returned as soon as possible.

Previous applicants need not re-apply. (09145) 110010

(09145) 110010

NORTHAMPTONSHIRE

SULGRAVE C E (CONTROLLED) PRIMARY SCHOOL
School Lane, Sulgrave, Banbury, Oxon OX17 2RR

APPOINTMENT OF HEAD TEACHER - GROUP 1

Required for September 1983, experienced enthusiastic teacher for the Headship of this small rural school in the lovely village of Sulgrave. Expected number on roll for September - 31. The person appointed will have a full time teaching commitment with the assistance of a part-time teacher. Candidates in sympathy with the aims of a Church of England controlled school preferred.

Closing date - May 6th.

Details and forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (09585) 110010

NORTHAMPTONSHIRE

POLEBROOK C E PRIMARY SCHOOL
Polebrook, Peterborough PE8 5LN

APPOINTMENT OF HEAD TEACHER - GROUP 2

Required for September 1983, an able and enthusiastic teacher for the Headship of this well established rural primary school catering for children in the 5 - 9 age range. (Expected roll 65).

Details and forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (09962) 110010

OXFORDSHIRE

COUNTY COUNCIL
SIBFORD GOWER ENDOWED PRIMARY SCHOOL (V.C.)
near Banbury
Required for September 1983 or January 1984, a Headteacher for this Group 3 primary school with 120 -130 on roll. A school house is available.
Sibford Gower is 6 miles from Banbury and 7 from Chipping Norton.
Application forms and further details are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA to whom they should be returned within two weeks of the appearance of this advertisement. SAE essential. (02478) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HALFWAY FIRST SCHOOL
Station Road, Sheffield S19 5GU
Required for September 1983, a Headteacher of this first school (estimated N.O.R. for April 1984 - 141). Group 4.
Application forms and further details are available from the Chief Education Officer (Teaching Division) to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ by Friday 6th May 1983. (02798) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
STAND HOUSE NF SCHOOL
Queen Mary Road, Sheffield S2 1HX
Required for September 1983, a group 4 + SPS Hadteacher.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, By Friday 6th May 1983. (02798) 110010

SHEFFIELD

SHEFFIELD OF CITY
Education Department
ECCLESALL INFANT SCHOOL
High St. Road, Sheffield S11 7LQ
Required for September 1983, a Headteacher, Group 4, for this Infant School with an expected population of 180 pupils for 1983/84.
Application forms and further details are available from the Education Department (Teachers Division) Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the Chief Education Officer at the above address by no later than 6th May 1983. (09207) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ECCLESALL C OF E JUNIOR (CONTROLLED) SCHOOL
Ringinglow Road, Sheffield S11 7PQ
Required for September 1983 a Headteacher, Group 6, for this Junior School with an expected population of 350 pupils for 1983/84.
Application forms are available from the Education Department (Teachers Division), Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the Chief Education Officer at the above address by no later than 6 May, 1983. (09208) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HATFIELD FIRST AND MIDDLE SCHOOL
Hatfield House Lane, Sheffield S5 6HY
Required for September 1983, a Headteacher of this First and Middle School, Group 6.
Application forms and further details are available from the Education Department (Teachers Division) Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the Chief Education Officer at the above address by no later than May 6, 1983. (09209) 110010

SOMERSET

STAWLEY COUNTY PRIMARY

Head for this Group 1 school. See Somerset composite. (02524) 110010

SOMERSET

PRIMARY HEADSHIP

TRINITY C.E.V.A. PRIMARY
Taunton

See Somerset composite. (02522) 110010

SOMERSET

ST JOSEPH'S R.C.V.A. PRIMARY
Burnham-on-Sea

Head for this Group 4 school. See Somerset composite. (02523) 110010

WARWICKSHIRE

Appointment of Head

WROXALL C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Wroxall, Warwick CV35 7ND

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 1 school (40 on roll) with effect from 1st September 1983.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 29th April 1983. (02135)110010

WARWICKSHIRE

ST. MARY'S R.C. (AIDED) JUNIOR AND INFANT SCHOOL
off Crooks Lane, Studley B80 7ND

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 3 school. Applicants must be practising Catholics and hold the Catholic Teachers' Religious Certificate.

Application form and further details available from Rev. P. Leonard, O.S.B., St. Mary's Presbytery, Alcester Road, Studley, to whom they should be returned by 6th May, 1983. (02895)110010

WILTSHIRE

DERRY HILL PRIMARY SCHOOL

Group 3 N.O.R. 127

HEAD TEACHER

required from September 1983 for this C.E. Aided School which is housed in modern buildings in the Village of Derry Hill midway between Chippenham and Calne.

Applicants must be committed Christians.

Application forms and further details (SAE please) from The Chief Education Officer, County Hall, Trowbridge BA14 8JB, to whom the completed forms should be returned by the 3rd May 1983. (02777) 110010

WILTSHIRE

HEDDINGTON

C.E. CONTROLLED PRIMARY SCHOOL

Group 1 N.O.R. 28

HEAD TEACHER

required from September 1983 for this small rural school near Calne. Commitment is sought to the role of a Teaching Head in a rural community.

Application forms and further details (SAE please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB, to whom completed forms should be returned by 3rd May 1983. (02779) 110010

WARWICKSHIRE

Appointment of Head

LEICESTER ROAD COMBINED SCHOOL
Hurst Road, Bedworth, Nuneaton CV12 8AD

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 5 school (290 on roll) with effect from 1st September 1983.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR (ref: PS/JT) to whom completed forms should be returned by 29th April 1983. (02136)110010

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September 1983

PARKFIELD J&I SCHOOL

Headteacher Group 4

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (02789) 110010

Deputy Headships Second Masters/ Mistresses

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER 1983
CHALGROVE J.M.I. SCHOOL
Chalgrove Gardens, Finchley, N3 3PL
Roll: 193
Applications invited from experienced and highly motivated teachers for the post of DEPUTY HEADTEACHER at the GROUP 4 school, situated in well established residential area. Candidates should be capable of making a significant contribution within the curriculum and to the general ethos of the school.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 6th May, 1983. (04244) 110012

BERKSHIRE

GREAT HOLLANDS COUNTY JUNIOR SCHOOL
Wordsworth, Bracknell, Berks RG12 4QN
N.O.R. 460
Applications are invited from experienced and enthusiastic teachers for the post of DEPUTY HEADTEACHER (Group 6) with effect from September 1983. A commitment to, and experience of team teaching is essential. The successful applicant will be sympathetic to the needs and all-round development of children in the 7 - 11 age range and will have a keen interest in general curriculum development. Visits to the school are welcomed by prior appointment.
Further details and application forms are available from the Headteacher (sae). Closing date 6th May. Berkshire County Council is an equl opportunity employer. (09577) 110012

ST. BERNADETTE'S FIRST AND MIDDLE SCHOOL

Clifton Road, Kenton, Middlesex HA3 9AS
Tel: 01-204 8902

Deputy Headteacher

of this Group 6 school required for September, 1983 (Roll 422).

The Governors invite applications from suitably qualified and experienced practising Roman Catholics for the post of Deputy Headteacher.

Application forms and further particulars to be obtained from the Education Department, PO Box 22, Civic Centre, Harrow, Middlesex HA1 2DW and returned to the Secretary, Diocese of Westminster Schools Committee, 33 Wilfred Street, London, SW1E 6PS.

Please quote the name and address of your Parish Priest for reference purposes.

Closing date 5th May, 1983.

Harrow Education
an equal opportunity employer

PRIMARY DEPUTY HEADSHIPS continued

BUCKINGHAMSHIRE

MILTON KEYNES AREA
EATON MILL COUNTY COMBINED SCHOOL
Saffron Street, Bletchley, Milton Keynes.
Group 5.
Applications are invited from experienced, enthusiastic teachers for the post of Deputy Head at this well established combined school for pupils aged 5 - 12 years.
The post is available from September 1983.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from J.A. Ginnever BSc, MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope. (01357) 110012

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ABBEY PARK J. & I. SCHOOL
Keighley Road West, Illingworth, Halifax HX2 9LT
Applications are invited for the DEPUTY HEADSHIP of this Group 5 School.

BOWLING GREEN J. & I. SCHOOL
Stainland, Halifax HX4 9HU
Required from August 1983 a DEPUTY HEADTEACHER (Group 4) to assume responsibility for Infant Department but initially to teach a reception class.

SIDDAL JUNIOR SCHOOL
Oxford Lane, Siddal, Halifax HX3 9LA
Required from August 1983 a DEPUTY HEADTEACHER (Group 4).
Application forms and *further details for the above* three posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 6th May, 1983. (01304) 110012

EAST SUSSEX

MOUNTFIELD AND WHATLINGTON C.E.P. SCHOOL
Johns Cross, Robertsbridge TN32 5JN
Required September 1983, Deputy Head of this Group 2 school.
Relocation grant in approved cases. (s.a.e. please).
Application form and further details available from the County Education Officer, County Hall, St. Annes Crescent, Lewes, for return to the Headmaster at the school no later than 6th May, 1983. (02042) 110012

ESSEX

EARLS HALL INFANT SCHOOL
(Roll 179)
Carlton Avenue, Westcliff-on-Sea
Tel: Southend 44334
DEPUTY HEADTEACHER
Group 4
Applications invited from experienced teachers for this post. Appointment will be from September 1983. Closing date: 6th May 1983.
Further details and application forms obtainable from Area Education Officer, Civic Centre, Victoria Avenue, Southend-on-Sea (foolscap s.a.e. please).

R.A. BUTLER INFANTS SCHOOL
(Roll 173)
South Road, Saffron Walden CB11 3DG
Tel: (0799) 23384
DEPUTY HEADTEACHER
Group 4
Required for September 1983 an experienced and enthusiastic teacher as Deputy Headteacher. Candidates should state particular areas of expertise. An ability to take the lead in the development of the Mathematics curriculum would be an advantage. Closing date: 6th May 183.
Application forms and further details available from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex. Tel: Braintree 43773. (09119) 110012

EAST SUSSEX

HAWKES FARM C.P. SCHOOL
Hawkes Road, Hailsham BN27 1ND
Required September 1983 Deputy Head of this Group 5 school. Relocation grant in approved cases. (s.a.e. please)
Application form and further details *available from the* County Education Officer, County Hall, St. Anne's Crescent, Lewes, *for* return to the Headmaster at the school no later than 6th May, 1983. (02041) 110012

GLOUCESTERSHIRE

MOAT JUNIOR SCHOOL
Juniper Avenue, Gloucester
360 on roll, 7 - 11 years
DEPUTY HEAD
Group 5
Required from 1st September 1983.
Further details and application forms from Head Teacher (Enclose SAE). (01348) 110012

HAMPSHIRE

SOUTH FARNBOROUGH JUNIOR SCHOOL
Cunnington Road, Farnborough, Hampshire
N.O.R. 300
Required for September 1983 Deputy Head Teacher Group 5. The successful candidate will lead either the Upper or Lower school in this vertically-grouped Junior school.
Closing date 4th May.
Application forms and further details obtainable from Head Teacher on receipt of stamped addressed envelope. (09855) 110012

HARRINGEY

Progress with Humanity

CAMPSBOURNE INFANT SCHOOL
Nightingale Lane, London N8 7AF
Deputy Head Teacher (Group 4)

COLERIDGE JUNIOR SCHOOL
Crescent Road, London N8 8AT
Deputy Head Teacher (Group 4)

HIGHGATE JUNIOR SCHOOL
North Hill, London N6 4ED
Deputy Head Teacher (Group 5)
Required for September, 1983.

Applications are invited from suitable qualified and experienced teachers for these 3 posts of Deputy Head Teacher.
London Allowance (£939) payable. Removal expenses - 100% allowed in approved cases.
Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 6th May, 1983.
Harringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race marital status, sex or any disability you may have. (04251) 110012

HERTFORDSHIRE

WHEATFIELDS INFANTS' SCHOOL
Downes Road, St Albans AL4 9NT
Head: Mrs. R. Greensmith
Group 4
Required for September, a Deputy Head for this group 4 Infants' School.
Write to Head enclosing full details and names and addresses of two referees together with details of particular strengths. (09878) 110012

HERTFORDSHIRE

NEVELLS ROAD NURSERY SCHOOL
Nevells Road, Letchworth, Herts
Telephone: Letchworth 4813
Required for September 1983, DEPUTY HEADTEACHER (Group 2) for this 3 class nursery school.
Further details and application forms available from the Headteacher. Please enclose s.a.e. (09881) 110012

CROWLANDS JUNIOR SCHOOL (Roll 225)

London Road, Romford, RM7 9EJ.
Tel: Romford 43402
Headteacher: Miss A. A. Pumfleet

DEPUTY HEADTEACHER

Required September 1983 for this Group 5 School.

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: AJP/MEG), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date: Friday 6th May, 1983.

Havering

HERTFORDSHIRE

STUDLANDS RISE FIRST SCHOOL
Studlands Rise, Royston, Herts
Telephone: Royston 43930
Roll: 175
Required for September 1983, DEPUTY HEADTEACHER (Group 4) for this semi open-plan First School.
The successful candidate would have responsibility for a class of vertically grouped 7/8 year old children, and the ability to teach music would be an advantage.
Further details and forms can be obtained from the Headteacher. PLEASE ENCLOSE S.A.E.
Candidates are welcome to visit the school, and should telephone the Headteacher. (09880) 110012

HERTFORDSHIRE

CHATER JM SCHOOL
Southsea Avenue, Watford
Applications are invited from suitably qualified, experience and enthusiastic teachers for the DEPUTY HEADSHIP of this Group 5 School from September.
A commitment to multi-racial education is essential in this diverse multi-ethnic school.
Application form and further details from the Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY, to be returned, with a letter of application, BY 6TH MAY 1983. PLEASE ENCLOSE S.A.E. (09837) 110012

HERTFORDSHIRE

SOUTH HILL COUNTY PRIMARY SCHOOL
Heath Lane, Hemel Hempstead, Herts, HP1 1TT
Headmaster: Mr. C.J. Romney
REQUIRED from the beginning of Autumn Term 1983 DEPUTY HEAD (GROUP 5) for this one form entry J.M.I. school pleasantly situated overlooking the town centre of Hemel Hempstead.
Please write (enclosing a first class s.a.e.) or telephone the school (Hemel Hempstead (0442) 51187) for further details and an application form which must be returned to the Headmaster by Monday 9th May. (02747) 110012

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SUNWAY INFANT SCHOOL
Morecambe Avenue, Scunthorpe
Head Teacher: Mrs. G. E. Webb
No. on Roll: 152
Group 4
DEPUTY HEAD TEACHER required for September, 1983.
Applications are invited from suitably experienced and enthusiastic teachers able to contribute to the development of the curriculum and with good organising ability.
Application forms and further details obtainable from the Divisional Education Office, 5 Cliff Gardens, Scunthorpe, South Humberside DN15 7PH (Tel. Scunthorpe 856101, Ext. 238) to whom completed forms should be returned no later than 2nd May, 1983 (f.s.a.e. please). (02548) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
GILBERDYKE COUNTY PRIMARY SCHOOL
Gilberdyke, Brough. HU15 2SQ
DEPUTY HEADTEACHER (GROUP 5)
Required for September, 1983, applications are invited from suitably qualified and experienced teachers successful candidate will be expected to make a considerable contribution to the work of a junior team and to assume responsibility for a major area of the curriculum, Mathematics or English. Number on roll - 390 (including 80 part-time).
Application forms and further detals are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02562) 110012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
NEW ASH GREEN C.P. FIRST SCHOOL
New Ash Green, Dartford, Kent
Group 7 - Roll approx. 590
Required for September 1983 a Second Master/Mistress for this 5 - 9 First School.
The responsibility will be for the overall view of the curriculum in addition to involvement with the general administration of the school. Applicants should also state any particular interest which they would like to develop.
Further details and application form from the Headmistress, please enclose s.a.e.

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
CHRIST CHURCH C. of E. (AIDED) JUNIOR SCHOOL
Elm Road, New Maldon, Surrey
Group 5
Vicar: Rev. John Short
DEPUTY HEADTEACHER required for September 1983. The person appointed will have responsibility for a class and for one curriculum area. Commited Christian preferrd.
London Allowance £615
Application forms, and further details, obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey, (s.a.e. please), to be returned to the Headmaster at the school by Friday, 6th May, 1983. (01107) 110012

LEICESTERSHIRE

THRINGSTONE COUNTY PRIMARY SCHOOL
Hensons Lane, Thringstone, Coalville, Leicester LE6 4LJ

DEPUTY HEAD TEACHER

Group 5

Head: Mr. J. K. George

Deputy Head required August. Approximately 325 on roll. Strength in a major area of the curriculum plus an interest in boys' games or outdoor pursuits will be considered an advantage.

Apply (no forms) with the names and addresses of two referees to the Head by 2nd May. (09141) 110012

OXFORDSHIRE

COUNTY COUNCIL
LONGFIELDS COUNTY PRIMARY SCHOOL
Bicester OX6 7QL
Required for September 1983, a suitably experienced and qualified teacher for this group 4 Deputy Headship. Applicants should state their areas of special interest and particular strengths.
Further details are available and applications should be returned within a fortnight of the appearance of this advertisement. S.A.E. please. (02476) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

ST MARY'S C.E. JM/I SCHOOL (Group 4)

Amyand Park Road, Twickenham, Middlesex TW1 3HE

APPOINTMENT OF DEPUTY HEADTEACHER

Required for September 1983 *an experienced and* enthusiastic teacher capable of making a major contribution to curriculum development and interested in the development of the school as a community. The post has become vacant following the promotion of the previous holder. Outer London Allowance of £615.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Completed forms should be returned to the Clerk to the Governors at the school by 4th May 1983. (02683) 110012

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
ST. MARY MAGDALENE C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
West Bromwich
Required for 1st September 1983: Deputy Head Teacher - Group 4.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 6th May 1983.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. (02786) 110012

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
NOOK LANE JUNIOR SCHOOL
Stannington, Sheffield S6 6BN
Required for September 1983, a suitably qualified and experienced teacher to be Deputy Headteacher (Group 4).
Application forms and further details are available from the Education Department, (Teachers Division), Leopold Street, Sheffield S1 1RJ. Completed forms should be sent to the Chief Education Officer at the same address by no later than May 6, 1983. (02800) 110012

SOMERSET

ST. BATHOLOMEW'S C.E.V.C. FIRST
Crewkerne
DEPUTY HEAD
See Somerset composite. (02521) 110012

STEEPLE ASTON

DR. RADCLIFFE'S C.E. (AIDED) PRIMARY SCHOOL
Steeple Aston OX5 3SF
Required from September 1983 a Deputy Headteacher for this Group 3 Endowed village primary school with approximately 130 on roll. A communicant member of the Church of England is preferred.
Application forms and further particulars available from the Correspondent Governor Mrs. J.A. Simmons, The Old Forge, Dune Tew, Oxon, to be returned within 2 weeks of the appearance of this advertisement. SAE please. (02621) 110012

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORTH ELMSALL
HAREWOOD LANE (5 - 9) FIRST SCHOOL
N.O.R. 246
Required September 1983 a Deputy Headteacher Group 6. Closing date 6th May, 1983.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 6th May, 1983.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy, individual letters will not be sent. (02268) 110012

WILTSHIRE

MELKSHAM

ST. MICHAEL C.E. CONTROLLED PRIMARY SCHOOL
Queensway, Melksham SN12 6LS

Group 5 N.O.R. 380

DEPUTY HEAD TEACHER

required from September 1983 for this large urban Primary School housed predominantly in modern buildings.

Application forms and further details (SAE please) from The Head Teacher to whom completed forms should be returned by 29th April, 1983. (02778) 110012

Heads of Department

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HENDERSON AVENUE PRIMARY SCHOOL
Henderson Avenue, Scunthorpe
Head Teacher: B. E. Knowler
No. on Roll: 610
Required for September, 1983, HEAD OF ART, CRAFT & DESIGN (Scale 3 plus S.P.A.). This vacancy is due to promotion. This is a thriving and well integrated part of the school's curriculum. There are well equipped facilities which include a specialist room, new kiln and pugmill. The successful applicant will be an enthusiast in his/her sphere with sound teaching objectives. There are considerable possibilities of personal career development.
Application forms obtainable from the Head Teacher at the school to whom completed forms should be returned no later than 2nd May, 1983 (f.s.a.e. please). (02550) 110018

Scale 2 Posts and above

BERKSHIRE

CAVERSHAM COUNTY PRIMARY SCHOOL
Hemdean Road, Caversham, Reading RG4 7RA
N.O.R. 410
Required September 1983. TEACHER (Scale 3) for older juniors, with particular responsibility for Mathematics Co-ordination, Computer assisted teaching and allied resources. Other areas of special interest to the successful candidate will be encouraged.
Application forms and further details from the Headteacher (sae). Closing date 6 May, 1983. Berkshire County Council is an equal opportunity employer. (09380) 110020

BUCKINGHAMSHIRE

MILTON KEYNES
HANSLOPE COUNTY COMBINED SCHOOL
Hanslope, Milton Keynes MK19 7AN
Required for September 1983, an experienced and enthusiastic teacher to act as Curriculum Co-ordinator (early years, 5 to 8). This post involves close liaison with other curriculum co-ordinators. Curriculum will be the joint responsibility of the early and middle years co-ordinators. This is a Scale 2 post
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher, D. Shephord BEd, M.A., on receipt of a foolscap stamped addressed envelope. (09866) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
ST. THOMAS AQUINAS RC COMBINED SCHOOL
Enthusiastic teacher - see under primary scale 1. (01360) 110020

Education

Home/School Liaison Teachers

(Scale 2) (8 posts)

These teachers will be based at primary, infant and junior schools serving the inner city area of Derby. Two of the posts will be based at schools with a substantial number of ethnic minority pupils. These posts are available from 1st September 1983.

Application forms and further details from the Area Education Office, 16 St. Mary's Gate, Derby, DE1 3NN (sae please). Completed applications to be returned not later then 6th May 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE County Council

TEACHER OF ENGLISH AS A SECOND LANGUAGE IN PRIMARY SCHOOLS

Scale 3

Required September 1983 or as soon as possible.

Teacher of ESL who holds a recognised qualification (RSA certificate or a Diploma) and with experience of infant and nursery teaching to fill a vacancy on the centre based team.

Duties will involve teaching groups of primary children mainly of Asian origin on a peripatetic basis, assisting with in-service courses and working with other members of the team to produce materials for language learning. This is a senior post in a small centre-based team which leads a large team of about 40 E2L teachers working in primary schools.

London Allowance: £939.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3rd May, 1983. Education Offices, Broadway, Stratford, London, E15 4BH.

LONDON BOROUGH OF NEWHAM

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA COPPERFIELD COUNTY MIDDLE SCHOOL
Chapter, Coffee Hall, Milton Keynes
HEAD OF DEPARTMENT FOR CHILDREN WITH LEARNING DIFFICULTIES SCALE 3
Required for September 1983, an imaginative and creative teacher to take charge of the newly established department and to assist in the integration of children with learning difficulties into mainstream education.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from I. A. Ginnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolcap stamped addressed envelope. (02246) 110020

CAMBRIDGE AREA
Applications are invited for the following Scale 2 posts to commence in September.
MILTON ROAD JUNIOR SCHOOL Cambridge.
Junior class teacher to be responsible for all aspects of P.E. Curriculum.
PRIORY INFANTS SCHOOL Cambridge.
Infants teacher with responsibility for *Science throughout* the school.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 3rd May. (09997) 110020

DEVON
Please see displayed advertisement on page 67 (02579) 110020

DORSET
ST. JOHN'S C.E. (VC) FIRST SCHOOL
St. John's Hill, Wimborne
Required September 1983. Experienced first school teacher with particular interest in the infant department. Initial work with Middle/Top Infants. An interest in Maths an advantage. Scale 2.
Application forms and further details from the Headteacher on receipt of s.a.e. (02945) 110020

EAST SUSSEX
Required for September 1983:-
1. ANNECY R.C.PRIMARY SCHOOL
Sutton Avenue, Seaford BN25 4LF
An Upper Junior Class Teacher with initial responsibility for Music. Scale 2 post for suitable applicant. Practising Catholic preferred. Closing date 13th May.
2. SEAFORD COUNTY PRIMARY SCHOOL
Church Street, Seaford BN25 1HH
Infant Teacher, Scale 2. Ability to offer Music desirable. Closing date 6th May.
Relocation grants available in approved cases.
Application forms from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG and are returnable to the Head of the School concerned. (02049) 110020

EAST SUSSEX
GROVELANDS COUNTY PRIMARY SCHOOL
Grovelands Road, Hailsham, East Sussex
(No. on Roll - 567)
Required September 1983 teacher for Special Class in normal, traditional primary shool. Experienced person essential Scale 2 post.
Previous applicants will be considered.
Relocation grants available in approved cases.
Application forms/further details (sae please) from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG, returnable to the Headmaster by 3rd May, 1983. (04258) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD HAZELBURY INFANTS SCHOOL
Hazelbury Lane, Edmonton N9
Roll 220 + Nursery Class Scale 2 post for MATHEMATICS available September 1983, for lively enthusiastic infant teacher prepared to give time and commitment to this area of the curriculum.
London Allowance, £615.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

ST. MONICA'S R.C. JM & I SCHOOL
Cannon Road, Southgate, London N14
Roll 453
Required for September 1983, or as soon as possible thereafter, Scale 2 JUNIOR TEACHER to be responsible for organization of MUSIC throuhout the School. Competent pianist essential.
Applicants should be practising Catholics.
London Allowance, £615.

TOTTENHALL INFANTS SCHOOL
Tottenhall Road, London N13 6HX
Roll 200 + 60 Nursery Class
Required for September 1983:-
(a) Experienced Infant Teacher Scale 2, with post of responsibility for MATHEMATICS throughout this multi-cultural school. Familiarity with Scottish Primary Mathematics Scheme desirable, together with a commitment to produce multi-cultural materials in support of the Scheme.
(b) *Experienced Infant* Teacher for Scale 2 post for LANGUAGE DEVELOPMENT in this multi-cultural school. Responsibility will involve formulation of carefully structured language programme to meet the needs of a culturally diverse school population, assistance with reading programme and school library.
London Allowance, £615.
Application forms and details for all the above posts (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ, to be returned to the Head Teacher at the School by 6th May 1983. (02387) 110020

ESSEX
ST. MARY'S C OF E PRIMARY SCHOOL
St. John's Road, Stansted CM24 8JP
Tel: (0279) 812212
TEACHER Scale 2
Experienced Infant Teacher required for September 1983. Closing date: 6th May 1983.
Application forms and further details available from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex. Tel: (0376) 43773.

HOLY FAMILY R.C. (AIDED) PRIMARY SCHOOL
(Roll 182)
Maltings Lane, Witham CM8 1DX
Tel: Witham 513418
TEACHER Scale 2
Experienced mid-primary teacher required September 1983. Practising Catholic preferred. Responsibility for library and Lower Junior boys' games. Closing date: 9th May, 1983.
Application forms and further details available from the Headteacher (s.a.e. please). (09120) 110020

HARINGEY
Progress with Humanity
FERRY LANE J.M. & I SCHOOL
Ferry Lane Estate, London N.17
Required for September 1983, Teacher for second year juniors (in the first instance) who could contribute to P.E./Movement and/or Science/Health Education in this one form entry school and community centre.
Scale 2 post available for suitable applicant.
London Allowance (£939) payable. Removal expenses - 100% allowed in approved cases.
Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 6th May, 1983. Harringey is an equal opportunity employer. (04230) 110020

Supply Teachers
Required as soon as possible.
Suitably qualified and experienced infant and junior teachers to serve on a day-to-day basis in primary schools, as the need arises. Applications are particularly welcomed from teachers with experience in special education. Short-term and long-term work available. *Long-term work might be, for instance, to* cover for maternity leave, and would normally be on a temporary contract basis.
Also required: suitably qualified and experienced secondary teachers, to serve in secondary schools on a supply or temporary contract basis.
The above vacancies are not suitable for newly-qualified teachers, except for longer term vacancies.
Salary for supply teaching is on a daily rate, in accordance with Scale 1, and will be from £30.90 per day (inclusive) to £45.76 per day (inclusive) according to qualifications and experience.
Application forms available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.), returnable by 5th May 1983.
Barking & Dagenham
LONDON BOROUGH

HARINGEY
Progress with Humanity
ST. PAUL'S AND ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, London N17 0HH
Required for September 1983, experienced Infant Teacher able and prepared to take any age range within an Infant School and with a sympathetic attitude to the Anglican Church.
Please state particular interests and experience. Scale 2 post available for suitable candidate.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY to be returned to:-
Father Hopes, The Vicarage, St. Paul the Apostle, Park Lane, Tottenham N17 by 6th May, 1983. (02544) 110020

HARROW
EDUCATION COMMITTEE ROXBOURNE FIRST SCHOOL
Torbay Road, South Harrow, Middlesex
01-422 9207
MATHS SCALE 3.
An experienced and enthusiastic teacher is required for the start of the Autumn Term 1983 for this First School. A Scale 3 is available for a suitable candidate who has thorough knowledge of first school mathematics and is prepared for the role of curriculum leadership.
Ability to teach all groups within the school (5 - 8) an advantage.
Application forms from and to be returned to The Headteacher by 4th May, 1983. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09987) 110020

HILLINGDON
Please see under 1 - Sacred Heart RC Primary School. (09901) 110020

Please see under Scale I - Scared Heart RC Primary School. (09138) 110020

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SEVENOAKS DIVISION ST. THOMAS' R.C. PRIMARY SCHOOL (AIDED)
South Park, Sevenoaks
Group 4 - Roll approx. 185
Required for September 1983 an experienced Junior teacher. Applicants should be practising Catholics preferably holding a Catholic Teacher's Certificate. There is the possibility of a Scale 2 post.
Application forms and further details are available from the Headteacher to whom they should be returned by Friday, 6th May 1983. London Fringe Allowance applicable. Please enclose s.a.e. (01385) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM AVENUE JUNIOR SCHOOL
Meanley Road, London E12 6AR
Head Teacher: S.A. Gedge
Number on roll: 268
TEACHER RESPONSIBLE FOR BOYS' P.E.
Scale 2
Required September 1983.
London Allowance: £939.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 3r May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (09244) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
HOLY TRINITY C.E. JM/I SCHOOL
Carrington Road, Richmond, Surrey TW10 5AA
Scale 2 posts - Infant/Junior
Required for September 1983 experienced and enthusiastic teachers to fill the three Scale 2 posts made available through promotion and retirement.
1. Mathematics/Science
2. Creative Studies Co-ordinator with main interest Music and strong musical abilities.
3. Social Studies Co-ordinator (History, Geography, etc.)
The successful candidates must be sympathetic to the needs and development within their curriculum area of children in the complete 4 - 11 age range. At least one of these posts will be for a member of staff in the infant part of the school and one in the junior part. One post will have P.E. and Boys' Games added to it. Applicants must be committed Christians.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school by 3rd May. (02684) 110020

SUFFOLK
ST PANCRAS R.C. PRIMARY SCHOOL
(5 - 11, roll 120)
Stratford Road, Ipswich
Head: Mr.P.F. Rooney
Scale 2.
Required September 1983. Applications are invited from committed Roman Catholics for the post of teacher with responsibility for the development of Physical Education throughout the whole school. The teacher appointed will initially take a junior class.
Application forms and further details available from the Headmaster to whom they should be returned without delay. (09110) 110020

WOLVERHAMPTON
BOROUGH COUNCIL
ST PATRICK'S RC JMI SCHOOL
Graiseley Lane, Wednesfield, Wolverhampton
Applications are invited from experienced and qualified teachers for the post of Teacher, (Scale 2), for Junior children at the above school.
A particular interest in Boys' Organised Games would be an advantage, together with experience of teaching Science/Maths to older Junior children.
The post is available *from September 1983 and* the possession of the Catholic Teachers Certificate for the teaching of Religion would also be an advantage.
The successful applicant would also be required to sign the 1981 CEC contract of employment.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR.
Completed forms should be returned to Rev Father A. G. Allport, (Chairman of the School Govenors), St Patrick's Presbytery, New Cross, Wolverhampton WV10 0Q2, as soon as possible. (02791) 110020

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA ST. THOMAS AQUINAS RC COMBINED SCHOOL
St. Mary's Avenue, Bletchley, Milton Keynes MK3 5DT
Required for September 1983, an enthusiastic teacher for the first school department. Successful applicants will be required to work in a co-operative situation and must have previous first school experience. Ability to develop curriculum areas art/craft, music or drama will be an advantage.
Scale 1. Scale 2 post available for suitable applicants.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from F.C. Davis BSc, Headteacher, on receipt of a foolscap stamped addressed envelope. Closing date 7 May 1983. (01361) 110022

BUCKINGHAMSHIRE
MILTON KEYNES EDUCATION AREA
Required for September 1983, a teacher of swimming. Candidates must hold at least the teachers certificate of the ASA. Scale 1.
Assistance with removal expenses, and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details avielable from I. A. Ginnever, B.Sc., MEd. Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope.
Completed application forms to be returned by 6 May 1983. (04281) 110022

BUCKINGHAMSHIRE
MILTON KEYNES AREA WATER HALL COUNTY MIDDLE SCHOOL
Forfar Drive, Bletchley, Milton Keynes
Required for September 1983, a class teacher for one academic year only. Applicants must have experience with the middle school age group, preferably in the upper range. Scale 1.
Application forms and further details available from the Headteacher, Mr C.W. Jones, on receipt of a foolscap stamped addressed envelope. (09198) 110022

COVENTRY
CITY OF COVENTRY PERIPATETIC INSTRUMENTAL TEACHING SCHEME
Teacher of Cello Scale 1
For further details see entry under Secondary Music Scale 1. (09985) 110022

DORSET
SHERBORNE ABBEY CE (CONTROLLED) PRIMARY SCHOOL
Horsecastles, Sherborne
(Roll 260)
TEACHER (Scale 1) required for Juniors from September 1983. Ability to assist with Girls' games essential.
Application forms, returnable to the Headmaster by 9th May, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap SAE).
NB: Applications are restricted to college leavers and teachers not employed for September 1983, to enable the Authority to comply with *the requirements of the Job* Release Scheme. (08303) 110022

DORSET
ST. WALBURGAS R.C. PRIMARY SCHOOL
Malvern Road, Bournemouth
Required September, 1983 Teacher for Infant Department Scale 1. Practising Catholics invited to apply.
Application forms and further details from Headmaster on receipt of s.a.e. Closing date 13th May, 1983. (09950) 110022

EALING
LONDON BOROUGH Education Service ALLENBY FIRST SCHOOL
Allenby Road, Southall, Middlesex UB1 3BX
Required for September 1983 an experienced, dedicated and *enthusiastic teacher to work* in an Open Plan School.
Scale 2 post available for Reading and Language Development.
Inner London Allowance.
Application forms from the Headteacher at the school (SAE) to be returned by 6th May 1983. (02740) 110022

ESSEX
HOLY FAMILY R.C. (AIDED) PRIMARY SCHOOL
(Roll 183)
Maltings Lane, Witham CM8 1DX
Tel: Witham 513418
TEACHER Scale 1
Two posts available for experienced Infant Teachers from September 1983. Practising Catholics preferred. Closing date: 9th May, 1983.
Application forms and further details from school (foolscap s.a.e. please). (09128) 110022

HARINGEY
Progress with Humanity
GREENFIELDS SCHOOL
Coppetts Road, London N10
Tel: 01-444 5366
Experienced Scale 3(S) Teacher with proven classroom skills and organisational abilities is required also Scale 1 + Special Schools Allowance.
Enthusiastic, well-organised teacher required.
For further information see Display Advertisement on Special Education page. (04234) 110022

HARINGEY
Progress with Humanity
ST. JAMES C of E. J.M. & I. SCHOOL
Woodside Avenue, Muswell Hill, London N10 3JA
Wanted for September 1983, a committed Christian Junior Teacher for school with close links with local evangelical Church. Ability to take Boys Games an advantage.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases.
Please write for application forms (enclosing S.A.E.) to the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY.
Completed form to be sent to:
Revd, M. Bunker, St. James Vicarage, Muswell Hill, London N10 not later than 6th May, 1983. (02545) 110022

HARROW
EDUCATION COMMITTEE WHITEFRIARS FIRST AND MIDDLE SCHOOL
Whitefriars Avenue, Wealdstone, Harrow, Middlesex HA3 5RQ
01-427 2080
Scale 1. An enthusiastic *teacher with special interest* in the education of very young children, 3 - 6 years, for this one form entry, multicultural school. The school has over 300 children from 3 - 12 years.
Application forms from and to be returned to The Headteacher by 4th May, 1983. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09990) 110022

HARROW
EDUCATION COMMITTEE ST. TERESA'S (R.C.) FIRST AND MIDDLE SCHOOL
Uxbridge Road, Hatch End, Pinner, Middlesex HA5 4EA
01-428 8640
Required for September 1983 an enthusiastic teacher especially interested in the 5 - 9 age groups of this combined First and Middle School and willing to make an active contribution to a particular aspect of the curriculum such as Music, Art and Craft or Science. Applicants should be practising R.Cs. London Allowance payable at £615p.a.
Application forms from and to be returned to The Headteacher by 9th May, 1983. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09988) 110022

HERTFORDSHIRE
KIMPTON JMI SCHOOL
High Street, Kimpton, Herts
Tel: Kimpton 832394
Required for September 1983, DEPUTY HEAD (Group 4). Applicants must be prepared *to offer leadership and play* an active role in the school organisation, including responsibility for boys' games.
Further details and application forms available from Mr. A.R. Penrose, the Headteacher. (01345) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
SACRED HEART RC PRIMARY SCHOOL
Herlwyn Avenue, Ruislip HA4 6EZ
Required for September 1983 an experienced Nursery Teacher. The possibility of a Scale II post for an experienced Nursery Teacher exists, but an enthusiastic probationer would also be considered.
Applicants should be practising Catholics.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469). Applications forms should be returned to the School by 6 May 1983.
Outer London Allowance Payable. (09904) 110022

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION ST. EDWARD'S R.C. AIDED PRIMARY SCHOOL (MIXED)
New Road, Sheerness, Kent ME12 1BW
Required for September 1983 Assistant Teacher, Scale 1, for Lower Juniors/Infants. All subjects. An interest in Art and Science an advantage. C.T.C. preferred.
Applications welcomed from Probationary Teachers.
Application forms from the [illegible]

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES LOVELACE INFANTS' SCHOOL
Mansfield Road, Chessington, Surrey KT9 2RN
Tel: 397 9597
Head: Miss A.E. Thorogood
Required from September 1983, a Scale 1 INFANTS' TEACHER with particular interest in the younger children. The ability to offer MUSIC is an advantage, although not essential. London Allowance £615
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey, to be returned to the Headmistress at the school as soon as possible. (02105) 110022

KUWAIT
See 'Overseas Appointments' for tax free salaries of £800 - £1000 per month - Al Bayan School. (02916) 110022

LEICESTERSHIRE
ST. ANDREW'S C.E. PRIMARY SCHOOL
North Kilworth
Teacher of Infants required for August 1983 with interests in art/craft/needlework. A communicant member of the Church of England with strong Christian commitment *preferred. Give CV and two* referees.
Applications, with SAE, to Mrs. C. Ward, The Orchards, North Kilworth, Lutterworth, Leicester by 6th May. (09349) 110022

LEICESTERSHIRE
ST. ANDREW'S C. OF E. PRIMARY SCHOOL
Dag Lane, North Kilworth, Lutterworth, Leics.
Scale 1
Required August, teacher of Infants with interests in art/craft/needlework. A communicant member of the Church of England with strong Christian commitment preferred.
Apply with C.V. and the names and addresses of two referees (S.A.E.) to Mrs. C. Ward, The Orchards, North Kilworth, Lutterworth, Leics. by 6th May. (09159) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
ST. MARY'S & ST. PETER'S C.E. JM/I SCHOOL (Group 4)
Somerset Road, Teddington, Middlesex TW11 8RX
Required for September 1983 a lively and enthusiastic assistant teacher Scale 1 for a junior class in this Group 4 JM/I School.
Interest and ability to offer guidance in the development of physical education throughout the school and a willingness to organise games clubs and boys' sports fixtures is necessary. Please state other curricular interests and expertise in your letter of application.
Applicants should be sympathetic with the aims and ethos of a Church of England School.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QS.
Completed forms should be returned to the Headteacher at the school by 3rd May 1983. (09682) 110022

VSO
VSO is recruiting teachers to help build up skills and self reliance in many areas of the Third World.
For full details see our advertisement in the 'Overseas' Section. (09966) 110022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WEST INDIAN SUPPLEMENTARY SERVICE
Kirkdale Centre, Kirkdale Road, London E11
Teacher in Charge: Mrs. J. Little
REQUIRED FOR SEPTEMBER 1983 OR AS SOON AS POSSIBLE
PRIMARY AND SECONDARY TEACHERS SCALE 1 plus Outer London Allowance
Applications are invited from experienced teachers interested in working within schools to promote and develop a multi-cultural curriculum and to assist the school to develop strategies that offer effective educational help and support to children from families of Caribbean origin. Experience and interest in language development/reading, development or multi-cultural education studies the humanities social studies area would be expected. Overseas experience or work in ESL may also be relevant.
Application form and further details available from Teacher-in-Charge on receipt of s.a.e. Ref. No. [illegible] Closing date [illegible]

PRIMARY EDUCATION
continued

Remedial Posts
Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH
REMEDIAL EDUCATION SERVICE
BIRDS MEADOW EDUCATION CENTRE
Pensnett, Brierley Hill, West Midlands
For September 1983, Senior Remedial Advisory Teacher (Scale 3). A new post, to supplement the existing team of Senior Remedial Teachers, involving some remedial teaching and advice on learning difficulties (as evidenced by poor literacy) to a group of schools in the L.E.A. An additional specialist qualification is desirable. Experience of traditional special education and/or educational disadvantage together with an interest in number would be an advantage. Casual user car allowance.
Application forms/details from Director of Education, 2 St. James's Road, Dudley. (foolscap SAE). (09864) 111020

HERTFORDSHIRE
DIVISIONAL EDUCATION OFFICE COUNTY COUNCIL OFFICES GRAMMAR SCHOOL WALK
Hitchin, Herts SG5 1JN
Required for September 1983, a COUNTY REMEDIAL TEACHER, Scale 3, based in Hitchin. Applicants should have experience in primary remedial work and, preferably, further qualifications in this field.
Further details and application forms available from the Divisional Education Officer, at the above address. S.A.E. please. (01346) 111020

MERTON
LONDON BOROUGH OF MERTON
Education Committee
LANGUAGE SUPPORT SERVICE
Whatley Avenue, SW20 9NS
Headteacher: Mrs. M. Cooper
Tel: 01-540 7969
Required for April or September 1983. A Scale Two Peripatetic Remedial teacher to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. The successful candidate will be expected to use their own car but mileage allowance is available.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. Closing date: 6th May 1983. (09318) 111020

Middle School Education
Headships

BERKSHIRE
HOLY FAMILY R.C. (VOLUNTARY AIDED) MIDDLE SCHOOL
High Street, Langley, Slough SL3 8NF
N.O.R. 155
Applications are invited from suitable qualified and experienced teachers who are practising catholics for the post of Headteacher of this Group 4 (8 - 12) Middle School.
Application forms and further particulars (sae) from *Chairman of Governors,* 226 Trelawny Avenue, Langley, Slough, Berks, SL3 7UD. Closing date 13 May 1983. Berkshire County Council is an equal opportunity employer. (09374) 120010

EALING LONDON BOROUGH
EDUCATION SERVICE
ENERGETIC AND VERSATILE
HEADTEACHER
required for Betham CE Middle School, Oldfield Lane South, Greenford, UB6 9JU, In the London Borough of Ealing. This 8-12 age range middle school enjoys strong parental support and active community links and close liaison with Holy Cross Parish Church.
Group 4 salary plus £939 London Weighting.
Assistance with removal expenses may be payable.
Previous applicants will be reconsidered.
Application forms (SAE) and further details from Reverend Neil Richardson, The Rectory, Oldfield Lane, Greenford, *Middlesex UB6 9JS to be returned by 6 May* 1983.

HAMPSHIRE
LORD'S HILL MIDDLE SCHOOL
(ages 8 - 12)
Fairisle Road, Southampton SO1 8BY
Required September - Head Group 6
S.A.E. for Application Form and details to: Area Education Officer (SE/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE. Closing date for applications 3rd May. (01875) 120010

Deputy Headships Second Masters/ Mistresses

DORSET
CANFORD HEATH MIDDLE SCHOOL
Learoyd Road, Canford Heath, Poole,
(8 - 12 age range)
RE-ADVERTISEMENT
Required September 1983. SECOND MASTER/MISTRESS (GROUP 7) Will previous applicants please confirm in writing that they wish their application to be re-considered.
Application forms and further details from The Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of S.A.E.
Closing date 9th May 1983. (02593) 120012

EAST SUSSEX
WEST HOVE MIDDLE SCHOOL
Portland Road, Hove BN3 5JA
Group 6
Required for September 1983, Deputy Headteacher with the ability to co-ordinate the development of the curriculum. A particular interest in Middle School science or craft would be desirable.
Relocation grant scheme available in approved cases.
Proposals are under consideration for the reorganisation of schools in the Brighton and Hove area from 1985, with transfer to secondary education at 11+ rather than the present 12+.
Application forms and further details from the County Education Officer, Education Dept., County Hall, St. Anne's Crescent, Lewes BN7 1SG (s.a.e. please) to be returned to the Headmaster at the school by 5th May 1983.
Re-advertisement: *previous applicants should* indicate by letter if they wish to be re-considered. (04259) 120012

HAMPSHIRE
SOMERS TOWN MIDDLE SCHOOL
Somers Road, Southsea, Hants PO5 4LS.
Required September 1983. DEPUTY HEAD GROUP 4
Send SAE to Headteacher for details and application form. Closing date 6th May 1983. (09200) 120012

Remedial Posts
Scale 2 Posts and above

MERTON
LONDON BOROUGH OF MERTON
Education Committee
LANGUAGE SUPPORT SERVICE
Whatley Avenue, SW20 9NS
Headteacher: Mrs. M. Cooper
Tel: 01-540 7969
Required for April or September 1983 a Scale Two Peripatetic Remedial teacher to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. The successful candidate will be expected to use their own car but mileage allowance is available.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. Closing date: 6th May 1983. (09317) 121020

Scale 1 Posts

SUFFOLK
STOWMARKET MIDDLE SCHOOL
Walnut Tree Walk, Stowmarket.
(Mixed comprehensive 9 - 13: 600 on roll)
Required for September, 1983, a teacher (Scale 1 + Special Class Allowance) to be responsible for one of the two Area Special Classes and to provide for other pupils with special needs.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09107) 121022

By Subject Classification

English
Heads of Department

NORTHUMBERLAND
MORPETH NEWMINSTER MIDDLE
Mitford Road, Morpeth NE61 1RH
Group 6, 9 - 13
Comprehensive, 454 pupils
Required from Sept 1983 or a.s.a.p. thereafter, Head of English (Scale 3). Experienced, well qualified teacher to lead successful team & co-ordinate language work throughout school.
Removal expenses/lodging allowance may be payable.
Application forms, foolscap sae, returnable 5.5.83, from Head. (02035) 122418

Scale 1 Posts

DORSET
ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne Minster
Required September, 1983. Teacher Scale 1 for English and Humanities in the 3rd and 4th years (11 - 13 year olds).
Application forms and further details from Headteacher on receipt of s.a.e. (02953) 122422

Home Economics
Scale 2 Posts and above

DORSET
TURLIN MOOR MIDDLE SCHOOL
Turlin Road, Hamworthy, Poole BH16 5AH
(8 - 12 age range) 360 on roll
Required September, 1983 General subjects teacher to be responsible for the organisation of Domestic Science (Scale 2). Girls Games/Gymnastics an advantage.
Apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (02399) 123020

Humanities
Scale 2 Posts and above

OXFORDSHIRE
COUNTY COUNCIL ST. JOHN BOSCO R.C. MIDDLE SCHOOL
(age 9 - 13)
Junction Road, Cowley, Oxford OX4 2PU
Required for September 1983, a Co-ordinator of Humanities (Scale 2) preferably able to help with R.E. and English, but alternatives considered.
Details and application form from the Headteacher to be returned to the Chairman of Governors with names of two referees within two weeks. SAE please. (02617) 123220

Mathematics
Scale 2 Posts and above

DORSET
ST MARY'S C OF E MIDDLE
Puddletown DT2 8SA
(9 - 13 years, 310 on roll)
Required September 1983, suitably qualified and experienced teacher or post of MATHS CO-ORDINATOR (Scale 4), or possibly YEAR LEADER/MATHS CO-ORDINATOR (Scale 3). Ability to offer some general subjects and to teach across the age range essential.
Further details and application form (SAE please) from the Headmaster, returnable by 4 May. (09941) [illegible]

Scale 1 Posts

HARROW
EDUCATION COMMITTEE WEST LODGE MIDDLE SCHOOL
West End Lane, Pinner, Middlesex.
01 866 5836
Required for September, 1983 an enthusiastic teacher with suitable qualifications and experience to co-ordinate Mathematics throughout this 8 - 12 Middle School (Roll 390) and to take general class teaching responsibilities across the curriculum, within the full age range of the school.
A scale 2 post is available subject to appropriate qualifications and experience.
Application forms from and to be returned to The Headteacher by 4th May, 1983. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09996) 123422

Modern Languages
Scale 1 Posts

NORFOLK
ST THOMAS MORE R.C. MIDDLE SCHOOL
Jessop Road, Norwich NR2 3QB
SCALE 1/2 FRENCH TEACHER
Enthusiastic class teacher for general subjects and French required for September 1983.
Candidates must be practising Roman Catholics. Scale 2 is available for a suitably qualified and experienced applicant but newly qualified candidates will be considered for Scale 1 appointment.
Application forms and further details from and returned to the Headmaster at the School S.A.E. please. Closing date 7th May 1983. (09173) 123622

SHROPSHIRE
EDUCATION COMMITTEE HOLLINSWOOD MIDDLE SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP
Required from September until the 8th March 1984, temporary Scale 1 Teacher to cover maternity leave.
General subjects (mainly 11 - 13 years). Ability to teach French (oral) important.
Application forms and further particulars available from the Head Master (sae). (01352) 123622

Music
Heads of Department

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE HADRIAN PARK MIDDLE SCHOOL
Addington Drive, Wallsend NE28 9RT
Headteacher: Mrs. E. M. Hartland
Required for 1st September 1983. Scale 3 HEAD OF MUSIC to teach music throughout this purpose built Middle School. There is a thriving, lively music department and the successful candidate would be expected to actively encourage this enthusiasm. Candidates should state second teaching subject.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (09274) 123818

Scale 2 Posts and above

HAMPSHIRE
HOLBURY MIDDLE SCHOOL
Whitefield Road, Holbury, Nr. Southampton.
N.O.R. 385 approx.
SCALE 3 MUSIC CONSULTANT/YEAR CO-ORDINATOR
Required September, 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (02587) 123820

Pastoral
Heads of Department

SUFFOLK
PARKWAY MIDDLE SCHOOL
Park Road, Haverhill.
(Mixed comprehensive 9 - 13; 580 on roll)
Required for September 1983, a Year Tutor (Scale 3) to work with the 10+ age group initially.
The local housing authority is prepared to give sympathetic consideration to the provision of housing for teachers.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (04880) 124018

Physical Education
Scale 2 Posts and above

DORSET
TURLIN MOOR MIDDLE SCHOOL
Turlin Road, Hamworthy, Poole BH16 5AH
(8 - 12 age range, 360 on roll)
Required September 1983. General subjects teacher to be responsible for the organisation of Physical Education throughout the school. (Scale 2).
Apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (02400) 124220

SUFFOLK
ST. LOUIS ROMAN CATHOLIC V.A. MIDDLE SCHOOL
St. Andrews Street South, Bury St. Edmunds IP33 3PH
(Mixed comprehensive 9 - 13: 504 on roll)
Required for September, 1983, Co-ordinator of P.E. (Scale 2).
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09108) 124220

Scale 1 Posts

NORFOLK
ST THOMAS MORE MIDDLE R.C. SCHOOL
Jessop Road, Norwich NR2 3QB
SCALE 1/2 GAMES TEACHER
Required September 1983. Enthusiastic class teacher for general subjects and boys games.
Candidates must be Roman Catholics. Scale 2 is available for suitably qualified and experienced applicant but newly qualified candidates will be considered for Scale 1 appointment.
Application forms and further details from and returned to the Headmaster at the School. S.A.E. please. Closing date 7th May 1983. (09172) 124222

Science
Heads of Department

NORTHUMBERLAND
ALNWICK DUKE'S COUNTY MIDDLE
Hope House Lane, Alnwick NE66 1UN
Group 5, 9 - 13
Comprehensive, 260 pupils
Required from Sept 1983 or a.s.a.p. thereafter. Suitably qualified & experienced teacher as Head of Science. Must be able to organise & teach Chemistry, Physics & Biology throughout school. Reponsible for an environmental area with 2 greenhouses & small poultry unit. Help with boys games an advantage (Scale 3).
Removal expenses/lodging allowance may be payable.
Application forms, foolscap sae, returnable by 6.5.83, from Head. (02032) 124818

Scale 2 Posts and above

OXFORDSHIRE
COUNTY COUNCIL ST. JOHN BOSCO R.C. MIDDLE SCHOOL
(age 9 - 13)
Junction Road, Cowley, Oxford OX4 2PU
Required for September 1983, a Science Co-ordinator (Scale 2) able to help with the teaching of Mathematics and preferably offering additional interests.
Details and application form from the Headteacher to be returned to the Chairman of Governors with the names of two referees within two weeks. SAE please. (02618) 124820

SUFFOLK
STOWMARKET MIDDLE SCHOOL
Walnut Tree Walk, Stowmarket.
(Mixed comprehensive 9 - 13: 600 on roll)
Required for September, 1983, a Science Co-ordinator (Scale 2) to be responsible for co-ordinating and developing this subject throughout the school.
An interest and ability to work with computers would be an advantage.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09106) 124820

Scale 1 Posts

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SEVENOAKS DIVISION LONGFIELD C.E. MIDDLE SCHOOL
Main Road, Longfield, Dartford DA3 7PW
Group 7
Required for September 1983 a teacher (Scale 1) to be a member of the 3rd year (11/12 year olds) or 4th year (12/13 year olds) team and to teach Science throughout the school and Humanities to his/her own class. The post would be particularly suited to a candidate with a background in Physics and an interest in pursuing possibilities of links between Science and Design Technology.
Applicants who would like to be involved in the teaching *of Boys' Games will be especially welcome.*
Application form and further details available from the Headteacher, please enclose s.a.e. (01387) 124822

Technical Studies
Scale 1 Posts

SUFFOLK
WORLINGHAM MIDDLE SCHOOL
Worlingham, Beccles NR34 7SB
(Roll: 400, 9 - 13)
Required for September 1983 a suitably qualified Teacher of Craft, Design and Technology. Scale 1, to teach to all *ages in this open plan school.* The applicant would also be expected to teach some General Subjects.
Forms and further details available from Acting Headteacher at the school (s.a.e. please) to whom they should be returned by 4th May 1983. (09105) 125422

Other than by Subject Classification
Heads of Department

NOTTINGHAMSHIRE
COUNTY COUNCIL
Education Department
BULL FARM MIDDLE SCHOOL
Bright Square, Bull Farm, Mansfield, Notts. NG19 7LJ
Headmaster: P.D. Lane, L.G.P. Dip. Ed.
Mixed: 270 (9 - 13)
Applications are invited from suitably qualified teachers for the following post:- Suitably experienced graduate teacher (Scale 3) to be Pastoral Head of Year and be responsible for the teaching of Music with Dance and Drama.
Suitably experienced graduate teacher (Scale 3) of History/Geography to be Pastoral Head of Year and responsible for the organisation of Humanities throughout the school.
Application forms and further details available (s.a.e.) from the Headmaster at the school.
Closing date: 6th May, 1983. (09950) 125618

Grange Middle School
Walbeck Avenue, South Harrow, Middlesex HA2 0RJ
Tel: 01-422 5070
Headteacher
(Group 5)
Applications are invited for this post which will become available in September 1983.
This Group 5 Middle School has a current roll of approximately 220 pupils aged 8-12 years.
Application forms from and to be returned to: London Borough of Harrow, Education Department, Civic Centre, P.O. Box 22, Harrow, Middlesex, HA1 2ZU by 3rd May, 1983. Please enclose a stamped addressed envelope.
Harrow Education
an equal opportunity employer

PORTSLADE COMMUNITY COLLEGE

East Sussex

Group 12, mixed comprehensive 11–18
No. on roll 1,500

(Re-advertisement)

Required September 1983

VICE-PRINCIPAL

Salary: Deputy Head Group 12 + 10%
£14,219–£15,519

... to deputise for Principal and undertake administration and co-ordination duties, within the Senior Management team. Relocation Grant Scheme available in approved cases.

Application forms and further particulars from: **The Principal, Portslade Community College, Chalky Road, Portslade, Brighton, BN4 2WS. Closing date Monday, 9th May.**

ilea Inner London Education Authority

HEADSHIP

KIDBROOKE (SM) SCHOOL

Corelli Road, (Shooters Hill Road), SE3 8EP.

Applications are invited for the headship of this school which is vacant from 1 September 1983 on the retirement of the present headmistress, Miss I Shepherdson. Until 1980 Kidbrooke was an all girls school, but in September 1980 it received its first mixed intake at 11+, and the reorganisation will be completed in 1987. A major programme of modernisation of facilities is in progress. Roll 1570. Burnham group 12 plus Inner London allowance.

Please send foolscape sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13 May.

ILEA is an equal opportunities employer TES13-10

LONDON BOROUGH OF CROYDON
Education Committee
Invite applications for the following Headship:

SELHURST HIGH SCHOOL FOR GIRLS

Tenable from 1st September 1983 or 1st January 1984 depending on when the appointment is made. Under the proposals for Secondary Reorganisation in Croydon, Selhurst High School for Girls will close as a 14–18 school from September 1986 to become a 4-form entry 11–16 mixed school. The last entry at 14+ will be able to remain for their post-16 studies. From September 1986 the school will admit a 4-form co-educational entry at 11+ and these pupils will remain for five years.

The Education Committee has agreed that the successful candidate will be appointed Head Teacher of the 14–18 school and at the same time Head Teacher designate of the 11–16 co-educational school.

Salary: Head Teacher Group 10 plus London Area Allowance of £615, reasonable removal expenses will be re-imbursed (details on request).

Application forms and further details available from the Director of Education, Education Department (TAS), *Taberner House, Park Lane, Croydon CR9 1TP,* Tel: 01-686 4433, Ext. 2674, to be returned by Friday, 29th April, 1983.

ilea Inner London Education Authority

HEADSHIP

ELTHAM GREEN (SM) SCHOOL
QUEENSCROFT ROAD, SE9 5EQ

Applications are invited for the post of headteacher which is vacant now following the resignation of the former headteacher, Mr. M. H. Clarke. Roll 1,730. Burnham group 12 plus Inner London Allowance.

Please send foolscap s.a.e. for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13th May.

ILEA is an equal opportunities employer

MIDDLE SCHOOL
continued

Scale 1 Posts

HARROW
WEALD MIDDLE SCHOOL
Robin Hood Drive, Harrow Weald, Middlesex HA3 7DH
Tel: 01-954 2733
Required for September, 1983 a class teacher Scale 1 willing and able to take the usual range of Middle School subjects. Special interests/qualification in Craft and boys' Games a strong recommendation.
Application forms from and to be returned to The Headteacher by 13th May, 1983. Please enclose stamped addressed envelope. Harrow is an equal opportunity employer. (04216) 125622

HARROW
EDUCATION COMMITTEE
WEST LODGE MIDDLE SCHOOL
West End Lane, Pinner, Middlesex.
01-866 9836
Required for September 1983, an enthusiastic and experienced teacher to take general class teaching responsibilities across the whole curriculum, within the full age range of this 8 - 12 Middle School (Roll 390). An interest and ability to undertake some specialist teaching in Science or Crafts and to assist with Boys' games will be welcomed.
Application forms from and to be returned to The Headteacher by 4th May, 1983. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09988) 125622

HARROW
EDUCATION COMMITTEE
ELMGROVE MIDDLE SCHOOL
Kenmore Avenue, Kenton, Harrow, Middlesex
01-907 0162
Required for September a general class teacher (Scale 1) initially for a 3rd year class (10 - 11 year olds). An interest in Needlework and/or Religious Education would be an advantage. Visits welcomed.
Application forms from and to be returned to The Headteacher by 6th May, 1983.
Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09949) 125622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
NEW ASH GREEN MIDDLE SCHOOL
Ash Road, New Ash Green, Dartford, Kent DA3 8JZ
Group 7
Required for September 1983 a Scale 1 form tutor in the first, second or third year.
Please state any particular subject or extra curricular interest.
Information and application forms available from the Headmistress. Closing date 3 weeks after the appearance of this advertisement. Please enclose s.a.e. (01388) 125622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLIAM MORRIS MIDDLE SCHOOL
Recreation Way, Mitcham, Surrey CR4 1PJ
HEADTEACHER Mr. B. Clasby, B.A.
TEL: 01-764 9768
AGE RANGE: 9 - 13 years
NO. ON ROLL: 345
Required from 16th May, 1983 to 31st August, 1983, a Scale 1 temporary teacher for maternity cover. An interest in the teaching of Religious Education would be an advantage.
London Allowance £939
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (09587) 125622

OXFORDSHIRE
COUNTY COUNCIL
ST. GREGORY'S R.C. MIDDLE SCHOOL
Marston Ferry Road, Oxford OX2 7EE.
Required for September 1983, an experienced Catholic Teacher to take General Subjects, including R.E. mainly with the Fourth year of this 9 - 13 Middle school. Ability to take some Mathematics an advantage.
Apply by letter to the Headteacher giving the names and addresses of two referees. SAE please. (02625) 125622

OXFORDSHIRE
COUNTY COUNCIL
BAYSWATER MIDDLE SCHOOL
Bayswater Road, Headington, Oxford OX3 9EU
Group 6
Roll 453
Required for September 1983 a teacher to join the First Year team covering the full curriculum (bar Music). A willingness to work in a co-operative situation is essential and the ability to assist with boys' football would be an asset.
Apply, in writing, naming a recent referee, to the Head teacher as soon as possible. SAE please. (02622) 125622

SUFFOLK
WORLINGHAM MIDDLE SCHOOL
Worlingham, Beccles, Suffolk NR34 7SB.
Roll 400, 9 - 13.
Required for September 1983, a Scale 1 GENERAL SUBJECTS TEACHER able to offer Mathematics throughout the age range.
Application forms and further details available from the Acting Headteacher at the school (s.a.e. please) to whom they should be returned by 29th April 1983. (09109) 125622

Secondary Education

Headships

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell, Berks.
N.O.R. 1279
Required September 1983, HEADTEACHER (Group 12 Comprehensive school).
Application form and further details from the Director of Education, Shire Hall, Shinfield Park, Reading, RG2 9XE (PDC) (SAE please). Closing date 3 May 1983. Berkshire County Council is an equal opportunity employer. (02303) 130010

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle
(Voluntary Controlled mixed comprehensive, 11 - 18 years, Group 12, 1685 on roll)
APPOINTMENT OF HEAD FROM JANUARY 1984
Applications are invited from suitably qualified and experienced teachers for the Headship of this school.
Application forms and further details available from the Assistant Director of Education, Civic Centre, Carlisle CA3 8QQ (s.a.e. please) to whom completed forms should be returned by 6th May 1983. (02038) 130010

DERBYSHIRE
COUNTY COUNCIL
HEADSHIP
VIOLET MARKHAM SCHOOL
Chesterfield
Group 9
Applications are invited from suitably qualified and experienced teachers for this appointment from the beginning of the Autumn Term 1983.
Violet Markham School is an 11 - 16 Junior High School.
Closing date: 6 May 1983.
Application forms and particulars (sae please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.
Derbyshire County Council is an equal opportunity employer. (09851) 130010

DEVON
Please see displayed advertisement on page 67 (02569) 130010

HAMPSHIRE
SOUTH EAST HANTS AREA
PURBROOK PARK COMPREHENSIVE SCHOOL
Park Avenue, Purbrook, Portsmouth
Applications are invited for the post of HEADTEACHER of the Group 11 mixed comprehensive, aged 13 - 18 with effect from 1st January, 1984.
Apply to Area Education Officer, 56a, East Street, Havant PO9 1BT enclosing s.a.e. for details and application form. Closing date 6th May 1983. (58002) 130010

HERTFORDSHIRE
BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts
GROUP 10 (TEMPORARY GROUP 11 to 31.8.84)
HEAD TEACHER required for September 1983 for this established 5 form entry mixed all-ability 11 - 18 school with some 890 pupils on roll (70 in the sixth form).
Further particulars of the post are available from the Divisional Education Officer, The Grange, High Street, Stevenage.
Closing date May 6th 1983. (02558) 130010

HERTFORDSHIRE
MERIDIAN UPPER SCHOOL
Garden Walk, Royston, Herts.
Roll: 820 (140+ in Sixth Form)
Required for January 1984, HEADTEACHER for this 8 F.e all-ability community school, which serves all the children aged 13/18 in Royston and the surrounding villages.
Further details and application forms available from Divisional Education Officer, Grammar School Walk, Hitchin, Herts. SG5 1JN. S.A.E. please. (01340) 130010

NORTH YORKSHIRE
COUNTY COUNCIL
TADCASTER GRAMMAR SCHOOL
Toulston, Tadcaster, Yorkshire LS24 9NB
Required for September 1983, man or woman as HEAD OF LOWER SCHOOL (Senior *Teacher Scale*) in mixed 11 - 18 comprehensive of 1300 pupils. Re-advertisement. Previous applicants will, on request, be reconsidered.
Details (s.a.e. please) from the Headmaster at the school. (02596) 130010

SOUTH TYNESIDE
METROPOLITAN BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
SENIOR ADVISER FOR SECONDARY EDUCATION
£15,249 - £16,443
Soulby Scale Burnham Group 10
Headship
Applications are invited for this important post which carries the responsibility for the leadership and co-ordination of the work of Advisers in Secondary Education. Particular emphasis is placed on developments across the 16 to 19 age group.
The person appointed will be expected to undertake specialist advisory work in one subject area of the secondary school curriculum.
Applicants should have a good honours degree, substantial successful teaching experience, and preferably experience of advisory work.
Application forms from Personnel Department, Westoe Hall, Westoe Village, South Shields. (Tel: South Shields 552101). Completed forms must be returned by 6th May, 1983. (02755) 130010

STAFFORDSHIRE
EDUCATION COMMITTEE
ST. JOHN FISHER R.C. (A) HIGH SCHOOL
Ashfields New Road, Newcastle ST5 2SJ
Required for 1st January, 1983, HEADTEACHER (Group 11) for this Voluntary Aided 11 - 18 comprehensive school, with an estimated 800 pupils on roll. Applicants should be practising catholics.
Application forms and further particulars available from the undersigned and to be completed and returned to Mr. F.J. Smith, Chairman of Governors, 7, Jenkinson Close, Newcastle ST5 2JP.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trades Union. (09978) 130010

Deputy Headships
Second Masters/Mistresses

AVON
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
Fossedale Avenue, Bristol BS14 9LN
REQUIRED FOR SEPTEMBER 1983 - Second Master/Mistress of this 11 - 16 mixed school. The salary scale will be Group 9 plus S.P.A.
Apply by letter giving curriculum vitae and quoting names and addresses of two referees, to the Headmaster at the school, as soon as possible. (09350) 130012

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
(Roll 1,100).
School Road, Dagenham, Essex.
Required for September 1983: SECOND DEPUTY HEAD-TEACHER A well-qualified teacher is required as second Deputy Head due to promotion of present post-holder. The candidate appointed will have had experience of both pastoral and curriculum organisation, preferably in comprehensive schools. Subjects offered are less important than all-round competence.
Salary Range: Deputy Head Scale (Group 11) £12,234 to £13,407 plus £939 per annum London Addition.
Reimbursement of removal expenses in approved cases.
Application forms available from the Headteacher (s.a.e.) returnable by 5th May 1983. (01375) 130012

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1210)
Parsloes Avenue, Dagenham, Essex.
Required for September 1983: A second Deputy Headteacher or Second Master/Mistress for this eight form entry mixed S.P.A. 11 - 18 Comprehensive School. Vacancy arises from promotion of second deputy to a Headship. Initially the successful applicant's main responsibility will be to assist the Headteacher in planning and administering curriculum development. It is, however, policy to try and give members of the senior team opportunities to experience all aspects of management.
Deputy Head Scale (Group 11).
Salary Range: £12,234 to £13,407 per annum plus £939 per annum London Addition.
Reimbursement of removal expenses in approved cases.
Full details can be obtained from the Headteacher: Enquiries Tel: 592 2014 and visits welcomed. (01377) 130012

DEVON
Please see displayed advertisement on page 67 (02571) 130012

DONCASTER
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe, Doncaster DN3 2DA
(11 - 18 Mixed: 1180 on roll, including 120 in Sixth Form)
Required for September 1983:
A suitably experienced GRADUATE as HEAD OF UPPER SCHOOL (Senior Teacher Scale), to be responsible for the administration, with the assistance of year tutors, of *the fourth and fifth year* groups and the sixth form and for the organisation of external examinations.
Applications should possess good administration ability and be interested in fostering high academic and social standards.
The vacancy arises on the appointment of the present holder of the post to a deputy headship.
Letters of application, including a full curriculum vitae and naming two referees, should be addressed to the Headmaster at the school. Further particulars may be obtained on request, but will in any case be sent to all applicants. Telephone enquiries welcome (Doncaster 831588). (09312) 130012

Gateshead Metropolitan Borough Council

EDUCATION DEPARTMENT

Applications are invited for the post of Deputy Head Teacher (Community Education).

HIGHFIELD COMPREHENSIVE SCHOOL (Group 11)

This is a new post in the first full Community School in Gateshed as part of an overall Borough wide development.

Duties to commence on 1st September, 1983.

Further details and application forms (large s.a.e. please) are available from the Director of Education, Education Offices, Prince Consort Road, South, Gateshead, NE8 4LP. Completed forms to be returned by not later than 9th May, 1983.

HEAD TEACHER

KING EDWARD VI (Voluntary Controlled) Grammar School (Group 10) Broomfield Road, Chelmsford.

Headteacher for this selective school from 1 September 1983.

Removal and Disturbance Allowance Scheme in operation. Previous applicants will be reconsidered. Closing date:– 16 May 1983.

Please send foolscap sae for application form and further details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX

SECONDARY DEPUTY HEADSHIPS
continued

DURHAM
COUNTY COUNCIL
ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
Durham
11 - 18 years 1250 on roll
SECOND MISTRESS/MASTER - Group 11 - Well qualified and experienced Roman Catholic teacher required for September, 1983, to be responsible for the discipline and welfare of girls and undertake important administrative duties.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham DH1 5UJ. Closing date for receipt of applications 9th May, 1983. (02031) 130012

DURHAM
COUNTY COUNCIL
WELLFIELD COMPREHENSIVE SCHOOL
11 - 18 years re-organising to 11 - 16 years in September, 1984
DEPUTY HEAD - Well qualified and experienced teacher required for September, 1983. Although the post is permanent the successful applicant will be temporarily paid on Salary Group 11 for one year and then Salary Group 10 from September, 1984.
Stamped addressed envelope for application form *and further details to Area* Education Office, Seaside Lane, Easington, Co. Durham. Closing date for receipt of applications 9th May, 1983. (02029) 130012

ESSEX
HEDINGHAM COMPREHENSIVE SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH.
Tel: (0787) 60470/1/2.
(Roll 1211)
DEPUTY HEADTEACHER
Group 11c.
Due to promotion to Headship, Deputy Headteacher required for September 1983 in this mixed rural comprehensive school. The main responsibilities of the post will include day-to-day organisation and curriculum development.
Application forms and further particulars available from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex CM7 6QA, tel: Braintree 43773, returnable by 6th May 1983.

ST. BENEDICT'S R.C. COMPREHENSIVE SCHOOL
Norman Way, Lexden, Colchester CO3 3US.
Tel: (0206) 49222.
(Roll 850)
SECOND MISTRESS/MASTER
(Salary as Deputy Head Group 9).
Developing four form entry Catholic comprehensive school.
Applicants preferably practising Roman Catholics, will share responsibility for the curricular administrative and pastoral systems within the school according to their particular experience and strengths. However, competence in the teaching of Religion would be an advantage. Previous applicants will be re-considered.

STANWAY COMPREHENSIVE SCHOOL
Winstree Road, Stanway, Colchester.
Tel: Colchester 575488.
(Roll 1250)
DIRECTOR OF STUDIES
(Senior Teacher Scale).
Required September 1983. Many opportunities for the successful candidate to exercise curriculum development interests and to become fully involved in the management and development of the school.
For the above two posts, application forms and further details from Headteacher concerned (foolscap s.a.e. please). (09118) 130012

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 348 6292
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll.
Headmaster: D.F. Cavenn, B.Sc.
SECOND MISTRESS/MASTER (DEPUTY HEAD GROUP ELEVEN). Required for September 1983, a well qualified graduate to take responsibility for the area of Communication. Candidates should have held a post of responsibility in a comprehensive school and be sympathetic to the aims and ethos of a Voluntary Aided Church School.
London Allowance (£939) payable. Removal Expenses - 100% allowed in approved cases.
Application Forms and further details from the Headmaster. Closing date for receipt of forms Friday 6th May, 1983. (02511) 130012

HARINGEY
Progress With Humanity
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Tel: 01-340 1771
Head Teacher: J.M. Smith M.A.
Mixed Comprehensive *School* roll 1140, 130 in the sixth form
Required for September 1983: SECOND DEPUTY HEAD, GROUP ELEVEN
A well qualified and experienced women/man is sought to join the senior management team. It is hoped to appoint someone with warmth, commitment and good management skills, who can make a significant contribution to the School's development.
London Allowance £939 payable, Removal Expenses - 100% allowed in approved cases
Application forms and further details of the post available from the Head of the School (s.a.e. please). Closing date for completed application froms Friday, 6th May, 1983. Haringey is an equal opportunity employer. (04222) 130012

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYDON SCHOOL
Wiltshire Lane, Pinner
(Group 12)
(number on roll - 1165, 252 in Sixth Form)
Headmaster: D E Dobson BSc
Required for September 1983, a suitably qualified and experienced teacher as Second Deputy.
Haydon School is a six-form entry mixed comprehensive with 240 in the sixth form. The present holder of the post has been appointed to a Headship in another Authority.
The successful candidate will be one of a Team of six senior staff who work closely together. Duties within the Team are under *review but it is expected* that the successful candidate will have responsibility for the curriculum and/or the Sixth Form.
Candidates should have had successful administrative experience in a large school, broad teaching experience and be prepared to contribute fully to the life of the School.
Application *forms* from the Director *of* Education, Civic Centre, Uxbridge, Middx (Tel: Uxbridge 50468) to whom they should be returned no later than 6 May 1983.
Outer London Allowance Payable. (09925) 130012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K. R. Walker, B.Sc.
Required for September, 1983, a DEPUTY HEAD (Salary Group 13) in this sixteen form entry comprehensive school for boys and girls aged 13 - 18 years.
The post demands belief in the values of comprehensive education; administrative skill; ability to deal with personal problems; and the temperament to work within a management team of four.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th May, 1983. (09355) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ARCHBISHOP'S C.E. VOLUNTARY AIDED SECONDARY SCHOOL
Applications are invited from well-qualified and experienced teachers for the post of Deputy Head of this mixed Church of England secondary school (Group 9) to commence in September, 1983.
The successful applicant will be expected to be in charge of the Girls' Pastoral Care and curriculum development and other aspects of school organisation; there will be approximately a 50% teaching commitment.
Application forms and further details can be obtained from the Headmaster at the school in St. Stephen's Hill, Canterbury. Closing date for applications is the 6th May, 1983.

DOVER DIVISION
DOVER GRAMMAR SCHOOL FOR GIRLS
(Group 10)
Required September, 1983, Deputy Head for this 4 form 11 - 18 Selective School (745 on roll, 155 in VI). Please state subject(s) offered and particular interests. A full c.v. with names of referees and at least one recent testimonial should be sent to the Head at the School by 30th April. Head: Miss J. Hasler, M.A. (Oxon), Dover Grammar School for Girls, Frith Road, Dover, Kent CT16 2PZ.

THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
SECOND MASTER/MISTRESS (Deputy Head Scale: Group 11)
Required for September 1983 a well qualified and experienced graduate to join the school management team. The principal area of responsibility will be for the pastoral work of the school with the help of 3 teams of staff who lead the Junior, Senior and Sixth Form sections of the school, and whose prime function is to monitor and support the academic work of the pupils.
Dane Court is a co-educational selective school (top 24%) of 1130 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Further particulars of the school and a detailed job specification are available - SAE please.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by April 29th 1983.
This is a re-advertisement. Previous candidates will be reconsidered. (01889) 130012

NORTH YORKSHIRE
COUNTY COUNCIL
RYEDALE SCHOOL
Nawton, York YO6 5EL
11 - 16 mixed comprehensive school with 480 on roll situated between Helmsley and Kirkbymoorside
Required for September 1983, SECOND TEACHER/DEPUTY HEAD (Group 8) to be responsible for girls' welfare and discipline. A background of Biology would be an advantage, but is not essential.
Application forms and further details available from the Head (s.a.e. please) to be returned by Friday, 6 May 1983. Interviews will be held in May. (02595) 130012

LEICESTERSHIRE
OADBY GARTREE HIGH SCHOOL
Coombe Rise, Oadby, Leicester LE2 5TQ
Tel: (0533) 717421
Head: Mr. J. G. Armitage
NOR - 700 (10 - 14 years)
SECOND DEPUTY
Group 8
REQUIRED AUGUST, SECOND DEPUTY. Applicants interested in curriculum development and pastoral organisation should have held a senior position of responsibility preferably with experience in the middle years of schooling.
Further details from the Head (SAE).
Applications must arrive by April 29th. (09142) 130012

MID GLAMORGAN
EDUCATION AUTHORITY
LLANDAFF DIOCESE
ST. JOHN BAPTIST COMPREHENSIVE SCHOOL
(Church in Wales, Aided, Mixed)
(Group 9)
Headmaster: Stanley Pepper, B.A.
SENIOR MASTER/MISTRESS
Required for September, 1983, a well qualified and experienced teacher, who is a practising communicant member of the Church in Wales, for this post becoming vacant through retirement.
The person appointed will have a particular responsibility fo girls' welfare and discipline.
Further particulars of the post and application forms obtainable from the Honorary Clerk to the Governor, at the School, Glan Road, Aberdare, Mid Glamorgan CF44 8BW *(enclosing a stamped, addressed envelope).* Telephone enquiries to the Headmaster (0685) 875414). Closing date for applications: 6th May, 1983. (02726) 130012

OLDHAM
OLDHAM METROPOLITAN BOROUGH
DEPUTY HEADTEACHER
BUCKSTONES PRIMARY SCHOOL
Delamere Avenue, Shaw, Oldham OL2 8HN
Required for September 1983 for this Group 4 open-plan primary school of about 200 infant and junior pupils. The vacancy occurs on the promotion of the present Deputy to the Headship.
Send s.a.e. for application form to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 6th May 1983. (09258) 130012

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon OX14 1RF
Group II Mixed Comprehensive, Roll: 1100+ age 11 - 18 (190 in Sixth Form)
Required from September 1983, a Deputy Headteacher to be involved with general management of the school with specific interest in boys' welfare.
Further details (SAE essential) *upon receipt of application*, no forms, to the Headteacher within one week of the appearance of this advertisement. (02613) 130012

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MARICOURT R.C. HIGH SCHOOL
(11 - 18 Mxd. Comp. 1,400 on roll, 305 in 6th Form)
Hall Lane, Maghull, Liverpool L31 3EE
DEPUTY HEAD (Group 13) required for September 1983. Special responsibility for further education; general administrative work; knowledge of time-tabling an advantage. To teach a proportion of the time within own *discipline.*
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school.
Closing date: 6th May 1983. (02936) 130012

SHEFFIELD
CITY OF SHEFFIELD *EDUCATION DEPARTMENT*
WALTHEOF CAMPUS
Beaumont Close, Sheffield S2 1RY
Mixed Comprehensive 13 - 18, 970 on roll, Group 11 + SPS
Required from September 1983 a well qualified and suitably experienced teacher to join the Senior Team as a Deputy Head.
This demanding leadership role requires the exercise of real authority and responsibility in a school, attempting to provide a relevant education for all its pupils in a changing world. The exact role will depend on the particular qualities and interest of the successful candidate.
Further details and application forms can be obtained from the Head Teacher, Mr A. Bargett at the school, (Tel: 0742 392661) and should be returned within 14 days of the appearance of this advertisement. (02802) 130012

SOMERSET
KING ARTHUR'S SCHOOL
Wincanton
First Deputy Head Group 10
See Somerset composite (02590) 130012

SUFFOLK
EAST BERGHOLT HIGH SCHOOL
(11 - 16 mixed comprehensive, roll 895)
East Bergholt, Colchester, Essex.
Required for September 1983, HEAD OF UPPER SCHOOL (SENIOR TEACHER SCALE) to join the senior management team of this 11 - 16 mixed comprehensive school which serves a rural catchment area. This is a new post resulting from the expansion of the school to a Group 10. Candidates will be expected to have an interest in the development and assessment of *courses.* Initial responsibilities will include option course guidance, co-ordination of social and personal education work, development of post 16 links and involvement in curriculum development.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09104) 130012

Remedial Posts

Heads of Department

CUMBRIA
COUNTY COUNCIL
APPLEBY GRAMMAR SCHOOL
Battlebarrow, Appleby-in-Westmorland CA16 6XU
(Voluntary Controlled Comprehensive: Mixed 11 - 18. NOR 640)
Required for September 1983, a teacher to be head of Remedial Department. Scale 2. To oversee the needs of children requiring educational support in years 1 - 5.
Application forms and further particulars from the Head at the school to whom completed forms should be returned by 6 May. (09233) 131018

DORSET
Please see Dorset's semi display ad. under Special Education Heads of Department. (02238) 131018

ESSEX
RAINSFORD SCHOOL
(Roll 960)
Fox Crescent, Chelmsford CM1 2BL
Tel: 0245 65511
HEAD OF SPECIAL EDUCATION PROVISIONS - Scale 4
Ambitious teacher to take responsibility for remedial teaching and curricular provision for children with "special" needs.
Curricular development for *4th and 5th years and staff* development in this area key tasks.
Letter of application with C.V. to the Headmaster by Monday 2nd May. (04249) 131018

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex.
Tel: 01-572 4411
Headteacher: Geoffrey J. Samuel JP MA
Roll 1420 (including 6th Form of 215)
Required September 1983 for this eight form entry mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath.
HEAD OF THE DEPARTMENT OF SPECIAL NEEDS (Scale 3).
Applications are invited from suitably qualified and experienced teachers for this important post. The department consists of four full-time members of staff with assistance from other teachers. Teaching is mostly by withdrawal although a small group works together for half the week in the first year. An interest in curriculum development and a willingness to assist with the planning and teaching of new 14 - 16 courses will be an added qualification. The successful applicant will be expected to have a commitment to all pupils with special educational needs.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02905) 131018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST. GEORGE'S C/E (CONTROLLED) SECONDARY SCHOOL
Westwood Road, Broadstairs. Required for September 1983, Head of Remedial Learning Scale 3. This vacancy occurs through the retirement of the present holder.
Applications to Headmaster, St. George's C/E Secondary School, Westwood Road, Broadstairs, Kent, giving curriculum vitae and names and addresses of two referees. (05605) 131018

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MARDEN HIGH SCHOOL
Hartington Road, North Shields NE30 3RZ.
Headteacher: Miss V. Bridges, B.A.
Required for 1st September, 1983, Scale 3 HEAD OF REMEDIAL DEPARTMENT to lead a team of teachers with responsibility for teaching slow learners and to co-ordinate the courses provided by all subject departments. The Head of Department's own teaching is expected to be mainly with pupils aged 13 - 16 years.
Application forms are available on receipt of a s.a.e. from the Headteacher, to whom they should be returned within two weeks of the appearance of this advertisement. (09270) 131018

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON CITY SCHOOL
Clotherholme Road, Ripon HG4 2DE
HEAD OF REMEDIAL DEPARTMENT, Scale 3
A very experienced teacher is required for September to take sole responsibility for remedial teaching and close liaison with all other departments. This second responsibility is vital in that the person appointed must be capable of advising heads of departments about pupils who need remedial help. The school is a mixed secondary modern school, 11 - 16 years, *run on comprehensive lines.*
Send for further details and an application form enclosing s.a.e to the Headmaster at the school.
Closing date May 6th. (02597) 131018

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
OLEADLESS VALLEY SCHOOL
Matthews Lane, Sheffield S8 8JS
Required for September 1983, a well qualified and experienced teacher for the post of Head of Remedial Education, Scale 3. At present, Remedial Education is organised mainly on a withdrawal basis.
Further details and application forms are available from the Headteacher, to whom completed forms should be returned by no later than May 6th 1983. (02805) 131018

SURREY
EDUCATION COMMITTEE
BROADWATER COUNTY SECONDARY (WITHDRAWAL REMEDIAL UNIT)
Summers Road, Broadwater, Godalming
HEAD OF REMEDIAL EDUCATION Scale 3 qualified and experienced teacher required September 1983. Responsible for W.R.U.
Application forms and further details from Head (SAE please). (02498) 131018

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10, 13 - 18 Mixed, N.O.R. 840, 140 in the VIth Form
Required for September 1983, A Head of Remedial/Special Needs (Scale 2 or possibly 3) who will lead the development of remedial/special needs policies across the curriculum in the context of recent legislation.
Apply by letter to the Headteacher, including a c.v., an outline of your approach to remedial/special needs *education a s.a.e. for further* details, and the names and addresses of two referees.
Closing date for applications, a week from the appearance of this advertisement. (02610) 131018

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
PARK HOUSE SCHOOL
Bawtry Road, Sheffield S9 1WD
A Head of the Compensatory department (Scale 3 + SPS) is required from September 1983. An imaginative and flexible teacher is sought who will continue to develop the policies of the Department, which, in addition to some remedial withdrawal, includes classroom support in team teaching situations, an active contribution to curriculum development and assessment procedures throughout the school, and strong links with feeder primary schools. Park House is a multi-cultural school.
Please contact the school for further details and application forms, which, when *completed, should be returned* to the school by Friday May 6th. (02808) 131018

HATCH END HIGH SCHOOL

Headstone Lane, Harrow, Middx. HA3 6NR
Tel: 01–428 4330

Required for September 1983,

Deputy Head

(Group II) for this co-educational comprehensive school for pupils aged 12–18. Hatch End High School is situated in a pleasant residential area and the school attracts the full ability range of pupils.

The vacancy occurs as a result of the retirement of the Deputy Head who has responsibility for the curriculum and the timetable. The three Deputy Heads have substantial delegated responsibilities and between them have responsibility for the pastoral system, the curriculum and timetable and the welfare and administrative system within the school. There will probably be some readjustment of duties following the appointment of the new deputy. It is expected, however, that applicants for the post will include curriculum development and timetabling among their interests.

Applications are invited from graduates with at least 10 years teaching experience. It is expected that candidates will be totally committed to the principles of comprehensive schooling and have had good experience at, at least, senior Head of Department level in a comprehensive schol.

Application forms and further details available from and returnable to the Headmaster. Short-listed applicants will be invited to visit the school prior to the interviews for the post.

Closing date for applications: 3rd May, 1983.

It is expected that formal interviews will be conducted about ten days after the closing date.

PLEASE ENCLOSE STAMPED ADDRESSED ENVELOPE (FOOLSCAP SIZE) WHEN SUBMITTING REQUESTS FOR DETAILS FOR THE POST.

Harrow Education
an equal opportunity employer

SOUTH GLAMORGAN COUNTY COUNCIL

Deputy Head Teacher: Group II

THE BISHOP OF LLANDAFF CHURCH IN WALES HIGH SCHOOL, CARDIFF

The Governors invite applications from suitably qualified and experienced teachers, who are practising members of the Anglican Communion, for the post of Deputy Head Teacher of this Voluntary Aided School. The successful candidate will be required to commence duties in September, 1983. The vacancy has arisen through the retirement of the present Deputy Head Teacher.

The school is a 6 Form entry Comprehensive High School for pupils from 11 – 18 years of age with a VIth Form of 180 pupils. It is situated in the Cathedral Parish of Llandaff and serves most of the western half of South Glamorgan.

Applicants for the post should be graduates with wide teaching experience.

Applications forms and further particulars for the above post may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

HEADSHIPS

ELTHAM GREEN (SM)
Queenscroft Road
SE9 5EQ
Applications are invited for the post of headteacher which is vacant now following the resignation of the former headteacher, Mr M. H. Clarke. Roll 1730. Burnham group 12.

KIDBROOKE (SM)
Corelli Road
(Shooters Hill Road)
SE3 8EP
Applications are invited for the headship of this school which is vacant on 1 September 1983 on the retirement of the present headmistress, Miss I. Shepherdson. Until 1980 Kidbrooke was an all girls school, but in September 1980 it received its first mixed intake at 11+, and the reorganization will be completed in 1987. A major programme of modernisation of facilities is in progress. Roll 1570. Burnham group 12.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13 May.

DEPUTY HEADSHIPS

ADDEY AND STANHOPE (SM)
472 New Cross Road, SE14 6TJ
Tel: 01-692 3012
Roll: 537
Headmaster: Mr R. G. Dunn
Required from September 1983 Deputy Head (Group 9). The organization at the top of the school has been reviewed so that the present allocation of responsibilities may be subject to change. The successful candidate will, therefore, be of flexible and adaptable character, be interested in all aspects of school management and organization, and possess distinct qualities of leadership.

BLACKHEATH BLUECOAT CE (SM)
Old Dover Road,
Blackheath, SE3
Tel: 01-858 8221
Roll: 960
Headmistress: Miss S. M. Houlison
Required from September 1983. First Deputy Head (Group 10) to share in all aspects of the administration of this multi-ethnic school as full member of balanced senior management team with particular responsibility for curriculum and time-table. Applications are invited from well qualified and experienced teachers who are active Christians.

HAGGERSTON (SG)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 950
Required from September 1983, Second Deputy Head (Group 10). Teacher with proven administrative and organizational skills to join the senior management team. The successful candidate will be expected to take responsibility for the oversight and development of pastoral care throughout the school, to be involved in the school's day-to-day running and to make a contribution to curriculum development.

MALORY SCHOOL (SM)
Launcelot Road
Downham, Bromley, Kent BR1 5EB
Tel: 01-698 1025
Roll: 1,450
Headmistress: Mrs G. B. Parkinson
Required from September 1983, Director of Studies (Salary: D.H. Group 12) to join the management team, comprising the Head, two Deputies and four senior teachers. The principal duties of this post are concerned with curriculum development and the successful candidate will have already demonstrated enthusiasms in this area and have an energetic commitment to comprehensive education.

ST SAVIOUR'S & ST OLAVE'S CE (SG)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required from September 1983, a practising Christian for the newly created post of Second Deputy Head (Group 9). Further details and an application form may be obtained from the Clerk to the Governors at the School. The envelope should be clearly marked DH2. Short listed candidates will be invited to visit the school.

WOOLWICH POLYTECHNIC (SB)
Sandy Hill Road, Plumstead SE18 7BB
Tel: 01-854 1114
Roll: 1000
Headmaster: V. B. Bowen-West
Required from September 1983, 2nd Deputy Headteacher to join the senior management of a developing comprehensive school. Responsibilities will include the co-ordination of the work of a strong team of Heads of Year. The successful applicant will be expected to contribute to the development of comprehensive ideals across all aspects of the work of the school, although initially based in the Lower School.

SENIOR TEACHERS

ELEPHANT CONSORTIUM
Required from September 1983, Co-ordinator (Senior Teacher level). Nine schools in North Southwark have collaborated successfully for several years to offer a range of subjects to the usual public examination levels and some vocational courses. 16+ subjects are timetabled on a grid common to all schools. Some links with FE have been made. The successful candidate will be expected to work with the policy committee of the heads and accept considerable responsibility in administering details of planning and operation co-ordinating these with colleagues in the 9 schools. The appointee will be required to undertake some sixth form teaching. Candidates should state the subject(s) they can offer.
Candidates are welcome to meet the present co-ordinator, Miss D. Giles at the Consortium Office (Charles Dickens Primary School) Lant Street, SE1 (403 2602) informally, by appointment.
Further details and application forms are available from Division 8 (Teaching Staff Section) 2 Camden Square, London SE15 5LE. Tel 01-703 0855.

GEORGE GREEN'S (SM)
Manchester Road
Isle of Dogs, E14 9DW
Tel: 01-987 6032
Roll 640
Headmaster: J. Wilkinson
Required from September 1983. Senior Teacher, who has the relevant experience to make a positive contribution to the work of the Senior Management Team, and who will undertake Deputy Head level responsibilities

HIGHBURY FIELDS (SG)
Highbury Hill N5 1AR
Tel: 01-226 1525
Roll: 980
Headmistress: Mrs M. Mann
Required from September 1983, Senior Teacher to join the Senior Management team and to take specific responsibility for liaison with primary schools and secondary transfer. Candidates are invited to specify other areas of interest.

ART

Head of Department

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1581
Acting Headmaster: Peter Davies
Required from September 1983, Head of Art, Scale 4. In this large and lively inner urban school. The department has a distinguished record of academic success with large examination groups to A level, and a high reputation in painting, drawing, printing, textiles, sculpture and pottery.

Part-time Post

ST URSULA'S CONVENT RC (SG)
Crooms Hill, Greenwich SE10 8HN
Tel: 01-858 4613
Roll: 575
Headmistress: Sr Elizabeth Campbell
Required from September 1983, Art teacher, part-time two days a week, with experience in three dimensional work. Please apply to the headmistress enclosing cv, names of two referees and a copy of a recent testimonial.

BUSINESS STUDIES

Heads of Department

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell SE5 0UB
Tel: 01-701 4166
Roll: 1100
Headmistress: Mrs S. Hase
Required from September 1983, Head of Business Studies Scale 3. There are courses offered in CSE, O Level and other relevant examinations to 4th, 5th, 6th year. The Sixth form is a Consortium and this is an expanding area for 1 year courses. Commerce, Accounts and Economics are also taught. Practising Christian preferred.

DUNRAVEN (SM)
Mount Nod Road SW16 2LQ
Tel: 01-769 7300
Roll: 1,000
Headmaster: Clive Grimwood
Required from September 1983, Head of Business Studies, Scale 3. The Department teaches throughout the Upper School up to and including A level. There are additional responsibilities with the Head of Careers and Life Skills for whole school developments related to the world of work.

Post of Responsibility

HIGHBURY FIELDS (SG)
Highbury Hill N5 1AR
Tel: 01-226 1525
Roll: 980
Headmistress: Mrs M. Mann
Required from September 1983, Teacher of Business Studies, Scale 2, to take day-to-day responsibility for the work of this strong and successful department on one of our two main sites.

Scale 1 Post

CARDINAL POLE RC (SM)
Kenworthy Road, Homerton E9 5RB
Tel: 01-985 1005
Roll: 1,100
Headmistress: Miss J. P. Lowe
Required from September 1983, teacher for Business Studies/Office practice; Scale 1: possibility of Scale 2 for suitably experienced applicant. Re-advertisement.

Part-time Post

ST PHILIP HOWARD RC (SM)
Upper North Street, Poplar E14
Tel: 01-987 7028
Roll: 460
Required asap, Part-time teacher (Monday, Tuesday, Thursday) to assist in the teaching of Typing and Office Practice in our modern and well equipped Business Studies Dept.

CAREERS

Head of Department

ACLAND BURGHLEY (SM)
Burghley Road NW5 1UJ
Tel: 01-485 8515/6
Required from September 1983 an experienced and innovatory Head of Careers (Scale 3) who will enlarge the existing careers programme. Specifically, a major contribution will be required in preparing pupils for option choices, strengthening links with the Careers Service and F.E. colleges, extending the work experience programme and contributing to vocational courses in 5th and 6th years. The successful candidate must be aware of the implications of Central Government 14+ and 16+ developments.

DRAMA

DRAMA AND TAPE CENTRE
DRAMA TUTOR
See full details in the Youth and Community Service section of this paper.

ENGLISH

Heads of Department

HABERDASHERS' ASKE'S HATCHAM (SG)
Jerningham Road, New Cross SE14
Tel: 01-639 2777 & 732 0022
Roll: 630
Headmistress: Miss D. K. Showan
Required from September 1983, Head of English department (Scale 4) to lead a lively and well qualified department. Courses to CSE, O and A level are offered and Oxbridge candidates prepared.

HACKNEY DOWNS (SB)
Downs Park Road E5 8NP
Tel: 01-985 8886
Roll: 930
Headmaster: J. Komp
Required from September 1983, for one year only during the secondment of two senior members of the Department, an Acting Head of English, Scale 4. There is a full range of examinations up to A-level, and an integrated Humanities programme in the junior school.

HIGHBURY FIELDS (SG)
Highbury Hill N5 1AR
Tel: 01-226 1525
Roll: 980
Headmistress: Mrs M. Mann
Required from September 1983, Head of English, Scale 4. The school has a policy of course work assessment leading to JMB O level syllabus D and CSE Mode 3. Strong sixth form courses in A level literature, CEE, CSE Television & Communication and involvement with City & Guilds, RSA and NAMCW courses. A level work in cooperation with Highbury Grove boys' school.

Posts of Responsibility

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell SE5 0UB
Tel: 01-701 4166
Roll: 1,100
Headmistress: Mrs S. Hase
Required from September. Deputy Head of English (Scale 3). English is taught throughout the school to all examinations. The Sixth form work is in a Consortium and offers plenty of scope. Practising Christian preferred.

HACKNEY DOWNS (SB)
Downs Park Road E5 8NP
Tel: 01-985 8886
Roll: 930
Headmaster: J Kemp
Required from September 1983, a teacher of English (Scale 2) with responsibility for managing English and Humanities resources. The English Department forms part of an integrated interdepartmental team in the junior school: a full range of public examinations is taken, including Mode 3 courses.

ISLINGTON GREEN (SM)
Prebend Street, N1 8PQ
Tel: 01-226 8611
Roll: 899
Headmistress: Gwindlian Evans
Required from September 1983. Second in charge of English Department. Scale 3. Mixed ability teaching years 2-5. Mode 3 CSE and JMB O level both coursework assessed over years 4 and 5.

Part-time Post

BONUS PASTOR RC (SM)
Winlaton Road, Bromley, Kent
Tel: 01-698 7668
Roll: 700
Required for the Summer Term only an experienced teacher of English for at least 0.7 a week. Experience with less able pupils would be an added advantage.

ENGLISH AS A SECOND LANGUAGE

UNIFIED LANGUAGE SERVICE
English Language Centre, Netley School, Netley Street NW1
Required from September 1983, teacher (scale 2) to teach non-English speaking children of Secondary School age at the Language Centre and in one or two schools. Applicants should be general teaching experience in Secondary Schools and have experience and/or training in teaching English as a second language. Further particulars and application forms from EO/TS1, Room 70, County Hall, London SE1 7PB. Tel: 01-633 6218/3017. Closing date for receipt of completed applications, 6th May.

GEOGRAPHY

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road
SW6 6SN
Tel: 01-381 3606/7
Roll: 980
Acting Headmaster: Mr D. E. A. Chant
Required from September 1983, initially for one year, Scale 2 teacher of Geology and Geography to A level. Geography forms part of the core curriculum and Geology is taught in 6th form consortium. The successful applicant will have experience of teaching all ages and abilities in a comprehensive school.

HISTORY

Heads of Department

QUINTIN KYNASTON (SM)
Marlborough Hill, St John's Wood
NW8 0NL
Tel: 01-722 8141
Roll: 1,048
Headmaster: P. J. Mitchell
Required from September 1983. Head of History (Scale 3) to be responsible for organizing teaching of History at CSE, O and A level. The post is initially for one year.

ST BERNARD'S RC (SB)
Wood Close, St Matthews Row,
Bethnal Green E2
Tel: 01-739 3944
Roll: 500
Required from September 1983, Head of History, Scale 3. Catholic preferred. Ability to teach up to A level standard necessary. Courses leading to A level and CSE are taught.

SOUTHFIELDS (SM)
333 Merton Road, Wandsworth SW18 5JU
Tel: 01-870 0171
Roll: 1,300
Headmaster: Roger Wood
Required from September 1983, Head of History, Scale 3, to lead a most successful department teaching History throughout the first three years when it then becomes a very popular option subject at O and CSE levels and subsequently at A level. Interest in World History and current developments in History teaching essential.

HOME ECONOMICS

Head of Department

KIDBROOKE (SM)
Corelli Road, SE3 8EP
Tel: 01-856 2211
Roll: 1,570
Headmistress: Miss I. Shepherdson
Required from September 1983, Head of Home Economics (Scale 4) to lead a hard working team of teachers in a well developed and equipped department. The department is responsible for the teaching of Home Economics to mixed classes, to CSE, O and A level, also health education, child development and modules of the City and Guilds Community Care course. Re-advertisement.

Scale 1 Post

ST URSULA'S CONVENT RC (SG)
Crooms Hill, Greenwich SE10 8HN
Tel: 01-858 4613
Roll: 575
Headmistress: Sr Elizabeth Campbell
Required from September 1983, Home Economics Teacher Scale 1 with qualifications for both needlework and cookery. Please apply to the headmistress, enclosing cv, names of two referees and a copy of a recent testimonial.

Part-time Posts

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell SE5 0UB
Tel: 01-701 4166
Roll: 1,100
Headmistress: Mrs S. Hase
Required asap part-time (2½ days a week) Child Development/Home Economics teacher. Home Economics is taught throughout the school to CSE and O level in a combined Home Economics/Textiles department.

ST PAUL'S WAY (SM)
Shelmerdine Close
Bow E3 4AN
Tel: 01-987 1883
Roll: 900
Headmaster: Mr Mike Bannister
Required asap an experienced Teacher for the Home Economics Department able to teach mainly Food Studies and some Textiles, for approx. 2½ days per week.

MATHEMATICS

Heads of Department

KIDBROOKE (SM)
Corelli Road, SE3 8EP
Tel: 01-856 2211
Roll: 1,570
Headmistress: Miss I. Shepherdson
Required from September 1983, Head of Mathematics (Scale 4).

ST MARYLEBONE CE (SG)
64 Marylebone High Street W1
Tel: 01-935 4704, 487 5705
Roll: 500+
Headmaster: John Stevenson
Required from September 1983, Head of Mathematics, Scale 4. A well qualified and widely experienced Mathematics graduate of fine calibre is sought to lead the department and to inspire the learning and teaching of Mathematics to the highest standards throughout this school.

ST PHILIP HOWARD RC (SM)
Upper North Street, Poplar E14
Tel: 01-987 7028
Roll: 460
Required from September 1983 or asap Head of Maths Dept. Scale 3. An energetic and experienced Mathematician to lead this well equipped department. Interest in Computer Studies an advantage. The successful candidate will be expected to teach the full range of age and ability. Catholic preferred. Re-advertisement.

Posts of Responsibility

ARCHBISHOP MICHAEL RAMSEY SCHOOL CE (SM)
Farmers Road, Camberwell SE5 0UD
Tel: 01-701 4166
Roll: 1,100
Headmistress: Mrs S. Hase
Required from September 1983, third in charge of Mathematics (Scale 2). SMILE is taught in the lower school and all the relevant examinations in the 4th/5th/6th. Practising Christian preferred.

CLAPTON (SG)
Laura Place, Lower Clapton Road,
Clapton E5 0RB
Tel: 01-985 6641
Roll: 960
Headmistress: Mrs P. M. Williams
Required from September, 1983, Deputy Head of Mathematics (Scale 3). SMILE is established in years 1-3 and is being developed in the upper school. The person appointed must have the enthusiasm and initiative to take an active part in this development as well as the experience to teach the full range of age and ability.

EAGLESFIELD (SB)
Red Lion Lane, Woolwich SE18 4LD
Tel: 01-856 7156
Roll: 1,500
Headmaster: Dr W. Chapman
Required from September 1983, Scale 2 Mathematics teacher. The main area of responsibility will be liaison with the Faculty of Remedial Education in the first three years, and development of courses for non-academic pupils in the senior school. Proven experience in this field an advantage.

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 1,200
Required from September 1983 Second in charge of Maths. Scale 3. The department offers courses for CSE, O and A levels. Computer Studies is offered up to CSE at present.

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road
SW6 6SN
Tel: 01-381 3606/7
Roll: 980
Acting Headmaster: Mr D. E. A. Chant
Required from September 1983 or asap a teacher Scale 3 to be i/c Computer Studies. The successful candidate will teach the subject up to examination level. The school has four 380Zs and will be purchasing further equipment this year to set up a network. In the first year some mathematics teaching will be required.

MALORY (SM)
Launcelot Road, Downham, Bromley,
Kent BR1 5EB.
Tel: 01-698 1025
Roll: 1,450
Headmistress: Mrs G. B. Parkinson
Required from September 1983, Mathematics/Computer Studies teacher, Scale 2. The teaching load would be divided equally between the two subjects, but enthusiasm for helping in an already expanding Computer Studies section would be essential.

MODERN LANGUAGES

Heads of Department

EAGLESFIELD (SB)
Red Lion Lane, SE18 4LD
Tel: 01-856 7156
Roll: 1,500
Headmaster: Dr. Chapman
Required from September 1983, French graduate to take charge of the Modern Languages Faculty, Scale 4. French and German are taught in an ability banded organization and courses include CSE, O and A levels. The person appointed will also be expected to consider the possible development of the teaching of Modern Languages outside those of West European.

WANDSWORTH (SB)
Sutherland Grove, Southfields
SW18 5PT
Tel: 01-788 4253
Roll: 1,100
Required from September 1983, Head of Modern Languages, Scale 3 to teach French (preferably with German) and to lead a department of five.

MUSIC

Heads of Department

HABERDASHERS' ASKE'S HATCHAM BOYS' (SB)
Pepys Road, SE14 5SF
Tel: 01-639 0470
Roll: 575
Headmaster: G. J. Walker
Required from September 1983, Head of Music, Scale 3; to develop and maintain a music curriculum throughout the School, to organize and develop the programme of instrumental tuition and extended curriculum activities (115 boys are learning instruments at present), and to develop a programme for assessing and recording pupils' musical development.

LA RETRAITE HIGH (SG)
Atkins Road SW12 0AB
Tel: 01-673 5644
Roll: 680
Headmistress: Sister Eileen Healy
Required from September, 1983, Head of Music, Scale 3, for a lively and well organized department. The subject is taught to Ordinary level, CSE and Advanced level. The School has a strong choral tradition (sae please).

Scale 1 Post

PLUMSTEAD MANOR (SG)
Old Mill Road SE18
Tel: 01-855 5011
Roll: 1,400
Headmistress: Miss E. R. Savill
Required asap a qualified teacher to join a department committed to a practical approach to music teaching. Examination courses are offered in the upper school and opportunities are available for the development of a wide variety of musical activities. The post offered is a temporary Scale 1 initially, with the possibility of a permanent Scale 2 thereafter.

PHYSICAL EDUCATION

THOMAS TALLIS (SM)
Kidbrooke Park Road SE3
Tel: 01-856 0115
Roll: 1,200
Acting Head: Mr A. Skuse
Required from September 1983, Deputy Head of Faculty, Scale 3. A well-qualified and experienced teacher to take responsibility for girls PE throughout the school. Interest in developments towards more integrated PE courses essential.

RELIGIOUS EDUCATION

Heads of Department

MARIA FIDELIS CONVENT RC (SG)
34 Phoenix Road, NW1 1TA
Tel: 01-387 3856
Roll: 906
Headmistress: Sister Fidelis Gaina
Required from September 1983, a well qualified committed Catholic as Head of Religious Education. This is a large department catering for all pupils and providing courses to CSE O and A level. Closing date 29th April.

ST URSULA'S CONVENT RC (SG)
Crooms Hill, Greenwich SE10 8HN
Tel: 01-858 4613
Roll: 575
Headmistress: Sr Elizabeth Campbell
Required from September 1983, Head of RE, Scale 3. Applicants should be experienced and committed teachers with Theology degrees and practising Catholics. Please apply to the headmistress enclosing cv and the names of two referees and a copy of a recent testimonial.

WAVERLEY (SG)
Homestall Road, SE22
Tel: 01-732 2276
Roll: 1,000
Headmistress: Miss B. P. Wise
Required from September, 1983, Head of Religious Education, Scale 3. This is a key post in the development of a curriculum for a multi-ethnic school. The successful candidate will be expected to develop the work of the department to make a contribution to the "Life Skills" course offered to the 4th and 5th year pupils, as well as consolidating the examination work at CSE, O and A level.

SCIENCE

Heads of Department

BATTERSEA NOTRE DAME RC (SG)
8 Battersea Park Road, SW8
Tel: 01-720 5493/4
Roll: 580
Headmistress: Sister Philomena Doherty
Required from September 1983. Head of Science, Scale 4. An experienced and well qualified Teacher to run the Department with specific responsibility for Physics. This is a well established department offering a variety of academic and non academic courses. Visits essential. Please apply in writing to the Clerk to the Governors, with cv at the school.

ST PHILIP HOWARD (SM)
Upper North Street, Poplar E14
Tel: 01-987 7028
Roll: 460
Required from September 1983 or asap Head of Science Dept. Scale 3 (Physicist/Chemist preferred). Interest in Computer Studies an advantage. All pupils in years 1-5 follow a Science course with extra options available in years 4-6. Catholic preferred.

SPENCER PARK (SB)
Trinity Road, Wandsworth Common
SW18
Tel: 01-870 3213
Roll: 1,100
Headmaster: Mr A. R. B. Dix
Required from September 1983, Head of Physics Department, Scale 3. Physics is taught in years 3 to 5 at CSE and O level. A level Physics is a thriving 6th form course. The department contributes to a TEC course and a City and Guilds Engineering Craft Studies Course in the 6th form. A Mode 3 CSE Electronics course is run in years 4 and 5.

WATERFIELD (SM)
Waterfield Close, Thamesmead SE28
Tel: 01-310 1700
Roll: 450
Required from September, 1983. Head of Faculty of Science, Scale 4: a well qualified teacher of science who has a genuine interest in curriculum development at all ages and levels of ability. As Head of Faculty the right person for the post takes precedence over the major specialism offered.

Posts of Responsibility

ACKLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515/6
Required from September 1983 or earlier if possible. Second in charge (Scale 2) for the Physics Dept. The post will involve teaching Physics to CSE, O and A level together with some Science at Work and Insight to Science teaching. Commitment to the principles of the APPIL scheme is essential even though prior experience of the scheme is not. Knowledge of the Insight project is desirable.

BATTERSEA COUNTY (SM)
Culvert Road, SW11 5AP
Tel: 01-622 0026
Roll: 900
Required asap, Head of Physics 2nd i/c Science Department, Scale 3. An interest in Electronics would be an advantage. The department offers the "Insight" scheme in the Lower School and Biology, Chemistry and Physics to CSE, O level. Biology, Chemistry and Physics are also offered in the 6th form.

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road
SW6 6SN
Tel: 01-381 3606/7
Roll: 980
Acting Headmaster: Mr D. E. A. Chant
Required from September 1983. Teacher i/c Chemistry, Scale 3 to be responsible for teaching Chemistry throughout the school to GCE A and O levels and CSE, as well as Physics to CSE level and some lower school science.

Scale 1 Post

DANEFORD (SB)
Gosset Street, Bethnal Greenn E2
Tel: 01-729 3535
Roll: 780
Headmaster: H. Monte
Required from April 1983, summer term only: Science teacher (any subject) to teach 1st to 5th years. Community school – close-knit amiable department.

SOCIAL SCIENCE

Post of Responsibility

BATTERSEA COUNTY (SM)
Culvert Road, SW11 5AP
Tel: 01-622 0026
Roll: 900
Required asap, Scale 2 Teacher of Economics and Commerce. Economics graduate to teach Economics, Commerce and office skills. Experience with Vocational Preparation (Clerical) an advantage. Limited administrative responsibility within large Social and Environmental Department.

SPECIAL NEEDS

Heads of Department

HACKNEY FREE & PAROCHIAL CE (SM)
Paragon Road, E9 6NR
Tel: 01-985 2430
Roll: 750+
Headmaster: B. Aspey
Required from September 1983, Head of the Department of Special Needs (Scale 3), who is in sympathy with the aims of a Church School and who can co-ordinate cross curricula activities for the less able pupils, and offer on a "withdrawal" basis a direct teaching service.

HAGGERSTON (SG)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 950
Headmistress: Mrs M. J. Metcalf
Required from September 1983, Head of Special Needs Department (Scale 3) to assist in the re-organization of the remedial department and to liaise with staff across subject areas to provide appropriate learning materials for pupils with special needs

Part-time Post

ST PAUL'S WAY (SM)
Shelmerdine Close, Bow E3 4AN
Tel: 01-987 1883
Roll: 900 (including PHU)
Headmaster: Mr Mike Bannister
Required asap experienced teacher for 0.4 post. Remedial reading. Visit to school essential.

TECHNICAL STUDIES

Heads of Department

CENTRAL FOUNDATION BOYS (SB)
Cowper Street EC2A 4AP
Tel: 01-253 3741
Roll: 520
Required from September, 1983, Head of Design and Technology Department, Scale 3.

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1,250
Headmaster: N. C. Ure
Required from September 1983. Head of Craft, Design and Technology (Scale 4). The department provides courses in Woodwork, Metalwork, Graphical Communication and Motor Vehicle Studies for boys and girls and is currently developing new courses for 4th/5th Year pupils.

WANDSWORTH (SB)
Sutherland Grove, Southfields SW18
5PT
Tel: 01-788 4253
Roll: 1,100
Required from September 1983, Scale 3 teacher to be responsible principally for lower school Design & Technology courses within this large department.

ACTING SCALE 3
Temporary post for one year only
Applications are invited to fill a post, temporarily for one year only, in the team of experienced special staff teachers for Design and Technology. Sound ability in teaching Design and Technology from both woodwork and metalwork bases is required. In addition, a wide ranging interest in modern development over the whole field of Design and Technology including graphic communication is expected. It is hoped that the teacher appointed will offer special expertise in one or more of these areas of work so that he/she may be called upon to fill special needs.
The teaching programme for the members of the special staff is arranged by the inspectorate. The work largely consists of teaching in responsible positions in schools for varying periods of time. Members may be called upon to give advice about equipment and the work may cover the full range of secondary schools within the Authority. The variety of work, which can be very demanding, gives valuable experience and a number of special staff teachers have moved on to fill posts which have advanced their career.
Assistance is given with travelling expenses necessarily incurred within the Authority's area.
Application forms should be obtained from, and returned to EO/TS1, Room 70, The County Hall, London SE1 7PB. (Tel: 01-633 3017/6218).

Part-time Post

EAGLESFIELD (SB)
Red Lion Lane, Woolwich SE18 4LD
Tel: 01-856 7156
Roll: 1,500
Headmaster: Dr Chapman
Required from September 1983, Faculty of Design and Technology Teacher (0.3) = 1½ days per week mainly in the lower school for wood and metalwork teaching.

OTHER

Pastoral Posts

DICK SHEPPARD (SM)
Tulse Hill, SW2 2QA
Tel: 01-674 9421
Roll: 950
Headmistress: Mrs Margaret Broadley
Required from September 1983, Head of House, Scale 4. The pastoral care, discipline and general progress of the pupils are organized through a well structured House system. A Head of one of the four houses is sought who possesses good academic qualifications, qualities of leadership and the ability to establish good personal relationships with pupils, their parents and with all Staff.

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll: 1,500
Headmistress: Mrs Y. B. Zackerwich
Required from September 1983, Head of House (Scale 4 post). Applications are invited from experienced teachers for this senior post. The school structure is firmly based on the house system and a strong interest in the pastoral curriculum is essential. A member of staff who has sympathy with the problems of the adolescent is sought and a sense of humour would also be a great attribute. State teaching subject offered.

NORTH WESTMINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8000
Roll 1,500
Headmaster. Michael Marland
Required from September 1983. House Year Head (Scale 4) to lead team of tutors. This is a new multi-campus school, opened April 1980, with excellent facilities

Post of Responsibility

BEAUCHAMP LODGE EDUCATION UNIT
2 Warwick Crescent, W2
Tel: 01-289 3388/9
Required asap a teacher, Scale 3, to be seconded to take charge of a small off-site centre for 12 pupils, to be responsible for giving these second and third year truanting and/or problem pupils the extra support and help needed to enable them to function normally upon return to school, and to organize and administer the unit, as well as liaising with outside agencies. Prior visit desirable-contact Sue Fish at the Unit. Application forms and job description available from the Unit but returnable to Divisional Office No. 2 (TS) 388-396 Oxford Street, W1N 0DS.

BATTERSEA COUNTY (SM)
Culvert Road, SW11 5AP
Tel: 01-622 0026
Required from September 1983, for Battersea County/Notre Dame Support Unit Scale 3 teacher to work in this structured unit for 18 disruptive pupils. The unit is an educational alternative to normal school for a limited period with the object of enabling a pupil to come to terms with his/her personal and social difficulties, in order to rejoin his/her parent school. The teacher selected for the post will be permanently appointed to the Authority's divisional staff (Scale 1) with additional Scale. Application forms from Battersea County School.

Scale 1 Post

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 608
Headmistress: Sr Ann Hoskison
Required from September 1983, Scale 1 teacher to teach Religion and General Science/Biology or girls PE. The school has high standards of discipline and appearance which staff are expected to support. Must be practising Catholic.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

SANDHURST (I)
Sandhurst Road
SE6 1NW
Vacancy 1 September 1983. Roll 152. Burnham group 4.

HILL MEAD (I)
Somerleyton Road
SW9 8ND
Vacant now. Roll 103 plus 40ft and 20pt nursery. Burnham group 3 plus £201/276 social priority allowance. Open plan building.
Please send foolscap sae for application form and further details of the above 2 posts to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 6 May.

ST ALFEGE WITH ST PETER CE (JM&I)
Creek Road (Greenwich)
SE10 9RB
Applications are invited for the headship of this school which is vacant now. Roll 54 plus 7pt and 18ft nursery pupils. Burnham group 2 plus £201/276 social priority allowance. The school draws from a neighbourhood area of mixed ethnic origin. Established nursery class with its own separate amenities.
The governors require a Confirmed and practising member of the Church of England who will maintain the existing links between church and school.
Application forms obtainable from Mrs B. Morris, 17 Park Vista, Greenwich SE10 9LZ to whom they should be returned by 6 May.

ALL SOULS CE (JM&I)
Foley Street, W1
Applications are invited for the headship of this school, which is vacant from September 1983. Roll 156 plus 24ft nursery, Burnham group 4. A convinced Evangelical member of the Church of England is needed. Application forms from the Correspondent, c/o the school. Closing date 6 May.

DEPUTY HEADSHIP

FAIRLAWN (JM & I+N)
Honor Oak Road, Forest Hill SE23 3SB
Tel: 01-699 7948
Roll: 305
Required from September 1983, Deputy Head (Group 5). The applicant should have experience throughout the primary age range and should be capable of initiating curriculum development.

Posts of Responsibility

ALL SOULS CE (JM&I)
Foley Street, W1
Tel: 01-580 4881
Roll: 134 plus Nursery
Required from September 1983, experienced Primary Teacher, to continue development of language programme. E.2.L qualification essential. Applicants must be members of the Church of England Scale 2 post available.

BELLENDEN (JM&I)
Reedham Street, SE15
Tel 01-732 7107
Roll: 190
Headmaster: Mr J. U. Lambert
Required asap experienced teacher. Scale 2, for Upper Juniors with responsibility for games, PE, swimming and school journeys. Re-advertisement.

CHRIST CHURCH (JM&I)
Christchurch Street, Royal Hospital Road, Chelsea SW3 4AR
Tel. 01-352 5708
Roll: 165
Headmistress: Maureen Tothill
Required from September 1983, experienced Scale 2 teacher for Language Development throughout the school. Applicants should have sound knowledge of the full primary age range and be willing to work closely with colleagues. The successful candidate should be in sympathy with the aims of a church school. Visits are essential

CRAWFORD PRIMARY (JM&I+N)
Crawford Road, Camberwell SE5
Tel: 01-274 1046
Roll: 270
Headmaster: R. A. Vesotzky
Required from September 1983, an enthusiastic class teacher, Scale 2, to co-ordinate and develop physical education throughout the school. Re-advertisement.

ST FRANCIS RC (JM&I)
Treadgold Street, W11
Tel: 01-727 8523
Roll: 260
Headmistress: Miss A. Graham
Required from September, 1983. Two experienced and enthusiastic Class Teachers to be responsible for (a) Maths with interest in Computer Studies (b) Science. An interest in Music an added advantage. Scale 2 Post available. Applicants must be practising Catholics.

ST JOHN'S ANGELL TOWN CE (JM & I+N)
85 Angell Road, Brixton SW9 7HH
Tel: 01-274 4847
Roll: 220
Headmistress: Mrs Palma Coggins
Required from September 1983, an experienced and enthusiastic class teacher, Scale 2, who will also co-ordinate the development of Mathematics throughout the school and be in sympathy with the aims and ethos of a Church School. Visits essential (by appointment please). Re-advertisement.

ST PETER'S EATON SQUARE CE (JM & I)
Lower Belgrave Street, SW1W 0NL
Tel: 01-730 6817
Roll: 277
Required from September 1983, experienced class teacher (Infant or Junior) to take responsibility for Language Development and Library throughout the school (Scale 2). It is intended that the holder of this post will spearhead the formulation of an emerging Language Policy. Applicants must be Communicant members of the Church of England.

TUFNELL PARK (JM&I)
Dalmeny Road, Carleton Road N7
Tel: 01-607 4852
Roll: 226
Headmaster: R. J. Blunden
Required asap Scale 2 for a suitably qualified class teacher with experience across the primary range, to develop music throughout the school. Visits to the school strongly recommended. Re-advertisement.

Part-time Posts

HOLY TRINITY CE (JM& (CN)
Beechwood Road, E8 3DY
Tel: 01-254 1010
Roll: 200+P/T Nursery Class
Headmistress: Mrs E. F. Crome
Required for Summer Term, 2 Part-time teachers (totalling 0.8). Candidates should be sympathetic to the aims of this multi-Cultural Christian School.

HUNGERFORD (I)
North Road, Islington N7
Tel: 01-607 4787
Roll: 290
Headmistress: Miss J. M. Brice
Required from September 1983, 0.2 Primary Science teacher, interested in working with very young children, in open-plan school, along lines of JISTT course. Botanical interests welcomed.

ROBINSFIELD I (NC)
Ordnance Hill, NW8
Tel: 01-722 8092
Roll: 150 + 50 pt
Nursery
Headmistress: Ruth Fisher
Required asap 0.4 (four half days) Infants teacher to complement and co-operate with a band of enthusiastic teachers in developing environmental work around the school area.

NURSERY EDUCATION

DEPUTY HEADSHIPS

CHELWOOD (N)
Chelwood Walk, SE4 2QQ
Tel: 01-639 2514
Roll: 45ft 90pt
Headteacher: Mrs Linda Pound
Required from September 1983, Acting deputy headteacher, Group 2, for one year. The person appointed should be experienced and adaptable. The School draws its children from a wide variety of social and cultural backgrounds and has a firm commitment to community and parental involvement. Visits essential.

HARRY ROBERTS (N)
Harford Street, E1 4PY
Tel: 01-790 6711
Roll. 30ft. 60pt
Headmistress: Miss P. Webb
Required asap. Deputy Head. Group 2. This lively, friendly school seeks an experienced and enthusiastic nursery teacher interested in all aspects of the curriculum. Visits essential.

SPECIAL EDUCATION

HEADSHIPS

FERNHURST MAL (G)
Lee Lane, Pinkneys Green,
Nr Maidenhead, Berkshire SL6 6NX
Applications are invited from suitably qualified and experienced teachers for the headship of the above school which becomes vacant on 1 September 1983. Roll 32 all age. Burnham group 4(S) plus £246 London fringe allowance plus £1,794 residential responsibility allowance. An allowance is at present payable which at the maximum of the scale would pay a salary at the maximum of group 5(S). This allowance will be reviewed with effect from 1 September 1983.

NEW WOODLANDS MAL (M)
49 Shroffold Road, Bromley BR1 5PD
Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. 53 all age pupils. Burnham group 4(S) plus Inner London allowance plus £222 allowance for ultimate local responsibility of a residential hostel for 20 boys. An allowance is at present payable which at the maximum of the scale would pay a salary at the level of group 5(S). This allowance will be reviewed with effect from 1 September 1983.
Please send foolscap sae for application form and further details of the above 2 posts to Education Officer, EO/TS10, County Hall SE1 7PB. Closing date for the return of completed application forms 13 May.

BOARDING SCHOOLS

Deputy Headships

BURROW HILL (SB) (MAL)
St Catherine's Road, Frimley,
Camberley, Surrey GU16 5NL
Tel: 02516 5570
Roll: 65 8-16 years.
Headmaster: Mr J. L. F. Batten
Required from September 1983. Resident Deputy Headteacher Group 5(S) for this recently re-organized school. Previous experience with maladjusted pupils essential. Candidates should indicate curriculum areas to which they might make a contribution. 3 bedroom house available at standard charge. Additional weekend and evening duties not exceeding 15 hours per week.

NORTHCOTE LODGE (SG) (MAL)
26 Bolingbroke Grove, Wandsworth
SW11
Tel: 01-228 4621
Roll: 24 boarders + 11 day
Headmaster: Mr M. Dark
Required from September 1983, Residential Deputy Head Group 4(S) + special allowance with class responsibility for small group of difficult girls. Additional duties average 15 hours per week required for resident Deputy Head Teacher allowance. Two-bedroomed house within walking distance.

Posts of Responsibility

SHEPHALL MANOR (SB) (MAL)
Lodge Way, Stevenage, Herts SG2 8NP
Tel: 0438 4562
Headmaster: R. E. Alcock
Required from September 1983, Teacher Scale 3(S) for general subjects plus specialist subject to CSE level. Responsibility for Curriculum Development and in-service staff training throughout the school. Additional duties average 15 hours per week for £1,869 pa. Possibility of accommodation within school of staff house.

Day schools

WINCEHY HOUSE (SB) (MAL)
South Cliff, Bexhill-on-Sea, Sussex
Tel: (0424) 215434
Headmaster: Mr J. L. Woolf
Required from September 1983, Scale 2(S) teacher for Art/Pottery and Light Crafts plus General Subjects. Sea Activities advantageous. Additional Duties 15 hours on average for £1,869 pa.

SPECIAL DAY SCHOOL

Deputy Headship

GIDEON (MAL)
31 Elsley Road, Battersea, SW11
Tel: 01-228 4299
Roll: 50
Headmaster: Mr D. H. Ryan
Required from September 1983, Deputy Head Group 4(S) + Special Allowance. Successful candidate would have a teaching role, in addition to normal duties associated with such a post. Advanced qualification in this area of education highly desirable.

Posts of Responsibility

BEORMUND (MAL)
Crosby Row, Long Lane SE1
Tel 01-407 9484
Roll: 50 (all age)
Headmaster. D. Hendrick
Required from September 1983, Teacher Scale 3(S) for Curriculum Development to join caring team providing for educational, social and emotional needs of 50 children.

BETHLEM ROYAL HOSPITAL SCHOOL
Monks Orchard Road, Beckenham,
Kent
Tel: 01-777 1897
Roll: 64
Headmistress Margrett Bell
Required from September. 1983 Scale 2(S) teacher responsible for co-ordinating Science throughout the Adolescent Unit. Knowledge of Computer Studies would be an advantage. Well established group of teachers treating emotionally disturbed adolescents at school open throughout year, so the holidays are staggered.

COLLEGE PARK (ESN(M))
Monmouth Road W2 4UT
Tel: 01-229 1524
Roll: 82
Required from September 1983, an experienced class teacher Scale 2(S), middle school range, with qualification in Design & Technology. Ability to drive (as have own minibus) an advantage.

GROVE HOUSE (For the Deaf)
Elmcourt Road, SE27
Tel. 01-670 9429
Roll: 40 (Primary Mixed)
Headmaster: Mr R. Hill
Required from September 1983, a qualified teacher of hearing impaired children, well experienced in teaching juniors, for senior position (Scale 2 (S)) in the junior section of this school.

MAUDSLEY AND BETHLEM ROYAL HOSPITAL SCHOOL
Children's Department, Maudsley Hospital, Denmark Hill SE5
Tel: 01-703 6333 ext 200
Roll: 64
Headmistress: Margrett Bell
Required asap. Scale 2(S) teacher responsible for small group of children showing wide range of ability, behavioral and emotional disturbance. Background in mainstream Primary Education desirable. Previous experience in this field an advantage. Teacher will work as member of hospital team. School open throughout year, holidays staggered.

MORTIMER (DEL)
Dingley Lane, Woodfield Avenue,
Streatham SW16 1AV
Tel: 01-769 8635
Roll: 150
Headmaster: Mr J. T. Woolcar
Required from September 1983, Teacher Scale 2+SSA in connection with opening a unit for language-impaired children. Applicants should have experience of early childhood education and sound background in language development. Visits essential.

WOOD LANE (M) (DEL)
Wood Lane, W12 0HP
Roll: 100 (5-16 years)
Headmaster: F. A. Remington
Required from September 1983, Scale 2(S) teacher to be responsible for English, Language development and Library. Experience in a school for children with special physical, emotional and behavioural needs is desirable. Ability to order and manage stock would be an advantage.

Scale 1 Post

WEAVERS FIELDS (MAL)
Mape Street, E2
Tel: 01-739 6321
Roll 50 (all age mixed)
Required from September 1983, Scale 1+SSA family group teacher to care, contain and control a small group, mixed sex and age range, with good teaching skills and ability to work with psychiatric team. Needs well structured approach and ability to programme education for each child. Helpful if candidates could offer woodwork, science or music. Visits essential.

Part-time Posts

FRANKLIN DELANO ROOSEVELT (M) (PH)
Avenue Road, NW8
Tel: 01-722 4490
Roll: 83
Headmistress: Miss H. C. Rouse
Required asap Liaison Teacher 0.4 (Scale 1+SSA) to liaise with teachers in Primary and Secondary schools to support children with motor and sensory handicaps. Special Education experience an advantage.

GIDEON (MAL)
31 Elsley Road, Battersea SW11
Tel: 01-228 4299
Roll: 48 (all age)
Headmaster: Mr D. H. Ryan
Required asap, part-time (0.5) Teacher (Scale 1+SSA) to teach Home Economics throughout this school.

NANSEN (M) (Partially Sighted)
Welton Road, Swingate Lane,
Plumstead SE18
Tel: 01-855 7535
Roll: 47
Headmaster: J. B. Pope
Required asap, temporary teacher (0.9 Scale 1+SSA) responsible for living skills, mobility and independence training with children of varying ages and degrees of visual handicap. Willingness to train as Mobility Teacher an advantage. 2½ days at Nansen and 2 days at Clapham Park (M), 127 Park Hill SW4 2PA.

SECONDARY EDUCATION
continued

Scale 2 Posts and above

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
See under Secondary other than by subject. (04277) 131020

HAMPSHIRE

BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke RG22 4DH
11 - 16 Mixed Comprehensive N.O.R. 1000
Required September, 1983 Scale 2. Teacher of Remedial subjects.
This post is second in a department consisting of 3 full time teachers. Applicants should have sound and good experience of teaching Remedial subjects.
Apply by letter to Headmaster. (09217) 131020

RICHMOND

OLDFIELD SECONDARY SCHOOL
remedial teacher. Scale 3. see under 'Special Education'. (02681) 131020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR SEPTEMBER REMEDIAL TEAM TEACHERS SCALE 2/3 plus Outer London Allowance.
Experienced, well qualified staff to join the Authority's team based in 11 - 14 age range High Schools.
Ref. No: U19/143.
Application form and further details available on receipt of s.a.e. from Chief Education Officer, Municipal Offices, High Road, London E10 5QJ.
Closing date: 5th May 1983. (01364) 131020

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SPECIAL EDUCATION

OTHER

CITY LIT
Centre for the Deaf + Speech Therapy Unit
(1) Senior Lecturer (2) Lecturer II.
See the full details in the ILEA Adult Education advertisement.

EDUCATIONAL GUIDANCE CENTRE
Lyndhurst Grove, SE15 5AL
Tel: 01-703 6697
Required asap, qualified and experienced teacher, scale 2 no SSA. The Centre provides a diagnostic service and education for pupils unable to attend ordinary *schools full-time, because of* acute behaviour difficulties. Applicants should have insight into the problems of adolescents, and experience with children with difficulties, is desirable. Visits by arrangement with Director. Application forms from and returnable to EO/TS 5 Room 71, County Hall SE1 7PB. Please enclose sae.

GREENMEAD PRIMARY (PH)
St Margaret's Crescent SW15
Required asap, a part-time teacher, 12½ hours per week, to teach typing for communication (Scale 1+SSA) to children whose motor-disability prevents normal talking and writing. Teacher will work as part of multi-disciplinary team under guidance of teacher responsible for language and communication. Advice also provided by Authority's Advisory teacher.
Application forms from and returnable to: EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose sae.

HAVERSTOCK (SM)
Crogsland Road, Chalk Farm NW1 8AS
Tel: 01-267 0975
Roll: 1,100
Headmistress: Mrs V. Jenkins
Required asap, teacher scale 2 (plus SSA) in partially hearing department *with special responsibility for language* development of all the deaf children.

ST THOMAS' HOSPITAL (FAMILY THERAPY CLINIC)
Lambeth Palace Road, SE1
Tel: 01-928 9292
Required asap, part-time 0.5 teacher (Scale 1+SSA) with a background of work with children who have emotional and learning difficulties to be attached to the clinic team. Application forms and returnable to: EO/TS5, room 71, County Hall SE1 7PB. Please enclose sae.

SOUTHWOOD INTENSIVE CARE UNIT (GIRLS)
Chalfont Road, SE25 4AB
Required for the education unit:
(1) Scale 3 teacher (no SSA) to act as deputy to the teacher in charge and to take *responsibility for the arrangement* of holiday educational programmes.
(2) Scale 2 teacher (no SSA) to teach general subjects.
Applicants for these posts should have successful teaching experience with disturbed and difficult girls and should be able to contribute fully to a varied educational programme. *A qualification in special education would be an advantage*

Visits may be arranged by contacting Southwood, phone 01-771 0655.
Application forms from and returnable to EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose sae. Previous applicants will be considered.

WAYFORD CENTRE (MAL)
Esse Road, SW11
Tel: 01-228 8180
Roll: 30
Required from September 1983:
(1) Teacher scale 2+SSA. *Interest in fostering* Art and Creative Studies over the whole range is essential.
(2) Scale 1+SSA teacher with proven classroom experience of primary children. The Wayford Centre, for children assessed as *emotionally disturbed*, has a resources and facilities link with Battersea County School.

TEACHERS' CENTRES

CITY & TOWER HAMLETS TEACHERS' CENTRE – DEPUTY WARDEN (POST 340).
Required from September 1983 or earlier if possible: a full-time permanent Deputy Warden at the City & Tower Hamlets (Divison 5) Multi-Purpose *Teachers' Centre, English Street E3.* Appropriate teaching experience is essential, and applicants should in addition have an interest in the full range of education from 3 to 19 years. The Deputy Warden will be required to assist the Warden in all aspects of the induction and in-service work of the Centre, and to deputise for the Warden when necessary. Bi-lingual education, including the development of fluency in mother-tongues and in English, is a major concern of in-service work in the Division and the successful candidate will be able to demonstrate skills and experience in this field. Short-listed candidates will be invited to visit the Centre before interviews are held. Salary is Burnham Equivalent Scale 4.
Further information and application form are available from and returnable to The Education Officer, EO/TS12/S/AT340 County Hall, SE1 7PB (Tel 633 1305/6).

OTHER APPOINTMENTS

LAMBETH INTEGRATED HEALTH EDUCATION PROJECT
Project team member: Scale III
Required for September 1983, a project team member to join this established Lambeth Inner City Partnership project that has been extended to July 1984. Applicants should have experience of working in health education either in schools or the community, and be interested in developing a co-ordinated approach.
The person appointed will be expected *to assist with the organization* and development of inter-professional workshops, through which it is hoped to establish a framework for co-operation capable of dissemination to others. Also, to offer support and advice to the Projects original secondary schools, which will be in their newly amalgamated form.
Monitoring and evaluation has been *an important aspect of the project.* An ability to contribute to this aspect of the work will be expected.
This will be a temporary appointment or a secondment. Further details and application forms are available from EO/TS 1, Room 70, County Hall SE1. Release for secondment for teacher applicants will require the agreement of the Headteacher, District Inspector and Governors.

Scale 1 Posts

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September a teacher to take charge of the *Alternative Studies and* Remedial work in the Fourth and Fifth Year. Scale 2 post possible.
Also Remedial teacher for the Lower School. Scale 1 post.
S.A.E. foolcap envelope for further details from the Headmaster (02703) 131022

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISON
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive, 11 - 18 years, N.O.R. 1572, 176 in Sixth Form)
REMEDIAL - SCALE 1 *(TEMPORARY)*
Required for September 1983 for one year only, a temporary full-time or part-time teacher to replace a teacher on secondment. The post would be suitable for an experienced teacher or a probationer who takes a keen interest in developing the basic skills of children between the ages of 11 and 16 years. A *willingness to contribute to* the ife of the school outside the classroom would be an added recommendation.
Application forms and further details are available from the Head of the School (SAE please) to whom completed forms should be returned by 2nd May 1983. (02555) 131022

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding division
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton, York. YO4 3JE
(Mixed comprehensive, 11 - 18 years, N.O.R. 650)
REMEDICAL - SCALE 1
Required for September, 1983, a teacher to work in the Remedial Department years one to five. English, Mathematics and Humanities are taught to small remedial groups years one to three, and the ability to teach social education in years four and five will be considered an advantage.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02560) 131022

LEICESTERSHIRE

TEACHER/LIBRARIAN/BASIC STUDIES
See main ad under other than by subjects. (09161) 131022

NORTH YORKSHIRE

COUNTY COUNCIL
BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge YO5 9JX
Required for September 1983 teacher of ENGLISH/REMEDIAL SUBJECTS. Scale 1, with the possibility of Scale 2 for suitable applicant.
Please see full advertisement under English, Scale 1 posts. (02591) 131022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

(11 - 16 mixed comprehensive)

A six form entry voluntary *aided school for Anglicans* and Roman Catholics

Required for September 1983, a suitably qualified teacher to take charge of a first year REMEDIAL class and to take some withdrawal groups. The post required a sympathetic teacher with energy and enthusiasm who should preferably be a practising Christian. The post is scale 1 plus Outer London Allowance of £615.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB returnable to the Headmistress, Miss. J. M. Shelmerdine, B.Sc., at the school by Friday, 6 May. (09248) 131022

By Subject Classification

Arts and Design

Heads of Department

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September a Head of Art, Scale 2 or 3 post according to experience and qualifications.
S.A.E. foolscap envelope for further details from the Headmaster. (02705) 131218

CUMBRIA

COUNTY COUNCIL
DOWDALES SCHOOL
Dalton-in-Furness, Cumbria
Mixed Comprehensive (11 - 16) : 900 on roll
HEAD OF ART : SCALE 3
Required for September 1983, an experienced and enterprising teacher in ceramics and sculpture as HEAD OF ART, SCALE 3, to be responsible for a department of three specialists and to develop extensively the work of the department and its links with other subjects.
Forms and further details from the Head to whom completed forms should be returned by 6 May. (09228) 131218

DERBYSHIRE

EDUCATION COMMITTEE
BELPER HIGH SCHOOL
(Mixed 13 - 18) Comprehensive
Group 11, 120 in Sixth Form

HEAD OF ART, (Scale 3)

An *enthusiastic,* well-qualified and experienced teacher is required to lead a team of colleagues by example and consultation in a strong and lively department, which is committed to working with students of all levels of ability. There are well-established courses at A-level and a very successful Mode 3 CSE. Facilities include provision for pottery, screen-printing and photography.
A contribution to the school's strong pastoral system would be expected.
Application forms and further details from the Head, Belper High School, Kilburn Road, Belper, Derby.
Closing date for applications 6th May 1983.
Derbyshire County Council is an equal opportunity employer. (09892) 131218

HAMPSHIRE

ROMSEY SCHOOL
Greatbridge Road, Romsey
11 - 16 Comp mixed NOR 1000
HEAD OF ART
Scale 3
Specialist knowledge of Ceramics an advantage.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (02764) 131218

HERTFORDSHIRE

HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts CM23 5NJ
(900 girls, sixth form 170+ including boys)

Required for September, well qualified, successful, experienced teacher of Art to 'A' level as Head of Department. Good modern facilities. Scope for extra curricular activities. Please state specialisms.
Scale 2/3 post with London Fringe Allowance.
Please apply to the Headmistress with full CV and names and addresses of two referees, and state other interests.
Further details on request (sae welcome). (02563) 131218

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield S5 9PB
Required for September 1983 a well qualified and experienced Scale 4, Head of Design. This is a well established Design Department with the equivalent of 11 full-time teachers covering creative work through a multi-material approach including paint, clay, metal, wood, plastics, food and fabrics.
In addition to some traditional subject entries at CSE, 16+ and 'A' level, candidates may also be entered for Design and Technology.
Further details and application forms are available from the Head Teacher to whom completed forms should be returned by no later than May 5, 1983. (02803) 131218

SHROPSHIRE

EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
Required for September 1983 Head of Art (Scale 3)
Applications welcomed from lively and experienced teachers.
Further details and application forms from the Headmaster at the school (S.A.E.)
Closing date, Tuesday 10th May 1983. (02208) 131218

WILTSHIRE

SHELDON SCHOOL
Chippenham SN14 6HJ
(Tel: 0249-651216)
Mixed 11 - 18 Comprehensive NOR 1260
Required for September, experienced well-qualified teacher of ART (Scale 3) to be responsible for co-ordinating the work of the EXPRESSIVE ARTS Faculty (Art, Dance, Drama, Music) and for the work of the Art section. An enthusiastic teacher who has a high level of imaginative commitment to this important area of children's experience is sought. The person appointed will also be required to act as a tutor within a *well-established year system.*
Further details only available on receipt of SAE.
Application by letter to the Headmistress, together will full curriculum vitae and the names and addresses of two professional referees, by 2nd May." (01335) 131218

Scale 2 Posts and above

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
THE HARVEY GRAMMAR SCHOOL
Folkestone
Headmaster: B. Waller, B.A.
Roll 760 boys
Art/Design, Scale 2
Required for September, a teacher of Art to O and A level. A broad experience of Art is required: *Fine Art and* Graphics. The person appointed will be in sole charge of Art, and should be willing to cooperate in an inter-disciplinary, design-based approach with the Craft/Design & Technology department.
Further details available from the Headmaster (S.A.E.).
Apply by letter to the Headmaster, enclosing curriculum vitae, names of two referees, and S.A.E. (01390) 131220

WARWICKSHIRE

ALCESTER GRAMMAR SCHOOL
Birmingham Road, Alcester B49 5ED

(450 on roll, sixth form 150)

Required for September 1983, a teacher of Art, Scale 2, to be responsible for teaching the subject *throughout* the school up to 'A' level.

Scale 3 available for a suitably qualified and experienced applicant.

Application form and further details available from the Head at the school (SAE please). Closing date 4th May, 1983. (02628) 131220

Scale 1 Posts

BARNET

LONDON BOROUGH
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts
Nr. Cockfosters Tube Stn. and New Barnet Stn.
Mixed Comprehensive. Roll 1070, Sixth Form 170
Tel: 01-440 4162
Required September 1983, qualified ART graduate to teach A, O - level and CSE groups. Scale 1.

QUEEN ELIZABETH'S GIRLS SCHOOL
High Street, Barnet
Next to High Barnet Stn.
Girls' Comprehensive. Roll 890. Sixth Form 130.
Tel: 01-449 2984
Required September 1983, specialist teacher of ART AND DESIGN. Ability to con*tribute to a Design Technology* course with experience in at least one of the following - silversmithing, jewellery making, metalwork, is essential. Scale 1.
For the above two posts, in approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E. (04235) 131222

BRADFORD

RHODESWAY SCHOOL
Required for September 1983 at this 13 - 18 Co-educational Comprehensive School (1360 pupils (200 in Sixth Form), a teacher of Art (Ceramics and three-dimensional work) to teach within a successful department working in a suite of four specialist rooms. Experience of teaching external exams (16+ and 'A' level) an advantage.
This is a temporary appointment possibly for one term, to replace a teacher on Maternity Leave.
Application forms and further details may be obtained from the Headteacher, Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU to whom completed forms should be returned by 6 May 1983.
Reference ET42083/TES
Bradford is an equal opportunities employer and welcomes *applications* from candidates of any race, sex, age or disability, unless otherwise stated. (09823) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL (COMPREHENSIVE)

Layhams Road, West Wickham, Kent, BR4 9HH
DESIGN, Scale 1
A well qualified teacher is required from September 1983 to join this important and growing department, who is able to teach a considerable number of the following to examination standards: graphics, fine art, ceramics, textiles, embroidery, fashion, photography.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and addresses of two referees.
Completed forms should be returned by 5th May 1983. (02564) 131222

CAMBRIDGESHIRE

HUNTINGDON AREA

AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs

11 - 14 Rural Comprehensive School - 900 on roll

Required for September, two Scale 1 teachers of ART. An ability to offer English or *Religious Education*, boys or girls games or drama or music would be an advantage.

Application forms and further details available from the Principal on receipt of a SAE. Closing date 6 May 1983. (09379) 131222

DERBYSHIRE
COUNTY COUNCIL

SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF

Mixed Comprehensive 11 - 18 (N.O.R. 1400).

For September, Teacher of Art, Scale 1, with ability to contribute Pottery/Ceramic Sculpture to C.S.E. and G.C.E. level.

Letters of application, with curriculum vitae and 2 *referees, to the* Headmaster (S.A.E. please), from whom further details are available.

Derbyshire County Council is an equal opportunity employer. (08875) 131222

DORSET

Please see Dorset's Semi-Display ad on page 78 (01893) 131222

DUDLEY

METROPOLITAN BOROUGH

THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Mids.

(11 - 16 co-ed. comp. Group 11)

For September, enthusiastic TEACHER of ART to specialise in POTTERY. Well equipped studio.

Details from Headmaster (SAE please) to whom application should be made. (09850) 131222

ESSEX

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1251)
Shenfield Common, Brentwood CM14 4JF
Tel: Brentwood 226482
ART Scale 1, + fringe allowance £246.
Required September 1983, Ceramics and Fine Art specialist to teach to 'A' level. Total responsibility for kilns. Dip. AD/BA preferred. Ability to achieve high standards essential.
Curriculum vitae, letter and names of two referees to Headteacher (foolscap s.a.e. please). (09129) 131222

GLOUCESTERSHIRE

CIRENCESTER SCHOOL
Required for September, scale 1 teacher of Art with Textiles/Needlework.
The school has 1050 - 11 - 16s plus 280 sixth formers.
For application form and further details send S.A.E. to the Head, Cirencester School, Stroud Road, Cirencester GL7 1XB. (02593) 131222

HERTFORDSHIRE

NOBEL SCHOOL
Stevenage
Telephone: Stevenage 52467
Headmaster: Mr. J. L. Rose
(850 mixed; all ability; 70 in sixth form)
Required for September 1983 a teacher of Art (Scale 1), preferably able to offer POTTERY and, if possible, other THREE DIMENSIONAL WORK. The post would initially be *for one year*, replacing a teacher on study leave, but there may later be the opportunity for a permanent appointment within a strong department of three full time teachers.
Please apply to the Headmaster by letter (no forms), with full details and names, addresses and status of two referees (s.a.e.). (09877) 131222

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields NE29 7BU
Headteacher: Mr. A.R. Moyse, B.A.
Required for 1st September, 1983, Scale 1 TEACHER of ART across the age and ability range. Willingness to teach other subjects including English will be an advantage.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within *two weeks of* the appearance of this advertisement. (09265) 131222

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MARDEN HIGH SCHOOL
Hartington Road, North Shields NE30 3RZ
Headteacher: Miss V. Bridges, B.A.
Required for 1st September, 1983.
Scale 1 TEACHER of ART to teach throughout the age and ability range in this co-educational Comprehensive School for pupils aged 11 - 16 years with 870 on roll. Ability to teach pottery to external examination levels is essential.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09271) 131222

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
HORBURY (11 - 16) SCHOOL
MIXED COMPREHENSIVE
N.O.R. 1149
Required for September, 1983, a teacher of Art, Scale 1. A candidate is sought with a special interest in three-dimensional and ceramic work. Further details on request.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02828) 131222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School. 1100 on Roll.

TEACHER OF ART/CRAFT - SCALE 1.

To teach to all ability levels throughout the School.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (09591) 131222

SECONDARY ART AND DESIGN
continued

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School. 1100 on Roll.

TEACHER OF ART/POTTERY - SCALE 1.

To teach to all ability lvels throughout the school.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04212) 131222

Careers

Scale 2 Posts and above

REDBRIDGE

ADVISORY TEACHER FOR CAREERS EDUCATION

Burnham Scale 4 plus London Allowance

This post, to improve the effectiveness of careers education in the Borough is now vacant.

The post offers an opportunity to work in several schools and this experience would prove to be particularly valuable to teachers eventually seeking a senior post involving pastoral care.

Applications are invited from teachers with at least two *years successful* experience of careers work.

Application forms and further details may be obtained from the Director of Educational Services, Education Office, 255 High Road, Ilford IG1 1NN. (Stamped addressed envelope please) and must be returned not later than 3rd May 1983. (09750) 131420

Scale 1 Posts

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
NEW MIXED SECONDARY SCHOOL
Faversham
1250 pupils aged 11 - 17
formed by amalgamation of existing Faversham Secondary School for Boys and Faversham Lady Capel Secondary School for Girls (Group 11).
Headteacher Mr. V.J. Thomas.
ASSITANT TEACHER, Scale 1, required for September 1983 to teach CAREERS/SOCIAL STUDIES/SOCIOLOGY *across the whole academic* and age range.
Application forms and further details (S.A.E.) from the Headteacher, New Mixed School, c/o The Lady Capel School, London Road, Faversham, as soon as possible. (01391) 131422

Classics

Scale 2 Posts and above

HAVERING

LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
(Roll 767 Boys Sixth Form 165)
Voluntary Aided R.C. 11 - 18 School.
Wingletye Lane, Hornchurch, Essex RM11 3BX
Tel: Hornchurch 52332.
Headteacher: Dr. J.F. *Rowbottom*, B.Sc.
HEAD OF CLASSICS, SCALE 3.
Required for September 1983, a well qualified and experienced teacher to take responsibility for this important department with well established courses in Latin, Greek and Ancient History, working to 'O' and 'A' levels and University Scholarship Examinations.
Letters of application and full curriculum vitae, naming two referees, should be sent direct to the Headteacher at the school from whom further details are available. (01371) 131620

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Tel: Newcastle (0632) 815711
HMC Independent
(Government AP Scheme)
Vacancy, January 1984. Graduate to teach LATIN at all levels of the school - beginners through to A-level. Candidates offering a strong second subject will be welcome. Salary Burnham Scale 2.
Further details are available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent *as soon as possible.* (09334) 131620

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

WALDEGRAVE SCHOOL FOR GIRLS
Fifth Cross Road, Twickenham TW2 5LH

(11 - 16 comprehensive)

TEACHER OF CLASSICS - SCALE 2

Plus Outer London Allowance of £615

Required for September a suitably qualified and experienced teacher. The Cambridge Latin Project is taught to 'O' level while all first year pupils have a year's course to introduce them to the history and *culture of Greece and* Rome.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmistress at the school by Monday, 2nd May 1983. (09246) 131620

Scale 1 Posts

NORFOLK

TAVERHAM HIGH SCHOOL
Beech Avenue, Taverham, Norwich NR8 6HP

Scale 1 Teacher for Classical Studies

Required September 1983. Well equipped department already established. Latin an additional recommendation. Both subjects are taught to public examination level. Strong subsidiary subject required.

Application forms and further details from and returned to the Headmistress at the school, s.a.e. please. (02101) 131622

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls. 150 in the Sixth Form
Graduate required for September 1983 to share in the teaching of Latin, Greek and Classical Studies throughout the school to Advanced level and University entrance.
Please apply to the Headmistress with copies of testimonials, if available, and the names and addresses of two referees. (09650) 131622

Commercial Subjects

Heads of Department

BUCKINGHAMSHIRE

MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks MK16
(mixed comprehensive - approximately 1480 on roll)
HEAD OF MANAGEMENT AND BUSINESS STUDIES
Scale 3 (Scale 4 available for suitable candidate)
Required for September 1983 a lively, enthusiastic innovator, preferably with experience of teaching economics, commerce, accounts, business studies, shorthand and typing to a high level. Familiarity with modern office technology essential. The successful candidate will be expected to be a major *focus of the* school's links with local commerce and industry, to take responsibility for organising work experience placements for pupils on courses in the department and to develop sixth form courses beyond the present one year lower sixth level.
Ousedale School is situated on an attractive site just outside the new city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Headteacher, M. Cole B.A. If further information is required please enclose a stamped addressed envelope. (04879) 131818

ESSEX

THE DEANES SCHOOL
(Roll 1130)
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
HEAD OF COMMERCIAL STUDIES Scale 3
Required September 1983. Mainly typing and office skills: modern specialist room.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09131) 131818

Scale 2 Posts and above

ESSEX

BARSTABLE SCHOOL
(Roll 1435)
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552081
TEACHER i/c BUSINESS STUDIES
Scale 2, Area *Allowance.*
Required September to develop subject to its broadest educational sense. Interest in current developments including links with Computing. Teaching of keyboard skills essential.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). *(09130)* 131820

Opportunities with Nottinghamshire

Unless otherwise stated, the following posts are required for the Autumn Term, 1983.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 6th May 1983, unless otherwise indicated.

Secondary

Scale 4 – Head of English
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham NG5 3HZ
Headmistress: Mrs P. S. Wells Mixed 1,000 (11–16)
Enthusiastic teacher as Head of English to co-ordinate and lead the work of the Department. Successful candidate must have experience in mixed ability teaching and CSE and 'O' level courses. Ability to offer Drama an advantage.

Scale 4 – Head of English
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham NG3 2NR
Headmaster: I. N. Craig, DLC, NDD Mixed: 1,005 (11–16)
Experienced and enthusiastic teacher as Head of English. Successful candidate will be sympathetic towards mixed ability teaching and be expected to teach across the complete age and ability range. Oversight of the school bookshop and of Drama will also be expected.

Scale 4 – Head of Modern Languages
SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town, Mansfield, Notts NG19 0AB
Headmaster: H. J. Penfold, BSc. Mixed: 1,100 (13–18)
Teacher of French and German required as Head of Modern Languages. Successful candidate will be expected to teach across the full age and ability range.

Scale 3 – Head of Computer Education
THOMAS MAGNUS UPPER SCHOOL
Earp Avenue, Newark, Notts NG24 4AB
Headmaster: J. B Harris, MA Mixed: 800 (14–18)
Well qualified and suitably experienced teacher as Head of Computer Education to develop the use of computers in the school. Candidates should also offer Science as a second subject.
Full details are available (s.a.e.) from the school.

Scale 3 – Head of Physics
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield, Notts NG17 2DU
Headmaster: T. Gamble, JP, MA Mixed: 1,360 (11–18)
Suitably qualified and experienced teacher as Head of Physics Department. Successful candidate will be responsible for the teaching of the subject throughout the school, up to and including 'A' level.

Scale 2 – Computer Education
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth, Mansfield, Notts NG21 0AG
Headmaster: W. E. Price, BSc, DipEd. Mixed: 1,258 (11–18)
Teacher to be responsible for co-ordinating Computer Education in all departments and to continue established 'O' and 'A' level courses. Please state other teaching subjects. Good facilities in single site school.

Scale 2 – English
CHRIST THE KING RC (AIDED) COMPREHENSIVE SCHOOL
Darlton Drive, Arnold, Nottingham NG5 7JZ
Headmaster. J. F. Baleson, BA Mixed: 812 (11–18)
Enthusiastic teacher of English to assume overall responsibility for CSE Mode 3 Course in department dedicated to mixed ability and team teaching. Courses are available to 'O' and 'A' level. Catholic preferred.

Scale 2 – English
GEORGE SPENCER SCHOOL
Arthur Mee Road, Stapleford, Nottingham NG9 7EN
Headmaster: J. T. A. Clark, BA Mixed: 856 (11–16, designated 11–18)
Teacher with responsibility within the English Department. An imaginative, *enthusiastic, and experienced teacher is required to join a lively department.* Specific responsibilities will include the management of departmental resources.

Scale 2 – Science/Physics
BRAMCOTE HILLS COMPREHENSIVE SCHOOL
Moor Lane, Bramcote, Beeston, Nottingham NG9 3GA
Headmaster: D. M. Maltby, BA Mixed: 1,380 (11–18)
Experienced and enthusiastic teacher of Science/Physics as second in Department. Successful candidate should have successful 'A' level experience. Integrated Science is taught in years 1 and 2, then separate disciplines up to 'A' level.

Scale 1 or 2 – Religious Education
TRINITY RC (AIDED) COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham NG8 3EZ
Headmaster: A. Murphy, BA Mixed: 880 (11–18)
Specialist practising catholic teacher of Religious Education. Please state subsidiary subjects. A Scale 2 post may be available to exceptionally well qualified and experienced candidate.

Scale 1 – Art
CARLTON-LE-WILLOWS SCHOOL
Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: T. E. Dowman, MA Mixed: 1,666 (11–18)
Imaginative and enthusiastic teacher of Art to teach throughout the age and ability range. An interest in three-dimensional work would be an advantage.

Scale 1 – Biology
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts S80 1AW
Headmaster: B. Cox, BA Mixed 1,216 (11–18)
Teacher of Biology up to Sixth Form level with Combined Science in the lower school. An interest in the teaching of Environmental Science would be an advantage.

Scale 1 – Biology
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield, Notts NG17 2DU
Headmaster: T. Gamble, MA, JP Mixed: 1,360 (11–18)
Teacher of Biology. Ability to offer some Physics in years 1 and 2 would be an advantage.

Scale 1 – Chemistry
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby-in-Ashfield, Nottingham NG17 8HP
Headmaster: R. Given, MA, MEd Mixed: 1,960 (11–18)
Well qualified teacher of Chemistry to teach up to and including 'A' level, in extremely well-equipped and flourishing department.

Scale 1 – Chemistry
FOREST FIELDS SIXTH FORM COLLEGE
Carlton Road, Nottingham NG3 2NR
Principal: K. G. Buxton, BSc Mixed: 480 (16–19)
Graduate teacher of Chemistry to teach to 'O' and 'A' level. Successful candidate will also be required to teach some Mathematics to 'O' level.

Scale 1 – Drama
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Notts NG22 9TD
Headmaster: R. W. Sowden, BSc. Mixed 1,204 (11–19)
Teacher of Drama to work in this development Community College and its feeder primary schools. Primary and Secondary experience or training is desirable for this important post. S.P.A. payable.

Scale 1 – English
FOREST FIELDS SIXTH FORM COLLEGE
Carlton Road, Nottingham NG3 2NR
Principal K. G. Buxton, BSc Mixed: 480 (16–19)
Graduate teacher of English to teach to CSE 'O' and 'A' level standard

Scale 1 – English
THE MINSTER SCHOOL
Church Street, Southwell, Notts NG25 0HG
Headmaster: G. Whitaker, MSc. Mixed: 1,350 (11–18)
Teacher of English, preferably with an interest in Drama. 'A' level work available to suitably qualified applicant.
Residential accommodation and additional payment available in return for supervisory duties in boys' boarding house.

Scale 1 – French
GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton, Newark, Notts NG24 3AL
Headmaster: C. N. Bates, BA. Mixed: 1140 (11–18)
Enthusiastic teacher of French to teach to CSE and 'O' level in well equipped department. Some Sixth Form work available for suitable candidate.

Scale 1 – French
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield, Notts NG17 2DU
Headmaster: T. Gamble, MA, JP Mixed: 1,360 (11–18)
Teacher of French able to use audio-visual methods. Ability to offer some German would be an additional advantage.

Scale 1 – German/French
FAIRHAM COMMUNITY COLLEGE
Farnborough Road, Clifton, Nottingham NG11 9AE
Headmaster: M. D. Clark, MA Mixed: 1,400 (11–19)
Well qualified and enthusiastic teacher of German to teach up to 'A' level. Ability to offer lower school French would be an advantage.

Scale 1 – Mathematics
KING EDWARD VIth SCHOOL
London Road, Retford, Notts DN22 6AU
Headmaster: M. G. Allan, MA Mixed: 1,090 (11–18)
Graduate teacher of Mathematics. This is a good training opportunity with work available as appropriate throughout the school.

Scale 1 – Mathematics
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop, Notts S81 7DG
Headmaster: J. M. Johnson, BA Mixed 1,600 (11–18)
Graduate teacher of Mathematics required with special interest in Computer Education. Purpose-built Mathematics block with excellent facilities.

Scale 1 – Mathematics
WILLIAM CRANE COMPREHENSIVE SCHOOL
Minver Crescent, Aspley, Nottingham NG8 5PN
Headmaster: A. T. Rowell, MEd. Mixed: 900 (11–16)
Teacher of Mathematics required.

Scale 1 – Mathematics/Combined Science
MANNING SCHOOL
Gregory Boulevard, Nottingham NG7 6PA
Headmistress: Mrs M. C. Clark girls: 750 (11–16)
Enthusiastic teacher capable of teaching Mathematics to 'O' level and Combined Science to junior classes (approximately 60% each). Commitment to mixed ability (first year only) and multi-cultural education desirable.

Scale 1 – Music
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Notts NG22 9TD
Headmaster: R. W. Sowden, BSc. Mixed: 1,204 (11–19)
Teacher of Music required to work in this developing Community College and its feeder Primary Schools. Primary and Secondary experience or training is desirable for this important post. S.P.A. payable.

Scale 1 – Science/Chemistry
BRAMCOTE HILLS COMPREHENSIVE SCHOOL
Moor Lane, Bramcote, Beeston, Nottingham NG9 3GA
Headmaster: D. M. Maltby, BA Mixed: 1,380 (11–18)
Experienced and enthusiastic teacher of Science/Chemistry able to teach to all abilities. Integrated Science is taught in years 1 and 2, then separate disciplines up to 'A' level.

Special

Scale 2 (+ Special School Allowance) – Teacher of the Deaf
ANNIE HOLGATE JUNIOR SCHOOL – PARTIALLY HEARING UNIT
High Leys Road, Hucknall, Notts NG15 6EZ
Headmaster: R. F. W. Robinson Roll: 410
Qualified teacher (Scale 2 + S.S.A.) of the Deaf required for the Partially Hearing Unit at the above school. Applicants should preferably have had experience of teaching hearing impaired children and should be committed to working towards their integration into the main school.
Please apply by letter, giving details of qualifications and experience, and quoting the names of two referees, to the Headmaster at the school as soon as possible.

Scale 2 (B) – Home Economics/Needlework
FOXWOOD E.S.N. (M) SCHOOL
Off Derby Road, Bramcote Hills, Beeston, Nottingham NG9 3GF
Headmaster: A. L. Smith, BA Roll: 103 (All ages)
Teacher (Scale 2(B)) to take charge of Home Economics and Needlework. Some *experience in Special Schools an advantage.*

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY COMMERCIAL SUBJECTS

continued

GLOUCESTERSHIRE

HUCCLECOTE SECONDARY SCHOOL, Churchdown Lane, Gloucester
Required for September for this four-form entry mixed secondary modern school. Teacher of Typing, Shorthand and Office Practice. Scale II post for a suitably qualified and experienced applicant.
Application forms and further details from the Headmaster (S.A.E.). (02568) 131820

Scale 1 Posts

BARNET

LONDON BOROUGH
ST MARY'S C.E. SCHOOL
Downage, Hendon, NW4
Tel: 01-203 2827
V.A. Mixed Comprehensive. Roll 830. Sixth Form 120.
Required September 1983, second teacher of BUSINESS and COMMERCIAL subjects. Suite of modern, well-equipped rooms Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Further particulars and application forms from Headmaster. (S.A.E.) (04240) 131822

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL
(Comprehensive)
Laythams Road, West Wickham, Kent BR4 9HH.
TEACHER OF COMMERCIAL SUBJECTS. SCALE 1
A part-time member of staff (0.5) is required from September 1983 to teach typewriting, office practice, and possibly shorthand. This is an expanding department with 6 groups in the 4th year. Pupils are entered for RSA and Pitman examinations and the subjects are taught to 4th, 5th and 6th years.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and address of two referees. Completed forms should be returned by 5th May 1983. (02589) 131822

DORSET

STURMINSTER NEWTON HIGH SCHOOL
Bath Road, Sturminster Newton DT10 1DH
(11 - 16 Mixed Comp.: 630 on roll)
Required for the academic year from September 1983, TEMPORARY SCALE 1 TEACHER required for Typewriting (RSA and Pitman) and Commerce to CSE and 'O' level.
Further details and application form (SAE please) from the Headmaster. (02942) 131822

BROMLEY

LONDON BOROUGH OF BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
(Tel: 01-462 2767)
(Six form entry, co-educational, 11 - 19 years)
Required for September, 1983, MASTER/MISTRESS able to teach Secretarial subjects to sixth form students. Part-time appointment maximum 23 hours p.w. but may be less. £615 London Area Allowance, pro rata. It is hoped to recruit an able and enthusiastic teacher who will be interested in examination work and enjoy working in a disciplined and responsive environment. The School has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from Dr. J.S. Leeming at the School, to whom completed forms should be returned as soon as possible and no later than 5th May, 1983. (02572) 131822

HAMPSHIRE

COLTHORPE PARK SCHOOL
Hitches Lane, Fleet, Aldershot
(Comprehensive Mixed 11 - 16)
N.O.R. 1200
Required for September 1983, Scale 1 post. Teacher for Business Studies. Closing date 2nd May 1983.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (02554) 131822

HILLINGDON

LONDON BOROUGH OF HILLINGDON

WALSINGHAM RC SCHOOL
Springfield Road, Hayes, Middlesex UB4 0LT

Tel: 01-573 6085

(Number on roll 477 - 31 in Sixth Form)

TYPING/BUSINESS STUDIES

Required in this 3 fe Catholic School, September 1983, a part-time (.4) teacher of these subjects. The school has a well equipped Commercial Studies Department and Typing (including Audio) and Office Practice form part of 4th and 5th Year Option Schemes. There is a Sixth Form Secretarial Course.

Applicants should be practising Catholics.

Outer London and SPA allowances payable.

Application forms obtainable from school by letter or telephone. Completed forms together with two stamped addressed envelopes should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement. (09917) 131822

SUPPORT TEACHER

SCALE 4, COMPUTER EDUCATION

Required for September 1983, an experienced teacher to work under the general direction of the Adviser for Mathematics/Computing. The successful candidate will work in secondary schools, giving help and advice with examination and computer appreciation courses, and at the primary level will be concerned with the integration of the computer into the primary curriculum. However a good deal of time will be spent on instigating and running teacher in-service courses at a variety of levels.

Haringey has a variety of microcomputers within the PET/Commodore range together with a number of BBC models.

Further details available on request.

SUPPORT TEACHER

SCALE 3, COMPUTER EDUCATION

Required for September 1983, an experienced teacher to work under the general direction of the Adviser for Mathematics/Computing.

The successful candidate will be heavily involved satisfying programming needs within the Authority's schools. Haringey has a variety of microcomputers within the PET/Commodore range, together with a number of BBC Models 'A' and 'B'. A facility with BASIC and machine code is essential and a feel for control technology most useful. Based in the first instance with other support teachers in Hornsey, this teacher will have a flexible time schedule involving work in and out of school hours and school holidays.

London Allowance (£939) payable.

Removal Expenses – 100% allowed in approved cases.

Forms of application (s.a.e.) available from the undersigned to be returned by 6th May, 1983.

Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London, N22 4TY.

Haringey

Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A.
Required for September, 1983, a teacher of BUSINESS STUDIES to teach 4th, 5th and 6th year students in this 13 - 18 co-educational comprehensive school.
Applicants must be able to teach 'A' level accounts and a selection from Social Economics, Office Practice and Typing at 'O' level/C.S.E.
A Scale 2 would be available for a suitably experienced applicant.
Application forms, available from the Head, should be returned by 6th may. (09354) 131822

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leeds Road, Hull
Acting Head: K.R. Walker, B.Sc.
Required for September, a teacher of BUSINESS STUDIES (Scale 1).
Applicants should be qualified in one or more of the following:- Economics, Commerce, Office Practice, Accounts, Typewriting, Audio-Typewriting, or Shorthand.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18.
Application forms and further particulars are available from the school and completed forms should be returned by 6th May. 1983. (09369) 131822

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
RIDDINGS COMPREHENSIVE SCHOOL
Enderby Road, Scunthorpe
Head Teacher: T. Ellis
No. on Roll: 850
Required for September, 1983, Scale 1 Teacher of COMMERCIAL SUBJECTS (Typewriting and Office Practice).
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 2nd May, 1983 (f.a.s.e. please). (02549) 131822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
NEW MIXED SECONDARY SCHOOL
Faversham
1250 pupils aged 11 - 17 formed by amalgamation of existing Faversham Secondary School for Boys and Faversham Lady Capel Secondary Schol for Girls (Group 11).
Headteacher Mr. V.J. Thomas
ASSISTANT TEACHER, Scale 1, required for September 1983 to teach COMMERCE/HOMEMAKING across the whole academic and age range.
Application forms and further details (S.A.E.) from the Headteacher, New Mixed School, c/o The Lady Capel School, London Road, Faversham, as soon as possible. (01393) 131822

LONDON E7

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL
870 on roll.
Required September 1983, scale 1 teacher for Secretarial subjects to R.S.A. with subsidiary English. (09572) 131822

LONDON E7

ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL
870 on roll

Required for September 1983, Scale 1 teacher for Secretarial subjects to R.S.A. with subsidiary English. (04950) 131822

V.S.O.

OVERSEAS POSTS

Voluntary Services Overseas has been asked to recruit several Teachers of Commercial Subjects for departure overseas in August 1983.

In Kenya a Teacher of Commerce/English in a very isolated secondary school. There may also be a Science volunteer at this school.

In Tanzania, two Teachers of Commerce and one of Commerce/Accounts in commercial bias secondary school teaching up to O'level. Qualifications required: degree in business studies plus PGCE or teaching experience.

In Sierra Leone, four Teachers of different combinations of shorthand, typing, bookkeeping, office practice or English in secondary schools or vocational schools. Applicants should have a minimum of RSA Stage III, and preferably a teaching qualification or experience. Also a Lecturer in Business Studies at a teacher training college in Sierra Leone. Qualifications required: degree in business studies, preferably with a bias in accounts and a PGCE with experience.

For details of these and other posts contact the Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SE1X 8PW, quoting reference MRS/83. (SAE appreciated). (See also our display advertisement in 'Overseas' section). (09572) 131822

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TAFFELY DISTRICT
COMPREHENSIVE SCHOOL
Tonyrefail
(Social Priority Allowance Payable
Teacher qualified to teach commercially based subjects. Candidates must have experience in developing commercial skills, communication and modern information technology. Scale 1.
Application forms to be returned by 4th May, 1983, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Tyfica Road, Pontypridd. Canvassing will disqualify. (09170) 131822

Computer Studies

Heads of Department

HOUNSLOW

BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middx TW8 0PG
Tel: 01 570 7728, Ext. 7047
Headteacher: Mrs M. Hardy B.A.
Group 11 Comprehensive with 145 in the Sixth Form
Required for September 1983 a HEAD OF COMPUTER STUDIES DEPARTMENT (Scale 3) to develop existing O level and C.S.E. courses, to extend Computer Studies to A level and to liaise closely with other departments over effective use of computers across the curriculum.
Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant, quiet part of Brentford and within easy access of Central London.
LONDON ALLOWANCE: £615 p.a.
Further information and application forms can be obtained from the Headteacher. Application forms should be returned by Friday, 6 May 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02907) 132018

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL (GRAMMAR)
Richmond Road, Kingston upon Thames, Surrey
Tel: 546 0773
N.O.R 71 (161 in 6th Form)
Headmistress: Dr. H.A. Nicolle, M.A. (Oxon.), Ph.D.
Required for September, 1983, HEAD OF COMPUTER STUDIES (Scale 3) for this four-form entry selective girls' school with excellent computing facilities. By September, the school will have a 15 work-station computer room (BBC IIs and Acorn Atoms) and an RML 380z. The person appointed will play a major role in the development of computer literacy, examination based computer studies and CAL. He/she will be expected to run extra-curricular computing activities. London Allowance £615.
Letters of application, enclosing full curriculum vitae and the names and addresses of two referees, should reach the Headmistress by 2nd May at the latest. (02581) 132018

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Headteacher: Mr.J. Burn, J.P., B.Sc., M.Ed.
Required for 1st September, 1983.
Scale 3 HEAD OF COMPUTER EDUCATION. Computer appreciation is taught to all pupils and Computer Studies is offered to 'A' level, 'O' level and C.S.E. level. The School is seeking a person to develop Computer Assisted Learning across the curriculum and the Head of Computer Education would be expected to direct this in addition to co-ordinating the existing programme of computer education. The School has a computer laboratory of 16 RML Computers, eight of which are networked.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09272) 132018

WILTSHIRE

THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wilts
1,385 pupils - 11 - 18 mixed comprehensive school
Headmaster: K.D. Berry, J.P., B.A., F.R.S.A.
HEAD OF COMPUTER STUDIES (SCALE 3)
A Head of Computer Studies is required for September 1983 to be responsible for computer education to CSE, 'O' and 'A' level. These 14 + examination courses are popular options and we look to develop an 'A' level course from September. A candidate willing to encourage the existing computer club and to develop the use of computers across the curriculum is sought.
For a form of application and further details of the post and the school, write to the Headmaster (stamped addressed envelope) at the school. Closing date for receipt of applications is 4th May 1983. (01395) 132020

Scale 2 Posts and above

CAMBRIDGESHIRE

MATHEMATICS (Scale 3) See main ad under Sixth Form College. (01988) 132020

HUMBERSIDE

EDUCATION COMMITTEE

GRIMSBY DIVISION

HEALING COMPREHENSIVE SCHOOL
Healing

No. on Roll 690

Headmaster: C. Pritchard, B.Sc., C.CChem., F.R.S.C.

Required for September, 1983: TEACHER RESPONSIBLE FOR COMPUTER STUDIES, SCALE 2. The person appointed will join a well established and successful mathematics department and be expected to view computers in a wide educational context. Courses in mathematics are well established to G.C.E. (S.M.P.), C.S.E. Mode 3 examinations and Assessment Courses established to cater for the complete ability range. There is also O.A. Level work with the fifth year. Microcomputers are well established in the school with courses leading to G.C.E. and C.S.E. level in Computer Studies.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02503) 132020

HERTFORDSHIRE

CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts EN8 9AT
(Head: Mr. C. R. Broomfield, M.A.)
11 - 18 mixed all-ability, 130 in Sixth Form.
Required for September, teacher I/C COMPUTER STUDIES. Scale 2, plus London Fringe Allowance, to be responsible for Computing, and teach some Mathematics ('A' level work available). There are well established Computer Studies courses, with 3 380Z's and links to the Hatfield computer, and excellent opportunities to develop new computer applications with additional equipment.
Further details from the Headmaster, to whom applications should be made immediately by letter with C.V. and names and addresses of two referees. (09882) 132020

DEVON

Please see displayed advertisement on page 67 (02573) 132420

NORTHAMPTONSHIRE

NORTHAMPTON MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU

Required for September, Master or Mistress for Mathematics and Computer Studies in this co-educational comprehensive community upper school, 650 on roll.

This appointment arises due to the maternity leave of the present holder.

A suitable applicant would take charge of computer studies in the school with salary on Scale II in the first instance. However, new entrants with relevant qualifications and interests will be considered.

SMP and computer studies are taught to CSE and GCE 'O' and 'A' levels, and the school is equipped with eight microcomputers and various peripherals.

Application forms and further details from the Headmaster (SAE please), to be returned as soon as possible. (09944) 132020

WEST SUSSEX

THE BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis PO21 5LH
(Group 13, 11 - 18 years)
Re-advertisement
Required September 1983 a graduate to take responsibility for Computer Studies (Scale 2) and to teach Mathematics to the full ability range up to 'A' level. Removal and resettlement expenses paid in certain cases.
Form and details from Headmaster on receipt of s.a.e. (02054) 132020

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead L42 4NY

(Boys' Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983. Good Honours Graduate Mathematician to take charge of Computer Studies - SCALE 2. This is taught to C.S.E. and 'O'-level and is expected to be developed to A-level very shortly.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible.

Further details of the school and the post may be obtained from the Headmaster. (05373) 132020

Scale 1 Posts

BRADFORD

METROPOLITAN COUNCIL
THORNTON SCHOOL
Required for September, 1983, a scale 1 teacher to teach Computer Studies and Mathematics to 'O' level and C.S.E. Graduate preferred. The successful candidate will be expected to contribute equally to the strong and well-established Mathematics Department and to the well-equipped, expanding Computing Department.
Application forms and further details are available (s.a.e. please) from the Headmaster, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH to whom completed forms should be returned not later than 4th May 1983.
Reference ET. 29883/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age and disability, unless otherwise stated. (02828) 132022

CAMBRIDGESHIRE

WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
(11 - 18 Mixed Comprehensive
Head Teacher: Mrs. S. M. West, M.A.
Group 11
Required for September, 1983:-
Assistant Teacher (Scale 1) for Computer Studies. Mathematics subsidiary an advantage and possibility of Scale 2 for suitable applicant.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher by 3rd May (s.a.e. first class). (08842) 132022

KENT

TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 700 boys: 190 in Sixth Form)
Required for September 1983: a graduate to teach Computer Science, developing examination courses and taking charge of the subject under the aegis of the Mathematics Department.
The School is well equipped with RML Machines: this post provides an excellent opportunity for a newly-qualified teacher. Readiness to help with activities, especially hockey, cross-country running or CCF, would be a recommendation.

Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells enclosing curriculum vitae, a statement of interests and the names of two referees. (09590) 132022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
BORDEN GRAMMAR SCHOOL
Avenue of Remembrance, Sittingbourne, Kent
Required in September at this Voluntary Controlled, four-form entry school for boys, graduate to teach Computing and Physics. Plenty of 'O' and 'A' Level work available in both subjects. Assistance with games and/or out of school activities welcomed.
This is a 13+ selective school, providing most of the 'O' and all of the 'A' Level tuition for the boys of the area. Sittingbourne is situated between the Medway Towns and Canterbury, with easy access to London and the Kent coast.
Applications, together with details of two referees, direct to the Headmaster at the school. (01394) 132022

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

ASSISTANT TEACHER - SCALE 1

To teach Computer Studies and some Mathematics throughout the school.

Application to the Headmaster as soon as possible giving full details of qualifications and experience and the names and addresses of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04209) 132022

WORCESTER

COLLEGE FOR THE BLIND

COMPUTER STUDIES TEACHER
Scale 1 (S)

Required for September 1983. Computer Studies teacher (scale 1S) for this Grammar School of 80 able blind boys.

This subject is to be developed from its present 'AO' only status to full 'O' and 'A' level courses. Some Junior Maths and/or Science teaching may be required in the first two years. Previous experience with the blind is not required.

Apply in writing to The Headmaster, Worcester College for the Blind, Whittington Road, Worcester WR5 2JU, with full curriculum vitae and names and addresses of two referees and enclosing s.a.e. for further details. (03175) 132022

SECONDARY EDUCATION

continued

Economics

Heads of Department

DURHAM

COUNTY COUNCIL
ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
Durham
11 - 18 years. 1250 on roll
HEAD OF ECONOMICS - Salary Scale 3 - Well qualified and experienced teacher required for September, 1983.
Preference will be given to Roman Catholic candidates for this post.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham. Closing date for receipt of applications 9th May 1983. (02030) 132218

ESSEX

WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll 820)
Kenilworth Gardens, Westcliff-on-Sea
Tel: Southend 75443
ECONOMICS TEACHER Scale 3.
Required September, graduate Head of Economics and Government to teach both subjects in this selective school. Flourishing Department.
Apply by letter to the Headteacher as soon as possible, quoting two referees (foolscap s.a.e. please).

ALEC HUNTER HIGH SCHOOL
(Roll 1134)
Stubbs Lane, Braintree
Tel: 0376 21813
TEACHER OF ECONOMICS Scale 2.
To be in charge of this very successful department. The previous H.O.D. has been promoted internally. Ability to offer Law or Sociology an advantage.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09111) 132218

Scale 2 Posts and above

GUERNSEY

STATES OF GUERNSEY
EDUCATION COUNCIL
GUERNSEY GRAMMAR SCHOOL
Required for September 1983 a teacher of Economics for this new Grammar School. A good honours degree is essential since there will be a substantial amount of 'A' level work and a Scale II would be available for a suitably experienced teacher.
Further details and application forms are available from the Director, States of Guernsey Education Council, P.O. Box 32, La Couperdarie, St. Peter Port, Guernsey, to whom the completed forms should be returned by 2nd May, 1983. (02440) 132220

Scale 1 Posts

AVON COUNTY

GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(11 - 18 Comprehensive School: Roll 1430; 250 Sixth Form)
Required for September 1983, a teacher of Economics (Scale 1) to 'A' level, to join an active Business Studies department. The ability to teach 'A' level Accounts and/or Typewriting and general commercial subjects will be of advantage.
Please apply immediately by letter (no forms) with full curriculum vitae and the names of two referees to the Headmaster at the school. (02111) 132222

BUCKINHAMSHIE

COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Wroughton Campus, Chaffron Way, Milton Keynes MK6 5EH
Head Teacher: Mr. A. K. Harrison B.A.
Roll: 1170
Scale/Group: Scale 1
TEACHER OF HUMANITIES (2 POSTS)
Required September 1983.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 1 teacher of Humanities (2 posts) both to contribute to the Humanities courses inthe Entry and Third Years, one to teach Social Studies in the Fourth and Fifth Years and contribute in the areas of Business Studies and/or Economics in the Sixth Form and the other to teach History in the senior forms of the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed aplication forms to be returned by 6 May 1983. (04275) 132222

ESSEX

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1231)
Shenfield Common, Brentwood CM14 4JF
Tel: Brentwood 226482
ECONOMICS Scale 1, + fringe allowance £245
Required for September 1983, Graduate to teach Economics to all levels in thriving subject area. Please state second subject.
Curriculum vitae, letter and names of two referees to Headteacher (foolscap s.a.e. please). (09132) 132222

HILLINGDON

LONDON BOROUGH OF HILLINGDON

VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge, Middlesex UB10 8AB

(Number on roll 984, 300 in Sixth Form)

Required September 1983 well qualified master or mistress to be responsible for the teacher of 'O' and 'A' level ECONOMICS, which is at present a Sixth Form subject only. A Scale 2 post is available for a suitably qualified and experienced teacher.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09915) 132222

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4QH
(Voluntary controlled comprehensive, 11 - 16 years with boarding facilities. N.O.R. 1350)
ECONOMICS - SCALE 1
Required for September, 1983, a graduate teacher of Economics to take charge of established courses at 'O' and 'A' level. The successful candidate will be expected to assist with Business Studies and Local Studies and to liaise with the appropriate departments.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02556) 132222

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Direct Grant/Independent, HMC, 1000 boys)
Wanted for September 1983 a graduate to teach Economics in the Sixth Form to 'A' and 'S' level. Salary Burnham plus London allowance on scale appropriate to experience.
Applicants should apply by letter, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (09634) 132222

ROTHERHAM

METROPOLITAN COUNCIL

WICKERSLEY COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1553 on roll. Approx. 104 in 6th form.

Required for September, 1983.

ASSISTANT TEACHER - SCALE 1

Required for Economics to share the work up to 'O' and 'A' level in a rapidly developing department, to teach some History and join the Social Studies team.

Closing date: 3rd May, 1983.

Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Bawtry Road, Wickersley, Rotherham S66 OJL (telephone Wickersley 542147).

W.B. Mussett, Director of Personnel Resources. (01979) 132222

SHROPSHIRE

NEW COLLEGE
Telford
See Sixth Form and Tertiary Colleges Section. (04381) 132222

SUTTON

LONDON BOROUGH OF SUTTON
WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey.
Scale 1 Post.
Required for September 1983 at this Voluntary Aided School an Economist to take a full share in Sixth Form teaching to 'A' and 'S' level.
The School of 740 boys has an intake of strong academic ability with a Sixth Form of 140, all taking 'A' level examinations. Competence to teach some subsidiary subjects to 'O' level standard would be a distinct advantage, together with active support for out-of-shDchool activities.
Applications to the Headmaster at the School with curriculum vitae and the names of two referees to be received by Friday April 29. (02317) 132222

WEST SUSSEX

SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning
Co-education, Voluntary Controlled, Church of England
11 - 18, Comprehensive, Day and Boarding. Number on Roll 2220
Including 108 boy boarders and 380 in Sixth Form
Required September graduate to teach ECONOMICS to 'A' Level. Ability to assist with Mathematics or Sociology would be of particular advantage. There is a possibility of accommodation in the School Boarding House if required.
Further particulars and application form from Headmaster on receipt of s.a.e. (08506) 132222

English

Heads of Department

BURY

METROPOLITAN BOROUGH OF BURY
HEAD OF ENGLISH LANGUAGE TEACHING SERVICE
(Scale 4)
Required for 1st September, 1983, by the English Language Teaching Service.
Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, by Friday, 29th April, 1983. (02767) 132418

CAMBRIDGESHIRE

ARTHUR MELLOWS VILLAGE COLLEGE
(11 - 18 Comprehensive Co-Educational)
Helpston Road, Glinton, Peterborough PE6 7JX.
Warden: Mr. L.V. Lowings, B.A.
Group 11
REQUIRED FOR SEPTEMBER, 1983:- A well qualified teacher as Head of English (Scale 4) to lead a lively and successful department with well established courses to 'A' and 'O' and C.S.E. levels. Excellent facilities.
Possible housing assistance.
Application forms and further details (s.a.e. first class) available from the Warden at the above address. Closing date 6th May. (02000) 132418

ESSEX

THE APPLETON SCHOOL
(Roll 1650, 11 - 16 comp.)
Croft Road, Benfleet.
Tel: South Benfleet 4215.
HEAD OF ENGLISH Scale 4.
Required for September 1983, experienced and will-qualified Teacher to lead a large and important department. Closing date: 5th May.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09134) 132418

HERTFORDSHIRE

ST. MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts CM23 2NQ
(630 Boys and Girls 11 - 18)
HEAD OF ENGLISH (Scale 4) required for September. This is a senior post in a developing, all ability mixed school serving the Catholic community in parts of Herts and Essex. There are 630 pupils aged 11 - 18. The department has an excellent academic reputation and a strong tradition in drama.
Applications are invited from committed Christian teachers with good academic qualifications and varied experience. Please write to the Headmaster with curriculum vitae and the names and addresses of two referees. (09884) 132418

POWY'S

COUNTY COUNCIL
EDUCATION DEPARTMENT
GWERNYFED HIGH SCHOOL
Three Cocks, Brecon, Powys
(Comprehensive 11 - 18. - n.o.r. 610.)
Required for September, 1983, HEAD OF ENGLISH - Scale 3 - a well qualified and experienced teacher to take charge of a flourishing department. (Previous applicants will receive full consideration). (Ref: 639).
Application forms and further details obtainable from the Headmaster (s.a.e. please), to whom they should be returned by 30th April. (02133) 132418

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
(11 - 18 Mxd. Comp.)
Sterrix Lane, Litherland, Liverpool L21 0DB
TEACHER IN CHARGE OF LIBRARY RESOURCES (Scale 3) required for September 1983. Teaching subject English.
Application forms and further details are available on receipt of s.a.e. from the Headmaster of the school.
Closing date: 6th May 1983. (02930) 132418

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London E17
Headmaster: A.T. Brockman
Required for September. HEAD OF ENGLISH DEPARTMENT SCALE 4 plus Outer London Allowance required in this Comprehensive School for boys aged 14 - 18 years (864 on roll).
A well experienced teacher required to teach at all levels in this major department.
Application form and further details available on receipt of s.a.e. from Head Teacher.
Ref. No: P90/157.
Closing date: 6th May 1983. (01366) 132418

Scale 2 Posts and above

BROMLEY

LONDON BOROUGH OF BROMLEY
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP
Five form entry.
Comprehensive, 100 boys in 6th form
Required for September 1983, a graduate teacher to be second in English Faculty, Scale 3 post. London Area Allowance payable. Specific responsibilities will include sharing the leadership and administration of a lively department and taking at least one special area of English studies. The department is flexible and offers a varied experience to its staff.
Application forms available from the Headmaster at the School (foolscap s.a.e. please), to whom completed forms should be returned by 6th May, 1983. (02570) 132420

CHESHIRE

NORTH CESTRIAN GRAMMAR SCHOOL
Altrincham, Cheshire
(500 boys aged 11 to 18)
English Graduate required for September, second in Department, to teach English at 'O' and 'A' Level. Salary above Burnham Scale. Actual Scale will depend on qualifications and experience. Service conditions and superannuation as in Maintained Schools.
Application forms and particulars are available from the Headmaster. (02220) 132420

DEVON

Please see displayed advertisement on page ...... (02573) 132420

DUDLEY

METROPOLITAN BOROUGH

LEASOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen, West Mids.

(13 - 18 Group 11: 1000 on roll)

For September, 1983 - well qualified, lively teacher as 2nd in the English Department (Scale 3) to teach across age and ability range, and share administrative responsibilities with Head of Department. Recent successful teaching to external examination level essential. School has own Theatre.

Applications by letter and further details from Principal:- Tel: 021-422 0265. (09322) 132420

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Voluntary Aided Upper-Tier Comprehensive
Age range 14 - 19. Roll 700
Required for September 1983, a graduate teacher to be second in the English Department (Scale 3) and to share in the teaching of C.S.E., 'O', 'A' and 'S' level. (Approximately 50 'A' level candidates per year).
London Allowance, £615.
Applicants should send full curriculum vitae with names of two referees to the Head Teacher by Friday, 6th May, 1983. (02393) 132420

ESSEX

CASTLE VIEW SCHOOL
(Roll: Projected 900)
Meppel Avenue, Canvey Island
Tel: Canvey Island 696811
TEACHER OF ENGLISH Scale 2
Required September 1983, a Specialist preferably with experience of teaching to O.L. standard. Assistance with Drama advantageous. Promotion prospects in new schoool which opened in 1980.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09133) 132420

HAMPSHIRE

HAMBLE SCHOOL
Satchell Lane, Hamble
11 - 16 Comp. mixed NOR 800
English, Scale 3
Second in department with special responsibility for library.
Letter of application with full curriculum vitae, names and addresses of two educational referees and, s.a.e. to Head. (02763) 132420

HOUNSLOW

HESTON SCHOOL
Heston Road, Heston, Middlesex TW5 0RD
Group 10 Mixed Comprehensive School
11 - 18 age range
Roll 850
Headteacher: Mr. M.C. Moulton BA
Required from September 1983 a well-qualified teacher of ENGLISH, Scale 2, to share in the teaching of the subject throughout the school and to accept responsibility for specific areas of departmental organisation, at the discretion of the Head of Department.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Tuesday, 3 May 1983.
Applications should be made by letter to the Headteacher, giving full details of qualifications and experience (with dates) and the names and addresses of two referees. S.a.e. (foolscap) please.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01993) 132420

HOUNSLOW

ST MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middlesex TW5 3EJ
Tel: 01-577 3600
Headteacher: Mr P.H. Topp MA(Cantab)
A Roman Catholic Mixed comprehensive School of 900 boys and Girls. Sixth Form 120 pupils.
TEACHER OF ENGLISH, SCALE 3 - SECOND IN DEPARTMENT
Required from September 1983, a suitably qualified and experienced teacher, who will teach throughout the school at all levels of ability, including Advanced Level.
In addition, the successful candidate will deputise for the Head of Departmental policy and administration. He or she will offer advise generally on the development of the English Curriculum, with particular reference it is hoped to the introduction of vocational courses in an expanding sixth form. Responsibilities within the department however can be allocated in accordance with the strength of whoever is appointed.
A willingness to participate in the general community aspects of school life would be an advantage.
Apply in writing to the Headteacher, giving the names of two referees and enclosing s.a.e. by 6th May 1983.
LONDON ALLOWANCE £615 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01991) 132420

Lancashire County Council

Unless otherwise stated, the following are required for 1st September, 1983, and the closing date is: 6th May, 1983.

Secondary Schools

Forms/further details from/to Headteacher at the school. S.A.E. please.

MORECAMBE & HEYSHAM HEYSHAM HIGH
Limes Avenue, Heysham (1,320 on Roll; mixed comp 11–18)
SCALE 4 – HEAD OF FACULTY OF DESIGN – EXCELLENT FACILITIES – ART AND APPLIED ART BACKGROUND PREFERRED.

PRESTON ST. THOMAS MORE R.C. HIGH (AIDED)
St. Vincent's Road, Fulwood (702 on Roll)
SCALE 4 – HEAD OF ENGLISH

PENWORTHAM ALL HALLOWS R.C. HIGH (AIDED)
Crabtree Avenue, Penwortham, Preston (884 on Roll)
SCALE 2 – PHYSICAL EDUCATION (GIRLS')

BLACKPOOL ST. GEORGE'S HIGH
Cherry Tree Road, Blackpool (1,057 on Roll; mixed 11–16)
TWO POSTS:
1. SCALE 1 – HOME ECONOMICS TO ALL AGE GROUPS
Re-advertisement
2. SCALE 1 – MATHEMATICS THROUGHOUT SCHOOL

PENWORTHAM ALL HALLOWS R.C. HIGH (AIDED)
Crabtree Avenue, Penwortham, Preston (884 on Roll)
THREE POSTS:
1. SCALE 1 – CHEMISTRY (WITH SOME BIOLOGY)
2. SCALE 1 – FRENCH AND GERMAN
3. SCALE 1 – FRENCH

LEYLAND ST. MARY'S R.C. HIGH (SPECIAL AGREEMENT)
Royal Avenue, Leyland, Preston (928 on Roll)
As soon as possible
TWO POSTS:
Re-advertisement
1. SCALE 1 – CONTROL TECHNOLOGY
2. SCALE 1 – GIRLS' P.E./GAMES, WITH SOME BIOLOGY

CHORLEY ST. MICHAEL'S C.E. HIGH (AIDED)
Astley Road, Chorley (960 on Roll; 11–16 mixed)
SCALE 1 – ENGLISH

BURNLEY ST. THEODORE'S R.C. HIGH SCHOOL
Ormerod Road, Burnley (Roll: Boys 11–16 (720) Co-Ed 16–18 (204)
16th August, 1983
TWO POSTS:
1. SCALE 1 – FRENCH. ABILITY TO TEACH ITALIAN PREFERRED
2. SCALE 1 – REMEDIAL WITH MATHEMATICS TO 'O' LEVEL

HASLINGDEN HIGH SCHOOL
Broadway, Haslingden, Rossendale (1,350 on Roll)
SCALE 1 – FRENCH TO 'O' AND 'A' LEVEL

Miscellaneous
HYNDBURN E.S.L. SERVICE
As soon as possible
SCALE 1 – E.S.L. TEACHER (ATTACHED TO ACCRINGTON SPRING HILL COUNTY INFANT SCHOOL)
For this post only, forms/further details from/to District Education Officer, Education Office, Ewbank House, Cannon Street, Accrington.

Temporary Post
POULTON-LE-FYLDE HODGSON COUNTY HIGH
Moorland Road, Poulton, Blackpool (1,023 on Roll; 11–16)
29th September, 1983 – July 1984
SCALE 1 – CRAFT DESIGN TECHNOLOGY

Lancashire County Council is an Equal Opportunities employer

DONCASTER
Hayfield Comprehensive School
Hurst Lane
Auckley
Doncaster
DN9 3HG
Doncaster 770589
English Scale 1
for September 1983

The school requires a graduate English specialist to teach throughout the age range 11-18, but probably initially in the 11-16 range involving work with CSE and O level English courses. Some drama teaching will also be required. The drama department is separate from the English Department.

Hayfield Comprehensive School is an 11-18 Comprehensive School of some 900 pupils, with a sixth form of 90, occupying a pleasant rural site midway between Doncaster and Bawtry. The catchment area includes RAF Finningley, Bawtry Market Town and community suburbs of Doncaster.

Applicants for a similar scale 1 post advertised in January, need not re-apply as their applications will be considered.

Please write direct to the school enclosing a curriculum vitae and a letter of application including the names of two referees.

SECONDARY ENGLISH
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT - CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A.
Co-educational
1125 pupils, 11 - 17 years
Required for September a Deputy Head (Scale 3) of this large and lively English Department. Applications are invited from well-qualified, experienced and enthusiastic teachers who are willing to make a strong commitment to the department and the school, as an extension of their experience for career development.
Application by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available (s.a.e. please).

TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1050 (mixed)
Required September 1983. A teacher of ENGLISH who will be responsible under the Head of Department for ENGLISH in the Lower School. The School has good facilities and well-established courses. Scale 2 post.
A detailed job description is available from the Headmaster at the School. (S.A.E. please). (01395) 132420

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOWDEN CLOUGH HIGH SCHOOL
REF: 147
Windmill Lane, Batley, West Yorkshire WF17 0LD
Required for 30 August 1983 a SCALE 3 teacher of ENGLISH as Second in Department for this large 11 - 18 Girls Comprehensive School.
A wide variety of courses are offered by the Department up to and including A level, and applications are sought from well qualified candidates with suitable experience.
Letters of application (with full curriculum vitae giving names and addresses of 2 referees) should be sent to the Headmaster at the school from whom further particulars may be obtained. (02782) 132420

ST. HELENS

Education Department
PARR HIGH SCHOOL
(11 - 18 years mixed Comprehensive: 1,139 on roll, 21 in sixth form)
Fleet Lane, St. Helens, Merseyside.
ENGLISH (SCALE 2)
Required for September, 1983.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (02486) 132420

SURREY

SALESIAN SCHOOL
Guildford Road, Chertsey, Surrey KT16 9LU
Senior Mixed Comprehensive (13 - 18 years)
Roll 865, (208 in 6th Form)
Required September 1983 English graduate to teach across age and ability range, including A/S Level. Interest in Drama an advantage. Scale 2 for suitable applicant; but newly qualified teachers may apply.
Please send C.V. and S.A.E. with names and addresses of two referees to the Headmaster by 6th May 1983. (02217) 132420

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH (12 - 18) MIXED COMPREHENSIVE
N.O.R. 1279
Required for September, 1983, a teacher of English Scale 3, to act as second in charge of a large department. A record of successful teaching and a commitment to language development are essential.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02229) 132420

WILTSHIRE

SALISBURY SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS
770 pupils - Sixth Form 200.
Required for September 1983, following a retirement, a good honours graduate in English to share the teaching throughout the school to Advanced level and Oxbridge Entrance standard. Excellent opportunities for sixth form work as well as teaching a Mode 3 English Literature syllabus, a first year integrated Studies course and Educational Drama if so wished. Post suitable for candidate with experience or for new entrant. The successful applicant will be expected to contribute to extra-curricular activities and to have pastoral responsibility.
Letters of application (no forms) giving full details of qualifications, experience and interest together with names of two academic referees should be sent as soon as possible to the Headmistress. (09712) 132420

WILTSHIRE

SHELDON SCHOOL
Chippenham SN14 6HJ
(Tel: 0249-651916)
Mixed 11 - 18 Comprehensive
NOR 1260
Required for September, SECOND IN THE ENGLISH faculty (Scale 3), graduate with proven success at A-level. Particular responsibilities to include: TV, film and back-up resource provision for the teaching of literature; maintenance of English links with feeder primary schools and the organisation of Year 1 English teaching; promotion of independent learning techniques; oversight of stock; assisting the Head of Faculty with the overall work of the faculty. The person appointed will also be required to act as a tutor within a well established year system.
Further details only on receipt of receipt of SAE.
Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two professional referees by 2nd May.
(01333) 132420

Scale 1 Posts

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL (COMPREHENSIVE)
Layhams Road, West Wickham, Kent BR4 9HH
ENGLISH, Scale 1
A graduate is required from September 1983 to join this lively and successful department who can teach all levels of ability and who has some DRAMA TRAINING.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and addresses of two referees. Completed forms should be returned by 5th May 1983. (02566) 132422

Technical and Vocational Education Initiative

Vacancies for Teachers

The Birmingham L.E.A. has been selected by the Manpower Services Commission as one of the pilot Authorities to participate in the TVEI scheme.

The Authority's submission involves a number of secondary schools, linked to Colleges of Further Education and Sixth Form Colleges, where the scheme will start in September 1983. Each of the secondary schools chosen will restructure the curriculum for a number of pupils entering the fourth year (aged 14) at the beginning of the 1983/84 academic year.

In order to implement these changes the Authority is seeking to appoint experienced teachers in the following areas:-
- Craft, Design and Technology
- Information Technology
- Applied Physics
- Electronics
- Home Economics
- Commerce
- Economics
- Business Studies

It is anticipated that suitable candidates will be offered posts of up to Scale 3.

In addition each secondary school chosen will appoint a teacher at Scale 4 to co-ordinate the scheme throughout the school.

Candidates for these posts should have a varied experience preferably in a senior position in a number of schools.

Application forms and further particulars can be obtained from Room 311, Education Department, Margaret Street, Birmingham, B3 3BU enclosing a stamped addressed envelope.

Completed application forms should be returned to the above as soon as possible and by 6th May 1983 at the latest.

BIRMINGHAM CITY COUNCIL

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THE GRANGE SCHOOL
13 - 18 Group 12 School, co-educational, with 1300 on roll, including 180 post 16.
Required for September 1983, for one year only, a teacher of English (Scale 1). The post arises through secondment to a drama course, and the successful applicant will be able to teach across the ability range for the 16+ examination. The department is very successful, with a co-operative approach and will shortly occupy exciting new accommodation.
Application forms and further details may be obtained (sae please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET to whom completed forms should be returned by 6th May 1983.
Reference ET21283/TES.
Bradford is an equal opportunities employer and welcomes applicants from candidates of any race, sex, age or disability, unless otherwise stated. (02825) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL (COMPREHENSIVE)
Layhams Road, West Wickham, Kent BR4 9HH
ENGLISH, Scale 1: A graduate is required from September 1983 who is able to contribute to the teaching of English at all levels including 'A' level. The successful candidate will be expected to make a major contribution to this important department and to enhance his/her career in the process. Hard work, enthusiasm, originality and willingness to cooperate with colleagues are essential qualities.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and addresses of two referees. Completed forms should be returned by 5th May 1983. (02567) 132422

BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EP
Head Teacher: Mr. A. K. Harrison B.A.
Roll: 1170
Scale/Group: Scale 1
TEACHER OF ENGLISH
Required: September 1983.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 1 teacher of English to teach all abilities and throughout the age-range.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 6 May 1983. (04283) 132422

BURY

METROPOLITAN BOROUGH OF BURY
SCALE 1 AND 2 POSTS will be available due to the expansion of the English Language Teaching Service. The scale applicable will be dependent upon qualifications and experience. Required for 1st September, 1983.
Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, by Friday, 6th May, 1983. (02765) 132422

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
Education Department
HOLY TRINITY C.E. (A) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TD
Required from August 1983 a Teacher, Scale 1, to teach Junior FRENCH and ENGLISH throughout this 11 - 18 voluntary aided comprehensive school.
Application forms and further details obtainable on receipt of foolscap s.a.e. from the Headteacher to whom completed forms should be returned by 9th May, 1983. (02032) 132422

CAMBRIDGESHIRE

HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs
11 - 14 Rural Comprehensive School - 900 on roll
Required for September two Scale 1 teachers of ENGLISH. An ability to offer Religious Education, Art, boys or girls games or drama or music would be an advantage.
Application forms and further details available from the Principal on receipt of a SAE. Closing date 6 May 1983. (09281) 132422

DORSET

QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(1400 pupils, 13 - 18 years, 260 in Sixth Form)
Required September: Scale 1 teacher for Remedial English with the ability to teach English in the Sixth Form.
Further details and application form from the Headmaster on receipt of s.a.e. (09857) 132422

EAST SUSSEX

ST. RICHARD'S R.C. SCHOOL
Ashdown Road, Bexhill-on-Sea TN40 1SE
(Comprehensive Mixed 11 - 16; 604 on roll)
Required September 1983. Well qualified teacher of English/RE to teach to 'O' Level and C.S.E. Scale 1.
Relocation grants available in approved cases.
Application forms and further details from Headmaster (s.a.e. please). Closing date 6th May 1983. (02047) 132422

ESSEX

THE BOSWELLS SCHOOL
(Roll 1320)
Burnham Road, Springfield, Chelmsford
Tel: Chelmsford 64431
ASSISTANT TEACHER OF ENGLISH
Scale 1
Graduate required for September to undertake responsible examination programme. Department with excellent record of work to 'O' and 'A' level.
Application forms and further particulars from the Headteacher (foolscap s.a.e. please).

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 885, inc. to 900 (6 f.e.) 11 - 16)
Butts Lane, Stanford-le-Hope
Tel: Stanford-le-Hope 641001
TEACHER OF ENGLISH
Scale 1, London Fringe Allowance.
Required September 1983, to join excellent department. The school does not suffer from the problems of falling rolls. Closing date: 29th April 1983.
Letters of application should be sent to Headteacher giving full curriculum vitae and quoting two references (foolscap s.a.e. please). (09117) 132422

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx HA7 3NA
01 - 954 3623
Enthusiastic English graduate required for September to join a lively young department of 5 teachers.
The school is a comprehensive high school for 720 girls aged 12 to 16, set on a Green Belt site in a good residential area. There are excellent facilities for all subjects, including a Drama Studio and a fine Library.
English is taught in mixed ability forms for the first two years, then in sets for examination courses. All pupils take 'O' Level or C.S.E. Mode 1 examinations with very good results.
Letters of application and curriculum vitae should be sent to the Headteacher.
Application forms from and to be returned to by 4 May 1983. Please enclose stamped addressed envelope. (09178) 132422

HOUNSLOW

HESTON SCHOOL
Heston Road, Heston, Middlesex TW5 0RD
Group 10. Mixed Comprehensive School
11 - 18 age range
Roll 850
Headteacher: Mr. M.C. Moulton BA
Required from September 1983, for one year only in first instance, a well qualified teacher of ENGLISH, Scale 1, who is committed not only to the teaching of the subject, but also to the maintenance of high standards of work and conduct generally.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Tuesday, 3rd May 1983.
Applications should be made by letter to the Headteacher, giving full details of qualifications and experience (with dates) and the names and addresses of two referees, enclosing s.a.e. (foolscap) please.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01984) 132422

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM SCHOOL
Carver Road, Immingham
Mixed 11 - 19, Roll 1,600
Headmaster, Michael Roper
Required for September, 1983:- ASSISTANT TEACHER OF ENGLISH, SCALE 1 OR 2. A graduate, possibly a new entrant is required to take a full share of English teaching up to 'A' level. A scale 2 appointment could be made to an experienced teacher.
The school, with a sixth form of 140, has new buildings and has had a comprehensive intake since 1971.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02504) 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
(625 boys of roll)
Voluntary controlled Selective School
Headmaster J. HARRIS M.A. (Cantab)
Required for September, 1983, a good Honours graduate to teach ENGLISH throughout the School (Scale 1) at this 11 - 18 Boys' Grammar School. The ability to teach some Junior History will be an important asset. There is a strong tradition of lively activity and staff involvement both in the Department and in all aspects of school life.
Applications with Curriculum Vitae and the names and addresses of two referees to: J. Harris Esq., M.A. (Cantab), Headmaster, Simon Langton Boys' School, Nackington Road, Canterbury, Kent CT4 7AS.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Required for September, 1983, teacher of English, Scale 1, for this Thames-side High School for boys.
Applications by letter to the Headmaster at the school with full curriculum vitae and two referees. Closing date, Friday, 6th May, 1983.

MEDWAY DIVISION
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
A grammar school of 760 boys (11 - 18 age-group; 180 in Sixth Form) in modern premises on the outskirts of Rochester.
Required in SEPTEMBER 1983 a suitably qualified graduate to teach ENGLISH to G.C.E. 'O' and 'A' levels and to assist with minority English studies in the Sixth Form. The ability and willingness to help with school games and other activities will be advantageous. Applications will be welcomed from new entrants to the profession.
Apply immediately to the Headmaster by letter with curriculum vitae and giving the names and addresses of two referees.

TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL C.E. (Aided) DIOCESAN GIRLS SCHOOL
Culverden Down, Tunbridge Wells
Roll 980
Required from September an enthusiastic graduate for strong and flourishing department to teach ENGLISH throughout the School to A level.
Please reply by letter only giving full curriculum vitae and the names of two professional referees.

HUNTLEYS SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells
Roll 550
Required for September. Teacher of ENGLISH to join a department of 3 full-time + part-time teachers.
The successful candidate would be required to teach up to CSE initially but English is taught up to 'A' level.
Letters of application to the Headmaster, enclosing Curriculum Vitae and names of two professional referees. (01396) 132422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS'S SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 397 3854. 1089 on roll
Required for September 1983, a Scale 1 teacher of ENGLISH to join a department of eight teachers. The department teaches English throughout the school and prepares pupils for C.S.E., G.C.E. ordinary and advanced level and vocational examinations. London Allowance £615.
Application forms obtainable from the Headmistress at the school, to whom they should be returned as soon as possible. (02502) 132422

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF 155
HECKMONDWIKE GRAMMAR SCHOOL
High Street, Heckmondwike, West Yorkshire WF16 0AH
Required for 30 August 1983 at this mixed selective school, SCALE 1 teacher of FRENCH with some English. An interest in Games would be an advantage.
Applications by letter with curriculum vitae and the names of two referees to the Headmaster at the school within 14 days of this notice. (02788) 132422

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education. (11 - 14 High and 14 - 18 Upper).
Roll 1,400
ENGLISH
Scale 1
Required for August, 1983, a qualified English teacher to join a team of specialists. The person appointed would be expected to teach the full ability range of C.S.E., 'O' and 'A' level with the possibility of some 1st and 3rd year classes.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09152) 132422

LONDON E7

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL
870 on roll.
Required September 1983, scale 1 teacher for English and Drama to 'O' Level and C.S.E.
Please apply in writing, to Headmistress giving names and addresses of two referees. (09571) 132422

NORTHAMPTONSHIRE

CORBY BEANFIELD COMPREHENSIVE SCHOOL
Glastonbury Road, Corby, Northants
Required for September 1983, Teacher of English (Scale 1) at this 11 - 18 co-educational comprehensive school.
The person appointed will join an enthusiastic department engaged in team teaching to mixed ability groups.
Further details and application form from Headmaster (SAE please). (09945) 132422

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, WHITLEY BAY NE25 9AS
Headteacher: Mr. J. F. H. Dwyer J.P., M.A.
Required for 1st September 1983 Scale 1 TEACHER of ENGLISH in this co-educational comprehensive High School serving the age range of 13 - 18 years. There are sixth forms of over 300 and work up to and including 'A' level is available for a suitable candidate.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09260) 132422

NORTH YORKSHIRE

COUNTY COUNCIL
BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge YO5 9JX
Required for September 1983, a teacher of ENGLISH/REMEDIAL SUBJECTS, Scale 1, with the possibility of Scale 2 for suitable applicant. The successful candidate should be suitably qualified and experienced in Remedial Subjects and interested in teaching English to mixed ability groups.
The school opened in 1981 with 11+ pupils only and is building up in numbers year by year.
Letters of application to the Headteacher at the school, enclosing full curriculum vitae and the names and addresses of two referees. (02592) 132422

NORTHAMPTONSHIRE

CORBY BEANFIELD COMPREHENSIVE SCHOOL
Glastonbury Road, Corby, Northants
Required for September 1983, teacher of English (Scale 1) at this 11 - 18 co-educational, comprehensive school.
This temporary vacancy has been created by the secondment of a member of permanent staff and will be of one year's duration. The person appointed will join a department which is committed to team teaching with mixed ability groups.
Further details and application form from Headmaster (SAE please). (09942) 132422

NORTHUMBERLAND

BEDLINGTON ST. BENET BISCOP'S HIGH
Ridge TCE, Bedlington NE22 5ED
Group 10, 13 - 18 Comprehensive, 620 pupils inc. 105 in 6th Form
Required from Sept 1983, Teacher of English (Scale 1). Dept. follows mixed ability philosophy/resource based learning approach. Expected to work in team centred dept. teaching throughout the whole age range.
Removal expenses/lodging allowance may be payable.
Application forms, (foolscap sae, returnable s.s.ae), from Head. (02034) 132422

OLDHAM

OLDHAM METROPOLITAN BOROUGH
ENGLISH TEACHER SCALE 1
SADDLEWORTH COMPREHENSIVE SCHOOL
High Street, Uppermill, Oldham
Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,600 pupils, up to 'O' Level.
Send s.a.e. for application form to the Head at the above address, returnable to him by 6th May, 1983. (09256) 132422

OXFORDSHIRE

MATHEW ARNOLD SCHOOL
Please see main advert under Modern Languages Scale 1. (02616) 132422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
(11 - 18 Mxd. Comp. 865 on roll)
Virgins Lane, Thornton, Liverpool L23 4UD
TEMPORARY TEACHER OF ENGLISH (Scale 1) required for September 1983 for one year to cover secondment.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the school.
Closing date: 6th May 1983. (09931) 132422

SECONDARY ENGLISH
continued

SURREY

EDUCATION COMMITTEE
THE BISHOP WAND C OF E (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex.
required for September, temporary teacher of English at this all-ability mixed 11 - 18 school, n.o.r. 680 including 150 in the Sixth Form. One year appointment, to cover secondment. This is a strong and imaginative Department which achieves excellent examination results at every level. There are three A/Level sets in both Lower and Upper Sixths, and ability to contribute to Sixth Form teaching would be welcomed. Applicants should be in sympathy with the Christian ideals of the school.
Details and application form from the Headmaster, D.G. Jones, M.A., (Sunbury 87537). (02239) 132422

VSO

VSO is recruiting teachers to help build up skills and self reliance in many areas of the Third World.
For full details see our advertisement in the 'Overseas' Section. (09970) 132422

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
OUTWOOD GRANGE (11 - 18) SCHOOL MIXED COMPREHENSIVE
N.O.R. 1881
Required September, 1983, or sooner if possible, a well qualified Scale 1 teacher of English in this 11 - 18 all ability school, to assist with the teaching of English at all levels.
There is the possibility of teaching to C.S.E. 'O' and 'A' level for a suitably qualified person.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02231) 132422

WEST SUSSEX

BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Mixed Comprehensive, Group 11)
Graduate required September 1983 to teach English, Scale 1 to fill vacancy caused by retirement. Ability to teach all ages and abilities between 11 and 18 essential. Interest in Drama an additional advantage.
Send foolscap s.a.e. for form and details. (02056) 132422

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Co-educational, 11 - 19 Comprehensive, 1200 on roll)
Required September 1983, Teacher of English, Scale 1 able to teach across the age and ability range preferably including Sixth Form.
Form and details from Headmaster on receipt of foolscap s.a.e. (02055) 132422

WEST SUSSEX

SOUTHERN AREA
KINGS MANOR SCHOOL
Shoreham-By-Sea
Required September qualified teacher of ENGLISH. The department is very well organised, with full resources, and with a variety of courses leading to C.S.E. and to G.C.E. 'A' level. To work in Lower and Upper Schools although the main teaching may initially be in Lower School.
Application form and further details (s.a.e.) from Headmaster. (04252) 132422

WILTSHIRE

ST EDMUND'S SCHOOL
Church Road, Laverstock, Salisbury SP1 1RD
Tel: Salisbury 28565
11 - 16 Girls' Secondary Modern School n.o.r. 700
Headteacher: Mrs. C. Cox, B.A.
Required for September an ASSISTANT TEACHER OF ENGLISH SCALE 1. The successful candidate will have a special interest in working with less able pupils and will be expected to promote liaison with the Special Education Department. Evidence of a willingness to participate fully in all aspects of school life and to contribute to extra-curricular activities will be an advantage.
Application Forms and full details from Headteacher on receipt of s.a.e., to whom applications should be returned by Tuesday, 3rd May, 1983. (01318) 132422

WILTSHIRE

HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wilts SN14 6HW
(11 - 18 mixed comprehensive, n.o.r. 1150)
Required for September 1983 a well qualified teacher of ENGLISH, who will be expected to take a share in the remedial teaching in the School.
This post offers a good opportunity for a probationer with an interest in remedial teaching to gain experience in a strong English department.
The school lies to the North of Chippenham in a very pleasant parkland setting and takes children from Chippenham and some of the surrounding villages.
Application forms and further details are available from the Headmaster, (Mr. R.J. Alderman) from whom further information may be obtained. Chippenham 650693. (S.A.E. please). (01314) 132422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, Upton, Wirral L49 9BZ
(11 - 18 age range - 830 on roll - 150 in Sixth Form)
Required for 1st September, 1983 ASSISTANT TEACHER - SCALE 1.
To teach ENGLISH and FRENCH to C.S.E., 'O' and 'A' levels.
Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmistress.
Closing date 29th April, 1983.
Please enclose a stamped addressed envelope. (02541) 132422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
CALDAY GRANGE GRAMMAR SCHOOL (BOYS)
West Kirby, Wirral L48 8AU.
1171 pupils (231 in Sixth Form)
Required for 1st September 1983 ENGLISH HONS. GRADUATE - SCALE 1 To teach throughout the school. Willingness to help with games and societies welcomed.
Apply at once to the Headmaster, Calday Grange Grammar School, West Kirby, Wirral L48 8AU with curriculum vitae, names of two referees and stamped addressed envelope. (02545) 132422

Geography

Heads of Department

AVON COUNTY

ST. MARK'S SCHOOL
Baytree Road, Bath BA1 6ND
Church of England, Voluntary Aided, Comprehensive No. on roll 580.
HEAD OF GEOGRAPHY Scale 2. Graduate, with experience of teaching to 'A' Level, required for September, 1983. Ability to offer Geology would be useful. There is considerable scope for review and development as the co-educational intake (about to enter 3rd year) moves in to the upper part of the school.
Letters of application, with names and addesses of two referees to the Headmistress at the above address.
Closing date for applications, 3rd May, 1983. (09204) 132618

AVON COUNTY

HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
(Mixed Comp. n.o.r. 1400)
Required for September, a Head of GEOGRAPHY Department Scale 3. Geography is taught as a specialist subject from 2nd year to 6th Form. The Department is autonomous within a consortium presently involving History, Religious Education and Social Studies. The subject is popular and enjoys an excellent academic record but there is scope for development for an enthusiastic and experienced teacher.
Full details available on application enclosing S.A.E. to the Headmaster to whom applications should be made by 6th May. (09384) 132618

HAMPSHIRE

ALDERSHOT MANOR SCHOOL
Highfield Avenue, Aldershot, Hampshire
(Comprehensive Girls 11 - 16)
N.O.R. 787
Required for September 1983 Scale 3 post. Head of Geography to organise the work of the Department including C.S.E. and 'O' Level examinations.
Closing date 6th May 1983.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (09221) 132618

HERTFORDSHIRE

THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford CM23 3LU
4/5 FE Hertfordshire School 700 boys Tel: B/S (0279) 54827
Head of Geography Department. Scale 3
Geography graduate required for September, 1983. A lively candidate with academic rigour and potential for advancement is sought.
Geography is popular at A and O level. The VIth Form is growing. Sport is an important part of the curriculum.
Full details are available from the Headmaster (Tel. or s.a.e.) to whom application should be made, including a curriculum vitae and the names of two referees within eleven days of the appearance of this advertisement. (09886) 132618

HILLINGDON

LONDON BOROUGH OF HILLINGDON
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(number on roll - 889, 148 in Sixth Form)
Headmaster: N.J. Chapman MA
HEAD OF DEPARTMENT (Scale 3)
Required for September, a well qualified and experienced teacher to take charge of the Geography Department and to teach the subject up to 'A' level (London Syllabus) in this well-established 11 - 19 comprehensive school.
Outer London Allowance Payable. Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09930) 132618

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

FURTHER EDUCATION

BRIDGWATER COLLEGE, BRIDGWATER

Lecturer Grade II in LAW
Lecturer Grade I in BUSINESS STUDIES
Lecturer Grade I in LAW
Senior Lecturer/Lecturer Grade II – NNEB COURSE TUTOR
See advertisements under Further Education

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY, TAUNTON

Lecturer Grade II – HEAD OF MATHEMATICS SECTION
Lecturer Grade I – HAIRDRESSING SUBJECTS
See advertisements under Further Education

YEOVIL COLLEGE, YEOVIL

Lecturer Grade I – SPECIAL NEEDS
See advertisement under Further Education

SECONDARY
Deputy Headship

KING ARTHUR'S SCHOOL, WINCANTON

(11–16 Mixed Comprehensive, 600)
For September 1983.
FIRST DEPUTY HEAD FOR THIS GROUP 10 SCHOOL
To be responsible for Curriculum Development.
Please quote Reference Adv 1.
Closing date 9 May 1983.

SECONDARY

HUISH EPISCOPI SCHOOL, LANGPORT

(11–16 Mixed Comprehensive, 1,130)
For September 1983
Suitably qualified and experienced HEAD OF RURAL SCIENCE Scale 2, within the science department. Excellent facilities.
Applications by letter to the Head of the School, with curriculum vitae and names of two referees.
Closing date 6 May 1983.

THE BLAKE SCHOOL, BRIDGWATER

(11–16 Mixed Comprehensive, 962)
For September 1983
Teacher of MODERN LANGUAGES
Scale 1 Graduate Teacher of FRENCH/GERMAN or FRENCH/SPANISH to join an expanding Modern Languages Department.
Courses at present in French and German to CSE and 'O' level. The successful candidate will be expected to play a full part in the introduction of new courses and the development of supplementary materials, at present just begun, and must be willing to help organise and accompany educational visits and exchanges abroad.
Closing date 6 May 1983.

THE KINGS OF WESSEX CEVC UPPER, CHEDDAR

(13–18 Mixed, 860–180 in Sixth)
For September 1983:
i Teacher of HOME ECONOMICS Scale 1.
The work will include the teaching of Food and Nutrition to CSE, 'O' and possibly 'A' level.
ii REMEDIAL TEACHER Scale 1.
To work in the Opportunity Department for General Teaching – including English and History.
Please apply by full letter to the Head at the School, enclosing s.a.e. for details of post and school
Closing date 3 May 1983.

ST. DUNSTAN'S SCHOOL, GLASTONBURY

(11–16 Mixed Comprehensive, 650)
For September 1983.
Temporary appointments on three year contracts, possibility of a further temporary appointment.
i Teacher of MUSIC Scale 1
ii Teacher of GIRLS' PHYSICAL EDUCATION Scale 1.
Each also offering Remedial English/Mathematics, Religious Education, English, Art/Craft, Geography or History.
iii Teacher of MATHEMATICS Scale 1
Temporary appointment for one year only.
iv Teacher of FRENCH, GERMAN Scale 1.
Permanent post.
v Teacher of NEEDLEWORK Scale 1.
Possibly with Home Economics or Child Care. Permanent post.
Applications by letter, direct to the Head at the School, with full curriculum vitae.

WADHAM SCHOOL, CREWKERNE

(13–18 Mixed Comprehensive, 840)
For September 1983:
i Head of PHYSICAL EDUCATION DEPARTMENT Scale 3.
ii Teacher of ENGLISH and HUMANITIES Scale 1.
In the lower ability range. One year temporary appointment. Ability to help with games an advantage.
Closing date 4 May 1983.

THE WEST SOMERSET SCHOOL, ALCOMBE, MINEHEAD

(13–18 Mixed Comprehensive, 1,100)
The school's catchment area includes Exmoor, The Brendon and Quantock Hills as well as the coastal areas.
For September, 1983
Qualified Teacher Scale 1 of CRAFT/DESIGN TECHNOLOGY AND GRAPHIC COMMUNICATION.
To teach in a variety of media, across the age and ability range of the school.
An interest in Computers and Electronic Equipment would be a valuable asset.
Application forms returnable as soon as possible.

LADYMEAD SCHOOL, TAUNTON

(11–16 Mixed Comprehensive, 810)
For September 1983
Qualified and experienced Teacher of MUSIC Scale 2.
Head of Department available for suitable candidate. Ability to organise bands, choirs and a 100 pupils on instrumental tuition essential.
Closing date 13 May 1983.

FROME COLLEGE, FROME

(13–18 Mixed Comprehensive, and Further Education College combined on separate sites)
For September 1983:
i Teacher of REMEDIAL EDUCATION Scale 1.
Temporary appointment for one year. Ability to teach particularly English and/or Mathematics. This post offers opportunity to join lively and enthusiastic department.
Closing date 3 May 1983.
ii Teacher of TECHNICAL STUDIES Scale 2.
The teacher appointed will have responsibility for Design Technology (Metal)/Engineering in the school section of the Department of Technology and a keen interest in schools' council modular technology would be advantageous. An enterprising teacher is sought who can contribute to all sections of the department in the 14–18 age range, such as TEC and City and Guilds Engineering.
Closing date 6 May 1983.
iii Teacher of ENGLISH AND HUMANITIES Scale 1.
Temporary appointment for one year. The successful applicant will be teaching primary City and Guilds of London Institute Foundation courses, with the opportunity for a wider commitment to other aspects of the curriculum.
Closing date 3 May 1983.
iv Head of MODERN LANGUAGES Scale 4.
The person appointed will be expected to take charge and share in the teaching of French and German throughout the school. An appropriate appointee will have the opportunity to be a Faculty Head.
Closing date 6 May 1983. Interviews being held 19 May.
Applications, giving full details of qualifications and experience should be sent to the Principal at the College, endorsing envelope with post title and enclosing s.a.e. for job description.

CHARTERHOUSE RESIDENTIAL OUTDOOR EDUCATION CENTRE

For September 1983, if possible
HEAD OF THE CHARTERHOUSE CENTRE
Previous experience and possession of the Mountain Leadership Certificate (or equivalent) and Canoe Leadership Certificate essential. Salary, Burnham Head Group 2.
Application form and details (s.a.e.) from The Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 9 May 1983.

MIDDLE SCHOOLS

MINEHEAD MIDDLE, MINEHEAD

(9–13 Mixed, 660)
For September 1983
i Suitably qualified and experienced Teacher to be HEAD OF MATHEMATICS Scale 3
With involvement in School and Curriculum Development. Computer expertise will be advantageous.
Closing date 3 May 1983.
ii SCIENCE CO-ORDINATOR Scale 2
To teach senior pupils.
Closing date 6 May 1983.
iii Teachers of GENERAL SUBJECTS Scale 1
Special interest in Mathematics/Science
Closing date 6 May 1983

SPECIAL

ADVISORY TEACHER OF THE HEARING IMPAIRED

For September 1983
Advisory Teacher of the Hearing Impaired for the Yeovil area.
Qualified and experienced Teacher of the Deaf, capable of working with pre-school and school aged children and their parents. Ability to carry-out Audiological Assessment essential.
Scale 3 Appointment, with essential car users allowance.
Application forms and details (s.a.e.) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 3 May 1983.

TEACHER OF THE DEAF (Temporary post)

For September 1983, temporary for one year.
Teacher of the Deaf to work in a well established unit for junior aged children in Taunton Scale 1 plus special class allowance.
Application form and details (s.a.e.) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 3 May 1983.

PRIMARY HEADSHIP

TRINITY CEVA PRIMARY, TAUNTON

For January 1984, or earlier if possible
Head for this Group 5, 5–11 School, 236 on Roll.
Applications are invited from qualified and experienced Teachers who are committed and active communicant members of the Church of England.
Re-advertisement, previous applicants will be re-considered.
Application form and details (s.a.e.) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 3 May 1983.

ST. JOSEPH'S RCVA PRIMARY, BURNHAM-ON-SEA

For January 1984
HEAD for this Group 4 School
Applications are invited from suitably qualified, practising Catholics.
Applications by letter in the first instance to the Correspondent at the School.
Closing date 3 May 1983

STAWLEY COUNTY PRIMARY, NR WELLINGTON

For January 1984, or earlier if possible
HEAD for this Group 1 School.
Application form and details (s.a.e.) from The Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 3 May 1983.

PRIMARY
Deputy Headship

ST. BARTHOLOMEW'S CEVC FIRST, CREWKERNE

For September 1983
DEPUTY HEAD for this Group 3 School, 144 on roll.
Infant and junior experience.
Re-advertisement, previous applicants will be re-considered.
Applications by letter direct to the Head at the School, with curriculum vitae and names of two referees
Closing date 3 May 1983.

PRIMARY

WEARE CEVC FIRST, WEARE, NR AXBRIDGE

(100) For September 1983
NURSERY/INFANT TEACHER Scale 1.
Applications welcomed from students
Temporary appointment for one year.
Closing date 4 May 1983.

ST. GILDAS' RCVA PRIMARY, YEOVIL

(354) For September 1983
Teacher Scale 1 for THIRD YEAR JUNIOR CLASS.
Temporary appointment for one year due to secondment. Applicants should be practising Roman Catholics and should hold a Catholic Teachers' Certificate.
Closing date 3 May 1983.

MARTOCK VA PRIMARY, MARTOCK

(390) For September 1983
Teacher Scale 1 for TRANSITION CLASS (Top Infants/Lower Juniors).
Closing date 3 May 1983.

EAST COKER COUNTY PRIMARY, NR YEOVIL

(250) For September 1983
Experienced Teacher to teach FOURTH YEAR JUNIORS and to be responsible for Boys' Games/Environmental Studies. Scale 2 post, available for suitable applicant.
Closing date 3 May 1983.

HOLY TRINITY CEVA PRIMARY, YEOVIL

(113) For September 1983
An experienced and enthusiastic Teacher for INFANTS, Scale 2 post available. Able to accept responsibility and willing to make a positive contribution to curriculum development. Please state curriculum strengths. Candidates should be in sympathy with the aims of a Church School. Communicant members of the Church of England preferred. Nursery/infant trained an advantage.
Closing date 6 May 1983.

SECONDARY GEOGRAPHY
continued

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE SCHOOL
Market Drayton, Shropshire
TF9 1HF
1450, 11 - 18 Comprehensive
Required for September 1983

Scale 3 Department Head for Geography and Economics. Experience to 'A' level essential.

Application forms and further particulars available on receipt of SAE from the Head at the School. (02203) 132616

SURREY
EDUCATION COMMITTEE
COLLINGWOOD COUNTY SECONDARY
Camberley
(12 - 18, NOR. 1860. INC 400 Sixth Form)
HEAD OF GEOGRAPHY Scale 3
Required September 1983. Responsible for Dept. Subject to all levels and Oxbridge. Graduate preferred.
Apply to School Tel. Camberley 64048. (02501) 132618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

HEAD OF GEOGRAPHY - SCALE 3.

The person appointed will be required to teach Geography to 'A' Level and organise and lead the Department which prepares pupils for 'A' Level, 'O' Level and C.S.E. Course.

Applicants should preferably have the Catholic teachers training Certificate.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (02598) 132618

Scale 2 Posts and above

HARINGEY
Progress with Humanity

FORTISMERE SCHOOL
Rhodes Avenue, N22
Creighton Avenue, N10
Tetherdown, N10
Head Designate: A.M. Nixon, M.A.
A new school opening in September 1983 upon the amalgamation of Alexandra Park & Creighton Schools. A full range mixed comprehensive initially with 1840 students (including over 300 in the sixth form.
Required for September, 1983
GEOGRAPHY TEACHER, SCALE 2
An experienced and well qualified teacher of geography is required to teach across the age and ability range including C.S.E. and G.C.E. 'O' and 'A' level. It is anticipated that particular responsibility will be for the curriculum in the first three years.
Application forms and further details are available from the Head Designate, c/o: Alexandra Park School, Rhodes Avenue, N22 4UT. (Tel: 01-888 6922/9244). Applications should be returned not later than Friday 6th May, 1983. Short listed candidates will be invited to see the schools at work prior to interview.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02400) 132620

HERTFORDSHIRE
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts CM23 2NQ
(630 boys and girls, 11 - 18)
A GEOGRAPHY graduate is required in September for an enthusiastic and successful department in a developing all ability mixed school serving the Catholic community in parts of Herts and Essex. The successful candidate will teach the subject throughout the school including to A-level, where there are large groups. He or she will also have an interest in field work. This could be a first appointment; but a Scale 2 post would be available for a suitably experienced person. Preference will be given to Catholic candidates.
Applications to the Headmaster with full curriculum vitae and names and addresses of two referees. (09883) 132620

Scale 1 Posts

BRADFORD
METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1983, a well-qualified teacher of Geography, Scale 1, to contribute to the work of a busy and successful department in this 13 - 18 comprehensive school with 1430 pupils on roll (170 in sixth form). This is a temporary one year appointment to replace a teacher on secondment.
Further details and application forms may be obtained (sae please) from the Headmaster, Tong Upper School, Westgate Hill, Bradford BD4 6NR to whom completed forms should be returned by 6th May 1983.
Reference ET 21383/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02826) 132622

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
(Comprehensive, mixed 11 - 16: roll 970)
Required from 6th June or September a temporary Teacher of Geography (Scale 1) to cover for maternity leave.
Further details and application forms (s.a.e. please) from the Headmaster. (02043) 132622

ENFIELD
LONDON BOROUGH OF ENFIELD

ST. IGNATIUS COLLEGE (LOWER SCHOOL)
Enfield, Middx EN2 7HN
Tel: 01-363 6296
Under the direction of the Society of Jesus
400 Boys 11 - 13 years
Required for September, a well-qualified teacher of GEOGRAPHY Scale 1. The department is keen on a modern approach and has used G.Y.P. successfully in the past. Ability to offer boys' games an asset.
London Allowance £615.
Application forms and further information (s.a.e.) obtainable from the Headmaster, to be returned by 6th May 1983. Telephone enquiries welcome. (01382) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP

(number on roll - 1047, 133 in Sixth Form)

Headmaster: G D Watters BSc JP

Required for September 1983, a teacher of Geography (Scale 1) to teach this subject to University entrance level. The Department is well equipped and is supported by a Resource Centre: staff have their own clerical assistance.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09927) 132622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1050 (mixed)
Required September 1983. A teacher of GEOGRAPHY, with an interest and willingness to teach in a Geography/History integrated course with young children. The school has good facilities and well-established courses.
A detailed job description is available from the Headmaster at the School. (S.A.E. please).

MASCALLS SCHOOL
Paddock Wood, Kent
8FE
11 - 18 coeducational comprehensive : roll 1350
Required September 1983
GEOGRAPHY - Scale 1
Graduate specialist to teach at least to CSE and 'O' level. Well equipped, expanding school in favoured area. Excellent career opening.
Apply to the Headmaster in writing, within two weeks, naming two professional referees. SAE please. (01397) 132622

KENT
SEVENOAKS SCHOOL
Kent
GEOGRAPHY TEACHER REQUIRED. See Sevenoaks School, page 87 (04987) 132622

NORTHAMPTONSHIRE
OUNDLE PRINCE WILLIAM SCHOOL
Herne Road, Oundle, Peterborough

Required in SEPTEMBER a teacher of GEOGRAPHY (Scale 1) with the ability to teach Environmental Science, in this co-educational Upper School (800 on roll, 130 in 6th form) set in pleasant rural surroundings.

Courses to CSE and O level; A level work available but not essential for this post. Purpose-built Environmental Science block; good facilities.

Apply to Headmaster with CV and referees. Enclose SAE for further details. (09590) 132622

SUFFOLK
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill.
(Mixed comprehensive 13 - 18: 830 on roll, 110 in Sixth Form)
Required for September, 1983, a graduate teacher of GEOGRAPHY (Scale 1) within the world studies faculty of this purpose built upper school. 'A' level Geography teaching available.
The local housing authority is prepared to give favourable consideration to the provision of housing for teachers.
Closing date: 4th May, 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09103) 132622

WILTSHIRE
CHIPPENHAM
Required for September 1983, a good graduate teacher to teach Geography and some Rural/Environmental Science to all levels in this 11 - 18 mixed comprehensive School. (N.O.R. 1150).
This post will provide a challenging opportunity for a new entrant to the profession to join a stable and very successful department.
The school stands to the north of Chippenham on a pleasant parkland setting and receives pupils from Chippenham and the surrounding villages.
For application forms and further particulars of the post, write to the headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wiltshire SN14 6RW (S.A.E. please). (02758) 132622

HOUNSLOW
LONGFORD SCHOOL
Tachbrook Road, Feltham
TW14 9PC
(Group 12)
11 - 18 Mixed Comprehensive
Headteacher: Mrs. Joyce M. Fogg, M.A. (Hons.
No. on roll: 1300 6th form: 108
Tel: 01-890 0245
REQUIRED for 1st September 1983, an experienced specialist teacher of Chemistry, Scale 3, to be Head of Chemistry in a school which has a committed whole school approach to Science. A person is sought who will give sound leadership to the department and who will place equal priority in developing 'O' and 'A' level provision in the school and to encouraging and sustaining a developing 'open sixth' in relation to Science generally as well as in relation to Chemistry as a specialism.
Science is organised on a team basis under a Head of Science, Scale 4, and three parallel Heads of Chemistry, Physics and Biology. A strong committment to a co-operative approach across the three Science disciplines is expected especially in relation to lower school science.
LONDON ALLOWANCE: £615 p.a.
Application forms, available from the Head Teacher at the School, should be returned within two weeks of appearance of advertisement.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02090) 132816

Scale 2 Posts and above

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster.
VOLUNTARY-AIDED CHURCH OF ENGLAND COMPREHENSIVE (11 - 18 years) SCHOOL (934 girls).
REQUIRED FOR SEPTEMBER: A well qualified GRADUATE to teach HISTORY throughout the school to C.S.E., OL, AL and University Entrance. A Scale 2 with responsibility as second-in-department. Willingness to assist in extra-curricular activities will be an advantage.
Apply by letter to the Headmistress as soon as possible sending curriculum vitae and names of two educational referees. (19485) 132820

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
See under Secondary Economics scale 1. (04274) 132822

ESSEX
SHENFIELD SCHOOL
(Roll 1228)
Alexander Lane, Shenfield, Brentwood
Tel: 0277 219131
HISTORY Scale 1. + fringe allowance £246.
Required September 1983, graduate Historian to teach C.S.E., 'O' level and 'A' level History, in addition to Humanities in Years 1 - 3. C.E.E. and 'S' level work is also available within the History Department.
Curriculum vitae, letter and names of two referees to Headmaster (foolscap s.a.e. please).

ST. MARTINS SCHOOL
(Roll 1120)
Hanging Hill Lane, Hutton, Brentwood
Tel: 0277 227650
TEACHER OF HISTORY Scale 1. + fringe allowance £246.
Required September, to be involved throughout the School to 'A' level.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09116) 132822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D.M. Nicholson
Required in September, a teacher of HISTORY and MUSIC (Scale 1).
The person appointed will be required to teach history to girls of all levels of ability throughout the school and music to junior classes.
This is a comprehensive senior high school for girls of thirteen to eighteen.
Application forms and further details are available from the Head to whom they should be returned by 6th May. (09368) 132822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 399 2657
Co-ed. Non-selective. 1000 pupils 11 - 18, 130 in Sixth Form
Required for September 1983, a well qualified and enthusiastic graduate to teach HISTORY up to advanced level. This is a resourceful, innovative department which will provide support and encouragement for a new teacher. Scale 1 post. London Allowance £615.
Further details and application form from the Headmaster to whom it should be returned as soon as possible. (02383) 132822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF: 148
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2QJ
(1400 Mixed Comprehensive 240 in the Sixth Form)
Required for 31 August 1983, a well qualified teacher SCALE 1 at this 11 - 188 Comprehensive School to teach HISTORY throughout the school, including 'A' level. The person appointed will be expected to teach Lower School Environmental Studies.
Please apply by letter, giving curriculum vitae and names and addresses of two referees, to the Headmaster, from whom further details are available (s.a.e. please). (02783) 132822

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
Required part time (maximum 16 periods) for September 1983 an honours graduate in HISTORY an ECONOMICS. Applicants should have very good academic qualifications (i.e. Upper II at least) in both subjects and good experience of teaching both subjects to Advanced level. However, in the first instant, the applicant would be assisting mainly in the teaching of History at various levels from the third year upwards.
Application by letter to the Head Mistress, giving names of two referees. Burnham Salary Scale to be dependent on experience and qualifications. (09164) 132822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields NE29 7BU.
Headteacher: Mr. A.R. Moyse, B.A.
Required for 1st September 1983. Scale 1 TEACHER of HISTORY across the age and ability range. Willingness to teach some Games and Humanities will be an advantage.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09266) 132822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.
Required for 1st September 1983. Scale 1 TEACHER of HISTORY at all levels throughout the School up to and including 'A' level.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09267) 132822

History

Heads of Department

DUDLEY
METROPOLITAN BOROUGH

THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, Dudley, West Mids

(12 - 18 co-ed, comp. Group 11)

For September, 1983, HEAD OF HISTORY (Scale 3), to lead a department of three. Must have proven success in teaching History to all levels, GCE 'A' and have clear, enthusiastic ideas on History in the curriculum.

Letters of application with c.v. and two referees to Headmaster. (09847) 132818

HAMPSHIRE
SOUTH EAST HANTS AREA
WARBLINGTON SCHOOL
South Leigh Road, Havant.
(12 - 16 years - 830 number on roll)
Required September, 1983. HEAD OF HISTORY, Scale 3. Lively, committed graduate specialist required to lead department of three plus.
Further details from the Headmistress. Closing date 13th May 1983. (09230) 132818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
an Upper School of 600 admitting girls at 13+ on 'guided parental choice' and following the more academic courses to Ordinary and Advanced Levels.
Required in September: Good Honours Graduate to share the the teaching of History throughout the school to Ordinary Level, Advanced Level and 'Oxbridge' entrance examinations. Ability to help with Geography an advantage.
Apply to the Headmistress at the school enclosing copies of recent testimonials and/or names and addresses of two referees. (01398). 132822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 397 3854.
1089 on roll
Required for one term from September 1983, a Scale 1 TEMPORARY TEACHER OF HISTORY and GOVERNMENT and POLITICS, to replace a teacher on maternity leave. The successful candidate will be expected to teach both subjects to G.C.E. advanced level. London Allowance £615.
Application forms obtainable from the Headmistress at the school, to whom they should be returned as soon as possible. (02494) 132822

Home Economics

Heads of Department

CUMBRIA
COUNTY COUNCIL
SALTERBECK SCHOOL
Windsor Road, Workington CA14 5BR
(Comprehensive, Mixed 11 - 16, N.O.R. 750)
Required for September 1983. Head of Home Economics Department Scale 2.
Comprehensive letters to the Head at the school, as soon as possible, from whom further particulars are available. (02036) 133018

DERBYSHIRE
EDUCATION COMMITTEE

NEW MILLS SCHOOL

Church Lane, New Mills, Via Stockport, SK12 4NR.

Tel: New Mills 43284

11 - 18 Coed. 160 in VI Form.

HEAD OF HOME ECONOMICS SCALE 3

Required for September a well qualified experienced teacher to take responsibility for the curriculum organisation and development of Home Economics. To teach OL/CSE and AL courses. Ability to offer some child care and needlecraft could be an advantage.

Please apply by letter to the Headmaster enclosing CV and names of two referees.

S.A.E. for details

Derbyshire County Council is an equal opportunity employer. (09270) 133018

EAST SUSSEX
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove BN3 6ND
Mixed Comprehensive 11 - 18 NOR: 1680 (306 in sixth form)
Required September 1983. HEAD OF HOME ECONOMICS - Scale 3, for this voluntary-aided Catholic comprehensive school. The shool occupies a magnificent campus.
Relocation grant scheme available in approved cases.
Apply to the Headmaster, Mr. Ian Fuely, for further details and application forms as soon as possible (s.a.e. please). (04257) 133018

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx
(8 form entry Mixed Comprehensive)
Roll 1250
Required September 1983. HEAD OF HOME ECONOMICS (Scale 3) an enthusiastic, energetic teacher to lead this active very successful Department, which is located in modern well-equipped rooms.
There are well-established courses in Home Economics and Fashion and Textiles leading to C.S.E., 'O' and 'A' level examinations, as well as a C.S.E. course in Child Development.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (02395) 133018

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(11 - 18 mixed)
Required from September, Head of Home Economics (Scale 3). Courses to 'A' Level, staff of four.
Applications (with curriculum vitae) to Headmaster within 10 days. S.A.E. for further particulars. (02591) 133018

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HEALTH EDUCATION



Mixed messages across the curriculum

By Charles Wise

The Health Education Project 13-18 (HEP 13-18) sponsored by the Health Education Council, the Schools Council and the Scottish Health Education Group, focuses upon the training of teachers to lead and manage a curriculum development exercise in the coordination of health education within their respective secondary schools. Through attendance at training courses, school health education coordinators within a local authority become familiar with the *Coordinator's Guide*. The guide contains tasks and workshops relating to curriculum review, planning and implementation which, it is hoped, will provide a suitable agenda for school-based work with a group of colleagues.

The most popular task within the review stage is a survey of the existing provision of health education within the formal curriculum, which serves as a source of information to assist the identification of priorities for subsequent curriculum action.

Since each school is unique, an initial exercise involves a group of teachers in the negotiation of what constitutes the content area of health education under review. This group and/or the school's health education coordinator takes responsibility for mounting an inquiry amongst colleagues.

Each department receives a grid upon which it is invited to record details of its contribution, using a coding scheme to indicate what topics are taught to particular groups of pupils. Some heads of department do not consult their immediate colleagues and when the results from departments have been collated and displayed, some teachers express surprise at what has been claimed on their behalf. The public display of the master grid evokes mixed reactions varying from hostility, indifference, acceptance and enthusiasm. Charges of "overclaim" and/or "underclaim" may be lodged against certain departments, but may not necessarily reflect any lack of professional integrity of either party. The master grid may constitute the first occasion upon which what is *claimed* to be taught by departments has been available for scrutiny.

Prior to the grid investigation, it may have been assumed that certain departments and/or teachers covered specific topics of health education, or, as one coordinator, observed "few people were aware of what went on elsewhere in the school". Some subject areas contribute more than others and on occasions, teachers are surprised at the high level contribution made by seemingly non-related subject areas. Furthermore, coordinators have noted that the grid stimulates staff debate upon a range of curriculum issues in a way that the exchange of written syllabuses amongst heads of department fails to do.

The appearance of the comprehensive coverage of all listed health-related topics may not in itself be construed to represent a desirable state. Firstly, one may wish to inquire as to the appropriateness of a topic for a specific group of pupils. For example, in sex education, as well as for ethical, moral and religious reasons, an issus may be considered inappropriate for 11-year-olds in terms of their conceptual development.

Secondly, the inquiry highlights the insular nature of teaching where teachers go into their classrooms and operate with a group of pupils, who are subsequently released "on the bell" to experience another event. Even where collaborative review, planning and implementation occurs within a department there may be little evidence that inter-departmental liaison and cooperation is focused upon pupil learning. The seriousness of this situation may be viewed from at least two major standpoints – the pupil and the teacher.

Lack of contact between departments may result in bored students greeting hard-pressed teachers with cries of "Done it!" Some teachers feel that *they* (shorthand for HMI, l.e.a. advisers, head teachers, parents . . .) expect them to do more and more. Though the comment may have certain validity, close scrutiny of the grid results often reveals that teachers in different departments are unknowingly involved with a group of pupils with identical subject matter.

One might wish to argue that similarity of content may not be equated with similarity of presentation or emphasis and that what is of concern is the "process" rather than "product". Duplication *per se* is not necessarily outlawed, as reiteration and reinforcement may be desirable. However, a crucial element in this debate is that departmental isolation has a potentially demotivating effect upon pupils, is waste of manpower and material resources, and fails to enhance a view in pupils of relationships between subject areas.

There is evidence that certain departments claim a mandate for coverage of specific topics and this may have roots in access to resources. For example, one head of science was asked why he covered smoking in the biology syllabus, he replied: "Well, we have a smoking machine and I've done it for years". Such apparent reluctance to negotiate does little to alleviate some of the problems identified earlier.

One may speculate that the complementary and supplementary nature of departmental contributions may help the pupil to make greater sense of the schooling experience. For example, where does the pupil stand on such casual staffroom exchanges as: "You don't teach them sums anymore then?" said the physicist to the mathematician while the modern linguist lamented the passing of parts of speech and grammatical construction from English teaching.

Before one is seduced into the belief that "every teacher, a teacher of health education", one coordinator (if not many!) noted that "some departments consider that health education is not their province".

In line with the provision of the school meals motto, "chips with everything", one can draw a parallel from the grid findings that some departments waste no opportunity to go for "overkill" on certain aspects of health education, notably in tobacco and alcohol education. Also, there are particular groups of pupils of whom it is said "they need it" who receive an overdose of health-related teaching. The recipients may be so catagorized due to their ability to be disruptive, to operate only in their mother tongue or to be classified "in need of special provision"!

Omissions of areas of study lie on the other side of this coin, where important health-related issues find no place within the formal curriculum. For example, accidents on the roads are responsible for the injury or death of many young people and represents a tangible health education need, yet traffic education often receives cursory attention.

In some cases, the nature and scope of health education for boys and girls differs as evidenced in returns from single-sexed PE departments and raises issues related to differential provision and shared experiences. In order to provide a slot for "health education for all", some schools have identified tutor/form period(s) as a suitable site.

continued

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Mixed messages

Two distinctive features have emerged. Firstly, where a school has requested grid returns from a teacher with specified pastoral responsibility, there appears to be a discrepancy in the work covered by tutors within a year group. This gives rise to a view based on a gross distortion of Donne's words that "no man is an island unless s/he operates within the school's pastoral care system". Secondly, there are schools who have "ignored" or attempted to by-pass the main body of the formal curriculum and have aimed to rationalize health education provision and the related areas of social, moral, political and careers education through a "pastoral curriculum".

If the notion of the spiral curriculum were to be implemented, then not only would interdepartmental collaboration be necessary, but complex option choice patterns in the upper school and their relationship with the external examination system may require major surgery. Two selected comments from different schools illustrate the possible impact of curricular decisions upon the provision of health education and pupil learning:

"Much essential work was covered by the biology department but regrettably not all pupils after the third year take biology", and "That most subjects with the exception of maths, covered health-related topics of one kind or another. However, these were usually part of examination courses and, therefore, dominated by the requirements of the exam and not by the needs of the pupils."

Teachers who follow examination syllabuses are understandably reluctant to relinquish areas of study in the name of coordination. Some schools have responded with a core experience for pupils under such labels as "Design for Living", "Preparation for Life", "Social Education", for upper school pupils which is superimposed upon the examination dominated curriculum.

At the worst the secondary school curriculum may provide pupils with a mish-mash of chance encounters of compartmentalized knowledge. For supporters of health education and related areas who claim to promote personal autonomy, self-esteem and informed decision-making, then the content in which schooling occurs may be critical. The daily reference of pupils to the mixed messages within the hidden and formal curriculum relating to their health possibly impedes their ability to be autonomous, feel worthy or have control over their lives. For example, the grid may reveal a thorough coverage of the abuse of tobacco, but how potent is the "hidden curriculum" of the staffroom?

Similarly, a dental care programme may be undermined by the availability of confectionary at the school's tuck shop. Alternatively, these seemingly contradicting behaviours may serve as a resource when pupils consider their own views and actions.

If the grid shows a teacher's view of the curriculum how does this compare with the pupil's view? The question is not asked to evoke a slick answer, but to raise supplementary questions relating to pupil participation in curriculum decision-making. Particularly in health education, where pupils bring with them a rich resource of experience, how does this gain access to the teacher's agenda? Is health education something that is done "to", "for", "with" or "by" pupils? Whose needs and interests are satisfied as evidenced by the grid results? In some schools, such question have highlighted primacy of teaching methods and learning strategies employed in health education.

Alongside other competing priorities in the secondary school curriculum, health education may be considered to be low status, in view of its multi-disciplinary cross-curricular, eclectic nature. However, grid surveys indicate that every pupil in our schools receives some form of health education, be it through some planned, incidental, or accidental occurrence. This statement may contain the *raison d'etre* for the coordination of health education provision.

For those teachers who claim a broader brief within personal and social education or wish to identify instances of duplication, "overkill", omission, complementary, supplementary and differencial provision in other curricular areas the grid survey model offered within the Coordinator's Guide may be adapted. Whatever one's preferred focus, a major component of any curricular review will be upon the resolution of the question, "What's it like to be a pupil in this school?" However tentative and provisional the answers may be, they serve to direct attention towards the primary task of the school, i.e. pupil learning.

The Coordinator's Guide (Schools Council 1980) is available only through participation in HEP 13-18 courses.
The HEP 13-18 classroom materials are published by and available from: Forbes Publicntions Ltd, Redan House, Redan Place, London W2 4SB. (tel.: 01-229 9322). The complete pack, including two introductory handbooks, costs £35.00. The handbook is available separately and costs £2.50.

Charles Wise is a director of The Health Education 13-16 Dissemination Project, Southampton University, Department of Education.

Changing attitudes

An interdisciplinary approach to dental hygiene in the primary school described by Michaela Saunders

The misery caused by dental caries in primary age children is familiar to most unfortunate parents who have escorted an unwilling offspring to the dentist. It's true cost, estimated in tons of lost teeth and a legacy of gingivitis that creates problems in later life, has been well-documented in statistical terms[1] and provides ample justification for health education in the primary school.

It is difficult to estimate the success of such a venture in the classroom because its aim – a reduction in dental caries and gum disease – is very long term. When one considers that up to 45 per cent of the population of England and Wales may attend the dentist "in emergency only"[2] it would appear that many previous attempts have failed.

However, how successful is it possible to be in an area concerned with attitude change? This is something that is inordinately difficult to assess. The project described here (part of a teaching unit undertaken for the honours year of a BEd) aimed to integrate this aspect of health education into a wider sphere of "Plowdenesque" primary education where subjects are not persued as separate doctrines.

In other words, the problem of dental hygiene education was tackled in an interdisciplinary fashion where all aspects of the curriculum such as art, craft, science, speech and drama, social studies and "the basics" were involved if it was appropriate.

The topic took place in a multiracial, inner city primary school and was entitled "Teeth". It involved one afternoon per week with a mixed ability class of second and third year juniors. Planning involved a statement of aims and objectives and the selection of specific concepts and skills which were assessed within the group using methods developed by Wynn Harlen for the Schools Council[3]. This gave an indication of each child's individual needs and an attitude survey revealed key problem areas to be attacked, such as, predictably, constant sweet consumption.

There was a particularly strong link with science and in this area the concepts and skills included adaptation, growth, hypothesizing and following instructions. Classroom activities were designed with the development of these in mind, the aim being to enhance the value of the project in general educational terms and to encourage the children intellectually in areas that would benefit them throughout their school career.

The children in question were a very mixed group in terms of ability, background and attitudes so methods of teaching needed to be as flexible, adaptable and as motivating as possible. As children of this age are generally fascinated by the colourful, the unusual and the imaginative, a variety of kits and games were devised to encourage them to perform simple experiments and to apply the knowledge that they had acquired. A particular emphasis was placed upon practical work and, though there was nothing revolutionary about the experiments the children did, such as comparing the "cleaning power" of old and new toothbrushes, finding the best length of time for toothbrushing, comparing the effect of sticky versus hard sweets in creating plaque, the subject seemed to gain a new fascination for all of them.

Each experiment was placed in a brightly coloured box, complete with list of contents and, either a water-proofed workcard or taped instructions for poor readers. The children were expected to explain what they had done, what they had found out and what the implications were for their own teeth (see Fig. 1). A further advantage of this approach was that all "equipment" in the kits was non-specialized, generally familiar to the children, and cheap[4].

Use was also made of local authority resources including the museum service, the library service and the facilities of Trent Polytechnic. Skulls and jawbones of animals were obtained so that the children could attempt to identify the diet of an animal from its teeth and make comparisons with their own. They tape recorded their deliberations:

Richard: What about this badger one?
Adnan: Well, its got those pointy teef.
Christopher: Yeah, 'n it's all broke at the back and worn. I fink it must've been old when it died.
Richard: But what about them flat teeth – the stoat hasn't got them.
Adnan: Maybe it eats everything it can find. You know, like us.

The badger is indeed an omnivore!

Finally, a number of games were made to supplement these activities. These varied in complexity from variations on Snap and Snakes and Ladders (Fig. 2) to a complex adaptation of Monopoly requiring questions to be answered during play.

It is really impossible to predict the success of this exercise in the long term. However, post tests of the children did show progress in the skills and concepts mentioned so one might hope for some degree of "play off" in the area of attitude change – however small.

Fig 1

THE EATING SWEETS EXPERIMENT.

Some sweets are worse for your teeth than others . . .

WHAT TO DO.

1. Wash out your mouth with water.
2. One person must eat a hard sweet, the other person should eat a toffee.
3. Chew the sweet until it is all gone. Notice which sweet lasted the longest. Use a stopwatch.
4. Get a red tablet from your teacher and chew it. It will make the dirt on your teeth show up.
5. Notice whose teeth have the most dirt on them.

NOW . . .

Write *"What We Did"*.
Explain how you did the experiment. Pretend you are talking to a stranger.

THEN . . .

Write *"What We Found Out"*.
Try to answer these questions.
Why did you wash out your mouth before eating the sweets?
Which sweet might hurt your teeth the most and why?
Can you think of any ways in which the experiment could be made better or more fair?

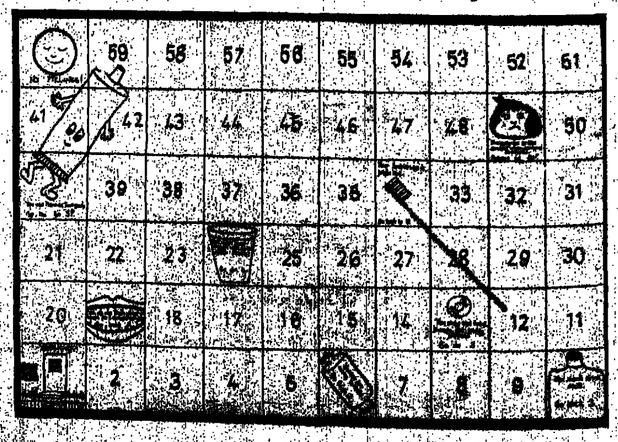
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(1) Dunning (1970). *Principles of Dental Public Health.* Ward Lock. USA.
(2) DHSS (1970). *Dental Health in England and Wales.* HMSO.
(3) Schools Council. (1978). *Match and Mismatch. Raising questions* (1978).
(4) The "kit" format can be found in the "Nottinghamshire Science Boxes", for example. These are used for teaching primary science.

My thanks to the staff of Trent Polytechnic and to the staff and pupils at Edna G. Olds Primary, Nottingham.

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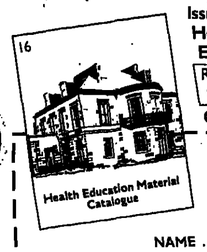


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EXTRA

Drink, discipline and demonology

By Nicholas Dorn

Today there is much excited talk about teenagers and alcohol. It is seemingly not only the drinker who becomes intoxicated, but also those who look on.

The most dispassionate of observers – the international press corps – now agrees that Britain is afflicted by problems of violence in which drink is closely bound up. As the *International Herald Tribune* put it in 1980:

RISING CRIME DISTURBS BRITAIN'S AIR CIVILITY. HOMICIDES DOUBLE, MUGGINGS SOAR: EXPERTS BLAME UNEMPLOYMENT, TEENAGE DRINKING.

For generations, Britain has been regarded as one of the world's safest countries, with quiet streets and a largely unarmed police force. But in recent months police officers and sociologists have been alarmed by increasing violence.

In the more popular press these concerns are expressed in almost military language:

THE BATTLE TO SAVE BRITAIN'S BOOZING KIDS

The crisis of Britain's tipsy teenagers was revealed this week in shock Government figure. Booze-related offences are up 10%

(*Daily Mirror*, Nov 14, 1980)

Let the battle commence! The temperance lobby finds today's times conducive to a reiteration of its general concern with the assertion of social discipline:

This sentiment always has been, and is still, greater than its advocates. Its origin is in the literature of the ancient Greek philosophers and in the New Testament. What began as a philosophical concept of "self-control" evolved under the influence of Christian doctrine as the basis for the disciplined life. Perhaps its identification with abstinence from alcohol limited its more general application . . . (but) . . . it must be said that this is how it seemed in the eighteenth and nineteenth centuries when the first temperance societies were formed. If the remnants of temperance organizations have not the capacity, and if others have not the stomach, for initiating a recovery of this fine sentiment, then the cause is big enough to raise its own resources and leadership.

(George Thomson Brake, Director, Christian Economic and Social Research Foundation.)

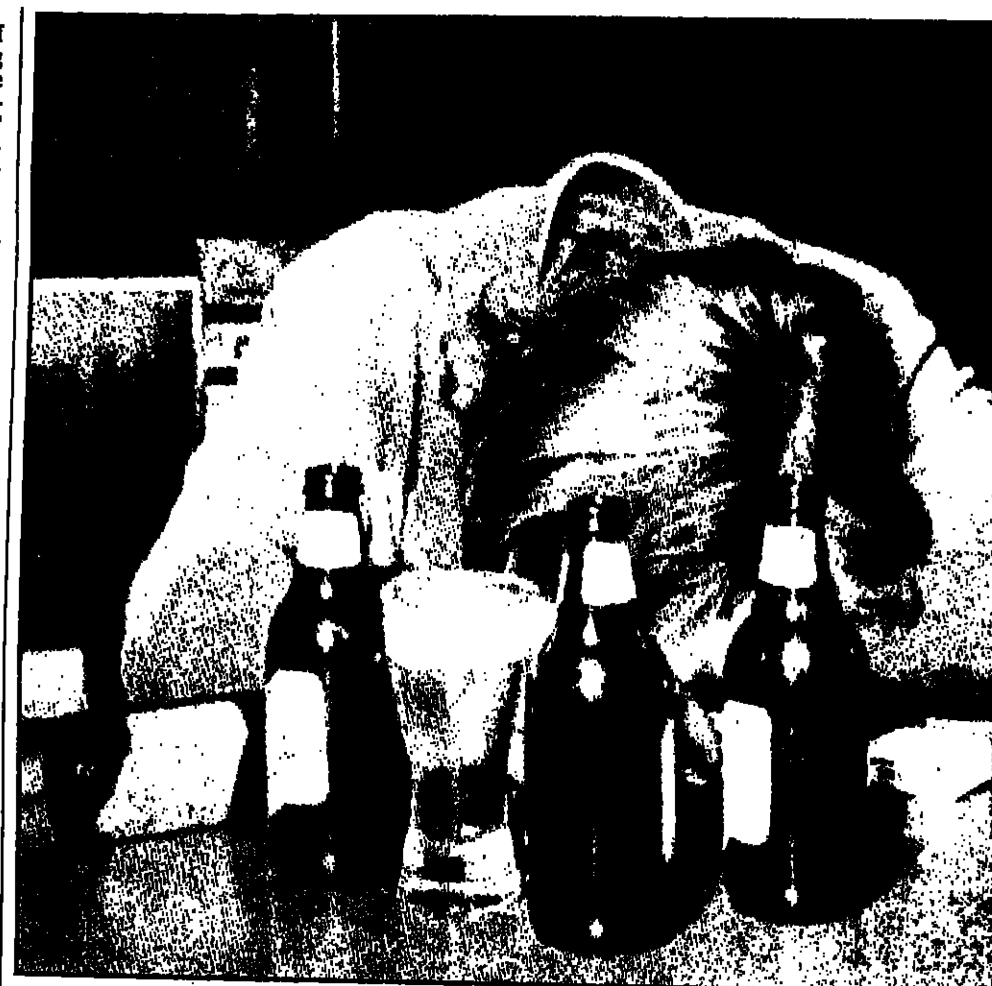
It seems that the "remnants of temperance organizations" are doing their best to push back against the concepts of personal choice, "sensible drinking", and "permissive" values that came to occupy the middle ground of alcohol politics in the 1960's and early 70s. But this recrudescence of fervour for "the disciplined life" is received with some misgivings amongst other influential strata of society.

That there is a potential conflict between temperance sentiments (closely related to law and order concerns) and a commitment to profitable private industries (such as the alcohol industry) has not escaped the Government. The DHSS has taken on the role of honest broker in this debate.

The Government would, however, make a more credible referee, if it gave all the players a copy of the rule-book that it is following. The Think-Tank report on "Alcohol policies", which lays out the Government's policy framework, was not made publicly available. Interestingly, however, a Scandanavian agency has published it as a service to the international research community. The report is unlike published government reports insofar as it refuses to accept a reduction in alcohol production as a policy option for discussion. Was it this that the Government feared to say publicly?

But it would be wrong to see the Government's commitment to alcohol production as a recent phenomenon. English governments have consistently supported alcohol production since the fourteenth century, when statutes were passed regulating the shipping, measures and prices of wine and beer. In 1552, for example, competition between English and foreign shipping was encouraged in order to reduce the prices and increase the availability of wine. Other Acts sought to keep down the prices of alcohol and of other "necessary victuals", such as cheese, butter, and chickens. This was part of the early state's anti-inflationary policies, aimed at reducing cheapening of the coinage and wage inflation.

Even much later, at the height of temperance feeling in the nineteenth century, when gin production was curtailed, the beer trade was completely freed to compensate. The state has never attempted to bring about an overall decrease in alcohol production or consumption. It is, after all, favourable to trade.



Understanding the ways in which drinking relates to the cultures of specific social groups is vital if educators are to raise these topics with children.

Whence, then, spring the demons that so agitate observers? Not out of the bottle, nor even out of the drinker – but residing in the drinking *place*.

The context of the origins of licensing legislation lie in the Vagrancy Acts, which were principally concerned with preventing labourers from moving about the country, breaking their remaining feudal ties, and seeking gainful employment.

It is in the text of these Acts that we find the first restrictive alcohol legislation:

> Two Justices of the Peace may reject common ale-selling in any place, and take security from sellers of ale for their good behaviour.
> (1495 Act Against Vagrancy and Beggars)

Restrictive legislation has subsequently been concerned with regulation of collective conduct at public drinking places (as I show in more detail in a book to be published this summer). Working-class drinking places become defined as potential foci of labour mobility, wage indiscipline, political agitation and – when and as "childhood" became segregated off from public life – particulary dangerous for children and their personal development. Children should be at school, or in the new model family. Youthful drinking was, by definition, delinquency.

So entrenched in the now-dominant conception of "drinking problems" is the equation of drink, working-class indiscipline, and youthful delinquency, that it is difficult not to take this concern as one's starting point for any study of youthful drinking. To do so, however, would be like trying to understand black cultures through the eyes of racist bigotry. Or like trying to understand "woman" through the classic texts of Political Economy. These are simply the wrong points of departure for studying things other than themselves.

I did my own research on kids and drinking by starting with the question of the relation between youth, and social class and sexual divisions. Borrowing from the work of 1970s feminist studies, I adopted the view that women and girls who had considerable domestic housework obligations did not have effective possession of their labour in the sense that their menfolk do. They, therefore, form an underclass to "their" men, and girls' socialization can be seen as a process in which they accommodate to, modify or reject this class relationship. I then tried to apply this general perspective on the development of relations between boys and girls to the question of their drinking in the mid-teens.

I looked mostly at a group of boys and girls around school-leaving age, moving into the service sector of the local economy in inner London. A lot attention is currently being given to unemployed and MSC youth, but we must remember that of those still finding employment, a high proportion go into the service sector (shops, offices, and distribution). What of the cultures and leisure of this group?

Service sector teenagers adhere to the round system of reciprocation in buying and consuming drinks in the public house – at least those I studied did. Morever, and unlike other groups in the locality and *in the same pub*, the service sector round involves girls as fully as boys.

My fieldwork led me to interpret this as a celebration, within the consumption shpere, of the independence, and temporary sex-equality confirmed by their movement into service sector employment.

The full involvement of the girls in mixed-sex round-buying marks service sector drinking out from that of youth lower down in the class structure. It isn't simply a case of the service sector girls getting as good a wage as the boys – though this is important since it gives them cash that many other girls don't have. Also important is these girls' relative freedom from heavy housework and childcare (of younger siblings) obligations.

Lower down in the class spectrum, girls have to do more domestic work throughout their teens – whilst service sector girls may escape these obligations until married. Lower working-class girls observed in this study didn't buy drinks for themselves (let alone for the boys), but were dependent on older boys and men for drink in return for flirtatiousness. This reflects their broader economic dependence, contingent upon poor job prospects, and largely determined by socialization into domestic labour.

Understanding the ways in which the drinking of specific social groups relates to their cultures, to their social positions, and their material circumstances is vital if adults and educators are to raise these topics with children. Bente Nortoft and I had a stab at this in our teachers' manual, *Health Careers*. Yet the mainstream health and social education has been extremely shy of relating feelings, and social behaviour, to "work".

Perhaps it's time that we looked back to the concerns of early temperance education (a disciplined mind and body, ready for labour) and domestic science (work within the home). These themes – and those thrown up by more recent studies of the informal economy – are important elements in any realistic health education. They just need a little reworking to fit our contemporary concerns.

I've tried, in this brief article, to explore aspects of the demonology of the drink debate, and to trace some of its historical roots. This demonology is not much use in helping us understand how various kids actually drink today.

There are a variety of drinking practices, corresponding to the variety of age, social class, ethnic, gendered, and other cultural groupings in society. To generalize about drinking on the basis of survey measurements of quantities of alcohol consumed, disregarding the social forms involved, does not help us understand the social meanings of drink. Nor does biting on the historical bit of class antagonism. The calling up of demons does nothing to help us deal with drink.

Nicholas Dorn is author of Alcohol, Youth and the State: Drinking Practices, Controls and Health Education *(Croom Helm, in press) and co-author of* Health Careers *teachers' manual (Institute for the Study of Drug Dependence £2.50 + 90p p&p).*

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EXTRA

Thriving local links

Joan Richardson on the role of District Health Education Officers

Previous Extras dealing with health education were inclined to concentrate on the role of national bodies and organizations which promote education about health. As a consequence a rather uneven picture emerged, and anyone unfamiliar with the structure of the National Health Service could well have assumed from the articles that there was little to be had by way of local support and experitse.

The purpose of this article is to try to redress the balance by focusing attention on Health Education Officers and on how teachers in particular, at all levels of education, could benefit by establishing links with this group of professional staff.

There will be few people who are not aware of the massive upheaval that has been taking place recently within the National Health Service. The main purpose of this reorganization is to "bring services nearer to the patient". As a consequence, many of the area health authorities serving large populations have now been divided into district health authorities. Most district health authorities have appointed district health education officers, who in most cases are drawn from the nursing, teaching, and related professions, and many of whom have undergone specialist postgraduate training in health education. They play a key role within a district health authority by ensuring that policies for health promotion are put into practice. This role can still be misunderstood by colleagues, usually those who have a limited understanding of the value of educational intervention.

Teachers involved in planning the content and presentation of "health" programmes already well appreciate the support that is available from local health education units in district health authorities. For example, advice and planning of health issues within the curriculum; support by way of literature; in-service training; catalogues of materials; resource packs; advice on suitable audio-visual aids and, in many cases, actually supplying these. Although there are national variations, in general most health education officers have working links with education departments, and it is to be hoped that in spite of cutbacks, streamlining, and a general tightening up of resources, these links will continue to thrive. Such working relationships extend throughout the National Health Service, local authority and the community in general.

The health education officer is first and foremost a coordinator and a source of information for professional workers and the many other groups and individuals who are interested in extending their health knowledge. The district health education officers and their staff are well placed within the National Health Service to draw together the considerable expertise and practical work experience of staff involved with the community; for example, doctors, health visitors, dieticians and many others who are directly concerned with the public.

Being realistic, there really is no place now for the isolated expert. It is appropriate that knowledge and skills are drawn together and utilized in the best possible way. Taking the opportunity to cross professional boundaries can result in a much more exciting and relevant educational exercise. Everyone involved can gain added insight, not least the pupil/student:

Health education units vary in size and structure, ie, some are very well-established and well-staffed (though very few with the recommended ratio of one health education officer per 50,000 population), and others are still developing. Staff in these units over the years have, in many cases, been the main initiators of health education programmes in schools, and, in spite of the reorganization of the health service, continue to spend time and money trying to secure an integrated approach to health teaching.

It is ironic that when there is more emphasis on the prevention of illness and the promotion of better health than at any other time in the history of the National Health Service, some district health authorities are hard-pressed to develop their health education services. It is early days, of course, but it is to be hoped that the decision makers within the National Health Service put a high priority on prevention and concentrate their minds on keeping people well and out of hospital as much as possible.

After all, this was the original thinking behind the National Health Service Act in 1946. Section 28 – "The Prevention of Illness";

> To provide the establishment of a comprehensive health service designed to secure improvements in the physical and mental health of the people and the prevention, diagnosis and treatment of illness.

It is interesting to note that as far back as the forties, emphasis was on prevention, though in practice the massive increase in the growth of treatment facilities has tended to dominate the development of services, as well as the thinking of health professionals.

Few would deny that it makes good economic sense to invest time and money in educating for health. The growing interest among professionals and public alike is yet to be matched by a commitment at government level. However, in spite of pressures on people and resources and that, for a large percentage of the population, "better health" has a hollow ring, the increasing emphasis on "health", particularly within schools, is encouraging and hopefully will lead to a better informed public. It is well-accepted that teachers have a vital part to play in this process, though it is quite unreasonable to expect them to do this unaided. In fact, it could be argued that they should not do it unaided, on the grounds that health education is not the prerogative of any one professional group.

Most professional workers practice in isolation, and as a consequence tend to under-value the contribution from other professionals. Fortunately, pockets of expertise are now being opened up and utilized in a comprehensive manner, resulting in a much broader approach to the understanding of current health concerns.

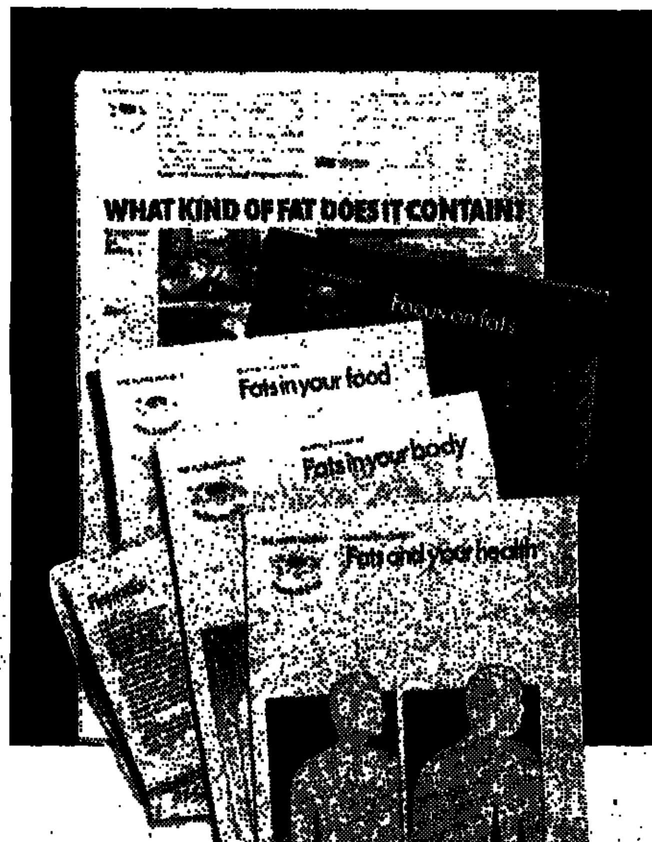
Promoting better health is more than simply persuading people of the need to be fit and lean. It has more to do with encouraging an awareness of health issues and of how they affect us all. Health messages still tend to be directed at those willing to listen. This isn't meant to be a criticism of the general public. There is every sign that the majority of people do care about their health, and the assumption that "They are not really interested" needs to be challenged. My own impression is that the public are way ahead of the professionals, whose attitudes are the slowest to change.

Health education officers play a key role in trying to effect change in these attitudes and to shift the balance of thinking towards a more realistic approach in planning for health both at local and national levels. They not only provide background support for public campaigns on TV and radio series on health issues, such as those mounted by the Health Education Council or BBC, for example, but they take an active advisory role in the content of such events. Their influence at government level is growing, and as a professional organization, they are called upon to make comment and recommendations on matters affecting health and education policies.

During the time leading up to the reorganization of the NHS and since, many statements have been made by ministers on the need for district health authorities to give a high priority to the prevention of illness and the promotion of better health through health education.

Churchill had it right in 1942 when he said: "Give us the tools and we will finish the job" – ministers, are you listening?

Joan Richardson is District Health Education Officer, Worcester District Health Authority.



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EXTRA

Is school health education effective? And what do we mean by "effective", anyway?

Questions like these are inevitable after the almost explosive growth of school health education in recent years. From its small beginnings as a fringe activity in the 1960s, health education has become a major field of interest, with eight curriculum projects published or in the press; coordinators appointed by one in two secondary schools; and wholehearted support from the DES and virtually every l.e.a.

The cost of it all is at least £200m annually, based on a conservative 0.67 teacher per school. Is it worthwhile? Shouldn't resources be diverted to other topics – French irregular verbs, perhaps?

To find out whether health education offers "value for money", we must first define "value". The simplest way to do this is to summarize its aims and then consider how far they have been achieved.

The growth of school health education during the 1970s probably arose chiefly out of worries about increased teenage drinking, drug taking and sexual activity. Many teachers' first reaction was to provide more information to help teenagers make well-informed decisions. As a result, biology courses rapidly became more human (as opposed to rabbit) centred; and information about the effects of drugs on the body etc., was widely provided in other subjects also.

However, it was soon appreciated that although knowledge may be necessary, it is certainly not sufficient. This led to the development of approaches based on the need to examine attitudes and feelings, through discussion groups, role play and related methods.

In addition, support for schemes likely to promote self-esteem (e.g. the HEC/Lancs l.e.a. Active Tutorial Work Development Project) grew in the light of well-established associations between low self-esteem and hazardous teenage behaviour.

Finally, many teachers supported

Value for money?

Does health education really work? By Donald Reid

health education in the hope that it would directly improve health. This, certainly, has been the major reason for NHS support for schools, estimated at about £2m each from the HEC and the district authorities.

So, if we are to measure the effectiveness of school health education, we need to know the answers to questions such as these:

- Does it improve knowledge about, or change attitudes towards, health?
- Does it increase self-esteem?
- And, most important of all, does it actually improve health?

We are no longer in any doubt about the first question. For example, considerable gains in knowledge were found in Michael Craft and colleagues' evaluation of HEC's "Natural Nashers" project on dental health for 14-year-olds. Similar results were obtained in Brian Wilcox and colleagues' study of HEC's "My Body" project on smoking and general health for 10 to 12-year-olds, in Sheffield schools.

The same studies also revealed favourable changes in attitudes – with more teenagers believing that "tooth decay is something I can prevent by my own efforts", or "I don't intend to smoke". Similarly, Rex Rogers, working with Berkshire schools, has shown that primary school sex education can not only increase knowledge but also reduce embarrassment, so improving communication between parent and child.

Improvements in self-esteem are more difficult to measure, and we have no direct information about the effects of British health education projects in this area. However, the methods used both by the Humanities Curriculum Project and a similar health education project in New York, are known to increase self-esteem. We can therefore be reasonable confident about the effects of British courses based on Active Tutorial Work, or the Schools Council/HEC Health Education 13–18 Project.

It seems then, that school health education does result in better knowledge, more responsible attitudes to personal health, and, perhaps also, gains in self-esteem. But for many teachers, and certainly all health workers, the crucial test remains: does it directly contribute to health?

Measurement of the effects of school programmes on individual behaviour is notoriously difficult. We must, to some extent, take health education on trust, as we have learnt from the evaluation of community programmes. These often reveal negligible changes after each individual "campaign"; yet the overall statistics for preventable diseases or their associated risk factors are constantly improving (eg tooth decay, adult male smoking, etc.).

So we can reasonably assume that every school health lesson makes its own small, often fleeting, contribution to these deep-rooted overall trends in community health.

Nevertheless, direct measurements of the effects of school health education have been attempted on a number of occasions. We cannot, of course, be entirely confident in our interpretation of the findings. Rigorously controlled trials, with well-matched schools randomly divided between experimental and control conditions, are very difficult to set up. Even if they are feasible, they are not necessarily valid because real schools do not make major curriculum decisions at the toss of a researcher's coin.

In addition, many of the more important health goals are inevitably long term. This may necessitate attempts to keep control schools somehow insulated from the influence of a particular new project for several years. Not surprisingly, angry parents have sometimes demanded premature termination of their school's exclusion.

But, despite all the difficulties, there is growing evidence of success. For example, Michael Craft's work with schools in Bedfordshire, Cambridgeshire and Northants, has shown that the HEC "Natural Nashers" project produces significant improvements in oral hygiene (eg by reducing plaque). His results have been amply confirmed from studies in Scotland, and elsewhere with similar approaches.

Similarly, health education can produce increases in the rate of acceptance for rubella immunization, especially if the lessons are timed to coincide with the offer of vaccinations. Pregnancy, especially among teenagers, can also be affected by sex education to some extent, according to American research. For example, a combination of sex education with counselling, provision of a clinic, etc., produced a fall in fertility rates from 79 per 1,000 to 35 per 1,000 over three years in a Minnesota high school.

However, the chief priority for those concerned with health, will always be the prevention of smoking. As recently as 1978, progress in this area appeared to be negligible, but rapid advances have occurred since. For example, Brian Wilcox and Pam Gillies in Sheffield have shown that the HEC "My Body" project undoubtedly deters some 10 to 12-year-olds from starting to smoke, and this has been confirmed by Frank Ledwith and Liesl Osman's evaluation of a similar project in Edinburgh.

Smoking among 12 to 14-year-olds can be considerably reduced by psycho-social (as opposed to informating-giving), approaches according to US evaluations in Minneapolis, New York, and California. The HEC "Smoking Education for Teenagers" project at Exeter and Bristol Universities has begun to develop and evaluate British versions of these schemes, and already reports considerable interest among secondary teachers.

All of the above research concerns the evaluation of specific projects. We cannot easily measure the effect of the "ordinary" lesson in a typical classroom, partly because this will always depend greatly on the personality of the individual teacher. However, large scale retrospective studies in Britain and America are beginning to show links between typical health lessons and improved health in the following years, though the results are not yet confirmed.

So we can now state with confidence that school health education does indeed lead to better health. There is obviously ample room for improvement, especially through the integration of school and community programmes and by involvement of parents; but there can be little doubt now that school health education is effective on a wide variety of criteria.

In the last analysis, though, few practising teachers need hard statistics to be convinced. Health education's greatest claim for inclusion in the curriculum lies simply in its relevance to everyday life – putting it far ahead of French irregular verbs. To judge by reports on persistent truants from "My Body" trials schools, it may even help to fill empty classrooms: "They only come when we're doing the health project".

Donald Reid is assistant director (schools), the Health Education Council.

Clear sighted

The case for eye care in school by Celia Hewitt

Because sight is one of the most precious of our senses, it merits the very best in health care and, on the part of educators especially, a keen appreciation of the importance of maintaining the best possible standard of vision among their pupils. In Britain, we are fortunate to have a very high standard of eye care freely available to everyone, but the fact is that most of us usually take our good sight for granted. Of today's adults around 19 per cent – eight million people – have never had a full eye-examination and a further 45 per cent only have very infrequent checks.

The world in which present children are growing-up makes sustained visual demands that the human eye was not designed to cope with: the wide-spread use of VDU screens, increasing miniaturization and reliance on graphic information techniques as opposed to the printed word all entail concentrated visual effort. These increased demands may place undue strain on the eye, particularly if there is a defect already present.

The value of first-hand experience of an exercise in "eyecare consciousness" to the child need hardly be stressed. The importance of a frequent eye check can, and should, be ranked alongside dental check-ups and the habit could usefully be established early on, at school.

In order to instil a higher level of awareness of the need for regular eyecare in future generations, instruction in schools has an important role to play. A school eye care programme can make use of traditional aids. Literature, anatomical wall-charts, models, slides and filmstrips are all available. These, possibly coupled with a comprehensive vision-screening exercise, can be employed in working through an eye-care project.

Many schools do check pupils' standards of vision already, but methods used vary considerably, visual defects can go unnoticed, and as often as not it is one of those chores, like a head-lice inspection, to be got out of the way with a minimum of fuss.

In association with the local education department, vision screening equipment can sometimes be obtained which checks the standard of distance vision in either eye, the amount of long-sightedness, any imbalance between the two eyes and the ability to see clearly at near range. The equipment is designed for operation by lay people but advice and guidance from ophthalmic practitioners may be sought; in particular, all failures and doubtful "passes" should be referred for a full eye-examination by a practitioner of the parents' choice.

Organized vision-screening can thus serve a dual purpose: it can usefully augment existing checks and reinforce educational aids by practical experience.

In a project undertaken by the Optical Information Council, an average 23.8 per cent of children screened (between six and fifteen years of age) needed to be referred for a full eye-examination. The most common eye faults encountered were short-sight, muscular imbalance and amblyopia (commonly known as a "lazy eye"): early detection is vital, both for possible visual correction and to give the child the best chance of normal educational development.

Educators should remain alert for symptoms of visual defects. Children with uncorrected short-sight can seem withdrawn and slow to learn. If amblyopia or a squint is left untreated, giving rise to undue fatigue and reliance on one eye only, it may later be incapable of improvement.

The Optical Information Council, Walter House, 418–422 Strand, London WC2R 0PB produces the following publications. All are available free of charge but postage over £1 will be charged.

The Sense of Sight (an illustrated account of human vision, eye defects and the ophthalmic services available in Britain).

Insight (this booklet shows how the eyes work and illustrates a vertical section through the organ. It includes an explanation of what happens at an eye-examination and common eye defects).

Regular Eyecare, Children's Eyecare, Contact Lenses, Sunglasses, High Prescription Lenses, Partial Sight (fact sheets explaining individual topics related to eyecare: suitable for teachers and secondary school pupils).

Eagle Eye looks at Children's Eyecare (a cartoon booklet which explains common eye defects and their treatment. For use by adults and primary-school children together).

For information on sources of filmstrips, wallcharts, models and general literature contact: the Health Education Council, 78 New Oxford Street, London WC1.

Further leaflets and information are available from: the Association of Optical Practitioners, Bridge House, 233–234 Blackfriars Road, London SE1 8NW.



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EXTRA

Stopping the starters

Anti-smoking campaigns in Scotland. Report by Simon Berry

"Smoking is the largest preventable cause of death and ill health in the UK, and Scotland has the highest rate of smoking-related disease in the world. It is obvious that real progress in tackling this twentieth-century epidemic will not be made until we succeed in raising a generation of young people who do not smoke." These are the words of Alison Hillhouse, secretary of the Scottish committee of ASH.

Unfortunately, reliable statistics are still hard to come by. A 1981–82 survey of children's smoking and health was carried out in eight secondary and 40 feeder primary schools in Lothian region, funded by the Scottish Health Education Group (SHEG). This showed that the rise in regular smoking took place between the last year of primary (P7) and the second year of secondary education (S2). Since it is estimated that about one third of 16-year-olds in Scotland smoke, it would seem safe to assume that most children have already started by S2 – although the level of consumption may increase later. The other very important result is that for the first time girls were shown to smoke more than boys.

"If it is true that the transition from primary to secondary school is the crucial period for starting to smoke, then it follows that health education aimed at preventing children from starting must be concentrated in the upper primary and early secondary school", ASH claims.

The next stage in the ASH/SHEG programme is to test some strategies aimed at preventing children from starting. This will show whether encouraging results from other countries can be confirmed in Scotland. The third stage will be to conduct follow-up surveys.

The Lothian survey showed that child smokers are just as able to delude themselves as adults are. Those who smoke are less likely than non-smokers to believe that smoking damages health before the age of 20. However, they are more likely to agree that giving up can become more difficult by the time they have reached that age. This confirms the survey findings in Hounslow between 1975 and 1979 among secondary school pupils aged 11–17, which showed that specific health education relating to smoking-associated disease does not deter children from taking up smoking or encourage those who are already regular smokers from giving up.

Dr Frank Ledwith, who directed the Lothian schools survey, says: "It must be remembered that children who smoke do so for comprehensible reasons. It is not a 'wanton act of self-destruction'. Smoking is associated with a more adult lifestyle, but there are clearly important personal satisfactions seen by smokers in smoking. The young smokers are by no means blind to the immediate harmful effects of the habit and are, in some respects, more aware of these than non-smokers. Clearly if young people are to be deterred from smoking by the knowledge of the immediate health consequences, care will be needed in the choice of what effects to focus upon."

The Medical Research Council survey carried out among secondary school pupils in Derbyshire in the late 1970s showed that participation in out-of-school activities was a powerful predictor of taking up smoking. The survey concluded that "spending more evenings out, rather than doing homework, with mixed-sex peer groups at a youth club or dancing, are all related to an increased risk of smoking . . . Perhaps the children most at risk are those who are immersed in the teenage out-of-school activities and who are potentially the hardest to reach using school-based health education".

At the end of April a pilot scheme devised by ASH and SHEG to be used as part of a social education programme in the first two years of secondary school was introduced to four schools in Lothian region. Pupil involvement is an important element, requiring active exploration for information and discussion of issues raised. Recent American research has shown that this approach is more successful in changing behaviour as well as attitudes.

The core of the scheme requires an introductory lesson, a demonstration of the immediate health consequences of smoking by a "caravan" visiting the school and then a follow-up lesson on health effects and why children take up smoking. There could be two further lessons in more general social education with special reference to smoking. Lesson plans, background information for teachers, visual aids, worksheets for pupils and suggestions for activities by other departments would all be contained in a pack to be supplied to each school.

The Health Caravan would be brought to each school for one day and would contain such equipment as the spirogram for testing lung function, the ecolyser for measuring blood carbon monoxide, a bicycle ergometer and a step test for measuring exercise tolerance, a blood-pressure monitor and a pulse meter. There could also be a smoking machine and computer programmes on the effects of smoking. The follow-up class would involve a discussion on what conclusions could be drawn from the evidence gathered in the Health Caravan on the effects of smoking on health and fitness. This could broaden to look at why children took up smoking initially, looking at social pressures from peer groups and the influence of advertising and other mass media.

The scheme's devisers see possibilities of extending the smoking and health theme into the other areas of the curriculum. Drama could be utilized to show how social pressures to smoke might be resisted. Science lessons could show the complex paths by which carbon monoxide, tar and nicotine affect the circulatory and respiratory systems. PE teachers could devise exercise programmes for children who wish to give up. Home economics lessons might take up the issue of fat in the diet and the dangers of high cholesterol levels in the blood, especially when associated with smoking.

The results of this new pilot scheme, which will be tried out on three years' intake in a wide mix of schools, are sure to be interesting. A recent review of current developments in school anti-smoking campaigns, drawn up by the Health Education Council, concludes that in the last five years interventions aimed at altering social norms among groups of "uncommitted" non-smokers may stand a high chance of success in schools. As the adult world becomes increasingly hostile to smoking (without apparently affecting the profitability of tobacco companies) education on smoking within the school may seem less of an unhill task for teachers and get a more favourable reception from pupils.



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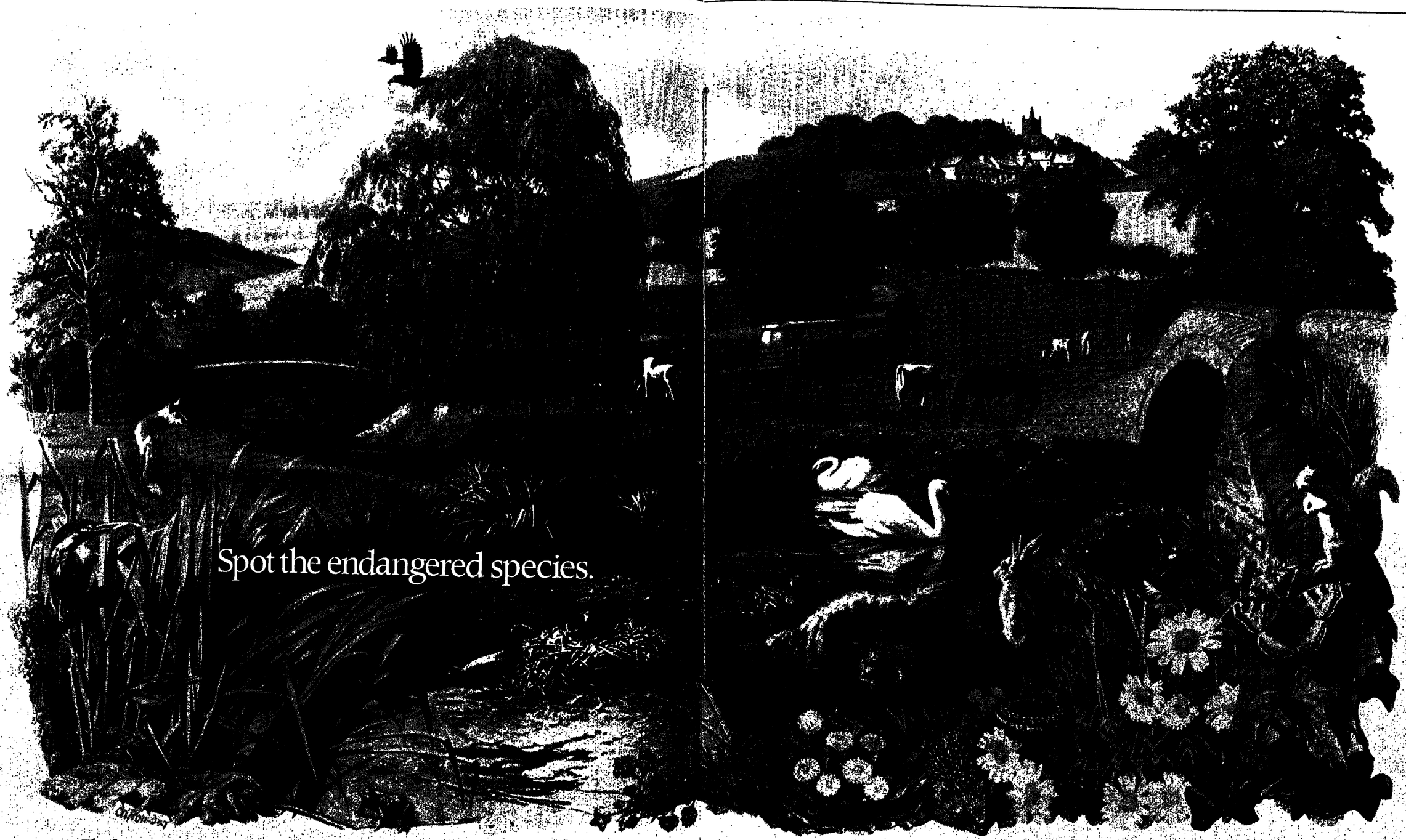
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"Education for Family Life"

Dorit Braun introduces a five year project based at the Open University and funded by the Health Education Council

Phase I: Planning packs for teachers

There is increasingly widespread concern that youngsters should be adequately prepared for the realities of life beyond school. There is also a concern that much teaching in the area of social and personal relationships does not adequately reflect the realities of family life: one in three marriages ends in divorce, and remarriage is common; family structures are becoming very complex, and teachers are having to rethink their approaches in response to this.

Moreover, if teaching in this area is to reflect adequately our multicultural society, it is vital to develop teaching approaches and resources which make constructive use of the different cultures and experiences reflected in the United Kingdom.

The Open University/Health Education Council planning pack was designed to help teachers to plan their family life courses to meet these challenges. A major theme here is the coordination of teaching effort in a school so that all pupils receive some coherent family life education. It is increasingly the case that family life themes are taught as part of core curriculum courses such as social education, health education, community studies and design for living.

It is also the case that much relevant work occurs in other subjects – traditionally, in home economics "child development" courses, which tend to be seen as for less able girls, but where some very innovative teaching also occurs; in English, where the focus is more on adolescence, relationships, self image; and in religious education, where pupils may study rites of passage – puberty, marriage, birth and death in a variety of historical and cultural contexts. Family life topics are also part of some humanities teaching – work on the changing status of children, or on community provision for children is all relevant.

One of the problems with family life education is precisely that it is covered in so many subjects with little coherent planning by the teachers involved; so that the pupils may often receive quite contradictory messages about the nature of the subject. The hidden curriculum of the school is also important here – it is not really surprising that boys do not study courses described as "a practical child care course for girls" in a school's prospectus! And what messages do pupils receive in a school that uses corporal punishment, but where the teacher explains that you should not smack small children frequently?

The Open University/Health Education Council planning pack can be used by individual teachers to find out what is happening in their school, and to coordinate efforts. It can also be used as the basis for school based inservice so that the team of staff involved in family life teaching can plan their approach, and work out how each teacher can contribute to it. This can be in the context of a core curriculum course, or in the context of staff working in different subjects. Schools who have used the pack in these ways have needed to adapt it to suit their needs; the project team would be interested to hear about such adaptations, and hope to compile suggestions for and experiences of school based inservice work using the pack.

The first section of the pack provides a service of activities and related readings which help teachers to explore their aims in teaching about the family, and to work out objectives for their school situation. The illustration below is of the first such activity.

The pack has a section which uses a variety of activities designed to enable teachers and their pupils to explore their needs from family life education. There is a school survey booklet to enable a major survey of the opinions of pupils and parents. Alternatively the pack presents extracts from magazines, advertisements and worksheets which stimulate active learning by the teacher and are readily adapted for classroom use.

A section of the curriculum aims to help teachers to consider the variety of approaches relevant to family life education, and presents a number of syllabuses in order to encourage teachers to develop their own courses, appropriate to the needs of their pupils.

The pack contains:

● **A study book.** This is the basic study programme, analysing the need for family life education, the role of schools in meeting this need, the perceived and actual needs of young people, curriculum organization, the examination system, classroom planning and evaluation. Each section involves activities which are a central part of the work for the pack.

● **A source book.** This contains a selection of articles, and extracts from reports, which are drawn on in the study book. Some readings were specially commissioned for the project, and the collection provides valuable background to the subject for teachers.

● **Assignment booklet.** The assignments specify the practical work that should result from an inservice course on education for family life. It provides the basis for assessing work, if a group wants to acknowledge completion of the pack with some sort of award or certificate.

● **School survey booklet.** This material has been adapted from part of a research project by John Balding of Exeter University. It deals with a major survey technique for a school to undertake when trying to elicit the views of pupils and parents. This is offered as a means to sample the perceived needs of adolescents – others are suggested in the study book.

● **Materials and resource lists.** These have been drawn from a variety of other organizations. The range includes resource lists, fact sheets and materials which could be used directly in the classroom. Teachers are also directed to organizations which supply further such resources.



The education for family life planning pack has been used by advisers, teachers' centre wardens and health educators, as a basis for inservice work to explore the potential for needs from and resources for this area of the curriculum. The project has heard from a number of authorities who have adapted the pack in this way; if you would like details of how it can be used for cross-school inservice work contact Dorit Braun at the address below.

Activity 1 What do you think?
In this activity we want you to be quite clear as to *why* you are or want to be involved in family life education. Below we have suggested twelve major reasons. Please tick to show which you agree with, which you disagree with and those where you have no opinion. When you have done this, please add any further reasons of your own that you think are important. Don't spend too long on this activity. There are no right or wrong answers. We just want you to make clear what you are setting out to do at this stage.

	Agree	Disagree	No opinion
1 The family is a fundamental unit in society and needs to be studied in its own right as a social institution.	☐	☐	☐
2 Many children are not as well cared for as they might be. Education for parenthood could help to ensure that all children are treated properly by their parents.	☐	☐	☐
3 The nature of the family is changing so rapidly that children need help and guidance to become stable adults.	☐	☐	☐
4 Teaching about families might help young people to become less egocentric and to consider others to a greater extent.	☐	☐	☐
5 There is more to being a successful partner in any relationship than just commonsense. Knowledge, skill and understanding are important.	☐	☐	☐
6 Some children have such unfortunate experiences of families that they need other models on which to base their own future relationships and parenting style.	☐	☐	☐
7 There are many important moral issues connected with the family and with relationships outside the family; pre-marital sex, contraception, abortion, divorce, extra-marital sex, etc. The school needs to help the child to develop a moral response.	☐	☐	☐
8 Young people need time to think and to develop self-confidence before rushing starry eyed into disastrous relationships and early pregnancies. Too much unhappiness can be caused by ignoring such needs in the critical adolescent phase.	☐	☐	☐
9 Violence and many other marital problems could be reduced if every young person was well prepared for marriage.	☐	☐	☐
10 In an age of overpopulation children need to be made aware of the need for limiting reproduction and the methods of contraception available.	☐	☐	☐
11 There are differences in courtship patterns and parenting styles among the different cultural or, ethnic groups in Great Britain. Greater understanding of these differences by all of our citizens should help to create a more harmonious society and should help social service agencies and others to be more sensitive to others' needs.	☐	☐	☐
12 The joy and fulfilment of successful relationships and family experience needs to be communicated.	☐	☐	☐

Phase II: Theme packs

The Open University-Health Education Council Planning Pack helps teachers and local education authorities to plan what they should teach and where it should fit in the curriculum.

The theme packs will assist teachers seeking to teach about family life themes, and provide ideas on which resources to use. Each pack can be used on its own or as part of the series. The complete set could form the basis of l.e.a. in-service provision, or support school-based in-service work, or could provide individual teachers with practical classroom ideas.

The project team plan to produce two packs. The first, which should be published in early 1985, will focus on ways of teaching about roles and lifestyles. The second, due out at the end of 1985, will look at ideas for teaching about childhood.

The packs will initially be developed together with groups of teachers in Birmingham, Coventry and London and will then be widely tested in at least 10 other authorities.

Each pack will take as its starting point the needs of people, and build on an exploration of the needs of the group using the materials – both teachers and pupils. Thus, for example, work on lifestyles would start by asking pupils to consider their own needs from human relationships and to work out the different ways these needs could be met: friendship with someone of their own sex or someone from the opposite sex; relationships with parents, and siblings, and then going on to consider whether or not to marry, what qualities are looked for in a partnership and the different expectations that people can bring to relationships and marriage.

Similarly work on childhood would start by getting pupils to reflect on their own experiences of being children, and would then go on to look at the needs of children and the ways these needs could be met.

An approach such as this enables teachers to bring out and build on the experiences pupils bring to the class. Family life education is an area of which pupils have directly relevant experiences – some of which may be painful and private. The project hopes to support teachers trying to develop teaching techniques which enable pupils to explore and come to terms with their own experiences. It is very important that the techniques used allow pupils to reveal as much *or as little* as they wish – Family Life Education is not group therapy! However, it is suprising how much pupils wish to reveal once they have a secure relationship with the teacher and with each other.

This human needs approach is a constructive way to introduce a multicultural dimension to any theme of study. The project team argue that such a dimension is relevant to all schools; Britain is a multicultural society and this reality should be reflected in our schools. In classes having pupils from a variety of ethnic backgrounds it is relatively easy to use pupils' experiences as the basis for such a multicultural dimension. However, it is important in every school to use materials and quote examples, which reflect the variety of human experience. If all

continued

Cooking as nature intended.

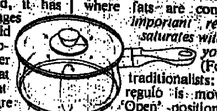
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the books and photographs and case studies are about white middle-class couples with 2.4 children, then it does not matter how often the teacher says that other family structures are as valid, the message is that the stereotype is somehow better.

Just as it is vital to reflect our multicultural society, so it is crucial that materials should use examples of people with a variety of so-called "handicaps". Teachers and pupils need to develop an awareness of handicap, as distinct from disability, and go on to recognize that there are some fundamental human experiences and needs which are the same for everybody.

The project team recognize that classroom work which is designed to challenge stereotypes will need to start with work where teachers and pupils examine and recognize their existing prejudices and stereotypes. It is only when these are made explicit, and when you begin to explore the influences on your views of other people, that you will be more open to fresh insights and experiences.

The recognition that people's existing values and opinions shape their learning means that teaching in this area must be learner-centred. Such an emphasis allows teachers to use resources which enable pupils to work at their own pace. It also means that ways of working remain the same (the teaching method or activity) while the stimulus material can be changed to suit the learners, and to suit the aim of the lesson. Thus it is possible to present ideas to teachers which can be used to stimulate their thinking about, say, marriage, and which can also be used with pupils, by changing the stimulus material.

Primarily, the aim of the Education for Family Life theme packs is to provide stimulus material for use by teachers. It makes no sense to argue that pupils have relevant experience and at the same time to ignore the fact that teachers also live in families and also have experience to bring to their family life teaching!

The packs will provide activities to enable teachers to explore their own existing attitude to, experience of, and knowledge about each topic for study. The activity can then be used with pupils. Suggestions for resources and subsidiary material for pupils use will be part of the pack and in some cases such materials will be included but teachers' major need is for suggestions of how to use existing classroom resources, not for additional ones.

The emphasis of materials produced will be to explore the range of choices open to pupils. The project team see the aim of family life education as being

to equip youngsters with the skills and understandings that will enable them to make responsible decisions about the choices open to them, and to recognize the factors that constrain their choices.

This involves work on self-image, and self-confidence, building up relationships, widening horizons of "the possible", as well as examining factors that restrict one's choices, or make one likely to opt for a particular course of action. Thus, as part of the work on lifestyles, it is important to look at roles, and at the way we are socialized into roles, and at our expectations of our role. This includes sex roles, as well as those roles that we take in the course of our relationships: adviser, leader, follower, trouble-maker and so on.

Since the nature of family life education is such that courses need to evolve out of the needs and experiences of the pupils on the course, teachers will need the time and confidence for open-ended planning. The team hope that by providing a host of tried and tested ideas they will increase teacher's confidence and save them some thinking and preparation time. A part of each pack will show the variety of course plans and structures in which ideas have already been successfully used. This will include showing how plans and structures relate to existing health education examination syllabuses, other projects, to existing subject areas (english, religious education, humanities), and to core curriculum courses.

The final content of the Education for Family Life packs will evolve from working with groups of teachers and supporting individual teachers in using the ideas in their schools. This is a time-consuming way of producing materials but helps to ensure that the final product adequately reflects what can be done in schools. It is intended to establish teachers' groups which can provide a basis for mutual help and support in continuing to develop ideas and classroom resources.

The project team would be delighted to hear from any teacher or l.e.a. who would like to be involved in Phase II. Please contact: Dr Dorit Braun, Project Director, Education for Family Life, The Open University, PO Box 188, Milton Keynes MK3 6HW.

The project team is headed by Dorit Braun. Derek Prior who played a key role in the development and dissemination of Phase I, is working part-time on the project. An assistant will start work in June and secretarial support is provided by Dee John. In addition the project team has established an internal advisory group drawn from the staff of the Open University so that the team can draw on the pool of experience and expertize.



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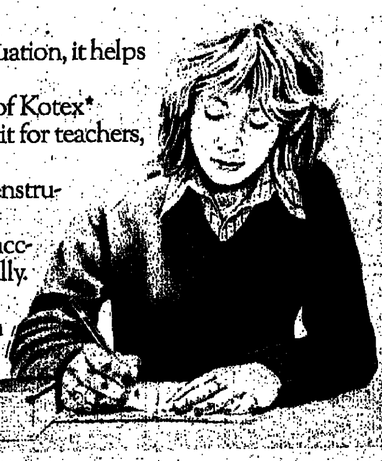
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EXTRA

The paradoxes of sex education

By Geoffrey Watson

There has been little protest from the teaching profession (who would, surely, be up in arms over state interference in any other subject), at the removal of certain sex education materials from schools.

Sex education has also been isolated in a requirement that its nature should be described in the prospectus of each school. These facts are in themselves paradoxical, but perhaps derive inevitably from other paradoxes which will be described.

The words "sex education" are themselves a paradox, since many teachers prefer not to use them in the timetable. Instead, they include the topic under the heading of Personal Relationships, Preparation for Life, Learning to Live, Learning to Love, Child Development, and many other titles. Health education, oddly, may not include any sex education, although it has sometimes been used in the past as a euphemism for it.

The existence of rape, abortion, sexually transmitted disease (STD) and teenage pregnancies has created a demand for sex education. However, one sometimes comes across the belief that these undesirable events may actually be encouraged by sex education. This viewpoint must be taken seriously, but it can only be discussed in relation to actual facts and figures. I shall mention four such facts.

First, there has undoubtedly been a dramatic increase in the number of schools which give some form of sex education. Christine Farrell in *My Mother Said* (1978) found that 97 per cent of the girls in her sample, and 87 per cent of the boys recalled something in the area of sex education. In 1964, Schofield found that only 42 per cent of the boys said they had had some sex education at school. Many of Farrell's adolescents spoke warmly of their teachers and 55 per cent thought that school was the best place to learn about sex.

Second, adolescent sexual experience has increased considerably (although perhaps less than some people imagine). A possible typical kind of figure, albeit from Canada, is that of Barrett (1980), who interviewed more than 4,000 unmarried female college students. He found that the percentage of those who were sexually experienced had increased from 32 per cent to 58 per cent in comparison with a study made 10 years earlier.

It might be said that more sex education is the cause of more sexual experience, but follow-up studies of health education courses have shown that such is not the case. The increase in sexual experience is linked much more closely to general trends within society.

Further, those teenagers who do engage in sexual experience tend far too often not to use contraception. Here again, one must be careful not to link cause and effect, because the teaching of contraception is certainly not widespread. Farrell found that only 6 per cent of her teenagers had had instruction in the use of the more usual forms of contraception.

Nevertheless, as a third point, there is no evidence that there is an increase in the incidence in teenage pregnancies. Over the 10 years figures for conceptions of unmarried teenagers, and for pregnant brides, have shown a fall (Office of Population Censuses and Surveys).

Finally, the Home Office's *Criminal Statistics* (1982) show that at a time when there has been a marked increase in crime, especially violent crime, there has been a decrease in the number of sexual offences.

Although it would not be statistically valid to claim that sex education is the cause of these pleasing results, nevertheless the figures certainly cannot support any claim that sex education is harmful. We need to recognize, however, that some people do feel strongly that sex education in schools is wrong, and their viewpoint should be protected.

Nevertheless, because they tend to join pressure groups, their influence is almost certainly greater than their numbers. As a housemaster in a secondary school, and as a researcher, I have asked many parents their views on sex education, and nearly always they have been warmly supportive. Farrell found that 96 per cent of her parents agreed to it being taught at secondary level.

In my research, I found that when asked to rate topics in order of importance, parents placed contraception first, while schools placed contraception lower in the list. A typical couple told me that they had been married "knowing nothing", and they did not want the same to happen to their children. Some parents felt that children did learn at home or on television about birth and menstruation, but that contraception required some technical knowhow. More than 50 per cent of parents said that they had the greatest difficulty in talking to their children about sex.

To claim, therefore, that it is the job of the parents to teach sex education is unrealistic. Obviously, the parents are the keystone, since sex education begins at birth, and the home is vital, just as it is for language and reading development, and indeed as a base for all learning. But there is more than a paradox here – there is a vicious circle. Many parents have not had sex education themselves. They want to teach their children, but find it difficult to do so.



Parental permission remains an issue with some teachers, although as long ago as 1972 the Association for Education Committees, in their journal *Education*, thought that it was a thing of the past. But I found that about half of my sample were vigorously positive that they *always* obtained permission, while half were equally positive that they *never* did. The latter thought that it was wrong to single out the subject in this manner. So controversy still reigns. But a distinction must be made between "obtaining permission" and involving parents. Those who never obtained permission were more likely to invite parents to school to share a film and discussion.

A simple solution to problems of teenage pregnancy and sexually transmitted disease is to teach young people to say "no". But this school of thought is rejected by many teachers, in favour of more positive alternatives. As one teacher said to me: "We have to work from the premise that many of them will not say "no" however you teach them. So we have to teach them how to have sexual experience safely." This concept is one which derives generally from health education thinking: children will grow up to be free adults, so we must help them to become autonomous and responsible. Nevertheless, the difference between the two schools of thought can be so great in the staff-room that no programme of either kind is possible.

The encouragement of autonomy has wide implications. Much is said by moralists today about the large numbers of marriages which break down. The experience of counsellors is that such breakdown often happens because people lack the insight into ways of satisfying sexual needs, and lack the ability to communicate with a sexual partner. It follows that more stable marriages can be achieved if education includes these two aims.

In reality, very few schools make any attempt to meet these aims because of the biggest paradox of all – we cannot give them practical experience. In everything else we teach at school – reading, football, cooking, woodwork – we give plenty of practice, in particular, we give practice just as the child reaches the right stage of development. Many sex education courses provide a framework of facts before puberty, so that the adolescent is prepared. Even so, when changes in his or her body do occur, there are a great many questions which arise to do with feelings, morality, the shape of their body ("Why is it wrong?") and what sexual experience is like. Such matters are best dealt with in individual counselling or in small groups.

The use of the old dodge of an anonymous question box can also be helpful. It is soon revealed that there is no truth in the common saying, "They know it all", because our adolescents are still full of old wives' tales and misconceptions. Nevertheless, the question, "Do you know all there is to know about sex?" often brings the answer *Yes*.

It is clear that there is a great range of procedure within schools. Some stop short at the science-type factual lesson. Others discuss problems of feelings and relationships, and are able to allow their children to speak freely. It is recognized that there is a limit to practical lessons in sexual behaviour (unlike the practice of football), and that one is on the borderline of controversy in "giving insight into ways of satisfying sexual needs".

Some schools aim to teach sex education "as it arises", in whatever lesson. This provides the problem either of duplication, or of nothing being covered. Further, some members of staff are not comfortable in talking about sex. Instead, one school had sex education timetabled for all ages from 11 onwards, using a team which was drawn from various disciplines, including maths.

Obviously, staff will disagree over the inclusion or treatment of topics such as abortion, morality, homosexuality and other matters. Sometimes a teacher will bend backwards to be impartial. But one teacher said to be: "No, I do not believe that teachers should be faceless. They are entitled to tell children what their views are. But they should make it clear that there are other views."

There is an old question as to whether teachers lead or follow society. Whatever the truth of it, teachers certainly feel the need to respond to movements within society. The majority of schools are in agreement over a broad spectrum of the content of sex education. Matters of controversy can be resolved only by full communication between all those involved: teachers, parents, young people and health educators.

Geoffrey Watson is a principal lecturer at King Alfred's College of Higher Education, Winchester. He has carried out research into sex education.



HEALTH AND SOCIAL EDUCATION
NEW TEACHERS MANUALS FROM ISDD

"Inexpensive, clear and practical!" – that's the gist of two new manuals for teachers and other practitioners working with teenagers in schools and out-of-school projects. Both manuals offer methods and materials for teaching about alcohol, solvents, cigarettes and illegal drugs – though the approach of each is distinct. In one, drug use is related to working life ("taking time off") and to youth cultures in transition to work; whilst the other focusses upon small-group choice situations.

Health Careers is a totally new departure in integrated health and social education, using a range of health-related issues in the context of education about work (including work in the home). A breeze from the mainstream of health education in an effort to make teaching relevant to conditions facing youth in the 1980's. Especially valuable as a school-leavers course in inner urban areas and in youth and training projects. Contains: teacher-guides for teaching 13 Units and for pupil investigations of health-related aspects of the local community and youth cultures. An active-bias course.

Decisions: Overview; Rationale – explains "Health Careers" approach. Using the manual – suggested ways through; Units 1–4 on work and health careers (includes unit on "Taking time off", coffee breaks, medicines, drugs, etc.); Units 5–7 on living conditions and health; Units 8–11 on youth cultures and health (included "Drink to your health" and smoking and solvent sniffing at relations with authority); Units 12 and 13 on better health careers, and projects; plus questionnaires and factsheet. Publication details: Cross, N and Abrahl, S, 1982, Health Careers Manual, Teachers Manual, London: ISDD price £4.50 plus £0.90 p & p.

Facts and Feelings about Drugs but Decisions about Situations adopts a more conventional approach, building upon ISDD's invitation to a "situational education" course of the same name, and restricting its scope to teaching facts and decision-making skills relevant to legal and illegal drugs. While remaining within the mainstream of health education, the manual offers an advance upon substance-focused and objective approaches, with the advantage of being based upon evaluated materials. Publication details: Research and Development (see facts), 1982, Facts and Feelings about Drugs but Decisions about Situations, London: ISDD, price £4.50 plus £0.90 p & p.

Order from ISDD, 3 Blackburn Road, London NW6 1XA

EXTRA

Time for a radical challenge?

By Brian Neeson

Health education is quite clearly in the doldrums. I am sure that in schools around the country some exciting innovations must be developing, but, from the middle distance, my general impression is that health education is consolidating its minor successes in schools and becoming respectable by re-packaging old ideas.

The latest packages are glossier, with the veneer of a systematic approach to very different topics. In particular, they display a disturbing uniformity in their excessive use of self-report health questionnaires. Both SCHEP 13–18 and TACADES "Free to Choose" make liberal use of such "tests" reflecting the populist approach to health of middle class magazines.

It is unfortunate that, for many teachers, such packages represent their only measure of developments in HEd philosophy. The theory and practice of HEd generally receive inadequate public criticism, although the Health Education Council (HEC) acts as a convenient scapegoat. For example, Digby Anderson in the *Daily Mirror* (November 2, 1982) called the HEC: "The costliest busybodies in Britain". He did, however, concede that "there is a need, though a limited need, to help teachers and health service staff communicate health themes more effectively with their pupils and patients."

Although the HEC has been influential in both training and resource development, the major task of deciding how to meet the above need falls to district health education units. As part of a community medicine service HEd would seem likely to favour a direct promotion of health rather than a less directive educational approach. It is not clear whether health education officers see a need to distinguish between learning conditions in centres of health care, and in schools and colleges.

Stephen Cantle has suggested (*TES*, October 31, 1980), that HEd was too confused in its aims, and therefore schools would do well to avoid it for the time being. But will HEd ever achieve what Cantle would like to see, that is to "lay down the logical limits to its variety of meanings?" I think not, largely because the concepts of "health" and "education" are in themselves contentious and controversial, and their pairing only multiplies the difficulties in pinning it down.

However, difficulties in explicating the boundaries of a subject area have not generally been a permanent obstacle to curriculum implementation: how many RE or science teachers could agree on their educational (even behavioural) objectives? Of course, it is normal for curriculum contenders to have expected of them a greater degree of specification than their established counterparts.

Although the Cantle article is rather harsh in its dismissal of HEd, it is also quite conservative in its observation of "behavioural and educational objectives overlapping in most health education contexts". A more cynical interpretation would unearth behavioural objectives working within educational disguises.

For example, it is possible to imagine two teachers, each adopting a fashionable decision-making approach to drug education, like "Free to Choose" (TACADE), or "Facts and Feelings about Drugs, but Decisions about Situations" (ISDD).

For one teacher, a valid educational outcome of his programme must be that some pupils knowingly accept some drug offers on some occasions. For the other teacher, such a liberal outcome would constitute failure: his "hidden agenda" uses the participative approach to manipulate "correct" choices, and consolidate pupils' experience of refusing drugs. In any case, it may not matter, since research suggests that even a decision-making approach seems to be virtually ineffective, both within its own aim of increasing decision-making skill, and also in reducing drug use.

The failure of most drug (health ?) education would seem to lie in the mistaken assumption that health-related behaviour is mainly regulated by the high value we supposedly place on personal health and by a rational system of beliefs, particularly with regard to health risk. The value of health is not exclusive, as Davis (1963) noted in his study of the families of polio victims:

> "The value of health may come into conflict with, or fail to accommodate conveniently to . . . other values . . . wealth, power, love, prestige, knowledge, beauty, security, acceptance".

Values are also determined culturally and Nick Dorn has already pointed out that the kinds of choices which individuals have available through their sub-culture, in terms of work and leisure patterns, have direct and indirect effects upon their personal health. With this realization, a teacher's role in HEd becomes one of probing, questioning, trying to understand the shared values of his/her pupils and looking within that cultural system for any health implications which students can be encouraged to explore further.

Compared with its contemporaries, the approach advocated by Nick Dorn seems quite a radical departure. Those HEd approaches which put pupils in a Man-as-Scientist mode imply that good health is the result of optimizing alternatives, through a rational decision-making (Dick and Dora at the pub would need a microcomputer to work through their choices before closing time). Dorn's approach is still within the rational world, but it locates options back in the determinism of youth sub-culture.

The difficulty this raises for teachers is that their pupils probably are more aware than the teacher of what options are left to them in regulating their own personal health.

Potentially another candidate to radicalize HEd is Peter Draper at Guy's Hospital, who is prominent in calling for a re-emergence of interest in public health concerns. For health education, this would entail more emphasis on what he calls Type III HEd (*British Medical Journal*, August 16, 1980) which examines major social health determinants such as housing, transport and energy policy. Draper's evangelism seems to have been absorbed into progressive movements within community medicine, although his notions of health promotion through public watchdogs still smack of professional elitism. It remains to be seen whether the content which he feels is underemphasized finds more space in HEd curriculum materials.

Draper's approach is optimistic that public health can be improved through public pressure. Dorn's approach is implicitly pessimistic since young people are already aware of the few options available to them in work and leisure. The role which remains for teachers may have to be partly charismatic, presenting general health knowledge with style and enthusiasm.

However, it also needs to be intensely personal. Health education will succeed in proportion to its success in engaging individual consciousness. In a learning environment characterized by open communication and trust, a teacher should be able to use resources to illuminate what young people know and feel.

The most exciting learning will result from the challenge of accommodating new health insights. Schools should provide the opportunity (private or public) for pupils to consider the implications for their present and future health and well-being.

Brian Neeson has been a teacher and a health education officer, and is presently involved in educational research.

The Gleam Team programme

A dental health package for infant schools described by Elizabeth Towner

Dental disease is the most common disease affecting school children in Britain. It can cause considerable pain, misery and disfigurement. Yet it can, for the most part, be prevented or controlled through simple daily routines and dietary habits. The "Gleam Team" programme attempts to promote in infant schoolchildren a greater awareness about the value of their teeth and the choices involved in achieving and maintaining good dental health.

The package of materials was developed and evaluated in a three-year project (April 1980–March 1983) at the Department of Dental Health, University of Birmingham, with funding from the General Dental Council, which will receive a report on the project. Infant school teachers have been involved at every stage in the project. A working party of teachers developed teaching ideas and materials, which were subsequently revised and supplemented during trials involving 98 teachers and 2,500 children. The resulting package, the "Gleam Team" programme is now being disseminated nationally through the network of District Dental Officers.

The teaching materials and teaching ideas emphasize dental health rather than dental disease and the positive, enjoyable and attractive aspects of good dental health are promoted rather than the "threat and fear" approach. The "Gleam Team", a group of five children from different ethnic groups, introduces the dental health messages and provides the unifying theme for the teaching materials. Children are encouraged to become members of the "Gleam Team" and take care of their teeth.

The package contains a "Teacher's Guide" with background information about dental health, based on scientific evidence from the latest research findings and "Teacher's Notes" with a range of teaching ideas. Four main themes are represented in the teaching ideas: (1) Cleaning the teeth and gums; (2) The role of diet; (3) Visiting the dentist; (4) Background information. In addition, the range of teaching materials provided include a poster, cutouts of the five characters, stories, colouring sheets, badges and membership cards.

The package has been developed to be used by teachers with infant classes over a period of three to six weeks. Ideally, the materials would be used by teachers with support from community dental and health education departments, for example a class visit to a dental clinic or a talk in school by a dental health educator. It can, however, also be used in school without any input from the dental department.

The package deliberately has a flexible structure, so that teachers can choose which teaching ideas they wish to develop and can adapt the ideas and materials to the needs and abilities of the children they teach. For this reason very few written materials for children are included. The subject content of the package is valuable in its own right and is relevant to children aged four to six years. In the stories, for example, the dental health education messages are explored through the child's everyday experiences: losing a primary tooth, visiting the dentist, caring for a pet animal at home. The teaching ideas can also help in the development of the child's basic skills: many areas of the curriculum are covered including number work, simple scientific investigations, craft work, writing, reading, listening to stories, discussion and drama.

continued

MY BODY
A HEALTH EDUCATION COUNCIL PROJECT

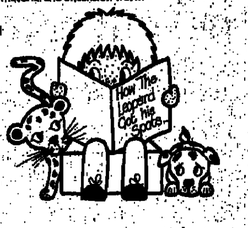


Here is a lively and novel project for children in the 10-12 age range. It concentrates on two topics of great importance and interest to children – their health and their bodies. Children will discover how their body works and how such things as smoking and pollution can harm them, thus instilling healthy habits.
The children's material comprises a *Classroom Pack* containing activity cards, reference cards, information cards, and the Smoking Fact File. There is also a *Games Pack* and a *Teacher's Book* which gives instructions on how to use and organise the range of children's work and suggestions for resource material and extension work.

The work is divided into six main units: 'Air', 'What are you made of', 'The need for oxygen', 'Body systems', 'Staying healthy/Getting ill', and 'Pollution solution'.

The project has many valuable features:

- It has been the subject of an extensive piloting scheme including teacher seminars and thorough trials in schools
- It ties up with many other areas of the curriculum such as drama, painting, creative writing, and environmental studies; there is great scope for further development
- It provides opportunities to apply and reinforce acquired skills
- It is very flexible and fits all types of class organisation
- It generates a high level of involvement and enthusiasm in pupils, teachers and parents.



Classroom Pack (96 double-sided cards) 0 435 04501 6 £13.50
Games Pack (30 cards) 0 435 04502 4 £5.00
Teacher's Notes 0 435 04500 8 £7.50
Omnibus Pack containing 2 x the Classroom Pack, the Games Pack, and the Teacher's Notes 0 435 04499 0 £38.00

Heinemann Educational Books
Freepost (SW1), The Windmill Press, Kingswood, Tadworth, Surrey KT20 6BR.

EXTRA

A day in the life of a school nurse

A light-hearted look at another aspect of health education by Paula Minoli

8.30 Drive car out of garage. Must remember to discuss with husband possible purchase of Volvo estate affording more boot-space for Panadol and Milk of Magnesia. Turn into Station Road, slightly injuring small first-year running across road. Luckily, day's duty not started yet.
9.00 Come into school to the sound of voices raised in song – always an uplifting experience. Recognize the melodious counterpoint of Michael Hackitt's cough in mid-hymn. Brace myself for his first visit of the day.
9.15 Dealt with four third-formers, all suffering from severe headache and nausea brought on by imminence of mathematics, first lesson. Panadol prescribed.
9.30 Head inspection, form one. Interesting specimen found, anaesthetized, and sent to zoology department for identification. Preliminary diagnosis points to possible mutation of Colorado beetle. Packed in matchbox, sent to Department of Health.
10.00 Treated fourth-former bitten by dog which he had attempted to remove from classroom. Pleaded for leniency for animal, saying dog had meant him no harm, but had been aiming for teacher who had threatened him (the dog) with board duster. Treated with Panadol.
10.05 Turned away dog whose tail had been jammed in door by aforementioned teacher; suggested dogs' home more capable of administering medical treatment than myself. Treated own ankle for dog bite.
10.15 Visited swimming pool, remembering to wear dark glasses against the glare. Was just in time to give mouth-to-mouth resuscitation to assistant caretaker, who had been in the shallow end for three days. Cannot understand why he has not been reported missing.
10.35 Was called upon by lad from 4A who had been sitting dozing at the back of the history class when he was caught unexpectedly by a cutting remark from Mr Daniels. Blood flowed from the wound in a steady trickle. My trained eye noticed the tell-tale white of dandruff around his collar. There was clearly no time to be lost. Quickly I swallowed my Ginseng (only £4 for 28 tablets from all good health food stores) and draining my teacup, I took the situation in hand. Two deft applications of Mary Quant nail hardener immediately staunched the flow of blood, and the crisis was over. I then washed half his hair in an ordinary shampoo and half in Milk of Magnesia. Which brought me up to . . .
11.00 Break, thank heavens!
No chance of coffee today. Andrea Hogarth arrived to tell me about her aches and pains. This is the third time this week. Bell rang for end of break. Told her she'd better get back to her lesson. She went off grumbling something about fifth-year general studies. Really, some of these teachers are worse than the children!
11.45 Minor crisis occurred when 30 fifth-form boys arrived with broken necks. Apparently the new scrum-maging machine has run amok again. A little skilful manipulation and all were able to return to lessons.
12.00 Donned gas-mask for foot inspection and took two Panadol as a precaution. Third-year class arrived – 15 cases of athlete's foot, 57 verucas in all, five ingrowing toe-nails



and seven with five days' tide-mark. Mild of Magnesia proved very effective in removal of latter.
12.25 Lunchtime. While eating home-made muesli mentally remind *myself that tooth-pick supply is low.* Read *Nursing Times* and learn of rare blood condition recently discovered. This disease is confined to teachers living in West Croydon. Symptoms are nausea occurring at 8.45 every morning and extreme fatigue striking at 3.20 in the afternoon. Condition is apparently incurable. Must write to editor if any examples occur in school.
1.30 Read circular from adviser for social matters. Every classroom must now be equipped with first aid kit, resuscitator, kidney machine and blood supply, inclusive of rare types. Make out order for some and send to head for signature.
2.15 Treat 17 cases of hypothermia, all from extension block. Must remind caretaker to see that heating is switched on there. Stocks of Panadol at all-time low.
2.45 Dramatic appearance of fifth-former who had put hand through window, believing it to be open. Series of cuts on hand and lower arm – and it would have to happen at a time when my stock of plasters is down. Could have been a crisis had I not remembered the versatility of Sellotape. Must remember to order more of both.
3.00 Feeling somewhat off-colour myself. Take Panadol. May not come into school tomorrow if no better. Assistant caretaker says he can cope with requests for safety pins and toilet keys.
3.25 Drive carefully out of school, slightly injuring four first-years running across road. Make a note to, a) see optician, and b) have car brakes checked. Pleased to see this morning's casualty now sitting up in gutter, looking much better. A pleasant end to a busy school day.

The Gleam Team programme *continued*

After pilot trials in Birmingham schools, the package was tried out in schools in Hereford and Worcester and Wolverhampton. An independent evaluation also took place in Lanarkshire. The main trial areas provided a wide range of schools: very small schools in rural areas, large schools in prosperous suburban areas and older schools in declining central urban areas. The aim of the evaluation was to try out the package in a variety of different schools to see whether it was acceptable to teachers and could be used by them in class. The evaluation was a formative one, its purpose to improve the trial version of the package before publication.

Each school was visited at least three times and a variety of evaluation techniques was employed, including written questionnaires for teachers, taped interviews with teachers after the programme had been used in class, observation of lessons, taped interviews with children before and after the programme's use, teachers' records of use and a pilot clinical trial.

Sixty-four teachers of reception, *middle and top infant classes* were involved in the Hereford and Worcester and Wolverhampton trials, and on average they used the programme for two sessions a week for a 4½ week period. Most teachers were enthusiastic about the project and stimulated an interest in teeth and an awareness about the value of teeth in their classes. The children identified with the characters in the "Gleam Team" and the stories and pictures promoted much discussion about the children's own experiences. Teachers also felt that some behaviour changes took place (at least in the short term). Nearly half the teachers had some evidence of more regular and thorough toothbrushing among their pupils and a third some evidence of a reduction of the frequency of sugar consumption.

A school programme is of far greater value when conducted with the full knowledge and active involvement of parents. Nearly half the teachers involved parents by sending them letters about the programme or by inviting them to parents' evenings or parents' assemblies. In other cases parents were involved more informally, when their children were asked to bring certain items into school or when children took home what they had done or toothbrushing charts to be completed.

A sample of children was also interviewed before and after the programme was used in class, to ascertain their levels of knowledge on dental matters and their attitudes to dental health. One finding was that, after the programme had been used, children were far more knowledgeable about sugar and the effect it has on dental health and they were able to sort out snacks which contained sugar from those which did not, in a game-like task devised for the study.

A small-scale pilot clinical trial was conducted. The dental cleanliness and gum conditions of 34 children were assessed before and after the programme was used in class. About half the children involved showed an improvement in their dental health, suggesting that the programme had some effect on children's behaviour. Further larger scale clinical trials are planned.

Results of the trials of the *"Gleam Team" programme* have been encouraging. Some of the improvements in dental health may well be short-term, with enthusiasm being engendered while the programme is in use. Over a longer period of time these may be more difficult to sustain. Daily routines and dietary habits developed over a six-year period are not going to be completely altered by one four-week school programme. Teachers are, however, in a position to reinforce the dental messages over a longer period of time.

It is hoped that this infant school programme can provide an introduction to dental health in the infant school, upon which subsequent junior and secondary school programmes can build.

A report on the project is being prepared for the General Dental Council.

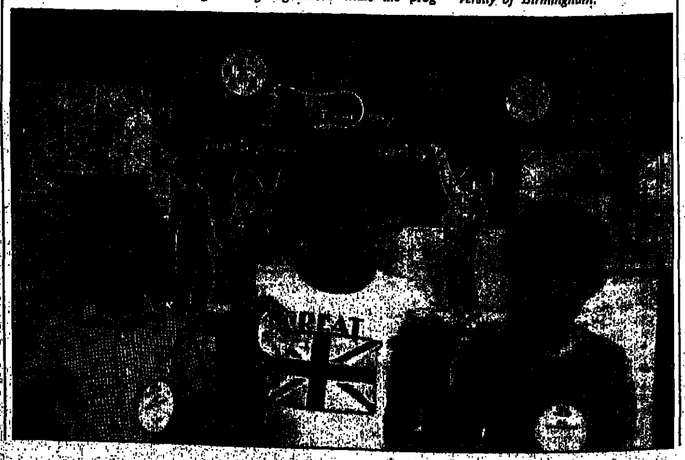
Inquiries from any teachers wishing to use the programme should be made to district dental *officers of local district health* authorities.

Elizabeth Towner is research fellow Department of Dental Health, University of Birmingham.

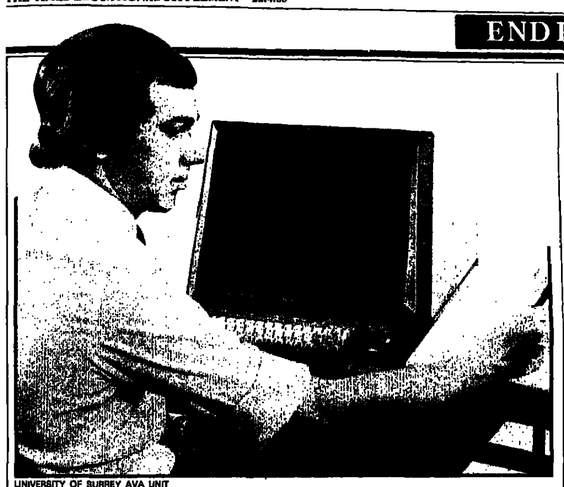
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END PAGE



UNIVERSITY OF SURREY AVA UNIT

In Finniston's Wake

Sara Parker looks at a university engineering course with greater emphasis on practical design skills

Before university, first-year mechanical engineering student Mark Denham spent three years on the shop floor. He remembers: "I worked with too many engineers who had come straight from university and gone through the whole of their working lives with very little appreciation of what goes on in the workshop."

It is to try and bridge this gap between the *practical and the theoretical that the University* of Surrey has restructured its four year honours degree course in mechanical engineering to place more emphasis on industrial experience and workshop training.

The aim is to produce an engineer of the 1980s who will be more in tune with the needs of industry and better able to meet them through a background of academic education combined with personal and supervised industrial experience – an ideal outlined in a *government report produced two years ago by* former British Steel chairman, Sir Monty Finniston.

As one of the technological universities of the 1960s, Surrey already had a department of mechanical engineering which was well on the way to fitting in with the guidelines of the Finniston report. Right from the beginning, it had pioneered a "thick sandwich course" giving students the opportunity to take up an industrial post in the third year and follow a *short practical course before returning to university* for their final year.

Even today, some 20 years later, such a practically-based degree is still viewed with suspicion in some academic circles. Only a few universities run similar courses, and this is reflected in the small number (5 per cent of all) engineering students who have some form of industrial experience when they graduate.

In spite of this apparent lack of enthusiasm *for the existing sandwich courses, Surrey* has taken the controversial practical element a step further – bringing in workshop training and practical experience at the beginning of the course rather than as part of the industrial year.

It is a move which is in line with Finniston. In the past, there has been concern that even on a "sandwich course" academic work and industrial experience have been viewed separately; but at Surrey, they hope that after 11 *weeks in the workshop during the third term,* the rest of the degree course will not be seen in a purely academic light.

The first intake of nearly 50 students finished their first year with a practical electronics course and a "design and make" project run in conjunction with the nearby Guildford County College of Technology. Senior lecturer, Dr Edwin Mowforth, said, "If a student has to design in a vacuum all the time with no experience in the workshop, it is very *difficult* for him and can lead to errors."

From the student's point of view, the change to the practical after two terms of concentrated academic work gives a much-needed boost to their studies. John Gunnell, who came straight to university from school with three science A levels, said: "It's good to get involved in something which we can make from scratch instead of just answering questions all the time."

The design and make project is undertaken in groups of four and it is not always the easy option which it first appears to be. "There were endless problems with our design," remembers John. "So much had to be taken into consideration such as the weight, cost and strength of the materials used. You can draw something which looks very nice on paper but when you try to make it, it's far too difficult and not practical."

In producing a workable design, the students are helped by the practical expertise of the staff at the College of Technology. As one student put it: "They all have a heck of a lot of experience and know whether something will work just by looking at it."

Such links are unusual. For as Harry Grafton, head of the engineering department at the college, said: "When we deal with some of the more academic universities, the gulf is tremendous. They don't seem to realize that engineering is all about commonsense."

The department of mechanical engineering at Surrey has an approach anchored firmly in an awareness of the needs of industry. Of the 22 lecturers, all of them now take up regular consultancies and research work with local companies, and only two had never had any previous industrial experience before joining the department.

The involvement with industry was further strengthened with the setting up last year of MIDAS, the Manufacturing Industries Association of Surrey – a group of local companies who rely on an interchange of information with the university to help them update their staff on new engineering techniques and technology. Many of these companies were also involved in the restructuring of the degree course and it was on their recommendations that Surrey decided to adopt the *practical* electronics course.

But perhaps where the University relies most heavily on industry is in the provision of places for the third year students' industrial experience. As the recession bites deeper, finding such places has become increasingly difficult and one of the aims of the restructured course is to make the students more attractive to companies.

Head of the department, Professor Ian Allison explained: "Industry will now look at our students as young professional engineers when they go for their industrial year because they will have had some practical experience and training in workshop skills behind them."

But practical work in the first year also has its drawbacks in a greater concentration of academic work in the first two terms. So far the results seem to be no different to those of past years, but then the academic standard of the entrants has also improved over the past couple of years.

Engineering has recently become a more popular choice as applicants realize that it is an area in which there are still jobs, and so the department has started to ask for higher A level grades. The normal entry requirement at Surrey is three A levels of which two must be mathematics and physics, although this year, there was also an intake of a dozen students with Technician Education Council (TEC) qualifications.

But in spite of such readiness to accept practically-based qualifications at this level, there is a reluctance to take entrants who only have the new craft, design and technology A levels. They prefer schools to stick to mathematics and physics.

Surrey students' industrial experience is recognized by the Institution of Mechanical Engineers and the Institute of Murine Engineers as exemption from the work qualifications required for chartered status. But the final assurance that Surrey is developing its engineering course along the right lines came from Sir Monty Finniston, who said: "If this type of integrated package is going to succeed anywhere, it will succeed at Surrey. The department there has the right kind of background, experience and motivation to make it work."



Admitting the truth

Gordon Campbell recalls the joys and perils of a university admissions tutor

For seven of the past eight years I have acted as an admissions tutor. I have always considered it part of my responsibility to visit schools in order to bang the drum about the joys and perils of higher education.

The value of such visits varies enormously. As the expenditure of time involved is very considerable, it is frustrating when visits are fruitless. On one occasion I arrived at a school at the other end of the country only to discover they had forgotten that they had invited me. In another school timetabling difficulties meant that the plan to have a session with the staff over lunch was scrapped, and I found myself lunching with the juniors.

Some schools organize splendid programmes for university visitors. In such schools I have a chance to meet staff and answer questions, some of which require very tactful answers. "How do you feel about Nuffield science?" "Are applicants sitting AEB examinations disadvantaged?" "Is there any evidence of discrimination against applicants from public schools?" "Are there back doors for gaining entrance to universities?".

Such contact with staff is invaluable, but I also welcome the opportunity to talk to sixth-formers about the tactics of securing a university place. Sometimes I am given a 30 or 40-minute slot in the timetable to address a group of sixth-formers and answer questions. But all too often the only contact with sixth-formers occurs in the dreaded careers conference.

I have travelled up to 300 miles each way for the doubtful privilege of sitting for three hours answering questions put to me by aspiring students and their parents. "Can you study hairdressing at your university?" "We want our 13-year-old daughter to become a doctor. What do you advise?" "How do you prevent your students from doing immoral things?". Such questions deserve answers, but answers could be supplied more efficiently, closer to home.

I have sometimes invested a whole day in a careers convention and not met a single serious candidate for a university place. But not all careers conventions are useless. Sometimes arrangements are made for each university visitor to give a talk on the subject which he represents. Occasionally these talks cause consternation. I recall explaining in one school that admissions tutors in history departments prefer applicants who have studied Latin, because many of the documents studied by historians are locked in that language. A teacher then explained that Latin was not offered in the school.

In such sessions it is not easy to deal with the problem that potential applicants are disadvantaged because of the mediocrity of the education they have received in the school. It is not the fault of the students if they have been entered for CSEs instead of O levels, if they have been encouraged to take General Studies as a third A level, and if the 'soft-option drift' in the choice of A level subjects is encouraged *in the interests of securing* high marks.

Some of the most revealing sessions in schools occur when the university representative is asked to share a platform with colleagues from a college of education and a polytechnic. I have listened on such an occasion to a college lecturer explaining to an audience of sixth-formers that universities were the dinosaurs of the education world and that they were losing ground rapidly to small and intimate institutions such as his own. And I have heard lecturers (or more commonly, public relations staff) from polytechnics shamelessly abusing such occasions by using them solely to advertise their own institutions. Because they often have difficulty recruiting students with more than basic matriculation requirements, representatives of colleges and polytechnics sometimes take the line that universities care only about *A levels, whereas their own institutions care* about people.

I am always worried by the possibility that untutored sixth-formers might succumb to such propaganda. The shameless salesmanship of these reps leaves the chap from the university in an awkward position. On the one hand I feel obliged to defend our corner, but I also feel compelled to admit that the cuts have seriously affected the quality of university teaching in the past two years: many departments no longer have any professors, and at the workload of the surviving lecturers has increased, so the quality of the education which we offer has declined.

I still enjoy visiting schools and talking to sixth-formers, but I am increasingly anxious to ensure that such visits are productive. I am always grateful when the staff of a school care enough to ensure that a well-organized programme has been planned.

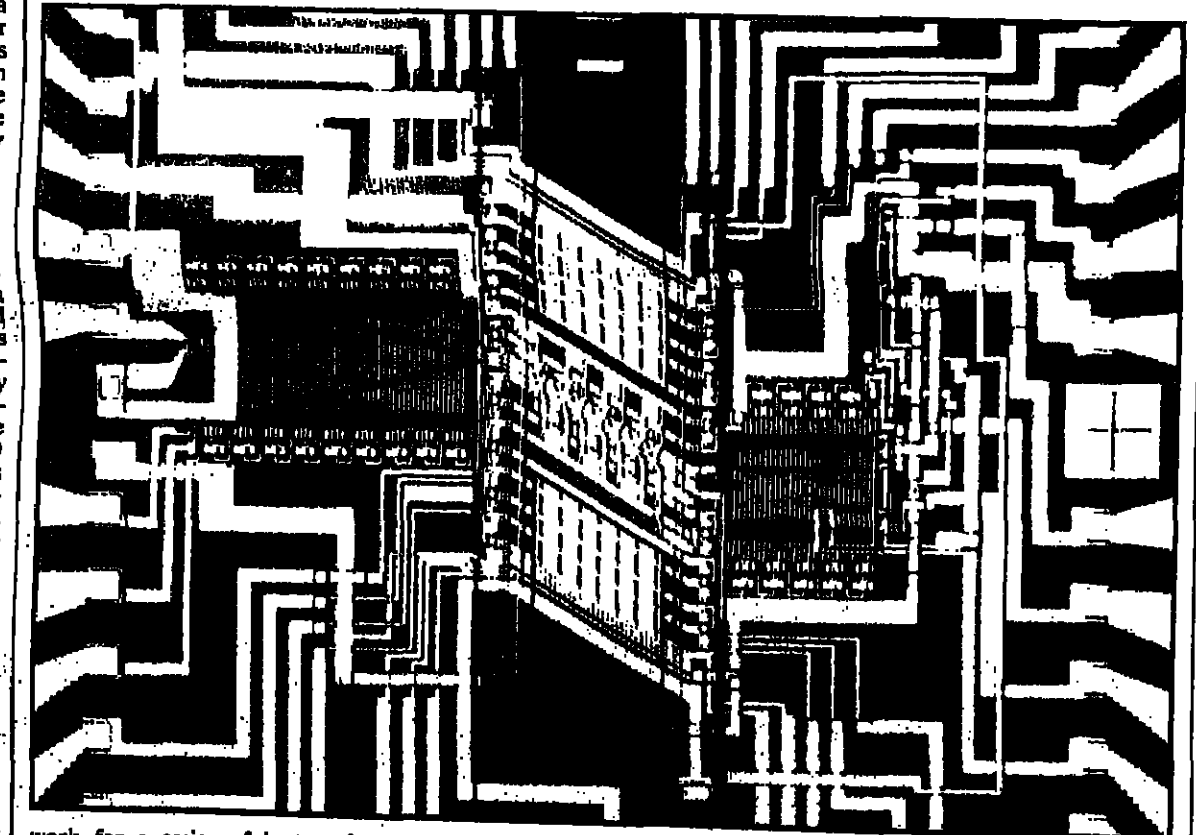
Gordon Campbell teaches in the Department of English, Leicester University.

END PAGE

Computers in the curriculum

Paul McGee on the Royal Society for Arts teachers' certificates in computer education





The British Computer Society/Computer Education Group diploma in computer education was established in 1981 to provide a national standard for courses which prepare teachers to teach computer studies to O level as a second subject, and to take some leadership role in the development of computers across the curriculum in their schools. Courses based on these guidelines have now been mounted at several polytechnics on either a one year full-time or two year part-time basis.

Teachers who undertake a course of study over a reasonable period of time like to receive a certificate which has some national recognition rather than currently issued certificates whose value is difficult to assess. The RSA, who have experience in running teachers' certificates in English as a foreign and second language and in office skills were approached to help organize courses for teachers' certificates in computing.

The first course is for the Teachers' Certificate in Computer Education. Teachers of computer studies, who usually have had no worthwhile preparation during initial training in the teaching of computing as an academic subject, need a course of about 150 hours to provide the knowledge to teach courses below A level.

The guiding principle in designing this syllabus was the need to provide a course which would be useful in teaching current syllabuses but which would also provide a basis for the new examination courses which will be introduced as a result of the work done by the 16-plus National Criteria Working Party, as it would have been very unwise to produce a certificate which was valid only for the next two or three years. This has caused problems for colleges in the pilot scheme because the teachers still want to be taught some of the topics which are currently part of examination syllabuses.

The first module, *Information Systems and Computer Applications*, is the academic underpinning of what follows. There is a temptation to see information systems as traditional data processing but this is not so, as the 16-plus National Criteria document spells out. This section of the syllabus will be examined by a written paper, set by the RSA which includes a large section of case study work of the type currently used in the London O level and CSE computing studies examinations. This method of examining is judged most appropriate because it gives the candidate the chance to display a range of knowledge and skills which cannot be catered for by the additional written examinations.

The emphasis in the *Programming and Problem Analysis* module is on applying skills of problem analysis and programming in a high level language, observing good programming practice, to the solution of worthwhile problems. The assessment of this module will be by a report on a program written to solve a problem where one of the important skills being tested is the students' ability to communicate effectively with someone else about their program.

The hardware and software elements of computing are catered for in the *Computer Architecture and Systems Software* module which will be assessed by a two hour examination paper set and marked by the RSA. This module highlights the differences between future examinations and those which have an undue emphasis on Boolean algebra, binary arithmetic, and electronic circuits.

Computers in Society covers the impact computers will have on individuals, organizations and society. The college-based assessment will be by the presentation of a paper on the topic to a seminar group and the contributions the student makes to seminar discussions.

Teaching Methods and Resources concerns itself with teaching methods, particularly those related to the teaching of programming to mixed ability groups, and with resources including all the major schemes currently available. The assessment of this module will be by the candidate presenting a scheme of work for a series of lessons for a known population of students.

To enable a teacher to teach O level computer studies, 150 hours of study is seen as a minimum. It is a major task to convince those in positions of responsibility that it is quite unreasonable to expect a mathematics teacher to be able to teach computing as an academic subject to examination level without a training of at least this magnitude and quality.

The second course for the Teachers' Certificate for the Use of Computers in Education, is intended for teachers or lecturers of any subject in any section of education or training who are interested in the use of computers in assisting teaching and learning. The principal aims of the course are to enable such people to:

● evaluate and implement the application of the computer and the various disciplines.
● manage computer resources?
● be aware of the potential impact of educational computing on curriculum developments and teaching methods.

It is hoped that this course will be suitable for teachers/lecturers at any level, including primary, but it may be better to organize separate courses for the different phases of education so that the examples are relevant.

This certificate shows significant developments from the corresponding section of the BCS/CEG diploma course, where it was only one module among six. The course has been organized into four modules which are not as self-contained as those for the computer education certificate. It is doubly important to stress that the order of the syllabus is not intended as the order of teaching.

The first module, *Managing Computer Resources in an Educational Institute*, covers most of the technical and practical problems of using the computer. The assessment will be by the presentation of a case study of the detailed acquisition and management of computer resources in a school or college.

The next two modules, *Computers and Learning* and *The Computer as an Aid to Teachers* are the justification for the rest of the course since it is only the ability of the machine to meet the needs of pupils and teachers which give it any relevance. These modules will be examined by a joint paper set by the RSA.

The aims of these two modules taken together give a good indication of the depth of treatment which is intended. Anyone who has successfully completed this course will undoubtedly have a fairly thorough knowledge of the use of computers in education. The aims of the course are that the candidate should be able to:

● assess the potential impact of the computer on the curriculum
● analyse critically the contribution computers can make to the learning process, and select and effectively apply computers in a variety of ways
● select and use efficiently computer-based learning techniques
● assess the value of computer aided administration and resources management
● apply the computer to the production of teaching resources
● identify the features of a computer managed learning system.

The most attractive module for many teachers will be *The Evaluation, Design and Production of Educational Packages* which is expected to take at least 50 hours. This will be assessed by college based assessments consisting of three parts. The first will be to design and develop a scheme of work for a series of lessons using suitable packages. The second will be a report on the evaluation of an educational package, and the third will be the design, in consultation with technical colleagues, of an educational package.

In the long term the market for this certificate is seen to be greater than that for computer education, partly because it is suitable for primary teachers who are about to take some leadership role within their l.e.a. It would not generally be a good idea to have the same course for both primary and secondary teachers because of the difficulty of making the examples relevant to the participating teacher.

In teaching this course there is a fundamental decision to be made about how examples are used. Either as many disciplines as possible should be used so that all the various course members at least feel that something is relevant to them, or a particular subject such as geography should be chosen to demonstrate all the methods of learning using a computer. It will be interesting to see which of these two strategies most colleges adopt.

The RSA make suggestions about the facilities which colleges should have if they are to be able to undertake these courses satisfactorily. At least one of the staff teaching the course should have had some experience of teaching on a teacher training course and outside tutors with relevant experience should be invited to the course. There should be adequate hardware facilities available to allow candidates to have practical hands-on experience.

This hardware should not be exclusively mainframe computers, and some microcomputers must be available. It would obviously be appropriate if this equipment was of the type which is currently available in schools in the locality. This latter requirement should be easier for some colleges as a result of the recent DoI initiative to training colleges.

It is obvious that any college which is going to run this course must have an adequate library, not only of books and other printed resources, but also of software for teachers to be able to use.

It is also desirable that there should be close cooperation between the college and any supporting local authorities who would wish to send teachers on such a course.

MEP in-service training is meant to be organized on a cascade model where the MEP centres provide intermediate level training to the teachers who will carry out the lower level training in their authorities. This has so far been fairly difficult to organize and Capital Region is now proposing to use these certificates to provide such help for the local authorities and training colleges in its region. It is proposed to offer each of these certificates on an afternoon and evening basis each week for a year, with any additional time being made up during half terms or holidays.

Each l.e.a. in Capital Region is being asked to nominate up to two teachers and each local training college is being offered one place. One great advantage of having the course taught by MEP staff, who are already heavily involved in training in both the areas, is that they usually have the necessary hardware resources and a worthwile library of useful educational software. In the course of the final years before the end of MEP it should therefore be possible to provide each authority with a reasonable number of teachers who are proficient to help out their colleagues.

In the academic session 1982/83 a pilot scheme for these new certificates is being run at eight colleges. At a meeting of these colleges, the RSA Computing Committee and the assessors who will be visiting these colleges during the academic year, there was such general approval for the contents of the syllabuses, (although certain points still obviously need clarification) that RSA have decided to go ahead with a much more extended pilot scheme for the academic year 1983/84. Colleges or institutions who are interested in applying should contact Miss P M Servant, Secretary for Office Studies, The Royal Society of Arts Examination Board, John Adam Street, Adelphi, London WC2N 6EZ. Telephone 01-839 2366.

SECONDARY HOME ECONOMICS
continued

Scale 2 Posts and above

CAMBRIDGESHIRE
EASTHOLM SCHOOL
(11 - 18 Mixed Comprehensive)
Reeves Way, Peterborough PE1 5LQ
Tel: Peterborough 53241
Head Teacher - Mr. P.C. Francis, B.A.
Group 10
REQUIRED FOR SEPTEMBER 1983 HEAD OF ECONOCMIS, SCALE 2.
An enthusiastic Teacher to co-ordinate and develop the work in Home Economics.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address, (s.a.e. 1st class). Closing date for receipt of applications - 6th May, 1983. (09854) 133020

V.S.O.
OVERSEAS POSTS
Voluntary Service Overseas has been asked to recruit several Teachers of Home Economics for departure overseas in August 1983.
In Sierra Leone, a Teacher in an isolated mission school which has an academic bias to do Home Economics to O' level.
In Nigeria, two volunteers required. One to teach in a community secondary school, the other to do both English and Home Economics in a junior secondary school.
Also one teacher in South Caicos, a small eastern Carribean island, to set up a Home Economics department in a high school, up to GCE O'level or the new Carribean Examination Counsel exam.
Qualifications required: for all the above posts are a degree in Home Economics or its equivalent, plus either teaching experience or qualification.
For details of these and other posts, contact the Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW, quoting reference MR9/83. (SAE appreciated). (See also our display advertisement in 'Overseas' section). (09971) 133020

Scale 1 Posts

AVON
BACKWELL SCHOOL,
Backwell, Bristol BS19 3PB
(Scale 1)
Required for September 1983 a teacher of Home Economics and Needlework.
Both subjects must be offered to 'O' level and one to 'A' level.
Further details of the post are available from the Head at the school on receipt of S.A.E. (02840) 133022

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
Head Teacher: Mr. A. K. Harrison, B.A.
Roll: 1170
Scale/Group: Scale 1
TEACHER OF HOME ECONOMICS
Required: September, 1983.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 1 teacher of Home Economics. Candidates should be able and willing to take part in Needlework and Parentcraft courses. All pupils follow Home Economics and Needlework courses in Entry and Third Year.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 6 May 1983. (04284) 133022

DERBYSHIRE COUNTY COUNCIL EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September 1983 at this 11 - 18 comprehensive school. A well qualified Scale 1 teacher of Home Economics. An interest in Child Care would be an advantage.
Apply by letter to the Headmaster, quoting names and addresses of two referees.
Derbyshire County Council is an equal opportunity employer. (09891) 133022

DERBYSHIRE
EDUCATION COMMITTEE
SPONDON SCHOOL
(Mixed Comprehensive, 1900 pupils. 120 in Sixth Form)
Required for 1st September 1983: a teacher of HOME ECONOMICS (Scale 1).
Apply by letter, including curriculum vitae and the names and addresses of two referees, to the Headmaster, Spondon School, West Road, Spondon, Derby DE2 7BT. Further details are available on receipt of a foolscap S.A.E.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (09960) 133022

DERBYSHIRE
ST MARY'S RC HIGH SCHOOL
Newbold Road, Upper Newbold, Chesterfield S41 8AG
5 f.e. 11 - 18 comprehensive school serving Chesterfield and N E Derbyshire. New purpose-built accommodation.
For September: Teacher of Dress/Textiles (scale 1).
Application form and further details from the Chairman of the Governors, care of the school. Closing date 6 May.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (09958) 133022

DORSET
COLFOX SCHOOL
Bridport, DT6 3DT
(1000 girls and boys - 11 - 18 Comp)
Required September 1983 two specialist teachers of Home Economics (Scale 1):
(1) To share Home Economics teaching throughout the School to CSE and 'O' level:
(2) To teach Home Economics together with needle and allied crafts.
Both posts are specially suitable for teachers post-probation wishing to gain experience before moving to positions of responsibility.
Further details and forms (S.A.E.) from the Headmaster. Applications to be returned as soon as possible in envelopes marked H.E. (09588) 133022

DORSET
AVONBOURNE SCHOOL
Harewood Avenue, Bournemouth
(11 - 16 years, 1000 Girls)
Required September 1983, well qualified teacher of Home Economics mainly for Food and Nutrition, some needlework and senior parentcraft courses. Scale 1. Modern pleasant facilities.
Apply by letter with C.V. and the names and addresses of two referees to the Headmistress. S.a.e. please for acknowledgement. (02551) 133022

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
(Comprehensive Mixed 11 - 16 1210 on roll)
Required September 1983. Teacher of Home Economics (Cookery) to 'O' level & C.S.E. Scale 1. Temporary post for one year only.
Application forms and further details from the Headmaster (s.a.e. please). Closing date 6th May 1983. (04253) 133022

ESSEX
THE APPLETON SCHOOL
(Roll 1650, 11 - 16 comp.)
Croft Road, Benfleet
Tel: South Benfleet 4215
TEACHER OF HOME ECONOMICS Scale 1
Required September 1983. Suitably qualified Teacher with initiative and enthusiasm to join well-equipped department with established C.S.E. and 'O' level courses. The ability to offer Child Care will be an advantage. Closing date: 5th May 1983.

ST. HELENA SCHOOL
(Roll 1014)
Sheepen Road, Colchester
Tel: Colchester 72253
HOME ECONOMICS, SCALE 1
Required September, enthusiastic capable temporary 1 year teacher of Cookery, Needlework, Child Care, approximately 4½ days per week.
Further details and application form from Headteacher (foolscap s.a.e. please).

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1231)
Shenfield Common, Brentwood CM14 4JF
Tel: Brentwood 226482
HOME ECONOMICS Scale 1, + fringe allowance £246.
Required September 1983, enthusiastic Teacher for Lower School, Creative Design and Embroidery to 'O' and 'A' levels. Ability to teach Child Care and Development an advantage.
Letter, curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09115) 133022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(number on roll - 976, 81 in Sixth Form)
Headmaster: P Dale-Gough BSc
Required for September 1983, a Scale 1 teacher of Home Economics (with some Needlework) to teach throughout years 1 - 5 in this fully Comprehensive School.
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head of the School stating the names and adresses of two referees. (09931) 133022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
GREENWAY SCHOOL
The Greenway, Uxbridge UB8 2PR
(number on roll - 827, 63 in Sixth Form)
Headmaster: B.C. Firth MA BSc
Required for September - a teacher of Home Economics, Scale 1. A willingness to assist with extra-curricular activities would be an added advantage.
The Home Economics Department is housed in an attractive purpose built in 1982. The successful candidate will be required to teach mainly Cookery, with some Needlework, for 1st year to the 5th year, in the first instance.
Outer London Allowance payable.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09924) 133022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Middlesex UB8 3RF
(Number on roll 944, 182 in Sixth Form)
Required for September 1983 a teacher in the HOME ECONOMICS Department qualified to teach a creative craft course in the junior half of the school, Needlework to C.S.E. and O Level standard and Embroidery, Textiles and Dress course to the Sixth Form to Advanced Level standard.
The Department has an up-to-date well-equipped suite of rooms.
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head of the School giving brief career details and stating the names and addresses of two referees. (09912) 133022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D. M. Nicholson M.A.
Required in September, a Scale 1 or 2 teacher of Needlecraft and Dress, capable of teaching the subject to C.S.E., 'O', 'A' and C.E.E. levels and of taking some responsibility within the department under an overall Head of Homecraft. The ability to teach Home Economics would be an advantage but is not essential.
This is a comprehensive senior high school for girls of 13 to 18.
Application forms and further details are available from the Head of the school: closing date 6th May, 1983. (09367) 133022

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Required from September, 1983: FULL-TIME OR PART-TIME TEACHER OF NEEDLEWORK AND HOME ECONOMICS to share in the work of the department throughout the school.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02514) 133022

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM SCHOOL
Carver Road, Immingham
Mixed 11 - 19. Roll 1,600
Headmaster: Michael Roper
Required for September, 1983: ASSISTANT TEACHER OF HOME ECONOMICS. A suitably qualified teacher is needed. The post, which may well suit a new entrant, offers the opportunity to teach Domestic Science and Textiles, as part of an integrated Design approach up to 'O' and 'A' level.
The school, with a sixth form of 140, has new buildings and has had a comprehensive intake since 1971.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02506) 133022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF: 149
NEWSOME HIGH SCHOOL
Castle Avenue, Newsome, Huddersfield HD4 6JN
11 - 16 Comprehensive
N.O.R. 940
Required for the 30 August 1983 a teacher of HOME ECONOMICS, SCALE 1.
Letters of application giving curriculum vitae and the names and addresses of two referees to the Head Teacher as soon as possible. (02784) 133022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
New Mixed Secondary School, Faversham 1250 pupils aged 11 - 17, formed by amalgamation of existing Faversham Secondary school for Boys and Faversham Lady Conel Secondary School for Girls (Group 11).
Headteacher Mr. V.J. Thomas.
ASSISTANT TEACHER, Scale 1, required for September 1983 to teach HOME ECONOMICS across the whole academic and age range.
Application forms and further details (S.A.E.) from the Headteacher, New Mixed School, c/o The Lady Capel School, London Road, Faversham, as soon as possible.

THANET DIVISION
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Stirling Way, Ramsgate, Kent
Required for September 1983 a teacher in the Home Economics Department (Scale 1) to join an experienced staff in a modern, well-equipped department. The post requires someone who will specialise in Needlework but be able to contribute also to other areas of the curriculum.
Please apply with curriculum vitae and names of two referees to the Headmaster at the School.

TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1050 (mixed)
Required September 1983. A teacher of NEEDLEWORK and COOKERY in a well-equipped suite of rooms. Alongside specific examination work, there are aspects of Social Education in which the Department plays a major part.
A detailed job description is available from the Headmaster at the School. (S.A.E. please). (01400) 133022

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13
Head Teacher: M. Walton
Number on roll: 900
(TEMPORARY) TEACHER OF HOME ECONOMICS (Scale 1) to cover Maternity leave.
Required approximately September 1983.
To join a well-established department, working within a Faculty structure. The teaching programme for the person appointed would be the teaching of Home Economics/Cookery from First Year to Fifth Year (CSE).
London Allowance: £930 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 3rd May, 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (09237) 133022

ST. HELENS
EDUCATION COMMITTEE
RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens WA10 4ND
(11 - 18 years mixed Comprehensive; 1,002 on roll, 49 in sixth form)
NEEDLEWORK/HOME ECONOMICS (SCALE 1)
Required for September 1983.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (02488) 133022

VSO
VSO is recruiting teachers to help build up skills and self reliance in many areas of the Third World.
For full details see our advertisement in the 'Overseas' Section. (09969) 133022

WEST SUSSEX
THE BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis PO21 5LH
(Group 13, 11 - 18 years)
Dress and Textile Teacher, Scale 1. Required September 1983 one full-time and one part-time suitably qualified teachers, experienced in Dress and Textiles, to share teaching in Main and Lower Schools. The successful applicants will be part of a well established department with specialist rooms. (02053) 133022

Humanities

Heads of Department

ESSEX
LAINDON SCHOOL
High Road, Laindon, Basildon SS15 6DD.
Tel: Basildon 45871.
(Roll 1390)
HEAD OF HUMANITIES
Required September 1983. Graduate applicants should have proven experience within the Humanities field, be able to co-ordinate the separate disciplines and teach throughout the school, motivating all ability levels. Previous applicants will be reconsidered. Scale 4 for suitable applicant.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09135) 133218

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, MiltonKeynes MK6 5EH
Head Teacher: Mr. A. K. Harrison, B.A.
Roll: 1170
Scale/Group: Scale 2
TEACHER OF HUMANITIES
Required: September, 1983.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 2 teacher of Humanities, to be responsible for the development of Religious Education throughout the school, and for the organisation of the Humanities Faculty's contribution to City and Guilds courses in the Sixth Form and to contribute to the Humanities course in the Entry and the Third Years.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (04276) 133220

Cornwall

Cornwall Education Committee

There is a Removal Expenses Scheme for teachers taking up permanent posts from outside the County.
Please apply by letter including curriculum vitae and names and addresses of two referees, to the Headteacher, unless otherwise stated.

SECONDARY

LISKEARD SCHOOL, Luxstowe, Liskeard, Cornwall.
Group No. 11, No. on Roll 1220, Sixth form of 150.
Deputy Head
Required for January, 1984, a Deputy Head for this split-site school. The main area of responsibility will be in the field of curriculum, timetabling and examination timetabling.
Application forms/further details from the Headteacher, on receipt of a S.A.E.

NEWQUAY TRETHERRAS SCHOOL, Trevenson Road, Newquay, Cornwall.
Group No. 12, No. on Roll 1570, Sixth Form of 190.
Head of English – Scale 4
Required for September, 1983, an active and well qualified teacher with excellent teaching and organising experience required for this key post in a well established forward-looking school: real openings for development and sound initiative.
Application forms/further details from the Headteacher on receipt of a S.A.E.
Technical Drawing and Craft, Design, Technology – Scale 2
Assistant teacher of technical drawing and craft design technology to teach throughout the school. Extensive development of Craft areas is due, and there is excellent opportunity for creative design technology, and development of graphic work.
Required for September, 1983.
Application forms/further details from the Headteacher on receipt of a S.A.E.

NEWQUAY TREVIGLAS SCHOOL, Bradley Road, Newquay, Cornwall.
Group No. 11, No. on Roll 905, Sixth Form of 75.
Second Deputy Head
Required for September, 1983. Applications are invited from well qualified and experienced teachers for this important post. Applicants should be able to demonstrate not only very successful teaching and middle management experience, but, also the ability to exercise leadership at the more difficult level of senior management in all its aspects. Closing date 3rd May, 1983.

PENAIR SCHOOL, St Clement, Truro, Cornwall.
Group 10, No. on Roll 1050.
Chemistry – Scale 1
Required for September, 1983, a well qualified graduate to take Chemistry to 'O' level and Combined Science to pupils in the first two years. An interest in computers and in teaching subjects outside the Science Department would be an advantage. There are excellently equipped laboratories and technicians to service them. This is a temporary post for one year.
Application forms/further details from the Headteacher on receipt of a S.A.E.

POLTAIR SCHOOL, Trevarthian Road, St Austell, Cornwall.
Group No. 11, No. on Roll 1250.
Mathematics – Scale 1
Required for September, 1983, temporary teacher of Mathematics to cover one year Secondment.
The department is located in its own suite of rooms and has strong links with the developing Computer department. The teacher appointed would be required to teach at all levels.

Physical Education Boys' – Scale 1
Required for September, 1983, the School has excellent facilities. Closing date 3rd May, 1983.
Further details can be obtained by inclusion of a S.A.E.
Art and Design – Scale 1
Required for September, 1983, enthusiastic teacher who can offer a range of skills. The department is accommodated in its own well equipped suite, with the benefits of a recently completed modern pottery. Strong links are being developed between Art and Technical Graphics and an interest in these developments would be an advantage. When applying please state personal interests and specialisms. Closing date 3rd May, 1983.
Mathematics and Computing – Scale 2
Required for September, 1983, the teacher appointed will be responsible to the Head of Mathematics for the oversight and further development of computing within the School, both at examination level and as a life skill.
The computing department has already been established within the school, is well equipped and integrates well with many other associate areas.
In their letters of application candidates should state how they see computing developing in secondary education in the coming decade.
Head of Science – Scale 4
Required for September, 1983, an energetic, enthusiastic and experienced teacher to lead the Science Team. The person appointed would join a very successful and committed department accommodated in a new well equipped suite of seven laboratories. Candidates should state their ideas regarding the different Science schemes now being practised and their own specialism, since an ability to teach Physics would be an advantage. Closing date 9th May, 1983.

RICHARD LANDER SCHOOL, Tresawe Road, Truro, Cornwall.
Group No. 11, No. on Roll 1400. Sixth Form of 270.
Computer Studies and Mathematics – Scale 1
Required for September, 1983, a well qualified teacher for this post. The post will involve teaching computer studies up to 'O' and 'A' level with some mathematics in the main school. A scale 2 post is available for a suitable candidate with proven experience at 'A' level. The school has a separate Sixth Form Centre on a Split Site, serving the Truro area. Closing date 6th May, 1983.

ROSELAND SCHOOL, Tregony, Truro, Cornwall.
Group No. 6, No. on Roll 462.
Mathematics – Scale 1
Required for as soon as possible, a well qualified teacher to join a successful team of mathematicians in this school. Candidates should have experience of S.M.P. Maths, be prepared to teach the whole ability range remedial to additional 'O' level and to enter fully into the work of the whole school. Some knowledge of computers would be useful but is not essential.
Application forms/further details from the Headteacher on receipt of a S.A.E.

ST AUSTELL SIXTH FORM COLLEGE, Trevarthian Road, St Austell, Cornwall.
Group No. 11, No. on Roll 500.
French/German – Scale 1
For September, 1983, to teach to 'O' and 'A' level. A willingness to offer a language course in General Studies would be helpful.
English – Scale 1
For September, 1983, prepared to join a team dealing with City and Guilds prevocational courses, 'O' level and 'A' level work.
Geography – Scale 1
For September, 1983, to teach 'O' and 'A' level. Ability to offer European and/or American studies an advantage.

SIR JAMES SMITHS SCHOOL, Dark Lane Camelford, Cornwall.
Group No. 10, No. on Roll 682, Sixth Form of 65.
Drama – Scale 2
For September, 1983, teacher to take responsibility for the teaching of Drama throughout the School. Drama is studied by all years 1-3.
The ability to teach other aspects of English under the direction of the Head of English is essential. An 'O'/C.S.E. class fourishes. Applications from student teachers considered.

SECONDARY HUMANITIES
continued

WILTSHIRE

COUNTY COUNCIL
STONEHENGE SCHOOL
Antrobus Road, Amesbury, Wilts.
Mixed 11 - 16 Comprehensive
600 on roll
HUMANITIES
Scale II

Required, from September 1983, a Scale II teacher who will be responsible for the introduction and development over the next three years of a common humanities programme in years 1 and 2.

This post would be suitable either for an Historian interested in R.E. or for an R.E. specialist with expertise in History.

This is a small rural comprehensive with an established reputation for academic success.

Application forms and further details of the school may be obtained by sending a large stamped, addressed envelope to the Headmaster. (09398) 133220

Scale 1 Posts

HARINGEY

Progress With Humanity

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01-801 0091
Roll: 1100
Required for September 1983
TEACHER OF HUMANITIES/SOCIOLOGY
Salary Scale 1

Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority. The successful candidate will join an energetic and committed staff.

An enthusiastic, suitable qualified teacher of Humanities and Sociology is required to join a well-established department within the Humanities Faculty. The successful candidate will contribute to an integrated Humanities course in years 1 - 3 where teaching is in mixed ability groups, as well as to Sociology. The person appointed would be expected to teach at all levels and to make a positive contribution to the work of the Humanities team. Applicants wishing to visit the school are welcome to do so.

Social Priority Allowance £201/£276.

London Allowance £939 payable. Removal Expenses - 100% allowed in approved cases.

Forms of application and further details (s.a.e.) available from the undersigned to be returned to the Head of the School by Friday 6th May, 1983.

Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY. Haringey is an equal opportunity employer. (04223) 133222

LEICESTERSHIRE

HIGH SCHOOL
Forest Street, Shepshed, Loughborough.
In the Leicestershire plan for the organisation of secondary education.
High 10 - 14
Roll 760

HUMANITIES

Scale 1

Required August, teacher of humanities to join an active, thriving department, committed to mixed ability teaching via a thematic method of integrated humanities. The department combines the subjects of geography, history, R.E. and Social Studies.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09151) 133222

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education.
11 - 14 High and 14 - 18 Upper.
Roll 1,400

HUMANITIES

Scale 1

Teacher required for August, 1983, in Humanities Department, to teach Geography as a specialism but willing to teach integrated Humanities throughout the age range. A contribution towards the preparation of resources and an involvement in fieldwork is expected.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. S.A.E. (09153) 133222

LEICESTERSHIRE

THE RAWLINS SCHOOL & COMMUNITY COLLEGE
Loughborough Road, Quorn, Nr. Loughborough, Leics.

In the Leicestershire plan for the organisation of secondary education.

Upper 14 - 18

Roll 1279

SOCIOLOGY

Scale 1

Required August 1983 a teacher of SOCIOLOGY to join a large Humanities team following a Mode 3 core course to C.S.E./'O' level. 'A' level Sociology is essential, together with a contribution to 'A' level Politics, one year sixth and General Studies programmes.

Apply immediately by letter (no forms) with full curriculum vitae and the names and addresses of two referees to the Principal (S.A.E. for details). (09150) 133222

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education.
11 - 14 High and 14 - 18 Upper.
Roll 1,400

HUMANITIES/GEOGRAPHY
Scale 1

Required August a well qualified teacher of Geography, also willing to teach integrated Humanities throughout the age range, in a lively Humanities Department. Business Studies or Economics as a second subject could be an advantage, but not essential. The successful candidate will be expected to make a contribution towards the preparation of resources and be involved with field work.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (09155) 133222

Mathematics

Heads of Department

AVON COUNTY

ST. MARK'S SCHOOL
Baytree Road, Bath BA1 6ND
Church of England, Voluntary Aided, Comprehensive
No. on roll 580
HEAD OF MATHEMATICS
Scale 3. Graduate with good experience of teaching across the ability and age range to 'A' Level required for September, 1983. The change from a girls' school to coeducation (now mixed in first two years) presents a challenging opportunity for review and development.

Letters of application, with names and addresses of two referees to the Headmistress at the above address.

Closing date for applications 3rd May, 1983. (09205) 133418

CAMBRIDGE INSTITUTE OF EDUCATION

Shaftesbury Road, Cambridge CB2 2BX

Required for the academic year 1983/84 two experienced teachers to work on the APPRAISAL OF OUTCOMES OF APU MATHEMATICS TESTING, a project funded by the DES. They will examine the data, published or unpublished, collected by the APU with a view to offering guidance on its significance for the Mathematics Curriculum in schools. The two appointments will relate to the primary and secondary levels respectively. Salary within the range £8,340/£11,205 (Scale 4). Secondment negotiated, where appropriate. Forms (returnable by 6 May) and further details from the Secretary.

BUCKINGHAMSHIRE

COUNTY COUNCIL
The Mandeville County Secondary
(Roll 1020)
Churchill Avenue, Aylesbury
Head Teacher: Mr. D. O. Baker, B.A
HEAD OF MATHEMATICS
Scale 4

Required: September 1983. Head of Mathematics Scale 4. This is a 12-18 secondary modern school offering well established courses to C.S.E. R.S.A. G.C.E. O and G.C.E. A levels. Well qualified and experienced teacher required to lead a successful, mutally supportive team.

Apply by letter immediately, giving full curriculum vitae and the names and addresses of two referees.

Assistance with removal expenses is given in approved cases. 133418

CUMBRIA COUNTY COUNCIL

WORKINGTON GRAMMAR SCHOOL
Stainburn Road, Workington CA14 4DZ
(mixed comprehensive 13 - 18 years 525 on roll)
Required for September 1983 a graduate Mathematician as Head of Mathematics to take charge of the organisation of the subject throughout the school. Scale 4.

Application forms available from the head (s.a.e. please) to whom completed forms should be returned by 6 May 1983. (02739) 133418

CUMBRIA

COUNTY COUNCIL
THE LAKES SCHOOL
Windermere
(11 - 18 mixed comprehensive, n.o.r. 1070
Head of Mathematics required from 1 September 1983. Scale 4 post. Present courses contain both traditional and modern topics.

Further details and application forms are obtainable from the Head (s.a.e. please) to whom completed forms should be returned by 6 May 1983. (09230) 133418

DUDLEY

METROPOLITAN BOROUGH

REDHILL SCHOOL
Junction Road, Stourbridge, West Mids

(11 - 16 co-ed. comp. Group 10)

For September HEAD OF MATHS (Scale 4) with good teaching experience and able to lead a large department taking maths to 'O' and CSE level.

Further details from and applications (naming two educational referees) with c.v. to the Head (foolscap SAE). (09846) 133418

ESSEX

ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood.
(Roll 1190)
Tel: 0277 227650.
HEAD OF MATHEMATICS
Scale 4. + fringe allowance £246.
Required September, to take charge of strong and successful department and to continue the tradition of excellence in examinations to and including Oxbridge.

Curriculum vitae and names of two referees to Headteacher. (foolscap s.a.e. please). (09136) 133418

HARINGEY

Progress With Humanity

HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Tel: 01-340 1771
Head Teacher: J.M. Smith, M.A.
Mixed Comprehensive School, roll 1140, 130 in the sixth form
Required for Septembr 1983:
HEAD OF MATHEMATICS, SCALE 4
A well qualified and experienced person is sought to lead a large and successful Mathematics Faculty, which also has responsibility for Computing.

London Allowance £939 payable. Removal Expenses - 100% allowed in approved cases.

Application forms and further details of the post are available from the Head of the School (s.a.e. please). Closing date for the return of completed application forms Friday 6th May, 1983. Haringey is an equal opportunity employer. (04221) 133418

HAVERING

LONDON BOROUGH OF HAVERING
THE CHAFFORD SCHOOL
(Roll 918)
Lambs Lane, Rainham, Essex RM13 9XD
Tel: Rainham 52811.
Acting Headteacher: Mr. R.R. Hinds.
HEAD OF MATHEMATICS, SCALE 4 required for September 1983, to organise and back the subject throughout the school. Good qualifications and experience essential to lead a team of 8 staff. The candidate must have experience of CSE, 'O' level and 'A' level work and should be concerned with the development of the curriculum across the whole ability range.

Application forms and further details available from (s.a.e. please) and returnable to the Headteacher at the school. Closing date, Friday 6th May, 1983. (01273) 133418

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts
Co-educational 970 pupils 11 - 18 age group. 100 in 6th Form
HEAD OF MATHEMATICS (Scale 4) required for September 1983
A well-qualified and experienced teacher of Mathematics is sought to lead a large and successful faculty in which motivation of all pupils is a priority. There is substantial sixth form work with courses to A and S level and SMP-based Mathematics throughout this all-ability school.

Purpose-built Mathematics block, common curriculum; non-streamed format; resource centre.

Please write immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (09989) 133418

HERTFORDSHIRE

THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts EN11 0QF
HEAD OF MATHEMATICS (Scale 4) required for September 1983.

Applications invited from experienced, well qualified and enthusiastic teachers capable of leading a large team and developing courses for all abilities.

Applicants should have had successful teaching experience at all levels, including C.S.E., O level and A level, and be familiar with both SMP and traditional mathematics.

The school has acquired a Computer Room with a number of micro computers and the Maths Dept has pioneered their use in Maths lessons and throughout the school. Maths is taught in a new classroom block, giving ready opportunities for collaborative teaching.

The school has excellent facilities and runs a variety of after-school clubs and outdoor activities. All teachers are expected to be actively involved in the pastoral work of the school.

London fringe allowance of £231 p.a.

Please apply immediately to Headmaster including curriculum vitae and quoting two referees. (04315) 133418

HILLINGDON

LONDON BOROUGH OF HILLINGDON

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP

(number on roll - 1047, 133 in Sixth Form)

Headmaster: G.D. Watters BSc JP

Required for September: Head of Mathematics (Scale 4), to lead a strong and successful department of eight experienced specialist teachers.

The school has extensive computing facilities (BBC Acorn B and Research Machines 380Z models) and the successful applicant should have both an interest and relevant experience in micro-computers.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09928) 133418

HILLINGDON

LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE

(number on roll - 1029, 120 in Sixth Form)

Headmaster: D. Joliffe BA

Required for September 1983, an experienced and highly qualified teacher of Mathematics as Head of Department. Scale 4.

Hayes Manor is a six-form entry mixed comprehensive on an excellent site and with modern buildings.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09926) 133418

HOUNSLOW

BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middx TW8 0PG
Tel: 01-570 7728, Ext 7047
Headteacher: Mrs. M. Hardy BA
Group 11 Comprehensive with 143 in the Sixth Form
Required for September 1983, a HEAD OF THE MATHEMATICS DEPARTMENT (Scale 4) to lead a large, well-established, lively department. Good academic qualifications, substantial teaching experience and enthusiasm are essential. A combination of modern and traditional mathematics is taught, leading to joint A.E.B. O level/L.R.E.B. C.S.E., C.S.E. Arithmetic, A/C Mathematics, A level Mathematics and C.S.E. Communication Graphics. There are close links with the Computer Studies Department.

Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant, quiet part of Brentford and within easy access of Central London.

LONDON ALLOWANCE: £618 p.a.

Further information and application forms can be obtained from the Headteacher. Application forms should be returned by Friday, 6 May 1983.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02906) 133418

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
(11 - 18 Mxd. Comp.)
Sterrix Lane, Litherland, Liverpool L21 0DB
TEACHER (Scale 3) to develop and to take charge of COMPUTER EDUCATION. Second teaching subject science, preferably physics.

Application forms and further details are available on receipt of s.a.e. from the Headmaster of the school.

Closing date: 6th May 1983. (02954) 133418

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
WEST KIRBY GRAMMAR SCHOOL
(1920 girls)
Graham Road, West Kirby, Wirral L48 5DP, Merseyside.
Required in September, 1983
HEAD OF MATHEMATICS SCALE 4
A Graduate Mathematician to teach throughout the school to 'O' 'A' and 'S' levels, including Pure and Applied Mathematics, Further Mathematics and Statistics. 280 girls in the Sixth Form.

Application by letter please to the Headmistress giving full curriculum vitae and names and addresses of two referees as soon as possible. (02824) 133418

LONDON

WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN

11 - 18 Voluntary Aided Boys

4 FE Comprehensive

800 on roll

Headmaster: R. L. Perry, M.A.

DEPUTY HEAD OF MATHEMATICS (SCALE 3)

Required for September a well qualified and experienced teacher to be Deputy Head of Mathematics (Scale 3). The department comprises 4 full-time specialists and is housed in specialist rooms. The new SMP 11 - 16 scheme will be introduced from September. The successful candidate will have had experience in using individualised work schemes and will have specific responsibility for mathematics in the lower school, but should be able to teach the full age and ability range. Courses taught include O leve, CSE and A levels, BEC, RSA and City & Guilds courses, and Oxbridge scholarship work. The sixth form is organised jointly with the neighbouring Parliament Hill School for Girls and all sixth form teaching is co-education.

Applications by letter including curriculum vitae and the names and addresses of two referees to the Headmaster. No forms required. (19139) 133418

NORFOLK

HEARTSEASE SCHOOL
Marryat Road, Norwich NR7 9DF

Scale 4 Head of Mathematics

Required September 1983, an experienced and enthusiastic graduate to lead a department of 7 staff. Pupils are prepared for 'A' level mathematics and 'O' and C.S.E. examinations in Mathematics, Statistics and Computer Studies.

There is scope for further development.

Application forms and further details from and returned to the Head Teacher at the school, s.a.e. please. (02102) 133418

Scale 2 Posts and above

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September a well qualified mathematician who will be designated second in the department on a Scale 2 or 3 according to experience and qualifications. 'A' level work is available to a suitable candidate.

S.A.E. foolscap envelope for further details from the Headmaster. (02701) 133420

BARNET

LONDON BOROUGH
ST MARY'S C.E. SCHOOL
Downage, Hendon, NW4
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 830, Sixth Form 120
Required September 1983, graduate MATHEMATICIAN to teach through the age range, Scale 2. Experience of 'A' level work very desirable. Modern, well-equipped buildings.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Further particulars and application forms from Headmaster. (S.A.E.). (04238) 133420

CAMBRIDGESHIRE

MATHEMATICS (Scale 3)
See main ad. under Sixth Form College.
(01987) 133420

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
See under Secondary other than by subject. (04278) 133420

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

Applications are invited from experienced and enthusiastic graduates to be Heads of Mathematics in 11–16 co-educational and single sex schools in Croydon.

Successful candidates should have considerable recent experience of CSE and 'O' level examinations, should be able to lead a Department to achieve high academic standards, and have flair and imagination to make Mathematics interesting and enjoyable for pupils of all abilities.

Salary: Scale 3/4.

Tenable: 1st September, 1983.

Application forms available from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP, Tel: (01) 686 4433 (Ext 2674), to be returned by Wednesday 27th April, 1983.

BRADFORD

ST JOSEPH'S COLLEGE
Voluntary Aided RC, 13 - 18 Girls' Comprehensive School, 930 on roll, 230 in Sixth Form.
Second in Mathematics Department
Scale 3
Required for 1 September 1983, a well qualified, enthusiastic graduate to share the teaching of Mathematics across the ability range up to 'A' level, and statistics in the Sixth Form. There would be scope for someone with suitable interest and experience to develop the existing computing at the school, but this is not a requirement.

Application forms and further details are available (sae please) from the Headteacher, St Joseph's College, Cunliffe Road, Bradford BD8 7AP to whom completed forms should be returned by 6 May 1983.

Reference ET.93683/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02821) 133420

BRISTOL

QUEEN ELIZABETH'S HOSPITAL
(HMC/exDG: 430 boys/120 in sixth form)
Required for September, 1983, a graduate to teach MATHEMATICS to Oxbridge scholarship and 'A' level in an outstandingly successful department of 4. Burnham scale according to experience and qualifications. Single accommodation may be available in return for boarding duties.

Full particulars from and applications, with names, addresses and phone numbers of two referees, to the Headmaster, Queen Elizabeth's Hospital, Bristol BS8 1JX (tel: 0272-291856). (19487) 133422

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE
Required for September a teacher of MATHEMATICS (Scale 2) in this 11 - 16 Community College (Roll 930) to join a thriving department with courses based on S.M.P.

Applications together with the names, addresses and telephone numbers of two referees to Warden, from whom further details may be obtained. (S.A.E. please). Closing date: 6th May, 1983. (01329) 133420

CUMBRIA

COUNTY COUNCIL
APPLEBY GRAMMAR SCHOOL
Battlebarrow, Appleby-in-Westmorland CA16 6XU
(Voluntary Controlled Comprehensive: Mixed 11 - 18 NOR 640)
Required for September 1983, a teacher to be 2nd in Mathematics Department. Scale 2. To teach mathematics to 'O' level and staistics to 'A' level.

Application forms and further particulars from the Head at the school to whom completed forms should be returned by 6 May. (09234) 133420

DERBYSHIRE

EDUCATION COMMITTEE

ST THOMAS MORE SCHOOL
Upper Moor Road, Derby

11 - 19 V.A. Comprehensive

Required for September, 1983, a graduate mathematician, Scale 3, to be second in department and to share exam work at 'O' 'A' and 'P' levels.

Application form and details are available from the headmaster (s.a.e. please). Closing date 6th May.

Derbyshire County Council is an equal opportunity employer. (09872) 133420

GUERNSEY

STATES OF GUERNSEY
EDUCATION COUNCIL
GUERNSEY GRAMMAR SCHOOL
Required for September 1983, two graduate teachers to take Mathematics throughout this new school. Both posts will offer prospects of 'A' level work and some Further Mathematics could also be available. These positions may suit an able probationer, although one of the posts could be at Scale II for an experienced teacher.

Further details and application forms are available from the Director, States of Guernsey Education Council, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey, to whom the completed forms should be returned by 2nd May, 1983. (02441) 133420

SECONDARY MATHS
continued

ESSEX

TORELLS SCHOOL
(Roll 1000)
Buxton Road, Grays
Tel: 0375 71351
SECOND IN MATHEMATICS DEPARTMENT
Scale 3
Required September, well qualified and experienced Teacher to accept a range of responsibilities. Experience in teaching Computer Studies essential.

Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

BROMFORDS SCHOOL
(Roll 950)
Grange Avenue, Wickford
Tel: Wickford 63121
MATHEMATICS WITH COMPUTER STUDIES
Scale 2, + fringe allowance £246.
To teach Maths to 'O'. 'A' and C.S.E. levels with some Computer Studies.

Letter, curriculum vitae and names of two referees to Headteacher (foolscaps.a.e. please).

COLCHESTER ROYAL GRAMMAR SCHOOL
(Roll 660, 180 Sixth Form)
Lexden Road, Colchester
Tel: Colchester 77971
ASSISTANT MATHEMATICS TEACHER
Required Septeber, Graduate to teach Mathematics to Scholarship level in highly successful department. Scale 2 post possible.

Applications by letter to Headteacher with names of two referees (foolscap s.a.e. please). (09113) 133420

HARINGEY

Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Required for September,

A teacher of MATHEMATICS AND JUNIOR SCIENCE.

For further details see under Secondary, Mathematics, Scale 1. (04224) 133420

HARINGEY

Progress with Humanity

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham, N17 0PG
Roll: 1100
Tel: 01-801 0091
Required for September 1983
MATHEMATICS TEACHER
Salary Scale 2
Northumberland Park School is a thriving purpose-built community school with fine facilities, where general standards and a carefully structured pastoral system enjoy a high priority. The successful candidate will join an energetic and committed staff.

An enthusiastic Teacher of Mathematics, preferably someone with experience of SMILE, particularly in the Upper School, is required. Examination courses include C.S.E. (Mode 3 and SMILE), G.C.E. 'O' (London B and SMILE) and 'A' level, City & Guilds Foundation courses and CSE and 'O' level Computer Studies. This position offers an excellent opportunity to someone with both flair and a lot of energy seeking a Scale 2 position and interested in developing syllabi and resources for learning in one or more of these areas.

Candidates requiring a Scale 1 post are also welcome to apply. Applicants wishing to visit the school are welcome to do so.

Social Priority Allowance £201/£276

London Allowance £939 payable. Removal Expenses - £100% allowed in approved cases.

Forms of application and further details (s.a.e.) available from the undersigned to be returned to the Head of the School by Friday 6th May, 1983

Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London N22 4TY. Haringey is an equal opportunity employer. (04226) 133420

HARROW

EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald, Middlesex HA3 7JR
01-427 2695
Mathematics Scale 2 temporary post. Teacher required to cover maternity leave as soon as possible.

The successful candidate will be required to teach 'O' and C.S.E. Mathematics to pupils from a full range of ability in this 12+ to 16+ mixed Comprehensive High School.

Application forms from and to be returned to the Headmaster by Tuesday 3 May 1983. Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (09991) 133420

HERTFORDSHIRE

ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts EN8 9ED
GROUP 10
All-Ability School 900 pupils (Boys & Girls 11 - 18)
London Fringe Allowance Payable
Required for September 1983 Teacher of Mathematics (Scale II) Interest in computer studies an advantage. Good computer facilities. C.S.E., 'O' and 'A' level courses well established.

Applications with full curriculum vitae and details of two referees to the Headmaster at the School as soon as possible. (04814) 133420

HERTFORDSHIRE

BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts
QUALIFIED GRADUATE MATHEMATICIAN (Scale 2) required for September 1983. Experience of teaching 'A' level Pure Maths, Applied Maths and Statistics preferred but not essential. A qualification in Computer Science would be an additional recommendation. Maths courses to 'A' level are well equipped with 380z, 480z and other micro computers.

Applications to the Headmaster at the School, with curriculum vitae, and names and addresses of two referees, as soon as possible. S.a.e please. (01843) 133420

HUMBERSIDE

EDUCATION COMMITTEE

GRIMSBY DIVISION

WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby

Required from September, 1983: EXPERIENCED GRADUATE TEACHER OF MATHEMATICS, SCALE 2. The school has a strong mathematics department and follows the S.M.P. course to 'O' and 'A' level. S.M.P. Further Mathematics is also offered. Successful courses Mode 1 and Mode 3 have been developed leading to C.S.E. examinations. The successful candidate would be given the opportunity of sharing in the teaching throughout the school.

Applications from part-time teachers would be considered.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02513) 133420

MERTON

LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

ROWAN HIGH SCHOOL

Rowan Road, London SW16 5LF

HeadTeacher: Mrs. D. G. Haugh

Tel: 01-764 7179

Age Range: 13 - 18 years

No. on Roll: 661

Required for September 1983, a Graduate Mathematician to be second in Department and Head of Computer Studies in a strong Department. The successful candidate should be able to teach up to 'A' level and to assume responsibility for the development of Computer work throughout the School. There are 4 PET and 2 BBC computers available. This is an exciting post for an enthusiast. Scale 3 available for a suitable candidate. Maternity leave cover. Temporary in the first instance.

London Allowance £939.

Application forms and further particular of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.

CLOSING DATE: 6th May, 1983. (95376) 133420

NORTHAMPTONSHIRE

WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants

SECOND IN MATHS DEPARTMENT (Scale 2)

Required for September 1983 a well-qualified graduate to act as second in the Mathematics Dept.

Mathematics is taught to CSE, O, A and S levels including Oxbridge entry. Additional Mathematics is taught to O. level and a few students take double Mathematics at A level.

The successful applicant will join a strong department of seven colleagues, will be expected to teach Mathematics throughout the school to the highest level and to make a significant contribution to the running of the department. The vacancy arises due to promotion.

Computing is very well developed with the school and the department possesses outstanding facilities.

Weavers School is a fully developed comprehensive school, pleasantly situated on a single site to the north-west of Wellingborough. Roll 1100 with 80+ in the Sixth Form.

Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible (SAE please). (09589) 133420

OXFORDSHIRE

COUNTY COUNCIL
LORD WILLIAM'S SCHOOL
Oxford Road, Thame OX9 2AQ
(11 - 19 mixed comprehensive: 1,800 in three federal schools: 280 in Sixth Form).
Required for September 1983, a HEAD OF UPPER SCHOOL MATHS (Scale 3), to co-ordinate teaching in Years 4 and 5.

An ability to make a significant contribution to the teaching of Advanced Level Applied Maths and to the development of Computer Education will be an advantage.

Further details available. Apply by letter including a curriculum vitae and names of Two Referees, within two weeks from the appearance of this advertisement. Please enclose 2 SAE's with correspondence. (02618) 133420

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants

See under 'Mathematics Scale 1 posts'. (09946) 133420

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Direct Grant/Independent, HMC, 1000 boys)
Wanted for September 1983 or January 1984 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels. Salary London Burnham on scale appropriate to experience. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to The Headmaster, Latymer Upper School, King Street, London W6 9LR, from whom further details of the post may be obtained. (09621) 133420

SUFFOLK

BUNGAY HIGH SCHOOL
Queens Road, Bungay NR35 1RW
(783 on roll: 13 - 18)
Required for September 1983 Teacher of Mathematics, Scale 2, to act as second in the Department.

Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (09101) 133420

ST. HELENS

EDUCATION COMMITTEE

ST. ALBANS' R.C. HIGH SCHOOL
Washway Lane, St. Helens WA11 9LL

(11 - 16 years mixed Comprehensive; 547 on roll)

MATHS/COMPUTER STUDIES (SCALE 2)

Required for September, 1983. The successful candidate will have particular responsibility for Computer Studies.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (02487) 132420

Scale 1 Posts

NORTHUMBERLAND

BEDLINGTON ST BENET BISCOP'S HIGH
Ridge TCE, Bedlington NE22 6ED
Group 10, 13 - 18 Comprehensive, 620 pupils inc. 105 in 6th Form
Required from Sept 1983 Teacher of Maths (Scale 1). Staff share teaching across full age & ability range.

Removal expenses/lodging allowance may be payable.

Application forms, foolscap sae, returnable 6.5.83, from Head. (02053) 133420

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Secondary

Braunton School and Community College
(Roll 811)
Head (Group 10) – £15,249 to £16,443 p.a. plus Warden's Allowance
Required September 1983 or January 1984 in this Co-educational Comprehensive School (11-16) and Community College. Application forms and further details from Area Education Officer, Civic Centre, Barnstaple, N. Devon. Closing date 6th May 1983.

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HEADTEACHERS
Primary

Black Torrington C. of E. (VC) Primary School
Black Torrington, Beaworthy, EX21 5PU.
(Roll 25).
Head (Group 1)
Required for September 1983, or January 1984. Application form and further details from Area Education Officer, Civic Centre, Barnstaple, EX31 1EG. Closing date 6th May 1983.

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DEPUTY HEADTEACHERS
Secondary

Exmouth (11-18 years) Comprehensive School
Gipsy Lane, Exmouth, Devon. (Roll 2600).
Deputy Head (Community Education) (Group 14)
Required September 1983 a qualified teacher with experience of school teaching and of community education as Deputy Head (Community Education). Exmouth Community College will be formed in September 1983, embracing an existing Adult Education and Community Centre, Youth Service work and Exmouth School. A unitary approach to community education is planned. The Deputy Head (Community Education) will be a member of the senior management team, thus having a key role in the planning and development of the College. The successful candidate must be able to make a positive and leading contribution to curriculum development within the College. The post offers considerable scope and prospects. Closing date 6th May 1983.

Burrington Secondary School
Honicknowle Lane, Plymouth, PL5 3NE.
(Roll 815).
Second Deputy Head (Group 10)
Required September 1983 in this 11-18 mixed school, to assist with the welfare and discipline of the pupils. The successful candidate will be expected to undertake a 50% teaching programme and to contribute to all aspects of school life as well as to the pastoral organisation of the school. Closing date 6th May 1983.

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SCALE POSTS
Secondary

Tavistock School
Crowndale Road, Tavistock, PL19 8DD.
(Roll 1900).
Scale 4 – Head of House
Required for September 1983 at this 11-18 Comprehensive School. Closing date 6th May 1983.

Crediton Queen Elizabeth's (11-18 Comprehensive) School
Western Road, Crediton. (Roll 1700).
Scale 4 – Head of English
Required September 1983. Good 11-18 comprehensive experience essential. Closing date 6th May 1983.

Exmouth (11-18 years) Comprehensive School
Gipsy Lane, Exmouth, Devon. (Roll 2600).
Scale 4 – Head of Year
Required September 1983. The school operates a 'rolling' Head of Year system; the successful candidate will be responsible for the first year intake (14 F/E) in September, moving up through the school to the 5th year with the year group. Closing date 6th May 1983.

Torquay, Audley Park School
Barton Road, Torquay, TQ2 7NU. (Roll 1438).
Scale 3 – Head of Girls' Physical Education
Required for September 1983, an experienced enthusiastic specialist in Girls' Physical Education. The School has extensive on site facilities, including a covered pool and floodlit all weather training area. An interest in hockey would be advantageous. Closing date 6th May 1983.

Bideford School and Community College
Abbotsham Road, Bideford, EX39 3AR.
(Roll 1,688 mixed comprehensive 11-18)
Scale 3 – Head of Chemistry
Required for September 1983, to lead the Chemistry Department within the Science Faculty. Closing date 6th May 1983.

Cullompton (11-16 years Comprehensive) School
Exeter Road, Cullompton, Devon. (Roll 663).
Scale 3 – Head of Compensatory Education
Required September 1983 an experienced teacher with appropriate qualifications to co-ordinate the work of pupils with learning difficulties. Closing date 6th May 1983.

Crediton Queen Elizabeth's (11-18 years Comprehensive) School and Community College
Western Road, Crediton, Devon. (Roll 1700).
Scale 2 – Computer Studies
Required September 1983 to be the principal teacher to C.S.E., 'O' and 'A' level, with opportunities to contribute to interesting work across the curriculum. Closing date 6th May 1983.

Totnes, King Edward VI School
Ashburton Road, Totnes. (Roll 1550).
Scale 2 (Temporary) – Drama
Required September 1983 to teach throughout school including examination work and public productions. Excellent facilities. Appointment for ONE YEAR to cover secondment. Closing date 6th May 1983.

Clyst Vale (11-16 years Comprehensive College)
Station Road, Broadclyst, Exeter. (Roll 715).
Scale 1 or 2 (Temporary) – Special Education
Required September 1983 to be Head of the Department for Special Educational Needs. This post is for one year to cover the secondment of the permanent holder of the post. Scale 2 post available for suitably qualified person. Closing date 6th May 1983.

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SCALE POSTS
Primary

Ilfracombe County Infants School
Marlborough Road, Ilfracombe, EX34 8JL.
(Roll 214).
Scale 2 – Nursery Unit
Required September 1983, nursery trained teacher to be responsible for Nursery Unit (20 part-time places) attached to school. Closing date 6th May 1983.

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SCALE POSTS
Special

Dartington Bidwell Brook Special School
Shinners Bridge, Dartington, Totnes, TQ9 6JU.
(Roll 83).
Scale 3 (S) – Head of Lower School
Required for September 1983. Bidwell Brook School is a recently built Special School for pupils aged between 4 and 16 with moderate or severe learning difficulties. Applicants must have good experience in Special Education, including an additional relevant qualification, work with Nursery, Infant and Junior children, and with children with moderate and in particular severe learning difficulties. Closing date 6th May 1983.

Longcause School (ESN(M))
Longcause, Plympton St Maurice, Plymouth, PL7 3JB. (Roll 90).
Scale 1
Required September 1983 for Junior Department, able to teach a broad area of the curriculum inside and outside the classroom. Additional qualifications in special education would be an advantage. Closing date 4th May 1983.

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OTHER POSTS

Barnstaple Tutorial Unit
Scale 3 – Tutor in Charge
Required for September 1983, temporary for one year to cover secondment. A teacher with qualities of drive, imagination and firmness, combined with a real sympathy for young people who find it difficult to cope in the normal school situation. (Offers an opportunity for a teacher already employed by the Authority to broaden his/her experience). Application form and further details from Mr F. Antoniazzi at the Unit, 19c Alexandra Road, Barnstaple (telephone 76641). Closing date 6th May 1983.

Pilton School and Community College
Chaddiford Lane, Barnstaple, EX31 1RB.
(Roll 1,320 mixed comprehensive 11-16).
Lecturer II (Temporary) – Youth Tutor
Required for September, 1983 for one year to cover secondment. To manage the on-site Youth Centre and associated youth activities. The Community College employs an Adult Tutor and a Youth Tutor with district responsibility.
Closing date
6th May 1983.

DEVON

SECONDARY MATHEMATICS
continued

AVON COUNTY
THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required for September 1983 a well qualified teacher of Mathematics (Scale 1) to teach throughout the age and ability range of this 11 - 18 comprehensive school.
Candidates should be prepared to work in a team producing and developing materials for the classroom and to employ new ideas and technology in their teaching.
Sixth Form work available to a suitably qualified candidate.
Applications by letter (no forms), enclosing a curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (02341) 133422

BARNET
LONDON BOROUGH
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet
Next to High Barnet Station. Girls Comprehensive. Roll 890, sixth Form 130.
Tel: 01-449 2984. Required September 1983, MATHEMATICIAN Scale 1 to join Department of seven full-time specialists. SMP O-level and CSE Modes 1 and 3 offered in main school and Cambridge Syllabus B at A-level. Teaching at all levels and across the ability range available. An interest in computing would be an advantage.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (04237) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
Number on Roll: 973
Sixth Form: 135
Required for September, 1983, for this fully Comprehensive boys' School, Teacher of Mathematics to join Department of 9 full-time teachers. Well established course to 'A' level (including further Maths), 'O' level and C.S.E. level. SMILE courses in years 1 - 3 with extensive resources and ancillary help. Exceptionally well equipped computing facilities with 18 micro-computers. including Link 480Z system. Subsidiary Computer Studies welcomed.
The School co-operated with a nearby girls' school and Sixth Form girls will be involved in a join general studies course involving Computer Education. London Area Allowance payable.
Application forms available from School (please enclose S.A.E.) to which completed forms should be returned by 5th May, 1983. (02569) 133422

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks SL6 2QB
N.O.R. 1092
Required September 1983, TEACHER OF MATHEMATICS AND COMPUTER STUDIES (Scale 1) to join a lively and successful Department in this well-established boys' comprehensive school. Both subjects to CSE, 'O' and 'A' level.
Application forms and further details available from the Headmaster (sae). Closing date 9 May.
Berkshire County Council is an equal opportunity employer. (09375) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL
(COMPREHENSIVE)
Layhams Road, West Wickham, Kent BR4 9HH
MATHEMATICS, Scale 1: This is a new post in a developing school. A well qualified teacher is required from September 1983 who is able to offer some science as well as mathematics. Opportunities are available to teach maths to all levels including 'A' level. The successful candidate will be expected to be enthusiastic, adaptable and able to contribute to extra curricular activities.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and addresses of two referees. Completed forms should be returned by 5th May 1983. (02568) 133422

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
Head Tacher: Mr. A.K. Harrison BA
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
Head Teacher: Mr. A.K. Harrison BA
Roll:1170 Teacher of Mathematics
Scale/Group: Scale 1
Required: September 1983
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 1 teacher of Mathematics to teach all abilities and throughout the age-range.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 6th May 1983. (09199) 133422

SOUTH GLAMORGAN COUNTY COUNCIL
Required for September 1983 unless otherwise stated.

CARDIFF HIGH SCHOOL (11-18 COMPREHENSIVE) 6 FORM ENTRY
PHYSICS: SCALE 1 or 2
A Physics graduate to teach the subject up to and including 'A' level. The successful candidate will be expected to teach some Integrated Science in the Lower School. A Scale 2 post is available for suitably qualified and experienced applicants.

GLAN ELY HIGH SCHOOL CARDIFF (11-18 COMPREHENSIVE) 8 FORM ENTRY
HEAD OF HOME ECONOMICS: SCALE 3 + S.P.A.
A suitably qualified and experienced teacher capable of teaching all aspects of the subject, including textile studies. The successful candidate will have a lively and energetic approach to the subject and an interest and commitment to the teaching of boys and girls of all ages and abilities.

SECOND IN THE ENGLISH DEPARTMENT (SCALE 3 + S.P.A.)
A suitably qualified and experienced person to be second in charge of a large English Department. The successful applicant would be responsible for the CSE examinations and the Junior Library and should be capable of teaching English to all levels of ability.

GLYN DERW HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 7 FORM ENTRY
FRENCH: SCALE 1 + S.P.A.
Required for 3rd June, 1983, a teacher of French. This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.

ST CYRES COMPREHENSIVE SCHOOL, PENARTH (11-18) 10 FORM ENTRY
CHEMISTRY AND PHYSICS: SCALE 1
A graduate teacher of Chemistry and Physics to teach these subjects to 'O' and CSE level. The successful candidate will also be expected to teach Integrated Science to the Lower School and general Science to the Middle School. For someone of proven competence there will be an opportunity to teach at higher levels.

WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 12 FORM ENTRY
MATHEMATICS: SCALE 1
To teach mainly to CS Level with the possibility of some 'A' level work. Ability to offer Computer Studies would be an advantage.

HEATHFIELD HOUSE R.C. HIGH SCHOOL FOR GIRLS, CARDIFF (11-18 COMPREHENSIVE) 4 FORM ENTRY
MATHEMATICS: SCALE 1
Teacher of Mathematics to assist in the teaching of the subject to all levels of ability throughout the school. Ability to teach Computer Studies to 'O' level would be an advantage.

RELIGIOUS EDUCATION: SCALE 1 (HALF-TIME)
A Roman Catholic teacher to teach Religious Education throughout the school, part-time for 2½ days a week. A course in Personal Relationships is an integral part of this post in this girls school. This is a temporary post for one year.

BISHOP OF LLANDAFF C/W HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 8 FORM ENTRY
MATHEMATICS: SCALE 1
A well qualified graduate to teach Mathematics throughout the School to Sixth Form level. An ability to assist in the teaching of Computer Studies and Statistics will be an advantage. Preference will be given to practising Anglican communicants. Further particulars on request.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L. J. A. Cole, Director of Education, Education Offices, Kingsway, Cardiff.

CAMBRIDGESHIRE
WITCHFORD VILLAGE COLLEGE
Required for September, well qualified teacher of MATHEMATICS/ COMPUTER STUDIES (Scale 1) for the full age and ability range in this mixed 11 - 16 comprehensive community college (Roll 630) three miles from Ely.
Details and application form from the Warden, Manor Road, Witchford, Ely, Cambs. CB6 2JA (S.A.E.) returnable by 4th May. (02564) 133422

CAMBRIDGESHIRE
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.
11 - 14 Rural Comprehensive School - 900 on roll
Required for September, a lively and energetic Scale 1 teacher of MATHEMATICS to work in a department of 5 full time Mathematicians. An ability to offer boys or girls games, or drama or music would be an advantage.
Application forms and further details available from the Principal on receipt of a SAE. Closing date 6 May 1983 (09277) 133422

CUMBRIA COUNTY COUNCIL
THE LAKES SCHOOL
WINDERMERE
(11 - 18 mixed comprehensive; n.o.r. 1070)
Required for September 1983 TEACHER OF MATHEMATICS scale 1 to teach throughout school across the ability range. Courses contain both traditional and modern topics.
Further details and application form from and returnable to the Head by 6th May 1983. (02729) 133422

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DF
Applications are invited for the post of Mathematics teacher at this 11 - 18 co-educational comprehensive school (1,300 pupils) for September, 1983, the post will involve teaching to C.S.E. 'O' and, for a suitably qualified applicant, 'A' level. The ability to teach Computer Studies would be an advantage.
Salary: Scale 1.
Letters of application including the names of two referees, to the Headmaster, from whom further details can be obtained on the receipt of a stamped addressed foolscap envelope.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (09953) 133422

DORSET
ST ALDHELM'S C OF E (VC) SCHOOL
Sherborne DT9 4EQ
(11 - 16 co-ed. roll 640)
Required for September 1983 at this rural secondary modern school, a full time teacher of MATEMATICS (scale 1) to teach across the whole age and ability range up to external examination standard.
Application forms and further details from the Headmaster (foolscap sae please) returnable by 6th May. (E.33356). (02941) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Mixed Comprehensive. Roll 800
Required from 6th June 1983, a Scale 1 MATHEMATICS teacher for 0.6 of the week. This is a temporary post to cover maternity leave.
Application forms (foolscap SAE) obtainable from the Head Teacher at the School, to whom they should be returned as soon as possible. (02390) 133422

ESSEX
THE BOSWELS SCHOOL
(Roll 1320)
Burnham Road, Springfield, Chelmsford
Tel: Chelmsford 64451
ASSISTANT TEACHER OF MATHEMATICS AND COMPUTER STUDIES
Scale 1
Graduate required September to teach whole ability range with strong interest in Computer Studies for upper school to 'A' level.

CASTLE VIEW SCHOOL
(Roll) projected 900)
Meppel Avenue, Canvey Island
Tel: Canvey Island 696811
MATHEMATICS Scale 1
Required September 1983. Specialist to teach throughout age and ability range. New expanding school which opened in 1980. Well equipped computer room. 10 micros plus Mupet System.

SHENFIELD SCHOOL
(Roll 1226)
Alexander Lane, Shenfield, Brentwood
Tel: 0277 219131
MATHEMATICS Scale 1 + fringe allowance £246
Required September 1983, to teach Mathematics to Advanced Level. An interest in Computer Studies could be accommodated.

ST. JOHN'S SCHOOL
Tower Road, Epping
Tel: Epping 73036
MATHEMATICS Scale 1
Required September 1983, qualified Mathematics Teacher able to teach 'A' level.
For all posts curriculum vitae and names of two referees to Headteacher concerned. (foolscap s.a.e. please). (08114) 133422

GLOUCESTERSHIRE
CHOSEN HILL SCHOOL
Brookfield Road, Churchdown, Gloucester
Required for September, teacher of MATHEMATICS (throughout the school to C.S.E. level) with a genuine interest in pupils of average or below average ability.
Applications by letter to the Headmaster stating qualifications, including subsidiary subject, experience, and the names of two referees. (02919) 133422

HARINGEY
Progress With Humanity
HIGHGATE WOOD SCHOOL
Mongenotte Road, London N8 8RN
Tel: 01-340 1771
Head Teacher: J.M. Smith M.A.
Mixed Comprehensive School, roll 1140, 130 in the sixth form
Required for September 1983 Teacher of MATHEMATICS SCALE 1
A well qualified and enthusiastic young teacher is required to join a large and successful Mathematics Faculty.
There will be opportunities to teach across the full age and ability range. An interest in Computing would be an advantage.
London Allowance £939 payable. Removal Expenses - £100% allowed in approved cases.
Application forms and further details of the post are available from the Head of the School (s.a.e. please). Closing date for the return of completed application forms Friday 6th May, 1983. Haringey is an equal opportunity employer. (04290) 133422

HARINGEY
Progress With Humanity
SCHOOL OF ST. DAVID & ST KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 348 6292
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll
Headmaster: D.F. Caveen, B.Sc.
Required for September, A Teacher of MATHEMATICS AND JUNIOR SCIENCE. A Scale 2 post is available for a suitably experienced candidate.
London Allowance £939 payable. Removal Expenses - 100% allowed in approved cases.
Application forms and further details from the Headmaster. Closing date for receipt of forms Friday, 6th May 1983. (04225) 133422

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
COMPUTER STUDIES & MATHS - Scale 1
(See under Sixth Form Colleges)
(04206) 133422

HARROW
EDUCATION COMMITTEE
ST DOMINIC'S SIXTH FORM COLLEGE
Mathematics & Computing Science (See under Sixth Form Colleges Scale 1).
(09180) 133422

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
(Roll 963)
Marlborough Gardens, Upminster, Essex RM14 1SF
Tel: Upminster 25684.
Headteacher: Mr. B.E. Saunders, B.A.
Required September 1983, well qualified teacher of Mathematics, Scale 1, to teach across the full ability range. The department has well developed SMP courses and excellent computing facilities.
Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date: Friday 6th May, 1983. (01372) 133422

HERTFORDSHIRE
ST. ALBANS GIRLS' SCHOOL
Sandridgebury Lane, St. Albans, Herts. AL3 6DB
Group 11
Required for September 1983, a lively Mathematics graduate to share in the teaching of Modern Mathematics to 16+ level, 6th Form Statistics and Computer courses in the Middle and Upper School. This could be a full-time or part-time appointment.
Apply to the Headmistress giving curriculum vitae, details of special interests and names and addresses of two referees. (02745) 133422

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require a well qualified Mathematics Graduate.
See advertisement in Independent Sector. (02483) 133422

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 Boys, 270 in Sixth Form
Required September, a well qualified graduate to teach Mathematics, at all levels within a very strong department. SMP courses throughout the school and excellent opportunities for computing. Scale 1 + London Fringe Allowance of £231. Possibility of accommodation.
Apply by letter to Headmaster, giving full details of qualifications and interests, together with the names of two referees. (02546) 133422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D.M. Nicholson, M.A.
Required in September for one year during a secondment a temporary teacher of MATHEMATICS. 'O' and 'A' level work are available for a suitable candidate. Applications from newly qualified teachers will be welcomed.
This is a comprehensive senior high school for girls of 13 to 18.
Application forms, and further details, are available from the Head and should be returned by 6th May. (09357) 133422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM SCHOOL
Carver Road, Immingham
Mixed 11 - 19, Roll 1,600
Headmaster, Michael Roper Mixed 11 - 19, Roll 1,600
Headmaster, Michael Roper
Required for September, 1983: ASSISTANT TEACHER OF MATHEMATICS. A qualified teacher, capable of teaching S.M.P. Mathematics to 'A' and 'S', is required to join this large and successful department. This post is suitable for a new entrant.
The school, with a sixth form of 140, has new buildings and has had a comprehensive intake since 1971.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02507) 133422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
Station Road, New Waltham, Grimsby
Roll 1550 11 - 18 age range
Headmaster I.K. Drake M.A., F.R.G.S.
Required for September, 1983: TEACHER OF MATHEMATICS. This is a comprehensive school in modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
The Department is based in its own suite of rooms and it enters a very high percentage of pupils for external examinations. The successful candidate should be able to teach the whole age and ability range at least up to G.C.E. 'O' level. Applications from newly qualified teachers welcomed.
Enthusiasm and a willingness to play a full part in a large school are sought.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02506) 133422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
1325 Mixed Comprehensive
Headmaster: D.W. Thacker, B.A. (Ed)
Required for September, 1983: ASSISTANT TEACHER WITHIN THE REMEDIAL DEPARTMENT, able to make a substantial contribution to the development of pupils with learning difficulties particularly in the area of MATHEMATICS. An interest in Science would be an advantage.
The school is 10 - 11 form entry, organised in Houses, taking pupils in the range 12+ to 18+. It is housed in modern buildings on a large, well laid out site and has extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02511) 133422

ISLE OF MAN
BOARD OF EDUCATION
QUEEN ELIZABETH II SCHOOL
Peel, Isle of Man
Required for September 1983, Specialist Teacher of Mathematics, Scale 1, to teach throughout the school.
Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster, Queen Elizabeth II High School, Peel, by 9th May, 1983. (02917) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury.
(5 form entry, co-educational, 800 pupils, 11 - 18 comp.)
The Governors require a teacher for Mathematics to 'A' level for September, 1983 (Scale 1). An ability to teach Applied Mathematics (London Board) essential. Modern block of 4 Mathematics rooms en suite. Roman Catholic preferred.
Application form and further details (s.a.e. please) from the Headmaster at the school in Old Dover Road, Canterbury (0227-66263).

CANTERBURY DIVISION
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School 11 - 18
450 pupils. Sixth Form of 105.
Required for September 1983 a Mathematician for a Scale 1 Mathematics post to teach Mathematics throughout the school. Ability to teach some Physics or an interest in Engineering welcomed. Ability and willingness to help with rugby football appreciated.
For bachelor candidates the opportunity exists to have free board and accommodation in return for resident house duties.
Application forms/details (foolscap s.a.e.) from the Headmaster.

THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent.
Required from September 1983 a teacher Scale 1 of Mathematics and Computer Studies to CSE and GCE 'O' level. The School has a specialist fitted computer room with a wide and increasing range of computer equipment.
Further details and application form available from the Head Teacher at the School (Stamped-addressed envelope, please).

TUNBRIDGE WELLS DIVISION
HUNTLEYS SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells.
Roll 580
Required from September Teacher of MATHEMATICS to join a department of three full-time staff. The successful candidate would be required to teach boys of all levels of ability and ages up to CSE initially. Possibility of teaching at O and A level in the future.
Interest in Computer Studies an advantage.
Letters of application to the Headmaster, enclosing Curriculum Vitae and the names of two professional referees. Further details available on receipt of S.A.E. (09897) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH'S GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 397 3854. 1089 on roll
Required for September 1983, a Scale 1 teacher of JUNIOR MATHEMATICS and JUNIOR INTEGRATED SCIENCE. London Allowance £615.
Application forms obtainable from the Headmistress at the school, to whom they should be returned as soon as possible. (02579) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 397 3854. 1089 on roll
Required for one year from September 1983, a Scale 1 teacher of MATHEMATICS to replace a teacher on study leave. The successful applicant will be expected to teach mathematics to all ages and abilities up to and including C.S.E. and G.C.E. ordinary level. London Allowance £615.
Application forms obtainable from the Headmistress at the school, to whom they should be returned as soon as possible. (02578) 133422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF: 150
ALL SAINTS R.C. HIGH SCHOOL
Bradley Bar, Huddersfield HD2 2JT
Voluntary Aided 1320 pupils 11 - 18 years.
Required for 30 August 1983, a Graduate teacher of MATHEMATICS, SCALE 1. The post offers opportunity for gaining a wide range of experience, including 'A' level work for a suitable applicant.
Further details and forms of application, which should be returned within two weeks of this advertisement, are obtainable from the Headmaster (s.a.f.s. please).

GREENHEAD COLLEGE
Greenhead Road, Huddersfield HD1 4ES
REF: 151.
Required for 30 August 1983, a well qualified graduate SCALE 1 to teach MATHEMATICS in this mixed sixth form college with over 800 students. Ability to offer some Computing would be an advantage. This is a permanent post.
There is also a temporary post for the 1983 - 4 academic year, for a well qualified graduate to teach MATHEMATICS during the secondment of a permanent teacher.
Letters of application with curriculum vitae and names and addresses of 2 persons for reference, to the Principal as soon as possible. (02785) 133422

SECONDARY MATHS
continued

LEICESTERSHIRE
HIGH SCHOOL
Station Road, Market Bosworth, Nuneaton, Warwickshire.
In the Leicestershire plan for the organisation of secondary education.
High 11 - 14
MATHS
Scale 1
Required August for one year to cover secondment, teacher of Maths. The successful candidate will be expected to teach across the whole range of an S.M.P. based course.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (09160) 133422

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
Comprehensive 11 - 16
Roll 854
MATHEMATICS
Scale one
From September:- To teach Mathematics throughout the School up to C.S.E. and 'O' level. Please state second subject. An interest in Computers an advantage.
Further details from the Head.
Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09144) 133422

LONDON W11
MATHEMATICS
See main ad under Independents. (09543) 133422

LONDON W14
CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, London W14
(Tel: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 600, 130 in the Sixth Form, require for 1st September 1983 a Graduate Teacher of MATHEMATICS (SCALE 1) to teach throughout the age and ability range. CSE, 'O' and 'A' Level courses are full established. This is an opportunity to join a successful department at a school where academic and discipline standards are high.
Ability and willingness to help with extra-curricular activities such as football and music will be an advantage. An interest in Computer Studies would also be welcome.
Applicants are asked to contact the Secretary for application forms and to note that visits to the school are warmly welcomed. Closing date for applications Friday, 6th May 1983. (02725) 133422

LONDON
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
11 - 18 Voluntary Aided Boys
4 F.E. Comprehensive 800 on roll
Headmaster: R. L. Perry, M.A.
MATHS - SCALE 1
Required for September a well qualified teacher of Mathematics (a Scale 2 post will be available to a suitable candidate). The department comprises 4 full-time specialists and is housed in specialist rooms. The department is introducing the new SMP 11 - 16 courses from September. Knowledge of individualised work schemes will be an advantage, as will knowledge of Everyday Mathematics. Courses taught include CSE, O and A levels, BEC, RSA, City & Guilds courses, and Oxbridge scholarship work. The sixth form is organised jointly with the neighbouring Parliament Hill School for Girls and all sixth form teaching is co-education.
Applications by letter including curriculum vitae and the names and addresses of two referees to the Headmaster. No forms required. (19140) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13
Head Teacher: M. Walton
Number on roll: 900
MATHEMATICS TEACHERS
(2 posts)
Scale 1
Required September 1983.
Two teachers of Mathematics are required to join an enthusiastic team which provides courses leading to CSE, 'O' and 'A' levels, as well as courses in Statistics and Computer Studies (the latter to 'A' level). Mathematics is taught in mixed ability groups in the first three years.
For one of these posts, a teacher offering Science as a second subject would be welcome.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 3rd May 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BQ. (09233) 133422

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants
The Ferrers (Group 9) is a new purpose built co-educational 11 - 18 comprehensive school which opened in 1980 and has pupils up to the 4th year at present. Its sixth form will start in 1984.
Required for September 1983 a resourceful and enthusiastic teacher of Mathematics. The successful applicant will be required to teach Mathematics throughout the school in an expanding and progressive faculty. Scale 1 or Scale 2 for a suitable applicant. An interest in the development of the use of Computers would be an advantage.
Applications from new entrants to the profession would be welcomed.
A temporary appointment could be considered.
Application forms and further details available from the Headmistress (SAE please).
Closing date 10 days after the appearance of this advertisement. (09947) 133422

NORTHAMPTONSHIRE
NORTHAMPTON MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU
See under 'Computer Studies - Scale 2'. (09943) 133422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
(mixed comprehensive 11 - 18)
Required for September, 1983, a teacher of Mathematics and Computer Studies, Scale 1. (Ref: 638).
Application forms and further particulars from the Headmaster, Brecon High School, Penlan, Brecon. (S.A.E. please) to whom completed forms should be returned by 30th April, 1983. (02134) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11 - 16 comprehensive, 850 pupils, mixed)
REQUIRED FOR SEPTEMBER 1983
ASSISTANT TEACHER OF MATHEMATICS (SCALE 1) ESTABLISHED
The person appointed will be joining a very well-established and successful department. Candidates should be able and willing to teach for a small proportion of time in a second subject area. This may include Computer Studies, Religious Education or Geography.
Application forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 4th May 1983. (09248) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WALDEGRAVE SCHOOL FOR GIRLS
Fifth Cross Road, Twickenham TW2 5LH
(11 - 16 comprehensive)
Required for September 1983 for one year, an unestablished full-time teacher for MATHEMATICS to take a whole range of classes up to and including public examination level. Scale 1 plus Outer London Allowance of £615.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmistress at the school by Friday, 6 May. (09249) 133422

SHROPSHIRE
EDUCATION COMMITTEE
WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB
11 - 18 (Co-Ed)
Required in September MATHEMATICS TEACHER Scale 1 for all ages and abilities in this rural comprehensive school.
Application forms from and returnable to the Head (s.a.e.). (09656) 133422

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY WELLS SCHOOL
Bridgnorth, WV16 5JD.
Required from September Teacher of Mathematics, Scale 1 in this 11 - 18 mixed comprehensive school. This is a lively and successful department; the school itself enjoys extremely pleasant surroundings.
Further details and application forms from the Headmaster (s.a.e.), returnable by Wednesday, 4th May 1983. (09775) 133422

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, West Midlands B91 3PD
Tel: 021 705 5100
TEACHER OF MATHEMATICS AND COMPUTER STUDIES Scale 1
Required for 31st August 1983 to teach these subjects throughout this 11 - 16 all-ability school.
Apply by letter to the Head Teacher enclosing c.v. and s.a.e. (09974) 133422

STOCKPORT
HAZEL GROVE HIGH SCHOOL
Jacksons Lane, Hazel Grove, Stockport SK7 5JX
TEACHER MATHEMATICS (2 POSTS) SECONDARY SCALE 1 (REF. 3095/6
REQUIRED FOR SEPTEMBER 1983. To teach across the ability range in the 11 - 16 Age group. Advanced level work and/or computer studies (Years 4 and 5). Available for interested and experienced teachers.
Applications forms and further details obtainable from and returnable to the Headteacher, quoting reference by 6th May 1983. (09195) 133422

SUFFOLK
CASTLE MANOR UPPER SCHOOL
Eastern Way, Haverhill.
(Mixed comprehensive 13 - 18: 850 on roll)
Required for September 1983, a Mathematics graduate (Scale 1) to join a well established Mathematics Department to teach Mathematics to all ages and abilities. An interest in 'A' level Mathematics is desirable.
The local housing authority is prepared to give favourable consideration to the provision of housing for teachers.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09109) 133422

SURREY
EDUCATION COMMITTEE
BISHOP WAND C. OF E. (Aided) SECONDARY SCHOOL
Layton's Lane, SUNBURY-ON-THAMES, Middlesex.
Required for September, teacher of MATHEMATICS in this 11 - 18 mixed comprehensive school, n.o.r. 660, including 145 in the Sixth Form. Applicants should be able to teach modern syllabuses to C.S.E. and O/Level and should additionally offer A Level Mathematics or O/Level Computer Studies. Four A/Level sets. There is a computer room with 9 microcomputers. Fringe London Allowance. Generous assistance with relocation expenses in approved cases. Candidates should be happy to work within a caring community broadly based on Christian principles.
Further details and an application form from the Headmaster, D.G. Jones, M.A., (Sunbury 87537). (19828) 133422

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
OSSETT (11 - 18) SCHOOL
MIXED COMPREHENSIVE
N.O.R. 1400 (200 IN SIXTH FORM)
Required for September, 1983, a well qualified teacher of Mathematics and Computer Studies (Scale 1). The proposed timetable would consist of approximately one third of Computer Studies. Further details on request.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02227) 133422

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Headmaster: P.G. White
Required for June.
TEMPORARY MATHS TEACHER SCALE 1 plus Outer London Allowance required in this Catholic Comprehensive School for pupils aged 11/14 years (540 on roll).
To teach mathematics in a lively well structured department, during the Maternity Leave of the existing teacher.
Application form and further details available from the Head Teacher on receipt of s.a.e.
Ref. No: P73/148.
Closing date: 5th May 1983. (01365) 133422

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Co-educational, 11 - 19 Comprehensive: 1200 on roll)
Scale 1
Required September 1983 a Mathematician to teach all abilities. The core of the syllabus in SMP. Removal and resettlement expenses will be given in approved cases.
Form and details from Headmaster at school on receipt of s.a.e. (08504) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT
REQUIRED FOR 1st SEPTEMBER, 1983, for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.
ASSISTANT TEACHER SCALE 1.
To teach Mathematics throughout the School to all ability ranges.
Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names and addresses of two referees.
Please enclose a stamped addressed envelope.
Closing date: 3nd May 1983. (02896) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
EASTHAM SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral, Merseyside
Mixed 780 on roll
REQUIRED FOR SEPTEMBER 1983 TEACHER OF MATHEMATICS - SCALE 1.
Apply to the Headmaster as soon as possible. (02602) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NG
Comprehensive, Co-educational, 1560 on roll September 1983 (11 - 18)
Tel: 051-677 4159/5257
REQUIRED FOR 1st SEPTEMBER, 1983. Well qualified Teachers of MATHEMATICS (2 Posts) - SCALE 1.
Vacancy due to expansion/reorganisation. Post suitable for first appointment.
Application forms and further details available from the Headmaster at the school (S.A.E. please), to be returned as soon as possible. (02604) 133422

WIRRAL
METROPOLITAN BOROUGH WIRRAL
PARK HIGH SCHOOL
(Co-educational)
Park Road South, Birkenhead.
Tel: 051-652 1574
N.O.R. 1600 pupils - 11 - 18 years
Required for 1st September 1983 ASSISTANT TEACHER OF MATHEMATICS (SCALE 1).
Apply direct to Headmaster giving details of qualifications and experience.
Closing date 4th May, 1983. (02537) 133422

Modern Languages

Heads of Department

BARNET
LONDON BOROUGH OF BARNET
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley N12
Voluntary Aided Grammar School for Girls
630 on roll - 160 in sixth form
Required for September 1983. Head of Modern Languages - Scale 4 post for suitably qualified and experienced french graduate.
The Governors are seeking to appoint a person of drive and initiative who is familiar with current language teaching methods and who is able to co-ordinate and inspire the work of the various departments within this important faculty of the school, as well as take charge of the French Department. The school has a language laboratory and prepares pupils for O, A & S level examinations in German, Spanish and French.
Apply to the Headmistress by letter giving curriculum vitae and the names and addresses of two referees. (02543) 133618

CUMBRIA COUNTY COUNCIL
VICTORIA HIGH SCHOOL
Springfield Rd, Ulverton LA12 0EB
(Comprehensive; 11 - 18 mixed; 1730 pupils; 260 in 6th form)
Required for September 1983 HEAD OF MODERN LANGUAGES, Scale 4, to take over a strong successful department following the retirement of the present holder who is also Head of French. French and German taught to 'A' level. Responsibility for the organisation of the teaching of Classical Studies (to 'A' level) is attached to post.
Application forms and further information (sae please) from Headmaster to whom completed forms should be returned by 6th May 1983. (02730) 133618

CUMBRIA
COUNTY COUNCIL
DOWDALES SCHOOL
Dalton-in-Furness, Cumbria
Mixed Comprehensive (11 - 16); 900 on roll
HEAD OF LANGUAGES, SCALE 3
Required for September 1983, an experienced and enterprising teacher as HEAD OF LANGUAGES, Scale 3, to be responsible for a successful Department of five specialists in French, German and Classical Studies, and to develop further the Department's work across the ability range of this well-established school. A graduate required with fluency in German and French and a commitment to Graded Proficiency Test work.
Forms and further details from the Head to whom completed forms should be returned by 6 May. (09232) 133618

DERBYSHIRE
ST. ELPHIN'S SCHOOL FOR GIRLS
Darley Dale, Matlock
HEAD OF MODERN LANGUAGES required.
See Independent Schools section. (02540) 133618

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, Dudley, West Mids
(12 - 18 co-ed. comp. Group 11)
For September, 1983. HEAD OF MODERN LANGUAGES (Scale 4) to lead a well-equipped department of five (modern laboratory). Should have proven success in teaching French and/or German and be able to organise and motivate. Courses include GCE 'A' and 'O' levels, CSE, and, in addition, extensive work has been done in graded tests.
Applications with c.v. and two referees to Headmaster. (09848) 133618

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Mixed Comprehensive 12 - 18. NOR 1200
Required September 1983, HEAD OF MODERN LANGUAGES, Scale 4. This is a challenging post for an experienced and energetic teacher. The successful applicants must be able to teach German to 'A' level and have subsidiary French. Examination courses at all levels, including the Credit system available in approved cases.
Application forms available from the Headmaster to whom completed applications should be returned by 6th May. (02040) 133618

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN35 2NR
(Comprehensive Boys 11 - 18 Voluntary Controlled 1370 on roll - 200 in Sixth Form)
Required September 1983. Head of Languages, Scale 4, to lead a department teaching French, German and the Classics to 'A' level. Good honours degree in French required. Re-advertisement, previous applicants will be considered.
Relocation grants available in approved cases.
Application forms and further details (s.a.e. please) from the Headmaster. Closing date 3rd May, 1983. (04255) 133618

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
(Mixed Comprehensive)
Roll 800
HEAD OF MODERN LANGUAGES
Scale 3
Required from 1st September 1983. The principal language taught in the school is French. At present German is introduced in year three.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher at the School, to whom they should be returned as soon as possible. (02391) 133618

ESSEX
TORELLS SCHOOL
Buxton Road, Grays
(Roll 1000)
Tel: 0375 71351
HEAD OF LANGUAGES DEPARTMENT Scale 4.
required September, experienced, well-qualified Teacher to be in charge of well-organised and equipped department. French taught as main subject to 'O' level, with German available to selected pupils.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (02240) 133618

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided,
Coeducational, 870 pupils
Head of Modern Languages (Scale 3) required September.
150 all 'A' Level pupils in VIth form.
Applicants should be French specialists with a subsidiary language preferably, but not necessarily, other than German.
Apply Headmaster by letter with curriculum vitae and names of two referees. (02722) 133618

CYNGOR SIR DYFED COUNTY COUNCIL

YN EISIAU ERBYN 1 MEDI, 1983.
REQUIRED FOR 1 SEPTEMBER, 1983.

1. YSGOL RAMADEG LLANDYSUL (470 o ddisgyblion)
Athro proffesiol/Athrawes broffesol gyda gradd anrhydedd mewn FFRANGEG i ddysgu ac i fod yn gyfrifol am y pwnc hyd y Safon Gyffredin a'r Safon Uwch (Graddfa 3).
Mae bwriad i adrefnu'r ysgol yn Ysgol Gyfun Ddwyieithog ym mis Medi, 1984.
Ceisiadau drwy lythyr gan gyfeirio curriculum vitae ac enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 6ed Mai, 1983.

2. YSGOL GYFUN ABERAERON — (Grŵp 10)
Pennaeth yr ADRAN HANES (Graddfa 3) fod yn gyfrifol am ddatblygu'r pwnc yn ddwyieithog drwy'r ysgol hyd at Safon Ysgoloriaeth.
Dylid anfon ceisiadau gan gynnwys enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 6ed Mai, 1983.

3. ABERAERON COMPREHENSIVE SCHOOL (800 pupils — Group 10)
a) Good Honours Graduate in ENGLISH (Scale 1).
b) Good Honours Graduate in MATHEMATICS (Scale 1). A knowledge of COMPUTER SCIENCE would be an advantage.
c) A Graduate Teacher of MATHEMATICS and SCIENCE (Scale 1).
d) Good Honours Graduate to teach FRENCH and to assist with ENGLISH and/or RELIGIOUS EDUCATION (Scale 1)
e) Teacher of COMMERCE/BUSINESS STUDIES to assist with ENGLISH and/or RELIGIOUS EDUCATION (Scale 1/2).
Applications (no forms) should be sent to the Headteacher by 6th May, 1983, with the names and addresses of two referees.

4. YSGOL Y PRESELI, CRYMYCH (Group 10)
A teacher of MATHEMATICS (Scale 1) at this rural Mixed comprehensive School. A possibility of a Scale 2 Post for a suitable candidate. Ability to speak Welsh is essential.
Application by letter giving full curriculum vitae with the names and addresses of two referees to the Headteacher by 6th May, 1983.

5. TASKER MILWARD COMPREHENSIVE SCHOOL, HAVERFORDWEST
(1080 pupils in September)
HEAD OF BIOLOGY (Scale 3). Integrated Science is taught to Years 1 and 2 and Biology in subsequent years.
Applications by letter with the names and addresses of two referees to the Headteacher by 6th May, 1983.

6. DREFACH COMPREHENSIVE SCHOOL, LLANELLI (Group 10)
Applications are invited from Graduate Teachers for the post of HEAD OF FACULTY OF CRAFT AND PRACTICAL SUBJECTS (Scale 4) at the above-named school, which will be established in September, 1983.
Application forms and further details available on receipt of a stamped addressed envelope from the Area Education Officer, 1 Penlan Road, Carmarthen, to be returned to him by 6th May, 1983.

7. AIL-HYSBYSEB
YSGOL GYFUN DDWYIEITHOG CEFNEITHIN, LLANELLI (Grŵp 8)
Gwahoddir ceisiadau oddi wrth athrawon graddedig proffesol am swydd PENNAETH YR ADRAN ASTUDIAETHAU CYFRIFANNOL (Graddfa 2) yn yr Ysgol uchod a fydd yn cael ei sefydlu ym Medi, 1983.
Ffurflenni cais a manylion llawn, ar dderbyn amlen gyda chyfeiriad a stamp arni, oddi wrth y Swyddog Addysg Rhanbarthol, 1, Heol Penlan, Caerfyrddin, i'w dychwelyd iddo erbyn 6ed Mai, 1983.

8. EMLYN SECONDARY SCHOOL, NEWCASTLE EMLYN (Group 8)
a) Specialist teacher to be responsible for the teaching, organisation and supervision of the BOYS' PHYSICAL EDUCATION DEPARTMENT (Scale 1).
b) ENGLISH GRADUATE, second in the Department, to assist with teaching to 'CSE' and 'O' level standard. An interest in DRAMA is desirable (Scale 1).
Forms and details obtainable from the Headteacher. Completed forms and letters of application should be returned to the Headteacher by 6th May, 1983.

9. LLANDOVERY COUNTY HIGH SCHOOL (Group 8)
HEAD OF MATHEMATICS DEPARTMENT (Scale 3) to be responsible for the teaching and organisation of work up to 'O' and 'A' levels.
Application forms, together with further particulars available from the Headmaster should be returned to him by 6th May, 1983.

W.J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, Dyfed, SA31 2NH.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed, SA31 2NH.
133618

SECONDARY MODERN LANGUAGE
continued

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION

WHITGIFT SCHOOL
Crosland Road, Grimsby

1325 Mixed
Comprehensive

Headmaster, D.W. Thacker, B.A. (Ed)

Required for September 1983 HEAD OF MODERN LANGUAGES, Scale 3. The person appointed will be able to teach two of French, German and Russian to 'A' and 'S' levels and be able to lead an energetic, successful department currently reviewing all its activities.

The school is 10 - 11 form entry, organised in Houses, taking pupils in the range 12+ to 18+. It is housed in modern buildings on a large, well laid out site and has extensive facilities.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02518) 133618

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

(11 - 16 mixed comprehensive)

A six form entry voluntary aided school for Anglicans and Roman Catholics

HEAD OF MODERN LANGUAGES - SCALE 3

plus Outer London Allowance of £615

Required for September 1983, a well qualified and experience teacher as Head of Modern Languages department, offering French and German to C.S.E. and 'O' level.

The post in this interesting school required skill and imagination to develop the courses already established and the holder should preferably be a practising Christian.

Forms and further information (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, returnable to the Headmistress, Miss J. M. Shelmerdine, B.Sc., at the school by Friday, 6 May. (09247) 133618

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
PONTEFRACT CARLETON HIGH (11 - 18) MIXED COMPREHENSIVE
N.O.R. 1020
Required for September, 1983, a Head of Modern Languages, Scale 3, with ability to offer German in a Second Language.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02830) 133618

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19803) 133618

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Hill Road, Littlehampton BN17 6DQ
(Mixed 11 - 18 Comprehensive (2000 on roll)
Required September HEAD OF MODERN LANGUAGES DEPARTMENT. Scale 4. French and German are taught to University entrance standard and there is a wide ranging variety of courses at all levels. A Modern Languages suite is equipped with a recording studio and language laboratories. Firm exchange links have been established with schools in France and Germany.
Assistance will be given towards the cost of removal and resettlement expenses in approved cases.
Application forms and further information available from the Headmaster (s.a.f.c.). (54878) 133618

Scale 2 Posts and above

AVON COUNTY

BROADLANDS SCHOOL
(Co-educational 11 - 18 Comprehensive School)
St. Francis Road, Keynsham, Bristol
Required for September 1983 a lively and well-qualified teacher to take charge of German (Salary Scale 2) throughout the school. Strong interest in curriculum development and experience of resource organization essential.
Applications by letter to the Headmaster (from whom further details may be obtained), enclosing a curriculum vitae and the names and addresses of two referees. (19461) 133620

AVON

CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
Tel: 0272 876744
Required for September 1983, in this 8 F.E. mixed comprehensive school with 180 in the Sixth Form an experienced graduate teacher of GERMAN to be Assistant Head of Modern Languages (Scale II).
The successful candidate will be responsible for German up to G.C.E. 'A' and 'S' level, in a successful department which offers French and German as equal first languages. The ability to offer some French would be an advantage but not essential.
Further details and application form from the Headmaster (s.a.e. please).
Closing date - 11.5.83. (02686) 133620

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
(mixed comprehensive - approximately 837 on roll)
Required for September 1983, an experienced teacher of Modern Languages to organise and improve the teaching of German to all abilities and to all levels (up to 'A' and 'S' level). German is, at present, an alternative first language, along with French, and is taught to pupils of all abilities up to age 16, after which it becomes optional.
Sympathy with a communicative approach to language teaching, knowledge of graded testing and/or linguistics and the ability to teach a second foreign language will be qualities considered important. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees. For further details please enclose a stamped addressed envelope. (09865) 133620

DORSET

PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(746 Girls on roll, 264 in sixth form)
Required September 1983, A Good Honours Graduate to teach French throughout the school including 'O', 'A' and 'S' level work. (Scale 2). The ability to offer a second subject would be an advantage.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 9th May 1983. (02948) 133620

COVENTRY CITY COUNCIL

Assistant Teachers

Required September 1983:
FINHAM PARK MIXED COMPREHENSIVE SCHOOL, Green Lane, CV3 6EA.
(1360 on roll)

1. HOME ECONOMICS Head of Department Scale 3 to lead department of 4 teachers; housed in well-equipped accommodation. Course at present lead to GCE 'O' level and CSE. 'A' level teaching may be available within Coventry's consortium arrangements.

2. HOME ECONOMICS Scale 1
STOKE PARK SCHOOL AND COMMUNITY COLLEGE, Dane Road CV2 4JW.
(1040 on roll)

HEAD OF YEAR Scale 4 Experienced teacher with interest in pastoral care to take charge initially of 2nd and 3rd Years. State subjects offered. Further details on request from the school, (Tel: 0203 450215).

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road, CV3 4BD.
(1490 on roll).

GEOGRAPHY — Well qualified and committed teacher for classes throughout age and ability range. Interest in fieldwork and courses for lower attaining pupils and willingness to contribute to extra-curricular activities. Scale 1.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher of the school concerned unless otherwise stated within 10 days of appearance of advertisement. Enclose s.a.e. if acknowledgement required.

an equal opportunity employer

ESSEX

INGATESTONE ANGLO-EUROPEAN SCHOOL
Roll 1118, inc. 180 in Sixth Form)
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 4018
DEPUTY HEAD OF MODERN LANGUAGES Scale 3, London Fringe Allowance (£231) payable.
Required September. Graduate Master/Mistress (ten specialists in Department). Substantial responsibilities for French and/or German. Closing date: 4th May.

ASSISTANT EXCHANGES OFFICER Scale 3, London Fringe Allowance (£231) payable.
Required September Graduate Master/Mistress. Post will entail organisation of European Study Visits and substantial responsibilities for French/German. Closing date, 4th May.
For both posts write Headmaster for application form and further particulars (foolscap s.a.e. please). (09113) 133620

GLOUCESTERSHIRE

HUCCLECOTE SCHOOL
Churchdown Lane, Gloucester

Well qualified and experienced Head of French. Scale II required for this 4-form entry mixed secondary modern school for September.

Applications, with curriculum vitae and naming 2 referees, to the Headmaster. (02883) 133620

HAVERING

LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
(Roll 1047 Mixed)
Sutton Lane, Hornchurch, Essex RM12 6RT
Tel: Hornchurch 43068
Headteacher: Mr. G.L. Rogers, B.Sc.
SECOND IN MODERN LANGUAGES DEPARTMENT, SCALE 2 required for September 1983. The person appointed will be expected to teach French and German and accept a range of responsibilities within the department including oversight of German.
Further details and application forms available (s.a.e. please) from the Headteacher at the school. Closing date: Friday 6th May, 1983. (01374) 133620

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
RIDGEWAYE SCHOOL
Southborough, Tunbridge Wells, Kent
(700 mixed 11 - 18)
Required September. Teacher responsible for FRENCH to CSE/'O' level. French is taught to two forms in each of first three years and normally to two option groups in both 4th and 5th years. A part-time teacher normally takes one 3rd, one 4th and one 5th year group. We have exchange arrangements with an enthusiastic French school. Scale 2 post for teacher with suitable experience.
Applications by letter to the Headmaster at the School as soon as possible giving curriculum vitae and names and addresses of two professional referees. (09898) 133620

OXFORDSHIRE

COUNTY COUNCIL
LORD WILLIAM'S SCHOOL
Oxford Road, Thame OX9 2AQ
(11 - 19 mixed comprehensive); 1,800 in three federal schools; (380 in Sixth Form).
Required for September, 1983, a HEAD OF GERMAN (Scale 3 - possibility of Scale 4 for a suitably experienced candidate), to teach to Advanced Level and be responsible for the organisation of all German teaching within the school. Some French teaching required. There will be other responsibilities also within the very successful Faculty.
Candidates interested in communicative language teaching methods will be particularly welcome.
Further details available. Apply by letter, including a curriculum vitae and names of two Referees, within two weeks from the appearance of this advertisement. Please enclose 2 SAE with correspondence. (07620) 133620

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for September, 1983, a well qualified and experienced teacher of Welsh (up to and including 'A' level) and of French, to be second in the Languages Department in this new, purpose built 11 - 18 Comprehensive School opening this September. Scale 2 post. (Ref: 641).
Application forms and further details obtainable from the Headmaster, Brecon Area Education Office, Watton Mount, Brecon. (s.a.e. please). Closing date 29th April, 1983. (09856) 133620

SHROPSHIRE

EDUCATION COMMITTEE
THE GROVE SCHOOL
Market Drayton, Shropshire TF9 1HF
1450 11 - 18 Comprehensive
Required for September 1983 Scale 2 French and German Specialist. Exchanges Established.
Application forms and further particulars available on receipt of sae from the Head at the School. (02207) 133620

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19804) 133620

Scale 1 Posts

AVON COUNTY

GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(11 - 18 Comprehensive School: Roll 1500: 250 sixth form)
Required from 1 September 1983 a teacher of French for all age groups, including 'A' level, in a thriving Modern Language department in which German is also taught.
Please apply by letter (no forms) with full curriculum vitae and the names of two referees, to the Headmaster at the school. (02727) 133622

AVON COUNTY

DONEND SCHOOL
North View, Staple Hill, Bristol.
Required for September 1983 a well qualified Graduate Teacher of French with German (Scale 1) interested in teaching across the ability range and willing to play a full part in foreign visits organised by the Modern Languages Department.
Application by letter to the Head Teacher enclosing a curriculum vitae and the names of two referees as soon as possible. (02590) 133622

AVON

OLDFIELD GIRLS' SCHOOL
Kelston Road, Bath BA1 0AD, Avon.
Group 10 770 on roll.
Required for September 1983, a teacher of French. Scale 1.
Applications, including full c.v. and the names and addresses of two referees, should reach the school by Monday 9th May.
Further particulars may be obtained from the Headmistress. (09395) 133622

BARNET

LONDON BOROUGH
FRIERN BARNET SCHOOL
Hemington Avenue, Friern Barnet, N11.
Tel: 01-368 2777
Mixed Comprehensive. 11 - 16 - Linked with a Sixth Form College. Roll 553.
Required September 1983. teacher of FRENCH with GERMAN. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (04241) 133622

BERKSHIRE

NEWLANDS SCHOOL
Farm Road, Maidenhead, Berks, SL6 5JB
N.O.R. 1100 Girls
Required September 1983, GRADUATE to teach FRENCH/GERMAN (Scale 1), possibly with some English. The Department is a thriving and successful one with 8 members.
Initial applications by letter with full c.v. and enclosing sae to the Headmistress. Closing date 9 May. Berkshire County Council is an equal opportunity employer. (09376) 133622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY SCHOOL
675 on roll from September 1983.
Required for September 1983, at this mixed 12 - 18 comprehensive school serving the village of Queensbury, four miles from the centre of Bradford, a teacher of French (Scale 1) to teach the subject throughout the School, including 16+ and 'A' level work. The ability to teach German as a second subject would be an advantage.
Application forms and further details may be obtained (s.a.e. please) from the Headmaster, Queensbury School, Deanstones Lane, Queensbury, Bradford BD13 2AS to whom completed forms should be returned by 6th May 1983.
Reference ET.20883/TES
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (02824) 133622

BRADFORD

METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL
Required for September 1983, a Scale 1 teacher of Modern Languages. Main subject should be French but candidates should also be able to offer another language. The school offers Russian, Italian, Urdu, and Punjabi, but German or Spanish would be acceptable. Carlton-Bolling School is in the inner-city area of Bradford and is in the process of developing links with the community.
The successful candidate would be involved in a good deal of curriculum development and should be prepared to teach adults as well as children.
Application forms and further details may be obtained (sae please) from the Headteacher, Mervyn Fleckney, Carlton Bolling School, Undercliffe Lane, Bradford BD3 0DU to whom completed forms should be returned by 6th May 1983.
Reference ET. 2983/TES
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02828) 133622

BRADFORD

METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1983, a well-qualified teacher of French, Scale 1, to join a team of five specialist in this expanding 13 - 18 comprehensive school with 1450 pupils on roll (170 in sixth form). This is a temporary one year appointment to replace a teacher on secondment.
Further details and application forms may be obtained (sae please) from the Headmaster, Tong Upper School, Westgate Hill, Bradford BD4 6NR to whom completed forms should be returned by 6th May 1983.
Reference ET 21483/TES
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02827) 133622

BROMLEY

LONDON BOROUGH OF BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
Number on Roll: 995
VIth Form: 130
Required for September 1983, for one year only in the first instance, to cover secondment, graduate teacher of French and German for this fully Comprehensive School. Well established examination courses in extensively resourced department. The School co-operates with a nearby girls school, and Sixth Form girls will be involved in a joint general studies course.
London Area Allowance payable.
Application forms and job description available from School (foolscap s.a.e. please), to whom completed forms should be returned by 5th May, 1983. (02571) 133622

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL (COMPREHENSIVE)
Layhams Road, West Wickham, Kent BR4 9HH
MODERN LANGUAGES. Scale 1
A well qualified Teacher is needed from September 1983 for this important department, who is able to teach both French and German to 'O' level and one of these languages to 'A' level. Modern languages is taught to all pupils in the School and the successful candidate must therefore be prepared to teach the subject to all abilities of children.
Application forms to be requested by letter from the Headmaster at the above address, giving the names and addresses of two referees. Completed forms should be returned by 5th May 1983. (02565) 133622

CAMBRIDGESHIRE

WITCHFORD VILLAGE COLLEGE
Required for September well qualified teacher of MODERN LANGUAGES (Scale 1) in this mixed 11 - 16 community college situated in pleasant rural surroundings three miles from Ely.
Details and application form returnable by 4th May form Warden, Manor Road, Witchford, Ely, Cambs. (S.A.E.). (01331) 133622

CAMBRIDGESHIRE

HUNTINGDON AREA

ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon, Cambs

8 - 9 Form Entry Community Comprehensive 11 - 19

Required for September a Scale 1 teacher of German and French to teach across the whole age and ability range (including 'A' level) in an enthusiastic and developing department. An interest in Graded Tests would be an advantage.

Application forms and further details from the Principal at the school (SAE please). Closing date 6 May. (09278) 133622

CUMBRIA

COUNTY COUNCIL
DOWDALES SCHOOL
Dalton-in-Furness, Cumbria
Mixed Comprehensive (11 - 16); 900 on roll
LANGUAGES TEACHER. SCALE 1
Required for September 1983, an enthusiastic Languages teacher, Scale 1, to be a member of a successful department of five specialists and to work across the ability range of this well-established school. A graduate required in French and German and an ability to teach Classical Studies will be welcome.
Forms and further details from the Head to whom completed forms should be returned by 6th May. (09831) 133622

EAST SUSSEX

THE THOMAS PEACOCKE SCHOOL
The Grove, Rye, East Sussex TN31 7NG
(Comprehensive Mixed 11 - 18, 1284 on roll)
Required September 1983. Teacher of Modern Languages, Scale 1, to join a developing department. Preference will be given to teacher capable of undertaking work in French and German. Suitable candidate will also be given some responsibility in Social Studies.
Relocation grants available in approved cases.
Apply by letter to Headmaster. (02045) 133622

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill On Sea TN39 4HT
(Comprehensive Mixed 11 - 16 1470 on roll)
Required September 1983. Teacher of French. Scale 1. Ability to offer German and/or Latin would be an additional recommendation.
Relocation grants available in approved cases.
Application forms and further details from Headmaster. (S.A.E. please). Closing date 6th May 1983. (04361) 133622

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (UPPER SCHOOL)
Turkey St., Enfield EN1 4NP
Voluntary Aided Comprehensive School for Boys (aged 13 - 18)
Conducted by Jesuit Fathers
Roll 800
Required for September 1983, teacher of FRENCH. Applicants should be competent to teach up to 'O' level. Scope also for 'A' level work. Ability to offer an additional subject (preferably English) an advantage. Scale 1.
London Allowance £615.
Applications with the names of two referees and full curriculum vitae direct to the Reverend Headmaster at the School. (02594) 133622

ESSEX

SHENFIELD SCHOOL
Alexander Lane, Shenfield, Brentwood
(Roll 1228)
Tel: 0227 219131
FRENCH Scale 1. + fringe allowance £246
Required for September 1983. To join well-established and successful department. The School has a wide range of Audio-Visual aids and a well-established link with a French School. The successful candidate will also be expected to teach part of a European Studies Course.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09137) 133622

GLOUCESTERSHIRE

CIRENCESTER SCHOOL
Required for September Scale 1 French teacher at this fully comprehensive 11 - 18 school with 1000 11 - 16s and 250+ in the Sixth Form. Subsidiary Latin or German useful but not essential.
Excellent opportunity for enthusiastic newcomer. Willingness to tackle A-level work essential.
For further details and application form send sae to the Headmaster, Cirencester School, Stroud Road, Cirencester GL7 1XB. (02586) 133622

HERTFORDSHIRE

THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts EN11 0QF
All ability. Co-educational. Approx. 960 on roll
Required for September 1983, well qualified teacher of GERMAN, with some French. Possibility of Scale II for experienced applicant. French is taught to pupils of all abilities from the 1st Year to the 6th Form, while German and Spanish are offered from the 3rd Year.
The teacher appointed will teach German from the 3rd Year to C.S.E. and O & A levels, and will have personal responsibility for developing the subject. He/she will also teach some junior school French.
An opportunity to be a member of a friendly active Modern Languages team. Good facilities including Language Laboratory and exchange/correspondence links.
The school has excellent facilities and supports a wide variety of extra curricular activities including the Duke of Edinburgh Award.
London fringe allowance of £231 per annum.
Please write immediately to the Headmaster providing full personal and professional details and quoting two referees. (09887) 133622

HERTFORDSHIRE

ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts CM23 2NQ
(630 pupils aged 11 - 18)
A teacher of FRENCH and GERMAN (Scale 1) is required in September for this developing, all ability mixed school serving the Catholic Community in parts of Herts and Essex. A willingness to contribute to the School's extra-curricular life will be an advantage.
Applications are invited from committed Christian teachers who should write to the Headmaster with curriculum vitae and the names and addresses of two referees. (02540) 133622

HERTFORDSHIRE

THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts SG2 9XT
11 - 18 Mixed. All-Ability School. 870 on roll.
FRENCH AND GERMAN (SCALE 1)
Required for September 1983 a graduate to teach French and German throughout the school. The successful candidate will join a lively and enthusiastic department.
Please write to the Headmaster for further details, enclosing S.A.E. (02561) 133622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D. M. Nicholson, M.A.
Required for September, a teacher of German and French, capable of teaching both languages to 'O' level and German to Advanced level.
This is a comprehensive senior high school for girls of 13 to 18.
Application forms and further details are available from the Head of the school. Closing date 6th May. (09366) 133622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A.
Required for September a teacher of FRENCH (Scale 1) to teach children 13 - 18 of all abilities in this co-educational comprehensive school.
Further details and application forms are obtainable from the Head. Closing date 6th May. (09370) 133622

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational comprehensive, 11 - 18 years, N.O.R. 2300, 500 in Sixth Form. Pleasantly situated west of Hull)
FRENCH/GERMAN - SCALE 1
Required for September, 1983, a good honours graduate to teach French and German across the age and ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02558) 133622

SECONDARY MODERN LANGUAGES
continued

HUMBERSIDE

EDUCATION DEPARTMENT
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed, fully comprehensive, 11 - 18 years, N.O.R.: 1100 (pleasantly situated on East Coast)
FRENCH/SPANISH - SCALE 1
Required for September, 1983, a well qualified teacher of French and Spanish. The successful applicant would be expected to make a significant contribution to at least one of the languages up to and including 'A' level. The teaching of languages takes place within well-appointed rooms in which audio-visual equipment is available.
Application forms and further details are available from the Head of school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02546) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
An Upper School of 600, admitting girls at 13+ on 'guided parental choice' and following the more academic courses to Ordinary and Advanced Levels.
Required in September: Good Honours Graduate to teach German throughout the school to Ordinary Level, Advanced Level, and 'Oxbridge' entrance examinations, and to help with French at all levels.
Apply to the Headmistress at the school enclosing copies of recent testimonials and/or names and addresses of two referees.

GRAVESHAM DIVISION
GRAVESEND GRAMMAR SCHOL FOR BOYS
Church Walk, Gravesend
(Roll 507 Sixth Form 186)
Required for September 1983, a Graduate to teach French and German at least to 'O' Level with the ability to teach either or both languages to 'A' Level. A knowledge of a third language would be useful. There is a possibility of a Scale 2 for an experienced candidate but the post offers particular opportunities to a recently qualified Teacher with a good degree.
This is an Upper School providing five year courses to 'A' Level for boys of good academic ability aged 13 - 18 and the range of University entrance is very high. The Modern Languages Department consists of four full-time linguists supported by two foreign assistants. There is a thirty-two booth language laboratory, and the Department has a strong record of academic achievement, including entrance successes to Oxford and Cambridge.
Applications at once to the Headmaster (no forms) giving full curriculum vitae and names and addresses of two referees. Copies of testimonials may be enclosed if desired. Out of School activities should be stated; active interest in rugby football, hockey or cricket would be an additional advantage.

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Required for September, 1983, teacher of French for this Thames-side High School for boys.
Applications by letter to the Headmaster at the school with full curriculum vitae and two referees. Closing date Friday, 6th May, 1983.

THANET DIVISION
ST GEORGE'S C/E (CONTROLLED)
SECONDARY SCHOOL
Westwood Road, Broadstairs
Required for September 1983 a temporary full-time teacher, Scale 1, for the year 1983/84 to cover secondment, to teach French throughout the School to CSE and GCE 'O' level.
Applications to the Headmaster at the School, giving the names and addresses of two referees. (09899) 133622

KENT

SEVENOAKS SCHOOL
Kent
FRENCH AND SPANISH TEACHER required for large and successful department. See SEVENOAKS SCHOOL, page 86. (02912) 133629

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
REF 132
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
Required for 30 August 1983, two SCALE 1 teachers of FRENCH. The posts will involve teaching to all abilities in Years 1 - 3 and examination work in Years 4 and 5. Some sixth form work will be available for suitably qualified applicants.
The ability to teach German to the second and third year would be advantageous.

HECKMONDWIKE GRAMMAR SCHOOL
High Street, Heckmondwike, West Yorkshire WF16 0AH
REF 133
Required for 30 August 1983 at this mixed selective school, SCALE 1 teacher of FRENCH with some English. An interest in Games would be an advantage.
Applications by letter with curriculum vitae and the names of two referees to the Headmaster at the school, within 14 days of this notice. (02787) 133622

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, WHITLEY BAY NE25 9AS
Headteacher: Mr. J. F. H. Dwyer J.P., M.A.
Required for 1st September 1983 Scale 1 TEACHER of FRENCH in this co-educational comprehensive High School serving the age range of 13 to 18 years. There are sixth forms of over 300 and work up to and including 'A' level is available for a suitable candidate.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09261) 133622

OXFORDSHIRE

COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Roll: 1150, Group 11
Required for September a Graduate teacher of French to teach throughout the age range, including Sixth Form, this 11 - 18 co-ed comprehensive school, in administered on two sites 300 m. apart, which has a thriving Languages Department. All pupils study languages and a commitment to European Studies in Years 4 and 5 would be expected as well as French.
Apply by letter with supporting c.v. and two referees to the Headteacher, further details available SAE please. (02611) 133622

OXFORDSHIRE

COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnold Way, Cumnor, Oxford OX2 9JE
Required from 1st September 1983, a Teacher of English and French (approximately equal amounts) to O level and possibly A level. An interest in Drama would be helpful.
Apply to the Headteacher in writing stating qualifications, experience and names of two referees within two weeks. SAE please. (02615) 133622

ROTHERHAM

METROPOLITAN COUNCIL

WICKERSLEY COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1553 on roll. Approx. 104 in 6th form.

Required for September, 1983.

ASSISTANT TEACHER - SCALE 1

Required for Modern Languages, preferably able to offer French and German to 'O' level initially and to 'A' level as required.

Closing date: 3rd May, 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Bawtry Road, Wickersley, Rotherham S66 0JL (telephone Wickersley 542147).

W.B. Mussett, Director of Personnel Resources. (01981) 133622

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
(11 - 18 Mxd, Comp. 1210 on roll)
Chesterfield Road, Crosby, Liverpool L23 9YB
TEMPORARY TEACHER OF FRENCH (Scale 1) required for September 1983 to share in teaching throughout the school to 'A' level, to cover for maternity leave.
MEOLS COP HIGH SCHOOL
Meols Cop Road, Southport, Merseyside PR8 6JS
TEMPORARY PART-TIME TEACHER (.8) OF GERMAN/FRENCH (Scale 1) required for September 1983. Graduate German specialist able to offer French.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school concerned.
Closing date: 6th May 1983. (02926) 133622

WEST SUSSEX

WESTERGATE COMPREHENSIVE SCHOOL
Ivy Lane, Westergate, Chichester PO20 6RE
(Group 8, 11 - 16 mixed comprehensive)
Required September 1983, Teacher (Scale 1) of French and German to CSE & 'O' level.
Form and details from Headmaster on receipt of s.a.e. (08505) 133622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PARK HIGH SCHOOL
Park Road South, Birkenhead.

(Co-education)

Tel: 051-652 1874

N.O.R. 1600 pupils - 11 - 18 years.

REQUIRED FOR 1st SEPTEMBER, 1983 ASSISTANT TEACHER OF FRENCH - SCALE 1.

Apply direct to Headmaster giving details of qualifications and experience.

Closing date 4th May, 1983. (02695) 133622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NG

Comprehensive, Co-educational

1560 on roll September, 1983 (11 - 18)

Tel: 051 677 4159/5257

REQUIRED FOR 1st SEPTEMBER, 1983 Well qualified Teacher of FRENCH SCALE 1.

Vacancy due to expansion/re-organisation. Post suitable for first appointment.

Application forms and further details available from the Headmaster at the school (S.A.E. please), to be returned as soon as possible. (02608) 133622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

ASSISTANT TEACHER - SCALE I.

To teach French and Spanish throughout the School.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names and addresses of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04218) 133622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, Upton, Wirral L49 9BZ.
(11 - 18 age range - 820 on roll - 150 in Sixth Form)
Required for 1st September, 1983 ASSISTANT TEACHER - SCALE 1.
To teach LATIN to 'O' level, with another subject, preferably HISTORY, to 'A' level.
Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.
Closing date 29th April, 1983.
Please enclose a stamped addressed envelope. (02838) 133622

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19805) 133622

Music

Heads of Department

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September a Head of Music to take over a department with strong traditions, Scale 2 or 3 post according to experience and qualifications.
S.A.E. foolscap envelope for further details from the Headmaster. (02704) 133818

BERKSHIRE

LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading, Berks.
N.O.R. 1300
Required September 1983, HEAD OF MUSIC (Scale 3) in this mixed 11 - 18 comprehensive school in the western suburbs of Reading. An enthusiastic musician is sought to lead this active department. The academic study of music is taken to CSE, O and A level, and there is much extra-curricular activity including school choir, orchestra, training orchestra and specialised group playing.
Applications should be made to the Headmaster, as soon as possible, enclosing curriculum vitae and names and addresses of 2 referees (sae for acknowledgement and further details). Closing date 3 May 1983. Berkshire County Council is an equal opportunity employer. (09381) 133818

CHESHIRE

EDUCATION COMMITTEE

APPLETON HALL COUNTY HIGH
Hall Drive, Appleton, Warrington WA4 5JL

HEAD OF MUSIC SCALE 3

Required for September 1983 at this developing 11 - 18+ Mixed Comprehensive, a suitably qualified and experienced person to be responsible for Music throughout the school, up to 'A' level.

Further details and application form (S.A.E. please) from Head Teacher at the school. Tel: Warr. 63814. (01362) 133818

CUMBRIA

COUNTY COUNCIL
THORNCLIFFE SCHOOL
Thorncliffe Road, Barrow-in-Furness
(Mixed Comprehensive, 11 - 18 years, Group 11)
Required for 1 September 1983, HEAD OF MUSIC AND CREATIVE ARTS, Scale 3.
Application forms obtainable from and returnable to the Head at the school by Monday, 9 May 1983 (s.a.e. please). (09827) 133818

DORSET

HERBERT CARTER SECONDARY SCHOOL
Blandford Road, Hamworthy, Poole BH15 4BQ
(12 - 16 mixed 580 on roll)
Required September 1983. HEAD OF MUSIC (Scale 2) to take responsibility for all music teaching throughout the school, visiting peripatetic instrumental teachers, the school choir and wind band/orchestra and the musical content of school productions.
Candidates must be prepared to teach a second subject for a few periods a week.
Apply by letter to the Headmaster giving details of qualifications, experience, second subject offered and the names and addresses of two referees. (02398) 133818

DUDLEY

METROPOLITAN BOROUGH

THE PENSNETT SCHOOL
Tiled House Lane, Pensnett, Brierley Hill, West Midx

(12 - 16 co-ed. comp. Group 10)

For September, well qualified and experienced teacher (Scale 2) to take charge of MUSIC. Exam courses at 'O' & CSE levels. The School has an enthusiastic 4 part choir and an excellent reputation for musical drama. A band has recently been formed. Tremendous scope for teacher with flair and imagination.

Details from and applications with full c.v. and two referees to Headmaster. (09849) 133818

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx HA7 3NA
01-954 3623
A well qualified music teacher with enthusiasm and drive required for September to take charge of the department which contains one other part-time teacher and a number of peripatetic instructors. A Scale 2 post is available.
The school, which has fine modern facilities for all subjects, is a comprehensive high school for 720 girls aged 12 to 16, set on a Green Belt site in a good residential area.
All pupils study Music for the first two years and a number opt. to continue to 'O' or CSE level. Most of our pupils are ambitious and continue their 16+ studies at college.
Applicants must be keen to promote the choirs, instrumental groups and other extra-curricular music activities.
Letters of application and curriculum vitae should be sent to the Headteacher.
Application forms from and to be returned to by 4th May, 1983. Please enclose stamped addressed envelope. (00177) 133818

HERTFORDSHIRE

HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts CM23 5NJ
London and Cambridge 30 miles
(900 girls, 170 + pupils in Sixth Forms including boys)
Required for September, enthusiastic energetic graduate to take charge of Music throughout the school including ordinary level and advanced level work. Scale III and London fringe allowance for suitably qualified and experienced candidate. Interest in extra curricular activities and a commitment to the general life of the school essential. Excellent facilities.
Please apply by letter, stating other interest, to the Headmistress with full curriculum vitae and the names and addresses of referees. Further details on request (sae welcome). (04217) 133818

HILLINGDON

LONDON BOROUGH OF HILLINGDON

WALSINGHAM RC SCHOOL
Springfield Road, Hayes, Middlesex UB4 0LT

Tel: 01-573 6086

(Number on roll 477, 82 in Sixth Form)

HEAD OF MUSIC DEPARTMENT

Required for September 1983, a suitably qualified and experienced teacher to be responsible for this Department. Scale 3 post could be available for suitable applicant. Music is part of the core curriculum in the first three years with emphasis in making music. The school has a Wind Band, Folk Group and Guitar Group, peripatetic music teachers assist in these areas.

The post is for one year with a possibility of it becoming permanent. The present holder of the post is seconded for one year.

Applicants should be practising Catholics.

Application forms obtainable from school by letter or telephone. Completed forms, together with two stamped addressed envelopes should be returned to the Clerk to the Governors, 3, Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement.

Outer London and SPA allowances payable. (09920) 133818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE & MALLING DIVISION
CLARE PARK SCHOOL
Beech Road, East Malling, Kent
READVERTISEMENT
This High School of 1200 pupils, age range 11 - 17, is fully comprehensive in its first two years. Thereafter some pupils transfer by guided parental choice to Upper Schools.
Required for September 1983, experienced, well-qualified and enthusiastic Head of Music Scale 3.
Lively approach to music essential to teach to C.S.E./'O' level. The school has a large and flourishing band, choir, string and wind sections.
Further details and an application form are available from the Headmaster at the school to whom it should be returned within 14 days of this advertisement. (09900) 133818

OXFORDSHIRE

COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon, OX14 1NP
Roll 1040
Required for September 1983 a well qualified and experienced Head of Music (Scale 3) to take charge of the Music Department. A willingness and ability to teach the subject throughout the School and to maintain and develop existing extra-curricular activities will be sought. Willingness to teach a second subject will be a strong recommendation.
Applications, giving details of qualifications and experience together with the names of two referees, should be sent within 10 days of the appearance of this advertisement to the Headteacher. Further details available (s.a.e.) (02609) 133818

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Headmistress: Miss H.D. Whale M.A.
Age range: 13 - 18
No on roll: 780 girls, of whom 160 are in the 6th form.
Required for September 1983 a temporary HEAD OF MUSIC DEPARTMENT (Scale 3) in this well-established Comprehensive High School for girls. There is a good tradition of music here, with many talented performers and a broad interest in music throughout the school. Examination courses are offered for C.S.E., 'O' level and 'A' level, as well as general classes and extra-curricular activities including choirs and orchestra. A purpose built music room, with practice rooms, and direct access to the Hall, makes possible practical music-making of all kinds. The Head of Music organises one part-time colleague and the work of 5 peripatetic instrumental teachers.
The post is temporary, due to Maternity Leave.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope and a brief curriculum vitae. (09531) 133818

Cheshire

Application forms (send s.a.e.), are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA.
Director of Education

SENIOR TEACHERS

HEAD OF FACULTY OF MATHEMATICS AND COMPUTER EDUCATION
Catholic High School
Old Wrexham Road, Handbridge, Chester
(Group 11: 11–18 Mixed Comprehensive)
Required for September 1983. Applications are invited from well-qualified and experienced teachers to organize and develop this Faculty. Catholic applicants, where possible.
Application forms and further particulars are available from the Registrar of the school.
Closing date for receipt of application forms: 13th May 1983.

HEADS OF DEPARTMENT

HEAD OF SCIENCE – SCALE 4
Great Sankey County High
Barrow Hall Lane, Great Sankey, Warrington WA5 3AA.
Tel: 0925 724118
Required for September 1983, experienced teacher of Chemistry or Physics with comprehensive appreciation of departmental responsibilities and a willingness and aptitude to give effective leadership to a highly successful department. Present holder appointed as County Science Adviser.
Co-ed, Group 11, Main School; 1,100, Sixth Form 120. Suite of 9 Labs. with excellent modern equipment.
Please apply by phone for further details. Completed applications should be returned as soon as possible. Preliminary visits welcome.

HEAD OF COMPUTER STUDIES – SCALE 3
Malbank School
Welsh Row, Nantwich CW5 5HD. Tel: (0270) 623434
Comprehensive 11–18; 1,226 pupils (275 Sixth Form).
Re-advertisement
Required in September. Strong Courses at 'O' and 'A' levels.
Previous applicants will be considered.
Closing date 5th May 1983.

HEAD OF CHEMISTRY – SCALE 2 or 3
Sandbach High
Middlewich Road, Sandbach CW11 9EB
A well experienced graduate is required for September 1983 to lead a popular and successful subject area, teaching to CSE, 'O' and 'A' levels. A Scale 3 post may be available for a suitable applicant.
Closing date 6th May 1983.

SCALE 2 POSTS AND ABOVE

MATHS & COMPUTER STUDIES – SCALE 2
Sandbach High
Middlewich Road, Sandbach CW11 9EB
The successful applicant will share the teaching of traditional Mathematics throughout the school including 'A' level work. Initially he/she must aid the Head of Computer Studies in the teaching of 'A' level Computer Science. He/she will share some of the responsibility of the running of the department. The nature of these responsibilities will depend on the strengths of the candidate.
Closing date 6th May 1983.

SCALE 1 POSTS

ECONOMICS
Alsager Comprehensive
Hassall Road, Alsager ST7 2HR. Tel: Alsager 3221
1,500 on Roll (190 in Sixth Form).
Well-qualified graduate to teach Economics to GCE 'A' level and Oxbridge entrance standard. It would be an advantage to be able to teach British Government and Politics also to 'A' level, but teachers offering History or Geography as their second subject are encouraged to apply.
Closing date: 3 May 1983.

PHYSICS
Malbank School
For school details, see under Heads of Department
Required in September, to assist with Physics throughout the School to 'A' level. Willingness to teach Control Technology and General Science highly desirable.

SECONDARY MUSIC
continued

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Director of Music, Scale 3, required September for this popular and successful school. Music is well established with an orchestra, instrumental groups and teaching choirs. 'O' and 'A' level courses.
Apply to the Headteacher with curriculum vitae and names of two referees. S.A.E. or phone 0865 65726 for further details. S.A.E. for result. (02477) 133818

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MARICOURT R.C. HIGH SCHOOL
(11 - 18 Mxd. Comp. 1,400 on roll. 205 in 6th Form)
Hall Lane, Maghull, Liverpool L31 3EE
HEAD OF MUSIC (Scale 3) required for 1st September 1983 to teach subject throughout the school, including supervision of peripatetic instrumentalists.
Application forms and further details available on receipt of s.a.e. from the Headteacher of the school.
Closing date: 6th May 1983. (02935) 133818

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford
(12 - 16 Mixed Comp.)
HEAD OF MUSIC Scale 3 required September 1983. Well qualified, enthusiastic teacher for CHORAL/ORCHESTRAL MUSIC.
Further details and application forms from Head. Tel: Ashford 43824.

THE ASHCOMBE SCHOOL
Dorking
(12 - 18 Mixed Comp. NOR 1330, inc. 260 Sixth Form)
HEAD OF MUSIC Scale 3 required September 1983. Responsible for subject throughout. CSE, O/A Levels. Morning assembly. MUSIC: ORCHESTRAL/CHORAL.
Contact Head Tel: Dorking 886318. (02500) 133818

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsay Road, London E7
Headteacher: Mr. J. Pashley
Required for September.
HEAD OF MUSIC. SCALE 2 plus Outer London and Social Priority Allowance required in this comprehensive school for pupils aged 11/14 years (400 on roll) to lead a small but well-developed department. Music plays an important and highly regarded position in the School's curriculum in both class-room and extra curricula activities.
Application forms and further details available on receipt of s.a.e. from the Head Teacher.
Closing date: 6th May 1983.
Ref. No: P.81/134. (01369) 133818

Scale 2 Posts and above

BEXLEY
BEXLEY LONDON BOROUGH
HURSTMERE SCHOOL FOR BOYS
Hurst Road, Sidcup, Kent
Tel: 01-300 5665
Roll 800

Required for September, a teacher to take Music. Up to Scale 3 available for suitable applicant, although inexperience would not necessarily disqualify. Ability to organise and develop Choir and Orchestra essential. This post requires a person of energy and enthusiasm.

Application forms available from the Headmaster (enclosing foolscap s.a.e.).

L.A.A. £615. Assistance with removal expenses, legal fees and disturbance allowance can be considered. (09535) 133820

BUCKINGHAMSHIRE
WYCOMBE AREA
HIGH WYCOMBE MUSIC CENTRE
Full time Viola specialist - see under Miscellaneous. (09896) 133820

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
MUSIC DEVELOPMENT LEADER Scale 4.
Applications are invited for the above new post in an expanding music service within the Authority.
Application forms and further details are available from Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP. Completed forms to be returned to the Director of Education by not later than 6th May, 1983. (09288) 133820

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the organisation of secondary education.

Upper 14 - 18

Roll 1133

MUSIC

Scale 2 and above - also posted in Scale 1

Required August, a versatile and lively musician to ensure the further development of music in this innovative Community College where there is an established tradition both of specialist courses and general access to music making. This position offers excellent opportunities within the College and in the local area; the support of the Leicestershire School of Music is assured. A Scale 3 post is available for a well experienced candidate but this does not preclude the appointment of a talented musician who is less experienced in teaching.

Further details BEFORE applying from the Principal.

Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09148) 133820

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
INSTRUMENTAL MUSIC TEAM

Required for September 1983:- Instrumental Woodwind Teacher - Scale 1/2.

Required to teach both Flute and Clarinet and the ability to teach double reed instruments could be an advantage. Group tuition is encouraged and there is a thriving tradition of instrumental provision. The post is likely to include involvement within the Music Centre Schemes on Saturday mornings and could offer the opportunity for playing with the staff orchestra/ensemble.

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, Sandwell, West Midlands B70 8RG. Closing date 6th May 1983.

An equal opportunity employer. Canvassing of members of the Authority will disqualify. (02733) 133820

DONCASTER

Required for September, 1983 or earlier

CLARINET TEACHER

Scale 1

(Scale 2 for suitably qualified and experienced teacher)

The successful candidate will be required to teach in primary and secondary schools, to assist with coaching at one of the Authority's Music Centres and to perform with one of the Teachers' Ensembles giving recitals in Schools.

Driving licence essential, car allowance available.

Application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP to whom they should be returned as soon as possible.

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
INSTRUMENTAL MUSIC TEACHING SERVICE
(1) ORCHESTRAL PERCUSSION TEACHER required as soon as possible on a part-time basis to work in Secondary and also Primary Schools with groups and individual pupils. A good player with teaching experience essential.
(2) A Temporary Full-time VIOLIN post is available from 6th June to cover for a teacher absent on maternity leave. A Scale 2 post is available for a suitably qualified and experienced teacher. Enquiries from teachers seeking part-time employment will also be welcome.
Application forms with further details (sae) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 6th May.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons. Brent is fundamentally committed to Multi-Cultural Education. (01581) 133822

CAMBRIDGESHIRE
EASTHOLM SCHOOL
Reeves Way, Peterborough PE1 5LQ
Tel: Peterborough 53241
(11 - 18 Mixed Comprehensive)
Head Teacher: Mr. P. C. Francis, B.A.
Group 10
Required for September, 1983:-
Assistant Teacher of Music (Scale 1). The person appointed should be a competent pianist with an interest in developing choral and orchestral work. The ability to offer a second subject desirable but not essential. The post would be suitable for a teacher seeking a first appointment.
Possible housing assistance.
Further details and application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 6th May, 1983. (09843) 133822

CHESHIRE
EDUCATION COMMITTEE
VICTORIA PARK COUNTY HIGH SCHOOL
Knutsford Road, Warrington, Cheshire WA4 1HP

Required for September, 1983. MUSIC. SCALE 1. To teach up to G.C.E. 'O' Level standard. An interest in instrumental work would be a recommendation.

Application forms and further details are available from the Head at the school. Closing date for receipt of applications: Friday 6th May, 1983. (01565) 133822

COVENTRY
CITY OF COVENTRY
PERIPATETIC INSTRUMENTAL TEACHING SCHEME
Required as soon as possible, teacher of CELLO, Scale 1. The person appointed will be part of a large team of teachers centred at the Coventry School of Music and working within the Authority's scheme for instrumental instruction under the supervision of the Music Advisers. He/she will work with small classes and individual pupils in Primary and Secondary Schools and the Coventry School of Music.
Application forms and further particulars from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel: 0203 25555, Ext. 2184). Closing date 10 days after appearance of advertisement. Canvassing disqualifies. An Equal Opportunity Employer. (09980) 133822

CUMBRIA
COUNTY COUNCIL
PERIPATETIC TEACHER OF CLASS MUSIC
Required for September 1983, a Peripatetic Teacher of Class Music to work in the North/East Division of the County. Salary Burnham Scale 1.
Application forms and further details (sae please) from the Director of Education, 5 Portland Square, Carlisle to whom completed forms should be returned by 4 May 1983. (02728) 133822

ESSEX
CASTLE VIEW SCHOOL
Meppel Avenue, Canvey Island.
Tel: Canvey Island 696811.
(Roll: Projected 800)
TEACHER OF MUSIC Scale 1.
Required September 1983. Specialist to teach Music. Piano plus additional instrument advantageous as would be the ability to teach some Drama. New expanding school with excellent facilities.

ST. MARTINS SCHOOL
Hanging Hill Lane, Hutton, Brentwood.
Tel: 0277 297650.
(Roll 1120)
TEACHER OF MUSIC Scale 1. + fringe allowance £246.
Required September, to share in teaching throughout the School. Involvement out-of-school highly desirable.
For both posts, curriculum vitae and names of two referees to Headteacher concerned (foolscap s.a.e. please). (09127) 133822

HERTFORDSHIRE
ST CHRISTOPHER SCHOOL
Letchworth.
Please see main advertisement under Independent Music. (01919) 133822

HERTFORDSHIRE
WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts
Group 10: 13 - 18 620 on roll including 120 in Sixth Form
Required for September 1983, teacher of MUSIC, plus a subsidiary subject. Scale 1, in this thriving all-ability school. The music facilities are recent, purpose-built, well-equipped and beautiful. The post offers a considerable number of opportunities to a teacher willing to immerse him or herself in the life of the School. The successful candidate will wish to take over some of the existing musical groups within the School and to augment their number. Recent productions include Noyes Fludde, Amahl and the Night Visitors, St. Nicholas, etc.
Applicants should write to the Headmaster at the School immediately with full c.v. stating special interests, instruments, two referees and names of teaching practice school. (02559) 133822

HILLINGDON
LONDON BOROUGH OF HILLINGDON

WALSINGHAM RC SCHOOL
Springfield Road, Hayes, Middlesex UB4 0LT

Tel: 01-573 6085

(Number on roll 477 - 31 in sixth form)

MUSIC TEACHER

Required for September 1983 for one year (with the possibility of the post becoming permanent) a Scale 1 teacher of this subject for Years 1 - 3. Music forms part of the core curriculum in Years 1 - 3 with the emphasis on music making. It is essential that another subject/s is offered.

Applicants should be practising Catholics.
Application forms obtainable from school by letter or telephone. Completed forms, together with two stamped addressed envelopes should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement.

Outer London and SPA allowances payable. (09916) 133822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.
Required from Monday, 6th June 1983, a temporary teacher of MUSIC to cover a maternity leave.
This is a mixed comprehensive school of 1100 pupils aged 13 - 18.
Application forms available from the Head should be returned by 6th May, 1983. (09360) 133822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,230 Mixed) 11 - 18
Required for September at this developing comprehensive school a graduate teacher of music to join a successfully developing department.
Full letter of application, giving full curriculum vitae and naming two referees, S.A.E. required, to the Headmaster at the school.

GILLINGHAM DIVISION
THE HOWARD SCHOOL
Gillingham
(A Grammar-Modern School of 1800 boys aged 11 to 19 with a Sixth Form of 300).
Required in September, Teacher of MUSIC to join a large and thriving Department. We are seeking a good pianist who is keen to take charge of the School Choir. The ability to teach another subject for part of the timetable, especially Modern Languages, would be a recommendation.
Apply by letter to the Headmaster with a full c.v. and names of referees. (08601) 133822

NORTH YORKSHIRE
COUNTY COUNCIL
COUNTY MUSIC SERVICE
Required for September 1983,
1. A full-time peripatetic teacher of WOODWIND instruments for the Harrogate and Skipton areas. Scale 1 post.
2. A full-time peripatetic teacher of UPPER STRINGS for the Harrogate area. Scale 1 post.
3. A full-time peripatetic teacher of BRASS for the Harrogate area for the academic year 1983/84 to cover a member of staff on secondment. Scale 1 post.
Each of the above posts involves teaching in both primary and secondary schools and coaching at a Saturday morning Music Centre. The opportunity to coach at County ensemble level could be available.
Application forms and further details are available (s.a.e. please) from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE to whom completed forms must be returned by 6th May 1983. (09356) 133822

OLDHAM
OLDHAM METROPOLITAN BOROUGH

PERIPATETIC STRING TEACHER SCALE 1

(Cello/Bass or Bass/Cello)
METROPOLITAN MUSIC CENTRE
Westwood, Middleton Road, Oldham

Required for September 1983, to work in the Authority's primary and secondary school with the possibility of involvement in Music Centre activities on some evenings and/or Saturday mornings.

A casual car users' allowance is available.

Send s.a.e. for application form to the Director of Centre, returnable to her by 4th May 1983. (08254) 133822

OLDHAM
OLDHAM METROPOLITAN BOROUGH

MUSIC TEACHER SCALE 1

SADDLEWORTH COMPREHENSIVE SCHOOL
High Street, Uppermill, Oldham

Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,600 pupils. Possibility of some sixth form teaching.

Send s.a.e. for application form to the Head at the above address returnable to him by 6th May 1983. (09257) 133822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
(11 - 18 Mxd. Comp. 863 on roll)
Virgins Lane, Thornton, Liverpool L23 4UD
TEMPORARY PART-TIME TEACHER (.5) OF MUSIC (Scale 1) required for September 1983.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School.
Closing date: 6th May 1983. (02939) 133822

WARWICKSHIRE
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road, Stratford-upon-Avon CV37 9DD

(1,385 on roll, sixth form 125)

Required for September 1983, a graduate teacher of Music, Scale 1, to teach all years including 'O' and 'A' levels. Two in the department; specialist rooms; strong orchestral tradition.

Application form and further details available from the Head at the school (SAE please). Closing date 6th May, 1983. (02677) 133822

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
(Boys' Grammar; 772 on roll; 207 in A level Sixth)
ASSISTANT DIRECTOR OF MUSIC (Burnham Scale 1) required for 1st September 1983, following appointment of present holder to post as Head of Department. It is intended that the person appointed will teach music throughout the school to advanced level and university entrance. The post also calls for a talent and major interest in public performance in a city with a strong musical tradition.
Letter of application, indicating any second subject(s) which could be offered, and curriculum vitae to The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury, from whom further particulars may be obtained (s.a.e. please). (09641) 133822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

ASSISTANT TEACHER - SCALE 1.

To teach Music and Drama throughout the School.

Application to the Headmaster as soon as possible giving full details of qualifications and experience and the names and addresses of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (02600) 133822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NG

Comprehensive, Co-educational

1560 on roll September 1983 (11 - 18)

Tel: 051 677 4159/5257

REQUIRED FOR 1st SEPTEMBER, 1983 Well qualified Teacher of MUSIC - SCALE 1.

Vacancy due to expansion/re-organisation. Post suitable for first appointment.

Application forms and further details available from the Headmaster at the school (S.A.E. please), to be returned as soon as possible. (02607) 133822

Pastoral

Heads of Department

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Tel: Bristol (0272) 773661
Required for September, 1983 a HEAD OF YEAR (Salary Scale 4) to undertake responsibilities associated with a year group and to lead a team of 12 Tutors whose prime aim is to monitor and support the social and academic development of an age group. Heads of Year rotate on a cycle from Year 2 to Year 5. This vacancy is due to promotion to Deputy Headship.
The School situated on the edge of green belt adjacent to the City of Bristol, currently admits 12 F.E. each year and enjoys an attractive 60 acre site with generous facilities.
Interested candidates are invited to apply (SAE) to the Headmaster for further details before submitting a full letter of application for this important post. Closing date for applications 29th April 1983. (04247) 134018

DUDLEY
METROPOLITAN BOROUGH

THE MONS HILL SCHOOL
111 Wren's Hill Road, Wren's Nest Estate, Dudley, West Mids

(12 - 16+ co-ed. comp. Group 9)

HEAD OF LOWER SCHOOL (Scale 4) for September, 1983, offering one of: - Girls' P.E., English, Maths, Science or Remedial Education.

Application forms/details from Headmaster (foolscap SAE). (09845) 134018

ESSEX
ALEC HUNTR HIGH SCHOOL
(Roll 1128)
Stubbs Lane, Braintree
Tel: 0376 21813
HEAD OF CAREERS & COUNSELLING
(scale 4 for suitable candidate).
This is a new post to unify Careers & Counselling for both sexes and the successful applicant would be assisted by a small team. The role would involve liaison with the outside agencies, including work experience under the Trident Scheme. The school has a strong pastoral tradition.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09122) 134018

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 2QP
11 - 18 mixed Comprehensive - 1,588 on roll
Required September 1983 - HEAD OF YEAR - Scale 4.
Candidates must offer English as their teaching subject.
Applications giving full curriculum vitae and names/addresses of two professional referees to Headmaster. Closing date 4th May. (09219) 134018

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

APPOINTMENTS TO SECONDARY SCHOOLS – SEPTEMBER 1983

Scale 1 and 2 Posts

Applications are invited for teaching posts in all subjects in Secondary Schools from 1st September, 1983. Individual advertisements for specific posts in schools will not be published as in previous years, except certain vacancies in shortage subjects i.e. Mathematics, Chemistry, Physics, Technical Subjects and Modern Languages. Advertisements for these subjects will appear under the appropriate Section in this publication and application forms should be returned direct to the Schools concerned. However, general applications in these shortage subjects are also welcomed, and these should be sent to the address given below.

Application forms received will be acknowledged initially, but there may be some delay in further correspondence with applicants.

Application forms are obtainable from the Director of Education (TAS), London Borough of Croydon, Education Department, Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4433, Ext. 2874.

SECONDARY PASTORAL EDUCATION
continued

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll
Headmaster: D.F. Caveen, B.Sc.
Required for September: CYLIC HEAD OF YEAR, SCALE 4.
A well qualified and experienced teacher for this important post.
Candidates should have held a post of responsibility in a comprehensive school and be sympathetic to the aims and ethos of a Voluntary Aided Church School.
London Allowance £939 payable. Removal Expenses - 100% allowed in approved cases.
Application forms and further details from the Headmaster. Closing date for receipt of forms Friday, 6th May 1983. (04227) 134018

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K. R. Walker, B.Sc.
Required for September, 1983, a HEAD OF HOUSE (Scale 3 or 4), to be responsible for the general welfare and guidance, including vocational, of some 300 pupils in a vertical structure.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school, and completed forms should be returned by 6th May. (09363) 134018

HUMBERSIDE
EDUCATION COMMITTEE

GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
Station Road, New Waltham, Grimsby

Roll 1550 11 - 18 age range

Headmaster I.K. Drake, M.A., F.R.G.S.

Required for September, 1983: HEAD OF YEAR, SCALE 3. This is a comprehensive school in modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.

An enthusiastic, well qualified and successful teacher to take responsibility for the work, welfare and discipline of up to 300 pupils and the leadership of ten Form Tutors. The successful candidate will initially take over the Fourth Year. Year Heads normally rotate with their Years from the new intake to the Fifth Year. The person appointed should have wide experience and the ability to relate to all age groups. A lively and committed teacher who can make an energetic contribution to the developing pastoral work is required. The teaching subject must fit in with the school's needs. A teacher of MATHEMATICS could be particularly suitable.

Enthusiasm and a willingness to play a full part in a large school are sought.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02509) 134018

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
RUSH CROFT HIGH SCHOOL
Rushcroft Road, London E4
Headmaster: L.A. Banister
HEAD OF YEAR SCALE 3 plus Outer London Allowance
Required for September 1983.
An experienced, lively, enthusiastic teacher who possess excellent organisational ability to be responsible for 180 pupils.
Application form and further details available from the Head Teacher on receipt of s.a.e.
Ref. No: P88/136.
Closing date: 6th May 1983. (01367) 134018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on page 67 (02572) 134020

DORSET
HERBERT CARTER SECONDARY SCHOOL
Blandford Road, Hamworthy, Poole BH15 4BQ
(12 - 16 mixed, 880 on roll)
Required September 1983, DEPUTY HEAD OF UPPER SCHOOL (ScAle 3) to be mainly responsible for the welfare and discipline of 4th and 5th years girls.
Apply by letter to the Headmaster giving details of qualifications, experience, teaching subjects offered and the names and addresses of two referees. (02397) 134020

DUDLEY
CONSELLORS
See main ad. under Educational Psychologist. (01977) 134020

ESSEX
TORELLS SCHOOL
(Roll 1000)
Buxton Road, Grays
Tel: 0375 71351
UPPER SCHOOL YEAR TUTOR Scale 3
Required in September 1983, to be responsible for academic progress and attainment and welfare of year group (180 pupils).
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09121) 134020

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on roll.

YEAR HEAD (Lower School - Years 1 & II) SCALE 3.

The person appointed will be required to take responsibility for the administration and pastoral care of either the first or second year pupils. They will be responsible to the Deputy Head in Charge of the Lower School site.

There will be a .7 teaching commitment in general subjects such as R.E., Art General Science or French. Please state subject(s) offered.

Applicants should preferably have the Catholic teachers training Certificate.

Application to Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04210) 134020

Physical Education

Heads of Department

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL

(1,050 boys and girls)
Required for September, a teacher to be in charge of GIRLS' PHYSICAL EDUCATION (Scale 2).

This school of 1,050 pupils, serving a large authority housing estate, has two gymnasia, an indoor swimming pool and large playing fields. Upper School teaching includes a wide range of sports and time-tabled outdoor activities.

Please apply to Headmaster, giving curriculum vitae, interests and details of two referees. Tel: Bristol 644774/646194. (02926) 134218

AVON
CULVERHAY SCHOOL
Rush Hill, Bath.
11 - 18 Comprehensive School with 1250 boys on roll.
Required for September 1983, Head of P.E. (Scale 3) following the promotion of the present holder to National Coach status. The school has an excellent reputation in all aspects of Physical Education.
Foolscap S.A.E. for further details from the Headmaster. (09393) 134218

EALING
LONDON BOROUGH
Education Service
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell, London W7 1JJ
Required for September 1983, Head of Girls PE, Scale 3, in this mixed 12 - 18 fe Comprehensive School. We are seeking a person who can maintain the high standards within the department and who has special interest in hockey and/or gymnastics.
Forms of appllation may be obtained from the Headmaster, Mr B.E. Fuller BSc, at the school, to be returned by 6th May 1983. (02739) 134218

EALING
LONDON BOROUGH
Education Service
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7
Number on roll 1160, 6th Form 200
Required for September 1983 a Head of Physical Education (Scale 4) to take overall charge of PE, Games, outdoor pursuits and leisure activities in this 8 fe Comprehensive High School for the age range 12 - 19.
London Weighting payable.
Please send brief curriculum vitae with names of two referees and SAE to the Headmaster at the school from whom further details and an application form can be obtained, to be returned by 6th May 1983. (02737) 134218

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 348 6292
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll
Headmaster: D.F. Caveen, B.Sc.
HEAD OF PHYSICAL EDUCATION, SCALE 4
Required for September, a well qualified and experienced teacher for this important post. Candidates should have held a post of responsibility in a comprehensive school and be sympathetic to the aims and ethos of a Voluntary Aided Church School.
London Allowance (£939) payable. Removal Expenses - 100% allowed in approved cases.
Application forms and further details from the Headmaster. Closing date for receipt of forms Friday, 6th May, 1983. (02319) 134218

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex HA5 5RP
01-863 1306.
HEAD OF BOYS' PHYSICAL EDUCATION Scale 3.
Required from September 1983 well qualified and experienced teacher of Physical Education. The successful applicant will take responsibility for a lively, well-resourced department within a broad commitment to a wide range of sporting activities. Interest in a wide range of sporting/gymnastic activities essential.
Nower Hill High School is a fully mixed/comprehensive school taking children in the age range 12 - 16. It is situated in the pleasant suburb of Pinner with easy access to Central London. Greater London Allowance of £615 payable.
Application forms and further details from and to be returned to the Headmaster by 5.5.83. Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09993) 134218

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford CM23 3LU
4/5 FE Hertfordshire School
700 boys Tel: B/S (0279) 54827
Head of Physical Education Department. Scale 3
Required for September, 1983 an enthusiastic candidate with wide powers of leadership. A strong interest in rugby desirable. The post has considerable potential for Staff contribute much to this important department and it seems a new Sports Hall is about to be built. Growing VIth Form. The town has a wide variety of sports often to high standard.
Full details are available from the Headmaster (Tel: or s.a.e.) to whom application should be made with curriculum vitae and the names of two referees within eleven days of the appearance of this advertisment. (09885) 134218

WEST SUSSEX
HAZLEWICK SCHOOL
Three Bridges, Crawley, Sussex
PHYSICAL EDUCATION - HEAD OF DEPARTMENT - SCALE 3
Required September - Head of Girls P.E. (Scale 3) in this well -established 12 - 18 coeducational comprehensive school.
Forms and details from Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (02059) 134218

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
Sir Henry Floyd School
(Roll: 730 (170 in Sixth Form)
Oxford Road, Aylesbury HP21 8PE
Head Teacher: D. May, B.A.
HEAD OF BOYS' PHYSICAL EDUCATION
Scale II
Required: September, suitably qualified and experienced teacher to be responsible for Boys' P.E. in this mixed selective (grammar) school.
Applications, by letter in the first instance, to the Headmaster at the School. 134220

DEVON
Please see displayed advertisement on page 67 (02574) 134220

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, BN7 2XD
(Comprehensive, mixed 11 - 18: 1590 pupils)
Required from 6th June 1983, a temporary Teacher of Girls' Physical Education to cover for a teacher on maternity leave. A Scale 2 post is available for a suitably qualified teacher to take temporary charge.
Further details and application forms (s.a.e. please) from the Headmaster. (04263) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
8PE
11 - 18 coeducational comprehensive: roll 1350
Required September 1983
GIRLS P.E. - Scale 2
An experienced specialist to take charge of Girls P.E. Well equipped, expanding school in favoured area.
Apply to the Headmaster in writing, naming two professional referees. Foolscap SAE please. (08609) 134220

NEWHAM
LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher. A. J. McQuiggan
Number on roll 975 (Boys)
Head of Physical Education Scale 3
Required from September 1983. A well experienced and qualified teacher to take charge of Physical Education in this multi-cultural boys' comprehensive school. The successful candidate will be required to lead and inspire a strong team of teachers and show considerable organisational skills.
LONDON ALLOWANCE £939 plus Social Priority Allowance.
Application form (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 3rd May 1983.
Education Offices, The Broadway, Stratford E15. (09239) 134220

SUFFOLK
CASTLE MANOR UPPER SCHOOL
Eastern Way, HAVERHILL.
(Mixed comprehensive 13 - 18: 850 on roll)
Required for September, 1983, an Acting Head of Girls' Physical Education. Scale 3. This is a temporary appointment for the school year 1983/84 during the absence of the post holder on secondment.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09299) 134220

Scale 1 Posts

AVON
BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
(Scale 1)
Required for September 1983 a teacher of Girls P.E. Details of the post are available from the Head at the School on receipt of S.A.E.
Applicants must be able to offer a supplementary subject to 'O' level from Geography/French/German/History/Physics/H.E. or teach typing. (02839) 134222

AVON
BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
(Scale 1)
Required for September a teacher of Boys P.E. Details of the post are available from the Head at the school on receipt of S.A.E.
Applicants must be able to offer a supplementary subject to 'O' level from Geography/French/German/History/Physics or teach typing. (02838) 134222

CAMBRIDGESHIRE
NETHERHALL SCHOOL
Required September, teacher of GIRLS' P.E. (Scale 1) in this coeducational comprehensive school. 1420 pupils, 11 - 18. Also able to teach Geography to 'O' level.
Apply by letter to the Headmaster, Queen Edith's Way, Cambridge CB1 4NN, giving full c.v. and names/addresses of two referees. Further details available. (s.a.e.) (09841) 134222

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Required for September a temporary teacher of BOYS' PHYSICAL EDUCATION (Scale 1) for one year, in the absence of a member of staff on secondment.
Application together with the names, addresses and telephone numbers of two referees to Warden from whom further details may be obtained (S.A.E. please). Closing date: 6th May, 1983. (01330) 134222

CUMBRIA
COUNTY COUNCIL
ST. BERNARD'S R.C. COMPREHENSIVE SCHOOL
Rating Lane, Barrow in Furness
(11 - 16 Mixed S.A. n.o.r. 680).
Required for September 1983 assistant teacher Scale 1. Boys Physical Education.
Application forms and further particulars may be obtained from the Head (s.a.e. please).
Completed applications to be returned by Monday 9th May 1983. (02733) 134222

DORSET
GILLINGHAM SCHOOL
Gillingham, Dorset SP8 4QP
(11 - 18 Comprehensive: 960 girls and boys)
Required September: Teacher (Scale 1) for BOYS' PHYSICAL EDUCATION, for one year only owing to secondment. A general all-round contribution in P.E. and Games is looked for, with a willingness to accept role in wide extra-curricular programme and to make minor contribution in a second subject.
Applications (no forms) with names and addresses of two referees, to Headmaster as soon as possible. (09889) 134222

DORSET
STURMINSTER NEWTON HIGH SCHOOL
Bath Road, Sturminster Newton DT10 1DH
(11 - 16 Mixed Comp.: 630 on roll)
Required for September Scale 1 TEACHER to be responsible for Girls' Physical Education.
Further details and application form (SAE please) from the Headmaster. (02943) 134222

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
(Comprehensive Mixed 11 - 18, 1310 on roll)
Required September, 1983, Teacher of Girls' Physical Education. Scale 1.
Relocation grants in approved cases.
Application forms ad further details from Headmaster (S.A.E. please). Closing date 6th May, 1983. (01332) 134222

Tameside Metropolitan Borough

Education Department

Applications are invited from suitably qualified and experienced candidates for the following posts:

DROYLSDEN COUNTY HIGH SCHOOL FOR GIRLS
(11–16 Comprehensive)

DEPUTY HEAD TEACHER GROUP 10
Required from September, 1983 an enthusiastic and experienced teacher to be Deputy Head of this 11–16 High School.
Application forms and further details available from and returnable to the Director of Education, Teachers' Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, OL6 6DL, Greater Manchester.

DUKINFIELD COUNTY HIGH SCHOOL

HEAD OF COMPUTER DEPARTMENT SCALE 1
Required from September, 1983 an experienced teacher with a knowledge of and expertise in the uses of Computers in education who will stimulate and develop initiatives across the curriculum. This is a key post in a new school which has been formed following the amalgamation of two existing 11–16 High Schools.
Application forms and further details available from and returnable to the Head Teacher Designate, Dukinfield High School, c/o Ravensfield High School, Lakes Road, Dukinfield, SK16 4TR on receipt of a stamped addressed envelope.

ASHTON SIXTH FORM COLLEGE

HEAD OF CHEMISTRY DEPARTMENT SCALE 4
Required from Sepember, 1983 a well qualified chemist for the above post. An enthusiastic person is sought with proven success at 'A' and 'S' level. Ability to teach Nuffield and traditional chemistry an advantage.
Application forms and further details available from and returnable to the Principal of the College, Darnton Road, Ashton-under-Lyne, OL6 9RL.

DROYLSDEN LITTLEMOSS COUNTY HIGH SCHOOL

HEAD OF MUSIC SCALE 3
Applications are invited from enthusiastic and suitably qualified teachers for the above post.
Application forms and further details obtainable from and returnable to the Head Teacher of the School, Cryer Street, Littlemoss, M35 7LF.

ASHTON-UNDER-LYNE HARTSHEAD COUNTY HIGH SCHOOL

SENIOR TEACHER – HEAD OF LOWER SCHOOL
Required from September, 1983 a well qualified and experienced teacher for the above post in this 11–16 Comprehensive School.
Application forms and further details obtainable from and returnable to the Head Teacher of the School, Greenhurst Road, Ashton-under-Lyne, OL6 9DX.

HYDE SIXTH FORM COLLEGE

ASSISTANT TEACHER SCALE 1 – COMPUTER STUDIES
Application forms and further details obtainable from and returnable to the Principal of the College, Clarendon Road, Hyde, SK14 2JZ.

MOSSLEY HOLLINS COUNTY HIGH SCHOOL

ASSISTANT TEACHER SCALE 1 – MATHEMATICS
ASSISTANT TEACHER SCALE 1 – DRAMA
Application forms and further details obtainable from and returnable to the Head Teacher of The School, Huddersfield Road, Mossley, OL5 9DL.

TEACHING VACANCIES – SCIENCE SCALE 1/2
Applications are invited from graduates for Vacancies that will exist in the Authority's High Schools from September, 1983 in the Areas of Chemistry, Physics and Biology. Successful applicants will be placed at schools as and when vacancies arise.
The posts are at Scale 1 level with the possibility of Scale 2 being given to appropriately qualified and experienced applicants.
Application forms and further details obtainable from and returnable to the Director of Education, Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, OL6 6DL, Greater Manchester.
Closing date for receipt of all application forms for the above posts is 6th May, 1983.
Ref: TE 2270/TES.

METROPOLITAN BOROUGH OF Rochdale
Education Department

EQUAL OPPORTUNITY EMPLOYER

Broadfield Upper (13–16)
Nelson Street, Rochdale. Tel: Rochdale 47184

TEACHER

Required to introduce teaching of Urdu into the school. Urdu will be taught initially to 3rd and 4th year groups but eventually throughout the school. It is hoped that the person appointed would be able to teach to G.C.E. 'O' Level and would develop a Mode 3 C.S.E. Course. During the first year of the appointment, the teacher might be asked to teach another subject as well for a small part of the week. Scale 1 (Scale 2 post may be available for suitable candidate).

TEACHER OF URDU SCALE 1

(Scale 2 post may be available for suitable candidate)

This Authority proposes to introduce the teaching of Urdu in appropriate Upper Schools (13–16 age range) with effect from 1st September, 1983. A full-time Peripatetic Teacher is sought who will initially be attached to the English Language Support Service (but may be transferred to a school at a later date dependent on circumstances).

Car allowance payable.

Although formal qualifications are desirable, most attention will be paid to successful experience of teaching Urdu.

Previous applicants need not re-apply as their application will automatically be reconsidered.

Application forms for both posts are available on receipt of s.a.e. from the Chief Education Officer, Education Department, Municipal Offices, P.O. Box 70, Smith Street, Rochdale OL16 1YD to whom they should be returned no later than 6th May, 1983.

SECONDARY PHYSICAL EDUC

continued

EAST SUSSEX

STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton BN2 5PB
Mixed Comprehensive 12 - 16
NOR: 1015
Required September 1983. Scale 1 Teacher of Girls' P.E. and Games throughout the age and ability range. Possibility of examination work. Ability to teach one or more of the following subjects a distinct asset: Drama, Music, French, Mathematics, Science. New Sports Complex to be taken into use in the new year.
Relocation grant scheme available in approved cases.
Applications including names of two referees to the Headmaster as soon as possible, from whom further details and application forms can be obtained. (04236) 134222

ESSEX

CASTLE VIEW SCHOOL
(Roll: Projected 800)
Mappel Avenue, Canvey Island
Tel: Canvey Island 696811
TEACHER OF BOYS' PHYSICAL EDUCATION
Scale 1
Required September 1983. Must have the ability to teach all aspects of boys' PE/Games but special interest in rugby and basketball advantageous. New expanding school.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09123) 134222

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require a Specialist Physical Education Teacher.
See advertisement in Independent Sector. (02485) 134222

HILLINGDON

LONDON BOROUGH OF HILLINGDON

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP

(number on roll - 1047, 133 in Sixth Form)

Headmaster: G.D. Wotters BSc JP

Required for September: a Scale 1 specialist teacher of girls' physical education with ability to teach all aspects of the subject including Modern Dance.

Applicants who are able to contribute to the teaching of Combined Science in Years 1 and 2 will be especially welcome but all applicants should state their second subject interest.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09929) 134222

HILLINGDON

LONDON BOROUGH OF HILLINGDON

BISHOP RAMSEY CE SCHOOL
Warrender Way, Ruislip, Middx HA4 8EE

(number on roll - 1044, 135 in Sixth Form)

Headmaster: J A Cule BA

Wanted for September a temporary teacher of Girls PE for two terms to cover maternity leave of the Head of Department in this split site all-ability voluntary aided school.

Applications would be welcomed from experienced teachers, although newly qualified applicants would be considered.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

(08922) 134222

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: Roger Cole, M.A.
Required in September for one term during a secondment, a temporary teacher of GIRLS PHYSICAL EDUCATION. Excellent facilities and opportunity to be fully involved with a variety of games and other activities. Some help in the Remedial Department is also involved.
This is a mixed comprehensive school for over 1,000 pupils aged 13 to 18 years.
Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned by 6th May. (09358) 134222

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
SEVENOAKS DIVISION
WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent
Group 11 - Roll 960
(11 - 18 secondary - 100 in 6th Form)
Required for September 1983, a qualified teacher of Boys Physical Education (Scale 1) to join an established and successful department with excellent facilities including Sports Hall with 3 squash courts and extensive playing fields. All round enthusiasm and commitment are essential.
Applications by letter to the Headmaster with full curriculum vitae, names of two referees and 2 stamped addressed envelopes, as soon as possible.

THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
PHYSICAL EDUCATION TEACHER : SCALE 1
(Temporary)
Required for September 1983 a well qualified teacher of Physical Education for boys. This is a temporary post to cover a period of one year secondment. Applicants should indicate willingness to teach another subject.
Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by April 28th 1983.

SWALE DIVISION
NEW MIXED SECONDARY SCHOOL
Faversham
1250 pupils aged 11 - 17 formed by amalgamation of existing Faversham Secondary School for Boys and Faversham Lady Capel Secondary School for Girls (Group 11).
Headteacher Mr. V.J. Thomas
ASSISTANT TEACHER. Scale 1, required for September 1983 to teach PHYSICAL EDUCATION/DANCE, a large proportion with girls, across the whole academic and age range.
Application forms and further details (S.A.E.) from the Headteacher, New Mixed School, c/o The Lady Capel School, London Road, Faversham, as soon as possible.

TONBRIDGE & MALLING DIVISION
HOLMESDALE SCHOOL
Malling Road, Snodland
Required for Summer Term a Teacher of Boys Physical Education Scale 1.
The person appointed would be expected to teach P.E. throughout the school and be required to contribute a little time to another subject department. Please state any preferences. This is a temporary post for one term only in the first instance.
Application to the Headmaster at the school. (S.A.E. please). (08603) 134222

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL (GRAMMAR)
Richmond Road, Kingston upon Thames, Surrey
N.O.R 710
(161 in 6th Form)
Tel: 546 0773
Headmistress: Dr. H.A. Nicolle, M.A., (Oxon), Ph.D.
Required for September 1983, Assistant Teacher of PHYSICAL EDUCATION (Scale 1) for this four-form entry selective girls school, to share in the teaching of hockey, netball, gymnastics, dance, tennis and athletics in an active and enthusiastic department. London Allowance £615.
Letters of application, enclosing full curriculum vitae and the names and addresses of two referees, should reach the Headmistress by Friday, 29th April. (02582) 134222

CYNGOR SIR
DYFED
COUNTY COUNCIL

FIRST TEACHING APPOINTMENTS

The Authority will have a limited number of vacancies for First Teaching Appointments which will commence in September 1983. The appointment will be confined to students now completing their final year at college and also to teachers who have qualified in recent years but have not secured permanent appointments.

Application forms are available (on receipt of a stamped addressed envelope) from the Area Education Officer at the undermentioned administrative offices. Closing date for completed applications: 11th May, 1983.

Area Education Office
Marine Terrace
Aberystwyth
SY23 2DE

Area Education Office
No. 1 Penlan Road
Carmarthen
SA31 1DN

Area Education Office
St. Thomas' Green
Haverfordwest
SA61 1RB

Area Education Office
17 Goring Road
Llanelli
SA15 3HF

W. J. PHILLIPS
Director of Education

Education Department, Pibwrlwyd, Carmarthen SA31 2NH

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 399 2657
Co-ed. Non-selective, 1000 pupils 11 - 18, 130 in Sixth Form
Required for September 1983, a well qualified and enthusiastic teacher for girls' PHYSICAL EDUCATION, able to teach throughout the school. The department provides a wide range of activities for girls and boys and the successful applicant will be expected to play a full part in this programme. Scale 1 post. London Allowance £615.
Further details and application form from the Headmaster, to be returned to him as soon as possible. (02577) 134222

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
REF 134
NEWSOME HIGH SCHOOL
Castle Avenue, Newsome, Huddersfield HD4 6JN
11 - 16 Comprehensive
N.O.R. 940
Required for the 30 August 1983 a temporary teacher of GIRLS PHYSICAL EDUCATION SCALE 1. The vacancy arises as a result of Maternity Leave.
Letters of application giving curriculum vitae and the names and addresses of two referees to the Head Teacher as soon as possible. (02490) 134222

LONDON

URSULINE CONVENT
15, The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School, 13 - 18, 940 on roll.
Required September: Teacher of P.E. (with hockey) and Biology. Temporary post for two terms.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (02315) 134222

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MEOLS COP HIGH SCHOOL
Meols Cop Road, Southport, Merseyside PR8 6JS
TEACHER OF GIRLS' P.E. (Scale 1) required for September 1983 to teach subject throughout the school. A special interest in Dance and Netball would be advantageous.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School.
Closing date: 6th May 1983. (02932) 134222

STAFFORDSHIRE

EDUCATION COMMITTEE

GRAHAM BALFOUR HIGH SCHOOL
Stone Road, Stafford

Scale 1 PHYSICAL EDUCATION teacher required for September 1983 to teach girls. The Department offers a wide range of curricular and extra-curricular activities. An interest in netball, trampolining or gymnastics would be an advantage. The successful candidate will need to be able to teach in curricular areas other than P.E.

For full details please apply to the Headteacher (s.a.e.).

KINGSMEAD COMPREHENSIVE SCHOOL
King's Avenue, Hednesford

Required for September 1983 teacher of Boys' PHYSICAL EDUCATION (Scale 1). Modern well equipped Sports Hall. Applicants should state subsidiary subjects.

Apply by letter to the Headteacher giving curriculum vitae and names and addresses of two referees.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (09986) 134222

SUFFOLK

DENES HIGH SCHOOL
Yarmouth Road, Lowestoft NR32 4AH
(13 - 18 Comprehensive; 1050 on roll)
Required September 1983 suitably qualified Assistant Teacher of Girls P.E., Scale 1, to teach the subject throughout the school. The department offers a wide range of activities and is particularly seeking applicants who can specialise in the coaching of Hockey and Tennis.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (09300) 134222

WILTSHIRE

WARMINSTER KINGDOWN SCHOOL
(Comprehensive, Mixed 11 - 18, 1450 pupils)
Required for September, a temporary teacher of Girls' P.E. (due to maternity leave). This teacher should be a good all-round specialist and an interest in Netball and Modern Educational Dance would be an advantage. The school has a Sports Hall, indoor heated swimming pool and gymnasium.
Apply as soon as possible for application forms and further details from the Headmaster (please send large stamped addressed envelope). (02772) 134222

WILTSHIRE

SHELDON SCHOOL
Chippenham SN14 6HJ
(Tel: 0249 651216)
Mixed 11 - 18 Comprehensive
NOR 1260
Required for September, teacher of PHYSICAL EDUCATION (Scale 1) to join a mixed faculty of six to teach all major aspects of the curriculum and to take charge of a school year team in soccer, basketball, cricket and rugby. Enthusiasm and playing experience in RUGBY would be essential as the successful candidate would be expected to take charge of rugby at 1st XV level, at which the school is traditionally strong. The school has excellent playing fields on site, a gymnasium and a sports hall. The successful candidate would also be expected to work as a tutor within an established year system. A willingness to offer a second teaching subject - French or German or Geography - is also essential.
Further details only on receipt of SAE.
Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two professional referees. (01327) 134222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL

Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

TEACHER OF BOYS P.E. - SCALE I.

To teach to all ability levels throughout the school. Please state secondary discipline.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04213) 134222

Religious Education

Heads of Department

AVON COUNTY

ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH

Required for September 1983, a well qualified and experienced Head of Department to take charge of Religious Studies at this large, split-site Comprehensive School.

An ability to teach the subject across the age and ability range is essential. Scale III plus S.P.A. for a sufficiently experienced and well-qualified candidate.

A commitment to a structured pastoral system is essential.

Applications in full to the Headmaster with the names of two referees.

Closing date - 2nd May 1983. (02927) 134418

BRADFORD

ST JOSEPH'S COLLEGE
Voluntary Aided RC, 13 - 18 Girls' Comprehensive School 930 on roll, 230 in Sixth Form.
HEAD OF RELIGIOUS EDUCATION
Scale 4
Required for 1 September 1983 a well qualified, experienced graduate, who is a committed, practising Catholic. The successful candidate would be responsible for the organisation and direction of the Department, and should be prepared to become involved in all aspects of the religious life of the school (prayer, liturgy, assemblies, pastoral care and teaching across the ability range up to 'A' level - about 20 students follow the 'A' level course in Theology).
Re-advertisement. Previous candidates will be considered and need not re-apply.
Application forms and further details may be obtained (sae please) from the Headteacher, St Joseph's College, Cunliffe Road, Bradford BD8 7AP to whom completed forms should be returned by 6 May 1983.
Reference ET.23583/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (09820) 134418

DERBYSHIRE

EDUCATION COMMITTEE

NEW MILLS SCHOOL
Church Lane, New Mills, Via Stockport, SK12 4NR

Tel: New Mills 43284
11 - 18 Coed. 180 in VI Form.

HEAD OF RELIGIOUS EDUCATION SCALE 2

Required for September qualified experienced teacher to lead development of the subject throughout the school. The post may include a wider brief of some general studies, social education and humanities.

Please apply by letter to the Headmaster enclosing CV and names of two referees.

S.A.E. for details.

Derbyshire County Council is an equal opportunity employer. (09871) 134418

EALING

LONDON BOROUGH
Education Service
This is a readvertisement all previous applicants will be re-considered.
TWYFORD CE HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
(12 - 18 Mixed Comprehensive, Group 10)
HEAD OF RELIGIOUS EDUCATION (Scale 3)
Required for September 1983, to direct and organise the subject to CSE, GCE 'O' level and eventually 'A' level and to assist with arrangements for worship in this developing Church School.
Applicants should be practising members of the Church of England.
Further details and application forms obtainable from the Headmaster at the school (SAE please), to be returned by 6th May 1983. (02738) 134418

HERTFORDSHIRE

THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts
Head of RELIGIOUS and SOCIAL STUDIES required for September 1983. Scale 2 plus London fringe weighting.
Religious Education is taught throughout the school in accord with the new Hertfordshire Agreed Syllabus. CSE, O.L. and A.L. courses well established. Responsibility includes oversight of Social Service activities in and out of school.
Candidates should display enthusiasm for classroom and extra-curricular activities, sound theological scholarship, interest in tutoring individuals on self-study courses of projects, team leadership and organisational skills. Subsidiary French, History, Classical Studies or Physical Education an advantage.
Further details from the Head to whom applications should be made by curriculum vitae and covering letter by Tuesday, 3rd May. (09890) 134418

HILLINGDON

LONDON BOROUGH OF HILLINGDON

WALSINGHAM RC SCHOOL
Springfield Road, Hayes UB4 0LT

(Tel: 01-573 6085)

(number on roll - 477, 32 in Sixth Form)
Headmistress: Sister Eleanora BA DipEd MPhil

HEAD OF RE DEPARTMENT

A Head of Religious Education, Scale 3, is required for September 1983. An experienced and graduate teacher, who is a practising Catholic, is sought to take charge of Religious Education in this three form entry school. Pupils are prepared for CSE and GCE examinations.

Applicatin forms are obtainable from the school by letter or telephone. Completed forms, together with two stamped addressed envelopes, should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG, to arrive not later than 6 May.
Outer London Allowance Payable and SPA allowances. (09932) 134418

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, WHITLEY BAY NE25 9AS
Headteacher, Mr. J. F. H. Dwyer J.P., M.A.
Required for 1st September 1983, Scale 3 HEAD of RELIGIOUS EDUCATION in this co-educational comprehensive High School serving the age range of 13 - 18 years. The sixth form numbers 300.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09259) 134418

WILTSHIRE

SHELDON SCHOOL
Chippenham SN14 6HJ
(Tel: 0249/651216)
Mixed 11 - 18 Comprehensive
NOR 1260
Required for September, experienced teacher of RELIGIOUS AND MORAL EDUCATION (Scale 2) to take responsibility for the subject within a Humanities Faculty and with particular interest in Years 3, 4 and 5. It is essential that the person appointed should be capable of teaching HISTORY at least to O and CSE-levels. It is hoped that the person appointed might also be interested in working in a team-taught upper school core curriculum programme where the modules are: One World Studies, Politics, Economics, Health and Parentcraft Education and Careers Education. The successful applicant will be required to act as a tutor within a well established year system.
Further details only on receipt of SAE.
Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two professional referees by 2nd May. (01354) 134418

Scale 2 Posts and above

CAMBRIDGESHIRE

HUNTINGDON AREA

SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs

11 - 16 Comprehensive, 680 on roll

Required for September temporary one year Scale 2 teacher to be in charge of RELIGIOUS EDUCATION throughout the school during secondment. There is an imaginative Modern syllabus, plus some examination work.

Further details plus application forms from the Warden (SAE please) Closing date 6 May 1983. (09169) 134420

HILLINGDON

LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex UB4 9HD

(Number on roll 727 - 62 in sixth form)

Required for September 1983 a teacher (Scale 2) to be in charge of RELIGIOUS EDUCATION.

The successful candidate will be required to teach another subject for part of the week and this subject should be stated on the application form.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (09910) 134420

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1050 (mixed)
Required September 1983. A specialist teacher of RELIGIOUS EDUCATION (Scale 2) who will be responsible for developing this subject in a lively way. The strength of applicants' personality will weigh heavily at interview.
A detailed job description is available from the Headmaster at the School. (S.A.E. please). (08606) 134420

Scale 1 Posts

BRISTOL

FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT

(Co-educational comprehensive school, 11 - 18, 1400 pupils)

Required for September 1983 TEACHER OF RELIGIOUS EDUCATION (Scale 1) To join two other specialists in a strong, well resourced department teaching Religious Education to all ages and abilities up to and including A level. Applicants must be well versed in a multi-faith approach. Ability to teach subsidiary English very desirable.

Successful applicant will be required to act as a tutor to a mixed ability tutor group in a well established House system.

Applications by letter to the Headmaster enclosing curriculum vitae and the names of two referees. (02474) 134422

CAMBRIDGESHIRE

HUNTINGDON AREA

AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs

11 - 14 Rural Comprehensive School - 900 on roll

Required for September, two Scale 1 teachers of RELIGIOUS EDUCATION. An ability to offer English, Art, boys or girls games, or drama or music would be an advantage.

Application forms and further details available from the Principal on receipt of a SAE. Closing date 6 May 1983. (09230) 134422

DERBYSHIRE

EDUCATION COMMITTEE

HOMELANDS SCHOOL
Village Street, Derby DE3 8DF

Applications are invited for the post of teacher for Religious Education in this 11 - 18 co-educational comprehensive school (1,500 pupils) for September, 1983.

Salary: Scale 1.

Letters of application, including the names of two referees, to the Headmaster from whom details can be obtained on receipt of a stamped addressed envelope.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (09934) 134422

SECONDARY RELIGIOUS EDUCATION

continued

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road Hull
Head: S. Alsop, B.Sc.
Required for September, a teacher of RELIGIOUS EDUCATION (Scale 1) to examination levels. Applicants should be able to offer a strong supporting subject.
This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.
Application forms available from the school should be returned by 6th May. (09371) 134422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole DN14 7AL
(Co-educational comprehensive, 11 - 18 years, N.O.R. 884)
RELIGIOUS EDUCATION - SCALE I
Required for September, 1983 to teach Religious Education to 'O' level, with a willingness to take part in a Community Service Course and to teach humanities related subjects as part of a Liberal Studies Course for less able pupils in the Senior School. Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02554) 134422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington, YO16 4QU
(Voluntary controlled comprehensive, 11 - 18 years with boarding facilities.
N.O.r. 1350)
RELIGIOUS EDUCATION - SCALE 1
Required for September, 1983, a specialist teacher able to make a genuine contribution to the teaching of humanities courses at the Lower School (pupils aged 11 - 13).
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02557) 134422

NORTHAMPTONSHIRE

CORBY BEANFIELD COMPREHENSIVE SCHOOL
(Glastonbury Road, Corby, Northants)

Required for September 1983, a Teacher of Religious Studies (Scale 1) at this 11 - 18 co-educational, comprehensive school.

This temporary vacancy has been created by the secondment of a member of permanent staff and will be of one year's duration. The person appointed would be expected to share the teaching of Religious Studies throughout the school, including some CSE examination work.

Further details and application form from Headmaster (SAE please). (09948) 134422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.

TEACHER OF RELIGIOUS EDUCATION - SCALE I.

To teach R.E. throughout the School. Possession of a Catholic Teachers Certificate would be an advantage.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (04211) 134422

Rural Science

Scale 1 Posts

STAFFORDSHIRE

EDUCATION COMMITTEE
BALL GREEN HIGH SCHOOL
Wilding Road, Stoke On Trent ST6 8BB
Required for September 1983 a teacher of ENVIRONMENTAL SCIENCE (Scale 1) to teach the subject to G.C.E. 'O' and C.S.E. level. Some teaching of another Science subject will also be required.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trades Union. (09983) 134622

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
SWALE DIVISION
New Mixed Secondary School
Faversham
1250 pupils aged 11 - 17, formed by amalgamation of existing Faversham Secondary School for Boys and Faversham Lady Capel Secondary School for Girls (Group 11).
Headteacher Mr. V. J. Thomas.
ASSISTANT TEACHER Scale 1, required for September 1983 to teach RURAL SCIENCE/BIOLOGY across the whole academic and age range.
Application forms and further details (S.A.E.) from the Headteacher, New Mixed School c/o The Lady Capel School, London Road, Faversham, as soon as possible. (08607) 134822

Science

Heads of Department

AVON COUNTY

BROADLANDS SCHOOL
(Co-educational 11 - 18 Comprehensive School)
St. Francis Road, Keynsham, Bristol
Required for September 1983 - HEAD OF SCIENCE (Scale 4). This important post demands an experienced and highly qualified teacher with a lively commitment to Science education. Involved is the co-ordination of resources and teaching in a well established and successful department. Most courses up to and including 'A' level have a Nuffield base. The successful applicant will have a strong interest in curriculum development.
Application by letter, no forms, to the Headmaster (from whom further details may be obtained) enclosing curriculum vitae and the names and addresses of two referees. (10464) 134818

BERKSHIRE

EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks. RG11 7HZ
N.O.R. 1000
Required September, 1983, TEMPORARY TEACHER OF CHEMISTRY (Scale 3) to act as Head of Department during absence of incumbent on maternity leave.
Application form and further details from the Headmaster (sae). Berkshire County Council is an equal opportunity employer. (09372) 134818

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September 1983 HEAD OF CHEMISTRY to teach up to A-level and university entrance standard. The department is housed in a new science building with first class laboratory facilities and a lecture theatre.
Burnham Scale 3.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (02751) 134818

EAST SUSSEX

DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton BN1 6PZ
(Mixed Comprehensive, 12 - 16 NOR: 1140)
Required September 1983. Head of SCIENCE. Scale 4. External candidates must have good Chemistry qualifications. Relocation grant scheme in approved cases.
Details and application forms available from the Headmaster to whom completed applications should be returned as soon as possible. (02050) 134818

ENFIELD

LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Cockfosters Herts EN4 0BL
(Mixed Comprehensive)
Roll 1425, including over 200 in Sixth Form
Required for September 1983, HEAD OF BIOLOGY, Scale 3, well qualified, experienced graduate to teach throughout the school to 'A' level and University Entrance.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and details (foolscap SAE) obtainable from the Headmaster at the School, to be returned as soon as possible. (02392) 134818

GLOUCESTERSHIRE

WESTWOOD'S GRAMMAR SCHOOL
Northleach, Cheltenham
(Rural mixed school, 320 on roll, 72 in sixth)
Required for September, qualified experienced graduate as Head of Physics, Scale 3, to be responsible for the subject throughout the school to University entrance standard.
Further details available from the Headmaster on receipt of SAE. (02592) 134818

BEDFORDSHIRE

NORTHERN AREA
STRATTON UPPER SCHOOL AND COMMUNITY COLLEGE
Eagle Farm Road, Biggleswade, Beds
Headmaster Mr. B. J. Farman
Tel: Biggleswade 312745
13 - 18 mixed comprehensive upper school, 1050 on roll
Required for September 1983, HEAD OF PHYSICS DEPARTMENT, Scale 4, to be responsible for the organisation and development of the subject throughout the school.
Application forms and further details from the Headmaster, s.a.e. please. (09862) 134818

HILLINGDON

LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes, Middlesex UB4 9HD

(Number on roll 727 - 62 in sixth form)

Required for September 1983 a well qualified Physicist to be HEAD OF PHYSICS (Scale 3) within the Science Department. Pupils are prepared for CSE 'O' and 'A' level examinations. The school has six modern, well equipped laboratories and the Department has good technician support.
Application forms from and returnable to the Headmaster at the School.

Outer London Allowance Payable. (09911) 134818

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Tel: 01-572 4461
Co-educational 1393 Pupils 200 in Sixth Form Group 12
Headteacher: Mr G. R. de Spinoza BSc

Required from September 1983, HEAD OF PHYSICS AND ELECTRONICS, Scale 3.
Applications are invited from well qualified and experienced Physicists.
The successful applicant will take charge of Physics and Electronics Departments. He/She will be expected to play a major part in the organisation of the Science Department, and must be able to contribute to further curriculum development in the joint area of micro-electronics, computer science and control.
Combined Science is taught to all ability groups in years 1 and 2. Physics is taught alongside chemistry and biology for year 3. A micro-electronics awareness course is compulsory for all third year pupils.
Physics is taught to C.S.E., 'O' and 'A' level, electronics to C.S.E. and 'O' level. 'A' level electronic systems will be offered from September 1983.
Closing date: Within two weeks. London Allowance £615 p.a.
Letters of applications, in the first instance, to the Headteacher (from whom further particulars can be obtained) giving full details of experience, interest and qualifications and the names and addresses of two referees. (S.A.E. please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01999) 134818

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
THANET DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Roll: 590
Required for September 1983 a well qualified and experienced teacher to be HEAD OF CHEMISTRY (Scale 3). Applicants must be able to teach to Advanced Level and should be prepared to maintain and strengthen the high standards of the department and to work in co-operation with other senior science staff.
Further details may be obtained from the Headmistress (SAE) to whom letters of application with the names and addresses of two referees should be forwarded by 6th May, 1983. (01398) 134818

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX.
Headmaster: Mr. G.E. Pike, B.A., Co-educational, 1125 pupils, 11 - 17 years.
Required for September for the senior post of Head of Sciences Block Scale 4), a well qualified and widely experienced teacher: breadth of background rather than a specific science specialisation is required. Applicants should have the ability to organise and lead a department of six; a strong interest in reviewing the curriculum; and the capacity to contribute fully to the senior management of this large school.
Application by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available (s.a.e. please).

TONBRIDGE & MALLING DIVISION
WROTHAM SCHOOL
Borough Green Road, Wrotham, Sevenoaks, Kent TW15 7RD
HEAD OF SCIENCE DEPARTMENT (Scale III) required for September at Wrotham School. We seek to appoint an energetic person who will be able to generate new ideas in an already flourishing department. The person appointed should be familiar with current curriculum development in this discipline.
Wrotham is a county school (mixed) of some 600 pupils, with a strong tradition of care and discipline.
Application forms and further details from the Head Teacher, Wrotham School, Borough Green Road, Wrotham. Closing date for applications May 3rd. (09608) 134818

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education.
11 - 14 High and 14 - 18 Upper.

Roll 1,400

HEAD OF SCIENCE
Scale 4

Due to the promotion of the present holder a Head of Science is required from August. Those who feel they have the necessary experience, energy and commitment to run a large and demanding department should send for further details to the Principal.

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARRTMENT
TAPTON SCHOOL
Darwin Lane, Sheffield S10 5RG.
N.O.R. 1150. Sixth form: 245.
Required for September 1983, a well qualified and experienced teacher as Head of Science (Scale 4), preferably a Physical Scientist, to co-ordinate the teaching and resources of established Physics, Chemistry and Biology departments to all Levels, with extensive Sixth form work. The post involve some Physics teaching.
Sciences have an outstanding record and a suitable person, with comprehensive experience, and proven organisational and teaching skills, is required to give the necessary leadership for future development to a team of 12 staff and 4 technicians.
Tapton is a 12 - 18 mixed comprehensive school, pleasantly situated in the western suburbs of Sheffield.
Further particulars form the Headmaster at the school (Tel: (0742) 305937) to whom application forms, or full C.V. and 2 referees, should be returned within two weeks of this advertisement. (02807) 134818

WILTSHIRE

SALISBURY - SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS
770 pupils - Sixth Form 200.
Required for September 1983, following a retirement, HEAD OF BIOLOGY DEPARTMENT, Scale 3. Candidates should be good honours graduates with P.G.C.E. and sound experience, capable of teaching to Advanced level and Oxbridge entrance standard and directing the work of a very successful department.
Further details (s.a.e. please) from the Headmistress to whom letters of application giving full details of qualifications, experience and interests together with names of two academic referees, should be sent as soon as possible. (09714) 134818

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead L42 4NY

(Boys' Comprehensive 11 - 18)

REQUIRED FROM 1st SEPTEMBER, 1983, A successful and experienced good Honours Graduate to Head Physics Department (containing 6 full time Physicists), SCALE 3.

Upwards of 50 are entered for 'A' level Physics, 70+ take O-level Physics.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible.

For further details of the school and the post may be obtained from the Headmaster. (02601) 134818

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
PARK HIGH SCHOOL
(Co-education)
Park Road South, Birkenhead.
Tel: 051-652 1574
N.O.R. 1600 pupils - 11 - 18 years.
Required for 1st September, 1983 HEAD OF CHEMISTRY (SCALE 3).
Apply direct to Headmaster giving details of qualifications and experience.
Closing date 4th May, 1983. (02539) 134818

Scale 2 Posts and above

AVON

BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
Required for September 1983 a Chemist (Scale 3) to take charge of a successful and lively department. Experience with the whole ability range up to and including Oxbridge is important. A suitably experienced teacher would be considered for the post of Head of Science (Scale 4).
Further details of the post from the Head at the school on receipt of S.A.E. (02237) 134820

DERBYSHIRE

COUNTY COUNCIL EDUCATION COMMITTEE

LITTLEOVER SCHOOL
Pastures Hill, Derby DE3 7BD

11 - 18 mixed comprehensive NOR 1064 (80 in 6th Form)

Required for September. Graduate teacher of Physics (Scale 2) to teach the subject throughout the school to A level.

Letters of application with curriculum vitae and names and addresses of two referees to the Headmaster (s.a.e. please) from whom further details may be obtained.

Closing date Friday 6th May 1983.

Derbyshire County Council is an equal opportunity employer. (09876) 134820

DEVON

Please see displayed advertisement on page 67 (02575) 134820

DUDLEY

METROPOLITAN BOROUGH

THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, Dudley, West Mids.

(12 - 18 co-ed, comp. Group 11)

For September. TEACHER OF CHEMISTRY (Scale 2). Suitably qualified and experienced person to share in teaching of subject throughout school.

Details/application forms from and returnable to Headmaster at the School. (09760) 134820

EAST SUSSEX

HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
(Comprehensive Mixed 11 - 18 1210 on roll)
Required September 1983 Head of Biology. Scale 2 or 3 according to qualifications and experience.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (s.a.e. please). Closing date 6th May, 1983. (04234) 134820

HAMPSHIRE

HARRIET COSTELLO SCHOOL
Crossborough Hill, Basingstoke RG21 2AL
11 - 16 Mixed Comprehensive
N.O.R. 1050
Required September, 1983. Scale 2 Teacher of Science - to work with Head of Science in organising General Science Courses throughout the School.
Able to teach Chemistry to 'O'/C.S.E. and combined Science. Biology an advantage.
Written applications, full c.v. and 2 referees to Headteacher. (09218) 134820

HAMPSHIRE

FERNHILL SCHOOL
Neville Duke Road, Farnborough GU14 9BY
(Comprehensive Mixed 11 - 16)
N.O.R. 947
Required for September 1983, Scale 2 post, Teacher-in-Charge of Chemistry. Closing date 6th May, 1983.
Letters of application, together with curriculum vitae, the names and addresses of two educational referees should be sent to the Headmaster. (02569) 134820

HOUNSLOW

ST MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middlesex TW3 3EJ
Tel: 577 3600
Headteacher: Mr. P. H. Topp, M.A.
(11 - 18+ Co-educational Comprehensive School)
Required for September 1983 - TEACHER IN CHARGE OF CHEMISTRY, Scale 2. This vacancy, which results from the promotion of the present holder, provides an excellent opportunity to take responsibility for the subject throughout the school (up to and including Advanced Level) and to contribute to the teaching of Integrated Science in the Lower School, within a lively and successful Science department. There are good facilities, permitting a practical approach to the subject at all levels.
A willingness to contribute to the life and ethos of the school would be welcomed.
LONDON ALLOWANCE: £615 p.a.
Apply in writing to the Headteacher at the school within two weeks, giving the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02908) 134820

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL

Tel: Doncaster 20626

Applications are invited for the appointment from September, 1983 of a Scale 1 Teacher to share the teaching of CHEMISTRY and PHYSICS to GCE Ordinary Level/CSE.

This co-educational Upper School with more than 1,100 pupils on roll and a Sixth Form of over 350 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys, and provides courses for pupils from 13 to 18 years of age. The School is to be reorganised in September 1983 when it will admit its first intake of pupils from across the full ability range.

50 per cent of removal expenses may be paid in appropriate cases.

Application forms and further particulars (s.a.e. please) are obtainable from the Headmaster, Doncaster Grammar School, Thorne Road, Doncaster DN1 2HY, to whom completed applications should be returned as soon as possible.

Required in September 1983:

HAWARDEN HIGH SCHOOL
Hawarden, Deeside.
(Hawarden 532103)
(11-18, mixed comprehensive, 1,040 pupils)
Head – C. J. Harvey, M.A., M.Ed.

SECOND IN ENGLISH, Scale 3
(In the Faculty of English and Communications).

Experienced graduate of English to join the team as second in faculty. The successful candidate will be expected to teach across the age and ability range. Interest in Drama an advantage.

GRANGO SCHOOL
Rhos, Wrexham
(Rhos 840062)
(11-16, mixed comprehensive, 970 pupils)
Head – Owen Hughes, B.Sc.

HEAD OF ENGLISH, SCALE 4

Experienced and successful graduate teacher to be responsible for the organisation, teaching and further development of this strong department throughout the school up to O/CSE level. The successful applicant will also be required to pursue and evaluate a common policy of Language across the curriculum within the school in close liaison with other heads of department and senior management.

This vacancy arises from the promotion of the present holder to a deputy headship, following realistic middle management experience at the school.

RHYL HIGH SCHOOL
Grange Road, Rhyl
(Rhyl 55533)
(11-18, mixed comprehensive, 1,460 pupils)
Head – Keith Sanderson, M.A.

SECOND IN MATHEMATICS DEPARTMENT, SCALE 3

Well qualified and experienced graduate to share in the teaching of Mathematics throughout the school. Particular responsibilities would be dependent upon the experience and strengths of the successful candidate.

Application forms and further particulars may be obtained from the Head of the appropriate school, to whom completed forms should be returned by May 6th.

JOHN HOWARD DAVIS
Director of Education,
Shire Hall,
Mold.
15.4.83

CLWYD COUNTY COUNCIL

SECONDARY SCIENCE
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF

(Number on roll 944, 182 in Sixth Form)

PHYSICS

Required for September 1983 a teacher of PHYSICS qualified to take charge of Combined Science in years 1 and 2, and to teach Physics to Advanced Level. Scale 2 post. There is a strong sixth form and excellent facilities are provided in a new Science Block.

Applications should be made by letter to the Headmaster giving details of qualification and experience and the names and addresses of two referees.

Outer London Allowance Payable. (00913) 134820

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES HONLEY HIGH SCHOOL Station Road, Honley, Huddersfield HD7 2QJ REF 156 (1400 pupils, 11 - 18 Mixed Comprehensive - Sixth Form 240) Required for 31 August 1983, a well qualified teacher of PHYSICS, SCALE 2.
The person appointed will be required to teach Physics to 'A' level (Nuffield) and some lower School science. An interest in computers would be welcomed.
Apply by letter enclosing curriculum vitae and name and address of two referees, to the Headmaster from whom further details can be obtained. (s.a.f.e. please). (02492) 134820

LEEDS
LEEDS GIRLS' HIGH SCHOOL (Grammar School Foundation) Headingley Lane, Leeds LS6 1BN Ex Direct Grant Grammar School, now independent. 3 form entry (580 pupils). Required for September, a well qualified graduate to share in the teaching of Physics throughout the school up to and including A Level. Knowledge of and enthusiasm for computing essential.
Scale 2 post. Possibility of a Scale 3 for a particularly well qualified and experienced candidate.
Further details from the Head Mistress at the above address.
S.A.E. Closing date for applications 4th May, 1983. (02856) 134820

LEICESTERSHIRE
MUNDELLA SCHOOL Wycombe Road, Leicester. Comprehensive 11 - 16 Roll 1100 PHYSICS Scale 1 or II

Required, August, experienced and well qualified teacher of Physics to join a young and enthusiastic team in Science dept, as well as taking responsibility for the organisation of physics throughout the school. The successful applicant will be expected to contribute to the further development of a combined science course in the 1st two years. An interest in electronics and computing would be an advantage. Scale II for suitable applicant.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (09189) 134820

NORTH YORKSHIRE
ERMYSTED'S GRAMMAR SCHOOL Skipton, North Yorkshire Voluntary Aided - 530 boys) Required for September 1983, a teacher of Chemistry to share the teaching of the subject to all ages, including 'O' and 'A' Level, in this small selective Grammar School for boys aged 11 to 18, where Chemistry is a well-established and successful subject. An ability to help with games and/or extra-curricular activities would be an added advantage.
Applicants should write to the Headmaster at the School, enclosing a full curriculum vitae and the names and addresses of two referees. (00175) 134820

OXFORDSHIRE
COUNTY COUNCIL WHEATLEY PARK SCHOOL Holton, Oxford OX9 1QH. Comprehensive 11 - 18 1225 on roll
Required for September 1983, a well qualified Physical Scientist (Scale 3) with good *teaching experience and an* active interest in teacher initial and in-service training who will be required to teach Chemistry to A Level and Physics to O Level. This is a new and significant opportunity to combine school based teaching and research with P.G.C.E. work within the Oxford University Department of Educational Studies and time will be divided equally between the two institutions.
Apply by letter to the Headteacher giving two referees, Curriculum Vitae and explaining the interest and qualifications for such a post. For further details enclose s.a.e. (02623) 134820

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for September 1983

SCIENCE SUPPORT TEAM - SCALE 3

Applications are invited from well qualified and experienced teachers able to teach Physics to examination levels for appointment to the Authority's Support Team. Members of the Team are normally attached to a secondary school for one year (subject to needs) to undertake teaching and other responsibilities.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (02790) 134820

Scale 1 Posts

BARNET
LONDON BOROUGH BISHOP DOUGLASS R.C. SCHOOL Hamilton Road, Finchley, N2 V.A. Mixed Comprehensive. Roll 1087, Sixth Form 217 Tel: 01-444 5211 Required September 1983, teacher of PHYSICS Scale 1. Successful applicant will be expected to teach CSE, O and A - level Physics. Some Lower School Integrated Science. In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.

SOUTHAW SCHOOL Russell Lane, Whetstone, N20 Girls Comprehensive 14 - 19. Roll 550 Tel: 01-368 6196 Required September 1983, teacher of BIOLOGY (Scale 1) Classes range from 3rd year to Upper Sixth A level. Excellent facilities. Applicatns able to offer Physics, Chemistry or Maths, (state whether modern or traditional), particularly welcome. This is a ONE YEAR appointment, though there is a possibility of extension to two years.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Closing date May 3rd, 1983. (04236) 134822

BERKSHIRE
EDGBARROW Sandhurst road, Crowthorne, Berks. RG11 7HZ N.O.R. 1000 Required September 1983, TEACHER OF PHYSICS (Scale 1) in this mixed 11 - 18 comprehensive school.
Application form and further details from the Headmaster (sae) Berkshire County Council is an equal opportunity employer. (09373) 134822

BERKSHIRE
WAINGEL'S COPSE SCHOOL Denmark Avenue, Woodley, Reading RG5 4RF N.O.R. 1350 11 - 18 mixed comprehensive Required September 1983, TEACHER OF PHYSICS (Scale 1). The person *appointed will be required to* teach Nuffield Physics to 'O' level, as well as CSE Mode III Science and Integrated Science (Scottish Project) in the Lower School. There will be a possibility of some 'A' level teaching.
Application forms and further details from the Headmaster (sae please). Closing date 9 May.
Berkshire County Council is an equal opportunity employer. (09378) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL SIR FRANK MARKHAM SCHOOL Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH Head Teacher: Mr. A. K. Harrison B.A. Roll: 1170 Scale/Group: Scale 1 TEACHER OF SCIENCE (2 POSTS) Required: September, 1983.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It as a strong four-teacher support for its pupils and developing community involvement.
Scale 1 teacher of Science (2 posts). For one post a particular interest in Physics is *sought and for the other* a particular interest in Chemistry.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 6 May 1983. (04282) 134822

CAMBRIDGESHIRE
NETHERHALL SCHOOL Required school year 1983/4 initially in this co-educational comprehensive school (Roll 1420) including an 'A' level sixth form of 200 CHEMISTRY SPECIALIST (Scale 1), Nuffield 'O' and 'A' level Chemistry: Nuffield Combined Science in Years 1 and 2.
Apply by letter to Headmaster, Queen Edith's Way, Cambridge (Tel: 242931) giving full c.v. and names/addresses of two referees. Details available. (S.A.E.). (09851) 134822

DORSET
TWYNHAM COMPREHENSIVE SCHOOL Sopers Lane, Christchurch (11 - 16 Age range) Required September, 1983. Teacher of Physics Scale 1.
Applications by letter to the Headmaster with full curriculum vitae and the names and addresses of two professional referees. S.A.E. for further details. (02849) 134822

DORSET
ALLHALLOWS SCHOOL Rousdon, Nr Lyme Regis, Dorset Independent HMC Boarding 260 boys (13 - 18) 28 VI Form Girls. Required for September 1983, a young, enthusiastic graduate, to teach CHEMISTRY, throughout the school.
A willingness to become involved in all aspects of boarding school life, particularly games, is essential. Ideal for a bachelor seeking first position (Accommodation provided).
Applications with full curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (02110) 134822

EAST SUSSEX
ST. RICHARD'S R.C.SCHOOL Ashdown Road, Bexhill-on-Sea TN40 1SE (Comprehensive Mixed 11 - 18, 604 on roll) Required September 1983, Well qualified teacher of Physical Science, Scale 1, to join a strong department offering courses to 'O' level and C.S.E. Applications from newly-qualified teachers seeking a first appointment welcome.
Relocation grants available in approved cases.
Application forms and further details from Headmaster (s.a.e. please). Closing date 6th May 1983. (02048) 134822

EAST SUSSEX
WILLINGDON SCHOOL Broad Road, Lower Willingdon, Eastbourne BN20 9QX (Comprehensive, mixed 11 - 16, roll 850) Required (from September, Science Teacher (Scale 1) Good opportunity to join very successful Departmental team with opportunity to teach Chemistry/Physics to 'O' level together with some junior integrated science. Ability to offer Junior S.M.P. Mathematics avantage. an advantage.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (02044) 134822

ESSEX
ST. CLERE'S COMPREHENSIVE SCHOOL Butts Lane, Stanford-le-Hope. Tel: Stanford-le-Hope 641001. (Roll 885, inc. to 900 (6 f.e.) 11 - 16).
TEACHER OF BIOLOGY Scale 1. *London Fringe Allowance.* Required September, to join an excellent department. Six well equipped laboratories and a rural science unit. Closing date: 29th April 1983.
Letters of application should be sent to Headteacher giving full curriculum vitae and quoting two references (foolscap s.a.e. please). THE APPLETON SCHOOL Croft Road, Benfleet. Tel: South Benfleet 4215. (Roll 1650, 11 - 16 comp) TEACHER OF SCIENCE Scale 1.
Required September, to teach to C.S.E. and 'O' level. Ability to teach Lower School Mathematics and advantage. MAYFLOWER SCHOOL Stock Road, Billericay. Tel: Billericay 3171/3. (Roll 1634) PHYSICS Scale 1 or 2, + fringe allowance £246. Required September. Teacher of Physics to 'A' level with General Science in lower school. Interest in Electronics and Computing a recommendation. Possibility of Scale 2.
For the above two posts, curriculum vitae and names of two referees to Headteacher concerned (foolscap s.a.e. please). (09126) 134822

HAMPSHIRE
FERNHILL SCHOOL Neville Duke Road, Farnborough GU14 9BY *(Comprehensive Mixed 11 - 16)* N.O.R. 947 Required for Setember 1983 Scale 1 post Teacher of Physical Science. Closing date 6th May 1983.
Letters of application, together with curriculum vitae, the names and addresses of two educational referees should be sent to the Headmaster. (02553) 134822

HERTFORDSHIRE
THE LEVENTHORPE SCHOOL Cambridge Road, Sawbridgeworth, Hertfordshire 11 - 18 co-educational Comprehensive School Group 10 (Tel: Bishop's Stortford 722286) Required for September 1983, a well qualified teacher of PHYSICS *This is a newly created post and offers an excellent opportunity for a new entrant to gain experience in* teaching the subject at all levels. Sixth form work available for suitable candidates.
All pupils follow a combined science course in years 1 and 2. Separate science courses well established in years 4, 5, and 6 leading to 'O' level, CSE and 'A' level. Seven well equipped laboratories, Technical assistance available.
The successful applicant would be required to teach some combined science in the Lower school
Applications should be made direct to the Headmaster at the school giving full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees as soon as possible. (S A E please). (09888) 134822

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL Rickmansworth Road, Watford Roll: 1050 Boys, 270 in Sixth Form Required September, well qualified graduate to teach Physics throughout the school and to Open Scholarship level. Excellent facilities and outstanding opportunities especially for candidates with an interest in computing. Scale 1 + London fringe allowance £321. Possibility of accommodation.
Apply to Headmaster giving full details of qualifications and interests, together with the names of two referees. (02547) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON

DOUAY MARTYRS RC SCHOOL
Edinburgh Drive, Ickenham, Uxbridge UB10 8QY

(number on roll - 868, 95 in Sixth Form)

Headmaster: J S Brandon BA BSc

Required for September 1983 - Scale 1 teacher of Physical Sciences.

A teacher able to offer either Physics or Physics and Chemistry is required to join a thriving department in this established 11 - 18 comprehensive school. Work will be available up to scholarship level for a suitably qualified candidate. Combined Science Courses are used in the junior forms with subject specialisation thereafter.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (09893) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON

WALSINGHAM RC SCHOOL
Springfield Road, Hayes, Middlesex UB4 0LT

Tel: 01-573 6085

(Number on roll 477 - 32 in Sixth Form)

CHEMISTRY/MATHEMATICS

Required from September 1983 an experienced teacher to be responsible for the teaching of Chemistry at 'O' Level and CSE. The school offers General Science, Physics and Biology to 'O' Level and 'A' level. In two well equipped laboratories. The successful candidate will be expected to tach some Mathematics or Computer Studies. A Scale 2 post is available for an experienced candidate.

Applicants should be practising Catholics.

Application forms obtainable from school by letter or telephone. Completed forms, together with two stamped addressed envelopes should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement.

Outer London and SPA allowances payable. (09918) 134822

HUMBERSIDE
EDUCATION COMMITTEE SCUNTHORPE DIVISION THOMAS SUMPTER COMPREHENSIVE SCHOOL Chandos Road, Scunthorpe Head Teacher: B. W. Parkington NO. on Roll: 1350 Required for September, 1983, a permanent Scale 1 Assistant Teacher of COMBINED SCIENCE and PHYSICS or CHEMISTRY up to G.C.E. 'O' level.
The Science Department is a strong one, and makes a significant contribution to the teaching of Technology to all levels within this 11 - 16 Comprehensive School. It is anticipated that the successful candidate will become involved in modular Material Science or Electronics. In this context, it is hoped to appoint someone with experience, but enthusiastic teachers seeking a first appointment are encouraged to apply.
Application forms obtainable from the Head Teacher at the school to whom completed forms should be returned no later than 2nd May, 1983 (f.s.a.e. please). (09552) 134822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION BORDEN GRAMMAR SCHOOL Avenue of Remembrance, Sittingbourne, Kent Required in September at this Voluntary Controlled, four-form entry school for boys, graduate to teach Physics and Computing. Plenty of 'O' and 'A' Level work available in both subjects. Assistance with games and/or out of school activities welcomed.
This is a 13+ selective school, providing most of the 'O' and all of the 'A' Level tuition for the boys of the area. Sittingbourne is situated between the Medway Towns and Canterbury, with easy access to London and the Kent coast.
Applications, together with details of two referees, direct to the Headmaster at the school. (08604) 134822

KENT
COUNTY COUNCIL EDUCATION DEPT TONBRIDGE & MALLING DIVISION WROTHAM SCHOOL Borough Green Road, Wrotham, Sevenoaks, Kent TN15 7RD SCIENCE TEACHER (Scale II) required for September at Wrotham School. This is a one year temporary post to cover staff secondment. (Consideration also given to less experienced applicants).
Wrotham is a country school (mixed) of some 600 pupils, with a strong tradition of care and discipline.
Application forms and further details from the Head Teacher, Wrotham School, Borough Green Road, Wrotham. Closing date for applications May 3rd. (08609) 134822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES REF 155 ALL SAINTS' R.C. HIGH SCHOOL Bradley Bar, Huddersfield HD2 2JT Voluntary Aided 1320 pupils 11 - 18 years. Required for 30 August 1983, a Graduate teacher of BIOLOGY, SCALE 1. The post offers opportunity for gaining a wide range of experience, including 'A' level work for a suitable applicant.
Further details and form of application, which should be returned within two weeks of this advertisement, obtainable from the Headmaster (s.a.f.e. please). (02491) 134822

LEEDS
LEEDS GIRLS' HIGH SCHOOL (Grammar School Foundation) Headingley Lane, Leeds LS6 1BN. Ex Direct Grant Grammar School, now independent, 3 form entry (580 pupils). Required for September a well qualified graduate to share in the teaching of Biology throughout the school up to and including A level. Knowledge of computing would be an added advantage.
Burnham Scale 1.
Applications in writing together with the names, addresses and telephone numbers of two referees should be made to the Head Mistress at the above address. Closing date 4th May, 1983. (02868) 134822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION HOMEWOOD SCHOOL Tenterden (1,230 Mixed) 11 - 18 Required for September at this developing comprehensive *school a graduate* to join an expanding science deprtment to teach chemistry up to advanced level. The ability to teach physical science in the lower and middle school an advantage.
Full letter of application, giving full curriculum vitae and naming two referees, S.A.E. required, to the Headmaster at the school.

THE NORTH SCHOOL FOR GIRLS Essella Road, Ashford Roll: 960 Required for September 1983: Teacher of SCIENCE and MATHEMATICS (Scale 1). This Kent High School is fully comprehensive in the Lower School, where Nuffield Combined Science is taught. There are well established C.S.E. and G.C.E. 'O' level courses in the Upper School (which includes a one year Sixth Form) and the teacher appointed will be required to teach either Biology or Physical Science. The Mathematics taught is a mixture of KMP and traditional.
Apply by letter giving full details and names and addresses of two referees to the Acting Headmistress at the School, from whom further details may be obtained on receipt of s.a.e.

CANTERBURY DIVISION SIR WILLIAM NOTTIDGE SECONDRY SCHOOL Bellevue Road, Whitstable CT5 1PX Headmaster: Mr. G. E. Pike, B.A. Co-educational, 1125 pupils, 11 - 17 years Required for September, 1983 a well qualified teacher (Scale 1) for Chemistry and Physics, with some teaching in Computer Studies. Good facilities and support are available for a keen young teacher.
Application by letter, curriculum vitae and details of two referees, to the Headmaster, from whom further information is available (s.a.e. please).

GRAVESHAM DIVISION SOUTHFIELDS SCHOOL Singlewell Road, Gravesend, Kent Roll: 750 This is a Thames-side High School age range 11 - 16, with courses to G.C.E. and C.S.E. examinations. Required for September, 1983, a teacher of Physical Science, Scale 1, on a temporary one year contract to replace a seconded member of staff. The ability to teach combined science and computer studies would be an advantage. A Scale 2 post is available for a suitable applicant.
Application forms and further details available from The Headmaster at the School. Closing date 6th May, 1983.

SWALE DIVISION BORDEN SCHOOL Avenue of Remembrance, Sittingbourne, Kent Required in September at this Voluntary Controlled four-form entry school for boys, graduate to teach Physics.
Plenty of 'O' and 'A' Level work available. Assistance with games and/or out of school activities welcomed.
This is a 13+ selective school, providing most of the 'O' and all of the 'A' Level tuition for the boys of the area. Sittingbourne is situated between the Medway Towns and Canterbury, with easy access to London and the Kent coast.
Applications, together with details of two referees, direct to the Headmaster at the school.

THANET DIVISION HARTSDOWN COUNTY SECONDARY SCHOOL George V Avenue, Margate, Kent Required in September 193 a teacher, Scale 1, of Physics/Chemistry and Computer Studies to CSE and GCE 'O' level. The School has 6 Specialist Laboratories and well fitted computer room with a wide and increasing range of computer equipment.
Further details and application form available from the Head Teacher at the School. (Stamped-addressed envelope please).

TUNBRIDGE WELLS DIVISION MASCALLS SCHOOL Paddock Wood, Kent SFE 11 - 18 Coeducational comprehensive: roll 1350 Required September 1983, SCIENCE - Scale 1
Graduate required to teach science mainly in years 1 - 3, with Chemistry and/or Physics to CSE and 'O' Level. Well equipped, expanding school in favoured area. Excellent career opening.
Apply to the Headmaster in writing, within two weeks, naming two professional referees. S.A.E. please. (08610) 134822

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education.
(11 - 14 High and 14 - 18 Upper)
Roll 1,400

DESIGN/SCIENCE APPOINTMENT
Scale 1

REQUIRED FOR AUTUMN TERM: A person whose qualifications are in the science/technology area to develop a technological approach in the work of these two departments. This challenging post in a thriving Upper School plus High School should be of particular interest to a teacher with experience in this field or someone wishing to develop such work.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09187) 134822

REQUIRED FOR THE AUTUMN TERM, 1983

COLLEGES
ORRELL ST JOHN RIGBY RC SIXTH FORM COLLEGE
Gathurst Road, Orrell, Wigan WN5 0LJ
Tel: Wigan 214797
16+
HEAD OF MUSIC (Scale 3)

SECONDARY SCHOOLS
LOWTON HIGH SCHOOL
Newton Road, Lowton, Warrington WA3 1DU
Tel: Leigh 663419
(11–16 Mixed Comprehensive)
HEAD OF GERMAN (Scale 3)

COMPUTER STUDIES
(Scale 3)
(Please state second subject)

MIDDLE SCHOOL
WIGAN GIDLOW MIDDLE SCHOOL
Buckley Street West, Wigan WN6 7PQ
Tel: Wigan 35602
(10–13 Mixed Comprehensive)
TEMPORARY FOR FRENCH
(Scale 1)
(some music would be advantageous)

Application forms and further particulars for all the above posts available from and returnable to the Headteacher at the School (SAE please). Closing date 6th May, 1983. Ref. A16.

WIGAN Metropolitan Borough

SECONDARY SCIENCE
continued

LEICESTERSHIRE
KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester

In the Leicestershire plan for the organisation of secondary education.

Roll 1142

PHYSICS

Scale 1 or 2

Required August, teacher of Physics able to teach across the full age and ability range including 'A' and 'S' level. Candidates able and willing to make a small contribution to related areas of the curriculum, particularly technology or computer studies would have an advantage. Scale 2 post available for applicants with suitable physics experience which would enable them to take further responsibility within the science faculty.

Candidates should be committed to the principle of Community Education.

Further details from the Head.

Apply immediatel (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09147) 134822

LEICESTERSHIRE
ROBERT SMYTH UPPER SCHOOL
Burmill Road, Market Harborough, Leics.

In the Leicestershire plan for the organisation of secondary education.

Upper 14 - 18

Roll 1430 (330 in Sixth Form)

PHYSICS

Scale 1

Required August, a graduate to teach mainly Physics with some general science to C.S.E. and 'O' level. Suitably qualified candidate will have the opportunity of some 'A' level work.

Further details from the Head.

Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (09149) 134822

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

EASTFIELDS HIGH SCHOOL
Acacia Road, Mitcham. Surrey

Head Teacher: Mr. J. L. Colclough, M.A.

Tel: 01-648 6627

Age Range: 13 - 18 years

No. on Roll: 627

Required for the Summer Term 1983 a Scale 1 Part-time 0.8 Teacher of Physics.

London Allowance £939.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.

CLOSING DATE: as soon as possible. (02837) 134822

MID GLAMORGAN
TAFF ELY DISTRICT COMPREHENSIVE SCHOOLS Tonyrefail (Social Priority Allowance payable) Graduate in Science, preferably with relevent commercial or industrial experience, to assist in the development of new pre-vocational courses. A knowledge and active interest in developing electronics and the application of computers to other expanding areas of the curriculum would be a major advantage. Scale 1.
Application forms, to be returned by 4th May, 1983, obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Officer, District Education Office, Tyfica Road, Pontypridd Canvassing will disqualify. (02809) 134822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE MARDEN HIGH SCHOOL Hartington Road, North Shields NE30 3RZ Headteacher: Miss V. Bridges, B.A. Required for 1st September, 1983, Scale 1 TEACHER of BIOLOGY to teach throughout the age and ability range up to C.S.E. and 'O' Level classes in this co-educational Comprehensive School for pupils aged 11 - 16 years. Ability to teach Physical Science in Years 1 - 3 essential.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09269) 134822

NORTH YORKSHIRE
COUNTY COUNCIL SCALBY SCHOOL Fieldstead Crescent, Newby, Scarborough YO12 6TH Mixed 11 - 16 comprehensive for 1,030 pupils Required for the Autumn Term 1983, Scale 1 teacher of SCIENCE. An ability to offer some integrated science in the lower school as well as Chemistry and Biology to older pupils would be an added recommendation. The school serves a wide rural catchment area to the north and west of Scarborough.
For application form and further details send s.a.e. to the Headmaster at the school to whom completed applications should be returned within ten days of the appearance of this advertisement. (02594) 134822

NORTHAMPTONSHIRE
OUNDLE PRINCE WILLIAN SCHOOL
Herne Road, Oundle, Peterborough

Required in SEPTEMBER a *teacher of PHYSICS* (Scale 1) in this 13 - 18 co-educational Upper School (800 on roll, 130 in 6th form) set in pleasant rural surroundings.

In the Science Department specialist teaching takes place at CSE, O and A levels, and interdisciplinary courses are also taught. Opportunity for 6th form teaching. Candidates must be able to teach Physics at least to O and CSE levels. Ability to teach elsewhere in the Science Department would be an advantage.

Apply to Headmaster with CV and referees. Enclose SAE for further details.

OUNDALE PRINCE WILLIAM SCHOOL
Herne Road, Oundle, Peterborough

See under "Geography - Scale 1". (02586) 134822

OLDHAM
OLDHAM METROPOLITAN BOROUGH

PHYSICAL SCIENCE TEACHER SCALE I

(Mainly Chemistry)

NORTH CHADDERTON COMPREHENSIVE SCHOOL
Chadderton Hall Road, Chadderton, Oldham

Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1,400 pupils.

A graduate is sought to teach this subject up to examination level, and integrated Science in the lower school. Science facilities are excellent in a large and flourishing Department.

Send s.a.e. for application form to the Head at the School, returnable to him by 6th May, 1983. (09255) 134822

OXFORDSHIRE
COUNTY COUNCIL THE CHERWELL SCHOOL Marston Ferry Road, Oxford OX2 7EE Group 10 13 - 18 Mixed Comprehensive N.o.r. 640 140 in the VIth Form Required for September 1983 a well qualified Physics graduate to teach to all levels of the subject up to unversity entry in a strong science department.
Apply by letter to the Head, enclosing c.v., the names and addresses of two referees and a s.a.e, for further details within one week after the appearance of this advertisement. (02626) 134822

OXFORDSHIRE
COUNTY COUNCIL WHEATLEY PARK SCHOOL Holton, Oxford OX9 1QH Comprehensive 11 - 18 1225 on roll Required for September a teacher of Biology to teach the subject at all levels, and Combined Science in Years 1 and 2, within a strong and forward-looking Department.
Apply in writing to the Headteacher outlinging age, qualifications, experience and giving the names of two educational referees. Further details available SAE please. (02624) 134822

OXFORD
COUNTY COUNCIL OXFORD SCHOOL Glanville Road, Oxford Boys Upper School (13 - 18 yrs) 730 pupils 140 in sixth Form Required from September 1983, a well qualified teacher of Physics (Scale 1) to teach up to 'A' level in an expanding department. Willingness to teach some matematics would be an advantage. Fully developed courses are available in both subjects.
Apply with curriculum vitae and the names of two referees to the Headteacher as soon as possible, further particulars available. SAE Please. (02612) 134822

SALFORD
THE HUBERT JEWISH HIGH SCHOOL FOR GIRLS

(110 girls on Roll)

Require for September 1983 a teacher of Physics and Chemistry. The successful applicant would be responsible for Science teaching in the school up to 'O' and 'A' level. Experience in the teaching of Computer Studies would be an advantage.

Applications including full C.V. and two referees to be addressed to the Board of Governors, The Hubert Jewish High School for Girls, 10 Radford Street, Salford M7 0NT. (02918) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE BIRKDALE BOYS High School, 11- 16 Comp. Windy Harbour Road, Birkdale, Southport, Merseyside PR8 3DT TEACHER OF CHEMISTRY (Scale 1) required for September 1983. Good Honours Chemistry Graduate to teach subject across the 11 to 16 age range. 'O' level and C.S.E. courses are well established and the Department has six well-equipped laboratories. Ability to teach some Mathematics would be an advantage. This pos would be suitable for a Probationary Teacher.
Application forms and further details are available *on receipt of s.a.e. from* the Headteacher, of the school. Closing date: 6th May, 1983. (02853) 134822

SOLIHULL
EDUCATION COMMITTEE PARK HALL SCHOOL Water Orton Road, Castle Bromwich, Birmingham B36 9HF QUALIFIED TEACHER OF PHYSICS (Scale 1) *Required for May 1983, for* half-time temporary appointment during Summer Term. Ability to teach subject up to O level plus Combined Science in Lower School is required.
Apply by letter to Headmaster giving curriculum vitae and names of two referees. (09975) 134822

ST HELENS
EDUCATION COMMITTEE SUTTON HIGH SCHOOL (11 - 18 years mixed comprehensive: 1,290 on roll. 43 in Sixth Form) Elton Head Roads, St. Helens, Merseyside. BIOLOGY (Scale 1) Required for September 1983. There is the possibility of 'A' level work for a suitable candidate.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (09250) 134822

ST. HELENS
EDUCATION COMMITTEE NOTRE DAME R.C. HIGH SCHOOL Mill Brow, Eccleston, St. Helens, Merseyside (11 - 18 years Girls' Comprehensive: 870 on roll; 264 in sixth form) BIOLOGY SCALE 1 Required for September, 1983, to teach the subject up to 'A' level. The ability to teach General Science or Mathematics would be an advantage.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (02489) 134822

STAFFORDSHIRE
EDUCATION COMMITTEE CHEADLE HIGH SCHOOL Station Road, Cheadle, Stoke on Trent ST10 1LH Group 11 - Number on roll 1200 - Age range 11 - 18 years. (Re-advertisement) Required from 1st September, 1983, at this mixed 11 - 18 Comprehensive School a Graduate to teach Physics (Scale 1) up to at least G.C.E. 'O' level standard and Science to Junior Forms. Ability to offer some Chemistry would be an added recommendation but is not essential.
Applications by letter giving full details of qualifications, experience and other relevant information should be sent to the Headmaster at the school, as soon as possible.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trades Union. (09979) 134822

STOCKPORT
BRINNINGTON COMMUNITY HIGH SCHOOL Lapwing Lane, Brinnington, Stockport SK5 8LF. TEACHER - CHEMISTRY Scale 1 + SPA (Ref: 2107) To teach Chemistry in the Upper School, assist with some Biology and have part responsibility for Combined Science in Years 1 and 2. Must be well qualified. A commitment to participate in the development of the Community School will be required.
Application forms obtainable from and returnable to the Headteacher, quoting reference, by 6th May 1983. (10000) 134822

SUFFOLK
SIR JOHN LEMAN HIGH SCHOOL Ringsfield Road, Beccles NR34 9PG (Pupils on roll 1120: 13 - 18 Mixed Comprehensive) Required for September 1983, a graduate Teacher of Chemistry, Scale 1, to teach to CSE, 'O' and 'A' level. The department is well established and successful and has good facilities.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (09298) 134822

SURREY
FARNHAM COLLEGE (sixth form college: 580 students) Required for September, a well-qualified teacher of PHYSICS (scale 1 or 2) to teach at all levels from CSE to Oxbridge. The Department has a good record of Open Awards.
Further details from the Principal, Farnham College, *Morley Road, Farnham GU9 8LU.* Tel: 0252 716988. (09316) 134822

SUTTON
LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT SUTTON MANOR HIGH SCHOOL FOR BOYS Manor Lane, Sutton, Surrey SM1 4AS Tel: 01-642 3821 PHYSICS, SCALE 1 Required September 1983, graduate teacher of Physics. Nuffield Physics is taught to both G.C.E. 'O' and 'A' levels. This strong department, 70 boys study the subject to advanced level, consists of three full-time Physicists and the successful applicant will take a full share in the teaching throughout the school.
This is a three form entry selective school with approximately 600 pupils on roll (120 in the sixth form).
London Allowance £615.
Apply by letter to the Headteacher, enclosing curriculum vitae, and name and addresses of two referees. (09005) 134822

VSO
VSO is recruiting teachers to helpbuild up skills and self-reliance in many areas of the Third World.
For full details see our advertisement in the "Overseas" Section. (09907) 134822

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL HEMSWORTH HIGH (13 - 18) SCHOOL, MIXED COMPREHENSIVE N.O.R. 1430 Required September, 1983, a enthusiastic teacher of Physical Science, Scale 1, to teach the full range of ability including 'O' C.S.E. and some non-examination classes. It is hoped to offer some teaching in Physics and/or Chemistry. Candidates should be qualified to undertake this work at 'O' and 'A' level.
Application forms available on receipt of a stamped addressed envelope, from Chief Education Officer, Educational Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02233) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER REQUIRED FOR SEPTEMBER SIR GEORGE MONOUX SENIOR HIGH SCHOOL Chingford Road, London E17 Headmaster: A.T. Brockman PHYSICS/MATHEMATICS TEACHER required in this Comprehensive School for Boys aged 14 - 18 years (830 on roll). To teach both CSE and 'O' Level Physics and Mathematics to 4th and 5th years. Some Sixth Form work available for suitably qualified teacher.
Ref. No: P90/138.

WALTHAMSTOW SENIOR HIGH SCHOOL Church Hill, London E17 Headteacher: Mrs C.H. Moffatt BIOLOGY TEACHER required in this Girls' Comprehensive School for pupils aged 14 - 18 years (900 on roll). The department teaches the whole examination range from CSE to 'A' level, including 16+ and Science at Work. The school has large well-tended grounds which provide teaching opportunities as well as a separate ecology area.
Ref. No: P92/135.
Both posts, Scale 1 plus Outer London Allowance.
Closing date: 6th May, 1983.
Application forms and further details available from the Head Teacher on receipt of s.a.e. for both posts. (01868) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT

REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School. 1100 on Roll.

TEACHER OF SCIENCE - SCALE I.

To teach some General Scienc and another Scence discipline to years 1 to 5. Please state discipline offered.

Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.

Please enclose a stamped addressed envelope.

Closing date: 2nd May, 1983. (02599) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

EASTHAM SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral, Merseyside

Mixed 780 on roll

REQUIRED FOR SEPTEMBER 1983. TEACHER OF SCIENCE - SCALE 1.

Apply to the Headmaster as soon as possible. (02603) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NO

Comprehensive, Co-educational, 1560 on roll September 1983 (11 - 18)

Tel: 051-677 4159/5257

REQUIRED FOR 1st SEPTEMBER, 1983. Well qualified Teacher of Science (any discipline) - SCALE I.

Vacancy due to expansion/re-organisation. Post suitable for first appointment.

Application forms and further details available from the Headmaster at the School (S.A.E. please), to be returned as soon as possible. (09605) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL PARK HIGH SCHOOL (Co-educational) Park Road South, Birkenhead Tel: 051-652 1574 N.O.R. 1600 11 - 18 Years Required for 1st September, 1983 ASSISTANT TEACHER OF BIOLOGY (Scale I).
Apply direct to Headmaster giving details of qualifications and experience.
Closing date, 4th May, 1983. ([illegible]) 134822

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

Closing date for receipt of application is: 6th May, 1983.

In respect of posts in middle schools, forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.

For posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

Leeds is an equal opportunity employer.

SCALE 1 POSTS

MIDDLE SCHOOLS

S.358 CROSS FLATTS PARK MIDDLE SCHOOL
(No. on roll: 430; 9-13 years)
Harlech Road, Leeds LS11 7DG
Telephone: 716754
Head Teacher: Mr. T. D. Frost
Required for September 1983. Teacher for French and English mainly in the 3rd and 4th year groups.

S.359 HUGH GAITSKELL MIDDLE SCHOOL
(No. on roll: 669; 9-13 years)
St. Anthony's Drive, Beeston, Leeds 11 8AB
Telephone: 716963
Head Teacher: H. Wankess MA. ACP. F Coll P
Required for September, 1983. Teacher of General Subjects to work initially with pupils in the 9-10 age range: willingness to teach introductory French required. Please state curriculum interests.

HIGH/SECONDARY SCHOOLS

S.360 BRUNTCLIFFE HIGH SCHOOL
(No. on roll: 1,150; 11-18 years)
Bruntcliffe Lane, Morley, Leeds LS27 0LZ
Telephone: 533803
Head Teacher: Mr. A. T. Gerbold
Required for September 1983. Graduate in Mathematics to teach throughout school. Department offers teaching at all levels of ability up to JMB 'A' level. It is hoped that the successful candidate will contribute to the flourishing extra curricular activities in the school. Details from school.

N.W.361 GUISELEY SCHOOL
(No. on roll: 1,010; 11-18 years)
Fieldhead Road, Guiseley, Leeds LS20 8DT
Telephone: 72315
Head Teacher: Mr. B. R. Feinson MA
Required for September 1983: Teacher of History. Applicants should specify a second teaching subject. Main School courses are Schools Council and Social/Economic History. Further details from Head Teacher.

W.362 PUDSEY GRANGEFIELD SCHOOL
(No. on roll: 1,100; 11-18 years)
Richardson Lane, Pudsey LS28 7ND
Telephone: 570278
Head Teacher: Miss M Cooke
Required for September 1983: well qualified teacher of Art throughout the School; willingness to teach some CDT advantageous.

Applications are invited from qualified teachers for the following vacancies:

Required for 1st September 1983

BRYNMAWR COMPREHENSIVE SCHOOL (11–18)
HEADTEACHER Group 10
(Correction from last week's advertisement)
Closing date 30th April 1983.

ABERSYCHAN COMPREHENSIVE SCHOOL (11–18)
REMEDIAL CLASSES

BASSALEG COMPREHENSIVE SCHOOL (11–18)
HEAD OF ART AND DESIGN
Scale 3 available for suitably qualified and experienced candidate

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11–18)
HEAD OF RELIGIOUS STUDIES
Well qualified and experienced specialist to direct general and examination work to 'A' level and to organise content of *assemblies* and to lead school Community Service Programme. Scale 3 for suitable candidate.

RISCA COMPREHENSIVE SCHOOL (11–16)
MATHEMATICS

TREDEGAR COMPREHENSIVE SCHOOL (11–18)
(A) PHYSICAL EDUCATION
To teach girls across the age range in a well equipped Leisure Centre, on site, including sports hall and swimming pool. Applicants from recognised PE Colleges in an advanced stage preferred. Scale 2 for suitable candidate.

(B) PHYSICAL EDUCATION
To teach boys across the whole age range. Some commitment to Science/Mathematics will be expected. Applicants from a recognised PE College in an advanced stage preferred.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an s.a.e. and should be returned to the Headteacher of the school by the 7th May 1983.

Gwent County Council

SECONDARY SCIENCE
continued

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, Upton, Wirral L49 9BZ.
(11 - 18 age range - 820 on roll - 150 in Sixth Form)

Required for 1st September, 1983 ASSISTANT TEACHER - SCALE I.
To teach GENERAL SCIENCE and MATHEMATICS to C.S.E. and 'O' levels.
Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmistress.
Closing date 29th April, 1983.
Please enclose a stamped addressed envelope. (02540) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
CALDAY GRANGE GRAMMAR SCHOOL (BOYS)
West Kirby, Wirral L48 8AU.
1171 pupils (251 in Sixth Form)
Required for 1st September, 1983 HONS. GRADUATE.
To teach BIOLOGY throughout the school to Advanced Level, and CHEMISTRY in the Middle School preferably to Ordinary and CSE level. General Science is taught to the first two years.
Apply at once to the Headmaster, Calday Grange Grammar School, West Kirby, Wirral L48 8AU with curriculum vitae, names of two referees and stamped addressed envelope. (02544) 134822

Social Studies

Heads of Department

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 397 3854
1089 on roll
Required for September 1983, a Scale 3 HEAD OF SOCIOLOGY DEPARTMENT to organise and develop further, a well established and successful department preparing pupils for C.S.E. and G.C.E. ordinary, alternative ordinary and advanced level examinations. London Allowance £615.
Application forms obtainable from the Headmistress at the school, to whom they should be returned as soon as possible. (02580) 135016

Speech and Drama

Scale 2 Posts and above

CAMBRIDGESHIRE
BOTTISHAM VILLAGE COLLEGE
Required for September, teacher to be responsible for DRAMA (Scale 2) throughout the school to examination level. Excellent facilities and opportunities.
Further details and application form from Warden, Village College, Bottisham, Cambridge CB5 9DL. (S.A.E. please) (09852) 135220

DEVON
Please see displayed advertisement on page 67 (02578) 135220

DORSET
BOURNEMOUTH CENTRE FOR COMMUNITY ARTS
93 Haviland road, Boscombe, Bournemouth
Required for September 1983, Tutor I/C Youth Courses (Scale 2) who will also be a member of the Centre's drama-in-Education Team of teacher/performers. Applicants should have at least 2 years' experience in full-time teaching.
Further details and application form available from the Principal on receipt of s.a.e. (02946) 135220

ESSEX
HYLANDS CHOOL
Group 11
(Roll 1080, 11 - 18, Co-ed Comp)
Hatfield Grove, Chelmsford CM1 3DF
Tel: Chelmsford 66766
TEACHER OF DRAMA
Drama specialist required for September. Excellent studio facilities. Newly qualified applicants welcome. Scale 2 post available for person with proven record of achievement. Courses to C.S.E., 'O' and 'A' level. Extensive new buildings on one site.
Application forms and further details from Headteacher (foolscap s.a.e. please). (09124) 135220

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
(Comprehensive Mixed 11 - 16
N.O.R. 1028
Required for September 1983 Scale 2 post. Drama teacher to be in charge of the subject, liaising closely with the Music and Art departments. Drama and theatre taught to 'O' level and CSE.
Purpose built Drama Studio.
Closing date 6th May 1983.
Applications by letter to the Headmaster enclosing curriculum vitae, names of two educational referees and s.a.e. for further details. (09222) 135220

HARINGEY
Progress With Humanity
WHITE HART LANE SCHOOL
London N22 5QJ
Roll 1650
White Hart Lane School opens as a mixed comprehensive school in September 1983, following the amalgamation of Wood Green School and Tottenham School.
Required for September 1983: DRAMA TEACHER (SECOND IN THE DEPARTMENT), SCALE 2.
An experienced and enthusiastic teacher is sought with a commitment to the development of Drama as an integral part of the curriculum.
The School will operate a department with three Drama studios, equipped with flexible facilities for all types of lessons, workshops and theatre productions.
The subject will be taught in realistically sized mixed ability groups in the first three years. The present fourth year option is a C.S.E. Mode 1, and 'O' and 'A' Level Drama and Theatre Arts will be developed when the new school opens. Drama will also be available as a non examination option in the upper school. Extra curricular drama/theatre work is an essential part of the department's organisation.
London Allowance £939 payable. Removal Expenses 100% allowed in approved cases.
Further details and application forms canbe obtained from Mr L.G. Warne, Head Designate, c/o Wood Green School, White Hart Lane, Wood Green, London N22 5QJ. Completed forms should be returned to Mrs. Warne by Monday 9th May, 1983. Haringey is an equal opportunity employer. (04229) 135220

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
(12 - 16 mixed comp.)
Ashford
DRAMA SPECIALIST Scale 2 required September 1983. Responsible for subject throughout and school productions. CSE course. Studio.
Apply to Head Tel. Ashford 43824. (02495) 135220

UNATTACHED SECONDARY/PRIMARY/ NURSERY TEACHERS

Scale 1/2

Required as soon as possible.

This Authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short-term absences, to cover long-term absences and unfilled vacancies.

Scale 2 may be available to suitable candidates.

These posts are not suitable for Probationers.
London Allowance: £939.

Application forms (s.a.e please) available from the Director of Education to whom completed forms should be returned by 3rd May, 1983, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

Scale 1 Posts

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 Comprehensive, 1300 Mixed)
Required September, teacher of Drama and Theatre Studies (Scale 1), to work at least to C.S.E., and preferably to 'O' and 'A' levels, and to contribute significantly to extra curricular work.
The school has a purpose-built Drama Hall, and a very strong tradition in this field.
Application, with a statement of qualifications and the names of two referees should be made by letter to the Headmaster, from whom full details obtainable (S.A.E.). (02565) 135222

Technical Studies

Heads of Department

AVON COUNTY
THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
HEAD OF TECHNICAL STUDIES, SCALE 3
Required for September 1983 an energetic and imaginative teacher of Craft, Design and Technology, to lead a flourishing department which occupies its own suite of well-equipped workshops and drawing rooms.
Woodwork, metalwork, motor engineering and technical drawing are taught to C.S.E./O Level and Engineering Foundation and A-Level courses operate in the Sixth Form.
Applications by letter (no forms), enclosing a curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (02340) 135418

CAMBRIDGESHIRE
NETHERHALL SCHOOL
Required for September, HEAD OF CRAFT, DESIGN AND TECHNOLOGY (Scale 4) to foster this approach throughout the school.
An 11 - 18 co-educational comprehensive of 1420 pupils including an 'A' level sixth form of 200.
Apply by letter to the Headmaster, Queen Edith's Way, Cambridge CB1 4NN, giving full c.v. and names/addresses of two referees. Further details available (S.A.E.). (02761) 135418

DORSET
HENRY HARBIN COUNTY SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, Number on roll 1350.
(Age range 12 - 16)
Required for September, 1983 HEAD OF DESIGN AND PROJECT TECHNOLOGY (Scale 3) to develop the teaching and facilities required within this subject area. There are two drawing offices and craft project area at present. Co-operation with Science and Technical Subjects departments will be essential. Some work for C.S.E. and G.C.E. 'O' level.
Further details and application forms from the Headmaster on receipt of s.a.e. (02951) 135418

DORSET
HENRY HARBIN COUNTY SECONDARY SCHOOL
(Co-educational, Number on roll 1350. Age range 12 - 16)
Required for September, 1983, Head of Technical Subjects (Scale 3) to be responsible for the teaching and organisation of woodwork, metalwork and related craft studies to G.C.E. 'O' level standard. There are four well equipped workshops, a forge area and some assistance from a technician.
Further details and application forms from the Headmaster on receipt of s.a.e. (02952) 135418

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
(Comprehensive Mixed 11 - 18, 1060 on roll - 120 in Sixth Form)
Required September 1983. Well qualified and experienced Teacher (Scale 3) to undertake the positive leadership of a team in the development of Craft, Design and Technology. A talent for design and interest in modern technological trends as well as the traditional skills is looked for. The post offers an excellent opportunity for a candidate with initiative and organisational skill to maximise the potential of both modern multi purpose and traditional workshops.
Relocation grants available in approved cases.
Application forms and further details form Headmaster (s.a.e. please) Closing date 6th May, 1983. (04960) 135418

ISLE OF SCILLY
EDUCATION COMMITTEE
HEAD OF TECHNICAL STUDIES
SCALE II POST
(Woodwork, Metal Work & Technical Drawing).
Required for the Isles of Scilly Comprehensive School on the island of St. Mary's (NOR 143) to commence duties 30th August, 1983.
Enquiries for further information to Secretary for Education (HT), Town Hall, St. Mary's, Isles of Scilly TR21 0LW.
Applications as soon as possible please, short listing to be carried out before 20th May, 1983. (08211) 135418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent.
Roll 1050 (mixed)
Required for September 1983, A HEAD OF DEPARTMENT (Scale 3) to develop TECHNICAL EDUCATION with all children in this mixed High School. The person appointed would develop this area of the curriculum in consultation with the Headmaster and Deputy, which would bring in the best of the traditional activities. We are looking for someone who has youthfulness, energy and the necessary experience.
A detailed description is available from the Headmaster at the School. (S.A.E. please). (08611) 135418

Scale 2 Posts and above

CAMBRIDGESHIRE
ARTHUR MELLOWS VILLAGE COLLEGE
(11 - 18 Comprehensive Co-educational)
Helpston Road, Glinton, Peterborough PE6 7JX
Warden: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1983
A teacher of Craft, Design and Technology to have a particular responsibility for Technical Graphics (Scale 2).
Excellent facilities and a strong team of teachers with established courses to C.S.E. and 'O' levels.
Possible housing assistance.
Application forms and further details (s.a.e. first class) available from the Wardens at the above address.
Closing date 6th May. (01328) 135420

EAST SUSSEX
HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
(Tel: Brighton 733576)
Mixed Comprehensive 12 - 18
N.O.R. 1050
Required September 1983 in the Upper School, an enthusiastic CRAFT,DESIGN AND TECHNOLOGY. Teacher to take responsibility for developing courses at C.S.E./G.C.E. 'O' and 'A' levels. Scale 3 post available dependent on qualifications and experience; the successful candidate would be required to develop design work in wood, metal and plastic and have a keen interest in the problem-solving approach and in the role of Graphics in C.D.T. Relocation Grant Scheme available in approved cases.
Curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible please. (s.a.e.) (02046) 135420

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(8 form entry Mixed Comprehensive)
Roll 1,300
Required for September 1983, a well-qualified enthusiastic and committed teacher of CRAFT, DESIGN & TECHNOLOGY to join a thriving well-established and successful department.
Examination courses are currently offered in a variety of subjects and an integrated craft programme operates in the lower school. Opportunities exist to teach a variety of craft subjects but a particular interest in metalwork will be an advantage. Excellent facilities available. Scale 2 post available for a suitably qualified and experienced candidate.
Substantial allowances in addition to scale post.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher at the School, to be returned as soon as possible. (02389) 135420

GLOUCESTERSHIRE
HUCCLECOTE SECONDARY SCHOOL
Churchdown Lane, Gloucester
Required for September for this four-form entry mixed secondary modern school: Teacher of Technical Drawing and Wood Design.
Scale II post for a suitably qualified and experienced candidate.
Application forms and further details from the Headmaster (S.A.E.). (02584) 135420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Stirling Way, Ramsgate, Kent
Required for September 1983 a teacher of Craft, Design and Technology, Scale 2 post, to join an experienced and well-equipped department. The post requires someone who will specialise in Woodwork but be able to contribute also to other areas of the curriculum. Newly-qualified teachers are invited to apply but a Scale 2 is available for suitably-qualified and experienced applicants.
Please apply, giving curriculum vitae and two referees to the Headmaster at the School.

TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1050 (mixed)
Required September 1983, A teacher of TECHNICAL STUDIES to join a new Head of Department in developing Technical Education. Scale 2. Youthfulness, energy and some experience will be looked for, as well as a conviction about teaching this subject on a very broad basis in this mixed High School.
A detailed description is available from the Headmaster at the School, (S.A.E. please). (08612) 135420

HILLINGDON
LONDON BOROUGH OF HILLINGDON
WALSINGHAM RC SCHOOL
Springfield Road, Hayes, Middlesex UB4 0LT
Tel: 01-573 6085
(Number on roll 477, 32 in Sixth Form)
CRAFT DESIGN & TECHNOLOGY
Required for September 1983 a teacher of CRAFT DESIGN & TECHNOLOGY to join a committed team of teachers in a lively department. Woodwork, Metalwork and Graphic Communications are taught up to 'O' Level and C.S.E. The post offers scope for initiative in curriculum development and would provide good career development. A scale 2/3 post is available for a suitably experienced applicant, but newcomers to the profession will also be considered.
Applicants must be practising Catholics.
Application forms obtainable from school by letter or telephone. Completed forms, together with two stamped addressed envelopes should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement.
Outer London Allowance payable. (09921) 135420

NORFOLK
HETHERSETT HIGH SCHOOL
Queens Road, Hethersett, Norwich
Scale 2 Teacher Craft, Design & Technology
Required September 1983.
The present holder of the post is in charge of Woodwork and a similar skill would be an advantage. Scale 1 probationer considered.
Appliction forms and further details of the post available from the Headmaster s.a.e. please. (02103) 135420

Scale 1 Posts

BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2.
Tel: 01-444 5211
V.A. Mixed Comprehensive. Roll 1087. Sixth Form 217
Required September 1983, teacher of CRAFT, DESIGN & TECHNOLOGY Scale 1. Department has good facilities. Applicants should be able to teach full range of skills in Foundation Years 1 - 3 and to C.S.E. and O-levels in C.D.T.
In approved cases assistance may be given tow to teach full range of skills in Foundation Years 1 - 3 and to CSE and O levels in C.D.T.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (04239) 135422

BERKSHIRE
WELLINGTON COLLEGE
See under Independent Schools. (09188) 135422

CUMBRIA
COUNTY COUNCIL
ST. BERNARD'S R.C. COMPREHENSIVE SCHOOL
Rating Lane, Barrow in Furness.
(11 - 16 Mixed S.A., N.O.R. 680)
Required for September 1983, Assistant Teacher, Scale 1 for CDT/Wood and Metalwork.
Application forms and further particulars may be obtained from the Head (s.a.e. please). Completed applications to be returned by Monday 9th May 1983. (02734) 135422

EDUCATION DEPARTMENT
Gillingham Division

UPBURY MANOR SCHOOL
Marlborough Road, Gillingham (roll 1,500)

Head of Design (Scale 4)
Technology Department

Required for September 1983, an experienced and well-qualified teacher to take charge of the Design Technology Department of a mixed secondary school of 1,500 pupils.
Whilst the person appointed may be a specialist in either wood or metalwork, he/she will be required to instigate and monitor development in all aspects of the Department and to lead a team of specialists of considerable experience, liaising closely with other Departments in the expansion of a curriculum related to modern needs.
Full particulars of the post and application forms are available from: Mr. J. Rowland, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent, to whom they must be returned by Wednesday, 4th May 1983.

KENT COUNTY COUNCIL

DERBYSHIRE
ST MARY'S RC HIGH SCHOOL
Newbold Road, Upper Newbold, Chesterfield S41 8AG
5 f.e. 11 - 18 comprehensive school serving Chesterfield and N E Derbyshire. New purpose-built accommodation.
For September: teacher of Craft, Design and technology (Scale 1 or 2).
Application form and further details from the Chairman of the Governors, care of the school. Closing date 6 May.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (09950) 135422

DORSET
GILLINGHAM SCHOOL
Gillingham Dorset, SP8 4QP
(11 - 19 Comprehensive: 960 girls and boys)
Required for September 1983, Teacher (Scale 1) for Design Department, to make specialist contribution in TECHNICAL GRAPHICS with some METALWORK and/or ART, arising from responsibility for multi-material work in the Light Craft Workshop.
Applications (no forms) with CV and names and addresses of 2 referees, to the Headmaster as soon as possible. (01984) 135422

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone, Poole BH12 4HS
(age range 12 - 16, 983 on roll)
Required September 1983, Teacher of Metalwork and Technical Drawing (Scale 1). Temporary for one year.
Application forms and further details from the Headmaster on receipt of s.a.e. or telephone Parkstone 732500. (02647) 135422

EALING
LONDON BOROUGH
Education Service
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
12 - 19 Comprehensive
Required for September 1983, a teacher of CDT (Scale 1) to join a team of six other staff in a well equipped and forward looking department.
A commitment to the current developments in Design Education is essential and an interest in, or ability to teach Modular Technology would be an advantage.
Enthusiasm will be essential and the person appointed will be given every encouragement to develop any associated interests.
London Allowance payable. Application forms from the Head to be returned by 6 May 1983. (02741) 135422

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Required September 1983 a well qualified enthusiastic and committed teacher.
For further information see under Technical Studies scale 2 posts. (02388) 135420

HAMPSHIRE
COURT MOOR SCHOOL
Springwoods, Fleet
(Comprehensive Mixed 11 - 16) N.O.R. 1100
Required for September 1983 Scale 1 post.
Teacher of Metalwork and Graphics to join progressive Department. Interest in modular technology essential.
Closing date 2nd May 1983.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (02555) 135422

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
Head: Mr. J. Cartmell
11 - 18 Mixed All Ability
Required September, Teacher of Technical Studies, Scale 1 + London fringe allowance £231. The department occupies modern, well equipped workshops and offers courses to C.S.E. 'O' and 'A' levels. The ability to teach a second subject, or Technology, would be helpful.
Further details from the Headmaster to whom applications should be made by letter including curriculum vitae and names and addresses of two referees. (02548) 135422

SECONDARY TECHNICAL STUDIES
continued

ESSEX
THE GULBERD SCHOOL
Brinkley Lane, Off Severalls Lane, Colchester CO4 4PU
Tel: 842211.
(Roll 1100)
TEACHER FOR CRAFT DESIGN TECHNOLOGY Scale 1.
Required September 1983. Technology and/or Metalwork preferred, expanding school, new Design Block.
Letters of application and C.V. with two referees to the Headteacher without delay (foolscap s.a.e. please).

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell.
Tel: 01-500 2738.
(Roll 750)
BUILDING AND ALLIED CRAFTS Scale 1.
Required for September, to teach Building and Allied Crafts. Experience in education and/or industry and a feeling for young people. Full or part-time.
Curriculum vitae and names of two referees to Headtecher (foolscap s.a.e. please).

HYLANDS SCHOOL
Hatfield Grove, Chelmsford CM1 3DF.
Tel: Chelmsford 66766.
(Group 11)
(Roll 1080, 11 - 18 Co-ed Comp)
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY Scale 1.
Required for September, Teacher of Technical Drawing and Woodwork to C.S.E. and 'O' level. Some 'A' level work also available for suitable candidate.
Application forms and further details from Headteacher (foolscap s.a.e. please). (09125) 135422

HERTFORDSHIRE
SIMON BALLE SCHOOL
Mangrove Road, Hertford, Herts SG13 8AJ
Required for September 1983 a teacher (Scale 1) of Craft, Design and Technology. Possibility of a Scale 2 post for a suitably qualified/experienced applicant. Subjects to be taught include Metalwork, Woodwork, Technical Drawing and Technology although it should be possible to adjust timetable to the particular skills and interests of the successful applicant. All the subjects named are available up to 'GCE' Advanced level and rooms and equipment are of a high standard. The School enjoys wide success in its many activities and has a considerable reputation in the area.
Applications (no forms) should include the names of two referees and should be sent to the Headmaster as soon as possible. (02562) 135422

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYDON SCHOOL
Wiltshire Lane, Pinner, Middx HA5 2LX
(Number on Roll 1165, 252 in Sixth Form)
Headmaster: D.E. Dobson BSc
Required for September 1983, a teacher of TECHNICAL SUBJECTS, Scale 1; to join this important department in a successful and popular school. Applications from candidates able to offer creative ideas for the development of new and lively existing courses in Craft and Design, Technology and Graphics would be very welcome. The School has excellent facilities housed in a group of specialist rooms.
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. Closing Date: 10 May 1983. (09914) 135422

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01 572 4411
Headteacher: Geoffrey J. Samuel JP MA
Roll 1420 (including 6th Form of 215)
Required September 1983 for this eight form entry mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath.
A teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1)
Applications are invited from candidates interested in joining a successful and dynamic department. There is a modern workshop suite with a very high standard of equipment. The Department adopts a problem solving approach to design. Opportunities will exist for the successful candidate to teach pupils throughout the age range, GCE 'A' and 'O' level and CSE are well established and the City and Guilds Engineering Course is now in its sixth year. Curriculum development involving further pre-vocational courses and the introduction of TEC and technology is also being planned. Ability to teach technical graphics and an interest in either plastics/metal or wood will be an advantage.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPORTUNITY EMPLOYER. (02904) 135422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.
Required for September a teacher (Scale 1) to be responsible for TECHNICAL DRAWING up to and including 'A' level in this mixed comprehensive school of 1,000 pupils aged 13 - 18. It would be hoped that the successful candidate could contribute to the teaching and development in another area of the Craft department.
Application forms available from the Head should be returned by 6th May. (09365) 135422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
TESKEY-KING SCHOOL
Inglemire Lane, Hull
Head: N. Burton
Required for September, a teacher of Woodwork, Metalwork and the workshop crafts.
Additional qualifications for the teaching of handicapped children and an interest in outdoor pursuits would be advantageous.
A Scale 2(S) post is available for a suitable candidate.
Application forms, available from the Head, should be returned by 6th May. (09361) 135422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K. R. Walker, B.Sc.
Required for September, 1983, a teacher of TECHNICAL STUDIES (Scale 1).
Both the design and the technological approaches would be welcome to this excellently equipped department within the Faculty of Art, Design and Technology.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th May, 1983. (09362) 135422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
KELVIN HALL HIGH SCHOOL
Bricknell Avenue, Hull
Head: I.S. Atkinson, B.Sc., F.I.M.A.
Required for September, 1983, temporary for one year during a secondment, a qualified teacher to join a Craft Design and Technology Department. The main area of work will be in metal, but an ability to work in plastics and wood would be an advantage.
This is a mixed comprehensive school of 830 pupils aged 13 - 18.
Application forms available from the Head should be returned by 6th May. (09364) 135422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM SCHOOL
Carver Road, Immingham
Mixed 11 - 19, Roll 1,600
Headmaster, Michael Roper
Required for September, 1983; ASSISTANT TEACHER OF BOYS' CRAFT. A suitably qualified teacher is needed. The post, which may well suit a new entrant, offers the opportunity to teach in the Boys' Craft area which forms part of an integrated Design approach up to 'O' and 'A' level.
The school with a sixth form of 140, has new buildings and has had a comprehensive intake since 1971.
Application forms and further information obtainable from the Head Teacher at the school, to whom completed forms should be returned within 10 days of this advertisement. (02505) 135422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
Station road, New Waltham, Grimsby
Roll 1550 11 - 18 age range
Headmaster I.K. Drake M.A., F.R.G.S.
Required for September, 1983, TEACHER OF TECHNICAL STUDIES. This is a comprehensive school in modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
An enthusiastic, versatile, well qualified teacher is sought who is committed to a design based approach to the teaching of Craft, Design and Technology. A bias towards woodwork is required, there being the opportunity to teach that subject to boys and girls up to C.S.E. level, but the ability to also teach metalwork and technical drawing would be an advantage. Applications from newly qualified teachers welcomed.
Enthusiasm and a willingness to play a full part in a large school are sought.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (02510) 135422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL
(700 boys Founded 1576)
Required in September, 1983, a teacher for the Design and Technology Department to teach woodwork and/or metalwork to 'O' and 'A' Level. Some knowledge of plastics would be helpful. Scale 1 post. Fringe Allowance £231. Assistance with cricket, rugby, societies will be a strong recommendation.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW. should include a full curriculum vitae, the names of two referees and a foolscap envelope for further details.

MEDWAY DIVISION
Rochester
WARREN WOOD SECONDARY BOYS' SCHOOL
Arethusa Road, Rochester, Kent
Group 7, 410 on roll
Required for the academic year 1983/84 only, due to secondment, a temporary teacher (Scale 1) of Technical Subjects with special reference to METALWORK up to G.C.E. 'O' level.
Apply to the Headmaster by letter with full curriculum vitae and naming two referees.

SWALE DIVISION
New Mixed Secondary School Faversham
1250 pupils aged 11 - 17 formed by amalgamation of existing FAVERSHAM SECONDARY SCHOOL FOR BOYS and FAVERSHAM LADY CAPEL SECONDARY SCHOOL FOR GIRLS (GroupII)
Headteacher Mr. V.J. Thomas
ASSISTANT TEACHER Scale I, required for September 1983 to teach WOODWORK across the whole academic and age range.
Applicaton forms and frther details (S.A.E.) from the Headteacher, New Mixed School, c/o The Lady Capel School, London Road, Faversham, as soon as possible.

THE SHEPPEY SCHOOL
Headmaster: R.O. Barson, B.A.
Fully comprehensive mixed upper school, 13 - 18 years. 1800 + on roll
FACULTY OF TECHNOLOGY - Metalwork Scale I
Applications are invited from suitably qualified teachers with an interest in 'O' level and CSE work, commencing September 1983. Some experience of design based courses would be an advantage. Ability to participate in City and Guilds work at Foundation Course level would be desirable though not essential. Two purpose built metalwork rooms with excellent facilities for benchwork, machinework and foundry work.
Letters of application, together with curriculum vitae and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please. (08613) 135422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 399 2687
Co-ed, Non-selective, 1000 pupils 11 - 18, 130 in Sixth Form
Required for September 1983, a well qualified and enthusiastic teacher (male/female) for TECHNICAL STUDIES. The successful applicant must be able to offer graphical communication as well as traditional craft skills, and be in sympathy with a design-based approach. Scale I post. London Allowance £615.
Further details and application form from the Headmaster, to be returned to him as soon as possible. (02576) 135422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHITCLIFFE MOUNT SCHOOL
Turnsteads Avenue, Cleckheaton, West Yorkshire
13 - 18 (1350 + 240 Sixth Form) co-education
REF 167
Required for 30 August 1983 for one year, temporary teacher of CRAFT & DESIGN TECHNOLOGY SCALE 1 (during the secondment of the present holder), able to share in general craft courses throughout the ability range and, if possible, in 'O' level "Technology" courses in a well equipped department.
Letters of application with the names of two referees, should reach the Headmaster at the school as soon as possible (s.a.e. please). Further particulars available. (02493) 135422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NARDEN HIGH SCHOOL
Hartington Road, North Shields NE30 3RZ
Headteacher: Miss. V. Bridges, B.A.
Required for 1st September, 1983, Scale 1 TEACHER of CRAFT, DESIGN and TECHNOLOGY. A well qualified teacher of C.D.T. to join a team of four specialist teachers in this co-educational Comprehensive High School serving the 11 - 16 age range. Courses include C.S.E. and 'O' level examinations in C.D.T. and Graphical Communication. Interest in course development welcomed particularly Metalwork/Design.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09268) 135422

LEICESTERSHIRE
BABINGTON COMMUNITY COLLEGE
Strasbourg Drive, Beaumont Leys, Leicester
Comprehensive 11 - 18
Roll 573
DESIGN
Scale 1
Babington opened in August 1981 and by August of this year will have children in Years 1 - 4. It will continue to develop, taking in a new intake each year until it covers the full 11 - 18 age range. Excellent prospects exist for enthusiastic and committed staff with a genuine concern for the education of the full ability range.
Required August an enthusiastic teacher of 3-Dimensional Design/Technology to join the Design faculty. This is a new post and the successful applicant will become part of a Design team working on Integrated Design courses to examination level as well as courses in Modular Technology and Electronics.
Further details from the Head.
Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (09140) 135422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HB
Headteacher: Mr. R. White B.A.
Required for 1st September 1983. Scale 1 TEACHER for TECHNICAL STUDIES. (There are two posts available, of which one is a temporary appointment for one year to replace a member of staff on secondment. Applicants should say if they are interested in the temporary post).
Courses are run to C.S.E. and 'O' level in Design and Craftwork (Wood and Metal), Control Technology, Technical Drawing and Motor Vehicle Studies. Engineering Drawing and Design Technology are taught to 'A' level and a City and Guilds Course is being introduced. Examination work is widely available. Applicants should indicate their particular interests. This is a recently built 13 - 18 High School, with approximately 700 on roll having excellent facilities Commitment to the full education of the whole ability range is expected.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09263) 135422

NORTH YORKSHIRE
COUNTY COUNCIL
DERWENT SECONDARY MODERN SCHOOL
Carlton Avenue, Hull Road, York YO1 3JZ
Mixed 11 - 16 School
Required from September 1983 Teacher of CRAFT DESIGN & TECHNOLOGY Scale 1. The successful candidate will be required to teach this subject to boys and girls throughout the school up to C.S.E. Level.
In the light of proposals for reorganisation in York the applicant will be on a fixed term contract until 31st August, 1984.
Apply by letter to the Headmistress at the school as soon as possible. (02598) 135422

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN HIGH SCHOOL
Off Highfields Road, Chasetown, Staffs
Scale 1 teacher of CRAFT and DESIGN TECHNOLOGY required from September 1983. The School has excellent workshop facilities and a well established and varied programme of courses operating at all levels.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (09977) 135422

SURREY
EDUCATION COMMITTEE
GLEBELANDS SCHOOL
(12 - 16 Mixed Comp.)
Guildford
CRAFT, DESIGN AND TECHNOLOGY teacher, with another subject, Scale 1, required September 1983.
Further details and application from Head Tel. Guildford 275248. (03499) 135422

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield.
(13 - 18) MIXED COMPREHENSIVE SCHOOL
(1127 on roll).
Required September, 1983, a Scale 1 teacher of Craft, Design and Technology. A suitably qualified and enthusiastic teacher is sought to join a successful and progressive team teaching craft, design and technology to the full age and ability range. Further details on request.
Application forms available (on receipt of a stamped addressed envelope) from Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (02236) 135422

WILTSHIRE
COUNTY COUNCIL
STONEHENGE SCHOOL
Antrobus Road, Amesbury, Wilts.
Mixed 11 - 16
Comprehensive, 600 on roll
TECHNICAL STUDIES
Scale 1
Required for September 1983 on a one year contract, a teacher to join a small team working on 'O'-level and CSE syllabi in Craft Design Technology and Technical Graphics at all age ranges in the school. The Design Department has access to two drawing rooms, two woodwork and two metalwork rooms.
This is a well-established rural comprehensive school serving Amesbury and the surrounding villages.
Application forms and further details of the school may be obtained by sending a large stamped, addressed envelope to the Headmaster. (02749) 135422

WILTSHIRE
COUNTY COUNCIL
WARMINSTER KINGDOWN SCHOOL
(Comprehensive, Mixed 11 - 18, 1480 pupils)
Required for September 1983, a teacher of Craft Design and Technology (temporary appointment in the first instance).
Intergrated Design foundation courses run in Years 1 - 3, followed by C.S.E. and 'O' Level C.D.T. and Technology. Applicants should be willing to contribute to further curriculum development in Design and Technology and Graphic Communication courses.
Apply as soon as possible for application forms and further details from the Headmaster. (Please send large stamped addressed envelope). (02771) 135422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead L42 4NT
REQUIRED FOR 1st SEPTEMBER, 1983 for this 11 - 18 Mixed R.C. Comprehensive School, 1100 on Roll.
ASSISTANT TEACHER - SCALE I
To teach Craft, Design, Technology throughout the School.
Application to the Headmaster as soon as possible, giving full details of qualifications and experience and the names of two referees.
Please enclose a stamped addressed envelope.
Closing date: 2nd May, 1983. (04214) 135422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PARK HIGH SCHOOL
(Co-educational)
Park Road South, Birkenhead.
N.O.R. 1600 pupils - 11 - 18 years.
Required for 1st September, 1983 ASSISTANT TEACHER OF TECHNICAL SUBJECTS (SCALE I).
(Woodwork/Metalwork/G.E.) Apply direct to Headmaster giving details of qualifications and experience.
Closing date 4th May, 1983. (02536) 135422

Technology

Scale 1 Posts

LEICESTERSHIRE
DESIGN/SCIENCE
See Main Ad Under Science. (09158) 135522

ROTHERHAM
METROPOLITAN COUNCIL
WICKERSLEY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1585 on roll. Approx. 104 in 6th form.
Required for September, 1983.
ASSISTANT TEACHER - SCALE 1
An enterprising teacher for Technology to share in the development of the subject, initially to C.S.E. and 'O' level and to teach some Technical Drawing and Craft.
Closing date: 3rd May, 1983.
Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Bawtry Road, Wickersley, Rotherham S66 0JL (telephone Wickersley 542147).
W.B. Mussett, Director of Personnel Resources. (01980) 135522

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WOODCHURCH HIGH SCHOOL
Carr Bridge Road, Birkenhead, Merseyside L49 7NO
Comprehensive, Co-educational
Tel: 051 667 4159/5957
1560 on roll September 1983 (11 - 18)
REQUIRED FOR 1st SEPTEMBER, 1983. Well qualified Teacher of CRAFT, DESIGN, TECHNOLOGY - SCALE I.
Vacancy due to expansion/reorganisation. Post suitable for first appointment.
Application forms and further details available from the Headmaster at the school (S.A.E. please), to be returned as soon as possible. (02606) 135522

Other than by Subject Classification

Heads of Department

DUDLEY
METROPOLITAN BOROUGH
THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Mids.
D.Group 19: 800 on roll, 12 - 16+)
HEAD OF COMMUNITY EDUCATION
An important challenging new post. Experience, enthusiasm and commitment essential. Time divided equally between teaching and community activities.
Further details from Principal, to whom applications should be returned by 5th May, 1983. (09321) 135618

GREENWICH SE10
ST. URSULA'S CONVENT RC GIRLS COMPREHENSIVE SCHOOL
(VOLUNTARY AIDED)
Crooms Hill, Greenwich SE10 8HN
Tel: 01-858 4613
Roll: 575
Required September:
1. Head of R.E. Scale 3. Applicant should be experienced and committed teacher with Theology degree and practising Catholic.
2. Home Economics Teacher Scale 1 with qualifications for both needlework and cookery.
3. Art teacher, part-time two days a week, with experience in three dimensional work.
Please apply to the Headmistress enclosing curriculum vitae, names of two referees and a copy of a recent testimonial. (02260) 135618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
EASTHAM SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral, Merseyside L62 8EH.
Tel: 051-327 3213
N.O.R. 776 - 11 - 18 Mixed Secondary Modern School.
Required for 1st September, 1983 HEAD OF COMMUNITY USE - SCALE 4.
The person appointed to this new post will be expected to work closely with senior colleagues to develop the use of school facilities by the local community and will therefore, need to be both imaginative and enthusiastic in their approach. There will be a general teaching commitment for 6/10 of the week.
In the 4/10 commitment as Head of Community Use, some evening, weekend and school holiday duties will be required.
Application forms and further details are available from the Head Teacher on receipt of S.A.E.
Closing date 3rd May, 1983. (02543) 135618

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH.
Head Teacher: Mr. A. K. Harrison B.A.
Roll: 1170
Scale/Group: Scale 3
TEACHER
Additional Studies Faculty
Required: September 1983.
This comprehensive school opened in 1978 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1984. It has a strong form-teacher support for its pupils and developing community involvement.
Scale 3 teacher to be responsible for all centrally held resources including libraries, in the Additional Studies Faculty, which teaches study skills to all pupils and provides al remedial programmes. Ability to contribute to mathematics teaching in the remedial programmes an advantage but not essential.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Completed application forms to be returned by 6 May 1983. (04273) 135620

DERBYSHIRE
COUNTY COUNCIL
Teacher in Charge - Adolescent Mothers Support Unit
Applications are invited from suitably qualified and experienced teachers for this appointment from the beginning of the Autumn Term 1983. The person appointed will co-ordinate the work of the support unit in the City of Derby for Adolescent Mothers undertaking full-time education.
Salary Scale 3.
Closing date: 6 May 1983.
Application forms and particulars for the above post from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG.
Derbyshire County Council is an equal opportunity employer. (09955) 135620

DEVON
Please see displayed advertisement on page 67 (02578) 135620

SEC OTHER THAN BY SUBJECTS
continued

HARINGEY
Progress with Humanity

GREENFIELDS SCHOOL
Coppetts Road, London N10
Tel: 01-444 5366
Experienced Scale 3(S) Teacher with proven classroom skills and organisational abilities is required also Scale 1 + Special Schools Allowance.

Enthusiastic, well-organised teacher required.

For further information see Display Advertisement on Special Education page. (04233) 135620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent
TEACHER/LEADER — A vacancy exists for a qualified teacher to be responsible for the youth wing and half time teaching in the school. The person appointed should be adaptable and prepared to work unsocial hours. At present the youth wing is open four evenings per week and caters for all young people in the locality. The work is socially challenging.

The school has not specified a subject for the teacher but will expect the person appointed to operate in the differing roles of teacher and youth worker. The Headmaster is fully supportive of the need for a relationship between school and the youth service.

Burnham Scale 3. For an informal chat telephone Mr. Evans on Gravesend 63818 or Eddie Tingey on Gravesend 64701, Ext. 48.

Application forms available from E.E. Tingey, Divisional County Offices, Youth and Community Service Officer, 134 Windmill Street, Gravesend DA12 1BE. (08614) 135620

ROCHDALE
WARDLE HIGH SCHOOL
See main display under Special Scale 2. (02711) 135620

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
SUPPLY TEACHERS
See "Primary Education Scale 1 posts". (01378) 135622

BEDFORD
JUNIOR SCHOOL - IAPS
225 boys age 7 - 11
Please see advertisement in Preparatory Section. (09192) 135622

WOLVERHAMPTON BOROUGH COUNCIL
BILSTON COMMUNITY COLLEGE

APPOINTMENT OF

PRINCIPAL

(BURNHAM FE GROUP 6 £19,914)

Applications are invited for the post of Principal of this Tertiary College which is to open in September 1984 after the closure of the present Bilston College of Further Education and Bilston Sixth Form Centre. The successful candidate will have had extensive experience of the education of the 16/19 age group, and have a commitment to the principle of tertiary education. The date of appointment is negotiable, but it is desirable that the Principal should be in post well in advance of the date on which the College is due to open.

Further particulars and forms of application, returnable by 13 May, 1983 are available from:

Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR.

WOLVERHAMPTON centre of progress

VICE PRINCIPALS
(2 Posts)
New Tertiary College, Harlow

Following approval by the Secretary of State to the Authority's proposals for re-organising Secondary and Further Education in Harlow and the appointment of the Principal for the Tertiary College, applications are invited from suitably qualified and experienced Teachers for appointment as Vice Principals (2 posts) of the New Tertiary College to be established in Harlow in September 1984. The new College, the first of its kind in Essex, will be placed in Group 7 of the Burnham F.E. Scales of salaries and the salary will be £18,051 per annum (including London Fringe Area Allowance).

Application forms, together with further particulars, are available from the County Education Officer (F.E. Branch), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD (Tel: Chelmsford 67222, ext. 2880). Closing date: 4th May, 1983.

ESSEX County Council

BUCKINGHAMSHIRE
COUNTY COUNCIL
Sir Henry Floyd School
(Roll 720 (170 in Sixth Form)
Oxford Road, Aylesbury, HP21 8PE
ART AND ENGLISH
Scale 1

Required September assistant teacher of Art and English in this mixed selective (grammar) school. Candidates able to assist with Games would be welcome.

Applications by letter initially, to the Headmaster at the school. 135622

DUDLEY
METROPOLITAN BOROUGH

THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley, West Mids

(12 - 18 comp. 800 pupils)

For September 1983 - Scale 1 teaching posts -

1. Sociology (to 'A' level) and R.E.

2. Mathematics (to 'A' level) and Computer Studies to 'O' & 'A' level).

3. Geography (to 'A' level) and Geology (to 'A' level if possible).

4. Geography and Mathematics (to CSE level). One year appointment.

Letters of application, with C.V. and two referees to Headmaster. (09863) 135622

DURHAM
COUNTY COUNCIL
BISHOP BARRINGTON COMPREHENSIVE SCHOOL
Bishop Auckland.
11 - 18 years
1198 on roll.
ELECTRONICS/PHYSICS
Salary Scale 1 - Well qualified teacher required for September, 1983, to be responsible for the courses in electronics up to C.S.E., G.C.E. O Level and also teach physics/general science throughout the school. There are also extensive computer facilities at the school.

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 9th May, 1983. (02028) 135622

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC-Independent - 1300 boys - 300 in sixth)
Required for September a teacher qualified for JUNIOR GENERAL SUBJECTS with special interest in Maths and General Science, in the Preparatory Department (ages 7 - 11), to be in charge of a form of 9 year old boys. Willingness to take craft/swimming/games and advantage. The Prep. Department is housed in new, purpose-built, premises opened January 1983.

Salary generously based on Burnham with good London Allowance: possibility of Scale 2. Newly qualified teachers are welcome to apply. Removal expenses paid within limits on permanent appointment. Government Superannuation and Group life Insurance Scheme.

Apply without delay to the Headmaster with full tabulated c.v. and names of referees. Those who responded to a recent advertisement will be considered automatically and need not re-apply. (01999) 135622

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester.
In the Leicestershire plan for the organisation of secondary education, 11 - 14 High and 14 - 18 Upper
Roll 1,400
TEACHER/LIBRARIAN/BASIC STUDIES
Scale 1

Required for August to work partly in the College Resources Centre, re-organising the retrieval system and developing the teaching of study skills. Also to work in the Basic Studies Department either in small withdrawal groups or as support in the classroom throughout the school and with all ages 11 to 16+.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.). (09162) 135622

LINCOLNSHIRE
CAISTOR GRAMMAR SCHOOL
Caistor, Lincoln LN7 6QJ
Tel: 0472 851250
11 - 18 selective Mixed
362 on roll including 95 boarders
Required for September 1983 Graduate to teach two or more of the following: PHYSICS, MATHS, CHEMISTRY, COMPUTER SCIENCE, GAMES, Scale 1.

Applications to Headmaster with curriculum vitae and names of two referees. Write or telephone for further details. Closing date 9th May, 1983. (09194) 135622

LONDON N1
WHITE LION ST FREE SCHOOL

REQUIRES PART-TIME MUSIC WORKER AND FULL TIME ART WORKER

FROM SEPTEMBER

S.A.E. for details to: Katy Legerson, 57 White Lion Street, London N1. (02249) 135622

LONDON SE3
BLACKHEATH HIGH SCHOOL (G.P.D.S.T.)
Wemyss Road, Blackheath, SE3
Please apply to the Headmistress, enclosing curriculum vitae, copies of recent testimonials, the names of two referees and a stamped addressed envelope.

Required for September 1983 Assistant Teacher for Science subjects mainly in the lower part of the school (11 - 14 years). Applications welcomed from recently qualified graduates with initiative who are seeking a first appointment.

Required for September 1983 Part-time Teacher of Religious Studies to take responsibility for the subject throughout the school. Details of post available on request. (09856) 135622

MIDDLESEX
ST LAURENCE C OF E SCHOOL
Cowley, Uxbridge
Required for September 1983. Experienced teacher of Middle Juniors. Scale 2 available for suitable applicants.

Applicants should be in sympathy with the aims of a Church School.

Application forms available from the Clerk to the Governors, Mrs P Hadow, 45 Delifield Crescent, Cowley, Uxbridge, Middlesex. Closing date 6th May 1983. (01321) 135622

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields NE29 7BU
Headteacher: Mr. A.R. Moyse, B.A.
Required for 1st September, 1983.

Scale 1 TEACHER of GENERAL SUBJECTS including some Drama and Religious Education.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (09264) 135622

SURREY
EDUCATION COMMITTEE
THE ROYAL ALEXANDRA & ALBERT SCHOOL
(12 - 16, Mixed Comp. Boarding School, NOR 530)
Reigate
TWO Scale 1 teachers required September 1983. Teach ENGLISH; MATHEMATICS; RELIGIOUS EDUCATION; P.E. and GIRLS' GAMES. Academic work to O Level/CSE. Boarding emoluments payable. Full involvement in extra curricular activities required.

Further details and application forms from Head. Tel. Merstham 2565. (09497) 135622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WEST INDIAN SUPPLEMENTARY SERVICE
Kirkdale Centre, Kirkdale Road, London E11
Required September or as soon as possible, PRIMARY AND SECONDARY TEACHERS, SCALE 1.

For further details please see our advertisement under Primary Posts: Scale 1. (01379) 135622

WEST SUSSEX
ST. PHILIP HOWARD HIGH SCHOOL

Elm Grove South, Barnham, Bognor Regis PO22 0EN

(Catholic Comprehensive, Group 10, 11 - 18 years)

Required September 1983, well qualified specialists for the following:

1. Scale 1 Teacher of Religious Education/Classical Studies and Latin.

2. Part-time (up to 5/10ths) Teacher of Home Economics with Parentcraft.

3. Part-time (up to 3/10ths) Teacher of Art. Ability to contribute to C.D.T. area an advantage. This post could be combined in certain circumstances with post no.2.

Forms and details from Headmaster on receipt of s.a.e. (02057) 135622

Sixth Form and Tertiary Colleges

Heads of Department

CUMBRIA
COUNTY COUNCIL
BARROW IN FURNESS SIXTH FORM COLLEGE
Rating Lane, Barrow in Furness LA13 9LE (No on roll 460)
Scale 3 HEAD OF HISTORY DEPARTMENT required for September 1983. Successful applicant will be responsible for the organisation of the Department which teaches History to 'O', 'A' and 'S' Levels, and British Government and Politics to 'A' level as well as contributing to a number of other academic courses in the College.

Further details from Principal at the College, to whom letters of application together with full c.v. and names and addresses of 2 referees should be sent by 6th May 1983. (02731) 140018

HARROW
EDUCATION COMMITTEE
STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middlesex HA7 4BQ
01-954 0961
SCALE 3.
Required for 1st September 1983 a Head of Physical and Recreational Activities. Applications are invited from either qualified physical education specialists able to teach an academic subject up to 'A' level standard or graduate teachers with appropriate recognised qualifications from National Sports Associations, in particular, trampoline and general gymnasium equipment.

Application forms from and to be returned to The Principal, by 6th May, 1983. Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (09992) 140018

Scale 2 Posts and above

CANBRIDGESHIRE
HILL ROAD SIXTH FORM COLLEGE
Required for September graduate to teach MATHEMATICS (Sale 3) in a strong and lively department and to take respondibility for COMPUTING.

Apply by letter with full c.v. and names/addresses of two referees to Principal, Sixth Form College, Hill Road, Cambridge CB2 2PE.

Further details available (S.A.E.), closing date 6th May. (01989) 140020

EAST SUSSEX
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ
(NOR: 470)
Required September 1983, Teacher for COMPUTER STUDIES to A-level with some Mathematics. Scale 2 or 3 available according to qualifications and experience. Relocation grant scheme in approved cases.

Application forms and further details from the Principal. Closing date 4th May.

BRIGHTON, HOVE & SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove BN3 6EG
(NOR: 870).
Required Septemeber 1983, experienced Teacher (part-time, 0.7) to take charge of HOME ECONOMICS Department and teach mainly the Home Economics and Cookery side of the courses offered. Scale 2.

Apply as soon as possible to the Principal with full statement of particulars and two referees. (09185) 140020

HAMPSHIRE
PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access VIth Form College
NOR 1000
Scale 3 Physics: Second in Department

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Principal. (02792) 140020

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Queen Alexandra Road West, North Shields NE29 9BZ.
Principal: Mr. D.R. Brenchley, M.A.
Required for 1st September, 1983. Scale 2 SPECIALIST TEACHER of POLITICS to 'O' and 'A' level. Tynemouth College is a sixth form college with over 600 students on roll.

Application forms are available on receipt of a s.a.e. from the Principal to whom they should be returned within two weeks of the appearance of this advertisement. (09262) 140020

Scale 1 Posts

BARNET
LONDON BOROUGH
WOODHOUSE SIXTH FORM COLLEGE
Woodhouse Road, North Finchley N12
Tel: 01-445 1210
Mixed. 500 students 16 - 19
Required September 1983, graduate MATHEMATICIAN to join thriving Maths/Computing Science department. Successful applicant will join a staff of seven running mostly 'O' and 'A' - level courses in Mathematics, Further Mathematics, Pure Mathematics with Statistics and Computer Science. 180 students take A- level Maths. courses. Ability to teach Statistics and/or Computer Science would be an advantage as would a willingness to take part in the wide range of extra-curricular activities. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms from the Principal. (S.A.E.). (04242) 140022

BIRMINGHAM
MANDER PORTMAN WOODWARD
Edgbaston, Birmingham

Independent Sixth Form College needs an experienced Physics tutor to teach at 'O' and 'A' Level in small Physics Department. The ability to teach another science subject at 'O' Level would be an advantage. Well equipped laboratories, full responsibility, salary negotiable.

Please telephone 021-454-9637. (01309) 140022

SIXTH FORM COLLEGES
VICE PRINCIPALS
(Group 11)

Applications are invited for posts of Vice Principal of the three new Sixth Form Colleges being established in September 1983. Each college is to have two Vice Principals. Two appointments have been made already.

JOSIAH MASON COLLEGE
Erdington
(2 posts)

CADBURY COLLEGE
Kings Norton
(1 post)

JOSEPH CHAMBERLAIN COLLEGE
Near the City Centre
(1 post)

Application forms and further details are available from Schools Division, South Area, Education Department, Margaret Street, Birmingham, B3 3BU (SAE please). Tel: (021) 235 2783.

Closing date: 4th May, 1983.

BIRMINGHAM CITY COUNCIL

DURHAM COUNTY COUNCIL
PETERLEE TERTIARY COLLEGE
Head of School of Service Industries (Lecturer Grade II)
(£6,855–£11,022)

Applications are invited from suitably qualified persons for the post of Head of School of Service Industries at Peterlee Tertiary College which is to open in September, 1984 as a result of a reorganisation of post-16 Education in the Easington Area. The successful applicant will be expected to take up duty on 1st September, 1984.

Further details and application forms may be obtained upon receipt of a stamped addressed envelope, from the Director of Education, County Hall, Durham to whom applications should be returned not later than 6th May, 1983.

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
(Comprehensive Mixed 16 - 19)
N.O.R. 1000
Required for September 1983 Scale 1 post Art Teacher - major interest Ceramics.

Closing date 6th May 1983. Letter of application with s.a.e nominating two referees to The Principal. (09893) 140022

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex HA1 3AQ
Tel: 01-422 2388
Required for September 1983 a graduate teacher of COMPUTER STUDIES and MATHEMATICS (Scale 1).

The expanding Computer Studies Department has varied microcomputer facilities. The successful candidate will share in the teaching of Computer Studies to G.C.E. 'O' and 'A' levels and as part of the college's programme of general studies, and in advising colleagues on the use of computers in a wide range of applications. Mathematics is taught at all levels from basic numeracy up to university entrance.

The post could offer a challenging opportunity for a recently qualified teacher or a person with industrial experience.

Application forms from and to be returned to the Principal by 29th April, 1983. Please enclose stamped addressed envelope. (04207) 140022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
REF 181
GREENHEAD COLLEGE
Greenhead Road, Huddersfield HD1 4ES
Required for 30 August 1983, a well qualified graduate SCALE 1 to teach MATHEMATICS in this mixed sixth form college with over 800 students. Ability to offer some Computing would be an advantage. This is a permanent post.

There is also a temporary post for the 1983-4 academic year, for a well qualified graduate to teach MATHEMATICS during the secondment of a permanent teacher.

Letters of application with curriculum vitae and names and addresses of 2 persons for reference, to the Principal as soon as possible. (02780) 140022

SIXTH FORM & TERTIARY
continued

HARROW
EDUCATION COMMITTEE
ST DOMINIC'S SIXTH FORM COLLEGE
Mount Park Avenue, Harrow on the Hill, Middlesex
01-422 8084
Owing to a considerable expansion of computing facilities, the Governors are looking for a well qualified person with experience of teaching both:-

MATHEMATICS AND COMPUTING SCIENCE

Teaching will cover a full range of courses in Mathematics and computing up to and including 'A' and 'S' level and Oxbridge entrance. There is a well equipped computer room and micr-computer facilities are available in all departments of the College.

This is a scale 2 appointment. Applications from well qualified graduates completing their P.G.C.E. will be considered (scale 1 appointment initially). The Governors wish to appoint a teacher able and willing to make an active contribution to the Christian ethos of the College. All full time teachers share in the tutorial/pastoral work of the college.

Application forms from and to be returned to The Principal by 4th May 1983. Please enclose stamped addressed envelope. (09179) 140022

LANCASHIRE
COUNTY COUNCIL

NELSON AND COLNE COLLEGE
Scotland Road, Nelson

22nd August, 1983

Lecturer I in Modern Languages to teach French and Spanish at all levels up to 'A' and 'S' level.

Forms/further details from/to: Chief Administrative Officer, Nelson and Colne College, Scotland Road, Nelson. (SAE please).

Closing date: 5th May, 1983.

Lancashire County Council is an Equal Opportunities employer. (09206) 140022

SHROPSHIRE
EDUCATION COMMITTEE

NEW COLLEGE
Telford

(Comprehensive 16 - 19)
No. on roll 580
ECONIMICS AND RELATED SUBJECTS

Scale 1

Required for September 1983 - Graduate to teach Economics up t 'A' level. Ability to share the teaching of Law would also be an advantage.

Apply as soon as possible to the Principal, from whom application forms are available (s.a.e.) at New College, King Street, Wellington, Telford, Shropshire. (04365) 140022

Dudley Metropolitan Borough
HALESOWEN COLLEGE
Principal: David Terry

This tertiary college – the first in the West Midlands – opened in September 1982 and provides all 16-plus education for Halesowen, an historic town bordering open Worcestershire countryside. A major programme is providing excellent facilities in attractive buildings on the site.

The college has made an outstandingly successful start. There are currently some 500 students in their first year, and next year the college will be fully tertiary with over 850 full-time students, including about 350 on A level courses. It is a centre for Adult Education and also has substantial numbers of part-time day students.

Applications from able and enthusiastic people are invited for the following posts, effective from September 1983. (The college is under Further Education regulations).

Lecturers Grade 2 (£6,855 to £11,022)

1. Computing. Experience of BEC/TEC Diploma an advantage.
2. Electronics. To TEC, O and A levels. Knowledge of micro-processors and control engineering essential.
3. Business Studies. I/c Co-ordination of BEC General.
4. Secretarial Studies. I/c Exam admin and stock control.

Lecturers Grade 1 (£5,355 to £9,267)

1. Mathematics (2 posts). Able mathematicians to teach up to A level double subject and to share teaching of basic numeracy to students on vocational courses.
2. Law. To teach A level and the Law components of BEC National Courses. Ability to teach O level Government and Politics an advantage.
3. English. To teach to A level and to share the teaching of literacy and communication skills to students on vocational courses.
4. Modern Languages. An able linguist in German and, if possible, French to teach up to A level and also business and vocational courses.
5. Music. To develop an active and varied musical side to the life of the College productions. Some A level teaching and a major contribution to Liberal Studies. At first, teaching of a second subject will probably be required.

Write to the Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands, B63 3NA enclosing foolscap SAE for details, including how to apply. Closing date for applications May 4, 1983.

WEST SUSSEX
COLLYER'S SIXTH FORM COLLEGE
Hurst Road, Horsham, West Sussex RH12 2DT
Group 12.
Required September 1983 a graduate to teach Mathematics to the highest levels. Scale I possibility of Scale II for suitably qualified/experienced applicant. Removal expenses in approved cases.

Letters of application quoting 2 references to Principal within two weeks. (08501) 140023

Special Education

Headships

BROMLEY
LONDON BOROUGH OF BROMLEY
WOODBROOK SCHOOL, ESN(S)
2 Hayne Road, Beckenham, Kent BR3 4HY
HEAD TEACHER, GROUP 4 (S)

Applications are invited from suitably qualified and experienced teachers for the above post, tenable from September 1983.

Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB. (foolscap s.a.e. please), to whom completed forms should be returned by 9th May, 1983. (02573) 160010

DEVON
Please see displayed advertisement on page 67 (02580) 160010

HERTFORDSHIRE
SPRINGFIELD SCHOOL
Leavesden Hospital, Abbots Langley, Herts
Group 6(S)
Required for September a HEAD TEACHER for this large school at Leavesden Hospital which serves a number of boroughs in North West London. Applicants, who should preferably hold an Advanced Diploma in Special Education or equivalent, should have substantial experience with severely mentally-handicapped and multiply-handicapped children and young people. There is a flourishing tradition of providing part-time education for adult patients, who now form the majority on the school's roll.

Salary scale Group 6(S) Headship.

Further details and application forms from County Education Officer (ref: RAW/JG), Education Department, County Hall, Hertford, Herts. Closing Date 6th May, 1983. (02473) 160010

HERTFORDSHIRE
BUTTS CLOSE SCHOOL
Bedford Road, Hitchin, Herts.
Required for September 1983, HEADTEACHER for this Group 3(S) Special School, catering for severly mentally handicapped children.

Further details and application form available from The Divisional Education Officer, Grammar School Walk, Hitchin, Herts SG5 1JN. s.a.e. please. (01341) 160010

HERTFORDSHIRE
LONSDALE SCHOOL
Webb Rise, Stevenage
Group 6(S)
Required for September, resident HEADTEACHER for this well-established all-age school, opened 1971, providing 100 day and weekly boarding places for physically handicapped pupils. Applicants should have teaching experience in both ordinary and special schools, and must have an ADVANCED DIPLOMA in Special Education or equivalent.

Salary scale Group 6(S) plus allowance for residential responsibilities. A modern detached house on the school site, pleasantly located in Stevenage is provided.

Application forms and further details from the Divisional Education Officer, The Grange, High Street, Stevenage.

Closing date 6th May 1983. (02560) 160010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
APPOINTMENT OF HEAD TEACHER
ORCHARD SCHOOL
Cambridge Road, Canterbury
Applications are invited for the post of Head Teacher of this Group 6S Day Special School for children with moderate learning difficulties from January, 1984 on the retirement of the present holder of the post.

Application forms and further details from and returnable to the Divisional Education Officer, 78 London Road, Canterbury (s.a.e. please) by 11th May 1983. (08615) 160010

NORFOLK
CLARE SCHOOL
Norwich

HEADTEACHER

Group 4(S)

(With the strong possibility of becoming 5(S) in the near future).

Required for September, 1983 or January, 1984 at this day school catering for children with special educational needs, whose primary disability is physical.

Application forms and further particulars available on receipt of an S.A.E. from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL. (02104) 160010

Deputy Headships Second Masters/Mistresses

CROYDON
LONDON BOROUGH OF CROYDON

ST CHRISTOPHER'S (E.S.N.) (M)

1012 London Road, Thornton Heath, Surrey CR4 7ND

Tel: 01-684 9227

Tenable 1 September 1983

Second Master/Mistress required for this mixed all-age Special Day School. As well as the responsibilities normally associated with the role of Second Master/Mistress the successful applicant will be directly responsible for the already established, flourishing leavers programme. Closing date for applications 4 May 1983.

SALARY - Burnham Scale Second Master/Mistress 8s. With London Area Allowance.

Please send S A E for application form from and returnable to the Head Teacher at the above address as soon as possible. (02212) 160012

SUNTRAP RESIDENTIAL SCHOOL, SEA FRONT, HAYLING ISLAND, HANTS
DEPUTY HEAD TEACHER

required as soon as possible for this all age school which at present caters for up to 80 children with special needs who require residential education. Candidates should hold a certificate or diploma in the teaching of handicapped children.

The role of the school is currently under review, and the teacher appointed will be expected to take significant responsibility for curriculum development, in the first instance the development of a new programme for school leavers.

The school is residential, and the Deputy will be required to work very closely with the Head Teacher in developing and implementing policy during and after normal school hours.

There is an extraneous duties allowance of £2,053 p.a., and there is a two bedroomed modern flat available (one mile from school premises).

Application forms and further details of the post are available from Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY. Telephone number 01-881-3000 by 6th May 1983.

Removal expenses — 100% allowed in approved cases.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

HARINGEY
Progress With Humanity

BLANCHE NEVILLE SCHOOL
Required for September 1983. Deputy Headteacher for this dispersed, day school for hearing-impaired children.

Applicants should be fully qualified and widely experienced teachers of hearing-impaired children who are car drivers.

Remuneration Deputy Headteacher Group 6(S) and car allowance.

Applicants are invited to contact Mr. J.H. Stanway, Headteacher, on 01-808 1000 Ext. 140.

London Allowance (£939) payable. Removal expenses - 100 allowed in approved cases.

Application forms and further details of the post are available from the Chief Education Officer, Education Office, 48 - 62 Station Road, Wood Green, London N22 4TY to whom completed application forms should be returned by 6th May 1983. Haringey is an equal opportunity employer. (04218) 160012

HILLINGDON
LONDON BOROUGH OF HILLINGDON

CHANTRY SCHOOL
Falling Lane, Yiewsley, West Drayton, Middlesex UB7 8AB

Maladjusted Day Mixed (11 - 16 years) 50 places.

DEPUTY HEAD TEACHER

Required for September 1983, a Deputy Head Teacher for this Group 4(s) School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50471) to whom they should be returned as soon as possible and not later than 6 May 1983.

Outer London Allowance Payable. (09807) 160012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PORTAL HOUSE SCHOOL
St. Margaret's-at-Cliffe, Dover
(Group 4S Plus E.D.A.
DEPUTY HEADTEACHER required September 1983 for this Residential Special School for approximately 45 maladjusted boys and girls 9 - 13 years). Applications from suitably qualified and experienced teachers to join a skilled and enthusiastic multi-disciplinary team. Accommodation available plus extraneous duties allowance.

Applications by letter direct to the Headmaster at the School with the names and addresses of two referees, with full curriculum vitae. (08616) 160012

SURREY
Inner London Education Authority
ILEA Special Education posts are also advertised in the ILEA block advertisement.
BURROW HILL (SS) (MAL) BOARDING SCHOOL
St. Catherine's Road, Frimley, Camberley, Surrey, GU16 5NL
Tel: 02516 5570
Roll 65 (6 - 16 years)
Headmaster: Mr. J. L. F. Batten
Required from September 1983, Resident Deputy Headteacher Group 5(S) for this recently re-organised school. Previous experience with maladjusted pupils essential. Candidates should indicate curriculum areas to which they might make a contribution.

3 bedroom house available at standard charge.

Additional week-end and evening duties not exceeding 15 hours per week.

Details and forms from the Head. Closing date 6th May. ILEA is an equal opportunities employer. (02470) 160012

WARWICKSHIRE
BROOKE DAY SPECIAL SCHOOL
Merttens Drive, Rugby CV22 7AE

Required for September 1983 a Deputy Head Teacher, Group 4(S). The school caters for children with severe learning difficulties and this post requires a person who has training and experience in special education. The role will involve class commitment for multiply handicapped children plus administrative duties. An interest in curriculum development is essential.

For further details and application form apply to the Head of the school giving names and addresses of two referees (SAE please). Closing date 6th May, 1983. (02893) 160012

Heads of Department

HEADTEACHER
(Non Resident)
Required for September 1983
(REF: 2101)
H/T Group 35 + £2,211 for Residential Responsibilities
TAXAL LODGE RESIDENTIAL SCHOOL, WHALEY BRIDGE, via STOCKPORT SK12 7DK.

The school is on the edge of the peak district and the outskirts of Whaley Bridge, Derbyshire. The premises have been refurbished to provide in 3 living units a total of up to 36 places for pupils of secondary age who show learning and adjustment difficulties. The school is coeducational and is a joint venture involving social services and education.

Candidates must be able to show that they are well experienced and appropriately qualified teachers, have expertise in the management of pupil behaviours, can lead a multi-disciplinary team, are able to develop links with parents, mainstream schools and varied support services. The post is non-resident.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE, quoting reference by 3rd May 1983.

ilea Inner London Education Authority

HEADSHIPS

FERNHURST MAL (G) SCHOOL
Lee Lane, Pinkneys Green, Nr. Maidenhead, Berkshire, SL6 6NX

Applications are invited from suitably qualified and experienced teachers for the headship of the above school which becomes vacant on 1st September, 1983. Roll 32 all age. Burnham group 4(S) plus £245 London fringe allowance plus £1,794 residential responsibility allowance. An allowance is at present payable which at the maximum of the scale would pay a salary at the maximum of group 5(S). This allowance will be reviewed with effect from 1st September, 1983.

NEW WOODLANDS MAL. (M) SCHOOL
49 Shroffold Road, Bromley, BR1 5PD

Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. 53 all age pupils. Burnham group 4(S) plus Inner London allowance plus £232 allowance for ultimate local responsibility of a residential hostel for 20 boys. An allowance is at present payable which at the maximum of the scale would pay a salary at the of group 5(S). This allowance will be reviewed with effect from 1st September, 1983.

Please send foolscap s.a.e. for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13th May, 1983.

ILEA is an equal opportunities employer.

CORBETS TEY SCHOOL
(Roll 156 Mixed)
Harwood Hall Lane, Corbets Tey, Upminster, RM14 2YQ.

DEPUTY HEAD GROUP 7S

Required for September 1983 for this all age day school which caters for children with moderate learning difficulties. Applicants for this senior post should be experienced and enthusiastic teachers with additional specialist qualifications.

Further details and application forms are available (s.a.e. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, RM1 3DR (Ref: AJP/MEG). Completed application forms should be returned to Mercury House by Thursday 5th May, 1983.

Havering

DORSET
BEAMINSTER VC SCHOOL
Beaminster DT8 3EP

11 - 18 Mixed Comprehensive

(600 on roll - Group 10)

HEAD OF SPECIAL EDUCATION EDUCATION UNIT (ESN(M))

SCALE 3 (S)

Required for September 1983 a well qualified, experienced teacher to be responsible for and to develop a new unit for moderately handicapped children in West Dorset to be established and integrated into this rural school.

The unit will open in September with two full-time teachers plus ancillary help.

Further details and application form obtainable from the Headmaster on receipt of SAE. Closing date 3rd May, 1983. (02232) 160018

WHITEFIELD SCHOOL
Hale End Road, Walthamstow, E17.
Head Teacher: Mr. P. R. Turner

POST A

Team Leader Scale 3(s)

A teacher experienced in Special Education is required to lead a group of five staff in a team catering for 40 slow-learning primary aged pupils (5-9). Applicants should be in possession of an advanced qualification in special education.
Ref. No. S13/141.

POST B

Qualified Teacher of the Deaf Scale 1

+ Special Schools Allowance

to work with hearing impaired children in a Specialist Department within the school that caters for hearing and visually impaired children: with opportunities to teach children integrating throughout the school. Ref. No. S13/142.

Outer London Allowance payable in both cases.

The school provides a structured programme of education for a wide variety of handicapped children in separate departments. In-Service training is offered to all members of the multi-disciplinary staff.

Application forms and further details for both posts available from and returnable to the Head Teacher on receipt of a s.a.e.
Closing date: 6th May, 1983.

TES16-20

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

WILLIAM C HARVEY SCHOOL
Adams Road, London N17

Required for September 1983:

1. **Scale 2/3(S) Teacher** for group of eight multiply handicapped children in age-range 10-18 years. Two welfare assistants are permanently with this group.
   An interest in the development of the curriculum either in the area of cognitive development or in the area of gross and fine motor skills throughout this all-age school would be an added advantage.
2. **Scale 2(S) teacher** for group of eight children in the age range 10-16 years, all of whom are behaviourally disturbed. A well structured day on Behaviour Modification lines is indicated for this group. Two welfare assistants work with this group. A knowledge of Behaviour Modification methods is essential.
3. **Scale 2(S) teacher** required for a group of 6-8 school leavers in the age range 17-19 years. This group functions away from the main school building and requires an experienced teacher able to lead the group into independent living skills.
4. **Two 1-year temporary teachers** required to replace staff on secondment for academic year 1983/84, in this all-age, mixed, day school for ESN(S) children. Possible areas of interest would be in language/communication; cognitive development; music and drama.

Applicants should indicate which of the vacancies they are interested in.

London Allowance (£939) payable.
Removal expenses — 100% allowed in approved cases.

Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London, N22 4TY, to whom forms should be returned by 6th May 1983.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

PERIPATETIC TEACHER FOR VISUALLY IMPAIRED CHILDREN

(Scale 4)
Re-Advertisement

Required for September 1983 for this challenging post, concerned throughout the County with providing support to visually impaired children of all ages, advising on the needs of such children, and contributing as required to the assessment procedures under the 1981 Education Act. Applicants must hold an appropriate qualification or anticipate successful completion of a course before September. Car essential. Removal and disturbance allowance scheme in operation.

Previous applicants are still being considered.

Please send foolscap s.a.e. for application form and further details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 6th May, 1983.

ESSEX
County Council

SPECIAL EDUCATION
continued

SOMERSET

ADVISORY TEACHER OF THE HEARING IMPAIRED

Scale 3. See Somerset composite. (02525) 160018

Scale 2 Posts and above

AVON COUNTY

WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
(1,050 boys and girls)
Required for September 1983, a teacher to assist in the ADJUSTMENT UNIT for pupils experiencing emotional/social/learning difficulties. Support is offered on a long and short term basis. A qualification in Special Education would be an added recommendation, and a Scale 2 post is available for a suitably experienced candidate.
Please apply to Headmaster giving curriculum vitae, interests and details of two referees. Tel: Bristol 644774/646194. (09925) 160020

BEDFORDSHIRE

EDUCATION SERVICE
ST JOHNS SCHOOL
Austin Cannons, Kempston, Bedford
Required as soon as possible a teacher, Scale 2s, to deal with Physical Education, plus other subjects, in this school for children with severe learning difficulties. Experience within the special school environment is essential.
Application forms and further details are available from the Head Teacher at the school. (09860) 160020

BOLTON

METROPOLITAN BOROUGH
FIRWOOD SCHOOL (ESN SEVERE)
Crompton Way, Bolton BL1 5VT
TEACHER - Scale 2 (S)
Experienced Teacher required from 1.9.83 to take charge of the newly established POST 16 UNIT in this school for children with severe learning difficulties.
An interest in audio visual aid advantageous.
Application forms and further details obtainable from:- Director of Education & Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 27th April, 1983. (02343) 160020

BUCKINGHAMSHIRE

COUNTY COUNCIL
HEAD OF SPECIAL DEPARTMENT FOR CHILDREN WITH LEARNING DIFFICULTIES, based at Meadowcroft County Middle School.
Required September 1983, enthusiastic teacher with experience in Special Education, or remedial department, dealing with children in the middle school range who have learning difficulties.
SCALE: 3.
Assistance with removal expenses is given in approved cases.
Application form and further details (S.A.E.) from Education Officer, Exchange Street, Aylesbury HP20 1UR.
CLOSING DATE: 6 May. (01358) 160020

BUCKINGHAMSHIRE

KILTON KEYNES AREA
COPPERFIELD COUNTY MIDDLE SCHOOL
HEAD OF DEPARTMENT FOR CHILDREN WITH LEARNING DIFFIULTIES
age under primary scale 2 and above. (04285) 160020

CAMBRIDGESHIRE

Peripatetic teacher of HEARING IMPAIRED CHILDREN required for the school year 1983/84 during secondment of permanent teacher based at Cambridge. Scale 3 possible depending on qualifications and experience.
Forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 3rd May. (09999) 160020

HEREFORD AND WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

EDUCATION DEPARTMENT

SERVICE FOR HEARING IMPAIRED CHILDREN - PERIPATETIC TEACHER,

Scale 3

Applications are invited from Qualified Teachers of the Deaf for two vacancies from 1st September, 1983.

Full details and application forms from the Head of Service, Service for Hearing Impaired Children, 17 Castle Street, Worcester on receipt of foolscap s.a.e. (54882) 160020

HERTFORDSHIRE

BREAKSPEARE SCHOOL
St. Albans Road, Watford
Required September, Teacher for this ESN(S) School. This post is not at this stage being offered for a specific age group but applicants should state their particular area of expertise and interest.
Scale 2(S) post may be available for a suitably qualified person. London fringe allowance £231.
Breakspeare School, which is moving to a new site in Abbots Langley at the beginning of the Autumn term, caters for children with severe learning difficulties.
Application form and further details from Headmistress. (02746) 160020

HERTFORDSHIRE

Inner London Education Authority
ILEA Special Education posts also appear in the ILEA block advertisement.
SHEPHALL MANOR (SB) (MAL) BOARDING SCHOOL
Lodge Way, Stevenage, Herts. SG2 8NP
Tel: 0438 4562
Headmaster: R. E. Alruck
Required from September 1983. Teacher Scale 3(S) for general subjects plus specialist subject to CSE level. Responsibility for Curriculum Development and In-service staff training throughout the school.
Additional duties average 15 hours per week for £1,869 p.a.
Possibility of accommodation within school of staff house.
Details and forms from the Head. Closing date 6th May.
ILEA is an equal opportunities employer. (02472) 160020

HERTFORDSHIRE

ST. CHRISTOPHER'S FELLOWSHIP
Wellbury House, Great Offley, Nr. Hitchin, Herts
Tel: Pirton 446
Required immediately, or from September 1983, an experienced Teacher Scale 2(S) to work with 3 other Teachers in the Education Unit of this Voluntary Community house for emotionally disturbed boys. Possibility of a temporary appointment for Summer Term.
Apply in writing to the Principal, including the names and addresses of two referees. Teachers available immediately should contact the Principal by telephone. (01342) 160020

HERTFORDSHIRE

ADVISORY TEACHER IN SPECIAL EDUCATION
Applications are invited from widely experienced teachers of the deaf who have knowledge of the educational needs of children with visual and/or physical impairments. This post is basically concerned with the support of teachers of children with special needs in main stream schools and work with parents of those children at the pre-school stage. Salary Scale 4. Essential Car Allowance.
Further details and application forms from County Education officer (RAW) County Hall, Hertford, Herts. Closing date 29 April 1983. (19476) 160020

HOUNSLOW

HESTON SCHOOL FOR THE DEAF
Vicarage Farm Road, Hounslow TW5 0AJ
Tel: 01-570 9159
Acting Headteacher: Mr John Brook
Required from September 1983: PERIPATETIC TEACHER (qualified Teacher of the Deaf), to be responsible for Pre-School Hearing Impaired Children and Hearing Impaired Children who are fully integrated into mainstream education.
The post will be a Scale 2 (S) but a Scale 3 (S) may be available for a suitably experienced teacher.
Essential Car User Allowance payable. London Allowance: £615 p.a.
Heston School for the Deaf uses total communication, and therefore applicants must be able to sign or be prepared to learn.
Further details and application forms available from: The Director of Education, Civic Centre, Lampton Road, Hounslow, Middlesex TW3 4DN. Please enclose s.a.e. (foolscap). Closing date: Friday, 6th May 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01990) 160020

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
SERVICE FOR THE HEARING IMPAIRED
PERIPATETIC PRE-SCHOOL TEACHER/AUDIOLOGIST - SCALE 4
Required for September, 1983, a teacher with relevant qualifications in audiology. This is a new post in North-East Humberside.
Application forms and further details are available from:- The Head of Services for the Hearing Impaired, Kingston College Clinic, 48A Beverley Road, Kingston-Upon-Hull, North Humberside, HU3 1YE, (S.A.E. please) to whom completed forms should be returned by 22nd May, 1983. (09563) 160020

HUMBERSIDE

COUNTY COUNCIL

EDUCATION COMMITTEE

SERVICE FOR THE HEARING IMPAIRED

Applications are invited from qualified and experienced teachers of the deaf for the following post in this expanding service.

OLD CLEE MIDDLE SCHOOL
Grimsby

Due to promotion we required a Teacher Scale 2 + SSA to run this established unit for hearing impaired children aged 8 - 12.

Application forms and further details are available from:- Head of Service, Kingston College Clinic, 48A Beverley Road, Kingston-upon-Hull, North Humberside HU3 1YE. Completed forms should be returned by 29th April, 1983. (09515) 160020

LEA GREEN SCHOOL — Leyton Green Road, London, E.10
Headteacher: Mrs. M. A. Gross

Required for September 1983

Lea Green is a day School catering for maladjusted children most of whom attend on a part-time basis. There are some full-time places.

1. **Teacher in Charge of Junior Department Scale 3(s)**
   Ref. No: S9/144.
2. **Teacher in Charge of Secondary Part-time Department Scale 3(s)**
   Ref. No: S9/145.
   Applicants for the above posts must be well qualified teachers and have substantial relevant experience in both mainstream and special education.
3. **Temporary Teacher (Scale 1(s))**
   Required for one year to cover secondments:—
   a) Teacher to be responsible for a group of full-time junior children.
   Ref. No: S9/146.
   b) Teacher to work with the Secondary part-time department.
   Ref. No: S9/147.

Applicants for posts 3a and 3b should be well qualified teachers with mainstream school experience.
Outer London Allowance payable to all posts.

Application forms and further details available for all posts from the Head Teacher on receipt of s.a.e.
Closing date 6th May, 1983.

TES16-20

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

UNIT FOR SECONDARY PUPILS WITH HEARING IMPAIRMENT AND/OR LANGUAGE DISORDERS

Three Qualified Experienced Teachers

Required September, 1983 for this new Unit attached to Woodside Comprehensive School which is due to open in September 1983.

(1) Scale 3 teacher-in-charge of Unit. The teacher-in-charge must be a qualified teacher of the deaf with an interest in children with language disorders.

(2) Scale 2 teacher for pupils with hearing impairment.

(3) Scale 2 teacher for pupils with speech and language disorders.

London Allowance: £939 plus Special Class Allowance.

Application forms/further particulars (s.a.e. please) available from The Director of Education, to whom completed forms should be returned by 10th May 1983.

Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

Education

Peripatetic Teachers of Hearing Impaired Children

Salary — Burnham Scale 3

Applications are invited from suitably qualified teachers for two newly created posts with effect from the 1st September, 1983. Candidates should be experienced teachers of hearing impaired children and case loads will cover a range from very young pre-school children to 16 year olds.

Application form and further details available (s.a.e.) from the Director of Education, (Ref: S26), County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date: May, 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

SPECIAL EDUCATION
continued

KENT

THOMAS DELARUE SCHOOL
SPASTICS SOCIETY
Thomas Delarue School is a residential secondary school for physically handicapped young people.
Applications are invited from qualified teachers for the following new posts as from September 1983:
TEACHER (Scale II) in Creative Activities to take over responsibilities for Art and Craft and to develop creative practice within the School.
TEACHER (Scale II) in Social Education to contribute to the developing Social Education curriculum and in particular have experience in the use of drama as a tool towards improved communication.
TEACHER (Scale I) in Computer Studies to contribute to the developing Computer Department within the school.
Experience with handicapped young people is an advantage, but innovative ideas and a commitment to the development of curriculum is essential.
Further particulars and application forms are available from the Headmaster, Thomas Delarue School, Shipbourne Road, Tonbridge, Kent. Tel: Tonbridge (0732) 354584. (02431) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
SWALE REMEDIAL ADVISORY CENTRE
Ufton Lane, Sittingbourne
ASSITANT TEACHER, Scale 2, required Autumn Term, preferably with experience of, or qualifications in, the teaching of reading to children with special learning difficulties.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 6th May. (08617) 160020

LEICESTERSHIRE

HIGH LEES E.S.N.(M) SCHOOL
Keyham Lane, Leicester

Scale 2(S)

Required August, for senior age children. The post requires a firm, imaginative and co-operative teacher who can offer curriculum strengths in one or more of the following areas: Computing, Pottery, Drama and P.E.

Apply by 4th May.

Further details from the Head.

Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.) Tel: Leicester 415991. (09143) 160020

MERTON

LONDON BOROUGH OF MERTON
Education Committee
LANGUAGE SUPPORT SERVICE
Whatley Avenue, SW20 9NS
Headteacher: Mrs. M. Cooper
Tel: 01-540 7969
Required for April or September 1983 a Scale Two Peripatetic Remedial teacher to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. The successful candidate will be expected to use their own car but mileage allowance is available.
London Allowance £939: Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. Closing date: 6th May 1983. (08313) 160020

NEWHAM

LONDON BOROUGH OF NEWHAM
ELEANOR SMITH (MALAD) SCHOOL
North Street, London E13 9HN
Head Teacher: M.R. Leaman
Number on roll: 70
HEAD OF INFANT DEPARTMENT
Scale 2(s)
Required September 1983.
An experienced teacher is required to be responsible for the Infant Intake, and to take charge of a class of 15 children, with the support of an Assistant Teacher and Welfare Assistant.
For further details contact Head Teacher 01-471 0018.
London Allowance: £939.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3rd May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (09241) 160020

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
FULFORD CROSS SCHOOL
York
Applications are invited, from suitably qualified and experienced teachers, to head the Junior Department at the above day special school for 175 children with moderate learning difficulties.
Salary: Burnham Scale 3(S).
Application forms and further particulars are available upon receipt of a s.a.e. (to be returned by 29 April 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (09224) 160020

NORTHAMPTONSHIRE

CORBY FIRDALE SCHOOL
Cottingham Road, Corby, Northants

Required for September 1983 an experienced teacher for the position of Senior Teacher (Scale 3(s)) in this all-age school for pupils with learning difficulties.

The person appointed must have the ability to coordinate Leaver's Programmes and to undertake other responsibilities appropriate to qualifications and experience.

Form of application and further details available from Headteacher (SAE please). (02587) 160020

NORTHAMPTONSHIRE

NORTHAMPTONSHIRE PERIPATETIC REMEDIAL TEACHING SERVICE

TWO SCALE 2 POSTS

One post is for the Northampton area and the other for the Brighton/Yelvertoft/Welford/Maidwell area. For this latter area this is a re-advertisement. Previous applicants will be considered and need not re-apply.

Required for September 1983 two suitably experienced teachers for specialist remedial teaching and advisory work with primary school children with the possibility of short term attachment to schools at all age levels. An extensive practical knowledge of remedial methodology and materials is essential together with some knowledge of educational, diagnostic and assessment techniques. Applicants should possess a relevant supplementary qualification or be prepared to undertake an appropriate long course of approved study soon after appointment.

Successful candidates must provide their own car and possess a full current driving licence. A considerable amount of driving may be involved, for which the usual travelling allowance is payable.

Application forms (stamped addressed envelope please) from the Head of Remedial Teaching Service, Teachers' Centre, Barry Road, Northampton NN1 5JS. (02588) 160020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

OLDFIELD SECONDARY (Senior Mixed Day Maladjusted) School

Burkingham Road, Hampton TW12 3LT

Tel: 01-941 2623

Required for September 1983 a teacher, Scale 2(S), able to offer skills in remedial education. Experience in teaching disturbed children basic numeracy and literacy and/or experience in computer education would be an advantage. Candidates are welcome to visit the school.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Completed forms should be returned to the Headmaster at the school by 3rd May. (02685) 160020

ROTHERHAM

METROPOLITAN COUNCIL

Required for September, 1983.

TEACHER - SCALE 2(s). UNIT FOR THE VISUALLY IMPAIRED AT WATH PARK INFANT SCHOOL

The unit is programmed to operate from September, 1983.

The person appointed is envisaged as an enthusiastic teacher with good infant practice. Must be qualified or willing to train as a teacher of the visually impaired and work within the developing service. An interest in the computer as an aid for those with these special needs is desirable.

The children in the unit will have a wide range of educational attainment and needs. The unit will form an active part of the infant school and integration into the normal working of the school will operate wherever possible.

Closing date: 3rd May, 1983.

Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.

W.B. Mussett, Director of Personnel Resources. (01982) 160020

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

FIRS DAY SPECIAL SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN

(GROUP 5s)

Coopers Lane, Smethwick, Warley, West Midlands

Head Teacher: M. J. Chinner

Required for September 1983 Scale 2S teacher to be responsible for lower school activities (children aged 3 - 7 years). This will involve the development of a structured assessment and teaching programme for the younger pupils, curriculum development, and liaison with all staff co-ordinating areas of special responsibility throughout the school.

Applicants should have relevant teaching experience and an additional qualification in special education would be desirable. Interested persons may contact the Head Teacher (Tel: 021 558 1069). Application forms and further details from Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands.

Closing date 13th May 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (02797) 160020

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
Child Psychology Service - educational provision for pupils in care etc.
See advertisement under Miscellaneous. (02793) 160020

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SCHOOL OF THE GOOD SHEPHERD
(non-denominational)
Sterrix Lane, Ford, Liverpool L21 0DA
TEACHER OF GENERAL SUBJECTS (Scale 2) required for September 1983 with special responsibility for music and drama. Experience in teaching physically handicapped children an advantage, but not essential.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school.
Closing date: 6th May 1983. (02938) 160020

SUSSEX

Inner London Education Authority
ILEA Special Education posts also appear in the ILEA block advertisement.
WINCEBY HOUSE (SB) (MAL) BOARDING SCHOOL
South Cliff, Bexhill-on-Sea, Sussex
Tel: Bexhill (0424) 215434
Headmaster: Mr. J. L. Woolf
Required from September 1983. Scale 2(S) teacher for Art/Pottery and Light Crafts, plus General Subjects. Sea Activities advantageous.
Additional Duties 15 hours on average for £1,869 p.a.
Details and forms from the Head. Closing date 6th May.
ILEA is an equal opportunities employer. (02471) 160020

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
SERVICE FOR HEARING-IMPAIRED CHILDREN
A qualified and experienced teacher of hearing-impaired children required to join a well-established team of peripatetic teacher. Scale 2 post.
Application forms available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ, on receipt of an SAE, to whom they should be returned by 3rd May, 1983.
This Authority is an equal opportunity employer. (09976) 160020

Scale 1 Posts

BEDFORDSHIRE

EDUCATION SERVICE
RIDGEWAY SCHOOL
Hill Rise, Kempston, Bedford
Required for September, a qualified teacher for the nursery/infant class, with children aged from 2 to 5 years, within this school for physically handicapped children.
The post is scale 1 + Special Schools Allowance.
Application forms and further details are available from the Head Teacher at the school. (09861) 160022

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
ALFRISTON SCHOOL
(Group 5S), Penn Road, Knotty Green, Beaconsfield
Head Mrs. V. Gordon
Applications are invited from full time assistant teachers to teach Art/Craft and Pottery in this weekly boarding/day school for E.S.N. (M) girls. This is a temporary post of one year's duration during the secondment of a member of staff.
Application by letter please to the Headteacher with full details of experience and the names of 2 referees. Closing date: 6th May. (02575) 160022

CUMBRIA

COUNTY COUNCIL
ROA ISLAND SCHOOL
Barrow in Furness
Required for September 1983, an Assistant Teacher to teach across a broad curriculum in this small special school (around 40 pupils) for boys and girls aged 4 - 19 years, with physical and medical problems. The age range of the pupils in the group, with which the appointed teacher will work, may to some extent depend upon his/her experience and strength.
Previous experience of teaching children with special educational needs and of mainstream education desirable. An additional specialist qualification in this field could be advantageous.
Salary Burnham Scale 1 plus Special Allowance of £578 per annum.
For further details please contact the Head, Mr Kyme, during normal school hours: Tel: Barrow 22255.
Application forms available from the Director of Education, 5 Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 9 May 1983. (s.a.e. please). (09226) 160023

DEVON

Please see displayed advertisement on page 67 (02581) 160022

Multicultural Support Service Special Education Team

Owing to the expansion of this lively service, applications are invited from suitably qualified and experienced teachers for the following new posts:

Scale 2 – two posts are available for peripatetic ESL teachers to work in special schools;

Scale 3 – a teacher to assume responsibility, within the ESL service in Special Schools, to devise procedures for assessing pupils' language development and constructing appropriate teaching programmes (N.B. a knowledge of Asian language is essential).

Scale 4 – a teacher to take overall responsibility for the work of the ESL Service in Special Schools.

Further details and application forms are available from: The Head, Multicultural Support Service, Bordesley Centre, Stratford Road, Birmingham B11 1AR (please enclose a first class s.a.e.). Closing date 2nd May, 1983.

BIRMINGHAM CITY COUNCIL

GREENFIELDS SCHOOL
Coppetts Road, London N10.
01-444 5366

An Experienced Scale 3(S) Teacher

with proven classroom skills and organisational abilities is required for September to lead the Senior Department of this day special school for maladjusted children.

The successful candidate will be expected to support colleagues and play a major role in discussions relating to current practice, including the curriculum, as well as initiating other developments.

Previous special school experience and/or pastoral experience in a mainstream school would be an advantage to applicants, as would a working knowledge of remedial techniques.

Applicants are invited to visit the school, and a letter of application should accompany the application form, giving indications of the applicant's professional standpoint and potential approach to the post.

SCALE 1 + Special Schools Allowance.
Enthusiastic, well-organised teacher required for a group of 8 boys of 4th year Junior/1st year Secondary age, at this day school for maladjusted children.

A full-time classroom assistant works with the group, and professional support is readily available from other staff. Teachers with either mainstream or special school experience are invited to apply.
Applicants are invited to visit the school.
London Allowance (£939) payable.
Removal expenses — 100% allowed in approved cases.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London, N22 4TY, to whom forms should be returned by 6th May 1983.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Education

Peripatetic Teacher for the Visually Handicapped

Applications are invited for a peripatetic post based in Mansfield from teachers either:-
(a) holding the additional qualification required to teach visually handicapped children or
(b) willing to be seconded to obtain the Diploma in 1983/84.

Salary: Burnham Scale 3.
Application forms and further details available (s.a.e.) from the Director of Education (Reference: S26), County Hall, West Bridgford, Nottingham. NG2 7QP.
Closing date: 6th May, 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

METROPOLITAN BOROUGH OF **Rochdale**
Education Department

AN EQUAL OPPORTUNITY EMPLOYER
WARDLE HIGH (11 – 16)
Birch Road, Wardle, Rochdale Tel: Littleborough 73911
Required for September 1983

1. ASSISTANT HEAD OF SPECIAL NEEDS DEPARTMENT SCALE 3

To assist the Senior Teacher responsible for children with special needs in the organisation of the Department and the Special Unit provided and to stand-in for her in her absence.

2. SCALE 2

Within the Special Needs Department of the School which is to be set-up in September 1983. A Scale 2 post may be available for specific responsibilities which will be determined by the strength of the candidate.

Application forms and further details available on receipt of an s.a.e. from the Headteacher at the School to whom they should be returned by 4th May 1983.

SOUTH GLAMORGAN COUNTY COUNCIL
COED GLAS PRIMARY SCHOOL, CARDIFF
PARTIALLY HEARING UNIT

TEACHER

Scale 1 + SSA or Scale 2 (s)
(According to experience)

Required for September 1983, teacher of the Deaf for this partically hearing unit in the Junior Department. The children are integrated into mainstream for specified periods and the teacher appointed will be expected to participate in areas of mainstream education and supportive help to special need pupils for a proportion of the time.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff.

SPECIAL EDUCATION
continued

CUMBRIA

GREYSTONE HOUSE Great Strickland, Penrith. TEACHER/HOUSEFATHER required for September, 1983, in this small school for emotionally disturbed boys of secondary age. Salary Burnham scale 1. (plus sp. sc. all.). Accommodation for single person available. Clean driving licence necessary. Experience in residential work an advantage but not essential.

Apply in writing to the Headmaster with names and addresses of two referees. (09574) 160022

DEVON

BRADFIELD HOUSE SCHOOL Willand, Nr. Cullompton Tel: Cullompton 33462 TWO TEACHERS required to commence Autumn Term 1983 at this independent residential school for emotionally disturbed boys of secondary school age. 1) Science 2) Workshop Crafts Initial contract to run until 31st July 1984.

For further details apply to the Headmaster. (02238) 160022

DORSET

PENWITHEN SCHOOL Winterborne Monkton, Dorchester DT2 9PS (roll 50) Teacher (Scale 1 plus Special Schools Allowance) required September 1983 to take a class of secondary aged pupils at this school for maladjusted children. Ability to teach one or more of the following - Science, Computer Studies, Mathematics - an advantage though not essential. Scale 2(S) post available for a suitably qualified and experienced teacher in this area of special education.

Further details and application form from the Headmaster (SAE please) Closing date 4th May. (02421) 160022

EAST SUSSEX

THE DOWNS SCHOOL Foredown Road, Portslade BN4 2FU Required from September in this school for slow learning children aged 5 to 16, experienced teacher (Scale 1 plus special schools allowance) to teach HOME ECONOMICS and related subjects.

Relocation grant available in approved cases.

Application forms (s.a.e. please) from the County Education Officer, Education Department, County Hall, Lewes BN7 1SQ, and returnable to the Head Teacher.

Further details from the Head Teacher (telephone Brighton 417448). (04262) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD WEIR HALL CENTRE Edmonton, London N18 The Weir Hall Centre is a newly created centre, run jointly by Education and Social Services which will provide an alternative to residential care for a group of 14 - 16 year old delinquent, non-school attenders.

We are seeking, as soon as possible, a Scale 1 Teacher, preferably with a youth and community background, to join a new team of workers. The post offers the opportunity to work intensively with small groups of young people and to develop individual programmes, both educational and social relevant to their needs.

The person appointed will be encouraged to develop their skills over a broad range of work including group work and counselling and they must have a commitment to a team approach in the assessment and education of young people.

Informal enquiries to Roger Green, Project Leader. Tel. No: 01-803 1748.

London Allowance, £615.

Application forms and further details (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ, and to be returned to the Director of Education by 6th May 1983. (02397) 160022

HARINGEY

Progress With Humanity

THE VALE PH SCHOOL Vale Road, London N4 1PO A teacher is required for September 1983 to work part-time (.6) in the Primary Department of this all age school for physically handicapped pupils. Interested applicants are invited to contact the Headteacher, Mrs M. Hall, for further details on 01-800 4792.

London Allowance (£939) payable. Removal expenses - 100% allowed in approved cases.

Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 6th May 1983. Haringey is an equal opportunity employer. (04246) 160022

HARROW

EDUCATION COMMITTEE WHITTLESEA SCHOOL Whittlesea Road, Harrow 01-428 6969 Teacher required from 6 June to take a class of 10 children aged approx 8 to 11 with severe learning difficulties. The successful candidate will have a sympathetic but consistent approach, be able to plan specific objectives according to the needs of the pupils, and provide a rich learning experience. Breakthrough to Literacy and Nuffield Primary Maths are used where relevant, and there is a programme of part-time integration with ordinary schools. This is a temporary post to cover maternity leave.

Application forms from and to be returned to the School by 3 May.

Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (09994) 160022

HERTFORDSHIR

HILLTOP SCHOOL Webb Rise, Stevenage Required April for one term, 3½ days per week scale 1(S) teacher at this school for emotionally disturbed children.

Applications to the Headmaster. (02550) 160022

HERTFORDSHIRE

ADOLESCENT UNIT NORTH HERTS SECONDARY CENTRE Gernon Road, Letchworth, Herts Required for September 1983, an enthusiastic and energetic teacher for this co-educational Centre, which caters for up to 30 pupils aged 14/16 years who have transferred from Comprehensive schools in North Herts., due to disruptive behaviour or an inability to adapt to normal school routine.

Further details and application forms from the Divisional Education Office, County Council Offices, Grammar School Walk, Hitchin, Herts HG5 1JN. (01344) 160022

HOUNSLOW

LONGFORD SCHOOL Tachbrook Road, Feltham TW14 9PC 11 - 18 Mixed Comprehensive. (Group 12) No on roll: 1300 6th Form: 108 Head Teacher: Mrs. Joyce M. Foss M.A.(Hons). Tel: 01-890 0245 REQUIRED for 1st September 1983 or earlier if possible, a scale 1 Teacher to share in the development of a new Sanctuary Unit provision to cater for approximately twelve pupils previously identified as requiring special support within this comprehensive school.

A Head of Unit has already been appointed and it is hoped the two teachers will evolve a philosophy as well as a realistic programme for such young people.

A candidate of sound academic experience is sought and an interest in or commitment to general or environmental Science would be helpful.

LONDON ALLOWANCE: £615 p.a.

Application forms, available from the Headteacher at the school, should be returned within two weeks of appearance of advertisement.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02910) 160022

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division NORTHCOTT SCHOOL Barham Road, Hull Head: R. Coates Required for September, a class teacher (temporary for one year during secondment) for a class of 13 - 15 year old boys and girls at this all age special school. The pupils have a wide range of behavioural, medical and educational needs and abilities.

Application forms available from the Head should be returned by 6th May. (09356) 160022

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division DERRINGHAM E.S.N. (M) SCHOOL Priory Road, Hull Head: L. Campbell, B.A. Required in September, temporary for the Autumn term, a teacher of Music and General Subjects in this school for pupils with moderate learning difficulties.

Application forms available from the Head should be returned by 6th May. (09359) 160022

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION ETTON PASTURE SCHOOL Dalton Holme, Beverley HU17 7PB SCALE 1 POST + S.S.A. (TEMPORARY) Required for September, 1983, for one term only, a teacher for the Middle School Department (10 - 14 years), to cover an absence on secondment.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02351) 160022

HUMBERSIDE

EDUCATION DEPARTMENT East Riding Division ETTON PASTURE SCHOOL Dalton Holme, Beverley HU17 7PB SCALE 1 POST + S.S.A. Required for September, 1983, an experienced teacher (ESN(M)) for the Senior School Department, preferably with an ability to teach Housecraft and Cookery. A Scale 2 post might be available for a suitably qualified applicant.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02353) 160022

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION BRIDGVIEW SCHOOL Ferriby Road, Hessle, HU13 0HR SCALE 1 POST + S.S.A. (TEMPORARY) Required for September, for one year only, a temporary teacher of General Subjects to work in the Senior School. The ability to offer Home Economics as a specialist subject would be advantageous. This appointment is to cover an absence on secondment.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 2nd May, 1983. (02551) 160022

HILLINGDON

LONDON BOROUGH OF HILLINGDON

GRANGEWOOD SCHOOL ESN(S) Fore Street, Eastcote, Pinner, Middlesex HA5 2JQ

Required for this open-plan, purpose built school for mentally handicapped children, adjoining a Junior Mixed School, a teacher for 7 - 9 year olds.

A Scale 2 post is available for suitable qualified and experienced candidate.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middx. (Tel: Uxbridge 50111, Ext. 5467) to whom they should be returned as soon as possible and not later than 4 May 1983.

London Allowance Payable. (09908) 160022

MANCHESTER

CITY OF MANCHESTER EDUCATION COMMITTEE Full-Time Teacher Scale 1 Required at the Grange School, Pilgrim Drive, Manchester M11 3TD from September, 1983.

Further details and application forms from the Headmaster at the school. (02913) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM ELEANOR SMITH (MALAD) SCHOOL North Street, London E13 9HN Head Teacher: M.R. Leaman Number on roll: 70 TEACHER - RESPONSIBLE FOR ART AND CRAFT Scale 1 or 2(s) depending on experience. Required September 1983.

For further details contact Head Teacher 01-471 0018

London Allowance: £939 plus Social Schools Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3rd May 1983.

Education Offices, Broadway, Stratford, London E15 4BH. (09240) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM ELEANOR SMITH (MALAD) SCHOOL North Street, London E13 9HN Head Teacher: M.R. Leaman Number on roll: 70 TEACHER - INFANT DEPARTMENT Scale 1 Required September 1983. to work with the Head of Department, and Welfare Assistant, with a group of 15 infant children.

For details contact Head Teaca 01-471 0018.

London Allowance: £939 plus Special Schools Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3rd May 1983.

Education Offices, Broadway, Stratford, London E15 4BH. (09242) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM ELEANOR SMITH (MALAD) SCHOOL North Street, London E13 9HN Head Teacher: Mr. M.R. Leaman Number on roll: 70 TEACHER-ONE YEAR TEMPORARY APPOINTMENT Scale 1 Required September 1983.

Due to secondment of present post-holder, a teacher is required to take charge, with the help of a Welfare Assistant, of a Class of 12 nine to twelve year olds.

For further details contact Head Teacher 01-471 0018.

London Allowance: £939 plus Special Schools Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3rd May 1983.

Education Offices, Broadway, Stratford, London E15 4BH. (09243) 160022

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE SOUTHLANDS SCHOOL Beach Road, Tynemouth, North Shields NE30 1BP Headteacher: Mr. J. B. Collingwood Required for 1st September 1983, Scale 1 + S.S.A. CLASS TEACHER for a group of 8 - 9 year old children at this School which offers a suitably modified curriculum for children with moderate learning difficulties. Experience with children having special needs and an ability to contribute to the development of the overall school curriculum would be an advantage.

Application forms are available on receipt of a s.a.e. from the Director of Education, Education Offices, The Chase, North Shields, NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (09275) 160022

NOTTINGHAMSHIRE

DAWN HOUSE SCHOOL Helmsley Road, Rainworth NG21 0DQ (Invalid Children's Aid Association) Experienced Teacher required for September 1983 at this school for children aged 5 - 13 years with speech and language disorders and associated specific learning disabilities.

Successful applicant will teach general subjects and help develop music and drama at a basic level.

Experience in language disorders not necessary, but a real interest in language disorders and willingness to adapt methods to the needs of the children essential.

Scale 1 - Burnham, plus Special Schools Allowance.

Further details and application form from the Headmistress. (02667) 160022

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT BROMPTON HALL SCHOOL Scarborough Applications are invited from suitably qualified and experienced teachers for a TEMPORARY 1 YEAR APPOINTMENT at the above residential special school. The post has arisen through a teachers secondment and will commence from the 1st September 1983. The successful candidate will be expected to work extraneous duties averaging 15 hours per week.

Salary Burnham Scale 1 (plus SSA), plus £1869.00 extraneous duties allowance.

Application forms are available upon receipt of a S.A.E. (to be returned by 6th May 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (02593) 160022

NOTTINGHAMSHIRE

COUNTY COUNCIL

WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION

Re-advertisement

LECTURER GRADE I

£5355 - £9267 for

HEARING IMPAIRED STUDENTS

Required for 1st September, 1983. For full advertisement please see Further Education Section. Closing date 13th May, 1983. (09874) 160022

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

ETHEL DAVIS SCHOOL Barley Lane, Goodmayes, Ilford

Tel: 01-599 1788

Headteacher: Mrs J. H. Coyne, M.A., Dip.Ed.

Required for September a suitably qualified Teacher (Scale 1 plus S.S.A.) in this all age mixed day school for physically handicapped pupils. Applicants should be able to teach primary aged pupils and be willing to commit themselves to the new approaches to meeting special needs arising from the 1981 Education Act.

Application forms and further details may be obtained from the Head Teacher at the School to whom completed forms should be returned by 6 May 1983.

Outer London Allowance is payable. (02940) 160022

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE MEREFIELD SCHOOL Preston New Road, Churchtown, Southport, Merseyside PR9 8PA TEACHER (Scale 1s) required for September 1983 at this school of 50 children with severe learning difficulties. Team teaching in operation. Cookery and Sewing would be an asset. Present post is with older children.

Application forms and furtherdetails are available on receipt of s.a.e. from the Headteacher of the school. Closing date: 6th May 1983. (02637) 160022

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT OAKS PARK SCHOOL (Physically Handicapped), Matthews Lane, Sheffield S8 8JS Scale 1 HOME ECONOMICS A teacher with an open-minded attitude to the teaching of Home Economics is required for September. An important part of the role would be, as an enthusiastic member of a team, to develop a 'Social and personal skills' course for children with varied physical limitations as well as learning difficulties. Willingness to be involved in independence training weekends would be a great advantage. The teaching commitment at present is with 11 - 16 year olds, but a willingness to use the well equipped Home Economics room and flat as a curricular resource, both school-wide and for the support services in ordinary schools, would also be expected.

Application forms and further details are available from the Chief Education Officer (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by 6 May 1983. (02806) 160022

SOMERSET

YEOVIL COLLEGE Yeovil Lecturer Grade 1 Special Needs

See advertisement under further education. (02517) 160022

STOCKPORT

SPECIAL EDUCATION 7 TEACHING POSTS Scale 1 + SSA (Ref. 2106) Applications are invited from experienced and/or specially qualified teachers to work in schools/units for children with moderate learning difficulties. Infant, junior and senior, for children with speech/language difficulties and for pupils with emotional/behavioural problems.

Some posts are full-time and permanent, others temporary for 1 year.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE (Tel: 061-480 4949, Ext: 518), quoting reference, by 6th May 1983. (01301) 160022

ST. HELENS

Education Department HURST SPECIAL SCHOOL Scale I plus Special Schools' Allowance Two posts are available at this Day special school for 180 pupils with learning difficulties:- (a) A class teacher for junior pupils aged 10 - 11 years (b) A teacher working with 15 - 16 year olds in the leavers Unit.

Application forms and further details are available from Acting Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. Closing date 5th May, 1983. (02792) 160022

WILTSHIRE

STUDLEY GREEN JUNIOR & INFANTS SCHOOL Westfield Road, Trowbridge

Language Development Unit

Scale 1 Teacher required (Special Schools allowance payable) for the post of teacher in this well established Special Unit for pupils with Language disorders which is being extended from September 1983 to admit pupils of junior school age. Infant or junior teaching experience essential - or training relevant to work with children with language disorders highly desirable.

Application form and further details (SAE please) from Mr. R. J. Laing, Studley Green Primary School, Westfield Road, Trowbridge BA14 9JT returnable by 9th May, 1983. (02776) 160022

WILTSHIRE

CASTLEDOWN SCHOOL Ludgershall, Nr Andover, Hants Special Class for slow learning pupils' Applications are invited from appropriately qualified teachers for this Scale 1 (S) post for September, 1983. This is a permanent post. Castledown School is an 11 - 16 mixed comprehensive school.

Further details (SAE please) from the Headmaster at the School.

Applicants may apply by letter to the School with detailed C.V.

Tel: Andover 790778. (02835) 160022

APPOINTMENTS IN SCOTLAND

Tayside Regional Council

EDUCATION DEPARTMENT

RECTOR

Rockwell High School, Dundee
(Current Roll: 755. Responsibility Allowance: £7,257)

Applications are invited from suitably qualified registered teachers with considerable experience.

The School which serves the Ardler Area in the north-west of Dundee is situated on the outskirts of its catchment area in Lawton Road and is substantially involved in the Munn and Dunning Development programme as well as in Computer Education and Short Courses. Currently there are 69 pupils in S5 and 19 pupils in S6.

A full description of the School and application forms may be obtained from the Divisional Education Officer, Floor 6, Nethergate Centre, 35 Yeaman Shore, Dundee, to whom they should be returned on or before 9 May 1983.

BORDERS REGIONAL COUNCIL

LOTHIAN REGIONAL COUNCIL
Department of Education
TEACHING APPOINTMENTS

PRIMARY

HEAD TEACHER	Responsibility Allowance
Reference A Burgh Primary School, Musselburgh	£3682 (subject to review)
Reference A East Linton Primary School	£2343
Reference A Gullane Primary School	£3033 (subject to review)
Reference A Innerwick Primary School	£1606 (subject to review)
Reference A St Mary's RC Primary School	£1606
Reference C Eastfield Primary School	£3682
Reference C Loanhead Primary School	£3033
Reference D Deans Primary School	£4320 (subject to review)

SECONDARY

HEAD TEACHER Reference A Dunbar Grammar School	£6169
PART-TIME TEACHER Reference C Midlothian Primary Schools — Music	

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum. Applicants should specify for which posts they wish to apply.

For posts marked Reference A Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington EH41 3HA.

For posts marked Reference C Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

For posts marked Reference D Divisional Education Officer, West Lothian Division, 89-91 High Street, Linlithgow EH49 7HS.

Closing date for applications is 29 April 1983.

TES17

Independent Schools

Headships

See Administration General: Secretary, GPDST. (09092) 180010

Deputy Headships Second Masters/ Mistresses

ESSEX

ST. CEDD'S SCHOOL Maltese Road, Chelmsford (IAPS - 340 day pupils 4½ - 11½ co-educational) A deputy headteacher required for September 1983.

This is a new appointment and applicants should be enthusiastic and committed and interested in curriculum development.

Apply with curriculum vitae and names and addresses of two referees to the Headmistress. (19794) 180012

NORTHAMPTONSHIRE

(RE-ADVERTISEMENT) An energetic DEPUTY PRINCIPAL (male or female) is required in September in a small and successful private tutorial establishment which specialises in O-level and A-level tuition. It is an unusual position: ardous, challenging, rewarding (including financial), and with great potential for the right person. It might suit a young 28 to 38, powerful and ambitious graduate who enjoys teaching, believes in total involvement, and would be prepared to work hard for long hours. There are excellent prospects for a person with the right qualities and capable of full commitment.

Applicants should write personally, with a full C.V., giving details of relevant experience and stating clearly what they have to offer a small specialist establishment and why they want a position of responsibility and control.

Further details of the appointment will then be sent.

Write to: The Secretary, Bosworth Tutors, 9 - 11 St. George's Avenue, Northampton NN2 6JA. (09383) 180012

HERTFORSHIRE

Resident DEPUTY HEADMISTRESS required for September, 1983 in an Independent Boarding School for girls aged 11 - 18 years.

Please apply in writing with curriculum vitae to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts HP3 8RP. (09338) 180012

By Subject Classification

Arts and Design

BEDFORD

THE DAME ALICE HARPUR SCHOOL Cardington Road, Bedford MK42 0BX 950 girls (7 - 18 years) Required in September, a well qualified CERAMICS teacher, to teach on a PART-TIME basis (approx. half a timetable) to establish and develop the subject. Interest in Sculpture may be an advantage. Burnham Scale 1.

Applications, with full c.v. and two referees should be sent without delay to the Head Mistress. (09251) 181224

EXETER

THE MAYNARD SCHOOL (ex Direct Grant. 510 girls. 100 in VI form) Required for SEPTEMBER 1983 a graduate of Art and Design to work in a variety of media throughout the school. The post is Scale I Burnham, applicants should be well qualified to teach History of Art to A level standard, and should offer painting and drawing to O level and A level standard. A folder of the applicant's current work is desirable at interview.

Apply by letter to the Headmistress as soon as possible, naming two referees. Interviews will be held in mid-May. (09643) 181224

LONDON SW15

PUTNEY HIGH SCHOOL 35 Putney Hill, SW15 6BH (Independent School. 500 girls) Required for September 1983 an Artist to teach part-time with particular talents in Sculpture and Design.

Apply by letter to the Headmistress with curriculum vitae and names of two referees. (09936) 181224

LANCASHIRE

HABERDASHERS' ASKE'S SCHOOL Elstree, Herts WD6 3AF (HMC - Independent - 1300 boys - 300 in sixth) REQUIRED FOR SEPTEMBER, a well qualified teacher of Art, able to teach a balanced course throughout the school including work to GCE 'A' level. A particular interest in three-dimensional work and history of art, and a willingness to be involved in stage design and scenery construction would be an advantage. New Art, Design & Technical Activities centre currently being built. An interest in out-of-school activities, especially swimming and water-polo, would be welcome.

Salary generously based on Burnham with good London allowance. Possibility of Scale 2. Removal expenses paid within limits on permanent appointment. Government superannuation and free life insurance.

Apply with full tabulated c.v. and names of referees to the Head Headmaster without delay. (09337) 181224

KENT

SEVENOAKS SCHOOL Kent (900 pupils) (Re-advertisement owing to staffing changes - previous applicants need not apply) Required for Michaelmas Term 1983 or January 1984 an enthusiastic Art teacher, painter/printmaker with ability in graphics, to work throughout the school, with boys and girls, in a large, lively, busy Department. Salary Burnham plus.

Apply immediately to Headmaster (from whom full details are obtainable) with full curriculum vitae and the names, addresses and telephone numbers of two referees. (09236) 181224

LONDON SW19

WIMBLEDON HIGH SCHOOL GPDST Required for September 1983, a part time assistant (two days a week) in the Art Department, to share in all aspects of the teaching of art and craft throughout the secondary age range. London Weighting, Burnham Scale.

Applications in writing enclosing curriculum vitae and names and addresses of two referees should be sent to The Headmistress, Wimbledon High School (GPDST), Mansel Road, London SW19 4AB. (19490) 181224

ST. GEORGE'S SCHOOL
Harpenden, Hertfordshire

Voluntary Aided, Co-educational, Part-Boarding Group XI

The Governors invite applications for the

HEADSHIP

which will be vacant from 1st September 1983.

The successful applicant, who will be expected to take up the appointment in September or January next, will be required to live in the Head's official residence.

Application forms and further details of the post can be obtained from Miss K. M. Maier, Clerk to the Governors at the School. Tel: Harpenden 2161.

Castle House School
Newport, Shropshire

PRINCIPAL

The Trustees invite applications from men and women for the post of Principal, to be filled in January, 1984.

The School is an old-established private day school for about 115 pupils, boys and girls, aged 4 to 11. The School, a registered charity, has a high reputation for preparing entrants for preparatory schools and the 11+ examination for local grammar schools.

The School buildings consist of two adjoining Georgian houses with a separate modern teaching unit and a gymnasium, set in pleasant grounds on the outskirts of the market town.

The Principal is responsible to the Trustees for the organisation and running of the School, assisted by nine qualified teachers and a part-time Bursar. Salary by negotiation; a three room unfurnished flat, rent and rate free may be available.

Further particulars and application forms from The Bursar, Castle House School Trust Ltd., Chetwynd End, Newport, Shropshire TF10 7JE. Tel: (0952) 811035.

HUYTON COLLEGE
HUYTON, LIVERPOOL, L36 5XQ

The Governors of this independent day and boarding school for girls invite applications for the post of:

HEAD

This resident post will become vacant in April 1984 on the retirement of the present Head. The salary is on the Burnham Scale for Head Teachers Group 8, with other emoluments to be agreed, and the post is superannuable.

The school was founded by the Council of Liverpool College in 1894 and now has some 400 pupils from age 4 to university entrance.

Applicants should be honours graduates and practising communicant members of the Church of England.

Particulars of the appointment may be obtained from Commander R. H. Grist, M.B.E., R.N., Clerk to the Governors, Liverpool College, Queens Drive, Liverpool L18 8BG. Applications for the post should be submitted not later than 16th May 1983.

The Governors hope to make an appointment in July 1983.

APPOINTMENTS IN SCOTLAND continued

Tayside Regional Council

EDUCATION DEPARTMENT

CHILD GUIDANCE SERVICE

REGIONAL PRINCIPAL EDUCATIONAL PSYCHOLOGIST

To be the professional head of the Child Guidance Service of the Authority which at present consists of a small regional unit and three divisional sections. Applicants should be GTC registered and hold an MEd degree or an Honours degree in Psychology. A relevant postgraduate qualification would be desirable. Extensive experience in the Child Guidance field at senior promoted post level is essential. Driving licence and car required. Travelling expenses according to SJNC Scheme. Salary according to SJNC (SE) Circular 10 Schedule C – £16,671 – £17,310 per annum.

Application forms are obtainable from the Director of Education, Floor 8, Tayside House, 28 Crichton Street, Dundee, to whom they should be returned by Monday, 9 May, 1983.

TEACHER POSTS

(A) CARNOUSTIE HIGH SCHOOL – TEACHER OF RELIGIOUS EDUCATION

(P) PERTH ACADEMY – TEACHER OF PUPILS WITH LEARNING DIFFICULTIES

Application forms and full details may be obtained, according to post annotation from:-
(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF
(P) Divisional Education Officer, 6/8 South Methven Street, Perth PH1 5PF

ORKNEY ISLANDS COUNCIL
EDUCATION DEPARTMENT

KIRKWALL GRAMMAR SCHOOL (Roll 900)

PRINCIPAL TEACHER OF FRENCH

Applications are invited from suitably qualified and experienced teachers for the above post.

Applicants must be registered with the General Teaching Council for Scotland. The salary will be in accordance with the Scottish Teachers Salaries Memorandum and includes a responsibility payment of £2,457 and an island payment of £471 per annum.

Housing may be available and assistance is given with removal expenses.

Application forms may be obtained from the Director of Education, Education Department, Council Offices, Kirkwall, and should be returned not later than 6th May, 1983.

EDINBURGH

We require teachers for our T.E.F.L. courses in Edinburgh during June, July, August. Send C.V. for further details to Nord-Anglia International, 49 Fog Lane, Didsbury, Manchester 20. (19743) 170000

To Advertise your Scottish Appointments

Please contact Joan Snowdon on 031 225 6875

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENT
EDINBURGH DIVISION
HEAD TEACHER
MUIRHOUSE PRIMARY SCHOOL
RESPONSIBILITY ALLOWANCE £3,582

Salary will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Closing date for applications is 6 May 1983.

Application forms may be obtained from the Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ. (09291) 170000

Scottish Council for Educational Technology

VIEWDATA/INFORMATION OFFICER

(Fixed term post)
for

SPECIAL EDUCATION INFORMATION EXCHANGE PROJECT

Applications are invited for the post of Viewdata/Information Officer for a two year project. As a key member of the project team, the Officer will be responsible for establishing and maintaining a database on Special Education which will include an index of contact points for advice on information technology and materials in Scotland.

Applicants who should be diplomats or graduates with at least two years experience, must have worked in Special Education. Knowledge of the use of microelectronic equipment in this field will be an advantage. No prior knowledge of viewdata is assumed, but applicants should be keen to extend their horizons in a new medium of communication, and be prepared to travel widely in Scotland.

Salary will be on the scale £6,621-£7,700 per annum, with placing according to experience and qualifications.

Further information may be obtained from The Company Secretary, The Scottish Council for Educational Technology, Dowanhill, 74 Victoria Crescent Road, Glasgow G12 9JN, Tel: 041-334 9314, to whom completed application forms should be returned by 2nd May, 1983.

TES17

BORDERS REGIONAL COUNCIL

Invite applications for the following

EDUCATION

SECONDARY SCHOOLS
PROMOTED POSTS

PRINCIPAL TEACHER OF HOME ECONOMICS — EYEMOUTH HIGH SCHOOL (Roll 580) — Responsibility payment per annum £1539 (Starting date 1.11.83)

PRINCIPAL TEACHER OF HOME ECONOMICS — SELKIRK HIGH SCHOOL (Roll 895) — Responsibility payment per annum £1737

(Readvertisement) PRINCIPAL TEACHER OF HOME ECONOMICS — HAWICK HIGH SCHOOL (Roll 1400) — Responsibility payment per annum £2951

TEACHING POSTS

BIOLOGY WITH GENERAL SCIENCE	PEEBLES HIGH SCHOOL
CHEMISTRY WITH GENERAL SCIENCE	EYEMOUTH HIGH SCHOOL
CHEMISTRY/PHYSICS	GALASHIELS ACADEMY (Roll 1276)
ENGLISH	GALASHIELS ACADEMY
ENGLISH WITH FRENCH *or* GERMAN *or* MODERN STUDIES *or* HISTORY	PEEBLES HIGH SCHOOL
HISTORY WITH GEOGRAPHY *or* MODERN STUDIES	GALASHIELS ACADEMY
HISTORY/MODERN STUDIES	HAWICK HIGH SCHOOL
MATHEMATICS	GALASHIELS ACADEMY
MATHEMATICS (House available)	JEDBURGH GRAMMAR SCHOOL (Roll 610)
PHYSICAL WITH GENERAL SCIENCE (House available)	BERWICKSHIRE HIGH SCHOOL Roll 810
RELIGIOUS EDUCATION WITH ADDITIONAL SUBJECT(S)	KELSO HIGH SCHOOL (Roll 870)

TEMPORARY POST

GERMAN AND RELIGIOUS EDUCATION (.36 for session 1983/84)	BERWICKSHIRE HIGH SCHOOL

SUPPLY POSTS

FRENCH (August to October 1983)	KELSO HIGH SCHOOL
GEOGRAPHY (August to December 1983)	KELSO HIGH SCHOOL
HOME ECONOMICS (August to December 1983)	EARLSTON HIGH SCHOOL (Roll 515)

Closing date: 4 May 1983.

PRIMARY SCHOOLS
PROMOTED POSTS

HEAD TEACHER	COCKBURNSPATH PRIMARY SCHOOL (Responsibility payment £1296 per annum)
HEAD TEACHER	COLDINGHAM PRIMARY SCHOOL (Responsibility payment £1606 per annum)

Closing date: 9 May 1983.

Application forms and further particulars may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters.

TES17

INDEPENDENT ART
continued

MIDDLESEX

ST. HELEN'S SCHOOL Northwood, Middlesex. Independent Day/Boarding School of 850 pupils. Wanted in SEPTEMBER a fully qualified, experienced teacher with special interest and training in Art and Craft for work with children of 8+ to 11+. Pottery (small kiln) and Art room.
Please reply in writing to the Headmistress, with C.V. giving names of referees, DAY and evening telephone contact and enclosing s.a.e. (09711) 181224

SURREY

KINGSTON GRAMMAR SCHOOL (HMC 560 boys and girls) Required for September, a PART TIME teacher of Sculpture (two days per week, Burnham Scale 1).
Please apply with curriculum vitae and names and addresses of two referees to:- The Headmaster, Kingston Grammar School, 70 - 72 London Road, Kingston upon Thames, Surrey KT1 6PY. (57891) 181224

SURREY

KINGSTON GRAMMAR SCHOOL (HMC 560 boys and girls) Required for September, a PART TIME teacher of Sculpture (two days per week, Burnham Scale 1).
Please apply with curriculum vitae and names and addresses of two referees to:- The Headmaster, Kingston Grammar School, 70 - 72 London Road, Kingston upon Thames, Surrey KT1 6PY. (57891) 181224

Careers

Heads of Department

ABERDEEN

ROBERT GORDON'S COLLEGE Aberdeen

HMC - 850 boys, 11 - 18

CAREERS MASTER

Applications are invited from well qualified and experienced teachers for the above post which will be tenable from 22nd August, 1983. Salary will be in accordance with the Scottish Teachers' Salaries Memorandum + full Head of Department responsibility.

The successful candidate will be expected to take charge of the careers information service within the school, to maintain close liaison with all external careers agencies, and to develop links with the industry and commerce.

He will also be required to undertake a teaching commitment (15 - 20 periods per week). Qualification to teach History or Geography, either singly or in combination with another subject, would be an advantage.

There are no specially printed forms of application. Letters of application should provide a full curriculum vitae and should include the names of two referees.

Applications should be sent to the Headmaster as soon as possible and not later than Friday, 29th April. (02025) 181418

Classics

Other Assistants

GLOUCESTERSHIRE

WESTONBIRT SCHOOL Tetbury
Classics graduate required from September 1983 to teach Latin to 'O' and 'A' level and University Entrance.
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible. (02034) 181624

BIRMINGHAM

KING EDWARD VI HIGH SCHOOL FOR GIRLS Edgbaston Park Road, Birmingham B15 2UB 021 472 1834
530 girls, 150 in Sixth Form. Independent (formerly Direct Grant)
Required September 1983, good honours graduate as assistant in the CLASSICS department to share the teaching of Latin and Greek throughout the school to Advanced and Oxbridge entrance level. Salary according to the King Edward scale which is related to Burnham.
The school is situated in the pleasant suburb of Edgbaston, near to Birmingham University.
Further details may be obtained from the Headmistress, to whom applications should be addressed by 6th May. (09869) 181624

EDINBURGH

THE EDINBURGH ACADEMY Requires Honours Graduate for Rugby/Latin/English.
Please see main advertisement under Independent English. (04272) 181624

LONDON

FRANCIS HOLLAND SCHOOL Clarence Gate, London N.W.1.
Required in September, in an expanding department, a graduate to teach Classic (Latin, Greek, Classical Studies) up to A and S level. Scale 1 suitable as first or second post.
Please apply (no forms) to the Headmistress with curriculum vitae and names, addresses and daytime telephone numbers of 2 referees. (02678) 181624

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL Eskdale Terrace, Newcastle upon Tyne NE2 4DX Tel: Newcastle (0632) 815711 HMC Independent (Government AP Scheme)
Vacancy, January 1984. Graduate to teach LATIN at all level of the School - beginners through to A-level. Candidates offering a strong second subject will be welcome. Salary Burnham Scale 2.
Further details are available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent as soon as possible. (09333) 181624

OXFORDSHIRE

RADLEY COLLEGE

Require a CLASSICS graduate to teach Latin, Greek and Ancient History. The successful applicant will teach throughout the school to 'A' level and beyond, and should be available to start in September 1983, or possibly January 1984.

Applications with full C.V., names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR from whom further details may be obtained. (09758) 181624

STAFFORDSHIRE

NEWCASTLE-UNDER-LYME SCHOOL

Independent 600 boys: 600 girls

CLASSICS SCALE 1

Required for September, a good Honours Graduate to teach Latin and either Ancient History or Greek to G.C.E. 'O' and 'A' levels.

The successful applicant will be expected to take part in extra-curricular activities.

Write directly to the Headmaster, Newcastle-under-Lyme School, Mount Pleasant, Newcastle, Staffs ST5 1DB, enclosing curriculum vitae and the names and addresses of two referees. Closing date Wednesday 11th May. (09243) 181624

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE Worcestershire Independent Boarding School for 520 girls. 150 in the Sixth Form
Graduate required for September 1983 to share in the teaching of Latin, Greek, and Classical Studies throughout the school to Advanced level and University entrance.
Please apply to the Headmistress with copies of testimonials, if available, and the names and addresses of two referees. (09649) 181624

Convent School near London, small classes. Requires Graduate to teach Latin to 'A' Level with Classical Studies. Burnham Scale 1 with London Allowance. Apply Box No TES 4369 The Times WC1X 8EZ. (02254) 181624

Computer Studies

Other Assistants

KENT

KING'S SCHOOL Rochester HMC: 440 boys & VI Form girls
COMPUTER STUDIES
Required for September 1983 graduate to teach a part timetable of Maths, or possibly Physics whilst taking responsibility for forward planning and development of Computing activities through the school.
Involvement in activities outside the classroom is also important. Salary negotiable. Single accommodation is provided and married accommodation might be available.
Further details may be obtained from the Headmaster, to whom applications should be sent together with full curriculum vitae and names of two referees. (01907) 182024

LONDON

CITY OF LONDON SCHOOL FOR GIRLS Barbican, London, EC2Y 8BB Required in September 1983, an Honours Graduate in Computing and Mathematics, to teach throughout the main school.
Scale 1 or II according to experience.
Applications to the Headmistress as soon as possible giving full details of qualifications and experience and the names of two referees. (09642) 182024

LONDON

DAVIES'S COLLEGE 66 Southampton Row WC1B 4BY
Required for September, a Tutor (preferably full-time) to teach Computer Science to G.C.E. 'O' and 'A' levels.
This is an Independent College of Further Education in which all the students are over sixteen and most are preparing directly for 'A' levels. The College has an expanding Computer Science Department with good and varied facilities.
In the first instance, please write to Dr. M. Schooneveldt, Head of Computer Science, enclosing a CURRICULUM VITAE and a day telephone number. (01326) 182024

NORTHERN IRELAND

SULLIVAN UPPER SCHOOL Holywood, Co. Down
Required for September, 1983 a graduate to teach Computer Studies to 'A' level with subsidiary Maths.
Applications with full curriculum vitae and names of two referees to the Headmaster as soon as possible. (09935) 182024

READING

THE ABBEY SCHOOL Reading

(Independent day school for girls. Senior - 700 Junior - 300 on roll 190 in Sixth form)

Required for September, 1983 GRADUATE to teach COMPUTER STUDIES in an expanding department. The person appointed may be expected to assist in teaching at all levels of the Senior School. The school is well equipped with a minicomputer serving ten terminals and several microcomputers. A set of ten BBC microcomputers is being installed. In addition to computing courses, computer aided learning in other subjects and computer control systems in a general studies course are envisaged.

Scale post according to the candidate's qualifications and experience.

Apply with curriculum vitae to the Headmistress, The Abbey School, Kendrick Road, Reading RG1 5DZ. (04354) 182024

SURREY

ROYAL GRAMMAR SCHOOL Guildford (HMC, day, 700 boys 11 to 18)
Required in September, a Graduate to assist in the further development of computing. The RGS is already a leading school in this field. The successful candidate will also teach another subject, preferably Mathematics or Science.
Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB, from whom further details of the post are available. (09652) 182024

PROGRAMMER required to work with teachers in the development of Educational Software using a new Commodore 64 system.
Please apply, giving details of experience, to the Headmaster, International School of London, Crowndale Road, London NW1. (04288) 182024

Economics

Heads of Department

SUSSEX

WORTH SCHOOL Turners Hill, Crawley, Sussex. HMC 440 boys aged 10 - 18 RC.
Required for September 1983 Head of Economics and Politics to prepare Sixth Formers for the O & C Economics & Politics A Level and university entrance. Possible opportunity to introduce O Level Business Studies. Ability to teach some A Level History useful but not essential. Willingness to participate fully in the life of the school essential. Games an advantage. Salary Burnham scale according to qualifications and experience. Married/single accommodation available.
Applications giving curriculum vitae and names, addresses and telephone numbers of two referees to the Rev. R.S. Ortiger, Worth School, Turners Hill, Crawley, Sussex RH10 4SD. (19098) 182218

Other Assistants

BERKSHIRE

PRESENTATION COLLEGE 63 Bath Road, Reading, Berks Independent Roman Catholic Day Grammar School (500 Boys)
Required for September 1983. Graduate to teach Economics to 'A' Level and some English in lower forms.
Burnham Scale II.
Applications with s.a.e. and the names of two referees to the Headmaster. (01912) 182224

LONDON W6

LATYMER UPPER SCHOOL King Street, London W6 9LR (Direct Grant/Independent, HMC, 100 boys)
Wanted for September 1983 a graduate to teach Economics in the Sixth Form to 'A' and 'S' Level. Salary Burnham plus London allowance on scale appropriate to experience.
Applicants should apply by letter, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (09635) 182224

LONDON

Required for September, 1983, PART-TIME teacher for ECONOMICS in the sixth form to 'O' and 'A' level G.C.E.
Please apply by letter, enclosing a curriculum vitae, testimonial and names and addresses of two referees to The Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, Sydenham, London SE26 6BL. (09177) 182224

YORK

ST. PETER'S SCHOOL.

Wanted for SEPTEMBER, a teacher of ECONOMICS. Approximately half of the work would be specialist 'A' level work in the Sixth Form, but it would be essential to offer another subject in the Middle School. A willingness to help with extra-curricular activities is an additional recommendation.

Apply with curriculum vitae and names of two referees to the Head Master, St. Peter's School, York YO3 6AB. Applicants to the previous advertisement will be reconsidered and should not reapply.

Closing date 7th May. (09351) 182224

English

Heads of Department

SURREY

BOX HILL SCHOOL Mickleham, Dorking

Co-ed School run on Gordonstoun lines

Required September 1983 resident or non-resident Head of English Department (GCE to A level) Scale 2 or 3, dependent upon qualifications and experience. Married accommodation. Burnham scale and State Super-annuation.
Applicants should also state activity interests. Apply Headmaster, giving names of two referees. (93369) 182418

WEST YORKS

BATLEY GRAMMAR SCHOOL Carlinghow Hill, Batley, West Yorks. WF17 0AD Tel. Batley 474980 Independent Boys' Grammar School: 601 boys, 130 in VI Form.
Head of English Department: Scale 4 post
Required in September qualified and experienced Graduate to teach the subject throughout the school and lead a strong and lively department.
Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications, experience and special interests. (02689) 182418

Other Assistants

AVON

SIDCOT SCHOOL Winscombe, Avon BS25 1PD (Quaker Co-educational Boarding School, 280 pupils, 11-19)
Required for September 1983, a graduate teacher of ENGLISH to share the work of the department up to A level standard. A newly built drama studio is one of the excellent facilities the department enjoys.
Accommodation will be available for a single or married teacher who is prepared to become fully involved with the life of the community. It is envisaged to make the appointment on Burnham Scale 1 but more experienced candidates will also be considered.
Further particulars and application form available from the Headmaster. (02675) 182424

BRADFORD

BRADFORD GRAMMAR SCHOOL Keighley Road, Bradford BD9 4JP
There will be a vacancy in September 1983 for a well-qualified teacher of English capable of teaching at all levels up to Advanced Level and with an interest in drama. Salary (above Burnham) will be according to qualifications and experience. Willingness to take part in extra-curricular activities, particularly sport or outdoor activities is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees should be addressed to The Headmaster.
Closing date: 29th April 1983. (05567) 182424

CAMBS

KIMBOLTON SCHOOL Kimbolton, Huntingdon, Cambs PE18 0EA (H.M.C. Coed, 500 pupils 11 - 18. Further details PSYB page 164.)
Required in September 1983, ENGLISH graduate to share in English teaching throughout the School. Special interest in creative writing would be an advantage, and a well-qualified candidate could expect a share of VIth form teaching. Willingness to play an active role in extra-curricular activities essential.
Applications (no forms) with full curriculum vitae and names of two referees to reach the Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs PE18 0EA as soon as possible. (02214) 182424

EAST SUSSEX

NORTHEASE MANOR SCHOOL Lewes
Required for September 1983 a qualified teacher of English with experience of remedial language work and the ability to teach language and literature to O level.
Northease is and Independent Special School catering for boys who have learning difficulties and/or boarding need. Entry is usually at age 11.
For full details write to the Director of Studies. (09762) 182424

EDINBURGH

THE EDINBURGH ACADEMY Required for September 1983 (or January 1984), Honours graduate to be Master in charge of 1st XV Rugby, who can also teach Latin and/or English.
Details from the Rector's Secretary, 42 Henderson Row, Edinburgh EH3 5BL.
Application, including the names of two referees, to the Rector, preferably by 9th May. (04271) 182424

ESSEX

URSULINE HIGH SCHOOL Ilford, Essex IG1 4QS. Independent, grammar, day school for girls (R.C.).
Required September: A graduate to teach ENGLISH throughout the school to 'A' level.
Salary scale 1 or 2 according to qualifications and experience.
Application forms available from the Headmistress. (04330) 182424

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL Townsend Avenue, St. Albans AL1 3SJ
670 girls, 110 in Sixth Form. Required for September 1983 TWO GRADUATES OF ENGLISH to teach throughout the Senior School to University Entrance standard. There are 2 posts available, one suitable for a first appointment, the other Scale 2 for an experienced applicant. Ability to teach DRAMA and to help with school productions would be a strong recommendation. Burnham scale with Government Superannuation and London Fringe Allowance.
Applications in writing with curriculum vitae and names and addresses of two referees to Head Mistress, from whom further particulars are available. (09761) 182424

IPSWICH

ST. JOSEPH'S COLLEGE Ipswich
Required for September 1983 Graduate to teach English throughout the school at this Roman Catholic Independent School run by the De La Salle Brothers.
Apply with names of two referees to the Headmaster. (02351) 182424

KENT

BETHANY SCHOOL Goudhurst
SHMIS. 285 boys. 11 - 18, mainly boarding
A young graduate for September to teach ENGLISH throughout the school, state subsidiary subject, and extra curricular activities: library/rugby/cricket etc. House-tutorship available for single person.
Details from Headmaster to whom cv and two referees should be sent. (04256) 182424

BERKSHIRE

ETON COLLEGE

Required for September 1983

A Graduate Teacher of CLASSICS

for one year only

Accommodation provided, Applications, including curriculum vitae and names, addresses and telephone numbers of three referees, to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained.

MARLBOROUGH COLLEGE WILTSHIRE

(750 boys aged 13-18: 100 girls aged 16-18)

wants a

DIRECTOR OF COMPUTING

in September 1983 or January 1984

to plan and manage the second phase of the development of computing throughout the College. Substantial resources available for future plans.

Salary according to qualifications and experience, Single or married accommodation available.

Applications (with curriculum vitae and name, address and telephone number of two referees), and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Telephone 0672-52140.

WOLVERHAMPTON GRAMMAR SCHOOL

COMPTON ROAD, WOLVERHAMPTON

(Independent Day School for 600 boys; girls joining sixth form in 1984, HMC).

GRADUATE TEACHER OF ENGLISH

(Scale 3)

Required for September, to teach the subject through the school including share of Oxbridge work, preferably with the further capacity to teach another subject up to O Level, or PE/Games; also to be specially concerned with the selection and care of girls joining the sixth form (from September 1984).

Letters of application (no forms) with curriculum vitae and names of two referees, to the Headmaster (tel. 0902 712004), from whom further particulars can be obtained.

INDEPENDENT ENGLISH
continued

LANCASHIRE

QUEEN MARY SCHOOL Lytham FY8 1DS (G.S.A. 750 girls 7 - 18)
Required for September 1983 a graduate in English to teach the subject throughout the Senior School to University Entrance Standard. Scale I post.
Applications to the Head Mistress with curriculum vitae and names and addresses of two referees. (09336) 182424

LEEDS

LEEDS GRAMMAR SCHOOL Moorland Road, Leeds LS6 1AN

(HMC, Assisted places 1,100 boys)

Tel: (0532) 433417/8

Required for September 1983, a well qualified graduate to join a large and lively ENGLISH department, and teach throughout the school to scholarship level. Salary (Burnham) according to qualifications and experience.

Please send written applications together with curriculum vitae, names, addresses and telephone numbers of two referees to the Headmaster from whom further details may be obtained. (02298) 182424

LONDON

FRANCIS HOLLAND SCHOOL Clarence Gate, London N.W.1.

Required in September in an expanding department, a part-time teacher of English for 4 mornings or afternoons a week. Ability (and preferably experience) to teach up to 'O' level essential; A level work could be made available for suitable candidate.

Please apply (no forms) to the Headmistress with curriculum vitae and the names, addresses and daytime telephone numbers of 2 referees. (02677) 182424

MARLBOROUGH

MARLBOROUGH COLLEGE Wiltshire. (750 boys aged 13 - 18: 100 girls aged 16 - 18)
Required for September 1983 a well-qualified graduate to teach ENGLISH throughout the school to A level and Scholarship standards, in a strong department.
Single or married accommodation available.
Salary above Burnham.
Applications (with curriculum vitae and name, address and preferably telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Tel: 0672 52140. (09297) 182424

NOTTINGHAMSHIRE

RODNEY SCHOOL Kirklington, Newark, Nottinghamshire
This expanding rural Co-ed. board/day school requires an experienced English teacher to 'O' and 'A' level for September 1983. Some boarding duties. Accommodation may be available.
Apply with C.V. support subjects/activities, and names of referees. (02709) 182424

OLDHAM

THE HULME GRAMMAR SCHOOL Oldham OL8 4BX
A graduate required for September to teach English throughout the school up to 'A' level. Salary according to qualifications and experience.
Applications with the names of two referees to the Headmaster, from whom further details of the post may be obtained. (09717) 182424

SUFFOLK

INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350
Requires Sept. 1983, Qualified graduate English teacher, to teach mainly lower age range, possibility of O/CSE teaching. Ability to offer subsidiary General Studies/Remedial Education an advantage. Resident or non-resident. Grade 1 post.
Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (09801) 182424

PERTHSHIRE

GLENALMOND Required for September 1983: GRADUATE to teach ENGLISH throughout the school to 'A' Level. Willingness to participate in extra-curricular activities needed and games coaching ability an asset. Opportunities available for wide range of outside activities.
Single or married accommodation provided free. Glenalmond salary scale above Burnham or Teviot.
Please apply as soon as possible with C.V. and names of two referees to the Warden, Trinity College, Glenalmond, Perthshire PH1 3RY, from whom further details may be obtained (Tel: 073 888 205). (02385) 182424

SURREY

KINGSTON GRAMMAR SHCOOL HMC Independent ex-Direct Grant. 450 Boys 125 Girls. Required for September 1983 Well qualified GRADUATE to teach ENGLISH TO Scholarship level. Enthusiasm for involvement in rowing a distinct advantage.
Salary: Burnham plus Outer London allowance.
Application with curriculum vitae and the names of two referees to:- The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.
Further details available from the Headmaster's Secretary. (03719) 182424

SURREY

CONVENT OF THE SACRED HEART Woldingham, Surrey (35 mins from Victoria) Independent R.C. day and boarding school, 400 girls 11 - 18 (110 in Sixth form)
Required September, well qualified graduate to share teaching of English throughout the school to A level. Scale 1 or 2 according to experience. Possibility of accommodation in term time.
Apply in writing to Headmistress with full c.v. and names and addresses and telephone numbers of two referees. (02889) 182424

SUSSEX

EASTBOURNE COLLEGE ENGLISH
Graduate required for September 1983 to teach at all levels in expanding department. Games and involvement in extra-curricular activities an advantage. Accommodation available.
Write, with curriculum vitae and names of two referees, to the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX. (09613) 182424

WEST YORKS

BATLEY GRAMMAR SCHOOL Carlinghow Hill, Batley, West Yorks WF17 0AD Tel. Batley 474980 Independent Boys' Grammar School: 601 boys, 130 in IV Form. Required in September qualified Graduate to teach ENGLISH throughout the School - Scale 1 post.
Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications and special interests. (02691) 182424

WEST YORKSHIRE

RISHWORTH SCHOOL Rishworth, West Yorkshire HX6 4QA
SHMIS Independent Co-education Boarding and Day 590 pupils 7 years - 18 years. Required for September 1983 Resident Male Teacher of English to 'O' level initially. Graduate preferred. The man appointed will be Assistant Housemaster in a small Sixth Form Boarding House. Burnham Scale 1. Free accommodation, board, etc during term time, together with small additional allowance. Help with games and activities a recommendation.
Applications with Curriculum Vitae and names of 2 referees should be sent to the Headmaster at the above address. (08507) 182424

Geography

Heads of Department

NOTTINGHAMSHIRE

TRENT COLLEGE Long Eaton, Nottingham. (HMC 575 pupils aged 11 - 18, of whom 310 are Boarders. 190 in Sixth Form, including 30 girls.)
Required for September 1983 an experienced graduate to lead this successful and popular Department of three full-time Geographers, with some part-time help. Someone with boundless enthusiasm and energy is sought. Assistance with games and activities is appreciated in this predominantly boarding school. Burnham plus.
Applications to the Headmaster immediately, with names of two referees. (02343) 182618

Other Assistants

BUCKINGHAM

STOWE SCHOOL: Buckingham

GEOGRAPHY SPECIALIST

well qualified, required for September or January to teach at all levels (13 - 18).

Applications or requests for further information to the Headmaster, Stowe School, Buckingham MK18 5EH. (09630) 182624

DORSET

THORNLOW SCHOOL Weymouth (Day/Boarding, 150 boys 11 - 17)
Required for September, 1983, graduate master to teach Geography and History to 'O' level. The post is resident (batchelor) accommodation and full board in term time in return for boarding duties. Willingness to be fully involved in School life essential. Burnham Scale 1.
Apply with C.V., tel. no. (if any) and names of two referees to Headmaster. (02225) 182624

EAST SUSSEX

MOIRA HOUSE Eastbourne BN20 7TE
Applications are invited from Graduates for the post of Assistant in the Geography department of the Senior School from September 1983. The successful applicant will be able to teach throughout the Senior School to A/S level, and University Entrance. The post is non-resident, and is Burnham Scale 1 with appropriate increments for qualifications and experience.
Applications, with the names of two referees, should be sent by 27th April to the Headmaster's Secretary, from whom full details are available. It is hoped to hold interviews at the School on Friday 6th May. (09533) 182624

KENT

SEVENOAKS SCHOOL (915 pupils, 190 girls in 6th form)
Required for September 1983 (or January 1984) a Geography graduate to teach the subject throughout the School. Oxbridge teaching available. An interest in curriculum development and field work would be an advatage. A willingness and ability to take part in extra curricula activity will be an important consideration. Salary Burnham plus.
Apply to Headmaster (from whom details are obtainable) with full curriculum vitae and names of two referees. (04286) 182624

NOTTINGHAMSHIRE

RODNEY SCHOOL Kirklington, Newark, Nottinghamshire
This expanding rural Co-ed board/day school requires an experienced Geography teacher to 'O' and 'A' level for September 1983. Some boarding duties. Accommodation may be available.
Apply with C.V. support subjects/activities and names of referees. (02708) 182624

SUFFOLK

INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350
Requires Sept 1983, Qualified teacher of Geography, able to teach throughout age/ability range. Resident or non-resident. Grade 1 post. Ability to offer subsidiary German/French/History an advantage.
Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02800) 182624

History

Other Assistants

DEVON

KELLY COLLEGE Tavistock (HMC Public School, boarding, for 250 boys and 65 sixth form girls, very good academic and games results, in pleasant market town 15 miles from Plymouth).
Graduate required in September for January if necessary) to teach History and English to O Level and to coach at least two of cricket, rugby, hockey and athletics.
Apply Headmaster with curriculum vitae and two referees. (09203) 182824

MIDDLESEX

NORTH LONDON COLLEGIATE SCHOOL Canons, Edgware, Middlesex HA8 7RJ (Independent Girls' School - formerly Direct Grant - 800 pupils
Required part time (maximum 15 periods) for September 1983 an honours graduate in HISTORY and ECONOMICS. Applicants should have very good academic qualifications (i.e. Upper II at least) in both subjects to Advanced level. However, in the first instance, the applicant would be assisting mainly in the teaching of History at various levels from the third year upwards.
Applications by letter to the Head Mistress, giving names of two referees, Burnham Salary Scale to be dependent on experience and qualifications. (09165) 182824

SOUTHAMPTON

KING EDWARD VI SCHOOL Southampton (HMC: 840 Boys; 230 in Sixth Form)
REQUIRED FROM SEPTEMBER 1983: a teacher of History. Scale I post.
Full details from the Head Master, Mr. C. Dobson, at the school, Kellett Road, Southampton SO9 3FP, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by 4 May 1983. (09191) 182824

SUSSEX

S MICHAELS BURTON PARK A WOODARD SCHOOL OF THE SOUTHERN DIVISION
Wanted for September 1983 a teacher to teach History to 'O' level and some Junior English. Possibility of some Sixth Form History teaching for suitably qualified candidate. Resident or non-resident post. Burnham Scale I.
Please send letter of application, curriculum vite and names and addresses of three referees to the Lady Warden, S Michaels Burton Park, Petworth, West Sussex GU28 0LS. (02532) 182824

Home Economics

Other Assistants

SUSSEX

ST MICHAELS BURTON PARK (a Woodard School of the Southern Division)
Wanted for September 1983a teacher of Needlework to teach up to and including 'O' level. Salary Burnham Scale 1. resident or non-resident post.
Please send letter of application, curriculum vitae and names and addresses of three referees to the Lady Warden, S Michaels Burton Park, Petworth, West Sussex GU28 0LS. (02531) 183024

Mathematics

Heads of Department

DERBYSHIRE

Head of Mathematics required in September 1983 at boys boarding Preparatory School. Responsible for overall supervision of mathematics and developing computer studies, and teaching up to Common Entrance, Examination and Public School Scholarship level.
Some experience essential. Burnham Scale 1 plus Responsibility Allowance. Government Superannuation.
Apply with full details to the Headmaster, Stancliffe Hall, Darley Dale, Matlock, Derbyshire, giving names and telephone number of two referees. (19771) 183418

SURREY

ST. GEORGE'S COLLEGE Weybridge KT15 2QS Independent school for boys, mainly R.C. Member of H.M.C., 650 pupils from 12 to 18 years; 120 Boarders, 360 Day Boys and 110 girls in the Sixth Form.
Required for September 1983, an experienced Graduate as HEAD OF THE MATHEMATICS DEPARTMENT (S.M.P.) to teach up to O and A-Levels and Oxbridge entry. Five other members of the department. Help with games appreciated but not essential. Salary Burnham Scale 4 plus. Accommodation possibly available.
Write enclosing curriculum vitae and names of two referees to the Headmaster. (01898) 183418

Other Assistants

BERKSHIRE

PRESENTATION COLLEGE 63 Bath Road, Reading, Berks Independent Roman Catholics Day Grammar School (500 Boys)
Required for September 1983. Mathematics teacher capable of taking some classes for Computer Studies. Burnham Scale according to experience.
Applications with s.a.e. and the names of two referees to the Headmaster. (01913) 183424

BRADFORD

BRADFORD GRAMMAR SCHOOL Keighley Road, Bradford BD9 4JP
There will be a vacancy in September 1983 for a well-qualified teacher of Mathematics with an interest in Computer Studies, capable of teaching at all levels up to Advanced Level. Salary (above Burnham) will be according to qualifications and experience. Willingness to take part in extra-curricular activities, particular sport or outdoor activities, is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees should be addressed to The Headmaster.
Closing date: 29th April 1983. (09558) 183424

BRISTOL

QUEEN ELIZABETH'S HOSPITAL (HMC/exDG. 450 boys/120 in sixth form)
Required for September, 1983, a graduate to teach MATHEMATICS to Oxbridge scholarship and 'A' level in an outstandingly successful department of 4. Burnham scale according to experience and qualifications. Single accommodation may be available in return for boarding duties.
Full particulars from and applications, with names, addresses and phone numbers of two referees, to the Headmaster, Queen Elizabeth's Hospital, Bristol BS8 1JX (tel: 0272-291856). (19486) 183424

BRISTOL

BRISTOL GRAMMAR SCHOOL Ex. Direct Grant. Independent Five Form Entry. Girls in Sixth Form and years 1 - 3.
Required for September, 1983 a graduate to teach Mathematics to 'O' and 'A' Level.
Salary Burnham Scale I or II according to qualifications and experience.
Willingness to help with extra curricula activities, games, welcome.
Applications together with curriculum vitae and the names of three referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol 736006. (09603) 183424

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS Bristol BS8 3JD
Required from September:-
1) A graduate mathematician to teach throughout the school up to A level.
2) A graduate mathematician to teach to A level. A strong interest in computing is essential. The Computing department is a rapidly expanding department and by September will have two 380Z and six BBC.
The successful applicant will be expected to play a major role in the development of computing in the school. (09311) 183424

CHESTER

THE QUEEN'S SCHOOL City Walls Road, Chester CH1 2NN
A well-qualified MATHEMATICS graduate is required in September 1983, to share the teaching throughout the school to Advanced and Oxbridge entrance level. The S.M.P. course is used up to Ordinary Level. Ability to teach statistics in the VI Form is desirable. A Scale 2 allowance is available for a suitably qualified and experienced candidate but the post is equally suitable for a newly trained entrant to the profession.
Apply by letter to the Head Mistress, giving full curriculum vitae and the names and addresses of 2 referees. (02120) 183424

DERBY

OCKBROOK SCHOOL Moravian Settlement, Ockbrook, Derby DE7 3RJ (Girls' Boarding and Day School)
Required for September 1983, a qualified and preferably experienced graduate to share in the teaching of Mathematics throughout the Senior School. Ability to help with computers an advantage.
Apply to the Headmistress with curriculum vitae and the names of two referees as soon as possible. (09557) 183424

DORSET

ALLHALLOWS SCHOOL Rousdon, Nr Lyme Regis, Dorset. Independent HMC Boarding 260 boys (13 - 18) 28 VI Form Girls.
Graduate required in September 1983 to teach SMP MATHEMATICS throughout the school to A level. Interest in micro computers an asset and assistance with games and other activities a distinct advantage. Accommodation available for single person in return for boarding duties.
Applications with full curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (02109) 183424

DURHAM

DURHAM SCHOOL A graduate to teach Mathematics throughout the School is required for September 1983 (or January 1984). Candidates should be willing to play a full part both in the academic and extra-curricular life of the School.
Applications with full curriculum vitae and the names and addresses of two referees should be sent to the Head Master, Durham School, Durham DH1 4SZ, from whom further details may be obtained. (02039) 183424

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS Aldenham Road, Elstree, Herts. WD6 3BT Independent Day School 750 in Main School 220 in Sixth Form
Required for September 1983, Honours Graduate to teach Mathematics throughout the School. Opportunities for Advanced Level and Oxbridge entry teaching available.
Burnham Scale 1 or 2, plus generous London Allowance.
Apply to the Head Mistress with curriculum vitae and names of two referees. (02483) 183424

KENT

CANNOCK SCHOOL Chelsfield, Orpington Boys' day/boarding Trust.
Required in September qualified teacher of Mathematics to 'O' level. Computer knowledge a recommendation. Burnham Scale 2 post possible for suitably experienced applicant. State pension. Single/married accommodation if required. Free board for resident prepared to share light boarding house duties.
Apply Headmaster with curriculum vitae and names of two referees. (09385) 183424

ABBOTSHOLME

Required for September 1983

HEAD OF GEOGRAPHY

An Honours Graduate with good experience is required for September to organise the teaching of the subject throughout the school to university entrance and scholarship level. The ability to teach GEOLOGY to 'A' level would be an advantage. An interest in fieldwork is essential as is a willingness to assist with extra-curricular activities and to participate fully in the life of this co-educational boarding school.

Salary: Burnham and Abbotsholme allowance — according to experience and qualification. Full Board and accommodation available for single person or accommodation for married couple may be available.

Apply in writing with full C.V. together with the names and addresses of three referees, to: The Headmaster, Abbotsholme School, Rocester, Uttoxeter, Staffs ST14 5BS.

Closing date Tuesday 2nd May 1983.

SUTTON PARK SCHOOL

Dublin, Ireland

Senior Mathematics Teacher

to supervise the teaching of Mathematics throughout the School and to teach up to Honours Leaving Cert. (i.e. A Level equivalent.)

Sutton Park is a small Independent Day and Boarding School with a strong academic orientation. It is multi-denominational and co-educational.

An interest in sport and/or a willingness to become involved in extra curricular activities would be an advantage.

The successful candidate will have a good Honours Degree in Mathematics, at least 4 years teaching experience to A Level. and a proven track record in achieving good academic results.

Salary will be negotiable but will compare very favourably with present Burnham Scale.

Applications with C.V. to L. J. Finnegan, Headmaster, Sutton Park School, St. Fintan's Road, Sutton, Dublin 13.

MERCHANT TAYLORS' SCHOOL, NORTHWOOD

require for September, 1983

A YOUNG WELL-QUALIFIED GRADUATE

to teach Mathematics at all levels. Help with accommodation is available, if required. Own salary scale. Sympathy with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activities an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT, as soon as possible.

INDEPENDENT ENGLISH
continued

KENT
KING'S SCHOOL
Rochester
HMC. 440 Boys and VI Form Girls
MATHEMATICS
Required for September 1983, a young GRADUATE to teach MATHEMATICS throughout the age and ability range. This involves modern and traditional maths at 'O' level. Maths and Further Maths at 'A' level, and University entrance. An interest in developing computer studies will be welcome, as will a willingness to take part in outside activities. Initial salary will be on Burnham Scale 2. Accommodation will be provided for bachelor, and could be available for a married man.
Further details may be obtained from the Headmaster to whom applications should be made with curriculum vitae and names of tow referees. (01906) 183424

KENT
BEDGEBURY SCHOOL
Goudhurst
(GSA 400 girls boarding and day)
Required in September 1983, a fully qualified and preferably experienced teacher of Mathematics to 'O', 'A' and University entrance standard. Preference will be given to candidates with experience of teaching 'A' level Statistics and assistance with Computer Studies would be an advantage. Burnham Salary scale 2 or above available to a suitably qualified candidate. Family accommodation available.
Please apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (09169) 183424

LANCASHIRE
BURY GRAMMAR SCHOOL (GIRLS)
Bridge Road, Bury.
Lancashire BL9 0HH
Independent Ex Direct Grant School.
Main School: 550 Sixth Form 150
Required in September, a well qualified graduate to share in the teaching of Mathematics and Computer Studies throughout the school. The mathematics department is lively, successful and well equipped. A scale 2 post is available for a candidate with good relevant experience.
Please apply to the Headmistress at the school (no forms) with a curriculum vitae and the names of two professional referees. (03541) 183424

LANCASHIRE
KIRKHAM GRAMMAR SCHOOL
Lancashire
Additional appointment (Scale 1) to the Mathematics Department required for September 1983. Able to teach Mathematics/Computer Studies and games. Extra curricular requirements - coaching 1st XI cricket. Assistance with boarding would be an advantage.
All applications by letter enclosing full curriculum vitae to the Headmaster, Kirkham Grammar School, Ribby Road, Kirkham, Nr Preston, Lancs PR4 2BH. (54881) 183424

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road, N16.
MATHEMATICS
Experienced, qualified teacher required to teach Mathematics to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09388) 183424

LONDON W11
EMANUEL SCHOOL
(HMC) 620 boys aged 11 - 18
Required for September 1983 a mathematics teacher capable of teaching at all levels in the school, which works to SMP at O-level and London or MEI A-level. It is hoped that the successful applicant will play an active part in the life of the school outside the classroom, assisting with games or other activities.
Applications with copies of curriculum vitae (no forms) and names and addresses of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (09344) 183424

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Direct Grant/Independent, HMC, 1000 boys)
Wanted for September 1983 or January 1984 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels. Salary London Burnham on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to The Headmaster, Latymer Upper School, King Street, London W6 9LR, from whom further details of the post may be obtained. (09520) 183424

LONDON
DULWICH COLLEGE
London SE21 7LD. Required for September, 1983, an Honours Graduate to teach Mathematics at all levels in the school. This is a permanent post but there is a further vacancy, also starting in September, for a temporary post to teach mathematics for two terms. The level of work offered will be varied to suit the ability of the successful applicant.
The salary for both posts will be on the Dulwich scales which are in excess of Burnham.
Applications by letter, as soon as possible, including curriculum vitae and the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (02084) 183424

LONDON
DAVIES'S COLLEGE
66 Southampton Row WC1B 4BY.
Required for September a good Honours graduate to teach Mathematics (Pure and Applied) and Statistics to A-Level students at this independent College of Further Education. This is a large and flourishing Department.
Willingness to contribute to at least one extra-curricular activity will be a distinct advantage.
Please write to the Principal, enclosing a full curriculum vitae, a day telephone number, and the names, status and addresses of two referees. (02391) 183424

LONDON
ALLEYN'S SCHOOL
Dulwich.
H.M.C. Independent (ex Direct Grant) and Co-educational. 860 pupils 240 in the 6th Form.
Required for September, 1983, a Graduate Mathematician to take a full part in the teaching of the subject throughout the school. This is a suitable post for a Graduate new to the profession, but more experienced teachers will also be fully considered, and a Scale post may be available. Ability to help with school sporting activities will be welcomed. The school has its own salary scales (above Burnham) and accommodation is available, if required.
Applications should be made as soon as possible to the Headmaster, Alleyn's School, Townley Road, Dulwich, SE22, giving a full curriculum vitae and the names, addresses and telephone numbers of two referees. (02770) 183424

MANCHESTER
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley, Manchester M28 4WQ.
An Independent Co-educational School with 250 in Main School and 110 in the Preparatory Department.
Required for September 1983: A well qualified Graduate Teacher to take charge of the Mathematics and Computer Studies Department. Mathematics to 'A' level and Computer Studies to 'O' level.
Possibility of Scale 3 post for suitable applicant.
Apply by letter, including curriculum vitae and the names and addresses of two referees, to the Headmaster at the School.
Closing date 11th May, 1983. (04251) 183424

NORFOLK
THETFORD GRAMMAR SCHOOL
Coeducational, 9 - 18.
Required for September 1983, a graduate to teach Mathematics to A level with some junior science. The post is temporary and full time for one year. Salary, Burnham Scale 1 plus 2¼% Government Superannuation.
Apply in writing, with the names and addresses of two referees to The Headmaster, The Grammar School Bridge Street, Thetford, Norfolk. (03670) 183424

NOTTINGHAMSHIRE
RODNEY SCHOOL
Kirklington, Newark, Nottinghamshire
This expanding rural Co-ed board/day school requires a mathematics teacher with some science, knowledge of computer useful, but not necessary for September 1983, boarding duties, accommodation may be available.
Apply with C.V. support subjects/activities, and names of referees. (02710) 183424

OXFORDSHIRE
HEADINGTON SCHOOL
Required for September, Honours Graduate to teach Mathematics in the first instance up to Ordinary Level and Statistics to Advanced Level. An interest in computing would be an advantage.
Possibility of a Scale 2 post for a suitably qualified applicant.
Applications, together with full C.V. and the names and addresses of two referees, should be sent to the Head Mistress, (09090) 183424

PERTHSHIRE
GLENALMOND
Required for September 1983; A GRADUATE to teach MATHEMATICS, with share of advanced work (both new and traditional courses) to S.C.E. highers, 'A' Level and Oxbridge for suitably qualified candidate. The range of teaching can be adapted to suit the interests and abilities of the successful applicant. Games coaching ability an asset. Interest and experience in computer studies useful.
Single or married accommodation provided free. Glenalmond salary scale above Burnham or Teviot.
Please apply as soon as possible with C.V. and names of two referees to the Warden, Trinity College, Glenalmond, Perthshire PH1 3RY, from whom further details may be obtained (Tel: 073 888 205). (02366) 183424

SOMERSET
ST. MARTIN'S SCHOOL
Crewkerne
Required 1st September 1983 to teach science to 'O' level, plus some Mathematics, assist boys games. Rapidly expanded former mixed day Preparatory School now boys and girls to 16 years.
Apply in hand writing to Headmaster giving two referees. (09527) 183424

SUFFOLK
INDEPENDENT BOYS BOARDING SCHOOL
N.O.R. 350
Requires Sept 1983, Qualified teacher of Mathematics to teach lower/middle age range (10 - 13). Ability to offer subsidiary English or General Studies an advantage. Resident or non-resident. Post, Grade 1 post.
Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02923) 183424

SUFFOLK
INDEPENDENT BOYS BOARDING SCHOOL.
N.O.R. 350
Requires Sept 1983. Qualified, experienced graduate Mathematician to teach up to 'A' level. Grade 2 post available for suitable applicant. Resident or non-resident.
Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02923) 183424

SURREY
REED'S SCHOOL
Cobham, Surrey
(Independent, HMC, 327 boys, 11 - 18, mostly boarding)
Required September, 1983 a GRADUATE to teach MATHEMATICS throughout the school including A-level work. Previous experience would be preferable with some knowledge of computers.
Applicants should be able to participate in games activities particular Rugby. The present holder of the post is Careers Master and suitable applicants would be considered for this post.
Married or single accommodation may be available.
Salary: above Burnham, plus area weighting allowance.
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, from whom further details may be obtained. (02650) 183424

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC, 700 boys 11 to 18)
Required in September, a Graduate to teach Mathematics through the School, up to and including university entrance. This is an opportunity to join a successful department at a school where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, CCF and Scouts, will be an advantage. Salary: Burnham plus. Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (09654) 183424

SURREY
CHARTERHOUSE
Mathematician for September 1983 to teach Mathematics to A Level and university scholarship.
Applications with c.v., and telephone numbers, and names, addresses & telephone numbers of two referees to Headmaster, Charterhouse, Godalming, Surrey. (02466) 183424

SUSSEX
CHARTERS TOWERS SCHOOL
Bexhill-on-Sea, Sussex
Qualified teacher of Mathematics up to and including A Level, required September 1983 by this Girls' Independent Boarding and Day School. Salary Burnham Scale.
Please apply, with c.v., to The Headmistress. (02832) 183424

WEST YORKSHIRE
BATLEY GRAMMAR SCHOOL
Carlinghow Hill, Batley, West Yorks WF17 0AD
Tel: Batley 474980.
Independent Boys' Grammar School: 601 boys, 130 in VI Form.
REQUIRED IN SEPTEMBER qualified Graduate to teach Mathematics. Interest in Computer Studies important. Scale III Post available for suitably qualified candidate.
Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications and special interests. (02690) 183424

WILTSHIRE
LA RETRAITE CONVENT SCHOOL
Salisbury
Required for September a graduate to teach Mathematics to O and A-level. Ability to help with Junior Science or Geography an advantage.
Applications together with curriculum vitae and the names of two referees should be sent to the Headmistress, La Retraite School, Campbell Road, Salisbury, Wilts, SP1 3BQ. (01328) 183424

Modern Languages

Heads of Department

BRISTOL
BRISTOL GRAMMAR SCHOOL
Ex Direct Grant, Independent
Five Form Entry, Girls in Sixth Form and years 1 - 3
Required for September, 1983 a Head of the German Department to teach German to 'O', 'A' and 'S' Levels with some subsidiary French.
Help with out of class activities welcomed.
Salary Burnham Scale 3.
Applications together with curriculum vitae and the names of three referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol 736006. (02756) 183618

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England Boarding and Day School for Girls.
Required September 1983 GRADUATE LINGUIST to teach FRENCH at all levels and be HEAD OF MODERN LANGUAGES. Scale 3 post.
Details from and applications to the Headmaster. (02341) 183618

Other Assistants

BATH
ROYAL SCHOOL
Bath BA1 5SZ
Teacher of French. Burnham Scale 1, for September 1983.
Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (09610) 183624

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks
Independent Roman Catholic Day Grammar School (500 Boys)
Required for September 1983, Graduate offering German and Italian. Lower School in the first instance working towards A and O levels. Burnham Scale II.
Application in writing with s.a.e. and the names of two referees to the Headmaster. (01914) 183624

DORSET
BRYANSTON SCHOOL
Dorset
(13 - 18 boarding, 400 boys, 180 girls)
HONOURS GRADUATE required to teach GERMAN up to University Entrance with some French starting September 1983 or January 1984. The Modern Language Department is vigorous and successful. One third of the pupils take German 'O' level and there is good recruitment for 'A' level. There is a very strong exchange with a German school operating both in groups and for individuals. An ability to coach the major sports could be a further recommendation.
Apply to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX enclosing Curriculum Vitae and the names of two referees. (02121) 183624

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September 1983 graduate to teach GERMAN part-time throughout the school to university entrance standard (approximately 16 periods a week).
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (09562) 183624

GLOUCESTER
THE KING'S SCHOOL
Gloucester
Required for September 1983 a specialist to teach French, with the possibility of some German, up to Advanced and Scholarship level in this Independent Cathedral Grammar School. Ability to assist with games and/or boarding duties would be an advantage. Scale 1 post.
Applications to the Headmaster with the names and addresses of two referees. (02090) 183624

HAMPSHIRE
STANBRIDGE EARLS SCHOOL
Romsey
FRENCH
Required for SEPTEMBER qual. teacher of FRENCH, pref. graduate. O Level but could lead to A Level. Second subject essential: another language, computer, music or general science.
Extra curricular commitment in games etc. Single accommodation only available or living-out allowance. If single female share responsibility for girl boarders with allowance.
Mixed small boarding school, see PSYB under SHMIS.
Apply with CV and 2 referees to Headmaster. (09325) 183624

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Co-ed 11 - 18 Boarding
MODERN LANGUAGES
Required preferably for September 1983, but possibly January 1984, MODERN LANGUAGE GRADUATE to teach mainly French across the complete age range.
Applications in writing to the Headmaster giving full details and names of three referees. Further details available on request. (58005) 183624

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts WD6 3AJ
(HMC, boys 13 - 18 and Sixth Form girls)
Required for September 1983, A graduate teacher of FRENCH.
Candidates must be willing to contribute significantly to extra-curricular activities. The post would ideally suit a well qualified single person who wishes to be a resident House Tutor.
Apply with C.V. and names of two referees to the Headmaster. (02720) 183624

LONDON
WIMBLEDON HIGH SCHOOL
(two form entry 400 pupils, GPDST)
Required for Autumn term 1983, Assistant to teach French throughout the school to O, A/O, and A level. Ability to offer Spanish as a second language an advantage. London Weighting, Burnham Scale.
Applications in writing enclosing curriculum vitae and names and addresses of two referees should be sent to The Headmistress, Wimbledon High School GPDST, Mansel Road, London SW19 4AB. (58389) 183624

KENT
SEVENOAKS SCHOOL
(915 pupils, 120 girls in 6th Form)
Required for September 1983 (or possibly January 1984) a Modern Languages graduate to teach French and Spanish to Advanced Level. A substantial Spanish timetable could be available. Applicants should have good oral fluency, and be interested in working energetically in a large, forward-looking Department. A willingness and ability to take part in extra curricula activity will be an important consideration.
Salary Burnham plus.
Apply to Headmaster (from whom details are obtainable) with full curriculum vitae and names of two referees, specifying main language offered. Previous applicants should not reapply. (02911) 183624

KENT
BASTON SCHOOL
Hayes, Bromley, Kent
Graduate required for September to teach German throughout Middle and Senior School to O and A level. O level Spanish a recommendation but not essential.
Apply: Headmistress with curriculum vitae and names of two referees (58363) 183624. (54873) 183624

KENT
Spanish teacher (part-time) required from September 1983 to teach to 'O' level standard.
Please apply in writing to the Headmistress, Stratford House School, 8/10 Southborough Road, Bickley, Bromley, Kent, with curriculum vitae and the names and addresses of two referees. (02224) 183624

LONDON
UNIVERSITY COLLEGE SCHOOL
Hampstead, Junior School, 11 Holly Hill, London NW3 6QN
LANGUAGE TEACHER, able to offer either Latin or French (or a combination of both) required for SEPTEMBER.
Apply to the Headmaster, giving C.V. and two referees. (69647) 183624

OXFORDSHIRE
HEADINGTON SCHOOL
Required for September, Honours Graduate to teach French throughout the school up to Advanced Level.
Possibility of a Scale 2 post for a suitably qualified applicant.
Applications, together with full c.v. and the names and addresses of two referees, should be sent to the Head Mistress. (09091) 183624

STAFFORDSHIRE
NEWCASTLE-UNDER-LYME SCHOOL
Independent 600 boys: 600 girls
FRENCH: SCALE 1
Required for September, a good Honours Graduate to teach French throughout this 11 - 18 selective school, including 'O' and 'A' level. Ability to teach German, Russian or Spanish to 'O' level may be an advantage.
The successful applicant will be expected to take part in extra- curricular activities.
Write directly to the Headmaster, Newcastle-under-Lyme School, Mount PLeasant, Newcastle, Staff. ST5 1DB, enclosing curriculum vitae and the names and addresses of two referees.
Closing date Wednesday 11th May. (02244) 183624

READING
THE ABBEY SCHOOL
Reading
GRADUATE required in September 1983 to teach SPANISH throughout the school to University entrance standard. A Scale 2 post is available for a suitably qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae. (04353) 183624

SUSSEX
CHARTERS TOWERS SCHOOL
Bexhill-on-Sea, Sussex
Qualified teacher of French up to and including A Level, required January 1984 by this Girls' Independent Boarding and Day School. Ability to teach German or Spanish would be an advantage.
Salary Burnham Scale.
Please apply, with c.v., to The Headmistress. (02831) 183624

SURREY
SUTTON HIGH SCHOOL, GPDST
55 Cheam Road, Sutton, Surrey
Required in September 1983 a graduate to teach GERMAN up to Advanced and Oxbridge Level; and to be in charge of the subject within the Modern Languages Department. Salary Burnham Scale 3 with Outer London allowance.
Please apply to the Headmistress by letter giving curriculum vitae, details of any subsidiary language offered and names of two referees. (02668) 183624

SURREY
SUTTON HIGH SCHOOL, G.P.D.S.T.
55 Cheam Road, Sutton, Surrey
required in September 1983 a graduate to teach FRENCH and GERMAN, one language up to Advanced Level, and the other up to at least Ordinary level.
Salary Burnham with Outer London Allowance.
Please apply to the Headmistress by letter giving curriculum vitae, details of any subsidiary language offered and names of two referees. (02669) 183624

SURREY
THE GORDON BOYS' SCHOOL
West End, Woking, Surrey GU24 9PT
(Voluntary Aided Boarding School for 250 boys, aged 12 - 16)
Required for September 1983, a graduate teacher of French with subsidiary English. (Scale 1 Post with London Fringe Allowance). A willingness to take a full part in boarding school life is required and applicants willing and able to coach cricket are particulary welcome. There is a substantial allowance for boarding duties and accommodation is available.
Please write or telephone the Head Master - Chobham 8084 - for further details and application form. (09353) 183624

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 540 girls
Required for September 1983, qualified Graduate to take responsibility for the teaching of German to 'O' and 'A' level and Oxbridge entrance. Burnham Scale 2 post for suitably experienced candidate. The school has well established exchanges run jointly with a local boys school. Ability to teach French to 'O' level a strong advantage.
Government superannuation and Outer London Weighting.
Letters of application with names of two referees and full curriculum vitae should be sent to the Headmistress, 79 Croham Road, South Croydon CR2 7YN, as soon as possible and not later than 6th May 1983. (09939) 183624

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex.
HMC 440 boys aged 10 - 18 RC.
Required for September 1983 graduate to share in the teaching of French to O, A and Oxbridge Entrance Examination level. Subsidiary subject, ideally History, desirable but not essential. Salary Burnham Scale according to qualifications and experience. Married/single accommodation available.
Applications giving curriculum vitae and names, addresses and telephone numbers of two referees to the Rev. R.S. Ortiger, Worth School, Turners Hill, Crawley Sussex RH10 4SD. (19097) 183624

ST. BEES SCHOOL
CUMBRIA

DIRECTOR OF MUSIC

Required for September 1983 or January 1984 an enthusiastic and well-qualified musician to develop an expanding department with G.C.E. courses to 'O' and 'A' Level.

St. Bees is an H.M.C. co-educational school for 360 pupils aged 11–18 and Music has an important place within the curriculum and amongst the extra-curricular activities.

Apply with c.v. and the names and addresses of two referees to The Headmaster, The School House, St. Bees, Cumbria, CA27 0DU. Tel: (0946) 822263.

Music

Heads of Department

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey
Well qualified Musician required as Head of Music commencing in September, to lead a lively Department with a tradition of musical productions and concerts. The person appointed should be a specialist Singer and Pianist capable of 'O' and 'A' teaching, class lessons, organising the work of visiting musicians and by his/her enthusiasm maintain the Department in a central position in school life. Scale II or III according to experience.
Apply by letter to the Headmistress with c.v., copies of two recent testimonials and names of two professional referees. (09651) 183624

INDEPENDENT MUSIC
continued

Other Assistants

BERKSHIRE
WELLINGTON COLLEGE
Required for September 1983. Well qualified graduate ORGANIST. Capability to teach to 'A' Level and administrative ability essential. Opportunities for choir training.
Full details from: The Master, Wellington College, Crowthorne, Berks., to whom applications with c.v. and names of 2 referees should be submitted as soon as possible. (02757) 183824

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
Required in September teacher of Music for O Level, class singing, choirs, orchestra and responsibility for arranging instrumental lessons. Subsidiary subject an advantage. Resident (single) accommodation available.
Please apply to the Headmaster with C.V. and copies of testimonials and/or two referees. (09619) 183824

HERTFORDDHIRE
The Princess Helena College, Temple Dinsley, Preston near Hitchin, seeks resident or local Teacher of Music to A Level, with Choir and Orchestra, for next school year.
Apply, giving names of referees, and tel. no., if any, to the Headmaster. (02903) 183824

HERTFORDSHIRE
ST CHRISTOPHER SCHOOL
Letchworth, Herts SG6 3JZ
An independent co-educational boarding and day school for 450 pupils form 2½ to 19, 25% of boarders LEA financed)
TEACHER OF MUSIC
From September, 1983.
We are looking for a young and lively graduate/musician seeking a first or second post, who would bring energy and commitment to the Music Department (3 full-time, 9 visiting staff) of this rather unusual, informal boarding school.
The purpose built music centre is part of a larger arts complex and we attract children from a wide variety of musical backgrounds. The successful applicant will be expected to teach music throughout the school up to A Level as well as to encourage and participate in extra-curricular musical activities. Keyboard proficiency would be useful, but not essential. Above all, the person appointed should enjoy working with young people.
Burnham Scale according to experience with additional benefits and DES superannuation. Single accommodation available.
Further details from Colin Reid (Head) to whom applications with C.V. and name, addresses and telephone numbers of two referees should be sent as soon as possible. (01920) 183824

LONDON
Required for Setember, 1983, Assistant teacher, specialising in Music and with general form subjects for the age range 7 to 11, in the Lower School of this ex-direct grant, now Independent School. Burnham Scale I with Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae, testimonial and names and addresses of two referees to "The Headmistress", Sydenham High School, G.P.D.S.T., 19 Westwood Hill, Sydenham, London SE26 6BL. (09176) 183824

NORTH WALES
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
An Independent residential girls' school with 350 girls aged 11 - 18.
Wanted for September 1983, a full-time teacher to be in charge of strings in the School. Individual tuition, sectional rehearsals, chamber music, etc. The Department consists of five full-time and eight part-time Staff. The successful applicant would be expected to play a full part in the Musical Life of this residential School.
Applications in writing to the Headmaster at the above address, giving full C.V. and names and addresses of two referees. (09773) 183824

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS GPDST
95 Newmarket Road, Norwich NR2 2HU
An enthusiastic Part-time (12/30ths) teacher of Music is required for September 1983, to share in the teaching of GCE O Level and A Level, and of Music Appreciation in the Sixth Form. The post will be on the appropriate Burnham Scale.
The school has two orchestras, choirs etc. and there is an opportunity for a suitably qualified candidate to join in these activities, as well as undertaking additional tuition on piano with possibly another instrument.
No forms.
Applications should be by letter addressed to the Headmistress, enclosing curriculum vitae, and names addresses and telephone number of two referees, and s.a.e.
Closing date 6th May 1983. (09233) 183824

SURREY
WHITGIFT SCHOOL
Croydon.
(HMC 860 Boys)
Required in September, 1983, qualified teacher of MUSIC to assist with classwork (including possibility of GCE O and A-Level groups), give individual tuition and contribute to instrumental and choral music in the school generally. It is hoped to appoint a pianist/string player with some choral experience who will assist in the training of the various orchestras, bands and choirs. The school possesses outstanding facilities for music.
Salary on Whitgift Scale I or II (above Burnham).
Further details from the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, to whom application should be made with curriculum vitae and details of two referees. (02110) 183824

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(290 girls)
Required in September, 1983 a well qualified resident Graduate to share in the teaching of class music throughout the School to O-level and possibly A-level (London Board). Good Pianist essential. Organist and advantage. Willingness to assist in extra curricular activities such as choir and orchestras essential. Post suitable for newly qualified teacher. Burnham Scale 1.
Applications with full curriculum vitae, and names and addresses of two referees to Headmistress by 29th April, 1983. (09646) 183824

Pastoral

Heads of Department

SUSSEX
S MICHAELS BURTON PARK A WOODARD SCHOOL OF THE SOUTHERN DIVISION)
Wanted for September 1983, a Housemistress to take charge of a boarding house of 40 girls aged 11 - 17. This could be a teaching or a non-teaching post. If teaching, please state subject.
Please send letter of application, curriculum vitae and names and addresses of three referees to the Lady Warden, S Michaels Burton Park, Petworth, West Sussex GU28 0LS. (02333) 184018

Other Assistants

DARLINGTON
POLAM HALL
Darlington DL1 5PA
(350 girls in senior school)
Graduate teaching Housemistress wanted for 14 - 16 year old girls in September. Please state teaching subject. An arts graduate, or teacher of a practical subject would be most acceptable. Interest in extra-curricular activities essential.
Salary will be Burnham, according to experience.
Apply by letter to the Headmistress, giving C.V. and names, addresses and telephone nubers of two referees. (01319) 184024

GUILDFORD
TORMEAD SCHOOL
Guildford
Independent Day and Boarding School for girls aged 5 - 18
ASSISTANT HOUSEMISTRESS
Required for September, 1983 for the Senior Boarding house of approximately 40 girls aged 14 - 18. This could be a non-teaching post or combined with some teaching depending on the subject offered.
Salary according to qualifications and experience. Free board and accommodation.
Please apply to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (02753) 184024

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS seeks a full-time resident or semi-resident House Mistress or Nurse, beginning either now or in the Autumn Term. Parental or boarding-school or similar experience and good cultural background advantageous. Opportunity to teach. Accommodation minimal.
Negotiable salary, with free board, pension, and special terms for educable daughter, aged 11 - 18.
Apply, giving tel. no. and names of referees, to the Headmaster, Temple Dinsley, Preston near Hitchin, Hertfordshire SG4 7RT. (02902) 184024

IPSWICH
ST. JOSPEH'S COLLEGE
Ipswich
240 Boarders
Required for September 1983, Resident Housemaster for 3rd and 2nd Form Boarders in this Roman Catholic Independent School run by the De La Salle Brothers. Will be expected to do some teaching.
Apply with names of two referees to the Headmaster. (09353) 184024

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey
Required for September HOUSEMISTRESS for the Senior Boarding House of 30 girls 14 - 18 years. No catering but some Domestic Bursar duties. Small flat available.
Apply by letter to the Headmistress, with names of two referees and copies of two testimonials, if available. (09652) 184024

Physical Education

Heads of Department

OXON
BLOXHAM SCHOOL
DIRECTOR OF PHYSICAL EDUCATION AND GAMES REQUIRED FOR SEPTEMBER 1983.
Someone young and able to give leadership to what is already a vigorous and successful department, particularly in games. A new Sports Centre is planned in the near future. Ability to teach an academic subject important. The present Director has just been appointed to a Housemastership.
Applications, together with curriculum vitae and the names and addresses of two confidential referees should be sent to the Headmaster, Bloxham School, Banbury, Oxon OX15 4PE from whom further particulars may be obtained. (04331) 184218

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey (35 mins from Victoria)
Independent R.C. day and boarding school
400 girls 11 - 18
Director of Physical Education (Scale 3)
Required September a well qualified and experienced teacher to co-ordinate and lead a strong department with a broad programme of physical education. The successful applicant will be expected to be involved in some evening and weekend activities and fixtures.
Term time board and lodging available.
Apply in writing to the Headmistress with full c.v. and names, addresses and telephone numbers of two referees. (02900) 184218

Other Assistants

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham
Required for September 1983 qualified member of Staff to teach Physical Education including swimming, dance and team games throughout the School.
Salary - Burnham Scale 1.
The School is situated in a pleasant residential area south of the city centre.
Applications should be made with the names and addresses of two referees, to the Headmistress at Edgbaston High School, Westbourne Road, Birmingham B15 3TS. (02754) 184224

EDINBURGH
THE EDINBURGH ACADEMY
Requires Honours Graduate for Rugby/Latin/English.
Please see main advertisement under Independent English. (04270) 184224

HARROGATE
QUEEN ETHELBURGA'S SCHOOL
WOODARD GIRLS BOARDING AND DAY
200 girls, 11 - 18
Required for September 1983 qualified teacher of PHYSICAL EDUCATION to be second in department. Resident post. There is a strong tradition of games in the school, and there are excellent facilities on the site. Particular help is needed with Netball, but experience of Lacrosse, Athletics, Swimming (indoor heated pool), Squash (own new courts) is desirable.
There is a possibility of a House Mistress post (with additional allowance) being available for a suitably experienced person.
Applications, with full curriculum vitae and names of two referees should be sent to The Headmaster, Queen Ethelburga's School, Harrogate, North Yorkshire HG3 2SG, from whom further particulars may be obtained. (01313) 184224

HERTFORDSHIRE
Part or full-time teacher required for our PHYSICAL EDUCATION department in an Independent Boarding School for girls aged 11 - 16 years. Resident or non-resident.
Please apply in writing with curriculum vitae to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts HP3 8RP. (09340) 184224

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School.
750 in Main School 220 in Sixth Form.
Specialist Teacher required from September 1983 to teach Physical Education throughout the school. Lacrosse, netball and tennis required and a particular interest in swimming and gymnastics would be an advantage. A wide range of extra curricular activities are offered.
Apply to the Head Mistress with curriculum vitae and names of two referees. (02484) 184224

LONDON
KENSINGTON HIGH SCHOOL JUNIOR SCHOOL
17 Upper Phillimore Gardens, London W8 7HF
(The Girls' Public Day School Trust)
(210 girls Independent)
Required for September, 1983. P.E. SECTION a teacher of Physical Education to include Netball, Tennis, Gymnastics, Swimming and Dance. The 210 girls in the school are aged between 5 and 12 years. An ability to teach Biology to 10 - 12 year old girls would be an advantage but not essential. Experience preferred. Burnham Scale with Inner London Allowance.
Apply to the Headmistress with curriculum vitae and the names of two referees. (04386) 184224

LONDON
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith London W6 0PG
Required from September 1983, in this Girls' Independent Grammar School, an experienced P.E. Specialist. Good hockey and tennis essential with an interest in coaching teams.
Main indoor work is Educational Gymnastics. Scale post available.
Apply by letter to the headmistress at the school with curriculum vitae and the names and addresses of two referees. (02830) 184224

Religious Education

Heads of Department

ESSEX
URSULINE HIGH SCHOOL
Ilford, Essex IG1 4QR.
Independent, grammar, day school for girls (R.C.)
Required September: HEAD OF RELIGIOUS EDUCATION DEPARTMENT.
Scale three.
Applicants should be committed, practising Roman Catholics, suitably qualified and experienced.
Apart from the general R.E. offered throughout the school the subject is taught to 'O' and 'A' level.
Application forms available from the Headmistress. (04329) 184418

LONDON
ST. BENEDICT'S SCHOOL
Ealing W5
H.M.C. R/C Benedictine Day School. 600 boys
Required for September 1983 Deputy Head of Religious Education. Scale 3, Burnham plus. Graduate to teach throughout school and assist in curriculum development. Some O/L and A/L work.
Opportunities for a little teaching in other departments if suitably qualified. Interesting post for teacher with some experience. Strong RE department with good pastoral and liturgical resources. Games an advantage, though not essential.
Applications, with full curriculum vitae and names of two referees, to the Headmaster. (02339) 184418

WILTSHIRE
DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1500 on roll)
Headmaster: D. J. W. Williams, M.A.
Required for September, 1983, HEAD OF RELIGIOUS EDUCATION (Scale 3). Willingness to become involved with the school's programme of social and personal education in the fourth and fifth years is particularly desirable.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms are available from the Headmaster, Devizes School, Devizes SN10 3AG. (please enclose s.a.e.).
Completed forms together with a letter of application should be sent to the Headmaster within ten days of the appearance of this advertisement. (09840) 184418

Other Assistants

BIRMINGHAM
KING EDWARD VI HIGH SCHOOL FOR GIRLS
Edgbaston Park Road, Birmingham B15 2UB
Tel: 021-472 1834
Independent (formerly Direct Grant)
550 girls, 150 in Sixth Form
Reuired September 1983, honours graduate to take responsibility for RELIGIOUS STUDIES throughout the school and to make a significant contribution to General Studies in the sixth form. Salary will be according to the King Edward scale and this post carries a special responsibility allowance.
The school is situated in the pleasant suburb of Edgbaston, near to Birmingham University.
Further details may be obtained from the Headmistress to whom applications should be addressed by May 6th. (09982) 184424

DEVON
EXETER SCHOOL
(HMC - 700 boys, own Chapel)
ST MARGARET'S SCHOOL
(400 girls - Western Division, Woodard Corporation)
Required, for September 1983, or as soon as possible thereafter, Anglican priest as Chaplain to both schools, to share pastoral work, take services and some teaching. Full time appointment. Salary negotiable according to qualifications and teaching experience.
Further details obtainable from The Headmaster, Exeter School, Exeter, Devon EX2 4NS, to whom applications should also be sent, together with curriculum vitae and the names of two referees. (02718) 184424

IPSWICH
ST. JOSEPH'S COLLEGE
Ipswich
Required for September 1983, Assistant in the R.E. Department. Burnham Scale 1 or 2 depending on experience. A combination of R.E. and another subject acceptable. Roman Catholic Independent school of 670 run by the De La Sall Brothers.
Apply with names of two referees to the Headmaster. (02359) 184424

LONDON
WIMBLEDON HIGH SCHOOL
(two form entry 400 pupils, GPDST)
Required for Autumn term 1983, Assistant to teach Religious Studies, and subsidiary English. Ability to offer Junior Latin an advantage. Religious Studies is taught to 'O' and 'A' level and there is an opportunity to take a responsible part in the varied activities of the department. London Weighting, Burnham Scale.
Applications in writing enclosing curriculum vitae and names and addresses of two referees should be sent to the Headmistress, Wimbledon High School GPDST., Mansel Road, London SW19 4AB. (58398) 184424

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon.
(C of E formerly direct-grant day and boarding school, 500 girls: 140 in 6th form)
Required September, good honours graduate to teach Divinity throughout the school from 11+ to open scholarship standard. Possibility of future promotion to Head of Department for suitable candidate.
Initially Burnham Scale 1.
Full curriculum vitae and names and addresses of two referees to the Headmistress. (02717) 184424

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
APPOINTMENT OF CHAPLAIN
St. Catherine's, an Independent Church of England Day and Boarding School for 550 girls aged 5 to 18 years, seeks to appoint a new CHAPLAIN for September 1983. The Chaplain is responsible for the spiritual life of the school and is expected to show an active pastoral interest in the welfare of the community. In addition to officiating at Chapel Services on most days of the week, the Chaplain will also be in charge of the teaching of Religious Knowledge throughout the school. Candidates should be Ordained members of the Church of England. Married accommodation is available if required. Burnham Scale salary and Government Superannuation Scheme.
For further details, please apply to the School Secretary. (02249) 184424

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)
Required for September 1983 a well qualified graduate to teach Religious Studies throughout the school to 'O' and 'A' level. Applications will be welcome from candidates seeking either full or part time employment. Salary Burnham Scale 1.
Candidates should submit a letter of application and full curriculum vitae together with the names and addresses of two referees to the Headmistress. (09745) 184424

Religious Education and Latin teacher required at St. Michael's School, Limpsfield, Oxted, Surrey.
Apply to Headmistress with C.V. and two referees. (09223) 184424

Rural Science

Other Assistants

KENT
BEDGEBURY SCHOOL
Goudhurst
(GSA 400 girls boarding and day)
Required in September 1983 a teacher of Biology to University entrance standard together with Agriculture or Rural Science to 'O' level. The post would suit a recently qualified graduate. Family accommodation available. Burnham salary according to qualifications and experience.
PLease apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (09168) 184624

ABBOTSHOLME
Required for September 1983

HEAD OF GIRLS P.E. AND GAMES

This is a new appointment due to the expansion of the school.
A fully qualified teacher is required to take charge of Girls Physical Education (including gymnastics and dance) and to be responsible for Girls Games.
Physical Education is a compulsory subject throughout the school and all round coaching ability is essential. The school is co-educational with 100 girls.
Abbotsholme is surrounded by 130 acres of grounds and playingfields and has outstanding facilities for a wide range of activities, which will be augmented in the near future by the addition of a new Sports Centre with additional facilities for Squash, Badminton, Indoor Tennis, Indoor Hockey etc.
This is a challenging appointment and will call for imagination, flair and infectious enthusiasm.
Salary: Burnham and Abbotsholme allowance — according to experience and qualification. Full Board and accommodation available for single person or accommodation for married couple may be available.
Apply in writing with full C.V. together with the names and addresses of three referees, to: The Headmaster, Abbotsholme School, Rocester, Uttoxeter, Staffs ST14 5BS.
Closing date Tuesday 2nd May 1983.

Science

Heads of Department

CARLISLE
AUSTIN FRIARS SCHOOL
Carlisle
(R.C. Independent Boarding School. See PSYB page 418)
Required for SEPTEMBER 1983 a qualified graduate teacher to be HEAD OF CHEMISTRY.
Salary Burnham Scale III.
Non-residential post but willingness to help with sport or careers guidance will be an additional recommendation.
Apply by letter, including a curriculum vitae and the names and addresses of two referees to: The Headmaster, Austin Friars School, Carlisle, Cumbria CA3 9PB.
Closing date for applications: 9th May 1983. (02221) 184818

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
(Tel: 051-489 4103)
(Independent Day and Boarding Shool for Girls)
required for September 1983 a well qualified and experienced teacher as Head of Biology. Burnham Scale 3. The person appointed will be required to teach Biology to O' and 'A' levels and to make a significant contribution to general science courses in the Lower School.
Science is taught in excellent, modern laboratories. Most pupils study biology to 'O' level standard and it is a very popular 'A' level subject.
Apply to The Headmistress giving full curriculum vitae and naming two referees. (01996) 184818

READING
THE ABBEY SCHOOL
Reading
HEAD OF BIOLOGY DEPARTMENT
Required in September 1983 to teach throughout the school to University entrance standard. A Scale 3 post is available for a suitably qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae. (04359) 184818

Other Assistants

BIRMINGHAM
MANDER PORTMAN WOODWARD
Pointer: Mander Portman Woodward requires Physics tutor. See 'Independent Schools'. (01510) 184824

CROYDON
WHITGIFT SCHOOL
Croydon
(HMC 860 Boys)
Required in September, well-qualified graduate to teach CHEMISTRY throughout the school to Oxbridge entrance level in a lively Science department, with excellent equipment and results. It is hoped to appoint an applicant with broad scientific interests and a willingness to contribute to games and/or other extra-curricular activities.
Salary on Whitgift Scale (above Burnham) according to qualifications and experience. Possibility of accommodation and up to £300 assistance with removal expenses, etc.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, with curriculum vita and details of two referees. (01316) 184824

INDEPENDENT SCIENCE
continued

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey
SCIENCE
Required for SEPTEMBER qual. teacher of SCIENCE, pref. graduate to O Level possibly leading to A level. Second subject essential: computer, music, French.
Extra curricular commitment in games etc.
Single accommodation only available or living-out allowance. If single female share dresponsibility for girl boarders with allowance.
Mixed small boarding school, see PSYB under SHMIS.
Apply with CV and 2 referees to Headmaster. (09326) 184824

HAMPSHIRE

CHURCHER'S COLLEGE
Petersfield, Hants. GU31 4AS
H.M.C. Independent Day and Boarding (Sixth Form 100)
Required for September 1983. A Graduate Chemist to teach to 'O' Level, with the possibility of some 'A' Level work for a suitably qualified candidate. The offer of a subsidiary Science subject would be gratefully accepted.
An interest in games or other extra-curricular activities would be an advantage.
The post could be a resident one, with single accommodation provided in exchange for duties on the boarding side.
Economically and professionally, this would be an excellent post for a first appointment (Scale 1, with promotion to Scale 2 after a year's probation).
Application should be made to the Headmaster: D.I. Brooke, M.A., Churcher's College (Tel: 7320 63033). (09212) 184824

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL
C. of E. 475 girls over 11
110 in Sixth Form
Required for September 1983, graduate physicist to teach throughout Senior School to 'O' and 'A' Level and some Junior Physical Science. This is a temporary post but could become permanent with Scale 2 for suitably qualified applicant.
Applicants able to offer part-time only considered. Burnham Scale.
Application with full details and names of two referees to Head Mistress, from whom further particulars are available on request. (19774) 184824

HERTFORDSHIRE

SCIENCE teacher required for September, 1983 in an Independent Boarding School for girls aged 11 - 16 years. Resident or non-resident.
Please apply in writing with curriculum vitae to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts HP3 8RP. (09339) 184824

KENT

BENEDEN SCHOOL
Cranbrook, Kent.
(Independent: 380 girls 11 - 18)
Required in September 1983, a UNIVERSITY GRADUATE to share the teaching of BIOLOGY throughout the school to university entrance level and to teach some Physics and Chemistry in the lower school. Burnham Scale and Government Superannuation. Non-resident, but accommodation can be provided.
Apply with testimonials and names of three referees to Headmistress. (09707) 184824

KENT

WEST HEATH
Sevenoaks
Independent Boarding, 140 girls, aged 12 - 18
Required for September for expanding department, graduate to teach Biology to 'A' level. Full-time post; experienced teacher preferred. Resident or non-resident, but extra-curricular interests is an advantage. Burnham Scale 1.
Please write for details, or apply with a full curriculum vitae, together with names and addresses of two referees, to the Principal, before 30th April. SAE appreciated. (58383) 184824

KENT

BETHANY SCHOOL
Goudhurst
SHMIS, 285 boys, 11 - 18, mainly boarding.
Graduate required September to teach CHEMISTRY to O and A level, and some Junior Science, responsible for his own modern and well-equipped laboratory; would suit young, energetic person with strong boarding school commitment; suitable resident house tutor would be strong applicant.
State other contributions and apply to Headmaster with c.v. and referees. Details available. (04267) 184824

KENT

BEDGEBURY SCHOOL
Goudhurst
(GSA 400 girls boarding and day)
Required in September 1983 a teacher of Biology to University entrance standard together with Agriculture or Rural Science to 'O' level. The post would suit a recently qualified graduate. Family accommodation available. Burnham salary according to qualifications and experience.
Please apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (09167) 184824

LANCASHIRE

BOLTON SCHOOL (GIRLS' DIVISION)
Chorley New Road,
Bolton, Lancs BL1 4PB

700 girls (200 Sixth Form)

Required for 1st September 1983 good honours Graduate to teach PHYSICS throughout the school to A-level and integrated Science to first and second year pupils.

Applications with C.V. and names and addresses of two referees as soon as possible to the Headmistress. (No forms). (02414) 184824

LEEDS

LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds LS6 1BN
Ex Direct Grant Grammar School, now Independent. 3 form entry (580 pupils).
Required for September, a well qualified graduate to share in the teaching of Physics throughout the school up to and including A Level. Knowledge of and enthusiasm for computing essential.
Scale 2 post. Possibility of a Scale 3 for a particularly well qualified and experienced candidate.
Further details from the Head Mistress at the above address.
S.A.E. Closing date for applications 4th May, 1983. (02257) 184824

LEEDS

LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds LS6 1BN.
EX Direct Grant Grammar School, now Independent
3 form entry (580 pupils)
Required for September a well qualified graduate to share in the teaching of Biology throughout the school up to and including A level. Knowledge of computing would be an added advantage.
Burnham Scale 1.
Applications in writing together with the names, addresses and telephone numbers of two referees should be made to the Head Mistress, at the above address. Closing date 4th May, 1983. (02687) 184824

LONDON N16

BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road, N16.
CHEMISTRY
Experienced, qualified teacher required to teach Chemistry to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09389) 184824

LONDON N16.

BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road N16.
PHYSICS
Experienced, qualified teacher required to teach Physics to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09390) 184824

LONDON N16.

BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road N16.
BIOLOGY
Experienced, qualified teacher required to teach Biology to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09391) 184824

LONDON SW15

PUTNEY HIGH SCHOOL.
GPDST
35 Putney Hill, London SW15 6BH
(Independent School. 500 girls)
Biology teacher required part-time from September 1983 with ability to teach Junior Integrated Science.
Apply by letter to the Headmistress with Curriculum Vitae and names of referees. (09938) 184824

LONDON

FRANCIS HOLLAND SCHOOL
Clarence Gate, London N.W.1.
Required in September, due to promotion, a part-time teacher of Biology for 3 days a week. Ability (and preferable experience) to teach up to O level essential and to A and S level desirable.
Please apply (no forms) to the Headmistress with curriculum vitae and the names, addresses and daytime telephone numbers of 2 referees. (02679) 184824

LONDON

Two experienced teachers required: For Chemistry and Physics 'O' and 'A' levels; History, English and French 'O' (possibly 'A') levels.
Apply: Menorah Grammar School for Boys, Beverley Gardens, London NW11. Tel: 458 8354. (09171) 184824

LOUGHBOROUGH

LOUGHBOROUGH GRAMMAR SCHOOL
(H.M.C. Independent 800 boys, 230 in Sixth Form)
A graduate teacher of Biology is required for September 1983. Biology is taught as a separate subject in the school curriculum from year one and up to Open Scholarship level (Botany and Zoology). The department is housed in its own new building and has a strong academic tradition. Help with extra-curricular activities, especially Hockey, will be welcomed.
Salary will be Burham Scale 1 plus Loughborough allowance.
Applications should be sent to the Headmaster at the School, including curriculum vitae and the names and addresses of two referees. (09757) 184824

MARLBOROUGH

MARLBOROUGH COLLEGE
Wiltshire.
(750 boys aged 13 - 18; 100 girls aged 16 - 18).
Required in September 1983 for one year a graduate to teach PHYSICS, preferably up to A level.
Single or married accommodation available.
Salary above Burnham.
Applications (with curriculum vitae, and name, and address and preferably telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Tel: 0672 52140. (09296) 184824

NORFOLK

THETFORD GRAMMAR SCHOOL
See advertisement under Independent Schools: 'Mathematics'. (09671) 184824

NORTH LONDON

FRIERN BARNET GRAMMAR SCHOOL
Friern Barnet Road, London N11 3DR
01-368 3777
Required for September 1983 a Teacher of General Science (Junior Biology, Chemistry and Physics) for this 11 - 16 Boys Independent School. The post would be suitable for a fully trained new entrant to the profession with a successful teaching practice record or for a person in the age-range 25 - 35 who has proven and competent teaching experience in these subjects elsewhere. The salary is negotiable, but will be a generous one which fully takes into account the qualifications, experience and teaching talents of the successful applicant.
Applications, together with the names, addresses and telephone numbers of two scholastic referees to the Headmaster. (02187) 184824

NORTH WALES

RUTHIN SCHOOL
(SHMIS)

Required for September 1983 a GRADUATE to teach Biology, Chemistry and Junior Mathematics.

The salary is based on Burnham I or 2 with Government Superannuation.

An interest in Games (particularly Rugby Football) and other out-of-school activities would be an added qualification.

Applications should be sent to the Headmaster, Ruthin School, Ruthin, Clwyd, giving qualifications, experience and the names and addresses of two referees. (01888) 184824

OXFORDSHIRE

ABINGDON SCHOOL
(Independent, H.M.C., 700 boys 11 - 18, Boarding and Day)
Required for September 1983: Honours Graduate to teach PHYSICS up to university entrance. Ability to offer games coaching an advantage.
Full details from: The Headmaster, Abingdon School, Oxfordshire OX14 1DE. (09563) 184824

OXFORDSHIRE

BLOXHAM SCHOOL
Banbury, Oxon OX15 4PE.
GRADUATE BIOLOGIST required for the Michaelmas Term 1983 to teach up to university scholarship level. The successful applicant may also be asked to teach a little Lower School Chemistry. Willingness to take a full part in the life of a boarding school is essential and ability to coach games be regarded as an additional qualification.
Applications together with full curriculum vitae and names and addresses of two confidential referees, should be sent to the Headmaster, from whom further details may be obtained. (04339) 184824

SHROPSHIRE

SHREWSBURY SCHOOL
PHYSICIST
Shrewsbury School require a graduate Physicist who can also teach some Mathematics for September 1983. The post might suit someone who has recently graduated. A willingness to help with extra-curricular activities is essential.
Applications, together with the names, addresses, and telephone numbers of two referees, should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (01336) 184824

SURREY

ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(290 girls)
Required in September, 1983, due to expansion of the Science Department, a well qualified graduate for a part-time post, teaching Chemistry and Physics to O-level (London Board), and possibly some Junior Biology. Burnham Scale 1.
Apply with full curriculum vitae and names and addresses of two referees to Headmistress by 29th April, 1983. (09645) 184824

SURREY

CATERHAM SCHOOL
H.M.C. Boarding and Day
430 pupils. Sixth Form 160 includes some girls.
Required for September 1983, Graduate to teach PHYSICS throughout the School up to A/S level. Also take over responsibility for COMPUTER STUDIES and develop this subject in the curriculum. Help with extra-curricular activities would be an advantage.
Salary: Burnham Scale according to qualifications and experience.
Applications with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (04341) 184824

SURREY

CONVENT OF THE SACRED HEART
Woldingham, Surrey (35 mins from Victoria)
Independent R.C. day and boarding school
400 girls 11 - 18
Required September, full or part time graduate to teach Chemistry to O Level with possibility of sharing some A Level work.
This is a full time post if combined with residential duties or part time (.5) if teaching only.
Apply in writing to the Headmistress with full c.v. and names, addresses and telephone numbers of two referees. (02901) 184824

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUTTON MANOR HIGH SCHOOL FOR BOYS
Physics - Scale 1
(See under Secondary - Science - Scale 1). (09006) 184824

Speech and Drama

Other Assistants

CAMBRIDGE

THE PERSE SCHOOL FOR GIRLS
Union Road, Cambridge CB2 1HF
Required in September full-time qualified teacher of Speech and Drama to assist with class drama in both the Junior and the Senior Schools, including O and A Level Drama, and to teach Speech Training to small groups as an extra subject.
Willingness to help with School productions an advantage.
Burnham Scale, Government Superannuation.
Please apply in writing, giving details of qualifications and experience, and the names of two references, to the Headmistress. (09301) 185224

SURREY

SUTTON HIGH SCHOOL
G.P.D.S.T.
55 Cheam Road, Sutton, Surrey
Required for September 1983 someone qualified to teach ELOCUTION to Junior (under 11) and/or Senior (over 11) girls. It is largely group work in Speech, (as Drama is part of the main school curriculum) and examinations taken are Associated Board, Poetry Vanguard and New Era.
Please apply in writing, including a curriculum vitae and the names of two referees and indicating the range of hours offered, to the Headmistress. (02693) 185224

Technical Studies

Other Assistants

BEDFORD

BEDFORD MODERN SCHOOL
Independent: H.M.C.
1150 boys aged 7 - 18 years
Required for September 1983 a qualified and enthusiastic teacher of Metalwork/Engineering to join the Technical Department and to develop the subject in well equipped workshops.
Salary by negotiation, but likely to be Burnham Scale I or II. Medical Insurance Scheme. Removal expenses and help with School Fees.
Apply, with the names of two referees to: The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT. (09638) 185424

BERKSHIRE

WELLINGTON COLLEGE
There will be a vacancy in September 1983 for a well qualified teacher of DESIGN and TECHNOLOGY to teach up to 'O' and 'A' level standard. A specialist interest in METAL is essential.
Applications with c.v. and names of 2 referees should be sent to The Master, Wellington College, Crowthorne, Berks, as soon as possible. (09187) 185424

BUCKINGHAM

STOWE SCHOOL
Buckingham
TEACHER OF TECHNICAL STUDIES

Required for September 1983 a teacher of technical studies able to offer workshop practice and theory at O and A level. This post would suit a newly qualified teacher who would be prepared to enlarge his technology skills and take up new opportunities as the department develops.

Applications or requests for further information to: The Headmaster, Stowe School, Buckingham MK18 5EH. (19482) 185424

LONDON

DULWICH COLLEGE
London SE21 7LD
Required for September, 1983, a person to teach Design and Technology, preferably with some Science. Facilities include a drawing office and four well equipped, modern workshops.
The salary, according to age and experience, will be on the Dulwich scales which are in excess of Burnham.
Applications by letter, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees, as soon as possible to the Master, from whom further particulars may be obtained. (02087) 185424

Other than by Subject Classification

Heads of Department

CORNWALL

TRURO HIGH SCHOOL
Falmouth Road, Truro, Cornwall.
Independent Day and Boarding School.
Church of England Foundation.
532 girls; Boys in Sixth Form.
RE-ADVERTISEMENT
Suitably qualified Head of the Junior Department required for September 1983 to take full responsibility for the Junior School. Burnham Scale Grade III. As this is a Church of England Foundation, a practising member of the Church of England would be preferred.
The Governors propose to take this opportunity to expand the junior school to welcome both boys and girls aged 5 - 11. At present only girls (aged 7 - 11) are accepted.
Apply by letter giving full particulars of qualifications, experience and interests, together with the names and addresses of 3 referees to the Headmistress. (09710) 185618

WORCESTER

THE KING'S SCHOOL
Worcester
The following Departments have vacancies as from September 1983. In all cases teaching will be available right through to Sixth Form level. The academic performance of the School is strong. A willingness to participate in extra-curricular activities will be important and sporting expertise a particular advantage. ART (Head of Department), CHEMISTRY, ENGLISH, MATHEMATICS.
Applications should be made by Wednesday, May 4th, to the Headmaster, The King's School, Worcester. The names of two referees should be included.
Further details will be sent on receipt of a stamped addressed envelope. The School operates the Burnham Scale. (02723) 185618

Other Assistants

BRISTOL

BRISTOL CATHEDRAL SCHOOL
College Square, Bristol BS1 5TS, Tel: 291872
An 11 to 18 former Direct Grant H.M.C. boys' day school for 420 boys, with over 100 in sixth form
Wanted for September for one year only - a Graduate to teach part-time HISTORY and ENGLISH.
Applicants should write as soon as possible to the Head Master, from whom further details are available, enclosing a curriculum vitae and giving names and addresses of two referees. (02694) 185624

Edinburgh Merchant Company Schools
THE MARY ERSKINE SCHOOL
required for August, 25th, 1983
A TEACHER OF CHEMISTRY
who is qualified to teach throughout the school to C.S.Y.S. and Oxbridge Scholarship Standard.

The Mary Erskine School has a high academic reputation and also offers a very wide range of extra-curricular activities, from computing to mountaineering, and the successful candidate would be expected to make some contribution to these external pursuits.

Applicants must be registered with the general teaching council for Scotland or be eligible for registration.

Letters of application with a full curriculum vitae and the names of two professional referees should be sent to the principal, The Mary Erskine School, Ravelston, Edinburgh EH4 3NT by 2nd May, 1983.

DOLLAR ACADEMY
RECTOR

This post will become vacant on the retiral of the present Rector, Mr. I. M. Hendry, MA, at the end of session 1983–84.

Applications are invited from Honours Graduates with good teaching and administrative experience.

The school is co-educational, day and boarding, and the present roll is 1,036.

The present Rector is a member of H.M.C. and H.A.S.

Applications (no forms), accompanied by a curriculum vitae and the names of two referees, should be addressed to the Clerk, to the Governors, Governors of Dollar Academy Trust, 23 West Burnside, Dollar, FK14 7DR, from whom further details of the post may be sought.

CARDIFF

Major teaching posts are available in September at an expanding independent co-educational 'A' Level College, (200 students), as below:

Physics
Mathematics
Economics/History
Economics/Mathematics
Chemistry

Appointments can be made on any Burnham Scale, (according to responsibilities), and offer an exciting career opportunity. All applicants must be willing to contribute to College development and extra-curricular life. For higher scales they must have substantial experience and proven ability. It is possible that a suitable candidate may be offered a Housemastership with appropriate emoluments and accommodation provided.

Applicants should indicate their subject and what responsibilities they seek in academic management and student development. They should apply with full curriculum vitae and name and address of two referees to:

Principal
Cardiff Tutorial College
The Walk
CARDIFF
CF2 3AG

INDEP EDUCATION
continued

ABERDEEN

ROBERT GORDON'S COLLEGE
Aberdeen
HMC - 850 boys, 11 - 18
TEACHER OF PHYSICS
TEACHER OF ART

Applications are invited for the above posts from well qualified registered teachers or students about to complete their training at Colleges of Education. The posts will be tenable from 22nd August, 1983, and will involve work at all stages of the secondary course including SCE presentation.

There are no specially printed forms of application. Letters of application should provide a full curriculum vitae and should include the names of two referees.

Applications should be sent to the Headmaster as soon as possible and not later than Friday, 29th April. (02022) 185624

BUCKINGHAMSHIRE

ST. MARY'S SCHOOL
Gerrards Cross
Independent Public Day School for girls 3½ - 18 years. (Group 6)
Required
2. HEAD OF MODERN LANGUAGES. Scale II Full Time.
Required in September 1983.
Applications are invited from suitably qualified graduates. The post involves teaching Senior French up to 'A' level and some junior German but carries overall responsibility for four other staff with Spanish, Italian and Latin.
Please apply to the Headmistress in writing, with full C.V., the names and addresses of two referees, and enclosing a S.A.E. CLOSING DATE April 29th. (09316) 185624

CHESHIRE

ST. AMBROSE COLLEGE
(R.C.)
Hale Barns, Altrincham, Cheshire.
St. Ambrose is an Independent Grammar School for boys (660 pupils) Sixth Form 130.
Required for September 1983 (for one year only) a graduate to teach Latin to 'O' level; salary Burnham scale 1.
A well qualified graduate to organise the Music Dept. preferably to start immediately; this post can be made permanent for suitable candidate.
A well qualified teacher to teach R.E. to O and A level from September 1983; salary according to experience.
Letters of application and curriculum vitae, together with the names of two referees should be sent to the Head Master as soon as possible. (09387) 185624

DEVON

BLUNDELL'S SCHOOL
HMC (470 pupils inc. 45 girls in Sixth Form)
Requires from Sept. 1983 graduates to tech ENGLISH at all levels, with some HISTORY (preferable but not essential).
FRENCH at all levels, with some LATIN (ability to offer other languages an advantage).
Immediate applications should be made to John Rees, Head Master, Blundell's School, Tiverton, Devon from whom further details can be obtained by Tel: 0884 252543.
The ability of applicants to offer sporting and other extra curricular interests would be welcomed. (09338) 185624

ESSEX

PARK SCHOOL FOR GIRLS
(Independent Grammar School with Preparatory Department specialising in small classes). Increase in School Roll in September creates demand for QUALIFIED FULL or PART-TIME teachers offering one or preferably combination of the following subjects:
MATHEMATICS (Senior School: 'O'/CSE level), BIOLOGY, CHEMISTRY, PHYSICS (Middle School), FRENCH (throughout School to 'A'/'S' level), ENGLISH (Middle School), MUSIC (Throughout School).
Government Superannuation. Salary according to qualifications and experience.
Please apply for details and application form to Mrs. P. Lambert, B.A. (Hons), Headmistress, Park School for Girls, 20 Park Avenue, Ilford, Essex IG1 4RS. (54388) 185624

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC Independent - 1300 boys - 300 in sixth)
Required for September a teacher qualified for JUNIOR GENERAL SUBJECTS with special interest in maths and General Science, in the Preparatory Department (ages 7 - 11), to be in charge of a form of 9 year old boys. Willingness to take craft/swimming/games an advantage. The Prep. Department is housed in new, purpose-built, premises opened January 1983.
Salary generously based on Burnham with good London Allowance; possibility of Scale 2. Newly qualified teachers are welcome to apply. Removal expenses paid within limits on permanent appointment. Government Superannuation and Group Life Insurance Scheme.
Apply without delay to the Headmaster with full tabulated c.v. and names of referees. Those who responded to a recent advertisement will be considered automatically and need not re-apply. (01998) 185624

INDEPENDENT SIXTH-FORM COLLEGE IN LONDON AND BIRMINGHAM

550 STUDENTS

Required for September: young, enthusiastic graduate tutors for 'A' and 'O' level classes in all subjects, especially Science and Maths. Classes are seven or fewer with no extra-curricular activities involved. Competitive remuneration package.

Write with C.V. Box No. TES 004572 The Times WC1X 8EZ. (09252) 185624

LONDON

DULWICH COLLEGE
London SE21 7LD
Required for September 1983 an experienced teacher to take charge of a class of 9 year old boys, teaching them English and Mathematics, and other subjects according to qualifications. The College offers much in the way of games and other extra-curricular activities. Willingness to assist with Lower School games will be particularly welcome.
The salary, according to age and experience, will be on the Dulwich scales which are in excess of Burnham.
Applications by letter, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees, as soon as possible to the Master, from whom further particulars may be obtained. (02085) 185624

LONDON

Required a.s.a.p. part time Teacher for Infants and Juniors in the Hackney area for afternoons only, some classes start at 4.30 p.m. Tel: Headmaster on 802 8233 Independent School Dept. (58227) 185624

LONDON

KENSINGTON HIGH SCHOOL JUNIOR SCHOOL
(The Girls' Public Day School Trust)
17 Upper Phillimore Gardens, London W8 7HF
(210 girls Independent)
Required for September 1983
1. An Assistant Teacher to teach General Subjects to 8 - 10 year old girls.
2. An experienced Teacher to take charge of a form of 10 - 11 year old girls. Ability to teach Mathematics essential, and experience in preparing girls for entry into Independent day and boarding schools desirable. The successful applicant will be required to specialise in the teaching of Mathematics to the 9 - 12+ age range and to teach certain General Subjects to the teacher's own form. A Scale 2 post available for teacher with the necessary experience and qualifications. Burnham Scale and Inner London Allowance.
Apply to the Headmistress with curriculum vitae, names of two referees and copies of recent testimonials if available. (09098) 185624

NORTH WALES

RUTHIN SCHOOL
(SHMIS)

Required for September a well-qualified teacher for the Junior Department (7+ to 10 +).

Burnham Scale with Government Superannuation.

Applications should be sent to the Headmaster, Ruthin School, Ruthin, Clwyd, giving qualifications, experience, and the names and addresses of two referees. (01889) 185624

OXON

OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon, Oxon OX14 3PS
Independent: 300 girls 11 - 18
Required September, 1983, qualified teacher, full time, to assist with the teaching of History up to and including 'A' level and with English in the middle school range - possibly to 'O' level. Ability to teach Religious Studies an advantage, Practising R.C. preferred.
Burnham scale.
Apply in writing to the Headmistress with curriculum vitae and naming two referees. (02724) 185624

SURREY

ST. CATHERINE'S SCHOOL
Bramley, Guildford
Required for September 1983, a Graduate to teach FRENCH and ENGLISH in the Senior School. St. Catherine's is an Independent Church of England Public School for 550 girls aged from 5 to 18. Burnham Scale salary and Government Superannuation Scheme.
Applicants should write to the Headmaster enclosing curriculum vitae and names and addresses of two referees. (02122) 185624

WEST SUSSEX

Full-time Teacher of Maths and French required from September. Preferably Resident. Write with C.V. to Box No. TES 004567. The Times WC1X 8EZ. Small, boys' day and boarding School in West Sussex. (01917) 185624

Preparatory Schools

Deputy Headships
Second Masters/ Mistresses

SURREY

ELMHURST SCHOOL
46 - 48 South Park Hill Road, South Croydon
(I.S.A.I. 130 day boys aged 4 - 11)

Required for September

1) DEPUTY HEADMASTER

A responsible, enthusiastic teacher experienced in all subjects, music and games an advantage. Ability to organise and to oversee school in the Headmasters absence, together with interest in extra-curricular activities essential.

Salary - Elmhurst Scale, equal to Burnham Deputy Head Group 3. Govt. superannuation.

2. Dedicated ASSISTANT TEACHEARS for form of 6 - 7 and 8 - 9 year old boys, with lively approach and a belief in basic values in education.

3. Part time teacher for 4 year old boys, mornings only.

Applications, in writing, with full C.V. and the names of 2 referees (with telephone numbers) to the Headmaster R. E. Anderson (Tel: 01-688 0661). (09293) 200012

By Subject Classification

Classics

Other Assistants

SHREWSBURY

PACKWOOD HAUGH
Ruyton XI Towns,
Shrewsbury SY4 1HX

Required for September qualified Assistant Master or Mistress to teach Latin or Greek to P.S.S. and C.E. Standard. Ability to help with games, Plays or other extra mural activities essential.

Salary Burnham Scale 1 or II depending on experience.

Private Pension Scheme. Resident accommodation available for a single person.

Please apply with names of two referees to the Headmaster in writing. (02229) 201624

English

Other Assistants

BATH

MONKTON COMBE JUNIOR SCHOOL
Combe Down
I.A.P.S. boarding and day school with 180 boys aged 8 to 13
Senior English Teacher required for September, 1983 (or January, 1984). A committed Christian is sought, preferably with experience teaching to the level required for entry to Public Schools. Ability to run the Library useful. Willingness to take over the School's Scout Troup and/or to coach games an advantage. Salary compares well with Burnham, Teachers' Superannuation Scheme. Unmarried accommodation available. Application and enquiries to the Headmaster. (09548) 202424

SURREY

THE HAWTHORNE
Pendell Court, Bletchingley
(IAPS, boarding and day, 110 boys)
Re-advertised.
Qualified teacher, with relevant experience, required in September 1983 for ENGLISH to P.S.S. standard. Ability to coach games an advantage. Normal supervision duties. Burnham Scale 1 with D.E.S. superannuation. Accommodation available.
Apply Headmaster with c.v. and names and telephone numbers of 2 referees. (09389) 202424

Geography

Heads of Department

WINCHESTER

WEST DOWNS IAPS SCHOOL
Geographer (Head of Department also capable of teaching Middle School Maths) required in September.
Apply Headmaster, West Downs, Winchester, SO22 5SX. (09352) 202618

Other Assistants

SURREY

GEOGRAPHY/P.E. teacher required for September in I.A.P.S. Day School (250 boys). London Burnham with extras.

Apply in writing to the Headmaster, Rokeby School, George Road, Kingston upon Thames KT2 7PB. (04337) 202624

History

Other Assistants

BERKSHIRE

HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P.S. School (200 boys)
Required for September Teacher responsible for History to Scholarship and CEE levels. Some Maths at Junior level. Non-Resident/Resident. Salary Haileybury Scale. A commitment to boarding life is essential, together with help in Chapel life, hobbies, holiday activities etc.
Games player preferred, particularly Soccer, Badminton and Cricket. Ability to drive, swim and type helpful.
Please write to the Headmaster, the Rev. P. R. Ll. Morgan, with Curriculum Vitae and names of two referees. (09347) 202824

GLOUCESTERSHIRE

THE ABBEY SCHOOL
Tewkesbury
I.A.P.S. & Choir Schools' Association.
HISTORY Teacher required in September. Ideally this post would be combined with that of BASS in the choir. Would suit ex-choral scholar of singer of similar standard. Batchelor flat.
Apply to the Headmaster. (09087) 202824

Mathematics

Heads of Department

SURREY

PARKSIDE SCHOOL
Stoke D'Abernon, Cobham
Required for September 1983 a qualified Mathematician to lead a strong department. A knowledge of computers would be an advantage.
Applicants should be willing to partake in extra-curricular activities. Single accommodation available.
Salary according to Burnham Scale II or Scale III depending on age and experience.
Further details and application form may be obtained from the Headmaster (Tel: Cobham 2749). (02748) 203418

Other Assistants

DURHAM

THE CHORISTER SCHOOL
Durham City DH1 3EQ
(I.A.P.S. 140 boys, day and boarding)
Required for September 1983 because of a promotional teacher to take junior mathematics with some other subjects. Ability to help with boys' games an advantage.
Burnham Scale I plus and Government superannuation.
Applications by letter to the Headmaster with c.v. and names & telephone numbers of two referees. (09387) 203424

KENT

KING'S SCHOOL
Rochester
JUNIOR SCHOOL (I.A.P.S.: 210 boys aged 8 - 12 - 20 boarders)
Required for September, a resident assistant to teach primarily mathematics and undertake some residential duties in the boarding house. An ability to coach games will be welcomed.
Salary will be Burnham Scale 1 with free accommodation.
Applications with curriculum vitae, details of secondary subjects offered and the names, addresses and telephone numbers of two referees to The Master of the Junior School, St. Margaret's House, St. Margaret's Street, Rochester ME1 1TT. Tel: Medway 43657. (01908) 203424

LONDON SW1

WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
Required for September 1983, experienced teacher of Maths and Science to Scholarship standard for this expanding school. Games coaching ability would be an asset.
Burnham Scale plus. Accommodation available if necessary.
Applications, including curriculum vitae together with the names, addresses and telephone numbers of two referees, to the Master, Westminster Under School, Adrian House, 27 Vincent Square, London SW1P 2NN, from whom further information is available. (09399) 203424

LONDON SW1

WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
Required for September 1983, teacher of Maths and English to the middle part of this expanding school, boys aged 9 - 11. Games coaching ability would be helpful.
Burnham Scale plus.
Applications, including curriculum vitae together with the names, addresses and telephone numbers of two referees, to the Master, Westminster Under School, Adrian House, 27 Vincent Square, London SW1P 2NN, from whom further information is available. (09400) 203424

SUSSEX

BRAMBLETYE SCHOOL
East Grinstead, Sussex RH19 3PD.
(IAPS 210 boys; 170 boarders, 40 day)
Required for September 1983 a qualified, enthusiastic teacher of Mathematics to share teaching throughout the school up to CE and PSS level, willing to take part in usual boarding school activities outside classroom. Burnham salary. No married accommodation.
Please apply, with c.v., to The Headmaster. (02101) 203424

Modern Languages

Other Assistants

NORTHANTS

Senior French Teacher required in September to teach to Public School 13 - 13 years). Burham Scale. Residential or non-residential post.
Apply enclosing curriculum vitae and references to: The Headmaster, Winchester House School, Brackley, Northants NN13 5AZ. (09736) 203624

SURREY

BARFIELD
Farnham
(I.A.P.S.)
A graduate or otherwise qualified teacher required, ideally in September, to be responsible for the teaching of French to P.S. scholarship standard, with possibly some English to C.E. level. Non-resident post.
Please apply with full details to the Headmaster. (09310) 203624

Music

Heads of Department

LONDON

HIGHGATE JUNIOR SCHOOL
IAPS 285 boys 8 - 13
Required for September 1983 a Director of Music to be responsible for the organisation of music throughout the School which has a strong musical tradition. Possibility of accommodation. Highgate School salary scale.
Applications enclosing curriculum vitae and the names and addresses of two referees to The Master, Highgate Junior School, Cholmeley House, 3 Bishopswood Road, London N6, from whom further information may be obtained. (09348) 203818

MIDDLESEX

ORLEY FARM SCHOOL
South Hill Avenue, Harrow HA1 3NU
I.A.P.S. 280 boys, 7 - 13.
Required for September 1983, a qualified Director of Music, to take charge of a department with expanding facilities, choir, orchestra and choral society, and teach a second subject part time. Qualifications, experience and enthusiasm will be rewarded.
Some accommodation available. Please apply in writing with curriculum vitae, photograph and telephone numbers of two referees, to the Headmaster. (01337) 203824

Other Assistants

LEICESTER

GRACE DIEU MANOR SCHOOL
Coalville, Leicestershire LE6 5UG
(I.A.P.S. Boarding/Day 117 boys aged 8 - 13)
Required for September, 1983, DIRECTOR OF MUSIC to be responsible for all aspects of Music throughout the school and to be able to teach general subjects. The successful candidate must be willing to participate in all aspects of the life of the school and will probably be a Roman Catholic. Residential accommodation available for a single man. Salary Burnham Scale 1 with possibility later of a responsibility allowance.
Apply in writing with brief c.v. and names and telephone numbers of two referees, to the Headmaster, from whom further details may be obtained. (02700) 203824

WEST SUSSEX

Required in September a teacher for Music throughout the school and to teach some general subjects to 9 - 10 year old girls.
Please apply in writing, giving the names of two referees to the Headmistress, Arundale School, Pulborough, West Sussex. (00287) 203824

Pastoral

Other Assistants

DORSET

PORT REGIS
Motcombe Park, Shaftesbury, Dorset SP7 9QA
IAPS Co-ed 230
Junior Form Teacher (8 - 9 year olds) for September. Experienced enthusiast required with Sporting or Craft skills. Accommodation available. Salary above Burnham.
Apply Headmaster with photograph and CV. (09332) 204024

WISBECH GRAMMAR SCHOOL

The School, founded in 1379, reverts to Independent status on 1 September 1983. Co-educational for day pupils only aged 11-18. Roll 500, with 160 in Sixth Form. Courses are being expanded. Excellent facilities.
Burnham Scales with additions of 5 to 10% according to age.
Graduate staff required from 1 September for:
Head of Physics – scale 4 (to O, A and S level)
Mathematics – scale 3 (to O, A and S levels)
Two posts for **Science Subjects – scale 1**
English (+ another subject) – **Scale 1** (to O and possibly A levels)
Head of Boy's PE – scale 1 or higher according to experience
Computer Science/Mathematics – scale 1.
Application Forms and details from:
Dr. D. S. Anderson, Headmaster, Wisbech Grammar School, North Brink, Wisbech, Cambs. (Tel: 0945 583631)

ST. DAVID'S SCHOOL
Ashford, Middlesex, TW15 3DZ

Applications are invited from qualified graduates to teach one or more of the following disciplines in September, 1983 throughout the Senior School. Post may also be part-time or full-time depending upon subject combinations offered.

1. German
2. Physics
3. Computer Studies (New Department)
4. Business Studies/Economics. (New Department).

In each case apply in writing to the Head Mistress giving full Curriculum Vitae and the names of two referees, marking the envelope according to the main subject offered in each case.

PREPARATORY SCHOOLS
continued

Science

Other Assistants

BERKSHIRE
HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P.S. School (200 boys)
Required for September Teacher responsible for Science to Scholarship and CEE levels. Resident single person. Salary Haileybury Scale.
A commitment to boarding life is essential, together with help in Chapel life, hobbies, games, etc. Ability to drive, swim and type helpful. Suitable for a second teaching post.
Please write to the Headmaster, the Rev. P. R. Ll. Morgan, with Curriculum Vitae and names of two referees. (09346) 204824

DORSET
PORT REGIS
Motcombe Park, Shaftesbury, Dorset SP7 9QA
IAPS Co-ed 230
Scientist required September 1983. Major department 2 - 3 labs. Electronics Centre. 20 BBC Micros, unlimited scope. Maths and Sport welcome. Accommodation on 150 acre estate. Salary well above Burnham.
Apply Headmaster with Photograph and CV. (09331) 204824

LONDON SW1
WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
See under Mathematics. (09201) 204824

SURREY
THE PRIORY SCHOOL
Banstead, Surrey
(I.A.P.S. 180 Day Boys)
SCIENCE TEACHER, preferably under 40, required in September 1983 to teach 10 - 14 year olds up to Common Entrance and P.S.S. level. Applicants should be graduates with teaching qualifications and be prepared to play a full part in the teaching of P.E. and games. Burnham Scale 1 with Government Superannuation. Non-resident.
Apply in writing with curriculum vitae and names and telephone numbers of two referees to the Headmaster. (02424) 204824

Other than by Subject Classification

Heads of Department

CORNWALL
TRURO HIGH SCHOOL
HEAD OF JUNIOR DEPARTMENT.
See main add under Independent other than by Subject. (08713) 205618

Other Assistants

BEDFORD
BEDFORD LOWER SCHOOL
I.A.P.S. School for 200 Boys
Required for September 1983 a qualified person to teach History and English throughout the school up to Public School Scholarship standard. Some Upper School work may be available for a suitably qualified person.
Further details may be obtained from the Headmaster, The Lower School, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience, and the names of two referees. (38091) 205624

BERKSHIRE
LAMBROOK
Winkfield Row, Bracknell, Berks RG12 6LU
Wanted for September, a junior form teacher for eight year olds, preferably but not necessarily Froebel trained, and of proven ability. Willingness to help with games or music an asset. Excellent accommodation. Salary approximates to Burnham Scale 2.
Write with the names and telephone numbers of two recent referees to the Headmaster. (04351) 205624

BRADFORD
BEDFORD MODERN SCHOOL JUNIOR SCHOOL - IAPS
225 boys aged 7 - 11
Required for September 1983 a qualified ASSISTANT to teach GENERAL SUBJECTS including ENGLISH and MATHEMATICS to a form of 9 to 10 year old boys. Ability to help with the teaching of FRENCH and GAMES an important extra qualification. Salary according to the Burnham Scale.
Help with School Fees. Medical Insurance Scheme. Removal expenses.
Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford, MK41 7NT to whom applications (by letter) should be made, quoting names of two referees. (09193) 205624

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol
230 boys aged 7 - 13
Required for September 1983 a qualified Form Teacher for 9+, 10+ age range. Subjects offered should include French, and the ability to coach games, especially Rugby, and organise out of school activities, such as drama. Ideal position for freshly qualified enthusiastic teacher, or somebody with limited experience.
Salary will be in excess of Burnham Scale 1, and application should be made to The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA, enclosing curriculum vitae and names, addresses and telephone numbers of two academic referees. (56381) 205624

DERBYSHIRE
Junior Subjects teacher required in September 1983 at boys boarding Preparatory School. Responsible for first Form intake (8 to 9 year olds) and their pastoral care. Junior Art helpful.
Resident post only: some experience helpful.
Burnham Scale 1 with Government Superannuation.
Apply with full details to the Headmaster, Stancliffe Hall, Darley Dale, Matlock, Derbyshire giving names and telephone number of two referees. (19477). 205624

DERBYSHIRE
BARLBOROUGH HALL SCHOOL
Barlborough, Chesterfield, Derbyshire
Tel: 0246-810511
Independent, Catholic, Preparatory Boarding School
130 pupils
Required for September teachers offering one or more of the following subjects to C.E. standard - French; Mathematics; Art/Music, Physical Education.
The ability to coach rugby/cricket would be an advantage. Accommodation could be available for a single person. Burnham Scale.
Apply in writing with c.v. and names of two referees to the Headmaster. (02432) 205624

DORSET
CASTLE COURT PREPARATORY SCHOOL
The Knoll House, Corfe Mullen, Nr. Wimborne, Dorset
Tel: (0202) 694438
Required in September,
1. Qualified Teacher for 6-year-olds.
2. French Teacher for C.E. and P.S.S. able also to teach English.
Castle Court is a Day School (185 boys 50 girls) offering a full boarding type of life until 6 p.m. Staff are expected to be enthusiastic and dedicated, and be prepared to help with games and extra-curricular activities. Burnham Scale 1, Government Superannuation Scheme.
Please write to the Principal, enclosing a full curriculum vitae and the names and telephone numbers of two referees. (02836) 205624

GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)
Required for 1st September, 1983 a Teacher of GENERAL SUBJECTS to teach boys in the 10 - 11 range.
An ability and willingness to take part in extra-curricular activities, especially games in the Senior School, would be a strong recommendation.
Salary above Scottish National Scale. Government superannuation. Assistance may be given with removal expenses if appropriate.
For details of the school, see Public Schools Year Book. Please apply to the Rector as soon as possible with curriculum vitae and the names and addresses of two referees. (02673) 205624

KENT
GENERAL SUBJECTS TEACHER
Required for September qualified teacher for General Subjects with a mixed class of 9 year olds, to specialise in the teaching of one other subject preferably Geography, RE or Mathematics and to coach boys games especially rugger.
Non resident post or resident for single male prepared to undertake resident duties in boys boarding house. Burnham scale. Government superannuation.
Apply with c.v. and names and addresses of two referees to Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent. (02706) 205624

LANCASHIRE
LAWRENCE HOUSE SCHOOL
Beauclerk Road, St. Annes on Sea, Lancs. FY8 3LJ.
Qualified experienced Junior teacher to take general subjects with a class of nine year olds and French with other classes. Ability to coach boys Rugby and football essential. Residential. Scale one.
Apply with C.V. and names and addresses of two referees to the Headmaster. (02248) 205624

LINCOLNSHIRE
PRIORY PREPARATORY SCHOOL
2 Brownlow Terrace, Stamford, Lincs.
Tel: Stamford (0780) 3140
Resident Experienced Junior teacher required for small Independent School. Ability to assist with games and music an advantage. Accommodation in Boarding House provided in return for a share in the duties of looking after boarders.
Apply in writing to Headmistress giving names and addresses of two referees. (09302) 205624

LONDON N16
Qualified Infants and Junior Staff required September.
Independent Junior School. Burnham Scale salaries and superannuation. Religious persuasion not a factor.
Apply in writing to Director of Education, Lubavitch House Schools, 107 - 115 Stamford Hill, London N16 5RP. (09214) 205624

LONDON
Independent Catholic Prep. School, NW1, required for September qualified and experienced Form Mistress for 9 to 10 age group, also to teach Maths & French to 10/11 year olds. Ring 01-485 1958. (02834) 205624

LONDON
Independent Catholic Prep. School, NW1, requires for September qualified Form Mistress for 5 to 6 age group. Ring 01-485 1958. (02833) 205624

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL (Junior School)
Lambton Road, Newcastle upon Tyne NE2 4RX
(HMC Independent)
Required for September 1983. Assistant to teach Mathematics and English to a 2nd Year class of 10 year-old boys together with Art or Science or another subject to boys of 8 to 11 years. Assistance with games will be expected. Salary Burnham Scale 1.
Application by letter with curriculum vitae and the names of two referees should reach the Headmaster, The Junior School, by May 10th. Further details of the School are available on request. (08338) 205624

NORTHANTS
Assistant Teacher required in September to teach the middle group in Pre-Preparatory School (5 - 8 years). Burham scale.
Apply enclosing curriculum vitae and references to: The Headmaster, Winchester House School, Brackley, Northants NN13 5AZ. (09737) 205624

PORTSMOUTH
THE LOWER SCHOOL PORTSMOUTH GRAMMAR SCHOOL (IAPS)
Teacher of Maths, English and general subjects to boys 10 - 11 required for September 1983. Ability to coach games essential. Burnham Scale 1 plus F.G.S. and House Tutor Allowances.
Applications with curriculum vitae and names and addresses of two referees to the Master of the Lower School, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (09708) 205624

SOMERSET
WELLS CATHEDRAL JUNIOR SCHOOL
I.A.P.S., 100 Boys 60 Girls aged 7 - 11 years
Day and Boarding
Required September 1983. Due to expansion, two vacancies occur in September 1983. A class teacher for a mixed form of 9 - 10 year olds. A class teacher for a mixed form of 7 - 8 year olds. Junior trained teachers are looked for, whilst for either or both posts an ability to make a major contribution to girls games and gymnastics would be a distinct advantage. Burnham plus. Possibility of single accommodation.
Apply, with curriculum vitae and names and addresses of two referees, to: The Master of the Junior School, Wells Cathedral Junior School, 7 The Liberty, Wells, Somerset BA5 2SS. (02188) 205624

STAFFORDSHIRE
ST. BEDES SCHOOL
Bishton Hall, Stafford ST17 0XN.
IAPS, R.C. Boarding School for 140 Boys (some Day Boys).
Required for September 1983, teacher of Maths and Science to PSS and C.E. standard. Ability to coach and help with Games an advantage. A commitment to boarding school life essential.
Salary Burnham Scale.
Post resident or non Resident.
Applications should be made in writing to:- The Headmaster, Bishton Hall, enclosing C.V. and two referees. (09576) 205624

SURREY
ABERDOUR SCHOOL
Boys boarding and day (7 - 13 yrs), required for September Teacher of Middle School English and French - help with games or music an asset. Burnham Scale DES, Pension Scheme. Residential single accommodation available.
Please apply with full C.V. and the names of two referees to the Headmaster, Aberdour School, Brighton Road, Burgh Heath, Tadworth, Surrey. (09306) 205624

WILTSHIRE
A qualified infant teacher for a class of five year olds needed in September 1983. Someone who has completed their probationary year and one with some musical ability preferred.
Apply with c.v. to the Headmaster of this day school: Kingsbury Hill House, Marlborough, Wilts SN8 1JA. (09328) 205624

Colleges of Further Education

Directors and Principals

ESSEX
NEW TERTIARY COLLEGE Harlow
VICE PRINCIPAL (2 POSTS)
For further details see our Display advertisement under Sixth Form and Tertiary Colleges. (02841) 220016

Heads of Department

EAST DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: Mr C. H. Dixon, B.Sc. (Econ), L.T.C.L., M.I.B.M.
DEPARTMENT OF ARTS AND ADULT EDUCATION
SENIOR LECTURER/Deputy Head of Department
Applicants for the above post tenable from September 1st, 1983 should be suitably experienced and qualified. Candidates should be familiar with more than one aspect of the Department's work, namely Arts, General Studies, Sport and Electives, YTS and Adult Education.
Salary Scale: £10,173 - £11,964 (Bar)
Further details and application forms are available from: Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH.
Completed forms should be returned within 14 days of the appearance of this advertisement. Self addressed envelope to be enclosed. (09182) 220018

GRAMPIAN REGIONAL COUNCIL
MORAY COLLEGE OF FURTHER EDUCATION
Elgin
HEAD OF DEPARTMENT OF GENERAL STUDIES
Grade 9 Salary £14,433 (under review)
Post falls vacant on promotion of present holder. Applicants must hold a degree and/or relevant professional qualification and preferably have industrial, commercial or service experience. They must also have held a post of responsibility in further education.
Further particulars and application forms from Director of Education, Woodhill House, Aberdeen AB9 2LU. Completed forms (2) should be returned by May 6. (02206) 220018

SOMERSET
BRIDGWATER COLLEGE Bridgwater
SENIOR LECTURER/LECTURER GRADE II
N.N.E.B. COURSE TUTOR
A Lecturer at Senior Lecturer or Lecturer Grade II Level is required from September 1983 to act as course Tutor for a thriving N.N.E.B. course and to develop and oversee a range of caring courses within the framework of a Tertiary College.
Further details and application form, returnable by the 11 May 1983, from The Principal, Bridgwater College, Bath Road, Bridgwater TA6 4PZ. (09527) 220018

KEIGHLEY TECHNICAL COLLEGE

APPOINTMENT OF PRINCIPAL

Applications are invited for the above post to succeed Mr J. Longden O.B.E. who is retiring at the end of the Summer term 1983.
The college is in Group 5 (salary range, currently £18,657 to £19,611), is situated in the centre of Keighley and is organised into five departments:
- Business & Management Studies.
- Community Education and Staff Development.
- Construction Industries.
- Engineering.
- General Education, Science and Computing.

Further information and application forms can be obtained from the Clerk to the Governors, Keighley Technical College, Cavendish Street, Keighley, BD21 3DF. Completed forms to be returned by 6th May 1983.

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.

Highbury College of Technology

PORTSMOUTH
Re-Advertisement
HEAD OF DEPARTMENT (GRADE V)
MECHANICAL ENGINEERING
Salary: £14,679 – £16,305

Due to the promotion of the current post holder this position will become vacant on 1st September 1983.
Applications are invited from experienced graduate engineers to lead, co-ordinate and develop this large progressive department which offers an extensive range of full-time and part-time advanced and non-advanced courses.
Successful candidates will be professionally qualified and have extensive relevant industrial experience, together with teaching and administrative experience at a senior level in a College of Further or Higher Education.
Further details and application forms may be obtained from The Secretary and Clerk to the Governors, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. (Telephone (0705) 383131, Ext. 247).
Previous applicants should inform the Secretary if they wish to be re-considered.

ilea Inner London Education Authority

PADDINGTON COLLEGE
Paddington Green, W2 1NB

Vice-Principal

This post has become vacant due to the promotion of the present holder to the Principalship of a new college. It is one of three such posts, each of which has college-wide responsibilities as well as oversight of one of the three faculties.
This particular post includes responsibility throughout this large Group 8 College for curriculum development of vocational preparation courses, student welfare and staff development, in addition to oversight of the Faculty of Business and General Education.
Applications are invited from well qualified candidates who have relevant experience of management at a senior level. The person appointed will be expected to commence duties on 1st September, 1983.
Salary in accordance with Burnham (FE) Report, £18,789 plus £939 Inner London allowance.
Further details and application forms may be obtained from the Senior Administrative Officer at the College, to whom they should be returned by Friday 6th May, 1983.
ILEA is an equal opportunities employer.

Hampshire
FARNBOROUGH COLLEGE OF TECHNOLOGY
PRINCIPAL LECTURER
In Department of Mechanical, Production and Aeronautical Engineering

A good academic is required.
Applicants must be at least honours graduates with a wide range of teaching and industrial experience.
Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants, GU14 6SB (S.A.E. please).
Closing date: 5th May, 1983.

COLLEGES OF FURTHER EDUCATION
continued

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
DEPARTMENT OF FOOD, HEALTH, FASHION & ART
Required September 1983, LECTURER II in Beauty Therapy.
A suitably qualified candidate with background in Beauty Therapy and Physiotherapy, Physiology, Anatomy, Hairdressing or related discipline required to head section School of Hairdressing, Beauty Therapy and Art.
College offers courses to Higher Diploma and City and Guilds levels in Beauty Therapy and appointee will be expected to co-ordinate and administer work in these programmes, and to be actively involved in curriculum development in preparation for entry into T.E.C.
Applicants should have Salon and teaching experience and have demonstrable managerial ability.
Forms and details from Registrar at College on receipt of s.a.e. Closing date two weeks from publication. (08502) 220018

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
Required September 1983 Senior Lecturer (Deputy Head of Department) in the General Vocational Preparation Department.
Applicants should be qualified teachers with administrative experience relevant to YOT/YTS. The General Vocational Preparation Department is responsible for all YTS provision within the college and is the administrative arm of Sussex Training, the major local managing agency. The person appointed will be expected to teach on YTS courses and to make a creative input to the administration of both the department and Sussex Training.
Form and details from Principal at College on receipt of s.a.e. Closing date two weeks from appearance of advertisement in the press. (08503) 220018

Other Appointments

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
PRINCIPAL LECTURER IN ELECTRICAL ENGINEERING.
Applications are invited for the above post which carries responsibility to the Head of Department of Electrical Engineering & Science for the work of the Electrical Engineering Section. Applicants should be graduates or chartered electrical engineers with experience of further education teaching and of a relevant section of industry. The Electrical Engineering Section's courses range from Craft to Higher Technician level.
Salary Scale: £11,931 to £15,018 (bar at £13,290).
Further particulars and application form (s.a.e. please) from the Principal, City of Bath Technical College, Avon Street, Bath BA1 1UP, to be returned by 6th May, 1983. (02774) 220026

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
DEPARTMENT OF GENERAL EDUCATION
Lecturer Grade I in ENGLISH (temporary one-year replacement for lecturer on leave) required for September 1, 1983. Honours graduate with teaching qualification sought, to contribute to G.C.E., business and/or secretarial English courses.
Salary: £5,355 to £9,267 p.a.
Further details and application forms (sae please) from the Principal, City of Bath Technical College, Avon Street, Bath BA1 1UP to be returned by 6 May. (02775) 220026

AVON
COUNTY OF AVON
FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT
Department of Arts: LECTURER GRADE I to teach COMMUNICATIONS to a range of courses including Business Studies.
Department of Business Studies & Management: LECTURER GRADE I in ACCOUNTANCY and other commercial subjects to teach a full range of BEC, GCE and Secretarial courses.
Department of Mathematics, Science and Engineering: LECTURER GRADE I to teach PHYSICS at 'A' level to students aiming for University.
Candidates for all posts should have a degree and teaching qualification.
Details (send sae) from Principal. Completed forms returnable by 9th May. (02567) 220026

BARNET
(LONDON BOROUGH OF BARNET)
HENDON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL AND SOCIAL STUDIES
Post No 82/35 LECTURER I DISTRIBUTION AND GENERAL SUBJECTS, to teach students of limited academic ability.
Post No 82/36 LECTURER I GENERAL SUBJECTS, INCLUDING COMPUTING to teach basic subjects and Elementary Computing.
THE CLOSING DATE FOR THE ABOVE POSTS WILL BE FRIDAY 6TH MAY, 1983.
Application forms and further particulars may be obtained by sending a large stamped self-addressed envelope to the Principal, Hendon College of Further Education, The Burroughs, Hendon, NW4 4BT. (02242) 220026

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER I IN ACCOUNTANCY AND BUSINESS ADMINISTRATION
Applications are invited for the above post commencing on 1 September 1983.
Applicants should be suitably qualified to teach both Accountancy and Business Administration on a wide range of Business and Secretarial Courses up to and including BEC National/GCE 'A' level standard. A teaching qualification and/or some business experience is preferred but those without either will be considered.
Salary Scale: £5,355 - £9,267 plus £231 London Allowance (under review).
Berkshire has a scheme for assisting with removal expenses and is an equal opportunities employer.
Further information and applications forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.
Closing date: 9 May 1983. (02897) 220026

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
REQUIRED 1 SEPTEMBER 1983
DEPARTMENT OF ADULT STUDIES
LECTURER I - Staff Tutor in NEEDLECRAFTS and COOKERY. Experience of Adult and Continuing Education and advantage.
Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.
Assistance with housing and removal assistance may be given.
Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement from the Principal, Bracknell College, Church road, Bracknell, Berks RG12 1DJ. Tel: 0344 20411. (01320) 220026

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF FOOD, HEALTH AND FASHION
DEPUTY HEAD OF DEPARTMENT/SENIOR LECTURER
Applications are invited for this senior post to take responsibility for the co-ordination and control, under the Head of Department, for all Food Preparation and Food Service Operations in the Department.
Applicants should possess suitable qualifications and experience in the preparation and/or service of Food and Beverages.
Salary: Senior Lecturer Scale £10,173 to £11,964.
Further particulars and application forms may be obtained from The Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. (Tel: Reading 583501).
Closing date: two weeks from the appearance of this advertisement.
Berkshire County Council is an equal opportunities employer. (02222) 220026

BROMLEY COLLEGE OF TECHNOLOGY,
Rookery Lane, Bromley, Kent BR2 8HE

Required for September

HEAD OF DEPARTMENT of SECRETARIAL, LANGUAGE & COMMUNICATION STUDIES (Grade V)
Salary, under review, £15,294 – £16,920 inclusive of London Allowance

Applications are invited for the Headship of this Department created by re-organisation, which covers Secretarial, Modern Languages, English and Teaching Courses.
Further details and application forms available from the Principal's Secretary (Tel: 01-462 6331). Closing date for applications 6th May 1983.

ROYAL COUNTY OF BERKSHIRE
Reading College of Technology

HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES (GRADE IV)

Applications are invited from well qualified candidates who have had good teaching and managerial experience.
The College is situated in a major business centre for the Thames Valley where considerable expansion is expected to take place over the next few years.
Salary Scale £13,491–£15,117.
Application forms and further particulars may be obtained from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. (Tel: Reading 583501).
Closing date: two weeks from the appearance of this advertisement.

HAMPSHIRE

BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
Hants RG21 1TN
Tel: Basingstoke 54141
Applications are invited for the following posts:

HEAD OF DEPARTMENT OF TECHNOLOGY Grade VI
Salary Scale: £15,867–£17,490
The previous post-holder has been promoted to Vice-Principal elsewhere.

HEAD OF DEPARTMENT OF BUSINESS & MANAGEMENT STUDIES Grade V
Salary Scale: £14,679–£16,305
The previous post-holder has been promoted to Vice-Principal elsewhere.

HEAD OF DEPARTMENT OF GENERAL STUDIES Grade V
Salary Scale: £14,679–£16,305
The previous post-holder has been promoted to Head of Department – Grade VI elsewhere.

Application forms available from the Registrar, to be returned within a fortnight from the appearance of this advertisement.

Leicestershire

SENIOR LECTURER PRIMARY PROFESSIONAL STUDIES LEADER

Applications are invited from suitably qualified people for the above post, commencing 1 September 1983.
The successful applicant will be responsible for the development of primary professional and curriculum studies in the college including leading a new primary curriculum unit in the B.Ed Degree.

LECTURER II/SENIOR LECTURER IN READING AND LANGUAGE DEVELOPMENT

Applications are invited from suitably qualified people for the above post – commencing 1 September 1983.
The successful applicant will be expected to offer specialist contribution in this key curriculum area, leading and co-ordinating work in a unit of the B.Ed. Degree and in appropriate in-service courses.
For further details and application form for the above posts, send s.a.e. to the Dean, School of Education and Social Science, Nene College, Moulton Park, Northampton NN2 7AD.
Completed application forms should be returned by 6 May 1983.
EQUAL OPPORTUNITIES POLICY Applications are welcome from suitably qualified and/or experienced people regardless of sex, disability, race or marital status.

LINCOLN COLLEGE OF ART AND TECHNOLOGY
DEPARTMENT OF NURSING, CARE AND COMMUNITY STUDIES, LINCOLN
Applications are invited for the following two posts which are available from the 1st September, 1983.

Lecturer Grade 1
In Child Care and Health
A full-time Lecturer in Child Care and Health is required to teach on the NNEB and allied caring courses and to act as personal tutor to NNEB students.
Applicants should have a relevant nursing qualification and, preferably, a Health Visitors certificate.
Teaching experience and or training is desirable and a current driving licence is essential.

Lecturer Grade I
In Social Care and Special Needs
A full-time Lecturer is required in Social Care and Special Needs/Life Skills, to teach on a range of vocational courses and to assist in the co-ordination of training schemes within the department.
Applicants should be experienced in the field of social work and either special education or residential care. Teaching experience is desirable.
Salary: Lecturer Grade I; £5,355-£9,267 Starting point dependant upon previous experience.

LOUTH CENTRE
Applications are invited from suitably qualified candidates for the following full-time teaching posts which will be available from 1st September, 1983. These additional posts will be based administratively at the new Louth Centre of the colleges which is scheduled to open in September, 1983.

Lecturer in Hairdressing, Grade II
Applications are invited for the post of Lecturer II in Charge of Hairdressing. Applicants should possess the Advanced Certificate of the City and Guilds in Ladies Hairdressing, an appropriate teaching qualification and have previous experience in course organisation and salon management.

Lecturer in Catering Subjects, Grade II
An experienced teacher is required to spearhead and undertake the responsibility for the organisation and administration of the catering courses at the Centre. Initially it is envisaged that full-time and part-time General Catering courses will be available together with programmes undertaken as part of the Youth Training Scheme.

Lecturer in Catering Subjects, Grade I
To teach practical and production cookery and related theory to full-time and part-time students studying for City and Guilds 705-706/1/2. An ability to teach food service to City and Guilds 705-707/1 would be an advantage.
Candidates should possess appropriate trade qualifications plus relevant industrial experience. A teaching qualification is desirable.

Lecturer in Office Studies Grade I
To take responsibility for office equipment throughout the Centre and to run a practical office as a learning workshop for students and an aid to Staff for reprographic purposes.
A full understanding of BEC General requirements and an ability to teach on BEC programmes is essential. Candidates should also be able to teach elementary word processing.

Lecturer in Secretarial Studies, Grade I
To teach both Pitman and Teeline Shorthand plus Typewriting and Audio-Typewriting on a range of full-time and part-time courses. The successful candidate will be expected, additionally, to be able to offer Business Calculations and the World of Work on BEC General courses.
Salary
Lecturer Grade II; £6868-£11,022 p.a.
Lecturer Grade I; £5355- £9267 p.a.
Application forms and further particulars [...] above posts are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln, to whom they should be returned within two w[eeks of] the appearance of this advertisement.
Candidates should possess appropriate trade qualifications plus relevant experience. A teaching qualification is desirable.

STAMFORD COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts to be filled from 1 September 1983:—

1. Lecturer II
to teach Electronics and Microelectronics for TEC and GCE 'A' level courses.

2. Lecturer I
for Art and Craft to teach on established GCE 'O' and 'A' level courses and to develop new work.
Each of these posts is the first full-time appointment in newly established areas of work and the Governors are seeking to appoint well-qualified lecturers with the enterprise and energy necessary to promote curriculum development.
Further details and an application form are available from:— The Principal, Stamford College of Further Education, Drift Road, Stamford PE9 1XA, Lincs.
Completed applications should be returned within two weeks of the appearance of this advertisement.

TE822-28

Lincolnshire County Council

COLLEGES OF FURTHER EDUCATION
continued

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I on an incremental scale within the range of £5,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £6,855–£11,022. SENIOR LECTURER £10,173–£11,964. PRINCIPAL LECTURER £11,631–£13,290 (bar) – £15,015. HEAD OF DEPARTMENT GRADE III £12,477–£13,932. HEAD OF DEPARTMENT GRADE IV £13,491–£15,117. For all posts there is an Inner London Allowance of £939. ILEA is an equal opportunities employer.

BRIXTON COLLEGE
56 Brixton Hill SW2 1QS
General Education Department

Required from September 1983 LECTURER II – course tutor for the Preliminary Certificate in Social Care Course.

Applicants should have appropriate teaching qualifications and further education experience and be able to teach the psychological aspects of human growth and behaviour.

Experience in social work, health visiting or other professional caring employment an advantage. Ref: G of

Closing date 6 May 1983.

Application forms and job specification from the above address, quoting the appropriate reference number. A stamped addressed envelope must be enclosed.

Please address your application to Mrs. E. Barnes, Applications Secretary.

CITY & EAST LONDON COLLEGE
Pitfield Street, N1 6BX
Department of Applied Social Studies & General Education

Required for September 1983
LECTURER II for COMMUNITY AND SPECIAL NEEDS PROVISION
Lecturer required to organise and develop courses in response to community needs and in the area of special/educational demands. Applicants should have experience in working with local agencies and understand the specific needs of the unemployed, the handicapped, those preparing for retirement, etc. The successful candidate will be involved in the organisation and teaching of courses in these areas.

LECTURER II for YTS-TYPE PROVISION
Lecturer required to act as team leader in the development of YTS-type courses within the department. Applicants should have experience of careers teaching and work experience organisation. The successful applicant will have a co-ordinating and teaching role in careers education and act as liaison between appropriate staff members in the area of work experience.

Department of Arts, Law and Social Sciences

Required for September 1983, or earlier
LECTURER I
Up to THREE posts available, each to teach one or more Arts or Social Science subjects at A and O level, preferably from Computing, Geology (with some Geography), Government (with some Sociology), History, and Mathematics.

Further details and application forms may be obtained from the Secretary of the Principal (telephone 01-253 ...) to the Vice ... should be returned by 6 May 1983.

CITY LIT
Centre for the Deaf & Special Therapy Unit

1) SENIOR LECTURER 2) LECTURER II
See the full details in the ILEA Adult Education advertisement.

COLLEGE FOR THE DISTRIBUTIVE TRADES
30 Leicester Square, WC2H 7LE

1) HEAD OF DEPARTMENT GRADE III (under review)
Applications are invited from suitably qualified and experienced persons for the Headship of the expanding and thriving Department of Merchandising. The vacancy arises from the appointment of the post holder to the Inspectorate. Experience of education and training for the Distributive Trades is essential.

2) LECTURER I required in the Travel and Tourism Section which offers a wide range of full and part-time courses (UVP/YTS; COTAC I/II; COTAM; BEC National and Higher National.)

Applicants must have the proven practical skills and theoretical knowledge to teach on all the above courses, be able to contribute to development work, and take tutorial responsibility for some groups. Some teaching experience is desirable.

Smithfield Department of Food Technology

3) LECTURER I. Communications, Numeracy and Transferable skills.

The department specialises in courses concerned with Meat Technology, General Food Distribution, Meat and Other Foods Inspection etc.

Subjects to be taught include communications, numeracy, social/life skills and general subjects. An added advantage would be in business subjects.

The successful applicant will be required to teach both full-time and part-time students preparing for Institute of Meat, City & Guilds and College examinations.

Applications to S A O College for the Distributive Trades, 30 Leicester Square, London WC2H 7LE. Tel. 01-839 1547.

GARNETT COLLEGE
Downshire House, Roehampton Lane SW15 4HR (01-789 6533)

Applications are invited for appointment to the following posts from September 1983 or as soon as possible thereafter. Candidates should have had several years' relevant teaching experience in FE.

1) PRINCIPAL LECTURER IN NURSING STUDIES to lead the paramedical team and be responsible for a section of about 45 students. Applications are invited from Registered Nurse Tutors preferably university graduates. Experience in the organisation and management of a School of Nursing, In-teacher training or as a lecturer in a college of further or higher education would be an added advantage.

2) PRINCIPAL LECTURER TO BE IN CHARGE of Secretarial and Office Studies Section applicants should combine an appropriate teaching specialism with the ability to organise and contribute to the teaching of special method to pre-service and in-service students. Knowledge of word processing and experience in the use of micro-computers in the class would be an advantage.

3) LECTURER II IN DRAMA, ROLE PLAY AND SIMULATION Candidates should have experience of the general application of their specialism to methods of teaching in Further Education, with particular reference to vocational preparation courses.

Applications are also invited for the following TEMPORARY posts probably of between one and two years' duration to replace staff on secondment. These short-term engagements might begin before September 1983 if the selected candidate were available.

4) LECTURER II – COMPUTER APPLICATIONS To develop the application of computer technology in a range of specialised subject areas; to assess current developments and to encourage student teachers to be constructively involved. The teaching will include some assistance with existing Educational Technology courses.

5) LECTURER II IN GENERAL & COMMUNICATION STUDIES Candidates should have experience of interpretive strategies for teaching G and C.S., and have been concerned with the maintenance of G. & C.S. aims in Vocational Preparation programmes.

Applicants should indicate for which post(s) they wish to receive details.

Further information and application forms obtainable from the Principal (Ref TES) at the college, to whom completed forms should be returned within 10 days.

HACKNEY COLLEGE
Stoke Newington Centre, Ayrsome Road, N.16.
Department of Business Studies

1) HEAD OF DEPARTMENT OF APPLIED STUDIES (GRADE IV)
... which are invited for the above post. The work from September 1983 ... mainly at the lower and upper ... levels and there is considerable ... for the development of curricula to meet the needs of the local community.

We are seeking to appoint a person with good commercial experience who has an up-to-date knowledge of the applications of new technology and who can relate commercial training to general and vocational preparation. The department has plans to mount courses extending beyond the normal college year.

2) Required for September 1983 SENIOR LECTURER in Business Studies. This is a senior post within the Business Studies Department which offers commercial and secretarial courses as well as general pre-vocational courses. The department has plans to mount courses extending beyond the normal college year.

Further details and application forms from Hackney College, Stoke Newington Centre, Ayrsome Rd, London N.16. Tel.: 249-7221 Ext. 41 returnable by 6 May 1983.

KINGSWAY-PRINCETON COLLEGE
Department of Social and Community Studies

Required from September 1983 in this multi-cultural college, three LECTURERS I to teach:

1) The Mentally Handicapped: We are looking for an enthusiastic and imaginative person who is either a trained teacher of the Mentally Handicapped or a trained teacher committed to and experienced in working with older Mentally Handicapped adolescents to teach on our Gateway 2 Course for the Mentally Handicapped.

2) Physical Education: We are looking for an experienced and enthusiastic teacher of Physical Education to replace a teacher on her retirement. The person appointed needs to be trained in dance and committed to promoting opportunities for women. It would also be helpful if there was an expertise in swimming.

3) Appointment of Temporary Lecturer I in Physical Education: The Lecturer in Outdoor Education has been seconded for the session 1983-84 and we are looking for a trained teacher of Physical Education to substitute. Experience is likely to be an advantage but we shall consider enthusiastic and imaginative teachers who have recently qualified, even if their principal qualification is not in Outdoor Education. The person appointed must be able to make a good contribution to those who live and work in the inner city.

Application forms and further details from, Laura Conwell, Kingsway-Princeton College, Sidmouth Street, Gray's Inn Road, WC1H 8JB. Tel. 278 0541. Closing Date: 6 May 1983.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP
Tel: 609 0041
Department of Social Services

LECTURER I in Child Development/Nursery Practice
Temporary post – for one year
Applications are invited for the above vacancy for September 1983. The appointee will be required to teach students preparing for the NNEB qualification and work in the caring professions. Candidates should be qualified Nursery teachers and have experience of working with groups of pre-school children.

LECTURER II – Tutor on the NNEB course
Applications are invited for the above post to assist in running the NNEB Course in this multi-ethnic College. Candidates should be qualified Nursery teachers and have experience of work with the under fives. Applicants who have previously taught on the NNEB Course will be at an advantage.

0.5 LECTURER II – Child Development/Nursery Practice. A new permanent appointment
Required as soon as possible to tutor, organise, and teach on the ILEA In-service Course for Nursery Assistants.

Qualifications and experience of Child Development and Nursery Practice required. Candidates should be trained Nursery teachers. Experience of Nursery management and the supervision of untrained staff is desirable.

Details and application forms are available from the Senior Administrative Officer at the College, and returnable to her by Friday 6 May 1983.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Engineering Production and Services

LECTURER I IN ELECTRONIC ENGINEERING (Ref. EPS.56)
Required as soon as possible to teach Electronics and related subjects on:
1. Full time "Off-the-Job" Integrated Training courses for Technician Apprentices in Electronic Engineering as approved by the E.I.T.B.
2. Electronics Servicing CGLI 224 Parts I, II, III in Industrial Equipment and Television & Audio Equipment courses.
3. School/College Link courses in Electronics and Electronics Servicing.
4. N.T.I. scheme involving Basic Electronics and Domestic Appliance Servicing.
5. Other relevant courses.

The successful candidate should have an HNC or equivalent qualification in the Electronics field and have had recent industrial electronics experience. Teaching experience will also be an advantage.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address (tel. 01-692 0353, ext. 308). Applications to be returned by 13 May 1983. It is essential to quote the reference number.

SOUTH LONDON COLLEGE
Main Building: Knights Hill SE27 0TX. Cotswold Branch for the Physically Handicapped: Woodmansterne Road SW16 5UQ.

Required for September 1983–
2 LECTURERS II for students with special needs (physically handicapped)
1) Communications/Life Skills/Resources
2) Commercial Skills and Resources

The posts will be based at the newly opened Cotswold Branch of the College but the successful applicants will also be expected to teach at the Knights Hill site as required.

Applicants for both posts should have experience of post-16 education in their areas and experience of and interest in students with special needs is desirable. The posts will carry responsibility for curriculum and resources in their respective areas and also general pastoral responsibility for students; the Communications post will have a library responsibility and it would be an advantage if applicants for the Commercial Skills post had a knowledge of Numeracy.

Further details and application forms are available from the Deputy Administrative Officer at Knights Hill, to whom they should be returned by 6 May 1983.

Applicants should indicate the post(s) for which they wish to be considered.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP.
Department of Business and Computer Studies

1) PRINCIPAL LECTURER IN COMPUTING Post ref: BCS/3-83
The person appointed will be responsible for the Department's computer facilities and their administration. He/she will be required to develop the use of computers on all courses and to initiate new courses based on business applications. Applicants should be suitably qualified and have experience in computer-based business systems. Administrative ability, knowledge of current trends in computer education (including City and Guilds, B.E.C., and B.E.C./T.E.C. courses) and teaching experience are desirable.

2) LECTURER II IN ACCOUNTING Post ref: BCS/4-83
Required for September, 1983, a Lecturer II to teach Accounting to BEC National, BEC Higher, and Accounting Technician courses. A knowledge of public sector accounting and financial practice is desirable. An ability to contribute to the accounting teaching in the department's other courses is also expected.

Department of General Studies

Required immediately
LECTURER I in COMMUNICATION/SOCIAL AND LIFE SKILLS Post ref: GS/1-83
Candidates should be able to teach on a variety of courses such as Vocational Preparation, Bridging, TEC, WTS, Adult Returners etc.

Flexibility and versatility are looked for, as is a willingness to teach off-site.

Department of Modern Languages

Required for September 1983
LECTURER II IN ENGLISH (2 POSTS)
1) Main duties as Senior 'O' level course tutor include the administration and oversight of 'O' level English courses. A degree in English and a teaching diploma or certificate are essential. A qualification in ESL will be an advantage. Experience in teaching English in the Further Education sector is a requirement for this post. Post ref: ML/6-83

2) The main area of responsibility will be the organising and development of ESL courses and ESL teaching throughout the college. A degree in English, a teaching diploma or certificate and a qualification in the teaching of EFL/ESL are essential. Apart from the teaching of English as a Second Language the post includes the teaching of English as a Foreign Language at all levels. Experience in teaching EFL/ESL in the Further Education sector is required. Post ref: ML/7-83

Department of Secretarial and Clerical Studies

Required for September, 1983.
SENIOR LECTURER SCS/2-83
The person appointed will be expected to develop courses based on the new office technology, and information processing within the Department. He/She will also be required to teach relevant subjects/modules to a wide range of secretarial and clerical courses.

Applicants should be appropriately qualified and have substantial full time teaching and administrative experience in F.E. Relevant commercial or industrial experience and the possession of a recognised teaching qualification are also highly desirable.

Application forms and further details of all posts obtainable from the Principal's office, returnable within 14 days of appearance of advertisement. Please quote post reference number.

WESTMINSTER COLLEGE

Required from 1 September 1983:

Department of General & Business Studies – Battersea

PRINCIPAL LECTURER (Ref: GBS.5/82) to act as Deputy Head of Department.

SENIOR LECTURER (Ref: GBS4/82) to supervise the College's Elective Studies programme and lead the Department's team of Physical Education teachers.

Department of Languages – Castle Lane

LECTURER (Ref: LCL1/82) to teach English as a Foreign Language to students from Beginners to ... Certificate of Proficiency.

Please send foolscap SAE for application form and further details, quoting reference number, to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 4 May 1983.

WOOLWICH COLLEGE
Villas Road, Plumstead, SE18 7PN.
Tel: 01-855 1216
Department of Arts and Liberal Studies

SENIOR LECTURER is required to join an established team and to share in the general organisation and administration of the department.

In particular to be responsible for the organisation and administration of the G.C.E. 'A' level course.

Appointment to commence on 1st September 1983.

Application forms and further particulars obtainable from the Senior Administrative Officer.

SURREY EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey.

DEPARTMENT OF CATERING, BAKERY & DENTAL STUDIES
LECTURER I — BAKERY SUBJECTS

To teach C & G 120 practical and theory and C & G 121 cake design and decoration to full/part-time students. Relevant experience and qualifications required.

DEPARTMENT OF BUSINESS & SECRETARIAL STUDIES
LECTURER I — BUSINESS STUDIES — TRAVEL & TOURISM

To teach travel and tourism on BEC national and general courses as well as accounts/business organisation or other BEC subjects. Graduate and/or professional qualifications with industrial experience preferred.

LECTURER II and LECTURER I — SECRETARIAL STUDIES

To teach range of subjects including typing, shorthand, office practice and secretarial duties. Appropriate experience/qualifications.

DEPARTMENT OF TECHNOLOGY
LECTURER I — COMPUTING

To teach BEC/TEC, GCE 'A' level and similar courses. Appropriate qualifications required, ability to include micro-computer applications desirable.

LECTURER I — ELECTRONICS/TELECOMMUNICATIONS

To teach TEC Certificate courses and C & G 224. Industrial experience and qualifications to HNC/FTC preferred. Ability to offer microelectronics an advantage.

Salary Scales: Lecturer II - £6855-£11,022 p.a.
Lecturer I - £5355- £9267 p.a.
plus £246 p.a. London Fringe Area Allowance.
Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.
All posts open to men and women.
Further details and application forms from the Principal to be returned by Tuesday 3rd May, 1983.

TES22-26

Lothian
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

Lothian Regional Council
WEST LOTHIAN COLLEGE OF FURTHER EDUCATION

SENIOR LECTURER II in PRODUCTION ENGINEERING
Salary on Scale: £9,966 – £11,700
required to act as course tutor for the SCOTEC Certificate Course in Mechanical/Production Engineering and resource tutor for Engineering Science, and to teach a range of subjects including SCOTEC Certificate and CGLI Mechanical Craft Studies.

The successful applicant will be directly involved, on a college basis, in the transition from current provision to that required under the SED 16-18s Action Plan.

Applicants should have an appropriate degree or Higher National Certificate, and considerable teaching and machine shop experience.

SENIOR LECTURER I in HAIRDRESSING
Salary on Scale: £7,956 – £10,836
required to lead a section providing full time and part time CGLI Hairdressing and Beauty courses, together with Grooming/Personal Presentation work in other courses. A substantial involvement is envisaged in Youth Training Scheme work.

Applicants should be fully certificated to CGLI Advanced Level, should have both trade and teaching experience and preferably be teacher trained.

SENIOR LECTURER I in HEALTH AND COMMUNITY STUDIES
Salary on Scale: £7,956 – £10,836
required to lead a section providing a wide range of courses, both examination-based and MSC-funded eg. Nursery Nursing, Health Studies, Community Care, Pre-Nursing. A substantial involvement is anticipated in the Youth Training Scheme.

Applicants should hold graduate or equivalent qualifications, be teacher trained and have experience in Health, Community or Social Work.

Application forms and further particulars from:
The Principal, West Lothian College of Further Education
Marjoribanks Street, Bathgate EH48 1QJ

CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey, SM5 2EJ
Tel: 01-647 0021/7
Principal: L.P. Lawrence, MSc., CChem., FRSC., FRSA.
For 1st September 1983: —

Senior Lecturer
IN COMPUTER STUDIES AND DATA PROCESSING

To lead the section and to guide the development of this subject area throughout the College.

It is expected that the successful candidate will have appropriate qualifications with teaching and industrial/commercial experience.

Salary: £10,173-£11,964 plus £615 London Allowance. (Starting salary dependent on qualifications and experience.)

Application forms and further particulars from the Principal of the College to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

LONDON BOROUGH OF SUTTON
Education Department

TES22-26

COLLEGES OF FURTHER EDUCATION
continued

BOLTON

BOLTON METROPOLITAN COLLEGE
The Metropolitan College is a large, multi-site establishment offering a broad range of provision within the whole field of continuing education.

Faculty of Community Education.

LECTURER II - Social Work Courses.

Section Head required for September to be responsible for P.C.S.C. courses and in-service provision for care staff.

Experience in social work and further education essential.

Further details and application forms available from the Chief Administrative Officer, Bolton Metropolitan College, Manchester Road Centre, Bolton to whom they should be returned within two weeks of this advertisement. Tel: Bolton 31411. (02026) 220026

BRENT

LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, BSc, PhD, CChem, F.R.S.C., F.R.S.A., FCollP
DEPARTMENT OF SCIENCE
LECTURER I IN COMPUTER SCIENCE
Required for September 1st 1983 Lecturer I to teach Computer Science to BEC/TEC National Certificate & Diploma courses in Computer Studies, GCE 'A' and GCE 'O' Level Computer Studies. Business and Microcomputer experience is desirable. Computing facilities include a Prime 750 system with 64 terminals and well equipped Micro laboratories.

Salary scale: £6,994 to £10,206 inclusive.

Brent is fundamentally committed to multi-cultural education.

Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons.

Application forms (SAE) from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (Tel: 01-451 3411) returnable within 14 days. (02398) 220026

BUCKINGHAMSHIRE

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD
Applications are invited from men and women for the following post in the Department of Business and Management Studies.

LECTURER I IN MODERN LANGUAGES
To teach FRENCH and GERMAN in a department containing secretarial-linguist, O.C.E. and other courses. Applicants should be prepared to contribute to the teaching of one other business-orientated subject. Business English, Computer Studies, Data Processing, Hotel Reception and Front Office Operations, Secretarial Skills and Travel and Tourism are subjects which would be especially welcome, but other subjects would be considered; please specify. This is an opportunity to practise language teaching, while developing a wider career base.

Candidates should be graduates preferably with a teaching qualification. A commitment to commercially-biased language teaching over a wide ability range is absolutely essential. There is a 30-position Language Laboratory.

To commence on 1 September 1983.

Salary: £5,355 - £9,267 (starting point depends on qualifications and experience).

Assistance with removals and other expenses will be provided in approved cases.

Application forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (09867) 220026

CAMBRIDGESHIRE

CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER II IN HOTEL AND CATERING ADMINISTRATION
Required from 1st September to teach accounting, other business studies subjects and possibly front office operations on TEC Diploma, CGLI 705 and 706/1/2 courses. He/she will be expected to develop this subject area in existing and additional courses as the department transfers to new, purpose-built accommodation in April 1984. Applicants must have recognised qualifications and relevant industrial experience. Teacher training an advantage.

Salary scale: £6,855 - £11,022 according to qualifications and experience.

Details from Head of Department of Catering and Hotel Administration, CCAT, Cambridge CB1 2AJ (Tel: 0223 63271, Ext. 50). Closing date 29 April. (09844) 220026

EAST SUSSEX
COUNTY COUNCIL

HASTINGS COLLEGE OF ART & TECHNOLOGY

LECTURER GRADE I in the Department of Hotel Catering & Allied Studies to teach ACCOMMODATION OPERATIONS/HOUSEKEEPING to students on TEC Diplomas, City & Guilds General Catering and City & Guilds Cleaning Science (No. 764 Pts. I & II) courses. Duties commence 1st September 1983.

Full details, application forms from The Principal, Hastings College of Arts & Technology, Archery Road, St. Leonards-on-Sea TN38 0HX. Tel: (0424) 423847. (01306) 220026

BURY

BURY METROPOLITAN COLLEGE OF FURTHER EDUCATION
Market Street, Bury, Lancs
Applications are invited for the following posts for 1st September, 1983.

DEPARTMENT OF BUSINESS STUDIES
LECTURER I IN SECRETARIAL STUDIES (2 POSTS)
Required to teach shorthand, typewriting, office practice and commerce to a wide range of secretarial classes and a world of work to B.E.C. General Studies.

Applicants should be well qualified and commercial and teaching experience are desirable.

LECTURER I IN BUSINESS STUDIES
Required to teach at least two of the following B.E.C. Modules Business Administration, Supervisory Studies, Marketing and Selling.

Applicants should hold appropriate qualifications and have commercial and teaching experience.

LECTURER I IN LAW
Required to teach Law to B. E.C. General and G.C.E. 'O' and 'A' level, the B.E.C. modules business law and organisation in its environment.

Applicants should possess appropriate qualifications and be teacher trained.

LECTURER I IN ACCOUNTING
Required to teach accounts to B.E.C. General and National Level, Institute of Bankers' Conversion, and G.C.E. 'O' and 'A' level. Knowledge and experience of computer applications would be an advantage.

Applicants should be well qualified and it is desirable to have commercial and teaching experience.

DEPARTMENT OF ENGINEERING AND BUILDING
LECTURER I IN CARPENTRY AND JOINERY
Required to teach full and part-time students up to City and Guilds advanced craft studies.

The successful candidate should be qualified in general building subjects up to City and Guilds Part II and have enthusiasm and be willing to assist in the development of the Building Section.

DEPARTMENT OF GENERAL/ADULT EDUCATION
LECTURER I IN APPLIED SCIENCE
Required to teach Applied Science to catering and hairdressing students. The ability to relate to the special needs of these students will be expected. Candidates should have appropriate professional qualifications and previous teaching experience is essential.

LECTURER I IN MATHEMATICS AND COMPUTING
Applications are invited from graduates for appointment as a Lecturer I in Mathematics and Computing. The level of work extends from the Elementary up to G.C.E. 'A' level.

Candidates should have experience of teaching in further education and a teaching qualification will be an advantage.

Application forms and further particulars for all the above posts are available from: Director of Education, Education Department, Further Education Section, Athenaeum House, Market Street, Bury, lancs. (Tel: 061-761 5121, Ext. 948).

Salary Lecturer I Scale £5,355 - £9,267.

Closing date for application for all posts 6th May, 1983. (02911) 220026

CLEVELAND

HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C.G. Doram, B.Sc., M.Inst.M.C., Cert. Ed.
DEPARTMENT OF COMPUTING, MATHEMATICS & INFORMATION TECHNOLOGY
APPOINTMENT OF LECTURER GRADE 1 COMPUTER STUDIES
Applications are invited for the above post from persons with appropriate qualifications in the field of Computing. Duties to commence on 1st September, 1983.

Ideally candidates should be able to offer experience in the installation and operation of Small Business Systems or Computer Graphics/Design Applications.

DEPARTMENT OF CONSTRUCTION
APPOINTMENT OF LECTURER GRADE 1 PAINTING AND DECORATING
Applications are invited from suitably qualified people for the post of Lecturer Grade 1 to teach Painting and Decorating and associated subjects up to the standard of the City and Guilds of London Institute's Craft Certificate, and to be responsible for the organisation and development of this section.

Salary: £5,355 - £9,267.

Further particulars and application forms are available from the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS25 7NT, to whom completed forms should be returned by Friday 6th May, 1983. (02769) 220026

GLOUCESTERSHIRE

NATIONAL STAR CENTRE
Ullenwood, Cheltenham
LECTURER GRADE I, COMMUNICATION SKILLS AND NUMERACY
The National Star Centre is a specialist College of Further Education for disabled people over the age of 16. This post, which is available from 1st September 1983, is largely concerned with teaching Communication Skills and Numeracy, including C.G.L.I. Examinations, together with an opportunity to contribute to other areas of the College curriculum. F.E. experience and/or training would be an advantage.

Further particulars and application forms may be obtained from the the Vice Principal, National Star Centre, Ullenwood Manor, Cheltenham, Glos., and should be returned within 14 days of this advertisement. (02721) 220026

DERBYSHIRE
EDUCATION COMMITTEE

NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

Applications are invited for the post of Lecturer Grade I in Business Studies subjects to commence on 1st September, 1983.

Applicants should preferably be trained teachers with appropriate professional qualifications and some commercial experience.

The person appointed will be required to teach on a variety of courses but principally at BEC National/General Diploma level.

Subjects offered should include, Organisation in its Environment and Accounting plus one from Business Law, Banking, Computing and Data Processing and People and Communication.

Salary will be in accordance with Lecturer Grade I Scale (Burnham F.E.) £5,355 - £9,267.

Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him by Friday, 6th May, 1983.

Derbyshire County Council is an equal opportunity employer. (02479) 220026

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX
700 Students 16 - 19
Purpose built tertiary College
The following vacancies on Lecturer I Scale, salary £5355 - £9267 are available September 1983:- Business Studies - to contribute to BEC General and National A and O levels. Expertise in a particular area e.g. Data Processing or Marketing an advantage. Catering - to teach Food Production to CGLI 706/2 in purpose built Catering unit. Psychology - to teach at 'A' level and to contribute to development of Psychology in other areas. Secretarial Skills (2 posts) - to teach on BEC General LCC and RSA Courses. Word Processing expertise an advantage for one of the posts.

Please apply by letter to the Principal with full curriculum vitae, names and addresses of two referees and S.A.E., no forms. (02058) 220026

HAMPSHIRE

PORTSMOUTH COLLEGE OF ART, DESIGN AND FURTHER EDUCATION
LECTURER I IN CONTINUING EDUCATION FOR SPECIAL SCHOOL LEAVERS.
Required 1st September 1983.

Further details and application forms (SAE) obtainable from the Principal, Portsmouth College of Art, Design and Further Education, Winston Churchill Avenue, Portsmouth PO1 2DJ. Closing date 6th May 1983. (09215) 220026

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts
Herts (Tel: 60423)
LECTURER II in BUSINESS STUDIES (Salary scale: £6,855 - £11,022 (under review) plus £246 area weighting) required for September 1983 to act as BEC General and YTS Co-ordinator and to organise work experience within the department. Teaching subjects are World of Work and Business Calculations. Applicants should have experience of teaching students at this level.

Further details and an application form are available from the principal at the college, and should be returned by Friday 6 May 1983. (02898) 220026

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts

Tel: 60423

LECTURER I in TELECOMMUNICATIONS Section required to teach Light Current Electrical/Electronic/Telecommunications subjects on Craft and Technician courses up to Ordinary Technician level, with opportunities for higher level work.

Salary scale: £5,355 to £9,267 (under review) plus £246 fringe area allowance.

Further details and application forms are available from the principal to whom they should be returned by Friday 6th May 1983. (08294) 220026

HUMBERSIDE

COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside, DN17 1AJ.
Applications are invited for the following post, to commence 1st September, 1983.

HOME ECONOMICS/HOME MANAGEMENT AND FAMILY CARE - LECTURER 2.
To take charge of a small Home Economics Section which includes a full-time Home Management and Family Care Course, within a Department of Hairdressing and Catering. Good qualifications and teaching experience required.

Burnham FE L.2 Scale £6,855 to £11,022 (under review).

Closing date 4th May, 1983.

Further particulars, etc. from the Principal. (Foolscap stamped addressed envelope please).

Full and fair consideration will be given to all disabled applicants. (02768) 220026

ISLE OF WIGHT

COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
Medina Way, Newport, I.W. PO30 5TA
Department of Community Studies
Required for September 1983 A LECTURER to assist in the teaching of HUMAN BIOLOGY and NURSING SUBJECTS to courses in the HEALTH AND SOCIAL CARE SECTION of the Department. Good nursing qualifications and teaching experience required. An interest in pre-retirement education would be an advantage.

Salary Scale - Lecturer I £5,355 to £9,267.

CLOSING DATE: 6th May 1983.

Further details and application forms from the Chief Administrative Officer at the above address. (02027) 220026

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
TEMPORARY POST
LECTURER I, for one year only, in Mathematics and Statistics, to teach G.C.E. 'A' and 'O' level, required for September.

Salary Scale: £5,355 - £9,267 p.a.

Application forms and further details from:- The Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. (09313) 220026

Havering Technical College

Lecturer I Vacancies in:

BANKING
To teach on BEC Nation and Institute of Banking courses. Applicants should have banking experience. Post might suit a person retiring early from Banking.

SCIENCE
To offer a combination of 'A' Human Biology plus one of: Hairdressing Science, Mathematics, Computer Science.

SECRETARIAL SUBJECTS
To teach secretarial and office skills.

Salary: £5,970 to £9,882 (inclusive)

Havering

Write for details and application form, enclosing stamp, to the Principal, Ardleigh Green Road, Hornchurch, Essex, RM11 2LL.

Application to be returned by 9th May 1983.

HARINGEY COLLEGE
Brenda S. Remington BA(Hons) Dip. F.E.
Principal

The following Lecturers Grade I are required for this new College opening in September 1983:

LECTURER GRADE I – Multi Skills (Technical)

Applications are invited from appropriately qualified persons for the post of Lecturer Grade I — Multi Skills (Technical) within the department.

The appointed person will be expected to contribute to one or more areas of work within the new Multi Skills Workshop which will open in September. The workshop has facilities for plumbing, electrical installation, electrical repair, electronics, painting and decorating, design and display, jewellery, varnishing, sandblasting, enamelling, paint spraying, welding, assembly, woodwork, metalwork and construction.

Courses offered by the Department will include CGLI Foundation Courses, TEC, YTS modules and Evening Intersting Courses.

DEPARTMENT OF BUSINESS EDUCATION

(1) OFFICE SKILLS WITH AUDIO-TYPEWRITING
The person appointed will teach office skills and audio-typewriting on a variety of full and part-time courses; co-ordinate and develop audio-typewriting throughout the Department; and take responsibility for the care and use of equipment within two newly-equipped audio-typewriting rooms.

(2) BOOKKEEPING AND ACCOUNTS
The person appointed will teach bookkeeping and accounts on a full and part-time courses; develop the field of bookkeeping/accounts/business calculations throughout the Department; and work closely with Lecturers Grade II in charge of BEC and part-time day and evening courses.

(3) BEC GENERAL COURSES
The person appointed will be able to teach both core and option modules across a range of BEC General Diploma and Certificate Course, and will also be required to work in close liaison with the Lecturer Grade II BEC General Co-ordinator. There will be the opportunity to become involved with a submission for BEC National Courses for 1984/85 academic year.

All Lecturers in the Department of Business Education will be closely involved in curriculum innovation and development. Experience in teaching both MSC and BEC courses would be an advantage.

DEPARTMENT OF GENERAL & COMMUNITY SERVICE

LECTURER I – Social Work and Community Care.
Required to start as soon as possible, Lecturer I in Social Work and Community Care. This new post offers considerable scope for the establishment and development of a programme of courses in the social work/community care area. The successful applicant will be expected to undertake organisation of vocational placements.

DEPARTMENT OF GENERAL & COMMUNITY EDUCATION
Required to start as soon as possible:

LECTURER I in Basic Catering and Food Industries
This new post in a new College offers the opportunity to take a major role in establishing and developing this area of work.

A broad range of City & Guilds Courses will be developed, including —
Foundation (Food Industries)
Basic Catering Certificate
Call Order Cooks (Specific Skill Scheme)
The successful candidate will have an interest in integrating specific skills within the curriculum.

LECTURER GRADE I – Careers & Vocational Guidance
Required as soon as possible, Lecturer Grade I in Careers and Vocational Guidance. To develop and teach on vocational guidance programmes across the college. The successful candidate will work closely with the Senior Lecturer in Vocational Preparation, and should be familiar with the needs of young people on vocational preparation and MSC/YTS courses and also with adults seeking re-entry to the labour market.

LECTURER GRADE I – Home Economics & Community Care
Required to start as early as possible: Lecturer Grade I in Home Economics and Community Care. To assist in the establishment and teaching of a range of vocational preparation courses, with special reference to City & Guilds Courses in Home Economics/Community Care. A new post in a new and exciting college. The successful applicant will also be expected to undertake organisation of vocational placements.

LECTURER I – Physical Education & Recreation Activities
Required to start as early as possible, Lecturer I in Physical Education and Recreation Activities to help establish a programmes of on- and off-site sports activities and recreational activities across the college. A new post in a new and exciting college. The successful applicant will be a qualified teacher able to work with students of varying ability and background.

Salary: Lecturer I posts: £6294-£10,206.
Application forms and further details may be obtained from the Secretary to the Principal, Haringey College, Park Road, London N11 2QUE (sae please).
Completed application forms should be submitted by 6th May 1983.

TES22-26

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

COLLEGES OF FURTHER EDUCATION
continued

LEICESTERSHIRE

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE2 7LW

DEPARTMENT OF GENERAL EDUCATION

Applications are invited for the post of LECTURER GRADE I to teach General Studies and Life and Social Skills to a wide range of students. There may also be an opportunity for some OCE work although the appointment is not tied to any particular academic subject.

Applications (no forms) to the Principal, within 10 days of the appearance of this advertisement. (09158) 220026

NORFOLK

Applications are invited for the following full-time post:

DEPARTMENT OF BUSINESS STUDIES

LECTURER I - ECONOMICS

To teach Economics on BEC National and GCE Ordinary and Advanced Level Courses. Applicants should hold suitable academic qualifications. A teaching qualification and business experience would be an advantage.

Further details an application form may be obtained (S.A.E. please) from the Principal, Great Yarmouth College of Further Education, Southtown, Great Yarmouth NR31 0ED. The closing date is 9th May, 1983. (02106) 220026

NORTH YORKSHIRE COUNTY COUNCIL

CRAVEN COLLEGE
Lecturer I in Food and Beverage Operations
Required for 1st September 1983 or as soon as possible thereafter, to join a small progressive team teaching City & Guilds craft students up to and including 707/1; 707/2; and 707/3.
Applicants must have appropriate professional qualifications and a good range of industrial experience; teaching experience will be considered an advantage. This post is suitable for a new entrant to teaching, seeking a career in Further Education.
Application form and job description, from the Principal, Craven College, High Street, Skipton, Tel:- Skipton 3426. Closing date, 14 days from the publication of this advertisement. (09933) 220026

NOTTINGHAMSHIRE COUNTY COUNCIL

WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION

Re-advertisement

LECTURER GRADE I

£5355 - £8267, (Pay Award pending)

for HEARING IMPAIRED STUDENTS

Required for 1st September, 1983, in the Work Orientation Department. Applicants, who should be qualified experienced teachers of the deaf, should be able to offer a wide range of Basic Education subjects, be conversant with modern educational methods in the teaching of the deaf and be used to using modern radio link equipment. The successful applicant will also have an interest in teaching multi-handicapped students.

Entry point on the salary scale according to qualifications and experience.

Previous applicants need not re-apply as original applications will be brought forward unless written withdrawal is received.

Application forms and further details are available from the Principal of the College, Greythorn Drive, West Bridgford, Nottingham, NG2 7GA. Tel: Nottingham (0602) 812125. Closing date 13th May, 1983. (09873) 220026

NOTTINGHAMSHIRE COUNTY COUNCIL

BEESTON COLLEGE OF FURTHER EDUCATION

LECTURER

Grade II £6855 - £11022 (Pay Award pending)

COMPUTER APPLICATIONS

Required for 1st September, 1983. Applications are invited from suitably qualified candidates for the above post. Applicants should have teaching experience and a thorough knowledge of computer systems and programming.

Entry point of the salary scale according to qualifications and experience.

Application forms and further particulars are available from the Principal of the College, High Road, Chilwell, Nottingham NG9 4AH, telephone: Nottingham (0602) 228161. Closing date 6th May 1983. (09957) 220026

OLDHAM

OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA
Tel: 061 6245214
Required from August, 29, 1983. (1) Principal Lecturer in Construction Studies. (2) Lecturer Grade LII/S/L in Digital Electronics/Microprocessors. (3) Lecturer II in Accounting. (4) Lecturer I in Performing Arts (Technical Theatre). (5) Lecturer I in Computing. (6) Lecturer II in Mechanical Engineering (Materials Technology).
Application forms and further details (sae). Chief Administrative Officer and Registrar to whom the application forms should be returned within ten days. (02924) 220026

OXFORDSHIRE COUNTY COUNCIL

SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley RG9 1UH
Required for September 1983, (1) a LECTURER II IN CATERING to be responsible for the continuing development of catering courses. Applicants should have professional experience and qualifications and preferably teaching experience.
(1) LECTURER II - £6,855 to £11,022.
(2) a temporary LECTURER I IN SECRETARIAL SKILLS for one year only, due to secondment.
To teach BEC and Secretarial full-time courses and able to offer Typewriting, Shorthand and Office Practice. Ability to offer Word Processing and other BEC General options an advantage.
Lecturer I - £5,355 to £9,267.
Apply for further particulars and application form (foolscap s.a.e. please) to the Principal, to be returned by Friday, 6th May 1983. (02614) 220026

SENIOR LECTURER IN COMPUTING

£10,173 - £11,964
Required from 1st September 1983, to lead the Computing Unit which is under the control of the Head of Department of Business Studies but serves the computing needs of the whole College. It offers a wide range of day and evening courses. An Electronic Office and Micro-Systems Centre will be opened in the summer.
This is an important post and applications are invited from suitably qualified persons with administrative ability who have the drive and enthusiasm to lead and further develop the Unit.
Further details and application forms from the Principal, Henley College of F.E., Bell Green, Coventry, enclosing a stamped addressed envelope.
Closing date 6th May 1983. (01356) 220026

SHROPSHIRE

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury.
Tel: Shrewsbury 51544
Required from 1st September 1983 a Lecturer I in Physical Recreation (Girls) to have first stage responsibility for girls sport and recreation on the London Road Campus, to contribute to the Sports Studies and Recreation Management courses and to offer some teaching in another subject.
Application forms and further particulars obtainable from the Principal, Shrewsbury College of Arts & Technology, London Road, Shrewsbury to whom they should be returned by Thursday 12th May 1983. (01354) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

DEPARTMENT OF HUMANITIES AND SCIENCE

Lecturer Grade II - Head of Mathematics Section. Graduate and qualified teacher with appropriate teaching experience required from 1 September 1983 to lead a team of mathematics lecturers who have responsibility for GCE 'A' and 'O' level courses. Relevant commercial/industrial experience desirable.

Further details and application form (sae) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX. Closing date 9 May 1983. (02526) 220026

SOMERSET

BRIDGWATER COLLEGE
Bridgwater

For September 1983

DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES

1. Lecturer I in Business Studies required to teach a range of BEC Modules, particularly elements of Banking and the Organisation in its environment, and Commerce. Ability to teach elements of Distribution would be useful. Candidates should possess appropriate degree and/or professional qualifications and relevant teaching experience.

2. Lecturer I in Law required to teach on a range of courses, including BEC and GCE 'O' and 'A' levels. Candidates should possess appropriate professional qualifications and teaching experience.

Application forms and details (sae) from The Principal, Bridgwater College, Bath Road, Bridgwater TA6 4PZ. Closing date 6 May 1983. (02528) 220026

SOMERSET

BRIDGWATER COLLEGE
Bridgwater

A SOMERSET TERTIARY

LECTURER GRADE II IN LAW

Required as soon as possible. A Lecturer Grade II in Law to teach BEC National 'A' level and Professional courses.

Re-advertisement. Previous applicants will be reconsidered.

Application form and details (sae) from The Principal, Bridgwater College, Bath Road, Bridgwater TA6 4PZ. Closing date 4 May 1983. (02529) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

DEPARTMENT OF CATERING AND HAIRDRESSING

LECTURER GRADE I IN HAIRDRESSING SUBJECTS

Required as soon as possible but not later than 1 September 1983. The successful candidate will be required to teach Professional Hairdressing and related subjects to students taking City and Guilds courses.

Applicants should hold both advanced hairdressing qualifications and have considerable trade experience. A teachers certificate and/or teaching experience is highly desirable.

Application form and details (sae) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX. Closing date 6 May 1983. (02530) 220026

SOMERSET

YEOVIL COLLEGE
Yeovil
Lecturer I - Special Needs
For September 1983, Lecturer Grade I to assist the course tutor in the continuing education of 16+ students with special needs (ESN (S)/ESN(M).
Applicants should have relevant qualifications and experience and have a knowledge of curriculum development and student teaching techniques would be an advantage.
Application form and details (SAE) from The Directors of Resources, Yeovil College, Ilchester Road, Yeovil.
Closing date 4 May 1983. (02518) 220026

SOUTH DEVON

TECHNICAL COLLEGE
Torquay
REQUIRED 1ST SEPTEMBER 1983:
LECTURER GRADE II SPECIAL EDUCATION
LECTURER GRADE I
To be responsible for and to assist in the development of a full-time course for the further education of school-leavers with severe learning difficulties.
For the LECTURER II post a particular interest and successful experience in the teaching of NUMERACY is sought, and for the LECTURER I post COPING AND LIFE SKILLS.
Candidates should be trained teachers, preferably graduates with qualifications and experience in Special Education with remedial E.S.M. (S) pupils.
Further details and application form for above posts, returnable by Friday, 6th May 1983, from Chief Administrative Officer, South Devon Technical College, Newton Road, Torquay TQ2 5BY. (stamped addressed envelope please). (09181) 220026

GUERNSEY

STATES EDUCATION COUNCIL

GUERNSEY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF FOOD, FASHION AND HEALTH
Applications are invited from suitably qualified and experienced persons for the post of:-
Lecturer in Hairdressing Grade I.
Duties to commence on 1st September 1983.
The person appointed will be required to teach practical and related theoretical subjects to part-time day release students following the C.G.L.I. 760/1, 760/1/04, and 760/2 Craft Hairdressing Courses, Vocational Experience Course and Link Courses with the schools in hairdressing and grooming.
It is important that the applicant should hold the Advanced City and Guilds of London Institute qualification in hairdressing, together with a teacher training qualification.
Salary scales are in accordance with Burnham Scales for Lecturer Grade I.
Application forms, together with further details of the post may be obtained from the Director of Education, Education Department, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey, C.I. enclosing an UNSTAMPED self-addressed envelope.
Completed forms must be returned no later than Monday, 2nd May, 1983. (09585) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
SENIOR LECTURER IN HAIRDRESSING
£10,173 to £11,964 per annum
Application forms and further particulars are available from the Principal, Cannock Chase Technical College, The Green, Cannock WS11 1UE to whom they should be returned by 6th May, 1983.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (01355) 220026

STAFFODSHIRE

EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
SENIOR LECTURER IN PRINTING
£10,173 to £11,954 per annum
Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR.
All applicants are asked to note that it is the Countyb Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (01353) 220026

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART

Hinckley Road, Nuneaton CV11 6BH

Applications are invited for the following new posts with effect from 1st September, 1983:

ADULT EDUCATION, MUSIC AND EXTENSION STUDIES

Music Lecturer 1 - to teach theory and practice to professional and music centre students.

ART

Beauty Lecturer II, Beauty Lecturer I, - to teach the theory and practice of Beauty Therapy to C&GLI 761 and International Beauty Therapy Diploma. Theatrical make-up an advantage.

Hairdressing Lecturer I - to teach gentleman's hairdressing to Advanced C&GLI 760.

Hairdressing Lecturer I - ladies' hairdressing to Advanced C&GLI 760.

COMMUNITY SERVICES

Child Welfare Lecturer I - for NNEB, Home Economics and Community Care courses.

ENGINEERING, CONSTRUCTION AND COMPUTER STUDIES

Computer Studies Lecturer II, Computer Studies Lecturer I - to teach a wide range of work. Ability to assist with Cobol, data processing, and computer-assisted learning an advantage.

GENERAL EDUCATION

English Lecturer I - to teach English to GCE and RSA examinations and Communication Studies.

General Studies and Communication Studies Lecturer I - to teach General Studies to GCE 'A' level and Communication Studies.

Social Sciences Lecturer I - to teach Sociology and one of the following: Psychology, Law, Economics to GCE courses.

Salary: Lecturer I £5,355 - £9,267 per annum, Lecturer II £6,855 - £11,022 per annum.

Further details and application forms available from the Academic Staff Officer at the college. Closing date fourteen days after the appearance of the advertisement (SAE please). (02894) 220026

WILTSHIRE

TROWBRIDGE TECHNICAL COLLEGE
College Road, Trowbridge BA14 0ES

REQUIRED FOR SEPTEMBER 1983

LECTURER GRADE II (PERMANENT)

COOKERY/HOME ECONOMICS

(In Charge of Section). Wide range of courses, including Adult Education and Home Management and Family Care.

LECTURERS GRADE I (PERMANENT)

BRICKWORK

PAINTING AND DECORATING

ART AND DESIGN

(General Servicing)

LECTURERS GRADE I

(TEMPORARY 1 YEAR IN FIRST INSTANCE)

COMMUNITY CARE

(Mainly for YTS Type Courses)

FIRST AID AND HOME NURSING

HAIRDRESSING AND ALLIED SKILLS

Applicants should be both experienced and well qualified.

Further details and application forms obtainable from: The Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wiltshire BA14 0ES. (Tel: Trowbridge (02214) 66241). (09229) 220026

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury

DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

Required for 1 September 1983 a LECTURER GRADE II for COMMUNICATIONS/ENGLISH (BEC, RSA, GCE) and TEACHER TRAINING COURSES (C & G 730, C & G 925)

Further particulars and application forms are obtainable from the Principal on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (02780) 220026

WILTSHIRE

THE COLLEGE SWINDON

DEPARTMENT OF SCIENCE AND HUMANITIES

LECTURER GRADE I IN MATHEMATICS

Lecturer I required to teach Mathematics to 'A' level and to a range of BEC and TEC courses.

Appointment will be from September 1983.

Application forms and further job details are available on receipt of stamped addressed envelope to be returned within 14 days of date of the advertisement from: The Principal, The College, Regent Circus, Swindon SN1 1PT. (02781) 220026

WOLVERHAMPTON

BOROUGH COUNCIL

BILSTON COMMUNITY COLLEGE

Appointment of Principal - see advertisement under 'Tertiary Colleges'. (09275) 220026

Colleges and Departments of Art

Other Appointments

DORSET

COUNTY COUNCIL

BOURNEMOUTH AND POOLE COLLEGE OF ART AND DESIGN
Royal London House, Lansdowne, Bournemouth.

Bournemouth 0202 20772

DEPARTMENT OF GRAPHIC DESIGN

LECTURER Grade II

Applications are invited for the post of Lecturer Grade II in Graphic Design.

The successful candidate will join a team of professional designer/lecturers who form the full and part-time staff, and will assume the responsibility for the running of the DATEC Diploma Course in Graphic Design under the direction of the Head of the Department.

Salary Scales: Lecturer II £6,855 - £11,022 per annum.

Further details and application forms to be returned by May 6, 1983 from the Senior Administrative Officer. (09304) 240026

DEPARTMENT OF EDUCATION STUDIES

PRINCIPAL LECTURER IN PRIMARY EDUCATION

(£11,931 – £15,018)

Applications are invited from well-qualified graduate teachers with substantial experience of teaching in Primary Schools to play a major role in the development and operation of the Polytechnic's expanding Primary Education training programme. Candidates should have demonstrated successful course leadership in the area of initial teacher education including planning leading to external validation of B.Ed., P.G.C.E. or Higher Degree courses and indicate active engagement in relevant research.

LECTURER II/SENIOR LECTURER IN EARLY CHILDHOOD EDUCATION

(£6,855 – £11,022)

Applications are invited from well-qualified graduate teachers with recent experience of teaching Infant and/or lower Junior school children, with a special interest in the development of children's language, and whose academic studies have included substantial elements of psychology and/or sociology.

The successful applicant will be expected to contribute to a range of programmes for which the Department is responsible including B.Ed degrees (initial and in-service), P.G.C.E. and Higher Degrees, and a wide range of in-service courses.

Further details and form of application from the Staff Officer, Trent Polytechnic, Burton Street, Nottingham NG1 4BU. Closing date 6 May 1983.

TRENT POLYTECHNIC NOTTINGHAM

SHEFFIELD CITY POLYTECHNIC

DEPARTMENT OF MATHEMATICS, STATISTICS AND OPERATIONAL RESEARCH

MATHEMATICS AND STATISTICS EDUCATION

LECTURER II

Applicants should have significant experience in the areas of Mathematics and Statistical Education, including teaching in schools, and should have particular interest in statistical education.

The person appointed should be able to contribute to:
(a) the development of in-service education in statistics
(b) courses in statistics and statistical education organised within courses.
(c) Teaching Methods courses of a more general nature

Salary: £6,855 – £11,022.

Application forms and further details from the Personnel Officer, Sheffield City Polytechnic, Halfords House, Fitzalan Square, Sheffield, S1 2BB, tel. (0742) 20911. Completed forms should be returned no later than 11th May.

Sheffield City Polytechnic is an Equal Opportunities Employer.

COLLEGES AND DEPT OF ART
continued

SUFFOLK

COUNTY COUNCIL

LOWESTOFT COLLEGE OF FURTHER EDUCATION

SCHOOL OF ART

REQUIRED as soon as possible after 1st May/83 Lecturer Grade II in GRAPHIC DESIGN to act as tutor to vocational students and to co-ordinate college/publicity.

Applicants should have graduate or equivalent professional qualifications, together with relevant experience in the area of communication media.

Experience in the area of DATEC courses is essential and preference will be given to those with a teacher training qualification.

Salary - Burnham Teachers in FE Establishments Lecturer Grade II £6,855 - £11,022 (award pending). Starting point dependent on age and qualifications.

Further particulars and application form may be obtained from The Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB (sae please).

Closing date for receipt of applications will be 14 days from the appearance of this advertisement. (02475) 240026

University Appointments

BATH

UNIVERSITY OF BATH
School of Education

Applications are invited for the post of LECTURER IN EDUCATION

tenable from 1st September 1983. Candidates should have recent experience of teaching at the secondary school level in BIOLOGY or MATHEMATICS, and should be able to contribute to advanced teaching and research in one of the contributory disciplines of education. Experience of computer education would be an advantage.

Salary Scale for lecturers is £6,375 - £13,505.

Further particulars and application form are available from the Personnel Officer, University of Bath, Bath BA2 7AY. Please quote reference number 83/28.

Closing date for applications 4th May 1983. (09617) 280000

SHEFFIELD UNIVERSITY

THE UNIVERSITY OF SHEFFIELD
CHAIR OF EDUCATION
Applications are invited for the above Chair tenable from 1st October 1983. The person appointed will take overall responsibility for the P.G.C.E. course and for continuing the development of the Division's links with local schools in terms of both professional and research activity.
Salary in the range for professorial appointments (minimum, £16,515 a year; average £19,405 a year).
Particulars from the Registrar and Secretary (Staffing), the University, Sheffield S10 2TN to whom applications should be sent by 23rd May 1983. Quote ref: R807/F. (02686) 280000

Colleges of Higher Education

Other Appointments

LANCASTER

S.MARTIN'S COLLEGE OF HIGHER EDUCATION
Lancaster

LECTURER IN COMMUNITY & YOUTH STUDIES

Applications are invited for the post of Lecturer II/Senior Lecturer in Community and Youth Studies commencing 1st September 1983, to contribute to the teaching and professional supervision of students following B.Ed., B.A. and in-service courses in Community and Youth Studies.

Further details and application forms may be obtained from the Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned no later than 4th May. (02106) 340026

LANCASTER

S. MARTIN'S COLLEGE OF HIGHER EDUCATION
LANCASTER

LECTURER IN PRIMARY SCIENCE EDUCATION

Applications are invited for the post of Lecturer II/Senior Lecturer in Primary Science Education commencing 1st September 1983. The person appointed will be expected to make a major contribution to initial and in-service courses in Primary Science. Specialist interest in any branch of Science will be considered. Primary School teaching experience is essential.

Further details and application forms may be obtained from The Principal, S. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned not later than 4 May. (09554) 340026

CHESTER

COLLEGE OF HIGHER EDUCATION

The following Lecturers are required from 1st September, 1983 to assist in courses leading mainly to the B.A. (Ord. & Hons.) and B.Ed. (Ord. & Hons.) degrees of the University of Liverpool.

LECTURER II IN HISTORY

To help with a course on sources of historical evidence and able to offer British and European History within the period 1000 - 1600.

LECTURER II IN PSYCHOLOGY

To help with courses in General Psychology and Sports Psychology. Particular interest in developmental and social psychology required.

LECTURER II IN RELIGIOUS STUDIES

Applicants should be able to make a significant contribution to aspects of Biblical Studies and Church History.

Salary Scale on appropriate point of the Lecturer II Scale (£6,855—£11,022). Further details from The Principal, Chester College, Cheyney Road, Chester. CH1 4BJ, to whom Applications should be returned by 7th May, 1983.

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury.
Required for the beginning of the Autumn Term 1983, Lecturer II/Senior Lecturer in Movement Studies.
Applications are particularly invited from candidates with teaching experience in primary schools and who have an ability to teach courses in Dance to degree level.
The college offers B.A., B.Ed and BSc degrees, PGCE, advanced diplomas and higher degrees in Education.
Salary: Lecturer II/Senior Lecturer £6,855 to £12,816 p.a. (under review).
For further details write to Mrs. Jean Long, Personal Assistant to Principal, Christ Church College, Canterbury to whom applications should be sent as soon as possible and not later than 9 May. (02769) 340026

LUTON

LUTON COLLEGE OF HIGHER EDUCATION
DEPARTMENT OF MATHEMATICS & COMPUTER
LECTURER GRADE I in COMPUTING
Required for 1st Sept. 1983. A graduate in Computer Studies or Computer Science with recent experience in COMMERCIAL DATA PROCESSING SYSTEMS including small BUSINESS SYSTEMS would be preferred. The successful applicant will be expected to assist in systems, programming and operations teaching on a variety of BEC/TEC Dip. and Higher Cert. Courses. Programming in COBOL, PASCAL and BASIC may be required.

DEPARTMENT OF AUTOMOBILE & CRAFT ENGINEERING
LECTURER GRADE I
required to teach Electrical Plant and Power Utilisation subjects in C&G 232 Part II and III Electrical & Electronic Craft Studies. Ability to teach Electronics would be an added advantage.
Details and application form for the above posts from Assistant Director, L.C.H.E., Park Square, Luton, Beds. LU1 3JU. Tel: (0582) 34111. Ext. 740. (09190) 340026

Adult Education

AVON COUNTY

H.M. DETENTION CENTRE
Eastwood Park, Falfield, Wotton-under-Edge, Gloucester GL12 8DB
Experienced and qualified applicants required for the post of full-time teacher of general subjects at this establishment commencing 1st September 1983. Salary in accordance with Lecturer Grade I.
The Centre caters for youths (14 - 17 years of age) serving short sentences.
Some holidays will have to be taken at times other than the normal school holiday dates.
Further details and application form available from the Education Officer at the above establishment enclosing sae. (02534) 380000

BERKSHIRE

EDUCATION COMMITTEE

BRACKNELL COLLEGE

DEPARTMENT OF ADULT STUDIES

LECTURER I - Tutor in NEEDLECRAFT and COOKERY.

See advertisement under 'Colleges of Further Education' section. (01319) 380000

THE COLLEGE OF ST. PAUL AND ST. MARY CHELTENHAM

Applications are invited for two appointments in Primary Education to be made at Lecturer II/Senior Lecturer level. Applicants should be able to make a specialist contribution in one or more of the following curriculum areas:

Environmental Studies
(Science/Geography)

Language Skills

Mathematics

One of the appointments will be made with special reference to the 5–8 age range.

Further particulars and forms of application may be obtained from the Principal's Secretary, College of St. Paul and St. Mary, The Park, Cheltenham, GL50 2RH (Telephone 0242 513836). Applications should be received not later than 9th May.

DEPARTMENT OF SCIENCE & CONSTRUCTION STUDIES

Senior Lecturer in Building Services
Lecturer Grade II in Construction Science & Technology.

Applications are invited from suitably qualified personnel to lecture to Construction Studies courses up to Professional level according to grade. Previous teaching experience not essential.

SALARY: Senior Lecturer £10,404–£13,047 pa inclusive
Grade II £7,086–£11,253 pa inclusive
(scales under review)

Starting point on scale dependent upon qualifications and experience (teaching or otherwise)

For further particulars and application forms send SAE to The Vice Principal, Slough College of Higher Education, Wellington Street, Slough, SL1 1YG. Completed forms to be returned within two weeks of the date of this advertisment.

Berkshire is an equal opportunities employer.

Slough College

South Glamorgan County Council
SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION (CARDIFF)

FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION

Applications are invited from suitably qualified graduates with substantial and relevant experience in Primary Education for the following two posts to commence duties on 1 September 1983:

SENIOR LECTURER — EDUCATION

The successful candidate will assist principally in the professional and curricular aspects of the expanding P.G.C.E. (Primary) course and will be expected to provide leadership in studies in at least one of the main areas of the primary curriculum. (Post No. SL/5 (TT)).
Salary Scale: £10,173 – £12,816 p.a.

LECTURER 2 — EDUCATION

The successful candidate will assist principally in the professional and curricular aspects of the B.Ed (Hons) degree scheme and make a major contribution to at least one of the main areas of the Primary curriculum. (Post No. L2/20 (TT))
Salary Scale: £6,855 – £11,022 p.a.

Further particulars and application forms may be obtained from The Personnel Officer, South Glamorgan Institute of Higher Education, Cyncoed Centre, Cyncoed Road, Cardiff CF2 6XD. Completed application forms should be returned within fourteen days of the publication of this advertisement.

Bulmershe College of Higher Education

Required for September, 1983:

LECTURER II/SENIOR LECTURER IN MATHEMATICS

to join an active team of tutors who offer a wide range of courses in Initial and In-Service teacher training. Applications are sought from able mathematicians with a wide range of interests in teacher education.

Recent school experience is essential for the post and experience of Primary schools would be an advantage. The successful applicant will have the opportunity to teach on a variety of courses and to take a leading role in developing new courses.

Further particulars and application forms may be obtained from the Deputy Principal, Bulmershe College of Education, Woodlands Avenue, Earley, Reading RG6 1HY. Tel: (0734) 663387, Ext. 226.

Completed forms to be returned by 12th May, 1983.

Berkshire County Council is an equal opportunity employer.

Have you realised the true value of your science or engineering degree?

Are you reaping the full benefits of all the hard work you put into getting your degree?

Are you aware that your degree could be of immense value to the Royal Air Force?

As one of our Education & Training Officers.

New advances are constantly being made in electronics, computer technology, radar, electrical and aeronautical engineering.

These advances can only be applied effectively if they're communicated effectively. And this is where you come in.

Whatever level of rank you're addressing you're involved with highly motivated people.

If you aren't already experienced, we'd teach you the art of teaching. And train you to take on a wide range of other activities as well.

You'd organise adult education centres. Advise on instructional techniques.

You'd initiate tuition on subjects from our own education tests to post-graduate university courses. And we'd encourage your own post-graduate studies.

What now?

Ideally you should have a degree in an engineering subject, physics, mathematics or a computing discipline. Alternatively you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language, (or equivalent), or a teaching qualification with mathematics or physics.

You can apply for a four- to six-year gratuity-earning Short Service Commission or a pensionable, permanent commission.

Write to Group Captain I. H. Forster, OBE, at RAF Officer Careers (606/TK/2), London Road, Stanmore, Middlesex HA7 4PZ, or call in at any RAF Careers Information Office.

Please include your date of birth and your present and/or intended qualifications. Upper age limit on entry is 39.

Education & Training

RAF Officer

Formal application must be made in the UK.

Roehampton Institute
Digby Stuart
Froebel
Southlands
Whitelands

Courses offered by the Roehampton Institute of Higher Education are in combined studies leading to university first and higher degrees. The Institute seeks to make the following appointment in the Department of Mathematics and Computing from 1st September, 1983 or as soon as possible thereafter.

LECTURESHIP IN EDUCATIONAL COMPUTING

The person appointed will be required to participate in the teaching of Educational Computing in in-service courses and professional (BEd and PGCE) courses. Applicants should have recent experience of the teaching of Computer Studies in schools, and interest in the use of computers across the curriculum in primary and secondary schools. Knowledge of the commercial application of computers would be an advantage.

Salary (LII/SL scale) £6,855–£12,816 plus London Allowance £939 per annum.

Further particulars and application forms may be obtained by writing to: R. A. Fennell, Assistant Secretary, Roehampton Institute of Higher Education, Richardson Building, Digby Stuart College, Roehampton Lane, London SW15 5PH.

Closing date for applications: Friday 13th May, 1983.

ADULT EDUCATION
continued

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
LECTURER GRADE I TESL/TEFL
Required for the Bradford Industrial Language Training Unit. Duties include teaching job specific ESL to adults in multi-racial companies and developing better communications in the workplace through training for company staff.
This full-time post is temporary until 31st March 1984.
Further details and application forms may be obtained from the Directorate Personnel Officer, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP where completed forms should be returned by 6th May 1983.
Reference ET 23883/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (02819) 380000

CAMBRIDGESHIRE
SNR. COMMUNITY EDUCATION TUTOR
See main ad. under Youth & Community. (01985) 380000

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ADULT LITERACY UNIT
An experienced teacher of the Deaf is required to lead a team developing materials and techniques to teach language development and literacy to profoundly deaf adults. The project is sponsored by the Adult Literacy Unit, for 2 years.
Details and application forms from the Director of Education, Education Dept. (FE/LB) Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4433, (Ext. 2292).
Tenable: As soon as possible.
Salary: Lecturer II scale. (02213) 380000

NORTHAMPTON
NORTHAMPTONSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
ADULT EDUCATION TUTOR
BURNHAM FURTHER EDUCATION - LECTURER I
Applications are invited from suitably qualified persons with teaching and management experience in the field of adult education for the post of Adult Education Tutor, to organise and develop the existing programme of (mainly) non-vocational courses for adults at Lings School, Northampton.
The school opened in 1974 and serves the Eastern Development Area of Northampton. The A.E. Tutor works as a member of and in close cooperation with the Community Education Team which is under the direction of the Deputy Head (Community). There will be no commitment to teach in the school, but there may be some opportunity to teach adult groups.
The main qualities sought will be enthusiasm to develop provision across the broad spectrum of adult and continuing education; imagination, the ability to innovate, together with adequate managerial skills.
Application forms and further details are available from the Headmaster, Lings School, Billing Brook Road, Northampton. (S.A.E. please). Forms should be returned by Friday 6 May 1983. (09864) 380000

NORTHAMTONSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AREA ADULT EDUCATION PRINCIPALS
BURNHAM FURTHER EDUCATION - LECTURER 2
(THREE POSTS)
Area Adult Education Principal (Central Northampton), Burnham FE Lecturer II (Top 6 points), £8,892 - £11,022.
Area Adult Education Principal (Eastern Central Northamptonshire), Burnham FE Lecturer II (Top 6 points), £8,892 - £11,022 (Based at Manor School, Raunds).
Area Adult Education Principal (North and West Northamptonshire), Burnham FE Lecturer II (Top 6 points), £8,892 - £11,022 (Based at Montsaye School, Rothwell).
These appointments are being made to enable the implementation and development of the Authority's policy for the Adult Education Service. The successful candidates will be responsible for the organisation and development of adult education provision in the area concerned. These are full-time Adult Education Principal posts.
The main qualities sought will be enthusiasm to develop provision across the broad spectrum of adult education; imagination; the ability to innovate; together with managerial skills. Applicants must have experience within the field of adult education, and whilst not essential, it is desirable that the post-holders will be qualified teachers who have a recognised Adult Education qualification.
Application forms and further details are available from the Principal Adult Education Officer, Floor 3, Northampton House, Wellington Street, Northampton. Tel: Northampton 34833, Ext. 5416.
Completed application forms must be returned by Friday 6 May 1983. (09863) 380000

SUFFOLK
COUNTY COUNCIL
H.M. YOUTH CUSTODY CENTRE
Hollesley Bay Colony, Nr. Woodbridge.
APPOINTMENT OF TWO FULL-TIME TEACHERS - LECTURER GRADE 1.
1 Art and Craft.
1 Communication and Life Skills.
Applications are invited from mature, qualified and experienced Teachers, preferably with experience in a penal establishment and an interest in Adult Education.
Previous applicants should re-apply.
Salary Scale: Burnham F.E. Lecturer Grade 1 £5,355 to £9,267 per annum (under review).
Further particulars and application forms obtainable from the County Education Officer (Ref: FJB), Suffolk County Council, Education Department, Grimwade Street, Ipswich IP4 1LJ (s.a.e. please). Closing date for applications: 5th May, 1983. (01370) 380000

Youth and Community Service

BEDFORDSHIRE
COUNTY COUNCIL
EDUCATION
YOUTH WORKER
Required at Westfield Youth Club, Bedford. Applications are invited from suitably qualified candidate for the above post in purpose built accommodation on the site of a middle school which serves an ethnically mixed population.
An interest in Intermediate Treatment and work with young unemployed will be an asset.
Salary JNC Scale 1 £5,283 - £6,717 p.a.
Application forms obtainable from Chief Education Officer, County Hall, Bedford. Tel: 0234 63222, Ext. 349.
Closing date: 6th May 1983.
The Council is an Equal Opportunity Employer. (01347) 440000

BRADFORD
YOUTH WORKER
£8253 - £9273 p.a.
Required to work at the M.A.P.A Youth Centre which is situated in an area of Bradford where the residents are predominantly Afro-Caribbean.
You would be on the staff of the Youth & Community Service but will be responsible to the Club's Management Committee for the leadership and management of the Club.
Preference will be given to applicants with a qualification and/or experience in Youth and Community work.
Application forms are available from the Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, ref. E 14483/TES.
We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.
CITY OF BRADFORD METROPOLITAN COUNCIL. (02818) 440000

CAMBRIDGESHIRE
NEALE-WADE COMMUNITY COLLEGE (11-18 COMPREHENSIVE)
Wimblington Road, March, Cambs. PE15 9PX
Tel. March 3430
Head Teacher - Mr. N. Else
To be reorganised September 1983
Group 12
Required for September 1983
Senior Community Education Tutor (Burnham FE Lecturer II)
A person is required to work with the Principal in the planning, development and supervision of Community Education in the Fenland town of March. Experience in Community Education, both Adult and Youth, is essential.
Further details and application forms available from the Principal Designate at the above address (s.a.e. first class). Closing date 6th May, 1983. (01886) 440000

DEVON
Please see displayed advertisement on page 67 (02582) 440000

DUDLEY
HEAD OF COMMUNITY EDUCATION
See main ad. under secondary, other than by subject. (09320) 440000

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester
Due to the secondment of the Head of Community Education, a challenging opportunity exists for a one year secondment to run a thriving Community Department. This post could well suit a senior person working in schools at Scale 3 or 4 level or someone already working in Community Education.
Salary - Burnham F.E. Head of Department 1.
Applications (no forms) including the names of two referees to the Principal, Wreake Valley College, Parkstone Road, Syston, Leicester (from whom further details are available), within two weeks of the appearance of this advertisement. (09146) 440000

LONDON
INNER LONDON EDUCATION AUTHORITY
DRAMA TUTOR
Applications are invited from teachers with at least five years experience for the permanent full-time post of DRAMA TUTOR based at the ILEA Drama and Tape Centre in Holborn. The post carries specific responsibilities for drama work in the 16 - 19 age group and links with drama opportunities for young people outside school hours.
The successful candidate will work with the drama inspectorate as a member of the drama advisory team in developing work both in the classroom and on courses. Considerable drama teaching skills and administrative ability are essential. First hand knowledge of course leading to the drama qualifications of the Royal Society of Arts is very desirable.
Short-listed candidates will be informed by telephone of interview date.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade II: £6,858 - £11,022, plus £939 London allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 6 May 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (02467) 440000

PRINCIPAL
DENMAN COLLEGE
The Nationwide Federation of Women's Institutes is seeking a Principal for its Adult Education College at Marcham, near Abingdon, Oxon. The College offers around 240 multi subject courses annually to approximately 5,000 WI members.

Candidates, preferably graduates, should have relevant experience in adult education at a senior level combined with good administrative skills and some financial knowledge. Other key requirements are the ability to communicate and mix well with a wide range of people. Candidates must also have experience of preparing course programmes and be able to demonstrate their competency in selecting appropriate tutors.

The post is residential: a comfortable cottage in the College grounds is provided for the Principal's use. Salary will depend on qualifications and experience but will be within the scale £11,400 to £15,400.

Telephone or write for an application form and further details to Mrs. S. Edwards, NFWI, 39 Eccleston Street, London SW1W 9NT (Tel: 01-730 7212). Closing date: 20th May, 1983.

ilea Inner London Education Authority

Adult Education
Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I on an incremental scale within the range of £5,355-£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £8,892-£11,022. SENIOR LECTURER £10,173-£11,964. HEAD OF DEPARTMENT GRADE II £11,406-£12,864. For all posts there is an Inner London Allowance of £939. ILEA is an equal opportunities employer.

THE CENTRAL INSTITUTE OF ADULT EDUCATION
Longford Street, NW1
LECTURER II COMMUNITY EDUCATION WORKER required for September 1983.
The major commitment of this established post is in the welfare area, developing and supporting the educational work in hospitals, old people's homes, welfare centres and with the mentally handicapped as well as the responsibility for community education development of the residents of the parts of Camden and Westminster for which the Institute has responsibility. The post requires the ability to work closely with both statutory and voluntary agencies in an advisory and supportive capacity and serving as the Institute's representative on local committees. Preference will be given to candidates who have qualifications and teaching experience in practical skills.
Further details and application form from the Senior Administrative Officer at the Institute. Closing date: 6 May, 1983.

CITY LIT
Centre for the Deaf & Speech Therapy Unit
1 SENIOR LECTURER. The person appointed will join the management team of the Centre and will initially be responsible for work with hard of hearing students.
2 LECTURER II (new post) to be responsible for the educational aspects of work done at the Regional Unit for the Deaf at Springfield Hospital.
Application form from Clerk to the Governors, The City Lit, Stukeley St, Drury Lane, WC2B 5LJ (Tel: 01-242 9872). Closing date for receipt of applications: 6 May 1983.

MARYLEBONE-PADDINGTON AEI
Amberley Adult Centre, Amberley Road, W9 2JJ. Tel: 01-286 1900
HEAD OF DEPARTMENT GRADE II for Modern Languages: This large department offers a programme of graded classes in 23 different languages and also covers development of Mother Tongue teaching. Applicants must have good academic background in Modern Languages, organisational skill and qualities of leadership with evidence of appropriate preservice/in-service training. Recent experience of working in adult education will be an advantage. Details from: David Richardson, S.A.O. at the above address. Closing date, 6 May 1983.

SOUTH GREENWICH AEI
Haimo Road, SE9
Required as soon as possible, LECTURER I in Art, Craft and Linked Skills at the 'St Francis Drop In Centre for the Unemployed'. The centre caters for some 70+ adults weekly.
Applications are invited from candidates with relevant qualifications in Art & Craft. Experience of a 'Drop In' situation an advantage. Assistance may be given towards removal expenses.
Details and application form returnable by 6 May 1983 from Senior Administrative Officer at the Institute on receipt of foolscap SAE.

SOUTHWARK AEI
Queens Road Centre, St. Mary's Road, SE15
Required as soon as possible, a TEMPORARY FULL-TIME LECTURER I to teach LITERACY SKILLS TO ADULTS. Interest in study skills/access courses (or numeracy) an advantage. The appointment will finish on 31st December 1984 when the original postholder's temporary promotion ends. Full-time commitment will include attendance on up to three evenings per week. Applicants should have experience and/or qualifications in teaching all aspects of Basic Education to Adults.
Application form and further details available from the Senior Administrative Officer at the above address (SAE please). Closing date, 6 May 1983.

PUTNEY AND WANDSWORTH AEI
LECTURER I Art & Design Department
Wanted as soon as possible, a lecturer with skills in screenprinting. Additional experience/skills in graphic design and typographic design desirable. Teaching commitment linked with developing Community work.
Further details and application form, returnable by 6 May 1983 from the Senior Administrative Officer, Putney and Wandsworth A.E.I., Manresa House, Holybourne Avenue, London SW15 4JF.

WARDEN
Maldon Youth and Adult Education Centre
Applications are invited for the post of Warden at this Centre, situated in independent central premises and acting as a focal point for Community Education in the Maldon area. A substantial programme of adult education and youth work is offered throughout the year.

Applicants (male/female) should be qualified teachers or youth leaders with experience of youth and adult work.

Salary within Burnham FE Lecturer II Scale £8,892–£11,022.

Further details and application forms from County Education Office, Community Education Section, Threadneedle House, Market Road, Chelmsford (Tel: Chelmsford 67222, Ext. 2662).

Closing date for applications 6th May, 1983.

ESSEX County Council

CROYDON YMCA
A NEW APPROACH TO YOUTH WORK
In an exciting new phase in the development of our programme and youth club work the following staff team is required:

Senior Youth Worker
Scale 4
2nd Programme Worker
Scale 3 (4-7)
Programme Worker
Scale 3 (1-5)

Applications are invited from suitably interested workers and should be forwarded in writing to: Mr. N. Rudge, General Secretary, YMCA, 1 Lansdowne Road, Croydon CR0 2BX.

Education

Temporary Staff for Holiday Activity Centres
required from 25th July to 19th August, 1983 at our Holiday Activity Centres open in Schools within the Borough.

The Centres will cater for children from 7-11 years of age and will provide indoor and outdoor games; sports, activities etc. from 9.00 a.m. to 4.00 p.m. each weekday.

SUPERVISORS
Must be qualified, experienced teachers.
Rate of pay: £19.20 per day. Ref. G5195.

SENIOR ASSISTANTS
Must be qualified, experienced teachers.
Rate of pay: £15.53 per day. Ref. G5196

ASSISTANTS
Persons suitably experienced in working with children.
Rate of pay: £13.51 per day. Ref. G5197

CLERICAL ASSISTANTS
Must be experienced in clerical duties, typing and bookkeeping.
Rate of pay: £2.79 per hour (15 hours per week) Ref. G5198.

Application forms available on receipt of an S.A.E. from Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. Please quote appropriate reference numbers. Closing date: 13th May, 1983.

TES44

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability sex race and marital status.

Waltham Forest

EDUCATION AND CULTURAL SERVICES COMMITTEE
Taunton Youth and Community Centre
DEPUTY WARDEN
required for 1 September 1983

Salary scale for a qualified appointee JNC 2 (5-9), range £6,519 to £7,359 per annum. Unqualified salary range £4,641 to £5,043 per annum.

The appointee will share with the Warden responsibility for the overall programme for this purpose built Centre and the management of its facilities.

Applicants should preferably be qualified under the terms of the JNC Report for Youth Workers and Community Centre Wardens and have previous Youth Work experience.

Application form and further details available from the Chief Education Officer, Staff NT, County Hall, Taunton, TA1 4DY. Stamped addressed envelope please.

Closing date 6 May 1983.

YOUTH AND COMMUNITY
continued

LONDON
INNER LONDON EDUCATION AUTHORITY
YOUTH WORKERS
HONOR OAK YOUTH CLUB
Salary scale 4H
Senior Youth Worker required to lead an existing team of two full-time workers (one detached) and part-time workers. Experience of both club based work and detached work essential. Whilst applicants should be sensitive to the needs of all adolescents, particular emphasis will be to offer development work with young people of ethnic minorities, young unemployed, the handicapped and girls' work.
For further details contact the Deputy Senior Youth Officer, Noris Richards, Tel: 01-697 7031.

LEWISHAM YOUTH UNEMPLOYMENT PROJECT
Salary scale 3L
Detached Youth Worker required to join a team of four detached youth workers (one being the team leader). This post offers a main commitment to work within the South East London College (SELTEC), Lewisham Way.
Previous experience of working with the unemployed and knowledge of Further Education structures and practices an advantage.
For further details contact Noris Richards, 01-697 7031.

LEWISHAM WAY ADVICE CENTRE
Lewisham Way, London SE14
Salary scale 3H
Applications are invited for a Senior Youth Worker to lead a team of one other full-time worker and part-time workers. Ability to manage a building and workers essential. Applicants should be sensitive to the needs of black young people, many of whom are unemployed. Knowledge and experience of the complex problems that face young people within Inner City areas an advantage.
For further details contact Noris Richards, 01-697 7031.

GROVE YOUTH PROJECT
Salary scale 3L
Assistant Detached Worker required for established project in the Upper Sydenham area of S.E. London to assist the Senior Worker in this challenging detached work situation.
It is essential that we have someone with detached work experience who is sympathetic to the Christian aims of the Project and able to engage in a pattern of work which includes evening and week-end commitments.
For further details contact Kitty Leek, Senior Worker, 01-778 8601.

ELM LANE YOUTH CLUB
SE23
Salary scale 3H
Qualified Senior Youth Worker required for this new Club situated in the Forest Hill/Catford area of Lewisham. A committed, enthusiastic and imaginative worker is sought to develop and maintain a balanced programme of activities and events. The successful worker will lead a team of an assistant full-time worker and part-time paid workers.
For further details contact Don Barnett, Youth Officer, 01-697 7031/2.

SHADWELL BASIN PROJECT
Salary Scale 3H
Qualified and experienced Senior Youth Worker required for this exciting development in the London Docks. The Basin is being developed as a community based recreation project, with canoeing and sailing as the major activities. In addition R.Y.A. Instructors and/or B.C.U. Senior Instructor qualifications would be an advantage.
JNC Salaries and conditions apply to all posts.
Qualified salary scales including London allowance:
Scale 3L: £8,085 - £8,973.
Scale 3H: £8,748 - £9,705.
Scale 4H: £10,212 - £11,277.
Appointments will be to the service of the Authority with secondment to the Centre/Project for posts 3, 4 and 6.
Assistance may be given towards household removal expenses.
Details and forms for all posts, returnable by 6th May 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (02468) 440000

STAFFORDSHIRE
EDUCATION COMMITTEE
YOUTH AND COMMUNITY SERVICE
HEAD OF QUEENSBERRY YOUTH AND ADULT CENTRE
Longton, Stoke On Trent
The successful applicant will be responsible overall for the Centre which operates in extensive premises used solely for Youth and Community Activities. In common with other Youth and Community Centres in the Authority, the Queensberry Centre combines the functions of an Adult Education (Evening Institute) Centre, a Youth Centre and a Community Centre with a regular programme of activities on Mondays to Fridays and occasional weekend activities.
Salary will be on Burnham F.E. Head of Department Grade 2 £11,406 - £12,864.
Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Youth and Community), County Education Offices, Tipping Street, Stafford ST16 2DH (s.a.e. please). Closing date for applications 6th May, 1983.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate trade Union. (09984) 440000

SURREY
SURREY ASSOCIATION OF BOYS' CLUBS
ORGANISING SECRETARY
Applications are invited for the post of full-time Organising Secretary to the Surrey Association of Boys' Clubs to be responsible for Boys' Club Work in the County of Surrey and the London Boroughs of Croydon, Kingston, Merton and Sutton.
NABC Scale III Salary £9,720 to £10,935 plus Car Allowance.
Details and Application Form from: Chairman, SABC, The Old School, Church Approach, Headley, Epsom, Surrey. Tel: Leatherhead 377221.
Closing date: 18 May 1983. (09283) 440000

Overseas Appointments

ATHENS TO ZIMBABWE
Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their position. See also under 'Educational Courses'. (55333) 460000

CALIFORNIA
TEACH IN CALIFORNIA
Teacher required for class of 10 and 11 year olds in small private school for bright children.
Special skills required: Strong on teaching English, History & Social Studies, Mathematics; interest in Art & Crafts highly desirable.
10 month position: September - June, renewable by mutual desire.
Salary: $1,200.00 per month (no Federal tax), plus health benefits and round trip fares.
Successful applicant can be approved on Exchange Visitor program authorized by U.S. Department of State. Visa & work permit available without delay.
Suitable applicants must have at least three years experience in quality school.
Send post card requesting application form to: Kathleen Gomez, 10 Grovelands Court, Chase Road, London N14 4HY. (02481) 460000

CHRISTIAN TEACHERS
Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts, AL2 1AR. (16289) 460000

CYPRUS
TEACH IN CYPRUS AND THE MIDDLE EAST
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers please send one pound. Should you find this offer unacceptable please tell us why, return our literature and we shall send you your money less 30 pence for postage.
Epic, P.O. Box 3711, Nicosia, Cyprus. (63743) 460000

FRANKFURT
1 female clerk and 1 EFL teacher, both with sound knowledge of German and driving licence, required for Office/School in Frankfurt as soon as possible.
Applications, c.v. and photo to: Fremdsprachenschule Richter, Rondellheimer Landstr. 60, D-6000 Frankfurt/Main 90. Tel: 0611/777041. (09345) 460000

GREECE
Wanted from August to May, 1983 - 1984, single English-born. Qualified TEACHER to work in English Language School. T.E.F.L. experience welcome, but not necessary.
Apply as soon as possible to Nicos Vassiliou 103, Farsalon str., Larissa, GREECE sending details of experience, copies of diploma a recent photograph and your phone number. (09329) 460000

GREECE
The American College of Patras requires qualified/experienced E.F.L. teachers for the academic year commencing September 1983.
Salary 30.000 drachmas per month plus substantial bonuses.
Interviews will be held in London early June.
Please apply with full c.v. and recent photograph to: The Principal, The American College of Patras, 34 Philopimenos - Maizonos Street, Patras, Greece. (09396) 460000

GREECE
TASIS HELLENIC INTERNATIONAL SCHOOL
P.O. Box 25, Kifissia, Athens
Tel: 010301 808 1426
Required from September 1983
Teachers with a minimum of 2 years' experience to work in an international day school running British and American curricula. Experience of GCE 'O' and 'A' level teaching would be considered valuable. Posts will be available in the following areas: Biology, Computers, Geography, History (Ancient and Modern European), Maths, Music.
Applications (preferably by express mail) to John Kidner, Head of the GCE programme, at the above address with details of qualifications and experience. The applicant's phone number and the names, addresses and phone numbers of 2 referees. Interviews with short-listed candidates mid-late May in London. (02902) 460000

ITALY
CENTRO EDUCAZIONE LINGUISTICA
Sassari, Sardinia, Italy
Two qualified English language teachers required to teach the two preparatory years in this translation-interpreting school. 2 year contract from October 1983.
C.V. to Centro Educazione Linguistica - via Cap. Bellieni, 25. (02342) 460000

KUWAIT UNIVERSITY
Department of Administration Affairs

ADVERTISEMENT FOR ACADEMIC POSTS
Kuwait University Announces that Psychology Department, Faculty of Arts needs academic staff for the academic year 1983/84 starting from 1-9-1983.

The applicant for this post must have Ph.D. degree, enough teaching experience in the universities or equivalent and a published paper in the required field, "The Experimental Psychology".

Complete applications including copies of educational qualifications, experience certificates and published papers should be sent by registered post to **The Department of Administration Affairs, Kuwait University, P.O.Box 5969, Safat, Kuwait,** not later than May 15, 1983.

Selected applicants will be called for an interview.

NEW ZEALAND SENIOR AND POST DOCTORAL RESEARCH FELLOWSHIPS
The National Research Advisory Council offers 12 fellowships to be taken up in 1984 for research in government departments in fields of importance to New Zealand.

Senior Research Fellowships
Applicants should have a distinguished record of scientific research and/or administration in a relevant field.

Post-doctoral Research Fellowships
Applicants should be recently graduated research workers in a relevant field with a Ph.D. or equivalent degree and some experience since graduation.

Applicants must have a good working knowledge of English and meet New Zealand immigration requirements. Emoluments, which are taxable, range from $NZ25,684 to $NZ46,682. Return travel to New Zealand is provided.

Application forms and information booklets may be obtained from:
National Research Advisory Council
PO Box 12240
Wellington
New Zealand
or New Zealand diplomatic posts.

APPLICATIONS CLOSE ON 1 AUGUST 1983.

30 TEFL Teachers
Saudi Arabia **c.£15,000 p.a.**

The Reason
Since 1981 Aramco, the world's largest oil producing company, has successfully recruited 60 TEFL/TESL teachers from the U.K. Currently we employ some 700 TEFL teachers of varied nationalities to instruct some 10,500 Saudi Arab trainees. With the recent opening of two new Industrial Training Centres, fully equipped with the latest teaching aids, we need an additional 30 TEFL teachers to contribute their own skills and experience to the development of this TEFL programme.

The Candidates
Degree or Cert. Ed. in English, Linguistics or Languages plus four years TEFL teaching experience.
Degree or Cert. Ed. in other disciplines plus a PGCE with TEFL component or an RSA approved TEFL course plus four years TEFL teaching experience.

One of the new Industrial Training Centres in Dhahran.



The Benefits
As the principal concessionaire developing the oil reserves of Saudi Arabia on behalf of the Saudi Arab government, Aramco can offer the security and range of facilities that virtually no other companies can match. In addition to an attractive salary, benefits include an indefinite term employment agreement for job security, subsidised food and accommodation, annual leave with return air fare and excellent sports and recreational facilities.

Initially employment will be on a bachelor/single status basis with the company also providing one additional annual return air ticket to allow wives to visit the Kingdom for a vacation. After one year's satisfactory employment, married status will normally be available.

Members of Aramco's training organisation are scheduled to visit London in the near future to conduct interviews. We would welcome enquiries from previous applicants who meet the minimum job requirements.

Telephone now for an application form or write to: PMC International Recruitment, 5-7 East Parade, Harrogate, North Yorkshire, HG1 5LF or P.O. Box 39, 15 Muswell Park Road, Hounslow, Middlesex, TW3 2EA. Telephone: 0423 69961, quoting ref: TES/503/22/4.

ARAMCO
A world in itself

Technical School Guidance and Support Personnel

Saudi Arabia

The following Guidance and Support personnel are required for a new Technical Institute to commence in September/October this year in Saudi Arabia –

Faculty and Staff Development Co-ordinator
Manager of Student Services
General Counsellor
Dormitory Supervisors
Placement Counsellors

General Qualifications and Experience
* Bachelor Degree.
* Minimum of 5 years experience in Teaching Establishment appropriate to one of the above posts.
* A knowledge of Arabic would be useful.

Two year contracts with attractive tax free salaries, housing and full benefits are offered.

Applications, with age, nationality, education (including degrees and certificates), experience (giving job titles, specific responsibilities, location and duration) together with availability, should be forwarded to:

Mr. G. N. Brown, Rezayat Europe Limited, 52 Mount Street, London W1Y 5RE.

OVERSEAS
continued

KUWAIT

AL BAYAN SCHOOL
Experienced Single or Childless Married Primary Teachers required for Sept. 83.

Applicants should preferably have 2 - 5 years relevant primary experience. Salaries in the region £800 - £1000 per month tax free. Interviews in London in May.

Application forms and further details from: P.A.C.E.S. Dept. A, 6B Eccleston Gardens, St Helens WA10 3BN (S.A.E. PLEASE) Closing date 6 MAY. (02915) 460000

MADRID

Well established E.L.T. School has vacancies for Academic Year Oct. 83 to June 84 in Madrid, Zaragoza, Valladolid.

Graduate teachers only. T.E.F.L. qualification experience preferred.

Write with c.v., photo and two referees to the English Centre (application), C Velazquez 18, Madrid 1, Spain. (01995) 460000

MEXICO

THE ANGLO MEXICAN INSTITUTE
Requires six EFL teachers for 1 September 1983. Two (one with teacher training experience) are for Guadalajara, two for Puebla, one with ESP experience for Monterrey (required 20 August), and one with drama experience for Mexico City.

Applications are invited from teachers with at least two years' EFL experience and a postgraduate or RSA qualification in the field. Salaries in the range 848,000 - 1,017,000 pesos annually (£1 approx. 240 pesos on 12.4.83). Fares paid, resettlement allowance, medical plan.

Applications with c.v. to Richard Rossner, 13 Raby Place, Bath BA2 4EH, UK by 7 May. (09186) 460000

Looking for a new challenge in September? We require qualified and experienced teachers for our multi-age infant and lower junior classes. We can't offer top salaries but our small primary school offers unique work experience.

Applications in writing (full c.v.) to British School of Amsterdam, Heinzestraat 9, 1071 SK Amsterdam, or telephone Amsterdam 797840 for further details. (02216) 460000

MINISTRY OF DEFENCE
Service Children's Education Authority

Vacancy for Warden (Scale 3)

Language Development Centre

Gutersloh West Germany

The Service Children's Education Authority maintains some 120 schools, mostly primary, but including 8 middle and 12 secondary comprehensive for the children of Service personnel overseas. The majority of schools is situated in the Federal Republic of Germany.

A suitably qualified and experienced teacher is required to take charge of the Language Development Centre at the Area Education Office in Gutersloh and to assist the Central Area Remedial Advisory Teacher in his duties.

The Centre provides In Service Education for first, primary and middle years teachers with a particular interest in Language Development and a special commitment for children with learning difficulties.

CONDITIONS OF SERVICE

Salary is in accordance with the current Burnham scales plus a London Allowance of £939 p.a.

Superannuation – normal rights are safeguarded.

Foreign Service Allowance – a tax free allowance is payable.

Accommodation – is provided rent free.

Duration of Engagement – Initial engagement is for three years. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50, and therefore, applicants should be under 47 years at the commencement of the engagement.

The closing date for receipt of applications is 5th May, 1983.

Requests for application forms should be made on a postcard or by telephone, before 4.30 p.m., to:

Service Children's Education Authority MOD/5/43
Teachers Appointments Section
IAE, Court Road, Eltham, London SE9 5NR
Tel: 01–859 2112, Ext. 221 or 238.

SCEA

Key English Language Teaching Scheme

THE BRITISH COUNCIL

The KELT Scheme is part of Britain's programme of aid to developing countries under which ELT specialists serve in key posts in 40 countries. The posts listed below, tenable from September 1983 or earlier are among the 150 recruited under the Scheme. Further posts will be advertised shortly.

MALAYSIA

Professor
Faculty of Educational Studies
University Pertanian, Selangor
Reference: 83 K 10

Duties: To assist the Head of Department in reviewing the curriculum and designing courses relevant to the needs of the country; to advise on the choice of textbooks and equipment; to advise on and undertake research projects in TESL; to organise seminars and short courses; to plan and implement a staff development programme to doctorate level.

Special Qualifications: the candidate is expected to hold currently a university post at Reader or Professorial level. A postgraduate TEFL qualification preferably at PhD level with at least 7 years overseas experience and experience of Curriculum Development is essential.

Salary: £13,609–£17,338 per annum.

Overseas Allowances: Nil–£1,658 depending on salary level and marital status.

MALDIVE ISLANDS

Adviser in ELT
Educational Development Centre
Male
Reference: 83 K 9

Duties: To organise an ESP programme; to assist in upgrading the quality of the English Language Teaching programme of the Teacher Training Section; to assist in the production of an EFL curriculum for primary grades; to assist in the production of radio programmes to supplement materials and textbooks produced for primary grades; to assist in identifying problems of teaching English to Dhivehi speaking children and specifying remedial steps.

Special Qualifications: 5 years experience in production of materials preferably for radio in a developing country is essential. Experience of primary level ELT would be an advantage. Teacher training experience is desirable.

Salary: £10,528–£14,663 per annum.

Overseas Allowance: Nil–£1,098 depending on salary level and marital status.

OMAN

Chief Inspector of English
Ministry of Education
Muscat
Reference: 83 K 17

Duties: To advise the Ministry of Education on the teaching of English Language in Government schools; to coordinate the work of the English Language Teaching Unit, which will include distance teaching by television and radio, the production of examinations and supplementary teaching materials and evaluation of materials in use or being trialled; to coordinate the training of teachers and the work of the English Language Inspectorate through the Omani Area Director and to cooperate with the Head of the ELT Unit in ensuring the English Language programme follows the Ministry's established policies; to train an Omani counterpart.

Special Qualifications: Candidates, male only, must have 5 years relevant overseas experience which should include the Arab world; 10 years experience in TEFL with direct teaching and teacher training experience. A good working knowledge of Arabic both written and spoken and a driving licence are essential.

Salary: £10,528–£14,663 per annum.

Overseas Allowance: £378–£5,588 depending on salary and marital status.

SIERRA LEONE

2 Lecturers in English Language
Makeni Teachers College
Bo Teachers College
Reference: 83 D 12/13

These two posts form part of a programme to revitalise English teaching at primary level in Sierra Leone.

Duties: The Lecturers will work as part of a small KELT team, guided by the ELT Adviser. They will assist in the preparation and implementation of a suitable English syllabus for both the Teachers Certificate and the Higher Teachers Certificate Courses; teach language and method courses; supervise teaching practice; liaise with VSOs working in in-service training; participate in in-service training courses; arrange on the job training of counterparts.

Special Qualifications: Primary school or primary teacher training experience overseas would be useful but is not essential. For both posts candidates should be single or married without children.

Salary: £9,243–£11,398 per annum

Overseas Allowance: £545–£4,885 depending on salary level and marital status.

SOMALIA

ELT Adviser,
Technical and Vocational Schools
Mogadishu
Reference: 83 K 15

Duties: As a member of a four man KELT team producing textbooks for Somalia, to develop English Language curricula for vocational and technical schools; to advise on and where necessary develop English Language materials; to liaise with English teachers and organise in-service training.

Special Qualifications: a minimum of 5 years ELT experience, including ESP, materials preparation and some teacher training, preferably in the developing world.

Salary: £9,243–£11,398 per annum

Overseas Allowance: £1,335–£7,105 per annum depending on salary level and marital status.

THAILAND

Adviser for the Establishment of an MA EST Programme
King Mongkut Institute of Technology (KMIT)
Bangkok
Reference: 83 K 11

Duties: to collaborate with the Coordinator and staff of KMIT to develop an MA programme for EST; to continue the existing staff development programme; to supervise staff preparing to help on the MA programme; to continue the programme of materials development; to teach on the MA course once established.

Special Qualifications: Experience of EST and staff development is essential. Experience of SE Asia is desirable. Male candidates preferred.

Salary: £10,528–£14,663 per annum

Overseas Allowance: Nil–£393 depending on salary level and marital status.

TUNISIA

ESP Adviser to Institutes of Higher Education
Institut Bourguiba des Langues Vivantes
Tunis
Reference: 83 K 14

Duties: To establish an ESP Adisory Unit based in the IBLV which would be responsible for: advice on methods; development of materials; further training of ESP lecturers in the Institutes of Higher Education; training of designated counterpart staff.

Special Qualifications: 5 years ESP experience at University level, most of which should have been overseas. Elementary knowledge of French essential.

Salary: £10,528–£14,663 per annum.

Overseas Allowance: £62–£1,649 depending on salary level and marital status.

General Qualifications: Essential for all KELT posts: Degree or equivalent; teaching qualification including TEFL or educational qualification plus postgraduate qualification in TEFL or Applied Linguistics; 3–5 years teaching experience, including at least 2 years TEFL overseas. All candidates must be UK citizens, preferably aged 30–50, with British educational background.

Benefits: Salary free of UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employers contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contracts: Contracts will be for 2 years initially with the British Council.

Closing date for applictions: 4 May 1983. Interviews in late May/June 1983.

For further details and an application form, please write, quoting the post reference number to: KELT Section, Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

THE BRITISH COUNCIL

OVERSEAS
continued

NEW ZEALAND

CHRISTCHURCH POLYTECHNIC
Christchurch, New Zealand

TUTOR IN BAKERY

Applications are invited from suitably qualified and experienced people as a full-time tutor in bakery subjects. The successful applicant will be expected to teach both practical skills and relevant trade theory to apprentice bakers, pastrycooks and chefs.

Teaching experience and qualifications are essential, together with a progressive and dedicated approach to bakery education.

The appointment is to be effective from the beginning of the New Zealand 1984 teaching year commencing late January. Salary will be at the tutor Grade 1 level with salary determined by qualifications and experience, in the range of $NZ15,580 to $NZ22,676. Increments are provided to the top of this scale, but promotion to a higher scale is competitive.

Further details can be obtained from the Head of the Department of Food and Fashion, Christchurch Polytechnic, PO Box 22-095, Christchurch, New Zealand. Tel: 798-150.

Interviews for prospective candidates will be held in the United Kingdom during May and June. Applications in writing, plus references, copies of qualifications and a passport photograph should be forwarded to: The Director, Christchurch Polytechnic, PO Box 22-095, Christchurch, New Zealand.

The closing date for applications to be received is 20 May 1983. (09392) 460000

WEST GERMANY

4 month contract, in Bavaria, start mid-August. To coach for ARELS exams and teach ESP technical. Highly intelligent ('A' level equivalent) motiviated yount adult students. Experienced person please. TEFL qualified, technical/aviation background and French an advantage. Interviews London early June.

Send CV etc. to Box 4573, The Times WC1X 8EZ. (04269) 460000

PHILIPINES

BRENT INTERNATIONAL SCHOOL
Baguio City, Philippines

S.E. Asias's Premier Boarding School requires for September 1983.

1. A Teacher of FRENCH (to IB Higher Level) able to offer elementary Spanish.

2. A Teacher of BIOLOGY (to IB Higher Level) preferably with the ability to teach elementary Physics.

A full commitment to boarding school life and extra-mural activities is expected.

Residence accommodation is provided.

Generous overseas/relocation allowances + local salary.

Representatives of the school will be in London during June and July when interviews will be held.

Applications: Letter/c.v. + two referees to J.E. Parkes, The International School of London, Crowndale Road, London NW1. (Please mark envelope BRENT/FRENCH or BIOLOGY as applicable). (02707) 460000

PORTUGAL

THE OPORTO BRITISH SCHOOL

Has the following vacancies for September 1983

JUNIOR TEACHERS

NURSERY INFANT TEACHER

JUNIOR TEACHER

A REMEDIAL TEACHER for all ages 4 - 13 year olds having had experience with children whose 1st language is not English. A Teacher of MUSIC and ART.

Contracts are for two years, renewable. Knowledge of Portuguese not essential. Return air fares and UK superannuation contributions paid. Assistance with furnished accommodation and medical insurance.

Interested candidates should write, enclosing curriculum vitae, recent photograph and the names of three referees to the Headmaster, Oporto British School, Rua da Cerca 326, 4100 Porto Portugal. (02123) 460000

OVERSEAS

P.A.C.E.S.
At this time of the year there are many experienced teachers without jobs seeking posts overseas and many schools that have "last minute" vacancies.

P.A.C.E.S. Computerised Register can bring the two together. Interested experienced teachers are invited to apply, particularly as our register has recently been reduced as a result of successful appointments, and Heads with vacancies are advised to contact us.

For further details, please send SAE (or international equivalent) to: P.A.C.E.S. 6B Eccleston Gardens, St. Helens.

Applicants will also be sent details of P.A.C.E.S. Summer courses. (09210) 460000

SPAIN

LINGUASEC
requires qualified and experienced E.F.L. teachers for Madrid, October 1983 to June 1984.

Send C.V. and photograph to Linguasec, Uruguay, 13 Bajo, Madrid 16. (01308) 460000

ZARAGOZA

Physical Education teacher required to start September 1983. Art an advantage. Teaching 8 - 14 years old. Basic knowledge of Spanish required. Salary approx 83,000 pesetas per month, with meals and transport provided.

Send C.V. with 2 referees to: Colegio Juando Lasuza, Carretera Aeropuerto KM3 Zaragoza II. (32033) 460000

ENGLISH LANGUAGE TEACHERS. With Ph. D. and overseas teaching experience, required for Senior Lecturer posts in North Africa. 2 year contracts. Start October 83.

For further details apply: Recruitment Director, Action Languages Limited, Duke House, 37 Duke Street, London W1M 5DF. (04248) 460000

ENGLISH LANGUAGE TEACHERS. With Ph.D. and overseas teaching experience, required for Senior Lecturer posts in North Africa. 2 year contracts. Start October 83. Closing date April 25th 83.

For further details apply: Recruitment Director, Action Languages Limited, Duke House, 37 Duke Street, London W1M 5DF. (04264) 460000

Educational Posts Overseas

THE BRITISH COUNCIL

ABU DHABI

16 Teachers:
Kindergarten, Primary and TEFL Teachers
Al Nahda National School
Reference: 83 A 51–66

The Al Nahda National School will be opening in September 1983 in prestigious newly built premises. It will eventually take in children from 4–18, from kindergarten to 'A' level standard. The initial intake will be aged 4–13 and there will be an Arabic medium and an English medium stream, the latter primarily taking expatriate children.

Duties: The school plans to recruit up to 16 staff from the UK and those recruited will either teach 4–6 year olds in the English-medium Kindergarten, 6–13 year olds in the English medium primary section, or English language to children 4–13 in the Arabic medium section. Some senior posts may be offered to more experienced staff.

Qualifications: Candidates, single or married teaching couples, must be UK citizens with a British educational background and teaching qualifications specialising in nursery, infant or junior teaching, with at least 2 years' experience. Applicants for the TEFL posts must also have a TEFL qualification and TEFL experience with school-age students. Applicants for senior posts must have at least 7 years' experience including administrative responsibility.

Salary: Approximately 5,000 DHS per month, tax free (£11,247 @ £1= 5.33475 DHS). There will be an additional allowance of approximately 700 DHS per month for senior posts, and approximately 200 DHS per month for each year's experience up to a maximum of 6 years.

Benefits: Free furnished accommodation, including utilities. Single candidates housed in accommodation block on campus consisting of bed-sitter flatlet; 1 or 2 bedroomed flat for married couples; annual passage paid leave; baggage entitlement; free medical facilities, one year contracts, renewable, guaranteed by the British Council.

Starting date: 3 September 1983

Closing date for applictions: 11 May or as soon as possible thereafter.

BRAZIL

Teacher of English
St Paul's School
Sao Paulo
Reference: 83 B 48

An independent, coeducational day school for 630 pupils aged 4–16.

Duties: to teach English Language and Literature in the Senior School, including GCE 'O' level.

Qualifications: Candidates, preferably single men or married teaching couples without children, aged 25–35 must be British citizens, University degree, PGCE and minimum 3 years relevant teaching experience essential.

Salary: Cruzeiros 345.984–403.384 per month, according to qualifications and experience.

Benefits: Overseas allowance, annual bonus, and increments, medical scheme, fares and baggage allowance.

Contract: 2 years, renewable, commencing August 1983.

CYPRUS

Head Teacher
The Junior School,
Nicosia
Reference: 83 B 49

Duties: The Headmaster is responsible to the Governing Body for the academic and administrative organisation of this independent English-medium day school for 320 multinational pupils aged 4–12.

Qualifications: Candidates, preferably male under 50, must have a British degree and recognised teaching qualification with minimum 5 years' teaching experience and some administrative experience.

Salary: Total emoluments including Headmaster Allowance and rent allowance Cyprus £11,000 (C£0.80 = £1)

Benefits: Fares, baggage allowance, medical scheme.

Contract: Commencing August 1983 for 2 years, renewable.

ECUADOR

Teacher of English
British Council Centre,
Quito
Reference: 83 D 22

Duties: To teach English as a Foreign Language from beginners to Cambridge Proficiency to classes of up to 20 students aged between 16 and 60 of both sexes for 25 fifty-minute periods each week.

Qualifictions: Candidates must be British subjects, single between the ages of 25 and 45 with a degree and full RSA TEFL, or PGCE and a minimum of 2 years' experience in teaching English to adult students. Knowledge of Spanish desirable.

Salary: Sucres 33,050–47,500 per month (exchange rate 115 sucres = £1)

Benefits: 1 year contract, renewable; baggage allowance; return fares; medical scheme.

Starting date: 20 June 1983.

KUWAIT

Director of Studies
British Council Centre of English Studies
Kuwait
Reference: 83 D 32

Duties: Delegated control of all professional managerial and financial activities of the English Centre, including control of teaching, teacher training and materials development work. The implementation of policy and control of staff including engagement of locally engaged teachers. The duties will also include negotiating ELT services with clients and advice to the Representative on matters of finance.

Qualifications: Single male candidates preferred although a married candidate with a TEFL qualified wife would be considered. An MA in Applied Linguistics is essential and at least 2 years relevant Centre Management experience.

Salary: Between £11,500–£13,000 according to experience, with one increment of £600.

Benefits: Fares; baggage allowance, local and superannuation allowances; car and settling in grants; entertainment allowance; overseas medical scheme; annual fare paid leave and two year contract.

Starting date: 1 September 1983.

KUWAIT

Kuwait Airway Corporation Training Centre
Post 1: ESP Team Leader
Post 2: Assistant Project Team Leader: ESP Materials Writer/Tester
Post 3: ESP Teacher/Writer
Reference: 83 A 67–69

Following a detailed consultancy on ELT needs the British Council has been asked by Kuwait Airways Corporation (KAC), the national airline founded in 1954 and currently employing 7,000 people, to recruit these staff. The training centre is situated at the airport. The team of English Language Communication Skills specialists would organise new programmes of teaching; design and write courses; build up a resource unit and collectively teach up to 40 hours per week.

Duties: Post 1. To assess the ELCS training needs; design, write and implement courses; select materials; build up a resource centre; teach up to 8 hours per week; train Kuwaiti counterpart. Post 2. To assist the specification of ELCS needs; plan, design and implement procedures to determine communicative competence and evaluate progress; assist with course design, materials selection and writing; teach up to 12 hours per week; assist the supervision of the training of Kuwaiti instructors. Post 3. To teach up to 18 hours per week on ESP courses and on-the-job ELCS training; participate in materials selection and writing.

Qualifications: Candidates should be male, under 50 and have a British educational background. They should have an MA in Applied Linguistics and at least 5 years relevant TEFL experience preferably in a relevant English or Occupational Purposes context. The team leader must have previous administrative experience.

Salary: Post 1: KD 7,200–7,800 per annum (£16,961–£18,374 @ £1 = 0.4245 KD) Post 2: KD 5,640–7,500 per annum (£13,286–£17,667); Post 3: KD 5,160–7,180 per annum (£12,155–£16,914); tax free.

Benefits: free furnished accommodation, electricity and water; annual passage paid leave for postholder and family; baggage allowance; school fees allowance; car loan, Provident fund; medical costs allowance; free dental treatment; membership of KAC Club. One year contract, renewable, guaranteed by the British Council.

Starting Date: Essential by 1 September 1983. Team leader to arrive as soon as possible.

Closing date for applications: 11 May 1983 or as soon as possible thereafter.

OMAN

Adviser to the Principal of The Royal Guard Brigade Boys' Technical School
Ruwi, Muscat, Oman
Reference: 83 A 50

The Royal Guard Brigade Boys' Technical School opened in 1976 and is a boarding school with 200 pupils aged 11–18. The School aims to give a good basic Technical Eduction in English. There is a British Council assisted link between the School and Bradford College to align the curriculum with TEC modules.

Duties: To assist the Omani Principal in the management of the school, which will include duties in the field of staff development, liaison and monitoring of the Bradford link, and up to 6 teaching contact hours per week in a technical or scientific subject.

Qualifications: Candidates should be male, British citizens, with a British educational background and preferably aged 50–60 years. They should have substantial experience of institutional management in technical education preferably with the 13–17 age group in a Comprehensive or Service school.

Salary: The salary level is to be negotiated, dependent on experience, with a minimum level of RO 650 per month tax free (£15,507 per annum @ £1 = 0.503 RO); with a terminal gratuity of 20% after 3 years service.

Benefits: A 2/3 bedroom furnished flat or villa provided rent free on school campus; electricity and water provided; annual passage paid leave for postholder, spouse and up to 2 dependent children; baggage allowance; car provided by school; free medical and dental facilities. One year contract, renewable, guaranteed by the British Council.

Statring Date: September 1983.

Closing date for applications: 11 May or as soon as possible thereafter.

SPAIN

Infant School Teacher
The British Council School, Madrid
Reference: 83 B 50

Duties: To teach 5-year-old pupils through medium of English to mainly non-English speakers in co-educational day school for 750 pupils aged 5–14.

Qualifications: Recognised teaching qualifications for appropriate level with minimum 3 years' experience. Music essential. Single candidates preferred.

Salary: 910,800 pts – 1,427,760 pts per annum (under review). Current exchange rate 200 pts = £1.

Benefits: Overseas allowance, graduate and postgraduate allowances, fares, employer's portion superannuation.

Contract: 2 years commencing September 1983, renewable.

Closing date for applications ; 9 May.

UNITED ARAB EMIRATES

2 Teachers of English
The British Council Centre for English Studies, Abu Dhabi
Reference: 83 D 61–62

Duties: To teach English to adults, both male and female students, from beginner to CPE level including some materials production.

Qualifications: Single candidates up to 30 years of age, with an RSA qualification and a minimum of two years' relevant EFL experience.

Salary: 5,000 Dirhams per month (approximately £10,000 per annum according to rate of exchange).

Benefits: Fares; two months' annual passage paid leave; baggage allowance; free Government medical scheme; free furnished accommodation; local contract.

Sarting date: 1 September 1983.

For further details and an application form, please write quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

THE BRITISH COUNCIL

REPUBLIC OF SINGAPORE INSTITUTE OF EDUCATION

Lecturers

The Institute of Education is the only tertiary institution in Singapore engaged in teacher training. It is responsible for the pre-service training of pre-primary, primary and secondary education teachers, the continuing education of qualified practising teachers and the preparation of university graduates for the Diploma in Education and the degrees of Master of Education and PhD in Education. The Institute also conducts research in the field of education.

The Institute is inviting applications from suitably qualified candidates for the following lectureship positions:

Mathematics Education (2 vacancies)
Research and Evaluation
Psychological Testing
School Guidance and Counselling
Educational Psychology or Special Education with Emphasis on the Gifted and Talented
Geography Education
Computer Studies
Language Education
Instructional Design
Pedagogical Studies
Special Education on Behavioural Disabilities
Science Education
Art Education

General Requirements

1. Applicants should hold a master's degree and/or have specialist qualification. Applicants are requested to refer to a separate list on job specification obtainable together with the application forms.

2. In addition to the above, applicants should hold teaching diplomas or certificates and have at least 3 years' approved teaching or related teaching experience and experience in teacher education.

3. Applicants with experience in research in education would be preferred.

Remuneration

Approximate salary ranges, including personal and housing allowances, where appropriate are as follows:

Single officer:	
Officer accompanied by spouse or children:	S$38,500 p.a.–S$76,140 p.a.
Officer accompanied by spouse and children:	S$42,100 p.a.–S$79,740 p.a.
	S$45,700 p.a.–S$83,340 p.a.

Chief Librarian

Apart from the above-mentioned lectureship positions, the Institute is also inviting applications from suitably qualified candidates for the position of Chief Librarian.

(a) Qualifications

A university degree with honours preferably in education and a professional library qualification.

(b) Experience

Candidates must have at least 5 years' experience in a similar position with previous successful record of library planning and staff supervision. Candidates must be imaginative, dynamic and be able to provide leadership in the administration of the library.

(c) Remuneration

Approximate salary ranges, including housing allowance, where appropriate are as follows:

Single officer:	
Officer accompanied by spouse or children:	S$89,700 p.a.
Officer accompanied by spouse and children:	S$93,600 p.a.
	S$97,500 p.a.

Other Benefits

Other benefits applicable to the lectureship position and the Chief Librarian include loan scheme for the purchase of cars, medical benefits, children's education allowance where applicable and a monthly contribution by the Institute of 22% of the officer's basic salary plus housing and education allowances towards the Central Provident Fund. The officer will also have to contribute 23% of his basic salary plus allowances towards the Central Provident Fund, subject to a ceiling of S$690 per month. (The rates of contribution to the Central Provident Fund are subject to revision periodically).

Application

Application forms can be obtained from the Singapore High Commission, 5 Chesham Street, London SW1, Tel: 01–235 9067 (Ext. 7) (Evelyn). Completed application forms should be returned to Miss Evelyn by 9th May, 1983.

OVERSEAS

continued

ROME

1. SECONDARY EDUCATION - SCIENCE (Heads of Departments)
ROME
St. George's English School: HEAD OF PHYSICS - see Overseas section.
2. SECONDARY EDUCATION - SCIENCE (Scale 1 Posts)
ROME
St. George's English School: CHEMISTRY - see Overseas Section.
3. SECONDARY EDUCATION - MATHEMATICS (Scale 1 Posts)
ROME
St. George's English School - see Overseas Section.
4. SECONDARY EDUCATION - ENGLISH (Scale 1 Posts)
ROME
St.George's English School.- see Overseas Section.
5. PRIMARY EDUCATION - (Scale 1 Posts)
ROME
St. George's English School: (i) JUNIOR CLASS teacher; (ii) MUSIC, possible with P.E. - see Overseas Section.
6. SECONDARY EDUCATION - MUSIC (Scale 1 Posts)
ROME
St. George's English School - see Overseas Section.
8. OVERSEAS APPOINTMENTS
ROME

St. George's English School (HMC independent day coeducational, 660 pupils of 55 nationalities, ages 3 - 18) invites applications for the following posts, to commence 1st September 1983. Candidates must be fully qualified, with at least 2 years experience preferably including international schools. Computer expertise highly desirable, in post 1 particularly: responsibility post for computers may be available.

1. HEAD OF PHYSICS for a flourishing department with excellent Laboratories. Nuffield 'A' experience essential. Scale 3 equivalent.

2. MATHEMATICS teacher to 'O' and 'A' level, preferably with Statistics.

3. PRIMARY SCHOOL teacher, experienced with ages 7 - 11.

4. CHEMISTRY teacher. Nuffield 'A' experience highly desirable.

5. ENGLISH LANGUAGE teacher, for age 11 to 'O' level, mainly to small international groups with major background/language problems. Experience of this field essential.

6. MUSIC teacher, part-time, Primary or Secondary, plus instrumental teaching, or offering also Primary P.E.

Express Letter or (initially) telephoned applications to the Headmaster, St. George's English School, Via Cassia Km.16, 00123 Roma, Italy (Tel: 010396-3790141/2/3).

Enclose full c.v. and names, addresses, telephone numbers of three referees. Closing date 9th May 1983 (please note mail may take 6 - 15 days). Interviews in London 21st - 23rd May. (09811) 460000

MINISTRY OF DEFENCE SERVICE CHILDREN'S EDUCATION AUTHORITY

Service Children's Education Authority in Germany and Italy for September 1983

1. The Ministry of Defence invites applications from appropriately experienced individuals for the following posts which are to be filled for the Autumn Term 1983 if possible:

GENERAL PRIMARY ADVISER

Service Children's Schools (North West Europe) Salary £12,761 to £13,890

Service Children's Schools (North West Europe) comprise 97 First, Primary Middle and Secondary Schools situated mainly in the Federal Republic of Germany. They conform in type and scope to those in the maintained sector in England and Wales and provide an education for 28,000 children of Service personnel and Ministry of Defence civilians temporarily overseas.

This post is located in the Area Education Office, Minden, West Germany, one of the three Area Education Offices of Service Children's Schools (North West Europe) since reorganisation in 1982. Applicants should have teaching experience at a senior level and evidence of further professional study and advisory experience would be an advantage. The successful applicant will have pastoral responsibility for a group of schools but will have special expertise in the education of children aged 5-9; preference will be given to candidates who can offer one of the following specialisms: remedial/special education, maths/computer education or language development. As this post requires extensive travelling between schools, the possession of a current driving licence is essential.

In addition to the above salary rates, London Allowance of £901 per annum is payable. This post is superannuable under the Principal Civil Service Pension Scheme which is non-contributory.

TEACHING POSTS

DEPUTY HEADTEACHER

Prince Rupert School, Rinteln, West Germany, (Group 10)

Prince Rupert School is a secondary comprehensive school which caters for service children aged 11 to 18+ with approximately 850 pupils on roll and 63 staff. Courses are offered leading to CSE 'O' and 'A' levels, RSA and Pitman's examinations. The school occupies excellent generously proportioned accommodation with well equipped specialist rooms and classrooms.

Responsibilities will include writing the school timetable, experience of which is important. Experience as Head of Department/Faculty at Senior Teacher level in a large comprehensive school, preferably in science or mathematics will be looked for to provide a balance to the senior team at Prince Rupert School.

DEPUTY HEADTEACHER

Kent School, Hostert, (Group 12)

Kent School is a Secondary comprehensive school with a boarding annexe, it has 1,162 pupils and 82 staff.

This post calls for a dynamic and empathetic teacher with a proven record of success in a major pastoral appointment. Pastoral organisation is on Year lines and Heads of Year have wide autonomy. There is a strong and experienced pastoral team, with good support services. The Deputy Head (Pastoral) heads this team and will be expected to provide strong leadership, and to develop this aspect of the school's work. Although major areas of responsibility are specified, the Deputy Head (Pastoral) shares with the other two Deputies (Organisation and Academic) aspects of their roles. Substitution for the Headmaster rotates annually. The post includes oversight of the Boarding Houses.

DEPUTY HEADTEACHER

Havel School, Berlin (Group 8)

Havel School is a Middle and Secondary School which caters for Service children aged 9 to 17 years. There are 700 pupils on roll and 48 staff. The school occupies excellent generously proportioned accommodation within the perimeter of the RAF Station at Gatow and has well equipped specialist rooms and classrooms which have been extensively remodelled within the past three years.

The successful candidate will be expected to play a major part in the formation and maintenance of school policy, as well as being concerned with the day to day running of the school.

HEADTEACHER

Hameln Primary School (Group 5)

Hameln School is a traditionally designed primary school with 285 pupils and 13 staff.

DEPUTY HEADTEACHER

Marlborough First School, Osnabruck (Group 5)

There are currently 298 pupils and 14 staff in this traditionally organised school. Class responsibility will initially be for children in the 5–7 age range, but experience and leadership is sought across the whole range of the first school. The successful candidate will be expected to accept responsibility for a major curriculum area, preferably environmental studies.

DEPUTY HEADTEACHER

British Forces School, Naples, Italy (Group 3)

The British Forces School, Naples, is a traditionally designed Primary School with a staff of 6 and 106 pupils. The successful candidate will be a qualified and experienced upper junior teacher with proven administrative ability and will be able to take a major role in curricular development in Mathematics and Science and, if possible in Computer Studies; an interest in both games and arts and crafts is also desirable. The nature of this post dictates that the successful candidate will need to possess an independent nature and be socially self sufficient. Possession of a current driving licence and car ownership are essential.

2. Candidates for all posts will be expected to show a disposition to integrate with the local military community.

3. For all posts except the General Primary Adviser, SALARY is in accordance with the current Burnham Scale, in addition London Area Allowance of £939 is payable. SUPERANNUATION normal rights are safeguarded.

4. For all posts: FOREIGN SERVICE ALLOWANCE a tax free allowance is payable. ACCOMMODATION is provided rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.

5. All applicants should be normally resident in the United Kingdom.

6. Applicants for posts other than that of General Primary Adviser should note that teachers do not normally serve in Service Children's Schools abroad after the academic year in which they reach their fiftieth birthday and, therefore should be under 47 years at the commencement of the engagement.

7. Requests for an application form and further details about these posts should be made to:
MINISTRY OF DEFENCE
CM(S)4L
Room 343, Lacon House
Theobalds Road
London WC1X 8RY
or by telephone on 01-430 6504
or 01-430 6397.

8. The closing date for completed application forms is 9 May 1983.

SCEA

GOVERNMENT OF BERMUDA

Ministry of Education

Applications are invited from certificated teachers and University graduates who hold a recognised teaching qualification for appointment in September 1983. Preference will be given to single applicants.

SPECIAL

Applicants for Special Education must have at least one year of specialist training in addition to qualifications stated above: Special Programme class teachers in regular primary and secondary schools; Physically handicapped teacher.

SECONDARY

Mathematics; Mathematics/Accounts; Mathematics/English; Chemistry; Physics; General Science/Mathematics; Woodwork/Metalwork/Technical Drawing; Reading/English; Library/English; Needlework/Cookery; Geography; History.

CONDITIONS OF SERVICE

Salaries: BD$17,349 to BD$23,985 per annum depending on qualifications and experience. (BD$ par with U.S.$).
Baggage Allowance: Some assistance is provided for personal baggage.
Contracts: Three years in the first instance.
Passages: Air passages to and from Bermuda. Paid return leave passages between engagements.
Rent: While Bermuda has no income tax, teachers can expect to pay one-third of salary in rent.
Government Health Scheme: Medical and surgical benefits.
Superannuation: United Kingdom: employer's contribution guaranteed.

Applications by airmail to the:
Senior Education Officer
Administration and Personnel
Ministry of Education
PO Box 1185
Hamilton 5, Bermuda

providing a full curriculum vitae, including full name, date of birth, full address and telephone number, marital status and dependents, nationality, small photograph, college(s) attended, degree work and two testimonials and the names of two persons who will be willing to provide confidential (professional) references.

Administration/ Translation Officer

Arabic Degree Holder

Our client, a major international company long established in the Middle East, are looking for a suitably qualified graduate to take up this important overseas post.

Responsible for a staff of 12 Arabic speaking office staff, the successful candidate will play a vital role in the smooth running of an Operations Department, assistance in contract evaluation, checking Arabic translations, contract documents and producing regular English reports for management.

Applicants, aged 28 to 35, must have gained a Degree in Arabic from a British University and MUST be fluent in written and oral English and Arabic. Administrative experience gained in the Middle East would be an added advantage.

This bachelor status appointment attracts a salary package of c.£18,500 and the usual overseas benefits, including free fully furnished accommodation, free transport and generous leave with all air fares paid.

Please write with a full c.v. to Confidential Reply Service, Ref. ASB 8694, Austin Knight Limited, London W1A 1DS.

Applications are forwarded to the client concerned, therefore companies in which you are not interested should be listed in a covering letter to the Confidential Reply Supervisor.

Administration Local Education Authority

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
PROJECT CO-ORDINATOR TECHINCAL AND VOCATIONAL EDUCATION INITIATIVE 14 - 18

Subject to final agreement being reached between the Authority and the Manpower Services Commission the Authority will stage a Pilot Project within the New Technical and Vocational Education Initiative. It is therefore intended to appoint a Project Co-ordinator at the earliest possible date.

The Project Co-ordinator will be responsible to the Education Officer and will report to a Project Steering Committee whose membership will consist of representatives from Education, Industry, Commerce, Trades Unions, Voluntary Organisations and Governing Bodies. The Project Co-ordinator will also lead a Co-ordinating Committee on which will be represented staff of the institutions involved in the Project. Specific responsibilities will include Curriculum Development, Staff Training Industry Links, Monitoring and Evaluation.

It is intended that the scheme will involve the development of 5 broad technical/vocational options viz Agriculture/Horticulture, Technology, Services, Administration/Clerical and Creative and Performing Arts.

This is an exciting opportunity to take a leading role in a project which will exert a major influence on the direction of education for the 14 - 18 age group.

It is intended that the Project will be of five years duration and a 5 year contract will be offered. Salary will be in the range £14,316 - £15,510 equivalent to Burnham Headship Group 9.

Further details and a job description are available from:- The Education Officer, Staffing Division, Barnsley MBC Education Department, Berneslai Close, Barnsley (SAE please).

Applications must be submitted within 14 days of the appearance of this advertisement. (08225) 480000

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCIPAL CAREERS OFFICER (P.O. 1 4 - 8)

Applicants should have sound and varied professional experience and have exercised administrative and managerial responsibilities at a senior level in a Local Authority Careers Service.

Application forms and further details (on receipt of foolscap s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 13 May, 1983. (01302) 480000

CAMBRIDGESHIRE

EDUCATION DEPARTMENT

SENIOR INSPECTOR FOR MICROTECHNOLOGY IN EDUCATION

SOULBURY GROUP 8 HEAD (£13,293 - £14,460)

Applications are invited from suitably qualified persons with wide experience for the above post, which will be based at Huntingdon. Duties will include advising on all aspects of the uses of microtechnology in the Education Service.

Full details and application forms may be obtained from Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP, (0223 317920) to whom completed applications should be returned by 9th May 1983. (09307) 480000

CITY OF NEWCASTLE UPON TYNE

EDUCATION COMMITTEE
PRINCIPAL ASSISTANT
(Further Education and Training Initiatives)
£10,860 - £12,174

Applications are invited from persons with teaching experience and a Good Honours Degree for this new senior professional post in the Education Department. The post holder will gain experience of the full range of professional further education work and will lead on the co-ordination of training initiatives for young people. Previous experience at a professional level in an education department is preferable. Generous relocation expenses are available.

Application forms and further particulars from Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU. (Tel: 328520, Ext. 5352/3). Closing date 6.5.83. (09176) 480000

DERBYSHIRE

EDUCATION COMMITTEE

COUNTY ADVISER FOR RELIGIOUS AND SOCIAL EDUCATION

SOULBURY SCALE, EQUIVALENT TO BURNHAM HEADSHIP GROUP 9

Applications for this post are invited from qualified teachers with a knowledge of an involvement in recent developments in Religious and Social Education.

Candidates should have a variety of experience including recent experience at senior level within a Comprehensive Secondary School. They should also have the ability to work with other colleagues as part of a team.

Application forms and further details (stamped addressed envelope please) may be obtained from the Director of Education, County Offices, Matlock DE4 3AG (Tel: 0629 3411, Ext. 6425).

Applications shoud be made as soon as possible and not later then the 6 May 1983.

Derbyshire County Council is an equal opportunity employer. (04366) 480000

Teach in the Third World

Your experience can help people in a developing country to gain access to vital medical, technical and commercial information available as well as the teaching skills needed for self reliance.

Egypt

English language teachers, male or female, wanted for preparatory schools (equivalent of middle school) ... some in-service training also involved.

Bhutan

Teachers to work in primary teacher training colleges and secondary schools . . . assisting with the teaching of English and Science . . . in-service courses.

China

English teachers needed for teacher training colleges (pre-service and in-service courses) . . . plus English teaching in specialist institutions.

Grenada

Teachers to be involved in development of curriculum for adult education at new centre for popular education . . . natural sciences, maths or geography.

Tanzania

Trained teachers of commerce or commerce/accounts to 'O' Level.

Other posts

Teachers of physical sciences, maths, English, home economics and commercial subjects have been requested for secondary school posts in many other countries, including the Caribbean, Nigeria, Malawi, Sierra Leone and Gambia.

Will you be joining our other volunteers this autumn?

You must be aged between 20 and 65, have no dependants and be willing to spend two years overseas on only a local salary.

For details send coupon below to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. (SAE appreciated)

Name ....
Address ....
Quals. experience ....

25 YEARS VSO WORKING OVERSEAS

(TEG4/83)

DEPARTMENT OF EDUCATION AND SCIENCE

HM Inspectors of Schools

Craft, Design and Technology

Applications are invited from men and women, preferably aged between 35 and 45, for appointments as HM Inspectors of Schools. HMIs provide a service of professional advice at the Department of Education and Science and normally carry a general as well as a specialist assignment. Their work primarily involves inspecting education institutions, but also includes advising teachers and local education authorities and contributing to in-service training. Candidates should therefore have wide experience of craft, design and technology.

Starting salary is within the range £13,840 – £19,930 (up to £1,220 higher in London).

Application forms (to be returned by 20 May 1983) and further information may be obtained from Mr E. D. Foster, Department of Education and Science, Room 16/17, Elizabeth House, 39 York Road, London SE1 7PH, Tel: 01-928 9222, Ext. 2786 or 2237. Please quote 3/83.

Principal Officer

DIRECTORATE OF EDUCATION AND RECREATION
Salary £10,668 – £12,771 p.a. inc. plus Casual User Car Allowance
(re-advertisement)

Applications are invited from suitably qualified officers (male or female) for this key post. The successful candidate would be responsible for leading a section involved in the preparation of development proposals, building programmes, the capital budget and other material needs of the education, leisure and libraries services.

Candidates should have experience at an appropriate level in buildings and development work but applications would be considered from graduates who could demonstrate their understanding of the requirements of educational institutions.

Application forms and further particulars available from the Director of Education and Recreation, Guildhall II, Kingston upon Thames, Surrey, KT1 1EU (Tel: 01-546 2121 ext. 2316).

ROYAL BOROUGH OF KINGSTON UPON THAMES

ilea Inner London Education Authority

Applications are invited for 3 Inspector posts:

(1) Divisional Inspector

Salary Range: £19,908-£21,483

Inclusive of £1,284 London Weighting Allowance

To work initially in Division 10 (Wandsworth) but may subsequently be required to work in any part of the ILEA.

This post is the Senior Inspector in the divisional team in the division. Applicants should have substantial experience of teaching in schools and preferably of working as an Inspector or Adviser: the duties include being District Inspector for a group of schools in the division and to securing effective co-operation between inspectors and other members of the advisory service in the division.

(2) Staff Inspector for History and Social Sciences

Salary Range: £19,908-£21,483

Inclusive of £1,284 London Weighting Allowance

The holder of this post will be responsible for advising on and inspecting History and Social Sciences in Primary and Secondary Schools and History in the post-school sector throughout the Authority's area. Applicants should be well qualified academically, have wide teaching experience, and desirably experience of advising/inspecting and leading a team.

(3) Inspector for Secondary Education (District Rank)

Salary Range: £18,468-£19,908

Inclusive of £1,284 London Weighting Allowance

This post will cover a group of secondary schools in one of the ILEA's ten divisions (initially Division 4 (Hackney)). The successful applicant will have had substantial experience of teaching in secondary schools and have held a senior position. Applicants with qualifications and experience in the field of modern languages will be specially welcome.

Further details and application forms are obtainable from the Education Officer (EO/Estab 1b) Room 365, The County Hall, London SE1 7PB. (Please enclose a stamped addressed envelope). Please indicate in which post(s) you are interested. Closing date for the return of completed application forms is 9 May 1983.

ILEA is an equal opportunities employer

HERTFORDSHIRE COUNTY COUNCIL

Applications are invited from suitably qualified and experienced teachers (preferably at Head of Department level) for the following posts in the Education Department.

Professional Assistant

Special Education (Ref PLW/39)

Professional Assistant to work initially in the field of Special Education. Salary PO Grade E/F – £10,071 – £12,174 (plus £183 fringe area allowance).

Advisory Teacher

Home Economics (Ref JD)

Advisory Teacher for Home Economics to work mainly in primary and secondary schools in the county. Salary Burnham Scale 3 or 4 according to experience (plus £246 fringe area allowance).

Advisory Teacher

Religious Education (Ref IL)

Advisory Teacher for Religious Education (Burnham Scale 4, plus £246 fringe area allowance) for September 1983. A new agreed Syllabus was produced by the Authority in 1980.

Advisory Teacher

Art and Design (Ref MM)

Advisory Teacher for Art and Design to work mainly in primary, middle and special schools throughout the county. Salary Burnham Scale 3 or 4 according to experience (plus £246 fringe area allowance).

Successful applicants will be expected to provide a car for which an essential user car allowance will be payable.

Further details on these posts are available from the County Education Officer, County Hall, Hertford to whom applications should be made by letter quoting the above reference and enclosing curriculum vitae and the names and addresses of two referees by 6 May 1983.

BOLTON METROPOLITAN BOROUGH

MANAGING AGENCY
YOUTH TRAINING SCHEME

Senior Development Officer £9,231–£10,071

Training Development Officer (5 posts) £7,791–£8,658

Bolton Metropolitan Borough Authority has assumed responsibility as a Managing Agency for the Youth Training Scheme, for the development, administration and monitoring of an initial 1,000 high quality places. The appointment of an Agency Manager is in the process of being made and he will be accountable to the Director of Education and Arts for a team of 12 professional and support staff. The professional staff directly responsible to the Manager will comprise the Senior Development Officer and five Training Development Officers.

The Senior Development Officer will have particular responsibility for providing professional leadership and training support for staff and for the training quality of constituent schemes. Applicants should be suitably qualified and have experience of training staff, preferably on MSC schemes. Some experience of working on an inter-agency, co-operative basis with staff and young people will be considered particularly relevant.

The Training Development Officers will mainly work in the field as a team to ensure the development of high quality integrated twelve month programmes and the regular monitoring of trainee progress. Applicants should be suitably qualified and have previous experience of working on MSC sponsored schemes. Experience of working with young people of varying abilities and needs and an understanding of the aims and potential of YTS will be essential.

Application forms and further details, which are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311, Ext. 587 and 6105), should be returned by 4th May, 1983. Trade Union Membership is a condition of service. Registered Disabled Persons are invited to apply.

An Equal Opportunity Employer

PRINCIPAL ADMINISTRATIVE ASSISTANT (SPECIAL SERVICES)

Salary PO1 points 3–7
£10,071–£11,184

Applications are invited for this new senior post. The person appointed will work closely with the Assistant Director (Special Services) throughout the renage of his duties but will be particularly concerned with the placement of children with special needs. Candidates should be graduates with experience in special education and a proven ability to work constructively with parents.

Application form and further details available from the Personnel Officer, Town Hall, St. Helens, Merseyside. Closing date 6th May, 1983.

StHelens
METROPOLITAN BOROUGH

Somerset County Council

EDUCATION AND CULTURAL SERVICES COMMITTEE

CAREERS SERVICE

AREA CAREERS OFFICER

YEOVIL AND SOUTH SOMERSET

PO I (I) £9,504 to £10,563 per annum

The postholder will be a member of the Careers Service Management Team and will be responsible to the Education Officer (Careers) for the organisation, management and development of all aspects of Careers provision in the Yeovil and South Somerset area.

Candidates must be qualified Careers Officers with wide experience in the Careers Service.

Application form and further details available from the Chief Education Officer, Staff NT, County Hall, Taunton TA1 4DY. Large stamped addressed envelope, please.

Closing date 6.5.83.

Education Department

Professional Assistant PO1 (6)

£10,668 – £11,781 (inc) plus Essential User Car Allowance

Applications are invited from qualified teachers with at least five years successful teaching experience for the above post to provide professional and management support to a Senior Officer in the Department.

You will have the self-confidence to work in a challenging area of the Education Service with which, depending on your specialism, you may or may not be familiar. You will also undergo a continuous and planned career development in educational administration.

You must have an understanding of and lively interest in the educational needs of young people, the ability to get on with people and should have already reached a position of responsibility within teaching.

Application forms and further details are obtainable from the Recruitment Officer, Personnel Department, Town Hall, Forest Road, Walthamstow, E17 4JF. (Tel: 01-531 8899 – 24-hour answering service). Closing date: 6th May, 1983. Please quote ref. G.5173.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

EDUCATION DEPARTMENT INSPECTORATE

General Inspector — Music

General Inspectors have oversight of a group of Primary, Secondary and Special Schools in one of the three management areas of the City, with city wide responsibility for a subject or other specialism.

Salary — Soulbury Main Range equivalent to Burnham Head Teacher Group 10. £15,249 to £16,443.

Candidates may obtain application form (returnable by Friday 6th May 1983) and further details from the Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Telephone 021 235 2601/2587.

Canvassing will disqualify.

AN EQUAL OPPORTUNITY EMPLOYER

BIRMINGHAM CITY COUNCIL

CAREERS OFFICER

AP4 £6,873–£7,545 + £183 outer fringe allowance

Applications are invited for the above post at Aveley Careers Office.

The Authority has adopted a career progression concept for careers officers and intends to pursue a positive policy of internal promotion for senior posts.

Closing date: 6th May, 1983.

Application forms and further details available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: Chelmsford 67222, Ext. 2626.

ESSEX County Council

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

Computer Officer
(Salary £9,504 – £11,184)

(Re-Advertisement)

Applications are invited for the post of COMPUTER OFFICER for the Computer Section of the Welsh Joint Education Committee. The Committee uses an ICL ME 29 running an on-line examination system and the person appointed will be responsible for managing, maintaining and enhancing the system.

The salary will be in the range of PO1/1 – PO1/2 (£9,504 – £11,184) and the starting salary will depend upon experience. Applicants should preferably be graduates with experience in the following areas: recent systems analysis, programming in COBOL and working on an ICL ME29.

Further details and application forms (to be returned by 14 May 1983) may be obtained from the Secretary, Welsh Joint Education Commmittee, 245 Western Avenue, Cardiff CF5 2YX.

Careers Officers

£5,973-£7,545 p.a.

Two vacancies exist within our Careers Service, one temporary post to cover for maternity leave (ref: ED/235) and one permanent post (ref: ED/241).

Both posts will be part of an Area Team and will involve the full range of Careers Officer duties including 5th and 6th Form work, responsibility for an unemployed caseload and the career development of young people in Youth Training Schemes.

Applicants should be qualified, having completed, or be about to complete, a recognised course for the Diploma in Careers Guidance.

When applying please quote ref: ED/235 for the temporary post and ref: ED/241 for the permanent post.

Further particulars, job description and application form available from: Personnel & Management Services Unit, Civic Centre, Walsall WS1 1TP. Telephone Walsall 21244, ext. 2064/2066.

an equal opportunity employer

Closing date: 12th May 1983.

Walsall
WALSALL METROPOLITAN BOROUGH

County of Cleveland

EDUCATION DEPARTMENT

Adviser (Social Studies)

£13,293 – £14,469 – Head Teacher Group 8

Applications are invited from suitably qualified men and women with successful teaching experience for the post of Adviser, Social Studies, with a specialist interest in the teaching of History. Since the post will carry responsibility for general educational advice in primary and secondary schools, applicants should be able to demonstrate a broad interest in the wider curriculum.

Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the County area.

Application forms and further particulars are available from The County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, Tel: (0642) 248155, ext. 3000, to whom completed forms should be returned by 6th May, 1983.

WE ARE AN EQUAL OPPORTUNITIES EMPLOYER.

ORGANISER — 'LINK' INFORMATION AND COUNSELLING SERVICE

Salary JNC 4(1)
£8,868 – £9,888 p.a. incl.

We are looking for someone with a youth work background and preferably also counselling training and experience, for this well established service widely used by young people. The service has strong links with referral agencies and is unobtrusively located in Uxbridge. Applicants should have the ability to motivate and direct a large team including one full-time and a large number of part-time paid and voluntary staff.

Fringe benefits in approved cases may include legal fees for house purchase (max. £800), 75% removal expenses and temporary lodging allowance.

Application forms and further particulars available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex UB8 1UW. Tel. Uxb. 50589 quoting ref: E/26/3XE. Closing date 6.5.83.

Applications from disabled persons welcome.

LONDON BOROUGH OF Hillingdon

Principal Assistant Director of Education

Schools

Applications are invited from graduates with successful teaching and administrative experience for this third tier post carrying substantial responsibility in a large County authority.

Salary scale: £17,739 × £381 (3) to £18,882

The post is vacant from 1st July, 1983 following the promotion of the present post holder to be Deputy CEO in another County.

Application forms and further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock, DE4 3AG. Tel: 0629 3411, Ext. 6425.

Completed application forms should be returned by 6th May.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE County Council

COUNTY MUSIC ADVISER

Soulbury H.T. Group 8
(£13,298 to £14,469)

Applications are invited from suitably qualified and experienced teachers for the post of County Music Adviser. Applicants should have broad experience in music education in one or more of the primary, secondary or community sectors.

Further particulars and application forms from the Chief Education Officer (Staffing Division) Education Department, Shire Hall, Gloucester, GL1 2TP. Closing date 13th May, 1983.

Gloucestershire County Council

TE348

Leicestershire

ASSISTANT DIRECTOR OF EDUCATION

(SCHOOLS)

Re-advertisement

£16,527 - £17,589

The post (vacant on promotion and available from September or earlier) is open to qualified teachers with good teaching experience, preferably in secondary schools. Applicants should be graduates with LEA administrative experience. The salary scale is related to J.N.C. Chief Officers' scales. Assistance with removal expenses in approved cases. Essential car user allowance.

For further particulars please telephone 0533 871313 ext. 7177.

Apply (no forms) giving full details, curriculum vitae, names and addresses of two referees and enclosing s.a.e to the Director of Education, County Hall, Glenfield, Leicester by 13th May, 1983.

EQUAL OPPORTUNITIES POLICY

ADMINISTRATION LEA

continued

HARINGEY

LONDON BOROUGH OF HARINGEY
EDUCATION
CAREERS SERVICE
CAREERS ADVISER (TEMPORARY)
GRADE: AP4 or AP5
Salary: £7470 - £8142 or £8388 - £8922

A qualified Careers Adviser is required by the Haringey Careers Service. This appointment is on a temporary basis owing to the absence of an officer on maternity leave. Preference will be given to candidates who have completed their probationary year to whom AP5 would be payable.

Application forms and further details available from the Chief Education Officer, Education Offices, 48 - 62, Station Road, Wood Green, London N22 4TY. Tel: 01-881 3000, Ext 3131 quoting reference number EP 16503. Applications returnable by 6th May, 1983.

HARINGEY IS AN EQUAL OPPORTUNITY EMPLOYER. (02584) 480000

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
DIRECTORATE OF EDUCATION AND RECREATION
SCHOOLS DIVISION
EDUCATION WALFARE OFFICER
£5,805 - £6,747/£7,470 p.a. Inclusive + Essential User Car Allowance

The person appointed will become a member of a team to liaise between school, home, Schools Division and other social work agencies, dealing with a wide range of problems which arise in the home or school and affect the education of a child or young person.

Applicants should have experience in an educational or social work setting and approprate qualifications such as a Certificate in Education Welfare or other social work qualification would be an advantage, though not essential. A current driving licence is essential and an 'essential user' car allowance is payable.

Application forms and further details for the above post are obtainable from the Director of Education and Recreation, Guildhall 2, Kingston upon Thames, Surrey (Ref. 4/NTS/JEH) Tel: 546 2121, Ext. 2316 Closing date:- 11th May 1983. (02108) 480000

STOCKPORT

GENERAL ADVISER

With special responsibility for Modern Languages

Burnham HT, Group 8/9 (Ref. E210)

The Officer appointed will be required to apportion his/her time between the specialist responsibility and general advisory duties.

Application forms and further details obtainable from and returnable to The Director of Education, Town Hall, Stockport SK1 3XE, quoting reference by 6th May 1983. (02208) 480000

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CAREERS OFFICER AP3/4 £5,973 - £7,545 (Various locations - to be based initially in the East Area Office).

Qualifications required: Diploma in Careers Guidance (or equivalent) and, preferably, a Degree.

Requests for application forms (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 4.5.83. (02699) 480000

WEST GLAMORGAN

COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICER
MORRISTON DISTRICT EDUCATION OFFICE
Morfydd House, Morfydd Street, Morriston, Swansea.
Ref: SVP/037/795

The person appointed will be responsible to the District Careers Officer for the full range of careers advisory work with pupils up to and including fifth year. Assisting in the guidance and placing of young people who have left school and to make contact with employers and further education establishments.

Applicants must hold the diploma in Careers Guidance.

SALARY: £6,873 to £7,545 per annum.

HOURS: 8.30 a.m. to 5.00 p.m. Monday to Thursday. 8.30 a.m. to 4.30 p.m. Friday.

For application forms write to The County Clerk, Central Personnel Unit, County Hall, Swansea SA1 3SN, enclosing a large stamped addressed envelope (first class). Closing date for receipt of completed application forms, 13th May, 1983. Please quote appropriate reference number. Any form of canvassing will disqualify. (02896) 480000

Administration General

LONDON

NATIONAL ADVISORY BODY FOR LOCAL AUTHORITY HIGHER EDUCATION

ADMINISTRATIVE OFFICER

Applications are invited for a post of administrative officer which will become vacant shortly. While the successful candidate will assist primarily the Assistant Secretary (Academic), administrative officers act as a team supporting the work of NAB as a whole.

Candidates should be suitably qualified with appropriate academic and/or administrative experience and with a keen interest in current issues of higher education policy. A knowledge of local authority higher education is particularly desirable.

The appointment will initially be for two years either on secondment or on appointment to the NAB. Salary will be within the range of £11,880 - £15,021 including London Weighting.

Further particulars and application form are available from NAB, Metropolitan House, 39 - 45 Tottenham Court Road, London W1 (01-637 1132). Applications should be returned by May 6. (02286) 500000

Education Psychologists

BURY

METROPOLITAN BOROUGH OF BURY
EDUCATIONAL PSYCHOLOGIST: Soulbury Scale for Education Psychologists, £8,052 to £13,578 (Subject to age).

To join a team of three. The duties of this new post will provide a service to a geographically defined area and will involve assisting in the implementation of the 1981 Act. The Authority is prepared to consider appointing two suitable part-time applicants to this post on a time sharing basis.

Forms of application obtainable from and returnable to the Chief Executive and Town Clerk's Department, Town Hall, Bury BL9 0SW (Tel: 061-764 6000, Ext: 9 or 11) by the 6th May, 1983. (02766) 560000

SHEFFIELD EDUCATION DEPARTMENT

SENIOR ASSISTANT EDUCATION OFFICER

(Advisory Service & Chief Adviser)
£17,619 – £18,768 (Soulbury Group 12)

Re-advertisement (previous applications remain under consideration)

Applications are invited from well-qualified candidates with appropriate experience in senior management in the advisory service or other parts of the education service. Particular responsibilities include leading and co-ordinating the work of a lively and creative team of advisers; advisory teachers and heads of teachers' and curriculum development centres and services; promoting curriculum innovation, development and evaluation; the provision of in-service education; and fostering effective links among various professional groups of field workers within the education services.

CONTINUING EDUCATION OFFICER

Pld — £9,504 – £10,563

This appointment is in the Post-16 Section of the Education Department.

The person appointed will be responsible to the Principal Assistant Education Officer and the main duties will be concerned with Adult, Youth and Community Education.

This is a suitable post for a person with good professional experience preferably in continuing education or the Youth Service to enter educational administration.

Application forms and further particulars from the Chief Education Officer (ref. ST/P/CW) Education Department, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned by 9th May.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

LONDON BOROUGH OF REDBRIDGE
EDUCATION DEPARTMENT

PROFESSIONAL ASSISTANT

Salary SO1/2/PO1(1)
£9,255–£11,160
Including London Weighting

Applications for appointment are invited from good honours graduates with teaching experience. The post provides an excellent opportunity for a young teacher to enter educational administration.

Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate. Appropriate car allowance payable.

Application forms and further particulars from The Director of Educational Services, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN, or telephone (01) 478 3020, Ext. 192. Closing date 3rd May, 1983.

WEST GLAMORGAN COUNTY COUNCIL
EDUCATION DEPARTMENT

CAREERS OFFICER

Morriston District Education Office, Morfydd House, Morfydd Street, Morriston, Swansea
Ref: SVP/037/795

The person appointed will be responsible to the District Careers Officer for the full range of Careers Advisory work with pupils up to and including fifth year; assisting in the guidance and placing of young people who have left school; and to make contact with employers and Further Education establishments.

Applicants must hold the Diploma in Careers Guidance.

Salary: £6,873 – £7,545 per annum
Hours: 8.30 a.m. – 5.00 p.m. Monday to Thursday
8.30 a.m. – 4.30 p.m. Friday

FOR APPLICATION FORMS WRITE TO: THE COUNTY CLERK, CENTRAL PERSONNEL UNIT, COUNTY HALL, SWANSEA, SA1 3SN, ENCLOSING A LARGE STAMPED ADDRESSED ENVELOPE (FIRST CLASS). CLOSING DATE FOR THE RECEIPT OF COMPLETED APPLICATION FORMS: 6-5-83.

PLEASE QUOTE APPROPRIATE REFERENCE NUMBER
ANY FORM OF CANVASSING WILL DISQUALIFY

EDUCATION
Careers Service

Careers Officers

(Ten Posts)
AP3/4 £5973-£7545 p.a.

The Education Committee has approved the establishment of additional Careers Officer posts in various locations throughout the County to enable the Careers Service in Nottinghamshire effectively to fulfil its responsibilities under the Youth Training Scheme.

Applications are now invited from qualified Careers Officers or candidates expecting to obtain the Diploma in Careers Guidance for these posts which will be effective from 1 July 1983. The successful candidates (male or female) will carry out a wide range of duties in respect of counselling and guidance work in schools, in the Youth Training Scheme and will continue the work liaison with industry and commerce. Re-location expenses will be granted in appropriate cases. Application forms and further details can be obtained from the Director of Education (CCW), Careers Service H.Q., Education Department, at County Hall. Tel: Nottingham (0602) 823823 ext. 3224. Closing date 6 May 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
WAKEFIELD DISTRICT COLLEGE

Principal Finance and Administration Officer

PO2(a) £11,859 – £13,116

This is a senior post, newly established to strengthen the financial and administrative management of this progressive and expanding College. Applicants must be able to provide evidence of substantial experience in financial systems and control and computer applications in the field of financial administration. Administrative experience at a responsible level in an educational establishment or a Department of Education would be an advantage.

Requests for application forms and further details (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 4.5.1983.

DIOCESE OF LICHFIELD

DIRECTOR OF RELIGIOUS EDUCATION

Applications are invited from suitably qualified men or women.

Job Specification and Application Form available from:

Mr. Pat Hughes,
St. Mary's House, Lichfield, Staffs.
WS13 7LD
(Lichfield 55521)

Closing date for applications 16th May 1983

THE ASSOCIATED EXAMINING BOARD

Administrative Officer

Applications are invited for the newly created post of Administrative Officer at the Board's offices in Aldershot, Hampshire. The post is concerned with the Board's educational work and the administration of its examinations. The Officer appointed will be responsible for the administration of a group of subjects including Physics and related Physical Sciences.

Applicants should be graduates (or hold equivalent qualifications) preferably in Physics or a closely related subject, and educational administration experience within the teaching profession or elsewhere would be particularly useful. Although the post is mainly concerned with administration and organisation it includes important educational aspects and the experience of applicants should therefore demonstrate a close involvement and interest in the subjects concerned in a teaching or other educational capacity.

The appointment will be made on the Administrative Officer Scale II: £6,375 rising by ten annual increments to £10,670 per annum (under review). The starting point on the scale will depend on the qualifications and experience of the successful applicant.

Further details of the post, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire, GU11 1BQ (Tel: Aldershot 25551) to whom completed forms of application should be returned marked 'Private and Confidential' not later than Friday, 6 May, 1983.

THE BRITISH COUNCIL OF CHURCHES wishes to appoint an

INFORMATION AND DEVELOPMENT OFFICER FOR THE YOUTH UNIT

This is a 3 year appointment, in a small team, to encourage local ecumenical youth work and to co-ordinate biennial youth festivals. Considerable travel in UK with office in London.

Salary: £6,150 p.a.

Job description and application form from: Rev. Basil Amey, BCC, 2, Eaton Gate, London, SW1W 9BL.

Completed applications by: Friday 6th May 1983.

EDUCATIONAL PSYCHOLOGISTS
continued

DUDLEY
METROPOLITAN BOROUGH

Counsellors (Scale 3 + 8)

For September, 1983, three Counsellors (experienced teachers with qualification in counselling) to join an existing team of four attached to the Educational Psychology Service. To work intensively with a small number of secondary schools on a consultative basis, and liaise closely with the schools' staff, developing links with the Pastoral Care System and work with individual/small groups of children and their families. Experience with primary age children desirable for one post. Casual car user allowance.

Application forms/details from Mr. R. A. Blakey, Principal Educational Psychologist, 23 St. James's Road, Dudley. Telephone Dudley 55455, Ext. 4300. (01978) 560000

Examiners

EAST ANGLIAN EXAMINATIONS BOARD

FOR THE CERTIFICATE OF SEDONCDARY EDUCATION

Applications are invited for the following posts in respect of the 1984 examinations: Chief Examiners (a) GERMAN STUDIES, (b) ARITHMETIC, (c) ENGINEERING WORKSHOP PRACTICE. These posts are for the C.S.E. examinations.

EXAMINER(S) IN SCIENTIFIC STUDIES

One or more examiners to set and mark the modules based on (a) ASTRONOMY (b) EXTENSION OF THE SENSES. This post relates to the Certificate of Extended Education.

Further details of these posts may be obtained from the Secretary, E.A.E.B., The Lindens, Lexden Road, Colchester. Tel. 0206 49595. Closing date 13 May 1983. (02480) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of CHIEF EXAMINER for GEOGRAPHY (ROYAL NAVY EXAMINATION) at ORDINARY LEVEL for the 1985 examinations. The Royal Navy examinations are held twice yearly, in February and September.

Applicants should have a degree or equivalent qualification in Geography, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A6), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 6 May, 1983. (01350) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of CHIEF EXAMINER for MATHEMATICS (COMMERCIAL) (104/3) at ORDINARY LEVEL, for the 1985 examination.

Applicants should have a degree or equivalent qualification in Mathematics, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A18), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Wednesday, 1st June, 1983. (01349) 600000

EDUCATION DEPARTMENT

Locum Educational Psychologist

Salary from £8,052 p.a.,

Subject to age and experience.

Applicants should hold an honours degree in psychology, two years teaching experience and postgraduate training in educational psychology. This appointment is from June 1983 for approximately 6 months, while the permanent post holder is on maternity leave.

Duties will include the full range of psychological work in schools and membership of the Child and Family Psychiatric Clinic team network.

Details and forms from the Director of Education, Regal House, London Road, Twickenham TW1 3QB (01-891 1433 Ext. 260) returnable by 6th May, 1983.

London Borough of
RICHMOND UPON THAMES

Social Services

SUPERINTENDENT
Salary Scale: JNC Schedule 12 Group A (5-9)
£10,482 – £11,589
Slynedales, Slyne Road, Lancaster

Slynedales is a Secure Assessment Centre located on the outskirts of Lancaster and accommodating 12 disturbed and deviant girls aged 10-17 who require assessment in a secure environment. Education is provided on the premises. The Establishment is a regional resource.

Applicants should possess appropriate qualifications and have relevant experience with disturbed adolescents.

Application forms and further details are available from the Director of Social Services, Duchy House, 96 Lancaster Road, Preston, Lancs. Telephone: Preston 264257 (Ref. B2/KA/HQE).

Closing date: 6th May, 1983.

THE FYLDE SCHOOL
Normoss Road, Blackpool FY3 0BE

Fylde School is a Community Home with education on the premises accommodating 92 boys who are in the care of local authorities and who display behavioural difficulties.

1. GENERAL SUBJECTS TEACHER
Salary Grade — Burnham Scale 1, plus extraneous duties allowance of £1,869 p.a. and former approved schools allowance of £1,005 p.a.

2. PART (HALF) TIME TEACHER/ INSTRUCTOR OF WOODWORK/ METALWORK
Industrial experience an advantage, but not essential. Salary grade dependent on qualifications — JNC Instructors Scale — £6,049 – £6,102 p.a. pro rata. Extraneous duties available.

Application forms and further details available from: The Principal. Telephone: Blackpool 884651.

Closing date: 6th May, 1983.

Lancashire County Council is an Equal Opportunities employer.

Lancashire County Council

University of London
University Entrance and School Examinations Council
General Certificate of Education Examination

The Council invites applications for the following appointment:

Chief Examiner from June 1985

Advanced Level
Home Economics

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential.

For application forms and further details write to **The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE.** Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by 17 June 1983.

Metropolitan Borough of Knowsley
EDUCATION DEPARTMENT
Schools Psychological Service

EDUCATIONAL PSYCHOLOGIST

£8,052–£13,878 (pro rata)

There is a part-time (17½ hrs. p/w) vacancy in our team of 7 Educational Psychologists. If you are a qualified Educational Psychologist (or if you expect to be qualified later this year) we would like to hear from you. Knowsley has a school population of 31,500 for whom there are 90 primary and 20 comprehensive schools. There are 11 special schools and units for pupils with a wide variety of special needs. The schools Psychological Service works closely with all Departments in the Borough in offering a wide ranging efficient support service to all children (0 to 19) and their families who require our specialist approach.

Further information may be obtained from Mr. LeMasurier, Principal Educational Psychologist, Tel: 051–489 6136.

Application forms from the Director of Manpower and Management Services, Municipal Buildings, Kirkby, Merseyside, L32 1TX, Tel: 051–548 6555, Ext. 222, to whom they should be returned not later than 17th May.

Applications welcome from appropriately qualified disabled persons.

Cumbria County Council invites applications from men and women for the following vacancies:

Principal Educational Psychologist (1 post)

Carlisle

£15,249 to £16,443 (Burnham Head Teacher Group 10)

The person appointed to this new post will be responsible for the organisation and running of a remodelled Psychological Service which, after 1st September, 1983, will consist of a Principal, three Senior and six Educational Psychologists.

Applicants need to be qualified Educational Psychologists with experience at both professional and administrative levels. The successful applicant will be expected to serve as the named Psychologist to a specified group of schools in addition to administrative duties.

Senior Educational Psychologists (up to 3 posts)

£13,293 to £14,469 (Burnham Head Teacher Group 8)

These newly established posts which will be located in Barrow, Whitehaven and, possibly, subject to internal staff changes, Carlisle. The persons appointed will, in additon to serving as the named Educational Psychologists for specified groups of schools, each be responsible for the leadership of a team of divisional psychologists.

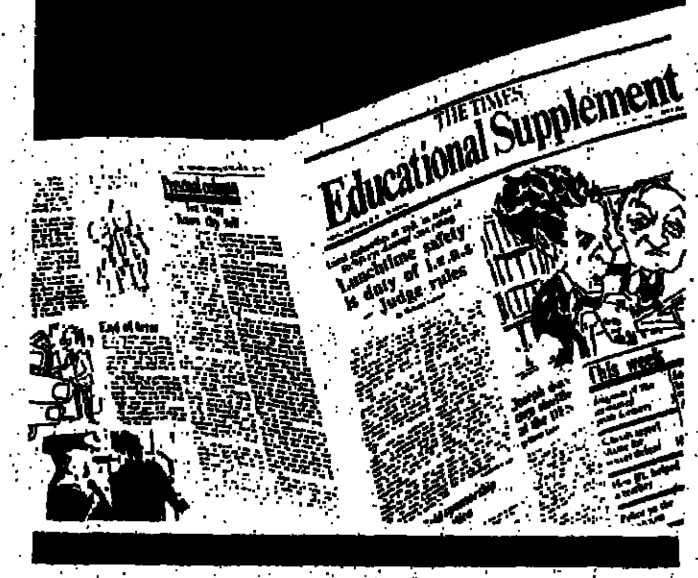
Applicants need to be qualified and experienced Educational Psychologists.

Removal and associated expenses payable in appropriate cases. Essential user car allowance attached to all posts.

Further details and application forms, returnable by 6th May, from Director of Education, 5 Portland Square, Carlisle, on receipt of a stamped addressed envelope.

Cumbria Education

Education Authority



More news, more features, more jobs. Every Friday 50p

Educational Psychologists

(FULL/PART-TIME)
£8,298–£13,824 (or pro rata)

There are several vacancies for full and part-time educational psychologists throughout the county. Applicants will be expected to hold a degree in psychology, a teaching certificate and have two or more years' teaching experience.

Preference will be given to those who have previous experience and who can offer some specialist contribution to the work of the psychological service.

Application form and further details from the County Education Officer (Ref: NTP), Surrey County Council, County Hall, Kingston upon Thames. Tel: 01–546 1050, Ext. 3163. Closing date 12th May, 1983.

SURREY COUNTY COUNCIL

Senior Educational Psychologist

Soulbury Head Teacher Group 8 £13,293 to £14,469

This is a newly established post in the Authority's School Psychological Service. The postholder will be required to assist the Principal Educational Psychologist in the day-to-day management of the service, the supervision of newly appointed psychologists, and have particular responsibility for the organisation of research and development work.

Candidates should have an Honours Degree in Psychology (or recognised equivalent), a post-graduate training in educational psychology and a minimum of 5 years experience as a practising educational psychologist. The successful applicant must have a full driving licence (essential car user allowance will be payable).

Informal enquiries to the Principal Educational Psychologist/Inspector for Special Education on 021 705 6789 ext 321.

Application form and job description available from Town Clerk, P.O. Box 18, Council House, Solihull, West Midlands B91 3QS. Tel 021 705 6789 ext 535 or 021 705 6672 (evenings and weekends), quoting ref number C1062M.

Forms to be returned by Friday 6th May 1983.

Metropolitan Borough of Solihull

EXAMINERS
continued

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the CERTIFICATE OF SECONDARY EDUCATION

CHIEF EXAMINERS, 1984

in
ARITHMETIC
DESIGN AND CRAFT
O. L. METALWORK
MUSIC
WOODWORK

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above posts.

The Chief Examiners will assume duty as Designates on 1st September, 1983; serve as assistant examiners in 1984 and as Setters for the 1985 papers.

CERTIFICATE OF EXTENDED EDUCATION

CHIEF EXAMINER, 1985

in
PHYSICAL EDUCATION

Applications are invited from teachers/lecturers with appropriate qualifications and not less than 3 years' teaching experience at sixth form or similar level for appointment to the above post. (Experience of teaching C.S.E. or C.E.E. or exmamining will be an advantage).

The Chief Examiner will take full responsibility for the 1984 examination.

Completed applications should be sent at once but certainly not to arrive later than Tuesday, 3rd May, 1983.

Application forms and further particulars are obtainable (please supply stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU. (09810) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts:

CHIEF EXAMINER for BUILDING PRACTICE (131/2), Paper 2: Theory & Drawing, at ORDINARY LEVEL for the 1985 examination.

CHIEF EXAMINER for GRAPHIC COMMUNICATION (140) at ORDINARY LEVEL for the 1985 examination.

Applicants for these posts should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A2), The Associated Examining Board, Wellington House, Aldershot, Hamphire GU11 1BQ, to whom completed forms should be returned not later than Friday 13 May, 1983. (01351) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites application for the following posts:

CHIEF EXAMINER for DRESS (617) at ADVANCED LEVEL for the 1985 examination

MODERATOR for DRESS (617) at ADVANCED LEVEL for the 1983 examination

Applicants for these posts should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining at Advanced Level.

Further information and application forms may be obtained from The Secretary General (A15), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 13th May, 1983. (09868) 600000

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

FOR THE CERTIFICATE OF SECONDARY EDUCATION

CERTIFICATE OF SECONDARY EDUCATION CHIEF EXAMINERS, 1984

IN
ARITHMEETIC
DESIGN AND CRAFT
MATHEMATICS
MUSIC
WOODWORK

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above posts.

The Chief Examiners will assume duty as Designates on 1st September, 1983; serve as assistant examiners in 1984 and as Setters for the 1985 papers.

CERTIFICATE OF EXTENDED EDUCATION

CHIEF EXAINER, 1983

in
PHYSICAL EDUCATION

Applications are invited from Teachers/lecturers with appropriate qualifications and not less than 3 years' teaching experience at sixth form or similar level for appointment to the above post. (Experience of teaching C.S.E. or C.E.E. or exaining will be an advantage).

The Chief Examiner will take full responsibility for the 1984 examination.

Completed applications should be sent at once but certianly not to arrive later than Tuesday, 3rd May, 1983.

Application forms and further particulars are obtainable (please supply stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent, TN1 1EU. (09810) 600000

PRODUCER (CONTRACT) SCHOOL BROADCASTING

Central London

To devise and produce a unit of five programmes of Working Class Movements in the nineteenth century. The programmes, which will be transmitted in Spring 1984, are for 14-16 year olds following CSE or 'O' level syllabuses in Comprehensive Schools.

Teaching experience in secondary schools is essential, also a sound knowledge of history and history teaching; experience of writing and of working with audio material; a willingness to address the problem of producing radio programmes which will be a lively and interesting study resource for teenagers.

Four month contract starting summer 1983.

Salary £10,802 - £14,270 according to qualifications and experience (currently under review).

Contact us immediately for application form (quote ref. 2422/TES and enclose s.a.e.) **BBC Appointments, London, W1A 1AA. Tel. 01-580 4468 Ext. 4619.**

We are an Equal Opportunities employer

BBC

Miscellaneous

BERKSHIRE

TEACHING & SUPPORT SERVICE (EAST BERKSHIRE) MAIDENHEAD TEACHER'S CENTRE
St. Edmund House, Ray Mill Road WEst, Maidenhead, Berk.

Required September 1983, or earlier if possible, experienced and enthusiastic TEACHER (Scale 2) to work with bilingual pupils in secondary school in Maidenhead. An ability to offer support to children and teachers in subject areas is necessary, together with a knowledge of, or willingness to learn, a language and cultural background of children involved.

Applications are invited from teaches with RSA qualifications.

Applications from Headteacher (Mrs. Richards) (SAE or Maidenhead 70816). Closing date 6 May 1983. Berkshire County Council is an equal opportunity employer. (09382) 660000

BUCKINGHAMSHIRE

HIGH WYCOMBE MUSIC CENTRE
SANDS MIDDLE SCHOOL
Mile End road, High Wycombe, Bucks HP12 4BA
Head: Mr. C. Virgo

Required for September 1983, full-time Viola specialist to teach in Schools and in the Music Centre. Willingness to teach violin essential and keyboard facility an added recommendation.

This is a challenging and rewarding post in an area where instrumental teaching, including viola, is already well developed. The Music Centre itself offers a lively and stimulating opportunity for specialist orchestral coaching and chamber music to a high standard. Scale 2 post available for suitably qualified and experienced candidate. Travelling expenses payable.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application forms from Head of Music Centre on receipt of a stamped addressed envelope. (09895) 660000

COVENTRY

CITY OF COVENTRY PERIPATETIC INSTRUMENTAL TEACHING SCHEME
Teacher of Cello Scheme 1
For further details see entry under Secondary Music Scale 1. (09981) 660000

DUDLEY

DUDLEY METROPOLITAN BOROUGH

PERIPATETIC INSTRUMENTAL TEACHERS (Scale 1)

Three peripatetic teachers required for September to cover strings, woodwind and brass.

Applications from qualified teachers, especially those keen to accept responsibility for orchestras and bands.

Application forms from/returnable to Director of Education, 2 St. James's Road, Dudley, West Midlands. Closing date Friday, 13th May, 1983. (09998) 660000

HOUNSLOW

BOROUGH ENGINEER & SURVEYOR'S DEPARTMENT

AREA ROAD SAFETY ORGANISER
AP 4 £7,470 - £8,142 inclusive

You will be responsible, under the direction of the Road Safety Organiser for devising and implementing comprehensive road safety programmes throughout the Borough, but particularly in Secondary Schools.

You should have a good general education up to 'A' level standard and be prepared to undertake a course of study leading to membership of the Institute of Road Safety Officers. Although some experience of road safety work is desirable, a person with a teaching qualification and good communication and organisational skills would be considered.

A current driving licence and car ownership is essential, for which an essential user allowance is payable in accordance with the Council's scheme.

Application forms from: The Borough Engineer & Surveyor, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel: 01-570 7728, Ext. 3250. Closing date 6 May 1983.

Hounslow. An Equal Opportunity Employer. (09965) 660000

DERBYSHIRE
COUNTY COUNCIL

Teacher in Charge - Adolescent Mothers Support Unit

For full advertisement see under Secondary Education Other than by subject Scale 3. (09951) 660000

SUMMER TUTOR WANTED for Experience Based course for American 17 year-olds. Tutor will 'live-in' with students London, Yorkshire, Paris. 1st to 28th July £300. Task to Articulate Student Response to to talks, visits, etc. Must drive/speak French. Send CV: Letter: S.A.E. two referees: I.C.A. Educational Centre, 23 Vincent Terrace, N1. (09508) 660000

BERKSHIRE

SLOUGH TEACHERS' CENTRE
(IEA) Required see main ad under Primary Headship. (09397) 660000

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

DEPARTMENT OF EDUCATION

CHILD PSYCHOLOGY SERVICE

EDUCATION PROVISION FOR PUPILS IN CARE OF THE AUTHORITY'S SOCIAL SERVICE DEPARTMENT

This Department of Education, through its Child Psychology Service, is undertaking the provision of education at the Authority's two Children's Centres.

The teachers involved will be appointed to the staff of the Remedial and Advisory Department of the Child Psychology Service.

A team of four teachers will be based at each Centre. In addition, a Remedial and Advisory Teacher/Team Leader will be appointed to implement the Authority's policy and supervise the specialist teaching staff.

Each Centre will cater for 24/26 pupils who will be mainly in the 13+ age range, although pupils in the 11+ age range may also be admitted. There will be some day treatment centre work, with a small number of pupils, who, although in care of the Social Services Department, may be living at home.

Applications are therefore invited for the following posts:- REMEDIAL AND ADVISORY TEACHER/TEAM LEADER (SCALE 4)

The successful applicant will be a qualified experienced teacher who has successfully completed a one year full time advanced course of relevant study at a University, Polytechnic, or College of Higher Education.

SENIOR SPECIALIST TEACHER (SCALE 3) (2 POSTS)

Successful applicants will be experienced, qualified teachers, who have completed a one year full-time course of relevant study at a University, Polytechnic or College of Higher Education.

SPECIALIST TEACHERS (SCALE 2) (4 POSTS)

Successful applicants will be qualified experienced teachers with an interest in disadvantaged pupils. An additional qualification will be advantageous.

Application forms and further details available from and returnable by 13th May 1983, to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands.

An equal opportunity employer. Canvassing of members of the Authority will disqualify. (02784) 660000

Kingfisher Books Ltd

We are preparing books that contain a large number of programs suitable for children in the 9–16 age group.

We are looking for programmers who can supply us with novel programs (not especially in the games field) that will provide a wide range of computer skills and fun. We are also looking for programmers to test and improve these programs. If you are interested, please write giving us an indication of your area of interest and if possible send a sample program.

Write to: Daniel Grisewood
Kingfisher Books Ltd
Elsley Court
20–22 Great Titchfield Street
London W1P 7AD

A key new role developing software needs in schools

Attractive salary+car · **Cambridge**

We are the software publishing arm of Acorn Computer: manufacturers of the BBC Micro which accounts for over three quarters of all micro-computers ordered for schools under the government's subsidised scheme. To support this massive commitment, we are setting up a group to develop educational software and seek an experienced teacher or lecturer to take charge of this new venture.

Reporting to the Managing Director, you will have overall responsibility for the identification, design and development of a range of educational software products for schools and colleges. This will involve considerable liaison with teaching staff and educational institutions to evaluate software needs as well as some practical trials work with pupils and students. You will be supported by a small team of programmers working under your direction, although as well as specifying systems, you will also have some hands-on programming involvement.

Probably in your early 30's, you should have extensive practical experience teaching computer studies, coupled with a sound technical knowledge of micros and programming. In addition, you must possess the personal skills necessary to communicate effectively with people at all levels. Previous experience in the production of educational software would be an advantage.

Salary will be negotiable, depending upon experience, and the attractive benefits include company car, pension and life assurance scheme, and PPP medical insurance. Relocation assistance will be given, where appropriate.

Please write with full career details to Deborah McGovern, Acorn Computers Limited, Fulbourn Road, Cherry Hinton, Cambridge CB1 4JN. Alternatively, for an application form, ring the ASL 24 hour answering service on 01-629 1844, quoting ref. AA/1.

ACORNSOFT

...teaching the language of the future

THE GIRLS' PUBLIC DAY SCHOOL TRUST

The Council of the GPDST invite applications for the post of

Secretary

which will become vacant from 1st January 1984 upon the retirement of the present Secretary, Mr. H. M. Evans, M.A.

The Trust is responsible for 24 independent schools situated throughout England and Wales and administered centrally from the Head Office in Westminster. The starting salary for this pensionable post will not be less than £17,500.

Full details of the appointment may be obtained from the Secretary, 26 Queen Anne's Gate, London, SW1H 9AN.

Closing date for applications 17th May 1983.

MISCELLANEOUS
continued

HILLINGDON

LONDON BOROUGH OF HILLINGDON

HEAD OF STRING TEACHING SCALE 4

Required for September 1983 a teacher to be responsible for organising and co-ordinating all teaching of stringed instruments in the Borough. The successful applicant will be a violinist with the highest possible standards of performance and teaching skills.

Application forms from and returnable to the Director of Education Civic Centre, High Street, Uxbridge, Middlesex (Tel: Uxbridge 50467). Outer London Allowance Payable. (09909) 660000

LONDON

MATHS

Qualified teacher required immediately five mornings weekly 9 a.m. to 1 p.m. girls' Common Entrance tutorial establishment London W.6. Permanent post, pleasant conditions, tiny classes. Tel: (01) 748 6463 preferably before 11 a.m. or after 6 p.m. (01900) 660000

LONDON

PROGRAMMER REQUIRED

Please see Main Advertisement under Computer Studies. (04289) 660000

PLYMOUTH

RENT A ROLE DRAMA SERVICE

106, Wilton Street, Stoke, Plymouth, West Devon

ACTRESS/TEACHER required for September 1983 applications are invited from experienced, skilled drama teachers to join Rent a Role, an educational charity based in Plymouth, which seeks to develop drama/theatre skills for learning, therapy and recreation.

Apply directly (s.a.e.) to David Oddie, Director. Closing date: 6th May 1983. (08174) 660000

HOME-TUTORS required, Inner London, science, maths, primary subjects etc. Enquiries Marie: 659 7593 11-2 p.m. (09292) 660000

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

EDUCATION DEPARTMENT

Municipal Building, Cleveland Street, Birkenhead, Merseyside L41 6NH

PERIPATETIC MUSIC SERVICE

HEAD OF STRINGS - SCALE 3

Required for 1st September 1983.

Applications are invited from qualified teacher, to be responsible for the organisation of the teaching of String Instruments, allocation of instruments to schools and performing in the staff ensemble.

Casual car user allowance is available.

Apply in writing as soon as possible enclosing details of qualifications and experience, to the Inspector for Music at the above address and giving details of two referees.

Please enclose a stamped addressed envelope. (02594) 660000

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

ETHNIC MINORITIES SUPPORT SERVICE

Required for September 1983

FULL TIME TEACHER FOR AFRO-CARIBBEAN SUPPORT UNIT - Scale 2.

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands. Closing date 6th May 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (09276) 660000

A SALES CAREER with Sun Life Assurance Company of Canada offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 49, can be employed in the area of their choice.

Phone Mr. D. Pearson, on 01-930 5400, or write 2/4 Cockspur Street, London SW1Y 5BH. (58343) 660000

Lively intelligent people required to work as Assistants and Managers in our shops specializing in Games, Toys and Books. Branches London, Brighton, Birmingham, Nottingham. Sales ability essential. Product knowledge preferred.

Apply Managing Director, Games Centre, 22 Oxford St, London W1A 2LS. (09295) 660000

Outdoor Education

BRADFORD

IGLEBOROUGH HALL OUTDOOR EDUCATION CENTRE

The Centre provides short term residential experience to classes of children from Primary and Middle Schools in Yorkshire. The opportunity of a one year residential attachment to the Centre is offered to enthusiastic, experienced and skilled class teachers of 8 - 13 year old children, to develop their ideas and expertise in a Centre where the programme is based on a wide ranging use of the outdoor environment as a stimulus to both curricular and social education.

Required:- experience of leading young children in out-of-school activities or social education and hill walking, expertise in one or more of the following at Middle School level: Art, Drama, Dance, Environmental Studies, Science, plus fitness, sense of humour, determination.

One post available from September 1983, one post from January 1984. Existing salary (Scale 1 or 2), plus residential allowance. Deduction for board/lodging.

Further details and application forms may be obtained (sae please) from the Acting Head of Centre, Mr C. Hart, Ingleborough hall Outdoor Education Centre, Clapham, via Lancaster LA2 8EF to whom completed application forms, together with an additional letter of application should be returned by 6 May 1983.

Reference ET23783/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02822) 680000

CORNWALL

Superbly appointed student field study activity centre. Tel: 0579 62382. (54743) 680000

DYFED

TY ISAF ACTIVITY CENTRE

Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies, multi-Activity Adventure weeks, U.V.P. & N.T.I. training schemes, and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.

I.L.E.A. approved.

Details from B. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 22444. (59588) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE

Multi-activity and specialist courses from £33. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.

Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 5992. (57695) 680000

KENT

Temporary Maintenance man required until August. Board and lodging plus £25 per week. Also RYA Instructors needed July/August. Bowles Outdoor Pursuits Centre, Tunbridge Wells. 08926 4127. (02759) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE

Multi-activity and specialist courses from £33. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.

Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 5992. (57695) 680000

MINERVA OUTDOOR VENTURES. Experts in courses for schools, colleges, YOP & NTI. Our 2 farmhouse centres in the Brecon Beacons can cater for 40 people each. Courses are designed to your requirements - Canoeing, Rock Climbing, Caving, Pony Trekking, Archery, Orienteering, Drama, Role Play with Video & Pottery are some of the activities we use. Friendly safe atmosphere in small groups. Contact us for more details and possible pre-course visit to centres.

Booking forms and school enquiries from Mishka Cleave, Minerva Outdoor Ventures, Rhongyr Isaf Centre, S. Wales SA9 1GB. Tel: (0639 730) 757. Industrial trainees, YOP & NTI enquiries - Harvey Peters Tel: 0639 730757. (51489) 680000

NORTH YORKSHIRE

RESIDENTIAL ACTIVITY/FIELD STUDY COURSES

For groups up to 24 inc. return transport.

North York Moors outdoor Centre, Osmotherley, Northallerton DL6 3PE. Tel: 060983571. (02676) 680000

POOLE & DORSET

Adventure Centre

Require as soon as possible two permanent Instructors who are interested in working with young people of all ages in a positive way. Activities undertaken are, canoeing, rock climbing, experition swimming and camping. Must beover 21 years of age with a clean driving licence and single. Accommodation available with full board. Salary £3,500.

Further details from the Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset. Closing date for applications May 13th 1983. (09166) 680000

SNOWDONIA

LLANBERIS - Outdoor Activity Courses available. MOUNTAIN VENTURES LTD, Brecon House, Greenhill Road, Liverpool L18 7HQ (051-724 2732). (54641) 680000

SOMERSET

CHARTERHOUSE RESIDENTIAL OUTDOOR EDUCATION CENTRE

Head Group 2

See Somerset composite. (09519) 680000

YOP/UVP Residential Courses. Telephone 0639 730757 for details of Minerva's South Wales Centre. (95166) 680000

YOP/UVP Residential Courses. Tel: 0639 730757 for details of Minerva's South Wales Centre. (95166) 680000

English as a Foreign Language

HEATHFIELD SUMMER SCHOOL

Experienced lively teachers (preferably EFL qualified) required July 12th August 11th for residential Summer School for girls aged 10 - 15.

Willingness to assist with sports, social activities and residential duties essential.

Please apply with a C.V. to: The Director of Studies, Heathfield Summer School, Ascot, Berks SL5 8BQ. (09692) 700000

ENGLISH LANGUAGE RESOURCE CENTRE

This Centre operates as a specialist Centre and Resources base for two teams of teachers working throughout the schools in Haringey to support the English Language development of bilingual pupils.

We have the following vacancies:

Primary Team

Permanent Scale 2 posts to work within the Borough's Primary schools with a focus on one school where the team member teaches alongside the class teacher, supporting bilingual pupils and making resources and information from the Centre widely available within the school.

Temporary Scale 2 post to replace a member of the team on Secondment (1 year).

Secondary Team

Permanent Scale 2 post to work within one of the Borough's Comprehensive schools supporting the education of bilingual pupils through close liaison with subject departments.

Applicants for these posts must be qualified and experienced in teaching English as a Second Language and have relevant experience of teaching in multicultural Schools.

London Allowance (£939) payable.
Removal Expenses — 100% allowed in approved cases.

Forms of application and further details (s.a.e.) available from the undersigned to be returned by 10th May 1983.

Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London, N22 4TY.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

EUROCENTRES U.K.

QUALIFIED AND EXPERIENCED EFL TEACHERS

REQUIRED FOR:

A. DAVIES'S SCHOOL OF ENGLISH, LONDON SW1
from 4th July to 23rd September 1983

B. EUROCENTRE, OXFORD
from 18th July to 12th August, 1983

Please send detailed c.v. with application and choice of a school to:

Davies's School of English, 56 Eccleston Square, LONDON SW1V 1PQ.

EDUCATIONAL REPRESENTATIVE

Nelson

SOUTH WEST AREA

Nelson are looking for a representative to promote their highly regarded educational list to schools, colleges and bookshops in South-West and Central Southern England.

Ideal candidates (male or female) will be in their 20's or early 30's and will have hnd experience of selling to schools or have a thorough knowledge of the educational system and will ideally be resident in the Bristol area.

This vacancy provides an excellent career opportunity within a progressive and expanding company and the job carries a competitive salary plus a company car and usual expenses.

For an application form please contact:

Tony Peake,
Personnel and Training Officer,
Thomas Nelson and Sons Limited,
Nelson House, Mayfield Road,
Walton-on-Thames,
Surrey, KT12 5PL.
Tel: Walton-on-Thames 46133.

The *Bell* Educational Trust

English Courses – Summer 1983

Temporary teachers are required:

i) for courses for adults in Bath, Cambridge, Norwich and Saffron Walden. (EFL qualifications and experience essential.)

ii) for residential junior courses at Ely, Eton, Felsted and Norwich. (A variety of qualifications and experience is desirable.)

Further information and application forms from:

The Director (Administration)
The Bell Educational Trust
Red Cross Lane
Cambridge CB2 2QX
Telephone (0223) 212333
Telex 817916

Community Education Branch

Tutor/Co-ordinator

for the English as a Second Language Home Tuition Scheme

£5,970–£9,882 (inc)

Applications are invited from suitably qualified and experienced persons for this post within the Basic Education Unit of the Adult Education Service. The Home Tuition Scheme will be part of the work in neighbourhood groups, Primary Schools and Adult Education Centres organised by the Senior Lecturer for Ethnic Minority provision and will involve the recruitment, organisation and training of volunteer tutors on whom the Scheme will be based. The students will mainly be women who are reluctant to travel outside the home and the Tutor/Co-ordinator will, therefore, be required to be mobile and to cover the Borough as necessary.

Waltham Forest is a multi-racial Borough with a large number of Urdu and Gujerati speakers as well as several other ethnic minority groups. Knowledge and experience of working with people of other cultures is essential.

Commencing salary according to qualifications and experience; a car allowance is also payable.

Applications *by letter by 29th April at the latest* giving details of experience etc, to the Senior Education Officer, Community Education Branch, Graylaw House, 394, High Road, Leyton E10 6QE. Written details are available from the Senior Education Officer (ref MC) on 539-0547 ext 22.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

EDUCATION COMMITTEE

OUTDOOR EDUCATION IN THE LAKE DISTRICT

WARDEN

(Head Teacher: Group 7) and

BURSAR

(NJC: AP.2)

£5,352–£5,841

REQUIRED for 1st September, 1983, a couple to act as Warden and Bursar of a newly-acquired Field Study and Outdoor Pursuits Centre on the shores of Lake Coniston at Low Bank Ground.

This is the Authority's second Centre in the Lakes and the Warden, who will be a qualified teacher, will be required to run the Centre at Low Bank Ground, Coniston, and to control and co-ordinate the programmes of this new Centre and the existing Centre at Hinning House in the Duddon Valley.

The Bursar will be responsible for domestic arrangements at Low Bank Ground.

Application forms and further particulars are available from: The Director of Education, Education Department, Gateway House, Standishgate, Wigan, WN1 1X1, and should be returned no later than Friday, 6th May, 1983.

R. C. HOPKINSON, Director of Education

WIGAN Metropolitan Borough

ENGLISH AS A FOREIGN LANGUAGE
continued

BARNET

LONDON BOROUGH ENGLISH LANGUAGE TEACHING SERVICE
REQUIRED SEPTEMBER, 1983
ASSISTANT HEAD OF WOODCROFT LANGUAGE CENTRE
Goldbeaters Grove, Edgware, Middx.

The Centre provides initial teaching of English to children who have little or no experience of learning in the language on roll at local Junior and Secondary schools. The Assistant Head of Centre will be expected to teach classes in the Centre and share with the Head of Centre in administration, maintaining links with the schools and with other members of the E.L.T.S. team working full or part-time in Secondary schools. Applicants should have experience in developing resources and ways of working which enhance opportunities for ESL learners to participate in 'main-stream' Secondary classes. Scale 3.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms (s.a.e.) available from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 6th May, 1983. (02542) 700000

BOURNEMOUTH

KING'S SCHOOL OF ENGLISH

1. Temporary teachers required to teach E.F.L. at our school in Bournemouth for a minimum of four weeks between 20th June and 10th September 1983. Mixed nationality groups 16 years old plus.

2. Temporary teachers required for E.F.L. at our Wimborne School for a minimum of four weeks between 20th June and 10th September, 1983. Mixed nationality groups 10 - 15 years old.

Applicants for either post should be graduate or certificated teachers, and should preferably have an E.F.L. qualification and/or valid experience. Outgoing personality an asset.

Write giving full C.V. to The Director of Studies, King's School of English, 58 Braidley Road, Bournemouth BH2 6LD. (02540) 700000

EFL TRAINING COURSES

We offer one-week intensive courses at Manchester and Chester, April 11 - 15 and at Edinburgh, Leeds, Manchester and Chester June 20 - 24. Cost: £42.50 each course. Accommodation available from £38 at all centres.

Write to David Barnaby, Nord-Anglia International, 49 Fog Lane, Manchester 20. (57192) 700000

HARROW

HARROW ESL AND MULTICULTURAL SUPPORT SERVICE
PERIPATETIC ESL TEACHER (SCALE 2)

Required to cover Maternity Leave on a temporary contract from June 1983, an experienced teacher with appropriate qualifications (e.g. RSA Cert. in TESL) to join the Authority's ESL team. The successful applicant will be expected to work in Primary or Secondary schools with children withdrawn from class, or alongside the class teacher within the classroom. This is an opportunity to work with a lively group of ESL specialists committed to developing new approaches to language teaching and multicultural education.

Application forms from and to be returned to Education Department, Civic Centre, P.O. Box 22, by 4th May 1983. Please enclose stamped addressed envelope, Harrow, Middlesex HA1 2UW.

Harrow is an equal opportunity employer. (09996) 700000

LONDON

TEMPORARY E.F.L. TEACHERS

for summer courses (June, July and August), in Ewell, Guilford, Kingston, Twickenham, Putney and Hampton Court.

Degree, T.E.F.L. qualification and appropriate experience required, with willingness to participate in after-class programme of sports, etc..

TEMPORARY COURSE DIRECTORS

with suitable qualifications and experience, also required.

Accommodation with full board provided, in addition to salary.

For further details and an application form please contact: Angela Rigby, St. Patrick's International School, 24 Great Chapel Street, London W1V 3AF. Tel: 01-734 2156. (02236) 700000

LONDON

E.F.L. TEACHERS, LANGUAGE SCHOOL STAFF

Find out about your Union. Come to the I.L.T.B. party on Friday 13th may at 8 p.m., and to the I.L.T.B. Conference on Saturday 14th May, special session for new members at 3.30 p.m.

Both at English International, 106 Piccadilly, London W.1.

For further details phone 01-961 5731. (08184) 700000

OXFORDSHIRE

Director of Studies + teachers required for courses in Oxford, Abingdon, Banbury and Worcester. Locals only. Interviews May.

Write, with c.v. to Oxford Study Centre, 17 Sunderland Ave., Oxford OX2 8DT. (01322) 700000

SANDWELL

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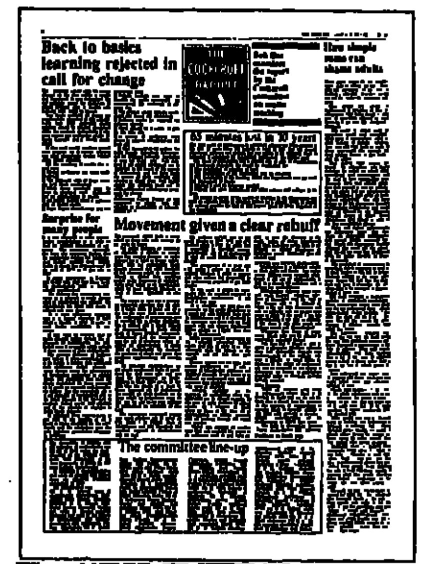


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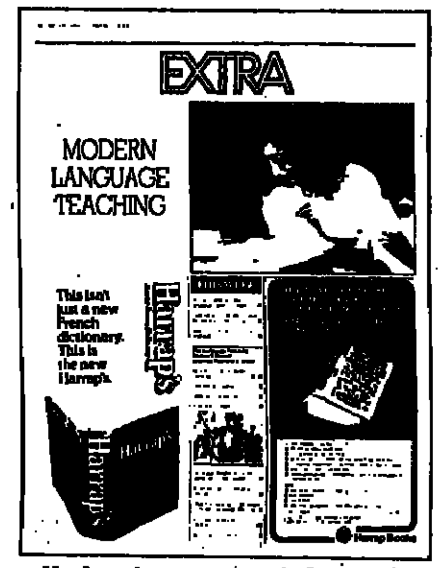
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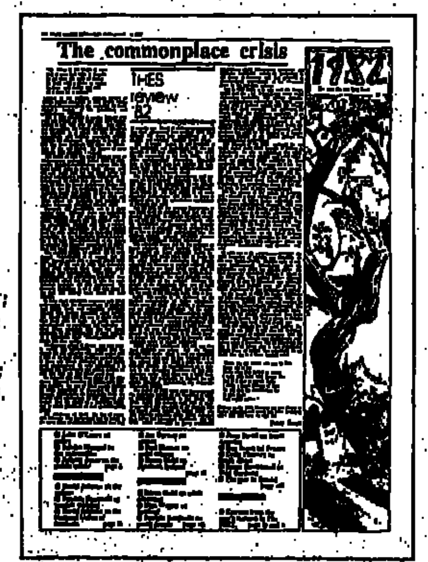
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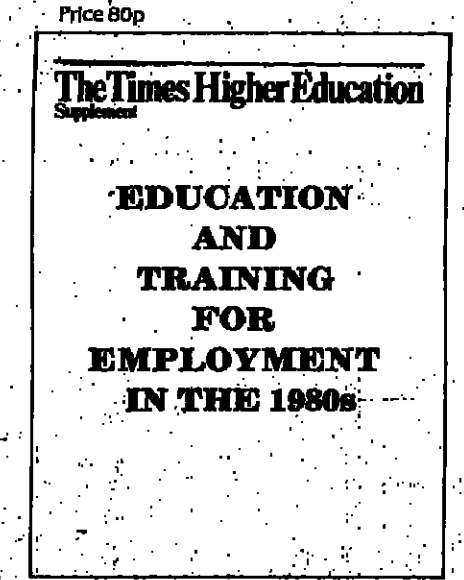
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